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Announcement
of the
University of Georgia
For the Session 1926-1927 / 28

Chartered A. D. 1785

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Part I

THE UNIVERSITY

Historical Sketch

Support

Government

Board of Trustees

University at Athens

Administrative Officers

Officers of Instruction

CALENDAR, 1926-1927

1926

June 21, Monday:	Opening of the Summer School.
July 31, Saturday:	Close of the six weeks session Summer School.
August 21, Saturday:	Close of nine weeks session Summer School.
September 11:	Meeting of the Faculty.
September 13:	First day of Registration.
September 13-16:	Examinations for Entrance.
September 15:	Opening of the First Term.
October 1:	Last day of Registration for Graduate Students.
November 1:	Last day on which a programme for a Master's Degree may be handed to the Dean of the Graduate School.
November 25:	Thanksgiving Day.
December 22:	Close of the First Term.

1927

January 3:	Registration for the Second Term.
January 19:	Birthday of General R. E. Lee.
February 21:	Exercises in commemoration of the 126th Anniversary of the Demosthenian Society and the 107th Anniversary of the Phi Kappa Society.
February 22:	Washington's Birthday.
March 19:	Close of the Second Term.
March 28:	Registration for the Third Term.
April 30:	Last day on which graduate theses may be handed in to professors.
May 14:	Last day on which graduate theses may be handed by professors to the Dean of the Graduate School.
May 20:	Last day for submission of prize essays.
May 21:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
May 28:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
June 6:	Meeting of the Board of Visitors.
June 9:	Annual Session of the Board of Trustees.
June 8-11:	Examinations for entrance.
June 10, Friday:	4:00 P. M., Military exercises and drill.
June 12, Sunday:	11:00 A. M., Baccalaureate sermon.
June 13, Monday:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
June 14, Tuesday:	10:30 A. M., Business meeting of the Alumni Society.
	12 M., Oration before the Alumni Society.
June 15, Wednesday:	Commencement Day. Close of the 126th annual session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state" was approved. This Act is known as the Charter of the University of Georgia.

Abram Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the VI day of July, in the XXVI year of the independence of the United States of America. George Walton, Abram Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 Freshmen, 42 Sophomores, 17 Juniors, and 20 Seniors, and its income amounted to \$12,000 a year.

Until after the War Between the States, Franklin College remained the only department of the University. Most of the men who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-grant colleges were transferred to the Trustees

o the University and the College of Agriculture and the Mechanic Arst was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, The North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted in 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): The Georgia School of Technology, Atlanta, established in 1885; The Georgia Normal and Industrial College for Girls, at Milledgeville, (now the Georgia State College for Women), established in 1889; The Georgia Industrial College for Colored Youths, near Savannah, established in 1890; The State Normal School at Athens, established in 1895; the South Georgia Normal School at Valdosta, (now the Georgia State Woman's College), established in 1906; The Bowdon State Normal College, at Bowdon, established in 1919; The South Georgia Agricultural and Mechanical College, at Tifton, established in 1924.

Somewhat of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: The School of Pharmacy, established in 1903; The Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; The School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; The School of Education, established in 1908; The School of Commerce, established in 1912; The School of Journalism, established in 1915.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its board of trustees. These are located at Statesboro, Tifton, Americus, Carrollton,

Monroe, Barnesville, Powder Springs, Madison, Clarkesville, Granite Hill, Douglas and Cochran. The General Assembly of Georgia during its session in 1924 converted the district school of Statesboro into the Georgia Normal School and the district school at Tifton into the South Georgia Agricultural and Mechanical College.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University have been increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 275 affiliated four year high schools graduating more than 8,000 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. This amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts; the original land grant of 1862; the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture; and the supplementary grants of 1890 and 1907.

In 1895 the State appropriated \$29,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$145,000 annually, and has added an annual appropriation of \$10,000 for the Summer School. In addition, the sum of \$110,000 is appropriated annually for the maintenance of the State College of Agriculture; with \$35,000 for State Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$128,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the act of Congress, approved May 8th, 1914, known as the Smith-Lever Act.

The most considerable gifts that have come to the University are:

The original donation of 35,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the city of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to one million dollars.

The Charles McDonald Brown fund of \$50,000, the gift of Governor Joseph E. Brown, for aid of male students. This fund now amounts to \$264,282.31.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the State Normal School.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901 and with the money the basement story of Memorial Hall was erected.

In 1921 another canvass was made among the alumni and friends of the University and more than one million dollars in subscriptions was secured. With this money a substantial permanent endowment will be established and a splendid building program is now being carried out.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to over six thousand dollars.

The Denmark Fund of \$4,000, given by the late Brantley A. Denmark in memory of his son, William Starke Denmark, now amounts to \$570.59.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "George Peabody Hall," for the School of Education.

A gift of \$12,500 from the Phelps-Stokes Fund, for the permanent endowment of a Fellowship, now amounting to \$13,224.77. This fund is open to women.

A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of the A. L. Hull Memorial Fund, for aiding students. This fund now amounts to \$570.59.

A gift of \$600 by Mr. Preston Arkwright ('90) for the same

purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$926.73.

A gift of \$1,000 by the family of Mr. Bert Michael (1912) for the establishment of a scholarship in the Junior class. This fund is open to women.

A gift of \$500 by Messrs. Eugene Dodd ('93) and Harry Dodd ('97) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$742.32.

A gift of \$5,200 by Justice Joseph Henry Lumpkin ('75) for the establishment of the Joseph Henry Lumpkin Scholarship Fund, for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$7,744.11.

A gift by the Hon. Charles H. Brand of an annual scholarship of \$150 during his life, with provision for its perpetuity, now amounting to \$990.00.

A gift by Mr. F. A. Lipscomb of an annual scholarship of \$200, with provision for its perpetuity, in honor of his father, who was Professor in the University from 1869 until his death in 1873, now amounting to \$1,653.41.

A gift by Mrs. Bernice F. Bullard of \$10,000 for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, in memory of her husband, the late Bernice F. Bullard, now amounting to \$13,002.16. This fund is open to women.

A fund of approximately \$30,000.000 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

A fund of \$5,600 contributed by the Georgia Bankers' Association as a loan fund for the State College of Agriculture. This fund is open to women. An additional fund of \$1,000 per annum is being contributed by the Georgia Bankers' Association to be lent to members of the Boys' and Girls' Clubs who may attend the State College of Agriculture.

Ten loan funds of \$150 each for Freshmen in College of Agriculture, given by the Georgia Railway & Power Co.

A loan fund for the benefit of twenty-five Freshmen in the College of Agriculture, by the Rotary Educational Foundation.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys, the scholarship not to exceed \$200.00 a year.

The A. F. Churchill Memorial Fund, a gift of \$15,000 given by Mrs. Lois Churchill and Miss Lottie Churchill in memory of the late

Captain A. F. Churchill of Savannah, for the aid of worthy students. This fund now amounts to \$16,850.00. It is open to women.

A gift of \$600 each year for twenty years, given by the family of the late Captain Henry W. Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students. This fund now amounts to \$3,850.08.

The Horace B. Russell Fund of \$1,500, given by the late Judge Horace B. Russell, of New York. The interest provides for prizes in Psychology and Ethics.

The Daughters of the American Revolution Fund of \$5,000, given by the Georgia D. A. R. as a loan fund in memory of the University of Georgia boys who fell in the World War, now amounting to \$5,700.00.

An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, as a loan fund for girls.

The William Wilson Findley Fund of \$1,000 given to the State College of Agriculture by the Southern Railway Company, the interest thereon to be lent to students residing along the lines of that Railway system.

The Students' Loan Fund, amounting to \$709.58.

A gift of \$2,000 from the family of Captain Joseph Brown Connally, who lost his life in the Great War. The interest is used to provide a scholarship of \$100 per annum for proficiency in Georgia History.

A gift of \$5,000.00 by Mrs. Nettie Elsas Phillips establishing in memory of her husband, Benjamin Z. Phillips, the Benjamin Z. Phillips Law Scholarship Fund. Loans from the income of this fund will be made to that member of the second year law class selected by the Law Faculty. This fund is open to women. It now amounts to \$5,700.00.

Unless otherwise specified, income from loan funds is used for the aid of male students only.

GOVERNMENT

By an act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens, four additional members elected by the Alumni Society of the University of Georgia under the provisions of the Act of 1925, and the following are ex-officio members: the Governor of Georgia, the Chairman of the Board of Trus-

tees of the North Georgia Agricultural College, the Chairman of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College of Agriculture, the Chairman of the Board of Trustees of the State Normal School, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the Chairman of the Board of Trustees of the South Georgia Agricultural and Mechanical College, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than at Athens is entrusted (subject to general control by the University Trustees) to a "Local Board" or "Commission," of which the number of members, mode of appointment, and terms of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOV. CLIFFORD M. WALKER, Atlanta.

Ex-officio.

GEORGE E. MADDOX, Rome.

From State at Large Term expires Aug. 13, 1931.

SANDERS McDANIEL, Atlanta,

From State at Large Term expires Aug. 13, 1933.

WILLIAM E. SIMMONS, Lawrenceville,

From State at Large Term expires Aug. 13, 1927.

JAMES B. NEVIN, Atlanta,

From State at Large Term expires Aug. 13, 1929.

ALEXANDER A. LAWRENCE, Savannah,

1st Congressional District Term expires Aug. 13, 1929.

J. ROBERT POTTLE, Albany,

2nd Congressional District Term expires Aug. 13, 1929.

L. G. COUNCIL, Americus,

3rd Congressional District Term expires Aug. 13, 1929.

W. C. BRADLEY, Columbus,

4th Congressional District Term expires Aug. 13, 1927.

CLARK HOWELL, Atlanta,

5th Congressional District Term expires Aug. 13, 1927.

LOYD CLEVELAND, Griffin,

6th Congressional District, Term expires Aug. 13, 1927.

JOSEPH M. BROWN, Marietta, 7th Congressional District	Term expires Aug. 13, 1933.
MARCUS, P. McWHORTER, Athens, 8th Congressional District	Term expires Aug. 13, 1927.
EGBERT R. BARRETT, Gainesville, 9th Congressional District	Term expires Aug. 13, 1931.
WILLIAM H. FLEMING, Augusta, 10th Congressional District	Term expires Aug. 13, 1931.
JOHN W. BENNETT, Waycross, 11th Congressional District	Term expires Aug. 13, 1931.
DUDLEY M. HUGHES, Danville, 12th Congressional District	Term expires Aug. 13, 1927.
HUGH J. ROWE, Athens Resident Trustee	Term expires Aug. 13, 1931.
JAMES H. DOZIER, Athens, Resident Trustee	Term expires Aug. 13, 1933.
HOWELL C. ERWIN, Athens, Resident Trustee	Term expires Aug. 13, 1931.
GEORGE FOSTER PEABODY, Saratoga Springs, N. Y., Life Trustee, By special act of the General Assembly.	
SAMUEL H. SIBLEY, Marietta, Alumni Trustee	Term expires June 1934.
HARRY HODGSON, Athens, Alumni Trustee	Term expires June, 1932.
MARION SMITH, Atlanta Alumni Trustee	Term expires June, 1930.
FRANK D. FOLEY, Columbus, Alumni Trustee	Term expires June, 1928.
NATHANIEL E. HARRIS, Macon, Chairman of the Board of Trustees of the School of Technology. Ex-officio.	
RICHARD B. RUSSELL, Winder, President of the Board of Directors of the Georgia State Col- lege for Women. Ex-officio.	
A. PRATT ADAMS, Savannah, President of the Board of Commissioners of the Industrial College for Colored Youths. Ex-officio.	
ALBERT S. HARDY, Gainesville, President of the Board of Trustees of the North Georgia Agri- cultural College. Ex-officio.	
BRICK S. MILLER, Columbus, Chairman of the Board of Trustees of the State Normal School. Ex-officio.	

JAMES J. CONNER, Cartersville,

Chairman of the Board of Trustees of the College of Agriculture. Ex-officio.

ENOCH H. CALLAWAY, Augusta,

President of the Board of Directors of the Medical College. Ex-officio.

WILLIAM E. THOMAS, Valdosta,

President of the Board of Trustees of the Georgia State Woman's College. Ex-officio.

* _____
President of the Board of Trustees of Bowdon State Normal College. Ex-officio.

ROBERT C. ELLIS, Tifton,

Chairman of the Board of Trustees of the South Georgia Agricultural and Mechanical College.

FORT E. LAND, Atlanta,

State Superintendent of Schools. Ex-officio.

RICHARD B. RUSSELL, Chairman.

THOMAS W. REED, Secretary and Treasurer.

* _____
* To be filled.

BOARD OF TRUSTEES

Of the College of Agriculture From the Trustees of the University

WILLIAM E. SIMMONS, Lawrenceville,	
9th Congressional District	Term expires Aug. 14, 1928.
JAMES E. HAYS, Montezuma,	
3rd Congressional District	Term expires Aug. 14, 1930.
DUDLEY M. HUGHES, Danville,	
12th Congressional District	Term expires Aug. 14, 1926.

From the Experiment Station Board

LAMARTINE G. HARDMAN, Commerce,	
9th Congressional District	Term expires Aug. 14, 1926.
JOHN J. BROWN, Atlanta,	
Commissioner of Agriculture	Ex-officio.
F. M. CATES, Waynesboro,	
1st Congressional District	Term expires Aug. 14, 1928.

From the State at Large

JAMES J. CONNER, Cartersville,	
7th Congressional District	Term expires Aug. 14, 1930.
LUCIUS L. MULLAN, Hartwell,	
8th Congressional District	Term expires Aug. 14, 1932.
A. S. CHAMLEE, Bartow,	
10th Congressional District	Term expires Aug. 14, 1928.
JOHN A. GASTON, Greenville,	
4th Congressional District	Term expires Aug. 14, 1930.
FRANK T. KIDD, Hartwell,	
8th Congressional District	Term expires Aug. 14, 1928.
FORT E. LAND, Atlanta,	
State Superintendent of Schools	Ex-officio.

Officers of the Board

JAMES J. CONNER, President.
T. W. REED, Secretary and Treasurer.
ANDREW M. SOULE, Assistant Secretary.

Executive Committee

Messrs. Hardman, Conner, Kidd and Hays.

THE UNIVERSITY AT ATHENS

- I. Franklin College.** (The College of Arts). Chartered 1785, offering the Degree of Bachelor of Arts, and including:
1. General Courses in the Liberal Arts.
 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
 1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Pre-Medical Course.
 - (b) In the College of Agriculture:
 5. The Full Agricultural Course.
 6. The Forest Engineering Course.
 7. The Veterinary Medicine Course.
 8. The Course in Home Economics.
 9. The Course in Physical Education.
 10. The Winter Course in Agriculture.
 11. The Experiment Station (at Experiment).
 12. The Farmers' Institutes, and Extension Service.
- III. The School of Education.** Offering the Degree of Bachelor of Arts in Education, Bachelor of Arts in Social Science.
- IV. The School of Commerce** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Arts in Journalism.
- IV. The Graduate School.** Offering the following Degrees:
1. Master of Arts.
 2. Master of Science.
 3. Master of Science in Agriculture.
 4. Master of Science in Forestry.
 5. Master of Science in Economics.
 6. Civil Engineering.
 7. Master of Science in Home Economics.
- VII. The Lumpkin Law School.** Offering the Degree of Bachelor of Laws. A three years' course.
- VIII. The School of Pharmacy.** Offering the Degree of Graduate in Pharmacy. A two years' course.

IX. The University Summer School.

Six and nine weeks' sessions, embracing work in the University, the College of Agriculture and the State Normal School. Elementary, High School, College Credit and Graduate courses designed especially for teachers and college students.

I. ADMINISTRATIVE OFFICERS

DAVID CRENSHAW BARROW, LL.D.,

Chancellor Emeritus.

CHARLES MERCER SNELLING, A.M., Sc.D.,

President of Franklin College, and Acting Chancellor.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,

President of the College of Agriculture and the Mechanic Arts.

THOMAS WALTER REED, A.M., LL.B.,

Secretary and Treasurer.

SARA COBB BAXTER,

Secretary to the Chancellor.

JULIUS TOWNSEND DUDLEY,

Secretary to the President of Franklin College.

ETHEL REESE,

Secretary to the President of the State College of Agriculture and the Mechanic Arts.

DUCHESS WILLIAMS,

Secretary to the Treasurer.

II. THE UNDERGRADUATE, GRADUATE AND PROFESSIONAL SCHOOLS

CHARLES MERCER SNELLING, A.M., Sc.D.,

Dean of the University.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,

Dean of the College of Agriculture.

WILLIS HENRY BOCOCK, A.M., LL.D.,

Dean of the Graduate School.

THOMAS JACKSON WOOFER, Ph.D., LL.D.,

Dean of the Peabody School of Education.

GEORGE F. GOBER, A.M., LL.D.,

President of the Lumpkin Law School.

SYLVANUS MORRIS, LL.B., LL.D.,

Dean of the Lumpkin Law School.

JOHN MOORE READE, Ph.D.,

Director of the Biological Laboratories.

ROBERT PRESTON BROOKS, Ph.D.,

Dean of the School of Commerce.

ROBERT CUMMING WILSON, Ph.G.,

Dean of the School of Pharmacy.

JAMES PHILANDER CAMPBELL, B.S.A.,

Director of Extension.

ANNE WALLIS BRUMBY, A.B.,

Dean of Women.

MARY ETHEL CRESWELL, B.S.H.E.,

Director of Home Economics.

III. THE AUXILIARY DIVISIONS

DUNCAN BURNET,

Librarian of the University.

NELL MAY REESE,

Librarian of the College of Agriculture.

ANNIE CARLTON,

Librarian, Memorial Hall.

JAMES EDWIN WARE, Lieutenant Colonel, U. S. A., Retired,

Commandant of the Reserve Officers' Training Corps.

JOSEPH SPENCER STEWART, Ped.D.,

Director of the Summer School; Inspector of High Schools.

HAROLD IRWIN REYNOLDS, A.B., M.D.,

Surgeon to the University.

LILLIAN WYNN,

Superintendent of the Crawford W. Long Infirmary.

OFFICERS OF INSTRUCTION

THE FACULTY

DAVID CRENSHAW BARROW, LL.D.,

Chancellor Emeritus.

CHARLES MERCER SNELLING, A.M., Sc.D.,

President of Franklin College and Acting Chancellor.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,

President of the College of Agriculture and the Mechanic Arts.

EMORY DEWITT ALEXANDER, B.S.A., M.S.A.,

Farm Crops Specialist.

THOMAS LYNN ASBURY, B.S.A.,

District Supervisor of County Agents.

STANLEY GEORGE BACKMAN.

Captain Infantry, U. S. A., Assistant Professor of Military Science and Tactics.

DUPRE BARRETT, B.S.F.,

Field Agent in Forestry.

- DAVID FRANCIS BARROW, Ph.D.,
Professor of Mathematics.
- FREDERICK WILLIAM BENNETT, B.S.A.,
Associate Professor of Dairy Husbandry.
- A. LAURA E. BLACKSHEAR,
Illustrator.
- WILLIS HENRY BOCOCK, A.M., LL.D.,
Milledge Professor of Ancient Languages.
- WILLIAM BRADFORD, A. B., M.D.,
Assistant State Supervisor of Agricultural Clubs.
- WILLIAM EARLE BROACH, B.S.A.,
Field Agent in Agricultural Engineering.
- GEORGE MARION BROADHURST, B.S.C.,
Adjunct Professor of Secretarial Studies.
- CHARLES JOSEPH BROCKMAN, A.M., Ch.Eng.,
Adjunct Professor of Chemistry.
- ROBERT PRESTON BROOKS, Ph.D.,
Professor of Economics and Finance.
- WALTER SCOTT BROWN, B.S.A.,
District Supervisor of County Agents.
- MALCOLM H. BRYAN, A.M.,
Adjunct Professor of Economics.
- WALTER CLINTON BURKHART, D.V.M.,
Associate Professor of Veterinary Medicine.
- THOMAS DEARBORN BURLEIGH, B.S., M.S.,
Associate Professor of Forestry.
- DUNCAN BURNETT,
Librarian of the University.
- SUSIE BURSON, B.S.H.E.,
Teacher in Winterville Practice School.
- MATILDA CALLAWAY, B.S.H.E.,
Teacher in Childs Street Practice School.
- JAMES PHILANDER CAMPBELL, B.S.A.,
Director of Extension Work.
- EPSIE CAMPBELL, B.S.,
State Supervisor of Vocational Home Economics.
- JAMES WILLIAM CANTRELL, A.B.,
Associate Professor of Physics.
- LEONIDAS MYERS CARTER, B.S.,
Professor of Agricultural Chemistry.
- CLAUD CHANCE, A.B.,
Adjunct Professor of Romance Languages.
- PAUL W. CHAPMAN, B.S.A.,
State Supervisor of Vocational Agriculture.

- ROSS RENFROE CHILDS, B.S.A., M.S.A.,
Professor of Agronomy, in charge of Cotton Industry.
- WALTER PAGE CLARKE, B. S.,
Field Agent in Poultry Husbandry.
- WYATT ARNTON CLEGG, B.S.A.,
Associate Professor of Agricultural Engineering.
- WILLIAM OLIN COLLINS, B.S.A.,
Associate Professor of Soil Chemistry.
- WALTER GROVER CORNETT, LL.B.,
Professor of Law.
- ELLIS MERTON COULTER, Ph.D.,
Professor of History.
- GEORGE ARTHUR CRABB, B.S.A.,
Professor of Agronomy, in charge of Soils.
- EDITH VAUGHAN CRESWELL, B.S.H.E.,
Adjunct Professor of Home Economics.
- MARY ETHEL CRESWELL, B.S.H.E.,
Director of Home Economics.
- FORREST CUMMING, A.M.,
Adjunct Professor of Mathematics.
- GEORGE VIVIAN CUNNINGHAM, B.S.A.,
State Supervisor of Agricultural Clubs.
- URIAH HARROLD DAVENPORT, B.S.,
Professor of Electrical Engineering.
- LESLIE VINCENT DAVIS, B.S.A.,
Supervisor of Fertilizer Investigations.
- ELLIS HOWARD DIXON, A.B., A.M.,
Adjunct Professor of Physics.
- LOIS PAULINE DOWDLE, B.S.H.E.,
State Supervisor of Girls' Clubs.
- JOHN ELDRIDGE DREWRY, A.B., B.J., A.M.,
Adjunct Professor of Journalism.
- MARION DERRELLE DuBOSE, A.M.,
Associate Professor of English.
- AUSTIN SOUTHWICK EDWARDS, Ph.D.,
Professor of Psychology.
- LULA EDWARDS, B.S.H.E.,
District Supervisor Home Demonstration Work.
- EDWIN MALLARD EVERETT, A.M.,
Instructor in Mathematics.
- JOHN RICHARD FAIN, B.S., Sc.D.,
Professor of Agronomy and Supervisor Rehabilitation Work.
- MARY FERGUSON, A.B.,
Instructor in Romance Languages.

- GEORGE HENRY FIROR, B.S.A.,
Field Agent in Horticulture.
- JOHN WILLIAM FIROR, B.S.A.,
State Agent in Marketing.
- FRANK WILLIAMS FITCH, B.S.A.,
Field Agent in Dairy Husbandry.
- GLENN LOREN FULLER, B.S.,
Soil Specialist in State Survey.
- JOHN KYRGESS GILES, B.S.A.,
Assistant Director of Extension.
- GEORGE F. GOBER, A.M., LL.D.,
Professor of Law.
- ERNEST LEE GRIGGS, Graduate of V. M. I.,
Professor of Civil Engineering and Drawing.
- HARLOW WILLIAMSON HARVEY, B.S.A.,
Specialist in Landscape Gardening.
- HAROLD MILTON HECKMAN, B.S.C., A.M.,
Professor of Accounting.
- LINVILLE LAURENTINE HENDREN, Ph.D.,
Professor of Physics and Astronomy.
- THOMAS SCOTT HOLLAND, A.B.,
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.M.,
Professor of Latin.
- JOHN A. HOSCH, B.S.C.,
Instructor in Economic Geography.
- GEORGE ALEXANDER HUTCHINSON, Ph.D.,
Professor of Philosophy and School Administration.
- NANNIE ELLA IVEY, B.S.H.E.,
Assistant Manager College Cafeteria.
- MILTON PRESTON JARNAGIN, B.S.A., Sc.D.,
Professor of Animal Husbandry.
- JOHN WILKINSON JENKINS, A.M.,
Professor of Business Administration.
- JAMES AUGUSTUS JOHNSON, B.S.A.,
District Supervisor of County Agents.
- ROBERT WALLACE JONES, D.V.M.,
Associate Professor of Veterinary Medicine.
- RUFUS LAFAYETTE KEENER, B.S.A.,
Associate Professor of Horticulture.
- CHARLES EDWARD KELLOGG, B.S.,
Associate Professor of Animal Husbandry.
- JOSEPH KRAFKA, Jr., Ph.D.,
Professor of Zoology.

- KATHERINE LANIER, B.S.H.E.,
District Supervisor Home Demonstration Agents.
- JULIAN GORDON LIDDELL, B.S.A.,
Field Agent in Swine Industry.
- MARION WAYNE LOWRY, B.S.A., M.A.,
Associate Professor of Soil Chemistry.
- MARY ELLA LUNDAY, A.B., A.M.,
Physical Director for Women.
- JOSEPH LUSTRAT, Bach. ès Lett., Officer d'Academie, Lett. D.,
Professor of Romance Languages.
- SAMUEL PATTERSON LYLE, B.S., M.S.,
Professor of Agricultural Engineering.
- LEO HARTLAND MARLATT,
Field Agent in Cheese Production.
- SUSAN MATTHEWS, B. S.,
Food and Nutrition Specialist.
- JULIAN HOWELL MILLER, B.S.A.,
Associate Professor of Botany.
- FRANK ELIJAH MITCHELL, B.S.A.,
Field Agent in Poultry Husbandry.
- WILLIAM ARTHUR MINOR, B.S.A.,
Farm Management Specialist.
- LEILA RITCHIE MIZE, B.S.H.E.,
State Agent Home Demonstration Work.
- MAYOR DENNIS MOBLEY, B.S.A.,
Associate Professor of Agricultural Education, in Charge of
Practice School.
- JOHN MORRIS, A.M.,
Professor of Germanic Languages.
- SYLVANUS MORRIS, LL.B., LL.D.,
Professor of Law.
- JENNIE BELLE MYERS,
Social Director.
- MARTHA McALPINE, A.B.,
Specialist in Parent Training.
- FREEMAN CHEYNE McCLURE, A.B.,
Instructor in Romance Languages.
- ROSA McGEE, B.S.H.E.,
District Supervisor Home Demonstration Work.
- THOMAS HUBBARD McHATTON, B.S., Sc.D., M.Hort.,
Professor of Horticulture.
- HADEN MAYO McKAY, B.S.A., M.S.A.,
Field Agent in Horticulture.

- WALTER FLOY McLENDON, D.V.M.,
Adjunct Professor of Veterinary Medicine.
- JOHN HANSON THOMAS McPHERSON, Ph.D.,
Professor of History and Political Science.
- ROBERT LIGON McWHORTER, A.M.,
Professor of English.
- ROBERT LIGON McWHORTER, A.B., LL.B.,
Professor of Law.
- CATHERINE NEWTON, B.S.H.E., M.S.,
Associate Professor of Foods and Nutrition.
- IRA C. NICHOLAS, Captain Infantry, U. S. A., Assistant Professor
of Military Science and Tactics.
- JONAS GRANBURY OLIVER, B.S.A.,
State Supervisor of County Agents.
- ROBERT EMORY PARK, A.M., Litt.D.,
Professor of English.
- WILLIAM OSCAR PAYNE, A.M.,
Professor of History.
- HERMAN VICTOR PERSELLS, D.V.M.,
Associate Professor of Veterinary Medicine.
- EDWIN DAVIS PUSEY, A.M.,
Professor of Education.
- ROSALIE VIRGINIA RATHBONE, B.S.,
Associate Professor of Clothing and Textiles.
- JOHN MOORE READE, Ph.D.,
Professor of Botany and Director of Biological Laboratories.
- THOMAS WALTER REED, A. M., LL.B.,
Registrar.
- WILLIAM WALTER REITZ, M.S.,
Associate Professor of Agricultural Education.
- WALDO SILAS RICE, B.S.A.,
Associate Professor of Animal Husbandry.
- ALBERT G. G. RICHARDSON, D.V.M.,
Professor of Veterinary Medicine.
- SAMUEL LOGAN SANDERSON, A.M.,
Instructor in English.
- STEADMAN VINCENT SANFORD, A.B., Litt.D.,
Professor of English Language and Journalism.
- LESTER E. SAWYER, B.S.F.,
Adjunct Professor of Forestry.
- ALFRED WITHERSPOON SCOTT, A.B., Ph.D.,
Associate Professor of Chemistry.
- RHEA CLARKE SCOTT, B.S.,
Associate Professor of Institutional Management.

- JULIUS EUGENE SEVERIN, D. V. M.,
Associate Professor of Veterinary Medicine.
- LAFAYETTE MILES SHEFFER, B.S.,
Associate Professor of Agricultural Education.
- LOUIS IRVING SKINNER, B.S.A.,
District Supervisor of County Agents.
- W. MASON SMITH, B.S.C., M.B.A.,
Adjunct Professor of Finance and Accounting.
- LAWRENCE C. SMITH, 1st Lieut., Cavalry, U. S. A., Assistant
Professor of Military Science and Tactics.
- ROBERT MURRAY SOULE, B.S.A.,
Associate Professor of Agricultural Chemistry.
- HERMAN JAMES STEGEMAN, Ph.B.,
Associate Professor Physical Education for Men.
- ROSWELL POWELL STEPHENS, Ph.D.,
Professor of Mathematics.
- JOSEPH SPENCER STEWART, Ped.D.,
Professor of Secondary Education.
- CHARLES MORTON STRAHAN, C., and M.E., Sc.D.,
Professor of Civil Engineering.
- CHARLES WILLIAM SUMMEROUR, B.S.A.,
Editor, College of Agriculture.
- PAUL TABOR, B.S.A., M.S.A.,
Associate Professor of Agronomy, in Charge of Farm Crops.
- JAMES RALPH THAXTON, A.B.,
Adjunct Professor of Romance Languages.
- KENNETH TREANOR, B.S.A.,
Farm Management Specialist.
- RICHARD B. TRIMBLE,
Captain, Cavalry, U. S. A., Assistant Professor of Military
Science and Tactics.
- LUCILLE TURNER, B.S.H.E.,
District Supervisor of Home Demonstration Agents.
- STEPHEN CUMMINS UPSON, LL.B.,
Professor of Law.
- ELKIN VOGT, B.S.,
Instructor in Zoology.
- JOHN DONALD WADE, Ph.D.,
Associate Professor of English.
- ROOSEVELT PRUYN WALKER, A.M.,
Professor of English.
- FRANK WARD, B.S.A.,
Pure Seed Specialist.

JAMES EDWIN WARE,

Lt. Colonel U. S. A., Retired. Professor of Military Science and Tactics.

WALTER PRESTON WARREN, A.B., LL.B.,

Assistant Registrar.

EDISON COLLINS WESTBROOK, B.S.A.,

Cotton and Tobacco Specialist.

JOHN TAYLOR WHEELER, B.S.A., M.S.,

Professor of Agricultural Education.

HENRY CLAY WHITE, Ph.D., Sc.D., D.C.L., LL.D.,

Professor of Chemistry and Terrell Professor of Agricultural Chemistry.

FREDERIC WALDO WHITNEY, Major, Calvary, U.S.A., Assistant

Professor of Military Science and Tactice.

CECIL NORTON WILDER, B.S.A., M.S.A.,

Associate Professor of Agricultural Chemistry.

ROBERT CUMMING WILSON, Ph.G.,

Professor of Pharmacy.

JAMES HERBERT WOOD, B.S.A.,

Professor of Poultry Husbandry.

HAROLD OLIVER WOODWARD, B.S.A.,

Adjunct Professor of Poultry Husbandry.

THOMAS JACKSON WOOFER, Ph.D., LL.D.,

Professor of Philosophy and Education.

Tutors

DOLAN E. BROWN, Pharmacy.

THOMAS F. GREEN, JR., Mathematics.

POPE R. HILL, Mathematics.

WALTER EDWIN SEWELL, A.B., Mathematics.

WILLIAM TATE, A.B., English.

Fellows

CHARLES H. BAKER, Commerce.

JAMES RUEY PATRICK, Education.

ROBERT T. SEGREST, Commerce.

Student Assistants

ERNEST L. GRIGGS, JR., Civil Engineering.

BUREN L. JONES Physics.

LOURA K. LEWIS, Latin.

Library Staff

SARAH LAMAR, Assistant.

LOUISE HOLLINGSWORTH, Assistant.

HAZEL PHILBRICK, Assistant.

A. H. PARHAM, Law Librarian.
C. S. FAIN, Student Assistant.
R. H. FREEMAN, Student Assistant.
MAYBELLE STITH, Student Assistant.
FLORENCE LESTER, Student Assistant.
CALLIE McWHIRTER, Student Assistant.
MARJORIE HODGSON, Student Assistant.

Other Officers

PHARES OBADIAH VANATTER, Superintendent of Field Experiments.
AMBROSE PENN WINSTON, Foreman College Farms.
CHARLES BOWDEN SWEET, Superintendent of College Greenhouse and Grounds.
EDGAR LEE SECREST, A. B., Secretary University Y. M. C. A.

Clerical Force

MRS. H. T. AIKEN, Vocational Home Economics.
CALLIE ANTHONY.
LOLLIE BARNETT, Home Economics.
SUE BELL, Mailing Clerk.
REBA BURKHALTER, Assistant Mailing Clerk.
ALBERTA CHURCH, Home Economics.
JESSIE MAY COMPTON, Agricultural Education.
MRS. W. F. DOBBS, Horticulture.
LUCILE EPPS, Secondary Education and Summer School.
MOZELLE JARRETT, Agricultural Extension.
ALICE JONES, Extension.
ANNE RUTH MOORE, Publicity.
ADA PATAT, Editorial and Veterinary.
WESSIE PENLAND, Audit Clerk.
WILLIE SMITH, Agronomy and Animal Husbandry.
MATTIE THOMPSON, Agronomy and Dairy.
VIRGINIA THORNTON, Extension Division.
MRS. W. C. THORNTON, Poultry Husbandry.
SAPELO TREANOR, Administration.
MRS. L. E. WOLFE, Agricultural Engineering.
MRS. OSCAR WOODY, Administration.

Part II

THE UNDERGRADUATE SCHOOLS

The College of Arts

The College of Science and Engineering

The College of Agriculture

The Peabody School of Education

The School of Commerce

- A. General Information Concerning Undergraduate Schools
- B. Degree Requirements
- C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS

ADMISSION

Entrance to the University may be secured (a) by examination, (b) by certificate.

Entrance by Examination

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the first four days of the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

Entrance by Certificate

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has been passed for admission to the school, or for which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Entrance Committee, by the school official

authorized to sent it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

CONDITIONS

Conditions in Greek, French, Spanish and German may be made up in the University in classes provided for the purpose, provided the applicant submits fifteen units for entrance. No other conditions are provided for.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a **quarter** of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitations or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Physical science covers about 300 minutes a week and manual training, agriculture, home economics or other industrial work about 360 minutes a week for one unit valuation.

Units Recognized by the University

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

ENTRANCE UNITS

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English Grammar 1, Rhetoric 1, Classics 1 or 2	
American History or American History and Civil Government	1 unit
Ancient History (Greek and Roman) and Medieval History to Modern Times	1 unit
Modern History (General History may be counted as a unit, but not in addition to Ancient and Medieval and Modern History)	1 unit
English History	1 unit
Algebra (to quadratics)	1 unit
Algebra (quadratics and beyond)	$\frac{1}{2}$ or 1 unit
Geometry (Plane)	1 unit
Geometry (Solid)	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit
Latin	1, 2, 3 or 4 units
Greek	1, 2 or 3 units
German	1 or 2 units
French	1 or 2 units
Spanish	1 or 2 units
(Not less than one unit of any foreign language will be accepted).	
General Science	$\frac{1}{2}$ or 1 unit
Physics	$\frac{1}{2}$ or 1 unit
Chemistry	1 unit
Zoölogy	$\frac{1}{2}$ or 1 unit
Botany	$\frac{1}{2}$ or 1 unit
Physical Geography	$\frac{1}{2}$ or 1 unit
Physiology	Any two of these may be counted together as
Zoölogy	
Botany	
Biology	1 unit
Agriculture	1 to 3 units
Free-hand Drawing	The Entrance Committee, may after investigating each claim, grant a total credit not exceeding
Manual Training	
Commercial subjects	
Home Economics	1 to 3 units
Music	

For detailed information regarding the subject matter of the above units teachers should consult standard texts and bulletins on the subject.

REQUIREMENTS FOR ENTRANCE TO THE DEGREE COURSES OF THE UNIVERSITY OF GEORGIA

For unconditional admission the candidate must secure credit by examination or acceptable certificate as follows:

DEGREE	Age	English	History	Mathematics	Foreign Language	Modern Language	Elective (1)	TOTAL	REMARKS
Bachelor of Arts	16	3	2	2.5	5		2.5	15	Either 1.75 Greek or 2 French or 2 Spanish, or 2 German, in addition to 3 of Latin.
Bachelor of Arts in Social Sciences	16	3	2	2.5	3		4.5	15	Latin.
Bachelor of Arts in Education	16	3	2	2.5	2*		5.5	15	Latin 3, or Modern Language 2.
Bachelor of Journalism	16	3	2	2.5	2		5.5	15	3 Latin, or 2 Greek, or 2 Modern Language.
Bachelor of Science (General)	16	3	2	2.5		2	5.5	15	French or German or Spanish.
Bachelor of Science in C. E. or E. E.	16	3	2	2.5		2	5.5	15	French or Spanish or German.
B.S. in Agriculture	16	3	2	2.5			7.5	15	As many as 3 units in agriculture are allowed from the District Agricultural Schools.
B. S. Forestry, D.V.M., B.S. Home Econ. B.S. Phys. Education	16	3	2	2.5					
Bachelor of Science in Commerce	16	3	2	2.5	2		5.5	15	3 Latin, or 2 Modern Language.
Bachelor of Laws	18	3					12	15	Also two years in College, except under special conditions.
Graduate in Pharmacy	18	3					12	15	
Bachelor of Science in Medicine	16	3	2	2.5	2		5.5	15	
Pre-Medical Course	16	3	1	2	2		7	15	1 Algebra, 1 Geometry, 2 from same language.

(1) Elective units may be selected from any of the units offered by the school.

* If 15 acceptable units are offered, not including a foreign language, the foreign language may be taken in the University as college credit.

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail, entrance units, college work already accomplished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Such advanced students must in general enter the University not later than the beginning of the Senior year. In determining their position in the University, however, the value of the work done at such college, as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

No advanced credit, except by examination, will be given for work done at any institution not offering two full years work beyond the standard four-year high school work, or for work done at any institution in a course to which students are admitted who have not completed the equivalent of 15 high school entrance units.

A student admitted to advanced standing with a low record at previous institutions or who fails to maintain his advanced work may be required to repeat a course in the discretion of the professor.

Correspondence with reference to credits for advanced standing should be addressed to Committee on Advanced Credits, L. L. Hendren, Chairman.

SPECIAL STUDENTS

Sometimes a person of mature years, not a candidate for a degree, but with a definite aim or for purposes of general culture, desires to take a course in the University without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examination; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue. Students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon the recommendation of the professor in charge.

An application for admission as a special student should be addressed to the Entrance Committee on a blank furnished by the Committee.

Should a student admitted as a special student become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirement.

SHORT COURSES

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

ADMISSION TO LAW SCHOOL

Requirements for admission to the first year class include two years of college work. A student twenty-one years of age, who is partly deficient in literary work will be allowed to make this up. This being a state institution the trustees no not think it right to refuse admission to mature students who are qualified to pursue the course. The curriculum is as high as that of any other school and will be so maintained; it is higher than that of many others.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

METHODS OF ENTRANCE

Note All applicants must have been successfully vaccinated or must be vaccinated before they register.

Freshman Week. Plans are under way for the inauguration of Freshman Week at the opening of the University in September. These plans will necessarily change the announcements herein as to the time students shall report for registration, the time for entrance examinations, and the like. A supplement to these announcements will be attached to each copy of this catalogue before it is mailed out and special attention is called thereto.

Entrance Following Examination. Those who plan to enter by examination will receive entrance cards from the Entrance Committee in the Faculty Room, Academic Building, as soon as they have made the necessary units.

Entrance in Advance. Applicants planning to enter by certificate will be saved much trouble and annoyance and possible delay by having *their certificates mailed by the Principal of the school in advance* to the Entrance Committee as soon as they have decided to make application. All preliminary adjustments can be made by correspondence, at the close of which the successful applicant will need

merely to present his entrance card to the Dean of the College or department in which he wishes to enroll.

Entrance on Registration Days. All new students, whether they have filed certificates or wish to take the examinations, will report to the Entrance Committee in the Faculty Room, Academic Building. As soon as the entrance requirements are met, entrance cards will be issued, which the applicant will present to the proper Dean for registration. Applicants are not admitted on "probation" or "trial," or on "the promise of certificates later," or on "diplomas" or general "letters of commendation." They must stand the examinations or submit the official certificates. Applicants from a distance should, before coming to the University, await assurance that their credentials will be accepted and are sufficient for admission.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only).

Charles McDonald Brown Scholarship Fund. This endowment was established in 1881, by the Hon. Joseph E. Brown, ex-Governor of Georgia, in memory of his son, of the class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest.

The colleges participating in the benefits of this fund are: the colleges at Athens, (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega.

A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1st. The grants are made in June by the Board of Trustees. Only \$100.00 a year, in ten monthly installments, is allowed a borrowing student.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is awarded a scholarship at the University for one year in the Academic courses. This exempts him from the payment of matriculation fee.

Exemption from matriculation fee for one member of the Citizens Military Training Camp of this area.

The Bert Michael Scholarship. Sixty dollars a year, the income of a fund given by the family of the late Bert Michael, of the class

of 1912, to be given to a member of the Junior class, selected by a committee of the Faculty. Open to males and females.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Dodd Fund. The income of a fund given by Eugene and Harry Dodd, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Brand Fund. The sum of \$150.00 a year, during the life of Hon. C. H. Brand, with provision for perpetuity.

The Lipscomb Fund. The sum of \$200.00 a year, during the life of Mr. Frank A. Lipscomb, with provisions for perpetuity.

The Daughters of the American Revolution. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the Great War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the Junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

The Elijah Clarke D. A. R. Scholarship. One hundred dollars per annum to be lent some worthy young woman student.

The Bernice F. Bullard Fund. The income of a fund of \$10,000 given by Mrs. Bullard in memory of her husband, the late Bernice F. Bullard of Savannah, Georgia, to be lent on the same terms as the Charles McDonald Brown Fund, except that this fund is open to women.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys—the scholarship is not to exceed \$200 a year.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill of Savannah. The interest from this fund is to be lent to worthy students, male or female.

Henry W. Brown Fund. The Henry W. Brown memorial fund consists of annual payments of \$600.00 for twenty years by the family of the late Captain Brown who lost his life during the World

War. These sums are cumulative and the interest is to be lent to worthy students.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the Collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1st and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans, that will be furnished the applicant. Open to males and females.

The Georgia Bankers' Association also contributes the sum of one thousand dollars per annum to provide loans to members of the Boys' and Girls' Clubs of the State College of Agriculture, under certain rules as to appointment.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. This fund is to be administered on the principle of the Brown fund and the Georgia Bankers' Association fund. Naturally, only one appointment can be made under this foundation for the college year 1926-1927. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway, Augusta Southern, Tallulah Falls Railway, Georgia Southern and Florida Railway, Macon and Birmingham Railway, or Hawkinsville and Florida Southern Railway.

A loan of \$100 will be made each year for ten years by the Atlanta Union Stockyards to the most deserving student making the highest average in all livestock subjects for the first three years in the College of Agriculture.

Twelve hundred and fifty scholarships valued at \$15 each to Boys' Short Course at Camp Wilkins in the summer of 1926.

Five hundred and twenty-five scholarships valued at \$15 each to Girls' Short Course at Camp Wilkins in the summer of 1926.

These short course scholarships are given by the Georgia Bankers' Association, the Southeastern Fair, by various railroads, boards of trade, chambers of commerce, women's clubs, patriotic citizens and boys' clubs.

Ten loan funds of \$150 each have been given by the Georgia Railway and Power Company for the benefit of Freshmen.

A loan fund for the benefit of twenty-five members of the Fresh-

man class has been established by the Rotary Educational Foundation.

A scholarship of \$400 will be awarded to the boy fulfilling the entrance requirements of the college who produces the largest yield of corn on an acre using nitrate of soda as the sole source of ammonia. Offered by the Chilean Nitrate of Soda Company.

Junior Scholarship—\$75 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1926-1927.

Sophomore Scholarship—\$60 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1926-1927.

Freshman Scholarship—\$40 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1926-1927.

The Phelps-Stokes Fellowship

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500) be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions.

"1. The University shall appoint annually a fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

"2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions is given to the Chancellor and Faculty, but no changes in the conditions of the founda-

tion can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the committee on Self-Help coöperate as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the Sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the Junior class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Senior Speakers. The Senior class is represented on Commencement Day by two orators, the selection being made on the merits of original speeches. No student who fails to receive his degree may appear among the speakers.

Speakers from the Lumpkin Law School. Two members of the Lumpkin Law School are selected by the Faculty to represent that school on Commencement Day.

Valedictorian At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the Senior class who stand first in scholarship. The names are submitted in alphabetical order to the Senior class, and

they elect from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution—in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the Freshman and Sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Trustees award a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Wilcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the Senior class in French and in German. These prizes were founded in 1896 as a memorial to their lamented father, by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the Freshman class, is awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan gave the sum of two hundred and fifty dollars, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prize. Two prizes of fifty dollars each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essay on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

The R. E. Park, Jr., Prize. Prof. R. E. Park offers a gold medal for the best oration by a member of the Junior class.

The L. H. Charbonnier Prize. Twenty-five dollars in gold is offered by Mrs. Jas. F. McGowan, of Augusta, in honor of her

father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize—\$25 in gold from the Board of Trustees to the student writing the best essay on "Development Programme for Georgia."

Alpha Zeta Prizes. A gold medal given by the Georgia Chapter of the Alpha Zeta Fraternity to the members of the Freshman Agricultural class making the best record in all required subjects.

A gold medal to the member of the Sophomore Agricultural class making the best record in all required subjects.

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Economic Importance of the Home Garden."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "Relative Value of Prolific and Single-eared Types of Corn on Upland Soil."

The **Georgia Cracker Poetry Prize** of \$25 is offered by that magazine for the best poem written by an undergraduate.

The **Georgia Cracker Short Story Prize** of \$25 is offered by that magazine for the best short story written by an undergraduate.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

The **Alpha Mu honorary society** offers a prize of fifteen dollars to the home economics student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for the prize.

B. DEGREE REQUIREMENTS**FRANKLIN COLLEGE—The College of Arts**

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

BACHELOR OF ARTS**REQUIREMENTS FOR THE DEGREE**

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2, or Psychology 1, 2, 3 - - - - -	3
Greek 1, or French 1, or German 1, or Spanish 1 - - - -	3	Greek 2, or French 2, or German 2, or Spanish 2 - - - -	3
History 22, 3 - - - - -	3	History 2 or 4 - - - - -	3
Latin 1 - - - - -	3	Latin 2 - - - - -	3
Mathematics 1, 2 - - - - -	3	Mathematics 3, 4, or Physics 2 - - - - -	3 or 4
		Military Science or Elective -	3
	15		18 or 19

The three hour credit for Military Science which may be elected in the Sophomore year is based on completion of all the Military Science prescribed for Freshmen and Sophomores.

JUNIOR

Required		Electives	
	Hrs.		Hrs.
Group I—One Course		Any course in Group I not taken as required course -	3
English Language 1 - - - - -	3	Any course in Group II not taken as required course -	3
French 20 - - - - -	3	One course in Group III not taken as required course -	3 or 4
German 20 - - - - -	3	Astronomy 1-2 - - - - -	3
Spanish 20 - - - - -	3	Commerce 6, 26, 34, 51, 60, 80 - - - - -	3
Greek 20 or 3 - - - - -	3	Education 1-2-3; 7-8-9; 10-11-12; 14 - - - - -	3
Latin 3 - - - - -	3	English 3; 4; 5; 6; 9; 11; 12; 13 - - - - -	3
Group II—One Course			
History 4; 5-6 - - - - -	3		
Commerce 5 - - - - -	3		
Philosophy 3-4-5, 3-4-6 - - -	3		
Psychology 1, 2-3 - - - - -	3		
Sociology 5-6-7; 9 - - - - -	3		

Group III—Two Courses		English Language - - - - -	3
Math. 3-4 or Physics 2		French* - - - - -	3
(must be taken) - - 3 or 4		German* - - - - -	3
Botany 3 - - - - -	4	Greek* - - - - -	3
Zoölogy 31 - - - - -	4	Greek and European Literature - - - - -	3
Chemistry 2; 21 - - - - -	3 or 4	History or Political Science	
Physics 4 - - - - -	4	5-6; 8-9; 10-15 or 13-14;	
Psychology 7-8-9 and 71, 81,		11-12 - - - - -	3
91 - - - - -	4	Italian* - - - - -	3
		Journalism 1; 4-8-9; 7 - - - - -	3
		Law* - - - - -	6
		Mathematics 5; 6-11 and any	
		two of 7; 8; 9 - - - - -	3
		Military Science* - - - - -	3
		Psychology 4-5-6; 17-18-19 - - - - -	3
		Spanish* - - - - -	3

SENIOR

Required		Electives	
	Hrs.	Any course in Group I not	
Group I—One Course		taken as required course - - -	3
English Language 1 - - - - -	3	Any course in Group II not	
French 21 - - - - -	3	taken as required course - - -	3
German 21 - - - - -	3	Any course in Group III not	
Greek 3 or 4 or 21 - - - - -	3	in same department as re-	
Spanish 21 - - - - -	3	quired course taken - 3 or 4	
Latin 4 - - - - -	3	Astronomy 1-2 - - - - -	3
Group II—One Course		Commerce 6, 26, 34, 51, 60,	
Commerce 5 - - - - -	3	80 - - - - -	3
History 8-9 - - - - -	3	Education 1-2-3; 7-8-9; 10-	
History 10-15 or 13-14 - - -	3	11-12; 14 - - - - -	3
Political Science 11-12 - - -	3	English 3; 4; 5; 6; 9; 11; 12;	
Philosophy 3-4-5; 7 - - - - -	3	13 - - - - -	3
Sociology 5-6-7; 9; 19 - - -	3	English Language - - - - -	3
Group III—One Course		French* - - - - -	3
Botany 3; 4; 5; 6; 9; 11 - 3 or 4		German* - - - - -	3
Chemistry 2; 3; 4; 5; 8 - 3 or 4		Greek* - - - - -	3
Physics 4; 5; 6 - - - - -	3 or 4	Greek and European Literature - - - - -	3
Psychology 7-8-9 and 71, 81,		History or Political Science,	
91 - - - - -	4	5-6; 8-9; 10-15 or 13-14;	
Psychology 10-11-12 - - - - -	4	11-12 - - - - -	3
Zoölogy 31; 4 - - - - -	4	Italian* - - - - -	3
		Journalism 1; 4-8-9; 7 - - - - -	3
		Law* - - - - -	6
		Mathematics 5; 6-11; any two	
		of 7; 8; 9 - - - - -	3
		Military Science - - - - -	3
		Psychology 4-5-6; 17-18-19 - - - - -	3
		Spanish* - - - - -	3

Electives to complete the requirement of not less than sixty-six hours for those taking Greek or sixty-nine hours for those not taking Greek must be taken. Not more than one course may be taken

as electives in any subject during one collegiate year, except that two courses in Education may be taken as electives one year and one course in Education as an elective the other year, and not more than three courses may be taken as electives in Psychology, Philosophy, Sociology and Education during any two collegiate years.

The requirements for the State Professional Certificate for teachers include at least nine hours of courses in Education.

*Any French, German, Greek, Italian, Latin or Spanish course offered in the University may be taken as a general elective. Not more than one X course may be counted for a degree.

*Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

*Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated are: Law I, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

Requirements for the Degree

English, 3 hours; Latin, 3 hours; Mathematics, 3 hours; additional foreign language, 6 hours; natural sciences, 6 hours in two; and with majors and minors distributed as follows:

I. With major in Philosophical-Social Science: in history-political science, 9 hours; in philosophical-social science, 12 hours. Or,

II. With major in History-Political Science: in philosophical social science, 9 hours; in economics, 3 hours; in history-political science, 12 hours.

Electives must then complete a minimum total of 69 hours with 69 points of quality credit, or 66 hours with 66 points when Greek is taken as the elective language.

With the major in Philosophical-Social Science, the courses must be selected under the direction and with the approval of the Dean of the School of Education.

With the major in History-Political Science, the courses must be selected under the direction and with the approval of the head of the department of History and Political Science.

Men must satisfy the military requirements and women must meet the requirements in health education.

Note—For the teacher's college State Professional Certificate 9 hours in education are required. See School of Education.

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

A statement of the requirements for this degree will be found under "The Peabody School of Education," page 64.

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscrip funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding the scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

Freshman	Hrs.	Sophomore	Hrs.
Mathematics 1-2 - - - - -	3	History 2 or 4 - - - - -	3
English 1 - - - - -	3	Mathematics 3-4 - - - - -	3
Latin 1 or French 1 or Ger-		Latin 2 or French 2 or Ger-	
man 1 or Spanish 1 - - - - -	3	man 2 or Spanish 2 - - - - -	3
Physics 1 - - - - -	3	Any two of Chemistry 21;	
Graphics 12 - - - - -	2	Chemistry 22; Zoölogy 31;	
History 3 - - - - -	1	Zoölogy 32; Botany 3;	
		Physics 4 - - - 8 or 9 or 10	
		Military Science or Elective - 3	
Total - - - - -	15	Total - - - - -	20, or 21 or 22

The three hours credit for Military Science given in the Sophomore year is based on the completion of all the Military Science prescribed for Freshmen and Sophomores.

The student must select one science department from the Sophomore group (Mathematics, Physics, Chemistry, Zoölogy, Botany), in which to take his major course. This consists of three courses totalling not less than nine hours in the same department, exclusive of Freshman courses, preferably begun in the Sophomore year and continued through Junior and Senior years, but in some departments a major may be completed in two years by taking two courses in the same year.

Selection of the major must be made (not later than the beginning of the Junior year and preferably earlier) after consultation with the head of the department chosen, who thereupon becomes the official advisor of the student and must approve the selection of all his other subjects.

The total science group requirements in the Sophomore, Junior and Senior years are seven courses, totalling not less than twenty-three hours. After a student has selected his major course, of the remaining four required courses, not more than two shall be from the same department.

Of the total science group requirements from the Sophomore, Junior and Senior years at least one course must be selected from the department of Chemistry and one course from either the department of Botany or the department of Zoölogy.

JUNIOR

Required	Hrs.	Elective
Group I—Two Courses		General electives from any course offered in the University to complete the requirement of not less than sixty-nine hours.
Botany 3; 4; 5; 6; 9; 11 3 or 4		Not more than one X course may be counted for a degree.
Chemistry 3; 31; 4; 5; 8; 21 - - - - - 3 or 4		Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.
Mathematics 5; 6-11 - - - - 3		Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The law course designated is: Law 1, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) Ameri-
Physics 4; 5 - - - - - 4		
Psychology 7, 8, 9 and 71, 81, 91 - - - - - 4		
Zoölogy 1-2; 31; 4; 5 - 3 or 4		
Astronomy 1-2 - - - - - 3		
Group II—One Course		
English Language 1 - - - - - 3		
French 20 - - - - - 3		
German 20 - - - - - 3		
Spanish 20 - - - - - 3		
Group III—One Course		
Commerce 5, 6, 26, 30-31, 51, 75 - - - - - 3		
*English 2; 3; 4; 5; 6; 9; 11; 12; 13 - - - - - 3		

History 4; 5-6; 8-9 - - - - 3
 Sociology 5-6-7 - - - - 3

can Elementary Law; (2) Torts;
 (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

SENIOR

Required

Hrs.

Group I—Two Courses
 Botany 3; 4; 5; 6; 9; 11 3 or 4
 Chemistry 3; 4; 5; 8; 9; - 3 or 4
 Mathematics 5 or any two or
 7; 8; 9 - - - - 3
 Physics 4; 5; 6 - - - - 3 or 4
 Psychology 10-11-12 - - - - 4
 Zoölogy 31; 4; 5 - - - - 4
 Astronomy 1-2 - - - - 3
 Group II—One Course
 English Language 2 - - - - 3
 French 21 - - - - 3
 German 21 - - - - 3
 Spanish 21 - - - - 3
 Group III—One Course
 Commerce 5, 6, 26, 34, 51,
 60, 80 - - - - 3
 Education 1-2-3; 4-5-6; 10-11-
 12 - - - - 3
 *English 3; 4; 5; 6; 9; 11;
 12; 13 - - - - 3
 History 5-6; 8-9; 10-15; 13-
 14 - - - - 3
 Political Science 11-12 - - - 3
 Philosophy 3-4-5; 3-4-6, 7 - - 3
 Psychology 1-2-3 - - - - 3
 Sociology 5-6-7; 9, 10 - - - 3

Elective

General electives from any course offered in the University to complete the requirement of not less than sixty-nine hours.

Not more than one X course may be counted for a degree.

Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF SCIENCE (Civil Engineering)

The degree of Bachelor of Science in Civil Engineering is given on completion of the four years course outlined below. The studies required have been chosen so that the student will receive a sound, broad mental development in addition to his special knowledge of engineering. The instruction in engineering subjects includes a large amount of field practice and office drafting and computation. Thorough application of principles to designing, laying out, and erecting engineering structures is required.

* In addition to the three hours of English required in Freshman year, a student must elect in either Junior or Senior year a three hours course in English.

DEGREE REQUIREMENTS

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Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12 - - - - -	2	Civil Engineering 1 - - - - -	3
English 1 - - - - -	3	Graphics 14 - - - - -	2
Mathematics 1, 2 - - - - -	3	Mathematics 3, 4 - - - - -	3
Physics 2-3 - - - - -	5	Physics 4 - - - - -	4
French X or 1	} one - - - - 3	Chemistry 21 or 22 - - - 4 or 5	
German X or 1		French 1 or 2	} one - - - - 3
Spanish X or 1		German 1 or 2	
		Spanish 1 or 2	
	16		*19 or 20

See note under Electrical Engineering.

Junior		Senior	
	Hrs.		Hrs.
Chemistry 4 - - - - -	3	Astronomy 1 - - - - -	1 ½
Civ. Eng. 2, 3, and 4 - - - - -	6	Geology - - - - -	1 ½
Graphics 15 - - - - -	2	Civil Eng. 5-6, 7-8 - - - - -	6
Electrical Engineering 1 - - - - -	4	Graphics 16 - - - - -	2
Mathematics 5 - - - - -	3	Electrical Engineering 3 - - - - -	4
		Mathematics 7-9 or Civil Engineering 9 - - - - -	3
	18		18

BACHELOR OF SCIENCE (Architectural Engineering)

Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12 - - - - -	2	Civil Engineering 1 - - - - -	3
English 1 - - - - -	3	Graphics 14 - - - - -	2
Mathematics 1, 2 - - - - -	3	Mathematics 3, 4 - - - - -	3
Physics 2-3 - - - - -	5	Physics 4 - - - - -	4
French X or 1	} one - - - - 3	Chemistry 21 or 22 - - - 4 or 5	
German X or 1		French 1 or 2	} one - - - - 3
Spanish X or 1		German 1 or 2	
		Spanish 1 or 2	
	16		19 or 20

See note under Electrical Engineering.

Junior		Senior	
	Hrs.		Hrs.
Chemistry 4, 5, or 8 - - - - -	3	Astronomy 1 - - - - -	1 ½
Mathematics 5 - - - - -	3	Geology - - - - -	1 ½
Graphics 15 - - - - -	2	Graphics 16 - - - - -	2
French 2 or 3 - - - - -	3	French 3 - - - - -	3
Architecture 10 - - - - -	3	Civil Engineering 5 and 6 - - - - -	3
Civil Engineering 2 - - - - -	3	Civil Engineering 11 - - - - -	3
		Civil Engineering 9 - - - - -	3
	17		17

BACHELOR OF SCIENCE (Electrical Engineering)

The course in Electrical Engineering is especially designed to give to those who contemplate making this subject their life-work a broad and well-rounded academic training, supplemented by a course in Electrical Engineering proper, which is as full and thorough as the time allowed will permit. Students are strongly urged to lay a broad foundation for electrical work, and to finish their course at some higher institution, after which they are advised to enter the shops of some electrical company before entering upon their profession. While some of the men trained here have entered upon a successful career in electrical work without studying further elsewhere, we believe the best and most lasting results will be obtained by following the plan outlined above.

Freshman		Junior	
	Hrs.		
Graphics 12	2	Chemistry 4, 5, or 8	3
English 1	3	Civil Eng. 2, 3, and 4	6
Mathematics 1, 2	3	Electrical Eng. 1, 2	6
Physics 1-3	5	Mathematics 5	3
French X or 1	one 3		
German X or 1			
Spanish X or 1			
	16		18
Sophomore		Senior	
	Hrs.		
Civil Engineering 1	3	Astronomy 1	1½
Graphics 14	2	Geology	1½
Mathematics 3, 4	3	Civ. Eng. 5, 6, 7, 8	3
Physics 4	4	Graphics 15	2
Chemistry 21 or 22	4 or 5	Electrical Eng. 3, 4	5
French 1 or 2	one 3	Mathematics 7, 9	3
German 1 or 2			
Spanish 1 or 2			
	19 or 20		16

Note: For the degrees in Civil Engineering, Electrical Engineering and Architectural Engineering:

A student who offers no modern language for entrance must take two consecutive years in French, German or Spanish.

A student who offers one or more units of modern language for entrance and who wishes to continue the same language will take the advance course listed above in the language chosen.

A student who offers two units of modern language for entrance will be permitted to take History 2 and English 2 in lieu of the two-year language options.

A student who chooses a language option must continue the same language through two years, except that when Spanish 2 can be taken in the Freshman year it may be followed by English 2 in the Sophomore year.

Military Science and Tactics are required for two years; a credit of three hours is allowed for this work, as a substitute for the language requirements in the Sophomore year.

PRE-MEDICAL COURSES

For entrance to the Medical Department of the University at Augusta, or other acceptable medical school, preliminary collegiate work of specified character, covering two full academic years, is required. (Three summer terms are the equivalent of one year). To meet this requirement the following course of instruction is arranged. For admission to this course the entrance requirements are those of the degree course in Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

First Year

English; Chemistry 22; Zoölogy 32; French, or German, and one of the following: Mathematics; Latin; History.

NOTE:—A knowledge of Plane Trigonometry is a prerequisite or Physics 2, and a student should take Mathematics 1 in his Freshman year if he has not previously completed a course in Trigonometry.

Second Year

Chemistry 3; Botany 3 or Zoölogy 4 or 5; Physics 2; French, or German, and one of the following: Psychology 7-8-9; Economics; English; History; Botany 11.

Except when specifically indicated by number, any course offered in the University in the subject may be taken.

In addition, instruction in theoretical and practical military science is required of all students.

BACHELOR OF SCIENCE IN MEDICINE

The degree of Bachelor of Science in Medicine will be conferred on those completing satisfactorily the following four-year course:

1st Year

Mathematics 1-2
English 1
Language (3 hrs.)
Physics 2
History 2 or 4
Military Science.

3rd Year

Chemistry 3
Botany 3
Language (3 hrs.)
Psychology 7, 8, 9, 71, 81, 91
General Electives (3 hrs.)

2nd Year

Chemistry 22
English 2
Language (3 hrs.)
Zoology 32
General Elective (3 hrs.)
Military Science.

4th Year

One year at the Georgia Medical College, Augusta, Ga., (a branch of the University of Georgia.)

THE COLLEGE OF AGRICULTURE

Historical Statement

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose, funds arising from the landscrip. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines:

"Agriculture is the principal industry of the State, and the main source from which the material prosperity of the State must come. Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming."

This act provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at Large. The Board has the same functions and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands and equipment set aside for the special use of its corps of instructors and students, its work in general is closely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations.

This is most desirable, since classroom training is but a part of a person's education.

For detailed information concerning the College of Agriculture send for regular catalogue of that institution, addressing President Andrew M. Soule, Athens, Ga.

BACHELOR OF SCIENCE IN AGRICULTURE

Introduction

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, and agricultural education. The course is practical.

General training in chemistry, physics, botany, biology, English and mathematics is also provided. Certain fundamental studies are prescribed, and the largest liberty of selection commensurate with the best interest of the student, is permitted. In this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman		Sophomore	
	Credit Hrs.		Credit Hrs.
Farm Crops 1 - - - - -	2	Animal Husb. 2, 3, 4 and 5 - -	3
Agr. Eng. 1, 2, 3, 4 - - - -	3	Botany 1 - - - - -	4
Horticulture 1, 2 and 3 - - -	3	Agr. Chemistry 2b - - - - -	3
Poultry Husb. 20 and 21 - -	2	English 2 - - - - -	3
English 1 - - - - -	3	Physics 1 - - - - -	3
Chemistry 1 - - - - -	4	Soils 1, 2 - - - - -	3
Mathematics 1 - - - - -	1½		
	18½		19

The division of the time in the junior and senior years shall be as follows:

Major - - - - -	12
Minor, group 1 - - - - -	6
Minor, group 2 - - - - -	6
Gen. Elective - - - - -	12
	36

Total requirements for degree will be *73½ hours credit. Not more than 21 hours can be taken from any one division in the Junior and

* The Student who completes the military training offered in the Freshman and Sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

Senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education and poultry husbandry.

ELECTIVE COURSES. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a division.

Group 1 (6 hours required)

Agricultural Chemistry
Botany
Zoölogy

Physics
Mathematics
Geology

(Note:—Bacteriology and Entomology are placed in Group I for those majoring in agricultural education.)

Group 2 (6 hours required)

Six hours in any subjects of Junior or Senior rating offered in the College of Agriculture; must be approved by the head of the division in which the student is majoring.

Not later than the beginning of the junior year the student must submit a program written on a prescribed form for the schedule of work in the junior and senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

LABORATORY PERIODS. Two laboratory hours count as one hour of recitation, and are included on that basis in the number of hours required.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under "Terms of Admission" on page —. The degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the election of landscape gardening and allied subjects; for those desiring to specialize in technical forestry with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesmanship and mill superintendency, the election of courses in economics and business administration; for those desiring to specialize in dendro-pathology, the election of advanced courses in botany, and plant pathology.

OUTLINE OF COURSE

Freshman Year

Subject	Credit	Hrs.
Chemistry 1, Elementary Chemistry -----	4	
Botany 1, Plant Biology -----	4	
English 1, English Composition -----	3	
Math. 1, Trigonometry -----	1	
Forestry 19, Principles of Forestry -----	1	
Agr. Eng. 29, Elementary Surveying -----	1 ½	
Agr. Eng. 1, 2, Forge Work, Drawing -----	2	

Summer Term

Forestry 7, Cruising and Scaling -----	2	
Forestry 12, General Forestry -----	4	
		22 ½

Sophomore Year

Ag. Chemistry 2b, Qualitative Analysis -----	3	
Forestry 4, Dendrology -----	3	
Physics 1, College Physics -----	3	
Agronomy, Soils (1, 2) -----	3	
Ag. Eng. 5, Surveying -----	3	
Forestry 27, Mensuration -----	3	

Summer Term

Forestry 7a, Forest Increment -----	2	
Forestry 16, Forest Practice -----	4	
		24

Junior and Senior Years

Not later than the beginning of the junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department, the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from Departments in Group I, and twelve hours of general electives from Departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

DIVISION OF TIME

Major, Forestry - - - - -	12
Minor, Forestry - - - - -	6
Minor, Group I - - - - -	6
Gen. Electives, Group II - - - -	12
	36

Group I

Agri. Engineering
Agri. Chemistry
Horticulture

Botany
Plant Pathology
Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the southern states and there has been a general decrease in attendance at veterinary colleges throughout the country in recent years. There are excellent opportunities in veterinary medicine at the present time.

Outline of Course**Freshman**

Subject	Hrs.
Anatomy 7, 8 - - - - -	4
Animal Husbandry 2, 3, 4, 5 -	3
English 1 - - - - -	3
Anatomy 5 (Histology) - - -	2
Zoölogy 3 - - - - -	4
Chemistry 1 - - - - -	4

 20
Sophomore

Subject	Hrs.
Anatomy 9, 10 - - - - -	4
Anatomy 6 (Embryology) - - -	1
Animal Husbandry 8a, 9a - -	3
Bacteriology 1, 2 - - - - -	3
Agri. Chemistry 1 (Organic) -	3
Vet. Physiology 1 - - - - -	4

 18
Junior

Subject	Hrs.
Infectious Diseases - - - - -	3
Pathology 1, (General) - - -	4
Surgery 1 - - - - -	3
Pharmacy 1 - - - - -	1
Materia Medica 2 - - - - -	2
Therapeutics - - - - -	1
Clinical Diagnosis - - - - -	1
Parasitology - - - - -	2
Horseshoeing - - - - -	1
Clinics - - - - -	3

 21
Senior

Subject	Hrs.
Hygiene and Sanitation - -	1½
Infection and Immunity - -	1½
Surgery 2 - - - - -	3
Pathology 2 (Special) - - -	3
Non-infectious Diseases - -	3
Pathology 3 (Food Insp'n) -	2
Ophthalmology - - - - -	1
Obstetrics - - - - -	2
Jurisprudence - - - - -	1
Clinics - - - - -	3

 21
Junior Elective

Dairy Bacteriology (Bac. 3) 1½

Senior Elective

Surgical Exercises - - - - 1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

On account of the demand and need for a combined course in Agriculture and Veterinary Medicine and the many opportunities open for men trained in both subjects, a six-year course leading to the degrees of B.S.A. and D.V.M. is offered. Men who take this combined course are especially well fitted to become managers of large stock farms and plantations and to occupy positions as field veterinarians in educational and experimental work and for investigational and experimental work in connection with experiment stations and other establishments where such work is conducted.

Freshman

	Hrs.
Agronomy (Farm Crops) 1 2	3
Agri. Eng. 1, 2, 3, 4 - - - -	3
Chemistry 1 - - - - -	4
English 1 - - - - -	3
Horticulture 1, 2, 3 - - -	3
Mathematics 1 - - - - -	1½
Poultry Husbandry 20, 21 -	2
	18½

Sophomore

	Hrs.
An. Husbandry 2, 3, 4, 5 - -	3
Soils 1, 2 - - - - -	3
Agri. Chemistry 2b - - - -	3
English 2 - - - - -	3
Physics 1 - - - - -	3
Botany 1 - - - - -	4
	19

Junior Agr. & Vet. Freshman

	Hrs.
Agronomy (Farm Eco. 2) -	3
Agri. Chemistry 1 - - - -	3
An. Husbandry 6, 7 - - -	3
Anatomy 7, 8, 5 - - - -	6
Bacteriology 1 - - - - -	1½
Horticulture 13 - - - - -	1½
Zoölogy 31 - - - - -	4
	22

Senior Agr. & Vet. Sophomore

	Hrs.
An. Husbandry 8, 9, 14 - -	6
Agronomy (Farm Crops 2) 3	3
Anatomy 9, 10, 6 - - - -	7
Bacteriology 2 - - - - -	1½
Vet. Physiology - - - - -	4
	22½

NOTE:—For description of courses in Animal Husbandry, Biology, Chemistry and English, consult the various department descriptions.

NOTE:—The above is a tentative outline with respect to the agricultural subjects included in the course. Considerable latitude in the selection of these subjects will be permitted, the major portion, however, must be along the lines of Animal Husbandry and General Agriculture. No latitude is permitted with respect to the veterinary subjects.

NOTE:—The degree of B.S.A. (Bachelor of Science in Agriculture) is to be conferred at the completion of the fourth year. The degree of D.V.M. (Doctor of Veterinary Medicine) to be conferred upon the completion of the entire course.

Junior Veterinary		Senior Veterinary	
	Hrs.		Hrs.
Clinics - - - - -	3	Clinics - - - - -	3
Horseshoeing - - - - -	1	Food Inspection - - - - -	2
Infectious Diseases 1 - - - - -	3	Jurisprudence - - - - -	1
Materia Medica - - - - -	2	Non-Infectious Diseases - - - - -	3
Pharmacy - - - - -	1	Ph. Path. and Lab. Diag. - - - - -	3
Pathology 1 - - - - -	3	Surgery 2 - - - - -	3
Physical Diagnosis - - - - -	1	Obstetrics - - - - -	2
Parasitology - - - - -	2	Ophthalmology - - - - -	1
Surgery 1 - - - - -	3	Hygiene and Sanitation - - - - -	1½
Therapeutics - - - - -	1	Infection and Immunity - - - - -	1½
	20		21

Electives

Bacteriology 3, one and one-half hours, juniors.

Surgical Exercises, one hour, seniors.

BACHELOR OF SCIENCE IN HOME ECONOMICS

The four-year degree course in Home Economics is arranged to meet the needs of the women students seeking the following:

1. Higher education for the profession of home-making which includes general culture and preparation in the broadest sense for participation in municipal and rural community building along lines of health sanitation and economic and social welfare.

2. Preparation for positions as county and supervising home demonstration agents or specialists in extension work in Home Economics.

3. Preparation for teaching and supervision in Vocational Home Economics.

4. Training in institutional management: of schools, hospitals, hotels, from standpoint of diet and feeding; lunch rooms, cafeterias, tea rooms, etc.

5. Lines of special technical and research work in which women can engage for the state and federal governments.

6. Editorial work in Agriculture and Home Economics.

TO THE JUNIOR CLASS. For admission to the junior class, graduation from a junior college is required. Women without such graduation may be admitted provided they present certificates of equivalent work done in institutions of high rank in this state or elsewhere. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

The two years college work must include six hours English; six hours home economics; four hours chemistry; three hours physics; three hours educational psychology; two hours elementary drawing

and design; one and one-half hours of physiology; three hours of history, and four and one-half hours of electives. All science must carry standard laboratory work.

For electives the following courses may be offered: Foreign Language; Mathematics; Manual training; History, and Agriculture.

The three hours Agriculture may be a survey course and must include standard laboratory or field work.

Two years physical education is required.

A student presenting 30 hours of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

OUTLINE OF COURSE

A total of 69 hours is required for the B.S. degree in Home Economics.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	3
Chemistry 1 or 2 - - - - -	4	Psychology 1, 2, and 3 - - -	3
Horticulture 3 - - - - -	1	Home Economics 29 - - - -	2
Home Economics 26 - - - -	2	Physics 1 - - - - -	3
Home Economics 22 - - - -	2	Home Economics 1, 2 - - -	3
Home Economics 27 - - - -	1	History or Language - - - -	3
History 22 - - - - -	1½	Physical Education 2 - - - -	1½
Physiology - - - - -	1½		
Physical Education 1 - - - -	1½		
Total hours - - - - -	17½	Total hours - - - - -	18½

Junior and Senior Courses

Upon completion of freshman and sophomore work, the student may select courses conforming either to the Home Demonstration or Vocational Home Economics groups. The division of time in the junior and senior years shall be as follows:

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major	12	Major	12
Minor, Group 1	6	Minor, Group 1	6
Minor, Group 2	6	Minor, Group 2	6
Minor, Group 3	6	Minor, Group 3	9
General Elective	3	General Elective	6
	33		33
Group 1	Group 2	Group 3	
Chemistry	Agriculture	History	
Botany		Education	
Zoology		English	
Bacteriology		Economics	
Physiology		Sociology	

* Minor Group 2 is included in general electives.

Group 2 may include any six hours of junior or senior subjects in the College of Agriculture not including Home Economics to be approved by the Head of the Division of Home Economics.

The student who wishes a minor in Physical Education may take 7, 8 and 9 in her junior year and 10, 11 and 12 or other Physical Education courses for which she has the prerequisites in her Senior year instead of the general electives.

The student's program may include college credit courses offered in the Summer School.

The teacher training course in Vocational Home Economics consists of four years totalling 69 hours as now required for the B.S.H.E. degree. Under the requirements of the State Vocational Board such a course will be required of students qualifying to teach Vocational Home Economics. Upon graduation from this course the State Board for Vocational Education grants a teacher's certificate.

Suggested Vocational Home Economics Course

Junior	Hrs.	Senior	Hrs.
Home Economics 32	3	Home Economics 12-13	3
Home Economics 23-24-11		Home Economics 45-31	3
or Home Economics 10	3	Home Economics Education	
Agricultural Chemistry 1	3	53-57	3
Bacteriology 1-5	3	Electives	6
Home Economics Education		Home Economics 40	2
50, 54 and 55	3	Horticulture 10	1
Electives	3	English	3
		Home Economics 46	3
		Sociology	3
Total	18	Total	15

Suggested Home Demonstration Course

Junior	Hrs.	Senior	Hrs.
Home Economics 12-13	3	Home Economics 32	3
Home Economics 45-31	3	Home Economics 23-24-11	
Poultry Husbandry 30-31	2	or Home Economics 10	3
Horticulture 10	1	Agricultural Chemistry 1	3
Animal Husbandry 16	1½	Bacteriology 1-5	3
Home Economics Educa-		Home Economics Educa-	
tion 53	1½	tion 51	1
Electives	6	Elective	5
	15		18

The division of time in the four years shall be as follows:

	Per Cent.
Home Economics, technical	25-35
Related Science and Arts	25-25
Professional	28-15
Humanistic	22-25

EXTENSION DIVISION

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife and his children are enrolled in a big extension school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college, or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education, or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six weeks short courses for both men and women who are now employed as county or home demonstration agents. These six weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. For women see course in Home Economics.

BOYS' AND GIRLS' SHORT COURSES AT CAMP WILKINS

A short course of one week is given every summer for the boys and girls who have won scholarships in the different agricultural and home

economics clubs of the state. This course is also open to boys and girls who do not win schouarships.

Scholarships for the short courses are given by fair associations, chambers of commerce, women's clubs, banks, and other public-spirited organizations and individuals who are interested in stimulating education in agriculture and home economics among boys and girls.

Every year more than 1,000 boys and girls take advantage of this elementary instruction which is made very practical indeed and is visualized as far as possible by application and illustration.

CORRESPONDENCE COURSES

In order to meet the increasing demand for correspondence courses in the College of Agriculture the following courses are offered for the year 1926-1927. The fee will be \$6.50 per hour of College credit, or \$18.00 for a three-hour course. A special circular giving detailed information may be obtained by writing the President, Georgia State College of Agriculture.

AGRICULTURAL CHEMISTRY 21. The chemistry of plant and animal growth and metabolism. *Professors Carter and Lowry.*

AGRICULTURAL CHEMISTRY 22. Soil Chemistry. *Professors Carter and Lowry.*

AGRICULTURAL CHEMISTRY 23. Fertilizers. *Professors Carter and Lowry.*

AGRICULTURAL EDUCATION 16. Community Problems. *Associate Professor Reitz.*

AGRICULTURAL EDUCATION 18. Rural Social Problems. *Associate Professor Reitz.*

AGRICULTURAL ENGINEERING 7. Farm Building. *Professor Lyle.*

AGRICULTURAL ENGINEERING 10. Farm Buildings. *Professor Lyle.*

AGRICULTURAL ENGINEERING 25. Farm Sanitary Equipment. *Professor Lyle.*

FARM CROPS 1. Field Crop Production. *Associate Professor Tabor.*

ANIMAL HUSBANDRY 2, 3, 4. Breeds of Livestock. *Associate Professor Rice.*

ANIMAL HUSBANDRY 6. Livestock Production. *Associate Professor Kellogg.*

FORESTRY 4a. Dendrology. *Professor Burleigh.*

HOME ECONOMICS 44. Home Planning and Furnishing. *Miss Edith Creswell.*

HOME ECONOMICS 53. History and Development of Education in Home Economics. *Miss Newton.*

HORTICULTURE 10. Landscape Gardening. *Dr. McHatton.*

HORTICULTURE 13. Economic Entomology. *Dr. McHatton.*

POULTRY HUSBANDRY 20. General Poultry. *Professor Wood.*

POULTRY HUSBANDRY 23, 24, 25. Incubation and Brooding, Marketing Standard Judging. *Professor Wood.*

POULTRY HUSBANDRY 27. Feeds and Feeding. *Professor Wood.*

POULTRY HUSBANDRY 28. Advance Judging. *Professor Wood.*

POULTRY HUSBANDRY 41. Poultry Hygiene. *Dr. Richardson.*

ZOO TECHNICS AND HYGIENE.---*Dr. Richardson.*

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

This course is designed for the technical and professional training of teachers or supervisors of physical education, leaders of playgrounds and recreation centers and specialists in nutrition and health education.

A minor in physical education provided for students who wish to prepare to combine leadership in physical education and health education activities with the teaching of other subjects in the high school or girls camp.

The regulation gymnasium costume of black serge bloomers, all white middies, black tie, black hose, and white tennis shoes should be procured in Athens.

Physical Education 1 and 2 are general courses open to all students. Lectures in health education are required of all freshman women.

The prescribed subjects for the freshman and sophomore years are selected to furnish a basis of general education and to give the prerequisite sciences necessary for the technical courses comprising the major. A total of 69 hours is required for the degree.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	3
Zoology 31 - - - - -	4	Physics 1 - - - - -	3
History 4 or Language - -	3	Psychology 1-2 - - - - -	2
Chemistry 1 - - - - -	4	Language or History 4 - -	3
History 22 - - - - -	1½	Physiology and Anatomy - -	4
Physical Education 1 - - -	1½	Physical Edu. 7-8-9 - - -	2½
		Physical Edu. 2 - - - - -	1½
Total hours - - - - -	17	Total hours - - - - -	19

Not later than the beginning of the junior year the student shall submit a program for the work of the junior and senior years written on the prescribed form and conforming to the following division of time.

UNIVERSITY OF GEORGIA

	Hrs.
Major - - - - -	12
Minor, Group 1 - - - - -	6
Minor, Group 2 - - - - -	6
Minor, Group 3 - - - - -	6
Electives - - - - -	6
Total - - - - -	36

GROUP 1

Botany
 Agricultural Chem. 1
 Bacteriology
 Zoology
 Physics

GROUP 2

Psychology
 Education
 Sociology

GROUP 3

Home Economics 1-2
 Home Economics 45, 31
 Home Economics 12, 13

THE PEABODY SCHOOL OF EDUCATION

INCLUDING PHILOSOPHICAL SOCIAL SCIENCE

HISTORICAL BRIEF

In June 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was completed in 1913, and named George Peabody Hall, in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest room, and laboratories for psychology and home economics. It is one of the best adapted and most artistic buildings on the campus.

In September 1918, the trustees of the University passed a resolution opening this school to women.

LABORATORIES

The **Psychological Laboratory** occupies several rooms in the first floor of George Peabody Hall and is equipped with the latest psychological instruments for qualitative and quantitative studies of such mental phenomena as the senses, feeling, memory, attention, etc. There is full equipment for experimental pedagogy, and educational and mental tests and measurements.

The **Home Economics Laboratories** include a large kitchen laboratory, pantry, dining rooms, class room, clothing and textile room, all well equipped with modern furnishings.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. The **Division of Education** has for its special function the preparation of teachers for high schools, normal schools, and special subjects; of principals, superintendents and educational administrators. This work differentiates from that of the normal schools in that the latter prepare primarily for the elementary schools.

Courses in education are also given for all students, since education is such a great factor in every social order or community.

The Departments of this Division are the following:

I. The History of Education and Educational Philosophy.

II. Educational Psychology.

III. Secondary Education and School Administration.

IV. The Principles and Practice of Teaching.

2. **The Division of Philosophical-Social Science** offers studies in human nature, human development, social institutions, social progress, and philosophical theory. Its Departments are the following:

I. Philosophy.

II. Psychology.

III. Sociology.

CURRICULA

There are two degrees offered with the major courses in this School. These are the degrees, Bachelor of Arts (Education) and Bachelor of Arts (Social Science), the curricula for which are as follows:

I. BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

This degree is offered for study in the human and social sciences with special opportunity for preparation for educational work.

The following are the minimum requirements expressed in year hours. These are to be multiplied by two for value in semester hours.

English, 3 hours; mathematics, 3 hours; history, government, economics, 6 hours; zoology, botany, physics, chemistry, 6 hours; education, 12 hours; foreign language, Greek literature, 9 hours; psychology, sociology, philosophy, 6 hours.

In addition, any requirements in health education must be met by women, and military requirements must be met by men.

The above must be understood as minimum requirements. All elections must be made and requirements met subject to the approval of the Dean of the School of Education. More than the minimum may be required in some subjects in accord with elections approved.

Notes on the Degree Requirements

1. Foreign Languages

The foreign language requirements may be met in any one of several combinations as follows:

Option 1. Latin three hours and six hours of a modern language.

Option 2. Six hours of a modern language and three hours of Greek Literature. (See Greek 5, "European Literature.")

- Option 3. Latin three hours, Greek Literature three hours and three hours of a modern language.
- Option 4. Six hours of Latin and three hours of a modern language.
- Option 5. A total of twelve hours in two modern languages. This may be six in each or nine in one with three in the other.

Any one of these Options may be selected. In construing the above, an "X" course may be counted provided it is not the only course taken in the language. If only one course is taken in a language it should be one numbered "20" or "1."

Greek 5, Greek Literature, is a study in translations which does not involve a study of the Greek language.

2. Natural Sciences

For the foundation of studies of human development and of educational theory and practice the biological sciences have some preference. It is recommended that for the first year Introductory Biology, a course including both Botany and Zoology when such a course is offered, shall be elected, and that for the second year Genetics (Botany 11), or one other natural science be elected. At least one of the courses must include the laboratory work.

3. English.

In English the student must be proficient in the use of the English language, which proficiency is generally attained through courses in grammar and composition and rhetoric. The student must also give evidence of a good knowledge of English literature. The character of work done in the high school will determine which course or courses will be assigned to meet the degree requirements. If proficiency is shown in English 1, Journalism 1, may be taken as a practice course in writing.

4. Teaching Specialties.

At the beginning of the junior year or earlier the student must select two preferred subjects as teaching specialties. In the junior and senior years academic courses must be taken in these preferences as far as needed to complete from nine to twelve hours of credits in the major preference, and from six to twelve hours in the minor preference, this total in each case being somewhat dependent upon the courses offered in the departments involved.

II. BACHELOR OF ARTS IN SOCIAL SCIENCE.

With Major in Philosophical Social Science

The requirements for this degree are much the same as for Bachelor of Arts in Education, the following being the exceptions:

- (1) The foreign language option must include Latin 1.
- (2) Instead of the major of twelve hours in Education, twelve hours must be chosen from courses in Psychology, Sociology, and Philosophy.
- (3) From courses in History, Government, Economics, nine hours must be completed.

General Requirements

In accordance with the general requirements of the University, 69 hours with 69 points must be completed for either of the above degrees. For recommendation to teach, the scholarship grades should run the points up to a much larger number than 69.

There is a State law requiring that all graduates of public schools or colleges show a satisfactory acquaintance with the constitution of the United States and of the State of Georgia. This may be satisfied by examination based on high school courses, or by taking in course History 22.

SUGGESTED FRESHMAN COURSES

The special courses in education, philosophy, psychology, and sociology are not open to Freshmen. It is best to begin with other required courses as follows:

English 1 or English 2.

History 2 or 22-3.

Mathematics 1-2.

A Modern Language X or 1, or Latin 1.

A Natural Science, preferably Biology.

Military or Health Course.

In the Sophomore year, Psychology 1-2-3 and Education 1-2-3 may be taken.

COLLEGE PROFESSIONAL CERTIFICATE

The requirements for the degree Bachelor of Arts in Education will satisfy the requirements of the State Department of Education for the College Professional Certificate. With any other bachelor of arts degree or with the bachelor of science general degree nine hours in Education must be elected. These must be taken from the courses listed under Education and should include Education 10-11-12 with other courses as advised by the Dean of the School of Education in accordance with the specific requirements of the State Department of Education.

SCHOOL OF COMMERCE

The School of Commerce was organized in 1913 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general field of theoretical and practical Economics, Business Administration and Accounting. The cultural aspects of education, however, have been kept in mind in arranging the curriculum of the School, fewer than half of the required hours being given to courses of a technical nature.

Candidates for the B. S. in Commerce degree are required to complete 69 hours of work. Of this total, 30 hours (or 31, depending upon the choice between Physics 1 and Physics 2) are in cultural courses—6 hours of English, 9 hours of Modern Language, 3 hours of Physical Science, 6 hours of History and 6 of Mathematics. One of the mathematics courses, however, Statistics and the Mathematics of Investments, is primarily a business course, as is one of the history courses, Industrial History of Europe and America. Twenty-seven hours of purely business subjects are required—33, if the mathematics and history courses just referred to be included. The remaining 11 (or 12) hours are free electives. Some or all of them may be in business courses.

The requirements in the Freshman and Sophomore years are fixed. In the Freshman year the work is similar to that of the A. B. degree, except that Latin is not required. In the Sophomore year, the requirements are still largely cultural. The Principles of Economics is a course suitable for any degree. Only the Accounting course is specifically a business course. The technical business training is confined almost wholly to the Junior and Senior years; and the program of study must be prepared in consultation with the Dean of the School.

Students in Other Departments

Courses offered in the School of Commerce are open as general electives to students working in other departments. Commerce 5, Principles of Economics, is probably the best course for such students, though other subjects may be taken with approval of the Dean.

The following are the courses of the Freshman and Sophomore years:

Freshman

English 1 (Rhetoric and Composition) -----	3
Mathematics 1, 2 (Trigonometry and Analytical Geometry) ----	3
Modern Language (French, German or Spanish) -----	3
Commerce 1 (Geography and Industry) -----	3
History 2 (Modern European) -----	3
Total -----	15

Sophomore

English 2 (English Literature) -----	3
Physics 1 or Physics 2 -----	3 or 4
Commerce 5 (Principles of Economics) -----	3
Commerce 6 (Elementary Accounting) -----	3
Modern Language (French, German or Spanish) -----	3
History 44 (English and American Industrial History) -----	3
Total -----	18 or 19

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalistic career.

The degree of Bachelor of Arts in Journalism will be given upon the satisfactory completion of the four-year course outlined below.

Requirements for the Degree

1. The students must satisfy the full entrance requirements for the Bachelor of Arts, the Bachelor of Arts in Social Sciences, or the Bachelor of Science degrees.
2. He must complete a total of not less than eighteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 71 hours.

Special Requirements

At the beginning of the Junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. No student will be recommended for the degree of Bachelor of Arts in Journalism unless his English is satisfactory.

The Language Requirements

The language requirements for this degree may be satisfied as follows: six hours of Latin or Greek, or nine hours of modern languages, six hours of which must be taken in the same subject, and not more than one X college course may be counted.

For the benefit of those who take this course and who may intend teaching at any future date, attention is called to the fact that the requirements for the State Professional Certificate for teachers include nine hours of courses in Education.

Students in Other Departments

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

Outline of Course of Study

Freshman		Sophomore	
	Hrs.		Hrs.
Journalism - - - - -	3	Journalism 2 - - - - -	3
English 1 - - - - -	3	English 2 or Psychology	
Mathematics 1-2 - - - - -	3	1-2-3 - - - - -	3
History 22 and 3 - - - - -	3	Mathematics 3-4 or 6-11 or	
Commerce 1 or 5 - - - - -	3	Science with lab. - - -	3 or 4
Modern Language or Latin or		History 2 or 4 - - - - -	3
Greek - - - - -	3	Commerce 92 - - - - -	1
		Modern Language or Latin or	
		Greek - - - - -	3
		Military Science or Elective -	3
Total - - - - -	18	Total - - - - -	19 or 20

Junior

	Hrs.
Journalism 5-11-12 - - - - -	3
Journalism 4-13 - - - - -	3
History 5-6 or 11-12 - - - - -	3
Science (with Laboratory) - - -	4
*Modern Language - - - - -	3
Electives - - - - -	3 or 6
19 or 22	

*If Latin or Greek, instead of a modern language is selected, then the student must select in his Junior year six hours of electives.

Senior

	Hrs.
Journalism 3-15 - - - - -	3
Journalism 7 or	
Journalism 8, 9, 14 - - - - -	3
English Language 3 or	
English 4 - - - - -	3
Electives - - - - -	6
Total - - - - -	15

In the Junior and Senior years all elections must be made in accordance with the advice and approval of the head of the school.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period, once a week for the entire year.)

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the classification and relation of the carbon compounds; study of digestion and metabolism and the chemical composition of foods. Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Two lectures and one laboratory. Three hours credit. Junior or Senior. Fee, \$7.50. Breakage deposit, \$3.00. M. F., 9:20; lab., Th. F., 2:30-4:20. *Professor Carter and Associate Professor Wilder.*

2b. QUALITATIVE ANALYSIS. In this course a study is made of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic Chemistry 1 or 2 including work in laboratory. One lecture and two laboratory periods during the sophomore year. Three hours credit. Fee, \$7.50. Breakage deposit, \$3.00. M., 10:15; labs: Sec. 1, M., 11:10-1:00, W., 2:30-4:20; Sec. 2, W., 11:10-1:00, F., 11:15-1:00. *Associate Professor Wilder.*

3. QUANTITATIVE ANALYSIS. The object of this course is to prepare the student for special work in agricultural chemistry as well as to teach the method of quantitative analysis. The methods of both gravimetric and volumetric analysis will be treated in lectures and carried out in the laboratory. Two lectures and recitations and four laboratory periods for three terms. Six hours credit. Fee, \$7.50. Breakage deposit, \$5.00. Time will be arranged. *Associate Professor Wilder.*

3b. QUANTITATIVE ANALYSIS. Same as Course "3", except that students not specializing in chemistry, have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for juniors and seniors. Fee, \$7.50. Breakage deposit, \$5.00. T., 9:20; lab., T., 11:10-1:00; S., 11:10-1:00. *Associate Professor Wilder.*

4. ADVANCED QUANTITATIVE ANALYSIS. Methods employed in soil investigation, the analysis of soils, fertilizers, feeds, water, etc. Students taking this course must have had Agricultural Chemistry "3." Work for laboratory will be outlined and standard references given. Two hours of lectures and recitations and four laboratory periods for three terms during senior year. Six hours credit. Fee, \$7.50. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

4b. QUANTITATIVE ANALYSIS. Same as course "4," except that students not specializing in chemistry have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for seniors. Fee, \$7.50. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL EDUCATION

10. INTRODUCTION TO VOCATIONAL EDUCATION. The place of Vocational Education in a system of education; vocational needs of the several groups of society; schools as vocational training institutions; development of vocational education in America; some problems of vocational guidance, etc. Third term. Three hours per week. One hour credit. Juniors or Seniors. T. Th. S., 12:05. *Professor Wheeler.*

11. ADMINISTRATIVE PROBLEMS. Deals with the administrative problems of the agricultural teacher; the place, function and organization of the rural high school, and how vocational training in agriculture may be fitted into the curriculum; problems of consolidation. Third term. Three hours per week. One hour credit. Prerequisites: Courses 10, 12, 13. Senior or Junior. T. Th., 10:15; S., 11:10. *Professor Wheeler.*

12. INTRODUCTION TO EDUCATION. The meaning and view point of education; original nature, the raw material for education; the relation of education to human behavior; nature of learning and its processes. Three hours per week. First term. One hour credit. Junior year. T. Th. S., 12:05. *Associate Professor Reitz.*

13. VOCATIONAL PSYCHOLOGY. Psychology of motive, acquisition ownership, responsibility, co-operation, competition; vocational aspect of attitude, habit formation, and motor learning; application of principles of learning to the practice of teaching agriculture, etc. Three hours per week. Second term. One hour credit. Junior. T. Th. S., 12:05. *Associate Professor Reitz.*

14. TEACHING AGRICULTURE. The instructional problems of the vocational teacher are treated in this course: Selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all day, part time, and evening classes. First and second terms. Three hours per week. Two hours credit. Prerequisite: Courses 10, 12, 13 or parallel these courses. Senior. Laboratory fee, \$2.00. T. Th. S., 11:10. *Professor Wheeler.*

15. SUPERVISED TEACHING. Arrangements are made with all Senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Through the year, one to three credits by arrangement. Prerequisite: Course 14. *Professor Wheeler and Associate Professor Mobley.*

16. COMMUNITY PROBLEMS. This course deals directly with the com-

munity problems of the teacher of agriculture (correlating with Course 14); school survey, agricultural survey, analyzing and charting survey data. First and second terms. Two classes and one laboratory period per week. Two hours credit. Prerequisite: Courses 10, 12, 13. Senior. Laboratory fee, \$2.00. M. W., 10:15; W., 2:35-4:25. *Associate Professor Reitz.*

17. RURAL JOURNALISM. Deals with the development of a program of promotional work for the agricultural teacher; emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two classes and one laboratory period per week. One hour credit. Senior M. W., 10:15. Laboratory arranged. *Professor Chapman.*

18. RURAL SOCIAL PROBLEMS. Factors, forces and agencies molding the country dweller and the rural community. Special attention will be given to Georgia conditions and problems. First and second terms. Two class periods and one laboratory period per week. Two hours credit. T. Th. S., 11:10. Junior and Senior. *Associate Professor Reitz.*

19. VISUAL MATERIALS. This course deals with special problems in chart making, and educational photography. Open only to Seniors in this division. Offered each term. One lecture and two three hour laboratory periods per week. Laboratory fee, \$5.00. Time to be arranged. *Professor Wheeler.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ENGINEERING SHOP

1. (a) *WOOD WORK. The use, care and sharpening of hand tools. Study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) FORGE WORK. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repair of farm equipment. First term. Required of Freshmen. One hour credit. Two three-hour laboratory periods per week. *Associate Professor Clegg.*

2. *DRAWING. Freehand lettering. Plotting and charting agricultural statistics. Study of working drawing so student may be able to make and read blue prints. Pictorial drawing and sketching. Second term. Required of Freshmen. One hour credit. Two three-hour laboratory periods. *Associate Professor Clegg.*

3. *FARM MACHINERY. A study of the construction, adjustment, care and use of field machinery. Special attention is given materials and design. Course includes hitches, belt lacing and rope splicing. Field work in season. First half of third term. Required of Freshmen.

* Laboratory fee for courses 1, 2, 3, and 4, or 1, 2 and 29, \$5.00.

One half hour credit. Two three-hour laboratory periods. *Associate Professor Clegg.*

4. *FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention is given to lubrication, ignition, timing and carburetion. Last half of third term. Required of Freshmen. One-half hour credit. Two three hour laboratory periods. Agricultural Engineering 1, 2, 3, and 4: Section 1, T. F., 2:35-5:20; Section 2, T. Th., 10:15-1:00; Section 3, Th., 2:35-5:20; S., 10:15-1:00. *Associate Professor Clegg.*

26. †ADVANCED FARM SHOP. Repair and care of hand tools used in the farm shop. Construction of appliances for use on the farm. Study of labor-saving devices and equipment for swine production. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. Two lectures and one laboratory period. First term. Junior or Senior year. One hour credit. *Associate Professor Clegg.*

27. †ADVANCED FARM SHOP. A study of equipment and actual construction of devices and machines used on dairy farms, poultry yards and orchards. Exercise and field trips. Prerequisites: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods per week. Second term. Junior or Senior. One hour credit. *Associate Professor Clegg.*

28. †ADVANCED FARM SHOP. Sheet metal work, ropes and belts. Harness repair. Repair and care of farm machinery. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. One lecture and two laboratory periods per week. Third term. Junior or Senior year. One hour credit. Agricultural Engineering 26, 27 and 28: M., 4:25; M. W., 2:35-4:25. *Associate Professor Clegg.*

MACHINES AND MOTORS

11. *FARM MACHINERY. An advanced course in field machinery. Special attention is given to power machinery, the measurement and transmission of power. Construction, repair and design. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Physics 1. One lecture and two laboratory periods. First half year. Junior or Senior year. One and one-half hours credit. *Associate Professor Clegg.*

12. *FARM MOTORS. Sources and application of power adaptable to agricultural purposes. The horse as a motor, windmills, water wheels, steam, oil and gasoline engines and electric motors. Study of belt and power traction. Tractor field work. Prerequisite: Agricultural Engineering 11. One lecture and two laboratory periods per week. Second half year. Junior or Senior year. One and one-half hours

† Laboratory fee for courses 26, 27 and 28, \$5.00.

* Laboratory fee for courses 11 and 12, \$4.50.

credit. Agricultural Engineering 11 and 12. S., 12:05; T. Th., 11:10-1:00. *Associate Professor Clegg.*

SURVEYING

29. FORESTRY SURVEYING. Elementary training in the use of the level, transit and other surveying equipment. Prerequisite: Mathematics 1. One lecture and two laboratory periods. Required of forestry students in second half of Freshman year. One and one-half hours credit. Laboratory fee, \$2.00. (Time to be arranged.) *Professor Lyle.*

5. ADVANCED FORESTRY SURVEYING. A course in the use of compass, level, plane table and transit, with the uses of these instruments in topographic and reconnaissance work. Prerequisites: Agricultural Engineering 1, 2 and 29. One lecture and two laboratory periods throughout the year. Required in the Sophomore year for forestry students. Three hours credit. Laboratory fee, \$3.00. M., 4:25; M. W., 2:35-4:25. *Professor Lyle.*

22. †AGRICULTURAL SURVEYING. Training in the use, care and adjustment of the level, transit and other surveying equipment, with field problems in leveling and land measurement. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. and Mathematics 1. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Professor Lyle.*

23. †DRAINAGE AND TERRACING. A study of land drainage by field tile, ditches, and levees, and of terracing and the prevention of soil erosion, with field problems. Prerequisite: Agricultural Engineering 22. One lecture and two laboratory periods. Second term. Junior or Senior year. One hour credit. *Professor Lyle.*

24. †RURAL ROADS AND PAVEMENTS. Location, grading and drainage of roads and highways; road surfacing and paving materials; construction and maintenance; culverts and bridges. Prerequisites: Agricultural Engineering 22 and 23. One lecture and two laboratory periods. Third term. Junior or Senior year. One hour credit. Agricultural Engineering 22, 23 and 24. M. W. F., 11:10-1:00. *Professor Lyle.*

BUILDINGS AND SANITATION

7. *FARM BUILDINGS. Locating and planning of farmsteads and farm buildings. A practical study in design of farm structures and their cost. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. and Physics 1. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Professor Lyle.*

† Laboratory fee for courses 26, 27, 28, \$5.00.

* Laboratory fee for courses 7, 10 and 25, \$5.00.

10. *FARM BUILDINGS. The selection and economical use of building materials; architectural details; planning the farm home; special problems. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods. Second term. Junior or Senior year. One hour credit. *Professor Lyle.*

25. *FARM SANITARY EQUIPMENT. A study of heating, ventilating, lighting, waterworks, and plumbing systems for farm buildings, and of farm power plants and home conveniences. Prerequisite: Agricultural Engineering 10. One lecture and two laboratory periods. Third term. Junior or Senior year. One hour credit. Agricultural Engineering 7, 10 and 25. T., 10:15; T. Th., 11:10-1:00. *Professor Lyle.*

HOUSEHOLD MECHANICS

18. HOME DESIGNING. This course is offered for Home Economics students. Location of homes with reference to sanitary, convenient and attractive surroundings; planning for comfort, convenience and beauty at reasonable cost. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. Laboratory fee, \$1.00. (Time to be arranged.) *Professor Lyle.*

19. HOME EQUIPMENT. This course is supplemental to 18, and takes up home conveniences, water supply, sewerage disposal, lighting, heating and ventilation. Prerequisites: Agricultural Engineering 18. and Physics 1. Second term. One hour credit. Laboratory fee, \$1.00 *Professor Lyle.*

20. HOUSEHOLD MECHANICS. Selection, installation, operation and maintenance of mechanical equipment in the modern home. Prerequisite: Physics 1. Two lectures and one laboratory period. First term. Junior or Senior year. One hour credit. Laboratory fee, \$2.00. T. Th., 9:20; S., 8:25-10:15. *Professor Lyle.*

21. ADVANCED HOUSEHOLD MECHANICS. Electric motors. Pumps, water systems, unit light plant and other household machinery. Construction, care, use and repair of automobile. Ignition, lubrication, carburetion, battery and tires. Second term. Junior or Senior year. Fee, \$2.00. One lecture, two laboratory periods. *Professor Lyle.*

ADVANCED COURSES are given in the Graduate School.

AGRONOMY

* FARM CROPS

1. FIELD CROP PRODUCTION. A study of the principal factors of crop production and their effect on the crops of Georgia such as cotton, corn, small grain, peanuts, cowpeas, soy beans, tobacco, and sugar cane. First and second terms. Freshman. Two hours credit. Laboratory

* Laboratory fee for courses 7, 10 and 25, \$5.00.

fee, \$1.50. T. Th., 8:25 or 9:20. Lab., M. W. or F., 2:35-4:25. *Associate Professor Tabor.*

2. FORAGE CROPS. A general study of the forage crops of this country, with especial attention to those adapted to the cotton belt. Prerequisite: Farm crops 1. Junior and Senior. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$2.50. T., 2:35, Th., 4:25. Lab. T., 3:30-5:20. *Associate Professor Tabor.*

3. CEREALS. A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields. Prerequisite: Farm Crops 1. Junior and Senior. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$2.50. M. W., 10:15. Laboratory F., 10:15-12:05. *Associate Professor Tabor.*

6. WEEDS AND SEEDS. Study of identification, distribution and means of control of common weeds for half year, and the identification, analysis and qualities of seeds for the remaining half year. Junior and Senior. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Laboratory fee, \$3.50. M., 11:10, F., 9:20. Laboratory W., 11:10-1:00. *Associate Professor Tabor.*

SOILS

1 and 2. PRINCIPLES OF SOIL MANAGEMENT. Origin, formation and physical properties of soils. Chemical properties of soils, uses of lime and other soil amendments. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. M. F., 9:20; lab., T. W. or Th., 2:30-4:25. *Professor Crabb.*

3. *SOIL FORMATION. Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types, of the United States. Practice in soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$5.00. M. F., 11:40; lab., F., 2:35-4:25. *Professor Crabb.*

3a. SOIL SURVEY. Required of students specializing in soils. Field survey of soils. Soil mapping and the preparation of base maps and soil survey reports. Prerequisites: Soils 1, 2 and 3. Three months in summer between Junior and Senior years. Three hours credit. *Professor Crabb.*

5. *ADVANCED SOIL MANAGEMENT. Occurrence and properties of predominant soils of the south. Practices and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Juniors and Seniors. Three hours credit. Two lectures and one laboratory

* Soils 3, 5 and 6 will not be given unless at least five apply.

period. Laboratory fee, \$3.50. Alternates with Soil 6. Course given 1927-1928. T. S., 11:10; lab., Th., 11:10. *Professor Crabb.*

6. *FERTILIZERS AND MANURES. History of fertilizer industry. Composition of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting value of fertilizers. Value and care of farm manures. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. Alternates with Soils 5. Courses given 1926-1927. T. S., 11:10; lab., Th., 11:10-1:00. *Professor Crabb.*

COTTON INDUSTRY

1. COTTON INDUSTRY. Special students will be given an opportunity to become familiar with the literature of cotton. Course given only on permission from the professor in charge. Three hours lectures. Three hours credit. Fee, \$3.50. Time will be arranged. *Professor Childs.*

3. PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior or Senior entire year. Two lectures, one laboratory period. Three hours credit. Fee, \$3.50. T. Th., 10:15; lab., T., 2:35-4:25. *Professor Childs.*

4. PLANT BREEDING. A general course in the principles of breeding. Prerequisite: Botany 1. Two lectures and one laboratory period. Junior or Senior. Three hours credit. Fee, \$3.50. T. Th., 12:05; lab., S., 11:10-1:00. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Entire year, Senior. One lecture, two laboratory periods. Three hours credit. Fee, \$3.50. M., 11:10; lab., W. F., 11:10-1:00. *Professor Childs.*

9-10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 or 4. Given only as summer course. Thirty hours laboratory work per week, for six weeks. Three hours credit. Fee, \$15.00. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing, and marketing. One lecture and two laboratory periods. Junior or Senior. Laboratory fee, \$15.00. Will not be given unless as many as ten men register for the work. Three hours credit. F., 2:35; lab., M. W., 2:35-4:25. *Professor Childs.*

FARM ECONOMICS

1. AGRICULTURAL ECONOMICS. A general study of the principles of agricultural economics with a general survey of agricultural condi-

* Soils 3, 5 and 6 will not be given unless at least five apply.

tions in this and other countries. Junior. Three lectures per week. Three hours credit. M. W. F., 12:05. *Dr. Fain.*

2. **ELEMENTARY FARM MANAGEMENT.** The application of the general principles of economics to an individual farm will be considered in this course with especial reference to conditions in Georgia. Junior. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. T. Th., 9:20; lab., S., 9:20-11:10. *Dr. Fain.*

3. ***ADVANCED FARM MANAGEMENT.** A continuation of the study of the individual farm as begun in Farm Economics 2. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 2. One lecture and two laboratory periods. Three hours credit. Laboratory fee, \$3.50. M. W. F., 2:35-4:25. *Dr. Fain.*

4. **MARKETS.** A general survey will be made of market conditions and general factors that will have to be considered in getting the most for the farm crops. Prerequisite: Farm Economics 2. Senior. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. M. F., 11:15; Th., 2:35-4:25. *Dr. Fain.*

ADVANCED COURSES are given in the Graduate School.

ANIMAL HUSBANDRY

2. ***HORSES, MULES AND BEEF CATTLE.** The origin, history and development of the various breeds of horses and beef cattle are studied. The adaptation of the various breeds and types of different conditions of soil, climate and environment is considered. Prerequisite: Animal Husbandry 1. Two recitations each week. First term. Sophomore, W. F., 10:15. *Dr. Jarnagin.*

3. ***DAIRY CATTLE.** The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Their adaptation to the production of milk, butter, cheese, or to both milk and beef making are carefully considered. Prerequisite: Animal Husbandry 1. Two recitations each week. Second term. Sophomore. W. F., 10:15. *Dr. Jarnagin.*

4. ***SHEEP AND SWINE.** A study of the history and development of the various breeds of lard and bacon hogs. The history of the various breeds of sheep is taken up and comparison of the several classes made. Prerequisite: Animal Husbandry 1. Two recitations per week. Third term. Sophomore. W. F., 10:15. *Dr. Jarnagin.*

5. ***STOCK JUDGING.** Practical work in comparative judging and show-ring placing of various breeding and market classes of horses, dairy and beef cattle, bacon and lard hogs, fine, medium and long wool sheep. Prerequisite: Animal Husbandry 1. Fee, \$3.50. One laboratory

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

period per week. First, second and third terms. Sophomore. M. or F., 2:35-4:25. *Dr. Jarnagin and Associate Professor Kellogg.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feeding and general management of sheep, beef cattle and hogs are studied. The laboratory work consists of advanced live stock judging and preparation of livestock for the show or the sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50. Two recitations and one laboratory period per week. Junior. Three hours credit. M. F., 9:20; lab., W., 11:10-1:00. *Associate Professor Kellogg.*

8. PRINCIPLES OF BREEDING. This course includes the study of the fundamentals of genetics and their application to practical livestock breeding, a consideration of methods that the founders of the several breeds used as well as methods now being applied by successful present day constructive breeders. An intensive study is made of pedigrees of the leading breeds of each class of livestock. Prerequisite, Animal Husbandry 6. Three recitations. Senior year. Three hours credit. T. Th. S., 9:10. *Associate Professor Kellogg.*

8a. PRINCIPLES OF BREEDING. For Sophomore veterinary medicine students. Deals with heredity, selection, atavism and variation. The pedigrees of phenomenal animals and methods and principles followed by the best breeders are studied. Three recitations per week. First term. Sophomore. One hour credit. T. Th. S., 10:15. *Associate Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included. The theoretical and practical side of compounding balanced rations for maintenance, milk and butter production, fattening and growth are fully explained. Three recitations per week. Three hours credit. Senior. M. W. F., 12:05. *Dr. Jarnagin.*

9a. ANIMAL NUTRITION. For sophomore veterinary students. It deals with feeding problems and the underlying principals of animal nutrition. Second and third terms. Two hours credit. Three recitations per week. T. Th. S., 10:15. *Associate Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. The results of feeding tests at the various experiment stations and agricultural colleges. Three one-hour recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three one-hour recitations per

week. Second term. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

12. ECONOMICS OF ANIMAL PRODUCTION. The various types and breeds of live stock are considered in their relation to the utilization of various farm crops, the productiveness of the soil and the creation of wealth in general. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

13. RESEARCH WORK IN ANIMAL HUSBANDRY. Qualified students are allowed to carry on investigations in animal husbandry under the approval and direction of the professor in charge of the department. Three hours per week. Senior. Three hours credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

17. FEEDS AND FEEDING. (Smith-Hughes Vocational Students.) Feeds and feeding; the practical problems of feeding farm animals. The students will be required to carry out feeding demonstrations with animals on the College farm. Fee, \$3.50. Two recitations per week and the necessary time in the barn. Three hours credit. M. W. F., 11:10. *Dr. Jarnagin.*

18. MARKETING LIVE STOCK. A study of live stock products; advertising and selling pedigreed live stock; freight and insurance rates in transit; liability of carrier and shipper; trade terms and practices; sales methods; commission firms; cooperative live stock shipping and selling associations. Prerequisite: Animal Husbandry 1 to 6 inclusive. Two recitations and one laboratory period per week. Second term. Senior elective. Hours to be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

19. ADVANCED STOCK JUDGING. Three laboratory periods per week. Third term. Prerequisite: Animal Husbandry 1, 2 and 3. One hour credit. Fee, \$3.50. *Dr. Jarnagin, Associate Professor Kellogg and Associate Professor Rice.*

20. ADVANCED STOCK JUDGING. Three laboratory periods per week. First term. Prerequisite: Animal Husbandry 19. One hour credit. Fee, \$3.50. *Dr. Jarnagin, Associate Professor Kellogg, and Associate Professor Rice.*

21. ADVANCED FIELD WORK IN STOCK JUDGING. A field trip during first term equivalent to thirty-six laboratory periods. One hour credit. Prerequisite: Animal Husbandry 20. *Dr. Jarnagin, Associate Professor Kellogg, and Associate Professor Rice.*

29. FARM MEATS. Killing, cutting and curing of farm meats. Second term. One lecture and two laboratory periods per week. Junior or senior elective. One hour credit. Fee, \$2.00. *Associate Professor Rice.*

DAIRYING

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and market demands. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50, combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. M., 10:15; labs., M. and F., 11:10-1:00. *Associate Professor Bennett.*

14. DAIRY MANUFACTURING. A continuation of "7." It includes butter making with power machinery, ice cream manufacturing, butter judging, creamery machinery and creamery management. Prerequisite: Animal Husbandry 7. Fee, \$3.50, combined with Animal Husbandry 7. Two laboratory periods and one recitation. Second and third terms. Junior. Two hours credit. M., 10:15; labs., M. F., 11:10-1:00. *Dr. Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY AND FARM MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Fee, \$3.50. Two recitations and one laboratory throughout the Senior year. Three hours credit. W. F., 10:15; lab., Th., 2:35-4:25. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. Farm butter making and the making of various kinds of soft cheese will be taken up. Fee, \$3.50. One lecture and two laboratory periods. Second half year. One and one-half hours credit. Time will be arranged. *Associate Professor Bennett.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization, equipment, theory and practice of cream separation, butter manufacture, and pasteurization of dairy products under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. Two laboratories and one recitation. First term. Senior. One hour credit. W., 11:10; lab., M. W., 2:35-4:25. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. One recitation and two laboratories. Second term. Senior. One hour credit. W., 11:10; labs., M. W., 2:35-4:25. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, handling, and judging of ice cream; laboratory tests essential in the ice cream factory. Prerequisites: Animal Husbandry 7 and 14. Fee, \$3.50. One recitation and two laboratory periods per week. Third term. Senior. One hour credit. W., 11:10; labs., M. W., 2:35-4:25. *Associate Professor Bennett.*

25. MARKET MILK. An advanced course dealing with the food value

of milk, its relation to public health, and problems in producing and distributing milk. Prerequisite: Animal Husbandry 7, 14. General Bacteriology 1-3. Fee, \$2.00. Two recitations and one laboratory period. First term. One hour credit. *Associate Professor Bennett.*

26. DAIRY PRODUCTS INSPECTION. Advanced judging of dairy products; market grades; principal bacteriological and chemical tests used in determining quality and detecting adulteration and preservatives. Prerequisite: Animal Husbandry 7, 14. General Bacteriology 1, 3, Agricultural Chemistry 1. Fee, \$2.00. One recitation and two laboratory periods. Second term. One hour credit. *Associate Professor Bennett.*

27. DAIRY PLANT MANAGEMENT. Organization of ownership; essentials in construction; selection and care of dairy machinery; principles of plant operation; purchasing raw materials; advertising and marketing dairy products. Prerequisite: Animal Husbandry 7, 14. Fee, \$2.00. Two recitations and one laboratory. Third term. One hour credit. *Associate Professor Bennett.*

ADVANCED COURSES are given in the Graduate School.

BOTANY

A. LESSON WITH PLANTS. Three lessons a week. First term. One hour credit. T Th. S., 9:20. *Associate Professor Miller.*

1. INTRODUCTORY BOTANY FOR AGRICULTURAL STUDENTS. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Lecture, T. Th. S., 12:05; lab., Sec. 1, M., 2:35 and 3:30; lab., Sec. 2, F., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

2. LOCAL FLORA. Given by special arrangement only. Three laboratory periods per week. Three hours credit. *Professor Reade.*

3. INTRODUCTORY PLANT BIOLOGY. Three hours lectures or recitations one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Sec. 1. M. W. F., 10:15; lab., T., 2:35 and 3:30. Sec. 2, T. T. S., 11:10; lab., Th., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

4. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny. Two hours of recitations and two laboratory periods per week. Three terms. Four hours credit. Prerequisite: Botany 3. Fee, \$3.50, breakage deposit, \$1.00. Not given in 1926-1927. *Professor Reade.*

5. BACTERIA. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 3. Fee, \$5.00; breakage deposit, \$5.00. Not given in 1926-1927. *Professor Reade.*

6. TRUE FUNGI. Laboratory and field work and reading. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3. Fee, \$5.00; breakage deposit, \$5.00. M. W.

F., 11:10 and 12:15. *Professor Reade and Associate Professor Miller.*

9. PHYSIOLOGY. Laboratory work and reading. Three laboratory periods and one conference hour per week. Three terms. Four hours credit. Fee, \$5.00; breakage deposit, \$5.00. Prerequisite; Botany 1 or 3. M. W. F., 9:20 and 10:15. *Associate Professor Miller.*

7. PHYTOPATHOLOGY. Three laboratory periods per week. Three terms. Three hour credit. Prerequisite: Botany 6. Fee, \$5.00; breakage fee, \$5.00. Not given in 1926-1927. *Professor Reade.*

11. GENETICS. Three hours lectures per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3, Zoology 31. T. Th. S., 9:50. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

CHEMISTRY

1. ELEMENTARY CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Fee, \$2.50, and breakage fee, \$5.00. Sec. 1, M. W. F., 9:20; Sec. 2, M. W. F., 12:15. Lab., Sec. 1, M., 2:35; Sec. 2, T. 11:05 to 1:00; Sec. 3, Sec. 8:30 to 10:15. *Associate Professor Scott and Adjunct Professor Brockman.*

2. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Not open to Freshmen. T. Th. S., 12:15. *Professor White.*

21. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Not open to Freshmen. Fee, \$2.50. Breakage fee, \$5.00. T. Th. S., 12:15; lab., Sec. 1, T., 2:35; Sec. 2, W., 2:35. *Professor White and Adjunct Professor Brockman.*

22. INORGANIC CKEMISTRY. Three hours a week of lectures and recitations and two laboratory periods. Three terms. Five hours credit. Mainly for pre-medical students. Fee, \$5.00. Breakage fee, \$5.00. Sec. 1, T. Th. S., 12:15; Sec. 2. M. W. F., 9:20 Lab Sec 1, M W 2:35, Lab. Sec. 2, T. and Th., 2:35. *Associate Professor Scott and Adjunct Professor Brockman.*

3. ORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Open to students who have completed Courses 21 or 22. Fee, \$2.50. Breakage fee, \$5.00. M. W. F., 12:15; lab. Sec. 1, Th. 9:20 to 11:10, Sec. 2, Th. 2:35. *Professor White and Associate Professor Scott.*

31. ADVANCED ORGANIC PREPARATIONS. Six hours a week of lectures and laboratory work. Three terms. Prerequisite: 21 (or 22) and 3. Fee, \$10.00. Breakage fee, \$10.00. Three hours credit. *Associate Professor Scott.*

4. INDUSTRIAL (including Agricultural) CHEMISTRY. Three hours a

week of lectures and recitations. Three terms. Three hours credit. Open to students who have completed Courses 21 or 22. M. W. F., 10:15. *Professor White.*

5. PHYSICAL CHEMISTRY. Three hours a week of lectures and conference and one laboratory period. Three terms. M. W. F., 11:10; lab., M., 2:35. Four hours credit. Open only to students by special arrangement. Prerequisite: Courses 21 or 22 and 3. Fee, \$2.50. Breakage fee, \$5.00. *Adjunct Professor Brockman.*

8. ANALYTICAL CHEMISTRY. Qualitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Courses 21 or 22. Fee, \$10.00. Breakage fee, \$10.00. Sec. 1, M. W. F., 10:15; Sec. 2, M. W. F., 2:35. *Adjunct Professor Brockman.*

9. ANALYTICAL CHEMISTRY. Quantitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Course 8. Fee, \$10.00. Breakage fee, \$10.00. *Professor White and Adjunct Professor Brockman.*

91. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 9. Three laboratory periods a week. Three hours credit. Fee, \$10.00. Breakage fee, \$10.00. *Professor White, Associate Professor Scott and Adjunct Professor Brockman.*

92. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 91. Three laboratory periods a week. Three hours credit. Fee, \$10.00. Breakage fee, \$10.00. *Professor White, Associate Professor Scott and Adjunct Professor Brockman.*

ADVANCED COURSES are given in the Graduate School.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING. Three hours a week. Three terms. Three hours credit. Field practice required. Text: Breed and Hosmer. M. W. F., 11:10. *Professor Griggs.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS. Three hours per week. Three terms. Three hours credit. Lectures, library work, essays and laboratory. Prerequisite: Course 1. M. W. F., 12:05. *Professor Strahan.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. Allen's Railroad Curves and Earthwork. Field practice. T. Th. S., 9:10. *Professor Griggs.*

4. HIGHWAY ENGINEERING. Three hours per week, third term. One hour credit. Baker's Roads and Pavements. Laboratory. Prerequisite: Courses 1 and 3. T. Th. S., 9:10. *Professor Griggs.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Spofford's Theory of Structures. Prerequisite: 2, 3 and 4. M. W. F., 10:15. *Professor Strahan.*

6. SANITARY ENGINEERING AND SEWERAGE. Three hours per week. Third term. One hour credit. Lectures. M. W. F., 10:15. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Russell's Hydraulics. Lectures. T. Th. S., 9:10. *Professor Strahan.*

8. WATER SUPPLY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. T. Th. S., 9:10. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. Text: Taylor and Thompson. M. W. F., 11:10. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Hamlin's History of Architecture; Ware's Vignola. Prerequisite: Courses 12 and 14. M. W. F., 10:15. *Professor Griggs.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 9 and 10. T. Th. S., 10:15. *Professor Griggs.*

ADVANCED COURSES are given in the Graduate School.

Drawing

12. ELEMENTARY GRAPHICS. Two laboratory periods per week. Three terms. Two hours credit. French's Engineering Drawing. M. W. Th. F., 2:35-4:25. *Professor Griggs.*

14. DESCRIPTIVE GEOMETRY. Recitations and drafting. Two recitations and one laboratory period per week. Three terms. Two hours credit. Prerequisite: Course 12. Text: Phillips and Millar. M. W. F., 10:15. *Professor Griggs.*

15. TOPOGRAPHY AND PERSPECTIVE. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Course 14. T. Th., 10:15-11:40. *Professor Griggs.*

16. GRAPHIC STATICS AND STRUCTURAL DESIGN. Two hours per week. Three terms. Two hours credit. Lectures. Thompson's Bridge and Structural Design. Prerequisite: Courses 12, 14. T. Th., 12:05. *Professor Strahan.*

ADVANCED COURSES are given in the Graduate School.

COMMERCE

Accounting

6. ELEMENTARY ACCOUNTING. Foundation for advanced Accounting courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 11:10 and 12:05; T. Th. S., 8:25. *Professor Heckman and Adjunct Professor Smith.*

11. ADVANCED ACCOUNTING. Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. T. Th. S., 10:15. *Professor Heckman.*

12. **AUDITING.** Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half year. One and one-half hours credit. Prerequisite: Commerce 6, 11. M. W. F., 10:15. *Professor Heckman.*

13. **COST ACCOUNTING.** Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Second half term. One and one-half hours credit. M. W. F., 11:15. *Professor Heckman.*

14. **ADVANCED ACCOUNTING PROBLEMS.** Miscellaneous and selected Certified Public Accounting Problems. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:15. *Professor Heckman.* (Not offered in 1926-27.)

15. **INCOME TAX ACCOUNTING.** Three hours per week, second half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:15. *Professor Heckman.* (Not offered in 1926-27.)

Business Law

20a. **CONTRACTS AND AGENCIES.** Three hours per week. First term. One hour credit. T. Th. S., 11:10. *Professor Heckman.*

20b. **SALES AND NEGOTIABLE INSTRUMENTS.** Three hours per week. Second term. One hour credit. T. Th. S., 11:10. *Professor Heckman.*

20c. **PARTNERSHIPS AND CORPORATIONS.** Three hours per week. Third term. One hour credit. T. Th. S., 11:10. *Professor Heckman.*

Banking and Finance

26. **MONEY AND BANKING.** Principles of money, credit and banking. Special study of the Federal Reserve System. Three hours per week. Three terms. Three hours credit. M. W. F., 10:15. *Professor Brooks.*

30. **CORPORATION ORGANIZATION AND FINANCE.** Three hours per week. First half year. One and one half hours credit. M. W. F., 11:10. *Adjunct Professor Smith.*

31. **INVESTMENTS.** Fundamentals in the analysis of securities. Three hours per week, second half year. One and one-half hours credit. M. W. F., 11:10. *Adjunct Professor Smith.*

34. **PUBLIC FINANCE.** American Public Finance, federal, state and local. Three hours per week. Three terms. Three hours credit. M. W. F., 12:05. *Professor Brooks.* (Not offered in 1926-27.)

MATHEMATICS OF INVESTMENT. (Mathematics 11). This course, covering the mathematics of annuities, bonds and insurance, is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors in School of Commerce. T. Th. S., 10:15; 12:05. *Professor Stephens.*

Economics

1. INDUSTRIAL AND COMMERCIAL GEOGRAPHY. The geography of economic resources and trade. Three hours per week. Three terms. Three hours credit. Required of Freshmen. M. W. F., 10:15, 12:05; T. Th. S., 9:20, 10:15, 12:05. *Professor Jenkins.*

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Prerequisite to all advanced courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 9:20; 10:15; 12:05. *Professor Brooks and Adjunct Professor Bryan.*

36a. SOCIALISM. The rise and spread of socialist doctrines and their effects upon recent legislation. First term. Three hours per week. One hour credit. T. Th. S., 11:10. *Adjunct Professor Bryan.*

36b. LABOR PROBLEMS. Labor Legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. M. W. F., 12:05. *Adjunct Professor Bryan.*

36c. SOCIAL INSURANCE. The workingmen's insurance movement in Europe and the United States. Three hours per week. Third term. One hour credit. M. W. F., 12:05. *Adjunct Professor Bryan.*

37a. LIFE INSURANCE. Principles and Practices. Three hours per week. First term. One hour credit. T. Th. S., 9:20. *Adjunct Professor Smith.*

37b. FIRE INSURANCE. Contracts, rates, reserve, settlement of losses, etc. Three hours per week. Second term. One hour credit. T. Th. S., 9:20. *Adjunct Professor Smith.*

37c. CASUALTY INSURANCE. Marine, automobile, title, credit, corporate bonding. Three hours per week. Third term. One hour credit. T. Th. S., 9:20. *Adjunct Professor Smith.*

ELEMENTARY STATISTICS. (Mathematics 6). This course in the of Statistics is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors. T. Th. S., 10:15 and 12:05. *Professor Stephens.*

Business Administration

51a. BUSINESS ADMINISTRATION. The manager's administration of production, finance, marketing, risk-bearing and personnel. Three hours per week. First term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

51b. INDUSTRIAL MANAGEMENT. The administration of industrial enterprises, with particular attention to factory practice. Physical equipment, scientific management, and labor relations are considered. Three hours per week. Second term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

51c. PERSONNEL MANAGEMENT. The principles of personnel rela-

tions in industry, taking up such phases as cooperative management, profit sharing, pension plans, training, and supervision. Three hours per week. Third term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

Marketing

60a. MARKETING. A general course emphasizing the principles that guide the varied marketing institutions. Three hours per week. First term. One hour credit. T. Th. S., 12:05. *Professor Jenkins.*

60b. SALESMANSHIP. The formation of sales and price policies; the appropriate organization of a sales department; the technique and routine of sales administration. Three hours per week. Third term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

60c. ADVERTISING. A study of the nature and scope of advertising. Its service to producers and consumers, and modern advertising practice. Three hours per week. Second term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

Transportation and Utilities

75a. RAILROAD TRANSPORTATION. The historical development of steam railways and the elements of transportation economics. Three hours per week. First term. One hour credit. M. W. F., 9:20. *Professor Jenkins.*

75b. HIGHWAY TRANSPORTATION. An introduction to highway economics, including a general survey of automotive transportation and of city and rural traffic problems. Three hours per week. Second term. One hour credit. M. W. F., 11:10. *Professor Jenkins.*

75c. WATER TRANSPORTATION. The principles of ocean transportation. Inland waterway and coastwise shipping. Port problems. Three hours per week. Third term. One hour credit. M. W. F., 11:10. *Professor Jenkins.*

76a. RAILROADS AND GOVERNMENT. The relation of American Government to railroad rates, service and management, with comparisons from other nations. Three hours per week. First term. One hour credit. M. W. F., 11:10. *Professor Jenkins.*

76b. TRAFFIC MANAGEMENT. A study of traffic administration from the standpoint of the shipper. Three hours per week. Second term. One hour credit. M. W. F., 11:10. *Professor Jenkins.*

76c. SOUTHERN MARKETING AND TRANSPORTATION PROBLEMS. A close study of Southeastern rate cases, the Southern Basing Point System, the present rate structure in the South and needed adjustments. Three hours per week. Third term. One hour credit. M. W. F., 11:10. *Professor Jenkins.*

77. PUBLIC UTILITY REGULATION. A study of the principles and prob-

lems of public service regulation, including: the growth of state commissions, and the extent and limitation of their jurisdiction; bases of rate making, theories of value, and valuation of intangibles; nature, kinds, and rates of depreciation; reasonableness of operating expenses. Full year, three hours. M. W. F., 12:05. *Professor Jenkins.*

80a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. T. Th. S., 12:05. *Professor Jenkins.*

80b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

80c. IMPORTING AND EXPORTING TECHNIQUES. Technical procedure attending export and import shipments; packing, shipping, customs regulations, insurance and financing. Three hours per week. Third term. One hour credit. T. Th. S., 9:20. *Professor Jenkins.*

Secretarial Courses

91. SHORTHAND. Elementary course in theory and practice of Gregg Shorthand. Three hours per week. Three terms. Two hours credit. M. W. F., 12:05 and 2:35. *Adjunct Professor Broadhurst.*

92. TYPEWRITING. Touch system of typewriting. Three hours per week. Three terms. One hour credit. M. W. F., 11:10; T. Th. S., 11:10; 12:05 and 2:35. Fee \$10.00. *Adjunct Professor Broadhurst.*

96a. OFFICE ORGANIZATION. A study of office organization with relation to personnel, equipment and the establishment of routine processes. Consideration is given to the types of organization, layout and equipment. Three hours per week. First term. One hour credit. T. Th. S., 10:15. *Adjunct Professor Broadhurst.*

96b. OFFICE MANAGEMENT. The conduct of a modern office with consideration of the problems of standardization, incentives; relations between employer and employee; order and billing systems; filing systems and devices. Three hours per week. Second term. One hour credit. T. Th. S., 10:15. *Adjunct Professor Broadhurst.*

96c. BUSINESS CORRESPONDENCE. Training in business letter composition; a study of the fundamental principles of business correspondence. Specific types of letters considered both as to content and appearance. Written exercises and problems. Three hours per week. Third term. One hour credit. T. Th. S., 10:15. *Adjunct Professor Broadhurst.*

It is recommended that students should have a knowledge of touch typewriting before undertaking Course 96c.

ADVANCED COURSES are given in the Graduate School.

EDUCATION

A. HISTORY AND PHILOSOPHY OF EDUCATION

1-2-3. INTRODUCTORY STUDIES IN EDUCATION.

1. INTRODUCTION TO EDUCATION. A study of selected educational classics. First term. T. Th. S., 9:20. Credit one hour. *Associate Professor Brumby.*

2. HISTORY OF EDUCATION. A brief survey of the forces and events which have contributed to the shaping and directing of educational progress. While the main emphasis is given to modern times, the course furnishes the historical background necessary to a study of the rise of present day state school systems. Second term. T. Th. S., 9:20. Credit one hour. *Associate Professor Brumby.*

3. EDUCATIONAL HYGIENE. A study of the importance and place of health as an aim in education; physical hygiene and mental efficiency; Mental hygiene; conservation of human life; hygiene of the school room, the school grounds, and the home. Third term. T. W. S., 9:20. Credit one hour. *Associate Professor Brumby.*

3. EDUCATIONAL HYGIENE. A study of the importance and place of health as an aim in education; physical hygiene and mental efficiency; mental hygiene; conservation of human life; hygiene of the school room, the school grounds, and the home. Third term, T. Th. S., 9:20. Credit one hour. *Associate Professor Brumby.*

7-8-9. EDUCATIONAL SOCIOLOGY AND PHILOSOPHY.

7. EDUCATIONAL SOCIOLOGY. Social origin and function of education; individual versus social aims; determination of objectives; vocational and cultural education; vocational guidance; socialization of aims, management, and the school generally. First term. T Th S., 11:10. Credit one hour. *Professor Woofter.*

8-9. DEVELOPMENT OF EDUCATIONAL THEORIES AND PRACTICES. In the United States, the South, and Georgia. Education for citizenship in a democracy. Second and third terms. Credit two hours. T. Th. S., 11:10. *Professor Woofter.*

15. ADVANCED HISTORY AND PHILOSOPHY OF EDUCATION.

1. The approach to contemporary educational problems through the history of education in its relations to human development.

2. Modern educational policies and practices as developed in relationship to the political, economic, and social life of some of the great nations of the world, England, Prussia, France, and the United States. Three terms, credit three hours.

It is contemplated that this course may be taken for undergraduate credit on approval; also that it is intended as three-fourths of a Graduate Minor, the other one-fourth to be assigned as additional work

to accompany this course. See Graduate Education 101. Probably not given 1926-27. *Professor Woofter.*

B. EDUCATIONAL PSYCHOLOGY AND HYGIENE

4-5-6. INTRODUCTORY EDUCATIONAL PSYCHOLOGY.

4-5. A study of inherited nature, habit and learning, the psychology of school subjects, transfer, and diagnosis. First and second terms. (6). Third term. The nature and problems of adolescence and the education of the adolescent. Credit three hours. M. W. F., 10:15. *Professor Edwards.*

17-18-19. PHYSICAL AND MENTAL HYGIENE: SCHOOL HYGIENE. Physical hygiene and mental efficiency; mental hygiene and conservation of human life; hygiene of the school child and of the school plant. Not given 1926-27.

26-27-28. EXPERIMENTAL EDUCATION. Experimental studies of individual differences, habit formation and learning, tests for defects, transfer of learning, problems of perception, imagery, association, attention, memory, and special types of learning and study. Not given 1926-27.

23-24-25. CHILD STUDY. See Psychology 23-24-25.

102. GRADUATE COURSE. See Graduate School.

C. SECONDARY EDUCATION AND SCHOOL ADMINISTRATION

10-11-12. TEACHING IN THE HIGH SCHOOL.

This is a practical course which should be taken by all those who wish recommendation for the College Professional Certificate. It is a full session course, credit three hours. For convenience it is described in separate parts, as follows:

10. METHODS OF TEACHING IN THE HIGH SCHOOL. OBSERVATION AND PRACTICE TEACHING. A course in general method with special application to high school teaching. First term. M. W. F., 9:20. One hour credit. *Professor Pusey.*

11. CLASS MANAGEMENT. OBSERVATION AND PRACTICE TEACHING. A study of the general principle of class management including such topics as discipline, incentives, daily schedules, course of study, supervised study, and aims and methods of the recitation period. Work in observation and practice teaching is the laboratory part of this course. Second Term. M. W. F., 9:20. One hour credit. *Professor Pusey.*

12. EDUCATIONAL TESTS AND MEASUREMENTS. A critical study of the more important methods and devices used in measuring objectively the results of teaching, followed by practical work in giving and scoring tests. This will be accompanied by a brief course in diagnosis. Third Term. M. W. F., 9:20. One hour credit. *Professor Pusey.*

20-21-22. SECONDARY EDUCATION AND SCHOOL ADMINISTRATION.

This is a full session course, credit three hours, divided as follows:

20. THE JUNIOR HIGH SCHOOL. The place of the junior high school in the school system. The functions of the junior high school. Short courses and their value. The arrangement of the subject matter in these courses. Extra-curricular activities and guidance. First Term. M. W. F., 12:05. One hour credit. *Professor Pusey*.

21. THE SENIOR HIGH SCHOOL. The functions of the senior high school. Curriculum making and curriculum adjustment. The school plant, the selection of teachers, marking systems and classification of pupils. Extra-curricular activities and guidance. Placement of graduates. Second Term. M. W. F., 12:05. One hour credit. *Professor Pusey*.

22. SCHOOL ORGANIZATION AND ADMINISTRATION. A practical study of school problems, administrative in character, in town and in rural schools. School laws, regulations of boards of education, the relationship of various school operatives to one another, to the pupils and to the community. Special attention will be given to the duties of the principal in organizing and in conducting a school. Third Term. M. W. F., 12:05. One hour credit. *Professor Pusey*.

16. PRINCIPLES OF SECONDARY EDUCATION. Development of the American high school, its function and types; the high school pupil, problems of growth physical and mental, testing for physiological age, individual differences and their treatment; principles underlying the curricula, psychology of the high school subjects and methods based thereon; vocational, moral, and cultural functions of the high school. Not given 1926-27.

16b. PRINCIPLES OF ELEMENTARY EDUCATION. Given if sufficient demand. M. W. F., 11:10. See *Professor Pusey*.

104. GRADUATE COURSE: SCHOOL ADMINISTRATION. See Graduate School.

D. THEORY AND PRACTICE OF TEACHING

10-11-12. TEACHING IN THE HIGH SCHOOL. See Secondary Education.

14. TEACHING THE MAJOR SUBJECTS. This is a group of departmental courses offering studies in special methods of teaching. Each course is a term course or its equivalent, credit one hour.

Every student preparing to teach must select some major subject for teaching, and should complete twelve hours in this subject. The course in special methods for the major subject, if offered, should be elected. With the approval of the Dean of the School of Education, this course may be combined with other courses in education to make a unit course in any degree.

The instructor giving each course must be consulted for permission to register for his course and for the schedule hour which must be agreed upon with him.

Following is a list of these courses:

S-14a. THE TEACHING OF ENGLISH IN THE HIGH SCHOOL. (In summer session only).

,14b. THE TEACHING OF HISTORY AND CIVICS. This course for teachers will be a study of the problems of history teaching in the high schools; the relation of history to allied studies; the history curricula in the schools of Europe and the United States in the past; the more recent ideas in the presentation of history by charts, diagrams, maps, pictures, text-books and lectures. Practical exercises in historical methods will be required. The teaching of civics will be studied in like manner. Second term, credit one hour. *Professor Payne.*

14c. THE TEACHING OF SOCIAL SCIENCE. The nature and importance of social science in the high school, methods of teaching, examination of texts and library references, and discussion of other practical phases. This course does not include methods in history teaching.

14d. TEACHING SECONDARY MATHEMATICS. Methods of presentation. Content and justification of courses. Special references to Report of Committee on Reorganization of Mathematics in Secondary Schools. Three hours per week. Third term. One hour credit. *Professor Stephens.*

14e. THE TEACHING OF HIGH SCHOOL PHYSICS. A course devoted to a consideration of the organization of the subject matter and materials of a standard high school Physics course and to a study of methods of conducting the course. Some laboratory work will be required in glass blowing and the devising and mounting of typical laboratory experiments and projects. A complete syllabus for a year's course will be worked out and discussed. The following texts will be used in connection with the lectures as a basis for discussion. Rusk—"How to Teach High School Physics", Mann—"Physics Teaching". Prerequisite: A standard college course in Physics or two years' teaching experience in Physics in a standard high school. Offered during the second half-year if as many as three qualified students apply. Two hours per week for a half-year. Credit, one hour. *Professor Hendren.*

14f. THE TEACHING OF BIOLOGICAL SCIENCE. A course designed to consider the methods of presentation of biological materials in the High Schools of Georgia, including an historical development of course types, such as "dissection" courses, "type" courses, "principle" courses "project" courses; review of the contents of present day outlines and their adaptability to our equipment; relation to nature study and college courses; note book demands, grading systems; equipment costs; library necessities, etc. Prerequisites; a knowledge of Biology such as would be obtained in Botany 3, Zoology 31 or experience in teaching the subject in the High School. Three hours per week, third term. Credit one hour. *Professor Krafka.*

S-14g. THE TEACHING OF LATIN. (Summer term only). The course is based on *The Classical Investigation*, Part I, General Survey, and discusses the objectives of the study, the examination of various text books used in the secondary school, the problems of teaching in each of the four years of the study. It also covers rapid review of grammar, and exercises in translations from English into Latin. One term, credit one hour. *Professor Hooper.*

14h. THE TEACHING OF FRENCH. A study of aims, general method, difficult points in teaching, text books to be used, and an exemplification of methods with these texts together with some practice and discussions of other practical helps. Prerequisite, at least two college years, preferably three, above French X. Second term, credit one hour. *Associate Professor Brumby.*

E. ELEMENTARY AND RURAL EDUCATION

Courses in Elementary and Rural Education are given in the summer session, rarely in the regular nine months.

34. ADMINISTRATION OF STATE AND COUNTY SCHOOLS. State and county systems and their relations; readjustments, consolidation, equalization of opportunities, securing and holding good teachers, finances, and other pressing practical problems. Summer session.

35. SUPERVISION. The improvement of teaching through supervision; general supervisors; special supervisors; health inspectors, the school visitor, the attendance officer, and other problems of rural supervision. Summer session.

36. THE SCHOOL PRINCIPAL. The main stress of this course will be on the principal of the small town, rural, or consolidated school, his problems, preparation, etc. Summer session.

40. PRINCIPLES AND METHODS OF TEACHING IN RURAL ELEMENTARY SCHOOLS.

41. RURAL SCHOOL MANAGEMENT. A course for teachers.

42. RURAL LIFE AND EDUCATION. Rural life conditions, sociological problems, education as adapted to rural life and betterment.

50. TECHNIQUE OF TEACHING. A study of principles and methods for use in the general elementary grades. The project method and other progressive practices applied.

51. SCHOOL MANAGEMENT. A course for elementary teachers considering problems of discipline, classification, attendance, records, equipment, school occasions, community interests, etc.

52. PRINCIPLES OF ELEMENTARY EDUCATION.

For Graduate courses, see Graduate School.

For Correspondence Courses, see Correspondence Division.

ELECTRICAL ENGINEERING

1. **ELECTRICAL MACHINERY AND APPARATUS.** A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electric lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of Juniors in the Civil Engineering and Electrical Engineering courses. Fee, \$5.00. Three terms. Four hours credit. M. W. T., 11:10; lab., 2:35. *Professor Davenport.*

2. **MECHANICAL ENGINEERING OF POWER PLANTS.** A study of Prime Movers and Power Plant Auxiliaries—steam engines and boilers steam turbines, gas and oil engines, waterwheels and windmills, condensers, economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of Juniors in the Electrical Engineering course. T. Th., 11:10. *Professor Davenport.*

3. **ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING.** A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms. Four hours credit. Required of Seniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. M. W. F., 12:15; lab., W., 2:35. *Professor Davenport.*

4. **ELECTRICAL ENGINEERING OF POWER PLANTS.** A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission, and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in detail and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plants will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of Seniors in Electrical Engineering Course. T. Th., 12:15. *Professor Davenport.*

The Electrical Engineering Laboratory, occupying the basement of the Moore Building is equipped with direct current motors and generators of various types; with alternators, both single phase and poly-phase; with synchronous motors, synchronous converters, induction motors, series alternating current motors, etc.; with specially constructed experimental machines; with transformers and storage batteries, a farm lighting outfit, gas engines, a 20 H. P. semi-Diesel Type, Fairbanks-Morse Oil Engine, a 10 H. P. steam engine, and with

all the necessary meters, lamp banks, distribution circuits and control devices.

The equipment is modern, and, for a limited number of students furnishes all the apparatus necessary for a full and thorough course of instruction and laboratory work in electrical machinery.

ENGLISH

All courses run three hours a week. Each course is valued at three hours credit. English 1 and English 2 are prerequisite to all other courses in English.

1. RHETORIC AND COMPOSITION. Required of Freshmen. M. W. F., 8:25, 9:20, 10:15, 11:10, 12:05, 2:35; T. Th. S., 8:25, 9:20, 11:10, 12:05. *Professors Park, Sanford, Walker, McWhorter, Associate Professors Wade, DuBose, Mr. Sanderson, Mr. Tate.*

2. SURVEY OF ENGLISH LITERATURE. For Sophomores. M. W. F., 9:20, 10:15, 11:10, 12:05; T. Th. S., 9:20, 10:15. *Professors Park, Walker, McWhorter, Associate Professors Wade, DuBose, Mr. Sanderson.*

Elective Courses

3. AMERICAN LITERATURE. This course attempts to give a comprehensive account of American literature. M. W. F., 10:15; T. Th. S., 9:20. *Associate Professor Wade.* (Given in alternate years. Omitted in 1926-1927.)

4. THE NOVEL. The development of the English novel. T. Th. S., 9:20. *Professor Sanford.*

5. CONTEMPORARY DRAMA. M. W. F., 9:20. *Professor Park.*
(Given in alternate years. Omitted in 1926-1927.)

6. EIGHTEENTH CENTURY LITERATURE. T. Th. S., 12:05. *Professor McWhorter.*

9. VICTORIAN LITERATURE. M. W. F., 10:15. *Associate Professor Wade and Professor Walker jointly.* (Given in alternate years. Omitted in 1927-1928.)

11. SHAKESPEARE. T. Th. S., 11:10. *Professor Walker.* (Given in alternate years. Omitted in 1926-1927.)

12. POETRY. The technique of English verse with the study of outstanding examples. M. W. F., 9:20. *Professor Park.* (Given in alternate years. Omitted in 1927-1928.)

13. THE ENGLISH THEATRE. T. Th. S., 11:10. Fee for equipment, \$5.00. *Professor Walker and Associate Professor Wade jointly.* (Given in alternate years. Omitted in 1927-1928.)

ADVANCED COURSES are given in the Graduate School

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections, and Translations. Text-books: Smith's "Old English Grammar," and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for Juniors. T. Th. S., 12:15. *Professor Sanford.*

2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale with lectures based on Ten Brink's "Chaucer's Sprache and Verskunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for Seniors. M. W. F., 9:20. *Professor Sanford.*

4. ENGLISH SYNTAX. This course will deal with the structure of the English sentence. Optional for Juniors and Seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

FORESTRY

1. FOREST POLICY. A consideration of the forest laws and legislation of the various countries and states. The development of a policy. Three hours lecture and recitation. First term. Open to Juniors. One hour credit. M. W. F., 2:35-3:30. *Adjunct Professor Sawyer.*

2. FARM FORESTRY. Forestry as an adjunct to agriculture. Forest influences, nursery practice, field plantings, thinnings and improvement cuttings, protection, estimating timber, wood measurements, seasoning and preservative treatment of wood, financial results. Three recitation periods, second half-year. Open to Juniors in agriculture. One and one-half hours credit. Fee, \$1.00. M. W. F., 9:20-10:15. *Professor Burleigh.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. One lecture and two laboratory periods, entire year. Three hours credit. Fee, \$3.50. W., 4:20; F., 2:30-5:20. *Professor Burleigh.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Winter and summer characteristics. Practical field identification. Three laboratory periods. Second half-year. One and one-half hours credit. Fee, \$1.50. Time will be arranged. *Professor Burleigh.*

5. SILVICULTURE. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Three laboratory periods the entire year. Collateral reading. Open to Juniors. Fee, \$3.50. T. Th., 2:35-5:20. *Professor Burleigh.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Entire year. Three hours credit. Open to Juniors. T. Th. S., 9:20. *Professor Burleigh.*

7. **CRUISING AND SCALING.** Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Time will be arranged. Fee, \$7.00. *Adjunct Professor Sawyer.*

7a. **FOREST INCREMENT.** Sophomore summer camp. Formation of volume tables, growth tables, yield tables. Two hours credit. Fee, \$7.00. Time will be arranged. *Adjunct Professor Sawyer.*

8. **FOREST MANAGEMENT.** First term, forest organization. Second term, forest finance. Third term, working plans. One lecture and two laboratory periods, entire year. Open to Seniors. Three hours credit. Fee, \$2.00. M. 2:30-5:20, T. 11:10. *Adjunct Professor Sawyer.*

9. **LUMBERING AND LOGGING.** Systematic study of logging operations in different sections of North America. Three recitation periods, entire year. Three hours credit. Open to Juniors. M. W. F., 10:15. *Adjunct Professor Sawyer.*

10. **FOREST HISTORY.** An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitations, first term. Open to Juniors. One hour credit. M. W. F., 9:20. *Adjunct Professor Sawyer.*

11. **FOREST ECONOMICS.** The relation existing between the practice of forestry, industry, and the prosperity of a country. Three recitation periods, second term. Open to Juniors. One hour credit. M. W. F., 9:20. *Adjunct Professor Sawyer.*

12. **GENERAL FORESTRY.** Elementary forest field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. Fee, \$3.00. *Adjunct Professor Sawyer.*

14. **FOREST ADMINISTRATION.** Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to Juniors. One hour credit. M. W. F., 9:20. *Adjunct Professor Sawyer.*

15. **WOOD TECHNOLOGY.** Structure of wood tissue; classification of fibres, identification of woods, generic and specific. Three laboratory periods first half year. Open to Juniors. One and one-half hours credit. Fee, \$2.00. M. W. F., 11:10-1:00. *Professor Burleigh.*

15a. **WOOD IDENTIFICATION AND USE.** Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods, first half-year. Open to Juniors in Agriculture and home economics. One and one-half hours credit. Fee, \$1.50. *Professor Burleigh.*

16. **FIELD WORK.** Field work in forest surveying, silviculture, logging, engineering, and advanced timber estimating. Lecture and field work. Sophomore, summer camp, two months. Four hours credit. Fee, \$3.00. *Adjunct Professor Sawyer.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, entire year. Three hours credit. Open to Seniors. T. Th. S., 12:05. *Professor Burleigh.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to Seniors. *Professor Burleigh.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods, third term. Open to freshmen. One hour credit. M. W. F., 10:15. *Professor Burleigh.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. Topographic mapping and map reading. Working plan maps. One lecture and three laboratory periods. Four hours credit. Open to Juniors. Fee, \$3.00. Th., 11:10; W. F., 2:35-5:20. *Adjunct Professor Sawyer.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Second half year. One and one-half hours credit. Open to Juniors. M. W. F., 11:10. *Adjunct Professor Sawyer.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to Juniors. M. W. F., 10:15. *Adjunct Professor Sawyer.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lecture, collateral reading. Three hours, one term. One hour credit. Open to Juniors. T. Th. S., 9:20. *Adjunct Professor Sawyer.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Three hours credit. Required of Sophomores. Fee, \$3.50. T. Th., 10:15; lab., S., 10:15-12:05. *Adjunct Professor Sawyer.*

28. TREE SURGERY. The causes and treatment of tree injuries. One lecture and two laboratory periods, the entire year. Three hours credit. Open to juniors. Fee, \$3.00. Th., 11:10; laboratory, T. Th., 2:35-4:25. *Adjunct Professor Sawyer.*

ADVANCED COURSES are given in the Graduate School.

GERMANIC LANGUAGES

X. A course for beginners. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:20; Sec. 2, T. Th. S., 12:15. *Professor Morris.*

1. Continuation of X; grammar completed; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms.

Three hours credit. T. Th. S., 9:20. Optional for Freshmen and Sophomores. *Professor Morris.*

2. Conversation and sight reading with the object of giving a practical mastery of the language. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. M. W. F., 10:15. *Professor Morris.*

20. Elementary course offered as one of the Junior language options. Conducted exclusively in German. Optional for Juniors and Seniors. Three hours per week. Three terms. Three hours credit. M. W. F., 11:10. *Professor Morris.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for Seniors. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

GREEK

X. FOR BEGINNERS. Three hours per week. M. W. F., 9:20. Three hours credit. *Professor Bocock.*

1. XENOPHON'S ANABASIS. Geography, and some work in the history of Greece. Three hours per week. M. W. F., 10:15. Three hours credit. *Professor Bocock.*

2. HOMER, ILIAD OR ODYSSEY; Xenophon's Hellenica or Lysias. History of the literature. Three hours per week. T. Th. S., 11:10. Three hours credit. *Professor Bocock.*

3. SELECTIONS FROM PLATO: Introduction to the study of Greek tragedy; Euripides. Three hours per week. W. M. F., 12:15. Three hours credit. *Professor Bocock.*

4. SELECTIONS FROM THE TRAGIC POETS. Herodotus, Thucydides. Plato, Demosthenes. Three hours per week. Three hours credit. Hours to be agreed upon. *Professor Bocock.*

20. A BEGINNING COURSE FOR UPPER CLASSMEN. Three hours per week. M. W. F., 9:20. Three hours credit. *Professor Bocock.*

21. SECOND YEAR GREEK FOR UPPER CLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. M. W. F., 10:15. Three hours credit. *Professor Bocock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. EUROPEAN LITERATURE. (a) The Principles of the Study of Literature, (b) The development of European Literature, (c) Greek Literature in translations. Select readings. Three hours per week. Optional for Juniors and Seniors. T. Th. S., 9:20. Three hours credit. *Professor Bocock.*

HISTORY AND POLITICAL SCIENCE

2. RECENT EUROPEAN HISTORY. After a review of the French Revolution and the Napoleonic era, political, social, and economic developments are traced to the present time. Sophomore. Three hours per week. Three terms. Three hours credit. Section 1. M. W. F., 11:10; Section 2, T. Th. S., 9:20. *Professors McPherson and Coulter.*

Either History 2 or 4 may be taken to satisfy the Sophomore requirement in History.

22. AMERICAN GOVERNMENT. An introductory course covering essential facts of federal, state and local government in the United States. Required of Freshmen in course in Bachelor of Arts, three hours per week during first half-term. T. Th. S., 10:15. One and one-half hours credit. *Professors McPherson and Coulter.*

3. HISTORY OF GEORGIA. A course designed to give an interpretation of the social, economic, and political life of the people of the state. Freshmen. Section 1, two hours per week through second half-year. W. F., 10:15. One hour credit. Sec. 2, three hours per week through first half-year. T. Th. S., 10:15. Sec. 3, three hours per week through second half-year. T. Th. S., 10:15. One and one-half hours credit. *Professor Coulter.*

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in view. Sophomores. Three hours per week. Three terms. Sec. 1, M. W. F., 11:10; Sec. 2, T. Th. S., 9:20. Three hours credit. *Professor Payne.*

44. ECONOMIC HISTORY OF EUROPE. A survey of modern European economic history, agricultural, commercial and industrial. Sophomores B.S., Commerce. Three hours per week. Three terms. M. W. F., 12:05. Three hours credit. *Professor Payne.*

5. AMERICAN POLITICAL HISTORY. A general course covering the political history of the United States. Juniors and Seniors. Three hours. first and second terms. T. Th. S., 11:10. Two hours credit. *Professor McPherson.*

6. AMERICAN CONSTITUTIONAL HISTORY. An historical and interpretative study of the origin and growth of the American Federal and State Constitutions. Juniors and Seniors. Three hours, third term. T. Th. S., 11:10. One hour credit. *Professor McPherson.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and Seniors. Three hours, first half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and Seniors. Three hours, second half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political de-

velopment, with particular reference to slavery and states rights. (This course and History 13 alternate yearly, the former being given in 1925-1926). Three hours per week during the first half-year. M. W. F., 9:20. One and one-half hours credit. *Professor Coulter*.

11. POLITICAL SCIENCE. An introduction to the theory of Political Science, comprising a study of the origin, nature, organization and functions of the state. Juniors and Seniors. Three hours, first term. M. W. F., 10:15. One hour credit. *Professor McPherson*.

12. AMERICAN GOVERNMENT AND POLITICS. An advanced study of the American system of government, federal, state and local. Juniors and Seniors. Three hours, second and third terms. M. W. F., 10:15. Two hours credit. *Professor McPherson*.

13. CIVIL WAR AND RECONSTRUCTION. A course dealing with the diverging political and economic doctrines leading to civil war, and the remaking of the nation in a social, economic and constitutional sense. (This course and History 10 alternate yearly, the former being given in 1926-1927). Three hours per week during the first half-year. M. W. F., 9:20. One and one-half hours credit. *Professor Coulter*.

14. RECENT AMERICAN HISTORY. This course begins with the pacification of the South and continues to the present time, emphasizing the broader aspects of national development. (This course and History 15 alternate yearly, the former being given in 1926-1927). Three hours per week during the second half-year. M. W. F., 9:20. One and one-half hours credit. *Professor Coulter*.

15. LATIN-AMERICAN HISTORY. A general course in the development of Latin-American countries with emphasis on their relations with the United States. (This course and History 14 alternate yearly, the former being given in 1925-1926). Three hours per week during the second half-year. M. W. F., 9:20. One and one-half hours credit. *Professor Coulter*.

16. CONTEMPORARY WORLD HISTORY. A study of current world affairs. Open to Seniors with a credit average of three hours. (Not given in 1925-1926). Three hours credit. *Professor Coulter*.

ADVANCED COURSES are given in the Graduate School.

HOME ECONOMICS

Foods and Cookery

1. FOOD STUDY AND COOKERY. Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods, first half-year. Sophomore. One and one-half hours credit. Prerequisite: General Chemistry. Fee, \$3.50. M. W., 2:35-5:20; S., 12:05. *Miss Scott*.

2. HOME COOKERY AND TABLE SERVICE. Practice in the manipulation

of foods in family sized quantities; practice in planning, preparing and serving breakfasts, dinners, luncheons, suppers. One lecture and two laboratory periods, second half-year. Sophomore, one and one-half hours credit. Prerequisite: Home Economics 1. Fee, \$3.50. M. W., 2:35-5:20; S., 12:05. *Miss Scott.*

5. FOOD PRESERVATION. Advanced canning of fruits and vegetables; drying fruits and herbs; making fruit juices; jelly making; preserving. Junior, one lecture and two laboratory periods, last half of third term. Credit, one-half hour. Fee, \$2.50. M. W.F., 11:10-1:00. *Miss Newton.*

10. INSTITUTIONAL COOKING AND MANAGEMENT. Plans for organization and equipment of kitchens, dining rooms, lunch rooms; practical work in marketing, cooking, serving; catering for special occasions. Junior or Senior. Prerequisites: College courses Home Economics 1-2. Credit, three hours. Three laboratory periods. Fee, \$3.50. M. W. F., 11:10-1:00. *Miss Scott.*

11. The course is divided into three parts, as follows. (a) The more complex processes of cookery and wider variety of seasonings and flavorings. (b) Experimental cookery in which each student or group of students carries on individual cookery investigations. (c) Advanced table service including planning and serving more elaborate meals. One and one-half hours credit. First half year. Prerequisite: Home Economics 2. Fee, \$3.50. M. W. F., 11:10-1:00. *Miss Newton.*

12. NUTRITION. A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture. Credit one and one-half hours. Prerequisite: Organic Food Chemistry; Physiology; Bacteriology 1. Fee, \$3.50. T. Th. S., 11:10-1:00. *Miss Newton.*

13. DIETETICS. Nutritive requirements for individuals; relative cost of foods; dietary calculations. Seniors, second half-year. Two laboratory periods and one lecture. Credit, one and one-half hours. Prerequisites: Agricultural Chemistry 1, Bacteriology 1; Home Economics 12. Fee, \$3.50. T. Th. S., 11:10-1:00. *Miss Newton.*

17. CATERING. This course is especially designed for advanced undergraduate students who are preparing to be dietitians or for the commercial fields. It includes special problems in the preparation of food and service for luncheons, dinners, teas, and banquets. One lecture and two informal laboratory periods. Second half-year. Credit, one and one-half hours. Prerequisite: Home Economics 10. *Miss Scott.*

NOTE:—The uniform for cookery laboratory consists of a wash dress, preferably white, a white apron with holder and hand towel, a hair net or a white cap.

Related Art and Clothing Group

22. **DRAWING AND DESIGNING.** Fundamental principles governing correct drawing; representation of object and nature. Motifs, composition and color harmonies, use of different media. First and second terms. Freshman. Three laboratory periods. Two hours credit. Fee, \$4.00. Section 1, T. Th., S., 11:10-1:00. Section 2, M. W., 2:35-5:20. *Miss Rathbone.*

23. **PATTERN DESIGNING.** Making plain foundation waist and skirt patterns, fitting and altering patterns and making original designs, using plain foundation patterns; a study of different type figures and pattern designing for them. One lecture and two laboratory periods. First term. Junior. One hour credit. Fee, \$2.00. T. Th., 2:35-5:20. *Miss E. Creswell.*

24. **MILLINERY.** Study of becoming shapes and styles for different types: making and covering wire and solid frames; making and placing, decorations; renovation of materials. Home millinery problems emphasized. Two laboratory periods and one lecture, following 23. One-half hour credit. First half of second term. Fee, \$1.50. T. Th., 2:35-5:20. *Miss E. Creswell.*

26. **ELEMENTARY CLOTHING.** The fundamental principles related to garment construction and dressmaking; patterns, machines. Factory production of clothing; clothing budget. Two laboratory periods and one lecture. Two hours junior credit. First and second terms. Fee, \$4.00. Section 1, M. W., 2:35-5:20. Section 2, T. Th. S., 11:10-1:00. *Miss E. Creswell.*

27. **TEXTILE PROBLEMS.** This course deals with textile problems of interest to the consumer. Clothing and household materials; characteristic of the different standard fabrics and their uses; their use and care; wet and dry cleaning of all types of clothing. Three laboratories, third term. Freshman. One hour credit. Fee, \$2.00. T. Th. S., 11:10-1:00. *Miss E. Creswell.*

29. **ADVANCED DESIGN.** Principles of composition, line and dark and light, and color harmony; applications to decorations; textile design, costume designing; illustration work with ink, charcoal, colored crayons and water color. Prerequisite: Home Economics 22. Sophomore or Junior elective. Three laboratory periods per week, first and second terms. Two hours credit. Fee, \$4.00. T. Th., 2:35-5:20. *Miss Rathbone.*

31. **COSTUME DESIGNING.** Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media; crayon, crayola, water-color. One and one-half hours credit. Three laboratories last half year. Prerequisite: Home Economics 32 and 22. Fee, \$3.50. T. Th., 2:35-5:20. *Miss Rathbone.*

32. **ADVANCED DRESSMAKING.** Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children. Prerequisite: Home Economics 22 and 26. Two laboratory periods and one lecture. Three hours credit. Fee, \$3.50. T. Th. S., 9:20-11:10. *Miss Rathbone.*

Home Administration Group

40. **HEALTH: VOCATIONAL HOME-MAKING RELATIONSHIP.** Personal hygiene, child and adult; illness, preventive and curative measures in the home. Community hygiene. Three lectures per week. Senior, first and second terms. Two hours credit. T. Th. S., 10:15. Prerequisite: Bacteriology 1, Physiology, Agricultural Chemistry 1. *Miss Lunday.*

45. **HOME FURNISHING AND DESIGNING.** Location, structure and structural sanitation; application of principles of design and color to furniture and house furnishings. Three lectures, second half-year. One and one-half hours credit. M. W. F., 11:10. *Misses Rathbone and Campbell.*

46. **HOME EQUIPMENT AND MANAGEMENT.** Treated from vocational standpoint: (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation. Fee, \$7.00. Senior credit, three hours. Laboratory informal. M. W. F., 10:15. *Miss E. Creswell.*

Education Group

50. **METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS.** Principles of teaching home economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit. M. W. F., 10:15. *Miss Rathbone.*

51. **ORGANIZATION OF HOME DEMONSTRATION WORK.** Survey of conditions, social and economic; factors and forces in county and community; methods of organization; social outgrowths; community fairs; recreation and dramatic expression; field work under supervision, summer preceding senior year. Junior, three lectures and recitations. One hour credit. Informal. *Miss Mary E. Creswell.*

52. **ORGANIZATION OF HOME DEMONSTRATION WORK.** Continuation of Course 51. Senior, second term. One hour credit. Informal. *Miss Mary E. Creswell.*

53. **HISTORY AND DEVELOPMENT OF EDUCATION IN HOME ECONOMICS.** A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or Senior, last half-year. One and one-half hours credit. M. W. F., 10:15. *Miss Newton.*

54. TEACHING CLOTHING AND HOME MANAGEMENT IN VOCATIONAL SCHOOLS. Vocational courses studied with reference to content, time allotment, and adaptation to demand for such. Junior, third term. Three lectures. One hour credit. M. W. F., 10:15. *Miss Rathbone.*

55. TEACHING FOODS AND COOKERY IN VOCATIONAL SCHOOLS. A survey of the present status of the teaching of foods and cookery in secondary schools; an analysis of the essential elements in standardizing courses of study; methods of presentation of subject matter, etc. Junior, three lectures. Second term. One hour credit. M. W. F., 11:10. *Misses Newton and Campbell.*

57. PRACTICE TEACHING IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of Seniors selecting the Vocational 'Home Economics group. Prerequisite: 54 and 55. One lecture. Laboratory to be arranged. One and one-half hours credit. S., 12:05. *Misses Burson and Callaway.*

60. This course is designed to give an understanding of child psychology and a knoweldge of child training and care through a study of family relationships; the educational importance of the pre-school years; the needs and problems of the pre-adolescent and of the adolescent years; how the new schools and homes are attempting to meet these needs; organization of child study groups. One hour credit. Junior or Senior. Prerequisites: Psychology 4, 5, 6, or equivalent. First half second term. Daily 8:25. *Miss McAlpine.*

Collegiate Winter Courses

A course of three months is offered in which students qualifying as juniors can receive college credit for a term's work. This course is planned especially to aid the county agent who desires advanced study but can be absent from her work for a limited space of time.

7. READINGS IN FOOD AND NUTRITION. To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets; neuritic and anti-scorbutic properties of food. Six recitations a week. One hour credit. Time will be arranged. *Miss Newton.*

9. DEMONSTRATION COOKERY. An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. Juniors or Seniors. One lecture and five laboratories. One hour credit. Fee, \$3.50. Time will be arranged. *Miss Newton.*

14. WORK WITH BATTERS AND DOUGHS. The leavening agents, composition, reactions, and residues; use of various fats and flours showing the difference in quality, quantity and cost. Products will be used

in the College cafeteria. Three laboratories and two lectures per week. One hour credit. Fee, \$1.50. Time will be arranged. *Miss Scott.*

25. MILLINERY. Making wire frames from measurements and illustrations for foundation molds. Molding in net, buckram and willow. Study of difficult frames and crowns. Discussion of stable millinery materials and findings. Bow making and hand made trimmings for home millinery. Individual problems given attention. Four laboratories and one lecture. Credit, one hour. *Miss E. Creswell.*

56. DEMONSTRATION IN CLOTHING. The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratories. One hour credit. Time will be arranged. *Miss Rathbone.*

44. HOME PLANNING AND FURNISHING. Application of principles of design and color to house furnishings, to finishes for walls and floors, selection and arrangement of rugs, draperies, and furniture with view to beauty, economy and the sanitary needs of the modern house. Five lectures. Junior. One hour credit. *Miss Campbell.*

47. HOME MANAGEMENT. Efficiency in equipping and organizing the work in the home; independent water; electric lighting and sewerage systems for the rural home; kitchen and laundry equipment; laundering and cleaning of floors, walls and furnishings. Five lectures. One hour credit. *Miss E. Creswell.*

58. GIRL'S CLUB CLOTHING PROGRAM. Discussion of the principles and processes involved in hand and machine sewing; selection of material and suitability of textiles to projects; methods in presentation of subject matter, illustrative material. Junior. Prerequisite: Home Economics 26. Credit 1 hour. Fee, \$1.50. Three lectures, three laboratories. *Miss E. Creswell.*

ADVANCED COURSES are given in the Graduate School.

HORTICULTURE

1. *ELEMENTS OF HORTICULTURE; FRUIT GROWING. A general study of location, site, frost, planting, varieties, tillage and management. Three lectures per week. First term. Freshman. One hour credit. *Dr. McHatton.*

2. *PRUNING AND PROPAGATION. A course in grafting, budding and other methods of propagation, with a study of pruning and its practice and effect. Three laboratory periods per week. Second term. Freshman. One hour credit. *Dr. McHatton.*

3. *ELEMENTS OF HORTICULTURE; TRUCK GARDENING. A study of the

* Laboratory fee for Courses 1, 2, and 3, \$3.50.

main truck crops as to planting, tillage, marketing, etc. Also a study of hotbeds and their management. Three laboratory periods per week. Third term. Freshman. One hour credit. Hort., 1, 2, 3. T. Th., 10:15-1:00; T. F., 2:35-5:20; S., 10:15; Th., 2:35. Section for women M. W., 2:35-5:20. *Dr. McHatton.*

4. SMALL FRUITS. Fruit Harvesting, Storing and Marketing. A study of the various small fruits of interest to the horticulturist for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2 and 3 may be carried parallel with the junior course. Three lectures per week. First term. Junior or Senior year. One hour credit. Hort., 4, 6, 10. T. Th. S., 10:15. *Associate Professor Keener.*

5. †POMOLOGY AND GARDEN SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2, 3 and 4, the latter course being taken parallel. Three laboratory periods per week. First term. Junior or Senior year. One hour credit. Hort., 5, 7, 9. T. Th., 2:35-5:20. *Associate Professor Keener.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or Senior year. One hour credit. *Associate Professor Keener.*

7. †GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of different types of greenhouse heating, construction, etc. Visits to commercial florists with maps, plans and elevations of greenhouses and heating systems required. Practical work in greenhouses. Second term. Junior or Senior year. Laboratory, three periods per week. One hour credit. *Associate Professor Keener.*

9. †SPRAYING. A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or Senior year. One hour credit. *Associate Professor Keener.*

10. LANDSCAPE GARDENING. A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3, or equivalent. Three lectures per week. Third term. One hour credit. *Dr. McHatton.*

11. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week throughout the

† Laboratory fee for Courses 5, 7 and 9, \$3.50.

year. Senior year. Three hours credit. M. W. F., 10:15. *Dr. McHatton.*

12. **THESIS.** A problem relative to any of the following courses 11, 14, 15 and 16 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for Seniors. Course 12 must be taken by students majoring in horticulture. Three hours credit. Laboratory fee, \$3.50. M. W. F., 11:10-1:00. *Dr. McHatton.*

13. **ECONOMIC ENTOMOLOGY.** A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half year. Junior or Senior. Two laboratory periods and one lecture per week. One and one-half hours credit. Laboratory fee, \$2.50. W. S., 9:20; lab., W., 2:35. *Dr. McHatton.*

14. **ADVANCED OLERICULTURE.** A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week given throughout the year to Seniors. Three hours credit. M. W. F., 10:15. *Dr. McHatton.*

15. **ADVANCED FLORICULTURE.** A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Open to Seniors. Three hours credit. M. W. F., 10:15. *Dr. McHatton.*

16. **ADVANCED LANDSCAPE GARDENING.** An advanced course in the study of the various schools of landscape art considering composition, materials, etc. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Seniors. Three hours credit. M. W. F., 10:15. *Dr. McHatton.*

23. **HOME ORCHARDING.** The problem of a home orchard, its size, varieties and species of fruits. Offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:20; lab., W. F., 9:20-11:10. *Associate Professor Keener.*

24. **HOME VEGETABLE GARDENING.** The problem of a home vegetable garden, its site, varieties, etc. It is offered only to the women of the six weeks short course. This course will be accepted as one hour of

NOTE:—The professor in charge will not be required to give Courses 11, 14, 15, or 16 to less than five students unless the whole senior class in horticulture is less than five in which case he may put all the members in the course most acceptable to them. Special arrangements may be made for especially desirable, mature and sufficiently prepared students who wish to enter any of the above courses.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to certain designated points in the state.

the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:20; lab., W. F., 9:20-11:40. *Associate Professor Keener.*

ADVANCED COURSES are given in the Graduate School.

JOURNALISM

1. NEWSPAPER REPORTING AND CORRESPONDENCE. The work of the reporter and the correspondent; gathering news; writing news; news values. Three terms. Three hours a week. T. Th. S., 11:10. *Professor Sanford.* and *Adjunct Professor Drewry.*

2. COPY READING. Editing newspaper copy and writing newspaper headings; writing and re-writing from assignments. Three hours a week. Three terms. M. W. F., 10:15. *Adjunct Professor Drewry.*

3. FEATURE WRITING AND SPECIAL ARTICLES. Practice in writing articles of a varied character to suit the miscellaneous needs of the newspaper. Special study is devoted to the short story and the feature story. Two terms. Three hours a week. M. W. F., 9:20. *Professor Sanford.*

4. HISTORY AND PRINCIPLES OF JOURNALISM. Journalism in various periods and conditions; the aims of journalism. First term. Three hours a week. M. W. F., 12:05. *Adjunct Professor Drewry.*

5. THE EDITORIAL. The theory and practice of editorial writing, interpretation and comment; preparation and presentation of the editorial page. Open to Juniors and Seniors. Third term. Three hours a week. T. Th. S., 10:15. *Professor Sanford.*

6. THE COMMUNITY PAPER. The purpose of this is to open the whole field of the problems and possibilities of the country field. Open to Juniors and Seniors. One term. T. Th. S., 10:15. Three hours a week. *Professor Sanford.*

7. NEWSPAPER ADVERTISING. Special attention to selling plans and special campaigns; preparation of copy; booklets, posters, etc. Three terms. Three hours a week. M. W. F., 12:05. *Professor Sanford.*

8. THE MAGAZINE. A study of the development and influence of the magazine. Students will be required to submit two original magazine articles a month and to indicate a list of publications that might consider such an article. One term. Three hours a week. T. Th. S., 12:05. *Adjunct Professor Drewry.*

9. CLASS PUBLICATIONS. A study of religious, scientific, agricultural, educational publications; the assembling, preparation, and presentation of news. One term. Three hours a week. T. Th. S., 12:05. *Adjunct Professor Drewry.*

10. RURAL JOURNALISM. (AGRICULTURAL EDUCATION 17.) Study of rural publicity report writing, press work; special work in the com-

pliation and arrangement of statistical data. Two lectures and one laboratory period, third term, one hour credit. M. W. F., 10:15. *Professor Chapman.*

11. NEWSPAPER ETHICS. Canons of Journalism. Ethical vs. unethical partisanship. Propaganda. Journalism as a profession. One term. Three hours a week. T. Th. S., 10:15. *Professor Sanford.*

12. THE LAW OF THE PRESS. Three hours a week. One term. T. Th. S., 10:15. *Professor Sanford.*

13. PUBLIC OPINION OF THE PRESS. (Pre-requisite, Journalism 4, to be taken first term of same year in which this course is taken in the last two terms.) Attention will be given to the problems involved in the newspapers and magazines. A considerable amount of comparative reading is required. One term. Three hours a week. T. Th. S., 12:05. *Adjunct Professor Drewry.*

14. LITERARY CRITICISM. A study of the methods and standards in the preparation of critical reviews of books and other publications for newspapers and magazines. This is followed by practical exercises in the compositions of such review, with guidance and comment by the instructor. One term. Three hours a week. T. Th. S., 12:05. *Adjunct Professor Drewry.*

15. GEORGIA LITERATURE. A study of Sidney Lanier and Joel Chandler Harris, and of Harry Stilwell Edwards and other contemporary writers. One term. Three hours a week. M. W. F., 9:20. *Professor Sanford.*

LATIN

1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. Sec. 1, T. Th. S., 8:25; Sec. 2, M. W. F., 11:10. *Professor Hooper.*

2. Reading of Horace, selected odes, and Cicero de Officiis. Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:20; Sec. 2, T. Th. S., 12:05. *Professor Hooper.*

3. Reading of Horace, Satires and Epistles; Tacitus, Annals; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. M. W. F., 10:15. *Professor Hooper.*

4. Reading of plays of Terence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:15. *Professor Hooper.*

MATHEMATICS

1. TRIGONOMETRY. Plane. Three hours per week. first term. One hour credit. M. W. F., 10:15, 11:10, 12:05, 2:35; T. Th. S., 8:25, 9:20, 11:10, 12:05. *Professors Stephens, Barrow and Adjunct Professor Cumming, Messrs. Everett Sewell, Hill and Green.*

1a. TRIGONOMETRY. Plane and spherical. Three hours a week for half-year. One and one-half hours credit. M. W. F., 10:15. Sec. 1 until first mid-term. M. W. F., 11:10. Sec. 2, last half year.

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second and third terms. Two hours credit. M. W. F., 10:15, 11:10, 12:05; T. Th. S., 8:25, 9:20, 11:10, 12:05. *Professors Stephens, Barrow, and Adjunct Professor Cumming, Messrs. Everett, Sewell, Hill and Green.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hour credit. Prerequisite: Courses 1, 2. M. W. F., 9:20, 10:15, 12:05. *Professors Stephens and Barrow, and Adjunct Professor Cumming.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. M. W. F., 9:20, 10:15, 11:10; T. Th. S., 12:05. *Professors Stephens and Barrow, and Adjunct Professor Cumming.*

5. CALCULUS. Differential and integral. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 3, 4. M. W. F., 9:20. *Professor Barrow.*

6. STATISTICS. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 10:15; 12:05. *Professor Barrow.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Course 5. T. Th. S., 11:10. *Professor Stephens.* (Not given unless elected by three or more).

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more). *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more). T. Th. S., 11:10. *Professor Stephens.*

10. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by three or more). *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 10:15, 12:05. *Professor Stephens.*

ADVANCED COURSES are given in the Graduate School.

PHILOSOPHY

4-5. INTRODUCTION TO PHILOSOPHY AND LOGIC.

4. LOGIC. An introduction to the methods of reflective thinking, particularly to scientific and mathematical thinking, a study of formal logic and its application in reflective thinking. First half year. One and one-half hours credit. M. W. F., 9:20. *Professor* _____.

5. INTRODUCTION TO PHILOSOPHY. An introduction to the nature and scope of the field of Philosophy together with a study of the changing concepts in Philosophy and of present interest in philosophical problems. Second half year. One and one half hours credit. M. W. F., 9:20. *Professor* _____.

7-8. HISTORY OF PHILOSOPHY.

7. ANCIENT AND MEDIAEVAL PHILOSOPHY. A historical survey of Greek and Roman philosophy and of Scholasticism in the Middle Ages.

8. MODERN PHILOSOPHY. The historical development of the trends of thought in modern Europe and their influence upon early American thought. Three terms, three hours credit. M. W. F., 11:10. *Professor* _____.

9. AMERICAN AND CONTEMPORARY THOUGHT. A survey of the trends of thought in the development of present philosophical tendencies in America and of the interaction between America and contemporaneous European thought. Open to students who have had at least three hours in Philosophy. (This course alternates yearly with Philosophy 10). Three terms. Three hours credit. *Professor* _____.

10. ETHICS. An advanced course in the origin and growth of ethical ideals. Systems of personal and social ethics and their philosophical implications. Open to students who have at least 3 hours in Philosophy. Three hours credit. *Professor* _____.

101. CURRENT PHILOSOPHY. Present philosophical tendencies. For graduate students. Prerequisite six hours in philosophy or its equivalent. Minor. *Professor* _____.

102. SOCIAL PHILOSOPHY. For graduate students. *Professor* _____

PHYSICAL EDUCATION FOR WOMEN

Suggested Course

Junior		Senior	
	Hrs.		Hrs.
Physical Edu. 6-10-11-12-22	- - 4	Physical Education	
Physical Edu. 13-15	- - - 3	Health 40 and 20	- - - - 3
Agricultural Chemistry 1	- - 3	Physical Edu. 15-16-17	- - - - 3
Sociology	- - - - 2	Bacteriology 1-5	- - - - 3
Physical Edu. 43	- - - - 1	Phys. Education 44-45	- - - - 3
Home Economics 1-2	- - - - 3	Home Economics 12-31	- - - - 3
Electives	- - - - 3	Electives	- - - - 3

Botany 11
 Language
 Education
 English 4
 Public Speaking

English 5
 History
 Sociology
 Home Economics
 Education

1. PHYSICAL EDUCATION. This course includes athletics, dancing, swimming and natural gymnastics. Special classes in individual gymnastics are offered for those having weak hearts, faulty posture, underweight, etc. One and one half hours credit. *Misses Lunday and*

2. PHYSICAL EDUCATION. Athletics, individual gymnastics, more advanced dancing, swimming and natural gymnastics are offered. Some choice in the type of work taken will be permitted. Prerequisite Physical Education 1. One and one-half hours credit. *Miss Lunday.*

4. HORSEMANSHIP. Will include saddling and unsaddling, the aids, gaits, changes of direction, suppling exercises, riding without stirrups, jumping and cross country riding. The students will be required to furnish their own riding habits, breeches, flannel shirt or coat, boots or leggins with high shoes, and cap or sport hat.

Written permission from parents or guardian and physician's certificate will be required. Seven weeks, winter term. Section 1, T. and Th., 9:20; Section 2, M. and W., 2:35. *Major Whitney.*

6. SWIMMING. Principles and methods of teaching swimming, diving, life saving, training and coaching, rules of events. American Red Cross Life Saving Test is given. Three recitations per week first term. Junior or Senior. One-half hour credit. *Miss* _____

7. GAMES. This course includes games suitable for playgrounds, elementary and secondary schools, ranging from simplest primary school games to organized team games such as dodge ball, captain ball, etc. The psychology of play, selection, adaptation and relative value of material will be discussed. Three recitations per week. Sophomore first term. One hour credit. Fee, \$1.50. *Miss Lunday.*

8. MINOR SPORTS. This course involves technique of field ball, soccer, tennis and volley ball. Rules, methods of coaching, organization of tournaments, etc., will be studied with practice in coaching under supervision. A study will be made of motor efficiency tests including practice in testing and scoring. Three periods per week. Sophomore second term. One hour credit. Fee, \$1.50. *Miss Lunday.*

9. FIRST AID. Course of instruction, treatment of accidents and emergencies and the development of habits and attitudes of health. A Red Cross diploma in first aid is available for those passing the examination. Three periods per week. First-half third term, Sophomore year. One-half hour credit. *Miss* _____

10. MAJOR SPORTS. The technique of hockey, basketball, field and

track. Study of rules, duties of officials, instruction and practice in coaching and refereeing. Three hours a week. First term. Junior year. Prerequisite Physical Education 8. One hour credit. *Miss Lunday.*

11. TACTICS AND GYMNASTICS. Graded course in tactics and gymnastics including natural and formal drill and the use of various forms of apparatus. Three classes a week. Second term Junior year. One hour credit. *Miss ———*

12. FOLK DANCING AND SINGING GAMES. Representative national dances and singing games suitable for all grades will be presented. Three hours per week. Third term Junior year. One hour credit. Fee for 10-11-12, \$6.00. *Miss Lunday.*

13. KINESIOLOGY. A study of the anatomical mechanism involved in bodily movements and development. Three recitations per week. Junior first half year. Prerequisite Zoology 31, Physiology and Anatomy. Credit one and one-half hours. *Miss ———*

15. INDIVIDUAL GYMNASTICS. Presentation of the more common postural and foot defects and discussion of measures for their correction. Lecture and laboratory work under supervision. Junior or Senior two lectures and one laboratory. Second half year. Prerequisites: Physical Ed. 13. Credit one and one-half hours. Time to be arranged.

20. DANCING. The work of this course includes appreciation and interpretation of music and pantomimic dancing through natural and full bodily movement. A special costume is required. Prerequisite Physical Education 1 and 2. Junior or Senior two periods per week three terms. One hour credit. Fee, \$2.00. *Miss ———*

22. CLOGGING. This course will include representative clog and character dances. Three hours per week. Junior or Senior. One half hour credit. *Miss ———*

39. ORGANIZATION LEADERSHIP. Scouting and other organizations for the adolescent girl. This course includes training for girl scout leadership under trained directors. Three hours per week. Third term, Junior or Senior. One-half hour credit. *Miss ———*

40. HEALTH. The principles of personal and general hygiene will be presented. The various aspects of community hygiene will be considered. Three lectures per week. Senior, first and second terms. Prerequisite: Physiology, Bacteriology 1 Ag. Chem. 1. Two hours credit. *Miss Lunday.*

43. HISTORY OF PHYSICAL EDUCATION. The course will include study of historical conditions influencing physical education as well as its modern tendencies and advancements. Three hours a week. One hour credit. Third term Junior year. *Miss ———*

44. THEORY AND PRINCIPLES OF PHYSICAL EDUCATION. Includes discussion of ideals, aims and objectives of physical education and prac-

tice in the selection and use of suitable teaching materials. The material considered will include games, athletics, dancing and formal gymnastics.

45. PRACTICE TEACHING. A minimum of one and one-half hours is required of seniors majoring in Physical Education. One lecture. Laboratory to be arranged. Prerequisite Senior standing in Physical Education. One and one-half hours credit. *Miss* _____

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male Freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6, swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, Freshman baseball; 2, Freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education. Varsity candidate for two squads or Varsity candidate for squad for two years.

3. THIRD OR FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.*

INTRA MURAL PROGRAM, Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

ADVANCED COURSES are given in the Graduate School.

PHYSICS AND ASTRONOMY

PHICS 1. ELEMENTARY PHYSICS. An introductory course, descriptive rather than analytical in character, emphasizing the practical applications. This course, although of college grade, does not satisfy the requirements for entrance of the leading Medical Schools of a

* This credit will not be allowed any student electing advanced military science.

standard four hour college course. Two hours a week recitation and lecture, and one laboratory period per week. Credit, three hours. Three terms. Fee, \$3.00. Recitation, Sec. 1, M. W., 10:15; Sec. 2, M. W., 11:10; Sec. 3, T. Th., 8:25; Sec. 4, T. Th., 11:10. Laboratory, three sections meet each day, except Saturday at the following hours: 9:20, 11:10, 2:35. *Associate Professor Cantrell, Adjunct Professor Dixon, and Messrs. Carter and Mote.*

PHYSICS 2. ELEMENTARY PHYSICS. An introductory course, covering the same subject matter as Physics 1, but more analytical in character. This course meets the requirements for entrance of the leading Medical Schools of a standard four hour college course. It is desirable that students who intend to pursue scientific work of any kind or who desire a four hour standard college course take this course rather than Physics 1. Prerequisite: Plane Trigonometry. In special cases students who have not completed a course in Plane Trigonometry will be permitted to enter Physics 2 if they are taking Mathematics 1 as a parallel course. Three hours a week recitation and lecture, and one laboratory period per week. Credit, four hours. Three terms. Fee, \$3.00. Recitation: Sec. 1. (for Engineering students only), M. W. F., 9:20; Sec. 2, M. W. F., 12:05; Sec. 3, T. Th. S., 10:15; Sec. 4, T. Th. S., 12:05. Laboratory, three sections meet each day on M. T. W. Th., at the following hours: 9:20, 11:10; 2:35. *Professor Hendren, Associate Professor Cantrell, Adjunct Professor Dixon.*

PHYSICS 3. A course to accompany and supplement Physics 2. Required of Engineering students. In this course a large number of problems are solved illustrating the fundamental principles studied in Physics 2. An elementary study of the theory of measurements is made, also the theory of the slide rule is studied and practice is required in its use. One hour per week recitation. Three terms. Credit, one hour. T., 9:20. *Associate Professor Cantrell.*

PHYSICS 4. GENERAL PHYSICS, covering Mechanics in the first term and Electricity in the second and third terms, with a brief discussion of the theory of heat and the wave theory of light. Prerequisite: Physics 1 and Mathematics 1. Required parallel course Mathematics 3. Three hours per week recitation and lecture, and one laboratory period per week. Three terms. Credit, four hours. Fee, \$3.00. Sec. 1, (exclusively for elective students) M. W. F., 12:05; Sec. 2, (exclusively for Engineering students) T. Th. S., 10:15. Laboratory, Sec. 1, W., 2:35; Sec. 2, Th., 2:35. *Professor Hendren, Associate Professor Cantrell and Adjunct Professor Dixon.*

PHYSICS 5. GENERAL PHYSICS, covering Sound and Light the first term, Heat and Molecular Physics the second term, and the History of Physics the third term. Prerequisites: Physics 2 or Physics 4 and Mathematics 1-3. Three terms. Credit, four hours. Fee, \$3.00. M.

W. F., 10:15. or by arrangement; laboratory Tuesday afternoon or by arrangement. *Professor Hendren.*

PHYSICS 6. ADVANCED ELECTRICITY. The first and second term will be devoted to an analytical study of the basic principles of electricity and magnetism accompanied in the laboratory by a series of standard electrical measurements; the third term will be devoted to an elementary study of the electron theory and the theories of atomic structure accompanied by a series of laboratory exercises on the discharge of electricity through gases, radioactivity and spectrum analysis. Prerequisites: Physics 4 and Mathematics 5. Three hours per week recitation and one laboratory period per week. Credit, four hours. Fee, \$3.00. Schedule by arrangement. *Professor Hendren.*

ASTRONOMY 1-2. INTRODUCTION TO ASTRONOMY. Astronomy 1 is given the first half-year and is primarily descriptive Astronomy. Astronomy 2 is given the second half-year and is primarily devoted to laboratory exercises in Astronomy and an extension of the work in descriptive Astronomy given the first half-year. Two hours per week recitation and lecture, and one laboratory period per week. T. Th. S., 9:20. Credit, three hours. Fee, for Astronomy 2, \$3.00. *Professor Hendren.*

ADVANCED COURSES are given in the Graduate School.

POULTRY HUSBANDRY

20. GENERAL POULTRY. Study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases. Two lectures and one laboratory period. First term. Freshman. One hour credit. Fee, \$2.00. T. Th., 8:25 or 9:20; lab., W., 2:35-4:25; S., 8:25-10:15; S., 11:10-1:00. *Adjunct Professor Woodward.*

21. GENERAL POULTRY. A continuation of Poultry Husbandry 20. Mating and breeding; incubation and brooding; care of growing stock; caponizing, fattening and killing; advertising and marketing. Two lectures and one laboratory period. Second term. Freshman. One hour credit. Fee, \$2.00. Same hours as Poultry Husbandry 20. *Adjunct Professor Woodward.*

22. UTILITY JUDGING. Entire time to be devoted to judging and scoring birds for egg production; study and practice of common culling methods. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period first term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Adjunct Professor Woodward.*

23. INCUBATION AND BROODING. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Adjunct Professor Woodward.*

24. **POULTRY MARKETING.** Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. Poultry Husbandry 22, 23 and 24. M. W., 11:10., lab., Th., 2:35-4:25. *Professor Wood.*

25. **STANDARD JUDGING.** Entire term to be devoted to studying the Standard of Perfection and practice work in judging and placing birds for standard requirements. Both score card and comparison judging will be stressed. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Professor Wood.*

26. **POULTRY BREEDING.** The laws and principles of breeding, heredity; mendelism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Adjunct Professor Woodward.*

27. **POULTRY FEEDS AND FEEDING.** Study of the comparative value of different poultry feeds. Mixing feed and methods of feeding. Crops and rotations. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. Poultry 25, 26 and 27. T. Th., 11:10; lab., F., 2:35-4:25. *Adjunct Professor Woodward.*

28. **ADVANCED JUDGING** Study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21 and 25. Two lectures and one laboratory period. First term. Senior. One hour credit. Fee, \$2.00. *Professor Wood.*

29. **POULTRY FARM MANAGEMENT.** Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20, 21, 22 and 3 inclusive. Two lectures and one laboratory. Second and third terms. Senior. Two hours credit. Fee, \$4.00. Poultry 28, 29, M. W., 10:15; lab., W., 2:35-4:25. *Professor Wood.*

30. **SEMINAR AND PROJECT.** The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem results, etc. Prerequisites: Poultry Husbandry 20, 21 and 23 to 27 inclusive. Three terms. Senior. Three hours credit. Fee, \$4.00. Hours to be arranged. *Professor Wood.*

31. **GENERAL POULTRY.** Junior and Senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry

industry; breeds and varieties; standard selection; utility judging; poultry house construction; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Fee, \$2.00. Hours to be arranged. *Professor Wood and Adjunct Professor Woodward.*

31. ADVANCED GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Principles of poultry breeding; management of the breeding stock; natural and artificial incubation and brooding; care of the growing stock; caponizing, fattening, killing and dressing; candling, grading and packing eggs; records, accounts and advertising. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Prerequisite: Poultry Husbandry 30. Fee, \$2.00. Hours to be arranged. *Professor Wood and Adjunct Professor Woodward.*

41. POULTRY HYGIENE. The anatomy and physiology of the domestic fowl. Sanitation and disinfection in relation to the control and eradication of external and internal parasitisms and the contagious diseases of the fowl. Feeds in their relation to nutritional diseases and the common non-infectious diseases. Prerequisites: Poultry Husbandry 20 and 21. Three lectures per week the year. Three hours credit. Junior or senior elective. *Dr. Richardson.*

ADVANCED COURSES are given in the Graduate School.

PSYCHOLOGY

NOTE: Courses in Psychology are not open to Freshmen.

1-2-3. INTRODUCTORY GENERAL AND SOCIAL PSYCHOLOGY. Especially adapted for students in the Arts degree.

1-2a. ELEMENTS OF PSYCHOLOGY. A study of mental life and behavior as treated in current texts, with applications to every day living. First half-year, T. Th. S., 10:15. One and one-half hours credit. *Professor Edwards.*

2b-3. SOCIAL PSYCHOLOGY. A study of mental interactions in group life, the psychology of social life, and the expressions of the larger mind in social organization, institutions, democracy, tradition, public opinion, trend of sentiment, and the public will. Second half-year. T. Th. S., 10:15. One and one-half hours credit. *Professor ————*

4-5-6. EDUCATIONAL PSYCHOLOGY. See Education 4-5-6.

7-8-9. PRINCIPLES OF PSYCHOLOGY. Especially adapted for students who plan to take advanced work in psychology and for pre-medical students. A year-course for beginning students; 7 and 8 (first and second) general; 9 (third) applications of psychology to medicine. M. W. F., 9:20. Three hours per week. Three terms. With psychology 71-81-91, this course may be taken as a science with four hours credit. Credit must not be given for both Psychology 1, 2, and 7, 8. *Professor Edwards.*

71-81-91. LABORATORY WORK. One laboratory period of two hours per week may be taken in connection with Psychology 7, 8, 9. Credit, one hour. W., 4:25. This course is generally taken in connection with 7-8-9, but may be taken as a separate course with special permission for one hour credit. *Professor Edwards.*

10-11-12. EXPERIMENTAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology; experiments and discussions in the fields of sensation, perception, memory, affective processes, action, tests and measurements. This course may be counted as a science in Group I. Three laboratory periods and one class conference per week. Three terms. M. W. F., 2:35. Four hours credit. *Professor Edwards.*

23-24-25. CHILD STUDY AND THE STUDY OF A SPECIAL SUBJECT. (Not given in 1926-1927).

31-32-33. THE PSYCHOLOGY OF MENTAL DEFICIENCY, OF SUPERNORMALITY, AND OF INDIVIDUAL DIFFERENCES. (Not given 1926-1927).

ADVANCED COURSES are given in the Graduate School.

ROMANCE LANGUAGES

French

X. A course for beginners who are conditioned in French and wish to substitute both French and German for Greek. Three hours a week. Three terms. Three hours credit. T. Th. S., 8:25, 12:05; M. W. F., 9:20. *Associate Professor Holland, Adjunct Professor Chance and Miss Ferguson.*

1. A continuation of French X. A study of grammatical difficulties, idioms, and provincialisms. Reading of from 600 to 1,000 pages of prose and poetry. Three hours a week. Three terms. Three hours credit. T. Th. S., 9:20; M. W. F., 12:05. *Associate Professor Holland, Adjunct Professor Thaxton, Adjunct Professor Chance.*

2. Continuation of French 1. Reading of from 1,000 to 2,000 pages of standard French, classical and modern. Study of French literature through texts and lectures in French. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Associate Professor Holland.*

3. Prerequisites 1 and 2. Optional for Juniors and Seniors. Lectures in French and French Literature. Collateral reading of 3,000 pages of classical texts. Three terms. Three hours a week. Three hours credit. *Professor Lustrat.*

2. An elementary course offered as one of the Junior language options. About 200 pages of easy French prose are read and there is practice in conversational French. Three hours per week. Three

terms. Three hours credit. Optional for Juniors. M. W. F., 11:10. *Professor Lustrat.*

21. A continuation of French 20. French composition. Reading of about 1,000 pages of standard authors, classical and modern; parallel reading. Three hours per week. Three terms. Three hours credit. Optional for Seniors. T. Th. S., 10:15. *Professor Lustrat.*

Italian

1. Three hours per week. A one-year course is offered in this subject. It is realized that a good reading knowledge of Italian can be acquired by properly trained students in one year. Three hours per week. Three terms. Three hours credit. *Professor Lustrat.*

Spanish

X. Elementary courses for students not offering Spanish for entrance. Three hours per week. Three terms. Three hours credit. M. W. F., 9:20, 12:05; T. Th. S., 8:25, 12:05. *Mr. McClure.*

1. Intermediate course. Prerequisite: Spanish X. Three hours a week. Three terms. Three hours credit. M. W. F., 12:05; T. Th. S., 9:20. *Adjunct Professor Thaxton, Adjunct Professor Chance, Mr. McClure.*

2. Advanced course. Prerequisite: Spanish 1. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Adjunct Professor Thaxton.*

20. A course similar to French 20. Three hours per week. Three terms. Three hours credit. M. W. F., 10:15. *Adjunct Professor Chance.*

21. A course similar to French 21. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Adjunct Professor Chance.*

SOCIOLOGY

The work in this department is divided into three groups. Courses numbered 1 to 9 are general elementary courses. Courses numbered 20 to 29 are more advanced courses in the principles of sociology and are basic to graduate work in pure sociology. Courses numbered 10 to 19 are advanced courses dealing with problems of social reconstruction, the application of sociology to business and professional life and with problems and methods of social welfare work.

1-2-3. INTRODUCTION TO SOCIAL SCIENCE. This is a general course designed to orient the student with reference to the problems of human life, the college courses that deal with such problems and the methods they employ. (Not offered in 1926-27).

5-6-7. ELEMENTS OF SOCIOLOGY: SOCIAL ADAPTATION AND SOCIAL EVALUATION.

5. SOCIAL ADAPTATION. A study of social behavior as it manifests it-

self in outward social interactions. Conscious behavior as a backward, a present, and a future reference, and its significance in social causation. Suggestion and imitation as the medium for non-voluntary social interaction. The use of the hypothesis and the introduction of the contractual order in the higher social processes. Prerequisite: Psychology 1-2-3. First term. T. Th. S., 11:10. One hour credit. *Professor Hutchinson or Professor _____*.

6-7. SOCIAL EVALUATION: ETHICS AND RELIGION. A study of social interaction, social tradition and social evaluations in their relation to the growth and development of moral and religious ideals and values. The methods by which new moral and religious values are arrived at by society and by the individual, or, the problems and methods of moral and religious education. Second and third terms. T. Th. S., 11:10. Two hours credit. *Professor Hutchinson or Professor _____*

10. MODERN SOCIAL PROBLEMS (1) An inquiry into the scope and methods of sociology as an applied science. (2) The underlying principles to be observed in gathering social facts and the significance of social facts to the business and professional man. (3) An intensive study of the normal and pathological aspects of two major problems. Lecture, recitation and seminar. Open to Juniors and Seniors who have had three approved hours in Sociology. (This course and Sociology 11 will alternate yearly, Sociology 10 being given in 1926-27). Three terms. M. W. F., 10:15. Credit three hours. *Professor Hutchinson*.

10a. FIELD WORK, a laboratory course to accompany Sociology 10 to give the student a training in gathering and using social data. The problem assigned to each student will be one that includes facts that relate to his dominant interest, whether it be business, professional or philanthropic. Three terms, one hour credit. *Professor Hutchinson and _____*.

11. RURAL SOCIOLOGY AND COMMUNITY ORGANIZATION. Present tendencies in the rural as distinct from the urban social process. The community as a fundamental factor in all social progress. The technique of community organization and the theory underlying this technique. Open to Juniors and Seniors who have had three approved hours in Sociology. (This course and Sociology 10 alternate yearly, the former being given in 1926-27). Three terms, three hours credit. *Professor Hutchinson and _____*.

11a. FIELD WORK, a laboratory course to accompany 11 that is similar to 10a in its relation to 10. (This course and Sociology 10a alternate yearly, the former being given in 1926-27). Three terms. One hour credit. *Professor Hutchinson and _____*.

12. SOCIAL PATHOLOGY. Poverty and pauperism, vagrancy, crime and other adult pathological conditions and the methods of correcting them. Also a more detailed study of pre-pathological tendencies as

they manifest themselves in the backward, the unstable and the delinquent child together with the steps necessary to prevent these tendencies from developing into pathological conditions. This course is essentially a course in "case method" in which the family or the individual child becomes a particular case to be dealt with. Text and library assignments, observation of typical cases, class room discussion, and field practice. Open to Juniors and Seniors who have had Sociology 10 or 11 and their prerequisites or to Seniors who are taking Sociology 10 or 11 at the same time. Three terms. Three hours credit. (Not given in 1926-27). *Professor Hutchinson* and _____

20. SOCIAL ANTHROPOLOGY. A study of primitive peoples, their traditions and customs as an aid to understanding present race characteristics and modern race problems. Prerequisite Sociology three approved hours. (Combined with Sociology 21 this course and Sociology 24 alternate yearly, the latter being given in 1926-27). First and second terms. Two hours credit. *Professor* _____.

21. RACE RELATIONS. The Problem of Americanizing the European immigrant. The problem of race relations between the White and the Negro, the Indian, the Japanese, etc., as distinct from the problem of assimilating the European immigrant. Prerequisite Sociology 20. Spring term. One hour credit. *Professor* _____.

24. PRINCIPLES OF SOCIOLOGY. Advanced course. (1) An introductory survey of the philosophical presuppositions of Sociology as a science. (2) The origin and development of Society and an analysis of social institutions, customs, etc., as factors in social control. (3) The distinction between the realistic and the pragmatic, humanistic interpretation of the social process. (This course alternates yearly with Sociology 20, 21. It will be given in 1926-27). Three terms. Three hours credit. *Professor* _____.

VETERINARY MEDICINE

Comparative Anatomy

5. HISTOLOGY. A study of the microscopic structure of animal tissues. The preparation and mounting of sections will be taken up if time permits. Freshmen. First and second terms. One lecture and two laboratory periods. Two hours credit. Fee, \$3.50. T., 9:20; labs., M. T., 2:35-4:25. *Dr. Jones*.

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Prerequisite: Anatomy 7, 8, and 5 and Physiology 1. Sophomores. One hour credit. Time to be arranged. Fee, \$2.00. *Dr. Krafka*.

7. OSTEOLOGY AND ARTHOLOGY. A study of the bones and joints. Freshmen. First term. Three laboratory periods. One hour credit. Fee for this and the following course, \$10.00. T. Th., 10:15-1:00; S., 10:15-12:05. *Dr. Jones*.

8. MYOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 1. Freshmen. Second and third terms. Three laboratory periods. Three hours credit. T. Th., 10:15-1:00; S., 10:15-12:05. *Dr. Jones.*

9. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation and the nervous system. Prerequisite: Anatomy 7 and 8. Sophomore. First and second terms. Three laboratory periods. Three hours credit. Fee for this and the following course, \$10.00. M. W., 10:15-1:00; S., 10:15-12:05. *Dr. Jones.*

10. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be made. Prerequisite: Anatomy 7, 8 and 9. Sophomores. Third term. Three laboratory periods. One hour credit. M. W., 10:15-1:00; F., 10:15-12:05. *Dr. Jones.*

Veterinary Physiology

1. A study of the normal function of the animal body. Three lectures and one laboratory period. Prerequisites: Anatomy 5, 7, 8. Sophomores. Entire year. Four hours credit. Fee, \$10.00. F., 2:35-4:25. *Dr. Persells.*

Bacteriology

1. GENERAL. Treats of the biological, physiological and morphological features of bacteria. One lecture and recitation and two laboratory periods, first half year. Sophomores in Veterinary degree course only. One and one-half hours credit. Fee, \$5.00. Breakage fee, \$5.00. W., 9:20; labs., M. W., 2:35-4:25. *Dr. Burkhardt.*

2. PATHOGENIC. A study of the pathogenic bacteria. Prerequisite: Bacteriology 1. Sophomore Veterinary students only. Last half year. One lecture and two laboratory periods. One and one-half hours credit. Fee, \$5.00. Breakage fee, \$5.00. W., 9:20; labs., M. W., 2:35-4:25. *Dr. Burkhardt.*

3. DAIRY. (See description on page 49).

4. INFECTION AND IMMUNITY. A detailed study of infection and theories of immunity. The various paths of entrance and elimination of infection into and from the body are fully discussed. Prerequisite: Bacteriology 1 and 2. Veterinary Seniors. One lecture and two laboratory periods, half-year. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. *Dr. Burkhardt.*

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Juniors in Veterinary Degree Course. Three hours, first term. One hour credit. T. Th. S., 11:10. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical and general therapeutical actions of drugs from the vegetable, animal and mineral kingdoms. Prerequisite: Course 1. Juniors in Veterinary Degree Course. Three hours, second and third terms. Two hours credit. T. Th. S., 11:10. *Professor Wilson.*

Veterinary Therapeutics

VETERINARY THERAPEUTICS. A study of the uses of drugs. Prerequisite: Courses in Pharmacy and Materia Medica. Juniors in Veterinary Degree Course. Three hours, third term. One hour credit. T. Th. S., 11:10. *Dr. Burkhardt.*

Pathology

1. GENERAL PATHOLOGY. The cause of disease, pathological phenomena in general are considered. Prerequisite: Physiology 1-2, Anatomy 5, and Bacteriology 1-2. Two lectures and two laboratory periods. Juniors. Fee, \$5.00. Four hours credit. T. Th., 9:50; labs., M. W., 9:20-11:10. *Drs. Richardson and Jones.*

2. SPECIAL PATHOLOGY. Autopsies and laboratory diagnosis. A consideration of pathological conditions of the various organs and parts of the body. Autopsies of animals will be conducted. Prerequisite: Pathology 1. Three hours credit. Senior year. Laboratory fee, \$5.00. M. W. F., 4:25. *Dr. Persells.*

3. FOOD INSPECTION. A course designed to cover in a broad way the subject of food inspection as it concerns meat and milk inspection. Prerequisites: as for Pathology 2. Seniors. Two lectures and one laboratory period. First and second terms. Two hours credit. M. W. F., 12:05. *Dr. Persells.*

4. PARASITOLOGY. A study of the animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Three lectures. Two hours credit. F. S., 9:50; Th., 12:05. *Dr. Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. In this course the various infectious diseases of animals are studied. Juniors. Three hours of lectures and recitations. Entire year. No fee. Three hours credit. T. Th. S., 10:15. *Dr. Burkhardt.*

2. NON-INFECTIOUS DISEASES. All the diseases not classed as infectious and which affect the domestic animals will be considered in this course. Seniors. Three hours of lectures and recitations. No fee. Three hours credit. M. W. F., 11:10. *Dr. Richardson.*

3. HYGIENE AND SANITATION. Physiological aspects of feeding and feeding methods; water supply; tables; pastures; sheds and paddocks;

care of the skin, hoofs and claws; burying, cremation, chemical disinfection; federal and state livestock sanitary laws; transportation of animals. Half-year. One and one-half hours credit. Senior. M. W. F., 9:20. *Dr. Persells.*

Surgery

1. GENERAL SURGERY. Wound dressing, suturing, local and general anaesthetics, sepsis and surgical conditions in general are studied. Juniors. Three hours of lectures and recitations per week, entire year. Three hours credit. M. W. F., 11:10. *Dr. Severin.*

2. SURGERY. A consideration of the surgical diseases of the various regions of the body. Dentistry and lameness are included. Seniors. Three hours per week of lectures, recitations and laboratory exercises, entire year. Three hours credit. T. Th. S., 10:15. *Dr. Severin.*

3. CLINICS. Daily clinics will be held at the hospital, and junior and senior students will be assigned to the care of patients and required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and Seniors. Two hours daily, entire year. Three hours credit. No fee. No text required. M. T. W. Th. F., 2:35-4:25. *Dr. Severin.*

4. CLINICAL DIAGNOSIS. A systematic study of the methods used to recognize or identify diseases in the living animal. Juniors. Three hours of lectures and demonstrations for one term. One hour credit. Fee, \$5.00. T. Th. S., 8:25. *Dr. Severin.*

5. HORSESHOEING. A special study of the foot of the horse, and the methods of shoeing and balancing used to overcome abnormal conditions. Juniors. Three hours of lectures, recitations and demonstrations for one term. One hour credit. No fee. T. Th. S., 8:25. *Dr. Severin.*

6. SURGICAL EXERCISES. Elective senior year. One hour credit. This is a laboratory course in which students will be required to perform all the more common surgical operations upon properly anaesthetized large and small animals. Fee, \$10.00. T. Th. S., 9:20. *Dr. Severin.*

7. OPHTHALMOLOGY. A study of the eye and its appendages. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. M. W. F., 10:15. *Dr. Severin.*

8. OBSTETRICS. A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. Fee, \$3.50. M. W. F., 10:15. *Dr. Severin.*

Veterinary Jurisprudence

A course of lectures on law as it applies to the veterinarian as a practitioner. Legal principles, federal, state and municipal laws, acts and ordinances affecting the veterinarian receive the necessary attention. Seniors. Three hours per week, one term. One hour credit. *Dr. Richardson.*

Zootechnics and Animal Hygiene

ZOOTECHNICS AND ANIMAL HYGIENE. The exterior of the horse will be studied in its relation to age, soundness and utility. The various animal plagues will be discussed as to their cause, prevention and economic importance. The common non-specific diseases and the injuries of farm animals will be discussed from the viewpoint of prevention and first aid to the injured. Entire year. Three hours credit. T. Th. S., 12:35. Fee, \$3.50. *Dr. Persells.*

ZOOLOGY

1. ELEMENTARY HUMAN ANATOMY. Three hours of lectures per week. First half-year. One and one-half hours credit. Required of Junior Pharmacy students. M. W. F., 9:20. *Adjunct Professor Vogt.*

2. PHYSIOLOGY. Three lectures per week, second half of year. One and one-half hours credit. M. W. F., 9:20. *Adjunct Professor Vogt.*

31. INTRODUCTORY ZOOLOGY. Organization and general physiology of animals, with consideration of the ontogenic and phylogenic factors in their development. Three recitations and one laboratory period per week for three terms. Four hours credit. Fee, \$3.50. M. W. F., 10:15; T. Th. S., 8:25; lab., M., 11:10; M. W. or T., 2:35. *Professor Krafka and Adjunct Professor Vogt.*

32. INTRODUCTORY ZOOLOGY. Organization and general physiology of animals, with consideration of the ontogenic and phylogenic factors in their development. Three recitations and two laboratory periods per week for three terms. Five hours credit. Fee, \$3.50. M. W. F., 10:15; or T. Th. S., 8:25; lab., M. W., 2:35 to 4:25, or T. Th., 2:35 to 4:25. *Professor Krafka and Adjunct Professor Vogt.*

4. VERTEBRATE MORPHOLOGY. A comparative study of the various vertebrate types from a developmental and structural standpoint. Two recitations and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. T. Th., 9:20. *Professor Krafka.*

5. HISTOLOGY AND EMBRYOLOGY. The first term is occupied with the histological study of the principal types of tissue; the second term with the early embryonic development of the frog; the third term with the advanced embryonic development of the chick. The student is

required to make his own preparation for study. Two lectures and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. *Professor Krafska*.

6. MORPHOLOGY AND CLASSIFICATION OF INSECTS. A study of the anatomy, physiology, ecology and life histories of the insect groups; with extensive collection and classification of the local fauna. Two lectures and two two-hour laboratory periods per week. Laboratory fee, \$2.50. M. W. F., 11:10-1:00. *Professor Krafska*.

ADVANCED COURSES are given in the Graduate School.

Part III
THE GRADUATE SCHOOL

THE GRADUATE SCHOOL

DAVID C. BARROW, LL.D., Chancellor Emeritus.

C. M. SNELLING, Sc.D., Acting Chancellor of the University.

W. H. BOCOCK, LL.D., Dean of the Graduate School.

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Economics in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910 the work was set apart by the Board of Trustees as the Graduate School, with its own Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

* "Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College." Laws of the College of Georgia, 1803, Chap. II, Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II, Sec. XVI.

† Code of 1803, Chap. XII, Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Sects. II and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Economics, Master of Science in Home Economics.

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred; it should be submitted early in the session (not later than November 1st,) to the Dean of the Graduate School for the approval of the committee on Graduate courses and of the Faculty.

Candidates are expected to show correctness and good taste in their use of English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture and Master of Science in Home Economics.*

A thesis or essay required in connection with a graduate course must show independence of judgement in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used, and specific acknowledgements made. Assignment of

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20th, 1915.

subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1st, and the thesis must be handed to the professor not later than May 1st, and by him to the met certain requirements for liberal as well as technical courses, the Dean of the Graduate School not later than May 15th. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty.* If the course has included a thesis, the oral examination will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidate's papers) for the use of the examining committee of the Faculty. This committee is appointed by the Chancellor and consists of not less than five members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning, an equal amount of time, or more, will be at the disposal of the other members of the committee.

Examinations, both oral and written, on a major course may go outside of the formal limits of the course and include fundamental matters that may have been treated in undergraduate courses. This regulation applies also, though in less degree, to examinations on minor courses. Where a graduate minor is based on an advanced undergraduate course, the student may at the option of the instructor take the undergraduate examination for each term, but it is expected that each graduate course shall be subject to one written examination covering the entire course.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or

* Attendance on certain general lectures (on graduate study, on the use of the library, and on similar subjects) is also required of all candidates, and the subject matter of such lectures may be included in the oral examinations.

Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has minimum requirements being an equivalent of our French 1 or German 1, and at least three 3-hour college courses in the fields of the English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoölogy, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be minor graduate courses, or certain undergraduate courses offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE.* A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY. Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University, but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN ECONOMICS. Prerequisite degree: Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or Bachelor of Arts in the Social Sciences. The major course must be selected from courses offered by professors in the School of Commerce. One minor must be taken from courses offered by professors in the School of Commerce or by professors in the department of History and Political Science. The choice of courses is subject to the approval of the Dean of the School of Commerce.

MASTER OF SCIENCE IN HOME ECONOMICS.* Prerequisite degree:

* Professors under whom graduate study is pursued for the degree of Master of Science in Agriculture or Forestry or Home Economics constitute a council of advisors to the candidate under the chairmanship of the professor of the major study. This council (1) passes on the preparation of the candidate for graduate study and holds a qualifying examination to that end; (2) considers the programme of the candidate, determining the scope of work to be covered in each subject, and reporting the approved programme to the Chairman of the Committee on Graduate Work of the College of Agriculture and to the Dean of the Graduate School of the University; (3) follows the progress of the student's work and his preparation for the final examinations, for that purpose holding a preliminary oral examination not later than sixty days prior to the completion of graduate courses in the regular session and not later than two weeks prior to the completion of a course in the Summer quarter. A written report of this examination is made to the Chairman of the Committee on Graduate Courses.

Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that department. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the department of Home Economics.

COURSES 1926-1927

EXPLANATION. Courses of instruction are classed as majors or minors according to the estimated amount of work required, and to some extent according to the nature of the subject. A major course will require half of the work of a candidate for the Master's degree in residence for one year. A minor course will require a quarter of his time.

A major course is based upon and presupposes the Senior or most advanced undergraduate course of a department. No student will be admitted to a major course who has not had at least two years of undergraduate work in the same or a closely related subject. A minor course is also generally based upon the most advanced undergraduate course of a department, but extensions of certain advanced undergraduate courses may also be rated as minor graduate courses provided at least one lecture hour a week is devoted to strictly graduate work. No student, however, will be admitted to a graduate minor unless he has had at least one year of undergraduate work in the same subject. A candidate for a degree will not be permitted, as a rule, to offer more than one minor that is not based upon the most advanced undergraduate course of a department. All courses are submitted for approval and rating to the Committee on Graduate Courses, and are finally passed upon by the Faculty.

GRADUATE SCHOOL BULLETIN

Those wishing a special Graduate School Bulletin should address the Registrar and those wishing further information should communicate with Dean W. H. Bocock.

Part IV

THE PROFESSIONAL SCHOOLS

The Lumpkin Law School

The Pharmacy Department

THE LUMPKIN LAW SCHOOL

TRUSTEES OF THE UNIVERSITY

Committee on Law Department

Hon. RICHARD B. RUSSELL, Chief Justice of the Supreme Court,
Chairman.

Hon. WILLIAM E. SIMMONS-----Lawrenceville

Ex-Governor JOSEPH M. BROWN-----Marietta

Hon. A. S. HARDY-----Gainesville

Hon. H. J. ROWE-----Athens

FACULTY

DAVID C. BARROW, LL.D., Chancellor Emeritus.

CHARLES M. SNELLING, A.M., Sc.D., Acting Chancellor.

GEORGE F. GOBER, A.M., LL.D., President and Professor of Law.

SYLVANUS MORRIS, A.M., B.L., LL.D., Dean of the Law Department
and Professor of Law.

WALTER G. CORNETT, LL.B., Professor of Law.

STEPHEN C. UPSON, A.B., LL.B., Professor of Law.

ROBERT L. McWHORTER, A.B., LL.B., Professor of Law.

In the development of our State and to keep time to its future progress, the teaching of the Law becomes important. Nothing has shown more the wisdom of our law makers than the establishment of the Lumpkin Law School as a Department of the University which was done more than fifty years ago. It is not enough that students of the Law should be taught, but at the same time they should be imbued with the spirit and traditions of our State's past history, with the lives and works of these great men who have gone out from the University and added lustre to its name. Lawyers who graduated from this school are practising their profession in every part of the State; they occupy places in all the Courts from the Chief Justice of the Supreme Court down through all the other courts; in the office of Governor, Attorney General, and in the Congress of the United States; and as heads of great industries. The Lumpkin Law School proudly points to its past history and the success of its graduates as a vindication of its teaching and as an earnest of its present and future work.

It is not enough that a student of the Law should serve a term on the tread mill of years to be a successful practitioner. He must be grounded in basic principles and understand their application; he must learn that the Science of the Law must be applied in a practical

way and that it undertakes to govern the people in their every day affairs. Knowledge of the Law cannot be gotten solely from text books based in the main on the law of other jurisdictions with few references to Georgia decisions; to rely on these in the Georgia Courts the lawyer when he enters on his profession finds he has to unlearn much that is confusing, and must be thrown aside.

The Trustees of the University have recognized these conditions and have placed in the teaching force men of experience as teachers and as successful practitioners and with long service in the administration and enforcement of the law as judges and prosecuting attorneys. These teachers do their work under the supervision of the Board of Trustees who insist on thorough work and the maintenance of the highest standard. The School belongs to the State and every aspiring youth has the right to pursue his law course in it and have the benefit of what it offers.

During the 1925-26 session many lectures by distinguished lawyers have been delivered before the Law School. The subjects discussed were of a practical character and intended to present to the students a broad view of their professional work. Lectures are expected during the session of 1926-27 from:

Hon. Clifford Walker, Governor of Georgia.

Chief Justice Richard B. Russell, of the Supreme Court and Chairman of the Board of Trustees.

Justice Samuel Atkinson, of the Supreme Court.

Justice Alexander Stephens, of the Court of Appeals.

Hon. George M. Napier, Attorney General of Georgia.

Hon. J. J. Brown, Commissioner of Agriculture.

Hon. T. R. Bennett, Superintendent of Banks.

Hon. John T. Boufeuillett, Public Service Commission.

Hon. Samuel H. Sibley, Judge of the United States District Court.

Hon. Blanton Fortson, Judge of the Superior Court.

Hon. J. D. Bradwell, Judge of the City Court of Athens.

Hon. Hugh M. Dorsey, Former Governor of Georgia.

Hon. John M. Slaton, Former Governor of Georgia.

Hon. T. W. Hardwick, Former Governor of Georgia.

Other lectures will be delivered by different members of the Board of Trustees of the University, many of whom are active and successful lawyers.

The next session of this Department begins September 15th, 1926. The time requisite for graduation is three years. The fees are \$75.00 per year, of which \$40.00 is due at the opening of the University and \$35.00 at the opening of the University after the Christmas holidays. Students entering as late as January 1st pay \$50.00 for the remainder of the session instead of the full \$75.00.

On arrival here, report to the Dean, in the Lumpkin Law School Building.

ENTRANCE REQUIREMENTS

GENERAL. Students in the Department must not be less than eighteen years old, and must be of good moral character.

FIRST YEAR CLASS. Requirements for admission to the first year class include two years of college work. A student twenty-one years of age, who is partly deficient in literary work will be allowed to make this up. This being a state institution the trustees do not think it right to refuse admission to mature students who are qualified to pursue the course. The curriculum is as high as that of any other school and will be so maintained; it is higher than that of many others.

SECOND YEAR CLASS. Applicants for the second year class, in addition to the general requirements must have completed one year's course of study in a standard law school, or must have read law under advice and direction in a law office for one year and must stand satisfactory examinations on the work of the first year.

SECOND YEAR ENTRANCE EXAMINATIONS

Examinations for students applying to enter the second year class will be held beginning Monday, September 6th, 1926.

Examinations begin at nine o'clock A. M. each day.

Applicants are particularly urged to bear this in mind.

TRANSFERS. Students transferring from the Academic Departments must obtain the written permission of the Chancellor and certificates from the proper officer of the University showing that they have been satisfactory students in those departments.

ELECTIVES. Students not applying for the degree may enter upon complying with the general requirements.

A student may present, among the general options taken for A. B. and B. S. General, six hours from the curriculum of LL.B., provided the courses taken and the time value of each be approved by the Curriculum Committee. z

DEGREE

Students who continue in actual attendance upon the exercises of this Department during three years, and those who are admitted to the second year of the course, and continue in actual attendance for two years, and complete successfully the required course of study, receive the degree of Bachelor of Laws of the University of Georgia.

ADMISSION TO THE BAR

Under the law of the State the graduates of the Lumpkin Law School are admitted to the bar, without examination, on the presentation of the diploma.

Under a rule of the United States Court for the Northern District of Georgia, graduates of the Lumpkin Law School who have been admitted to the State Bar will be admitted to the District Court of the United States without examination.

Those desiring more detailed information as to the Law School should request from President George F. Gober, Athens Ga., or from Dean Sylvanus Morris, Athens, Ga., a special Law School Bulletin.

THE PHARMACY DEPARTMENT

FACULTY

DAVID C. BARROW, LL.D., Chancellor Emeritus.
CHARLES M. SNELLING, A.M., Sc.D., Acting Chancellor.
THOS. W. REED, A.M., LL.B., Registrar and Treasurer.
ROBERT C. WILSON, Ph.G., Professor of Pharmacy and Materia Medica; Dean of the School of Pharmacy.
HENRY C. WHITE, Ph.D., Professor of Chemistry.
WILLIAM D. HOOPER, A.M., Professor of Pharmaceutical Latin.
L. L. HENDREN, Ph.D., Professor of Physics.
JOHN M. READE, Ph.D., Professor of Botany.
A. W. SCOTT, Ph.D., Associate Professor of Chemistry.
J. W. CANTRELL, A.B., Associate Professor of Physics.
C. J. BROCKMAN, A.M., Ch. Eng., Adjunct Professor of Chemistry.
D. E. BROWN, Tutor in Pharmacy.

ANNOUNCEMENT

The next session of this Department begins coincident with the opening of the University September 15th, 1925. The time to complete the course is two years of three terms each, or eighteen months. The first term begins with the opening of college in September and the third term ends in June.

It is the aim of the University in maintaining the Department of Pharmacy to give to the profession of pharmacy men qualified to hold position of trust and responsibility. It believes that it can best accomplish this mission by giving educated men.

While it is recognized that pharmacy of today is largely mercantile in character, still it cannot be denied that it is also professional. It is the belief of the University that a man's best business asset is a thorough and broad education; thorough in the sense that he may be able to interpret properly the fundamental principles underlying the practice of any profession, and broad in the sense that he may not become narrowed in his views and that he may cope intelligently with men in other walks of life.

With a view to a thorough comprehension of the course in pharmacy involving a study of the allied sciences upon which pharmacy rests, the following

ENTRANCE REQUIREMENTS

have been adopted, corresponding to the requirements of the American Conference of Pharmaceutical Faculties:

1. The applicant must be of good moral character, not less than 17 years of age.

2. The applicant must present certificate from an accredited high school showing that he has completed at least four years of high school work. The required fifteen entrance units may be complied with as follows: English 4, History 4, Mathematics 2, Electives 6; Total 15.

The above is in force as regards applicants for admission to the Junior Class as candidates for a degree. Applicants for registration in the Senior Class or for advanced standing, must present certificate showing completion of at least one year in a School of Pharmacy, whose entrance and scholastic requirements and length of term compare favorably with those of the University.

It is the desire of the University authorities that every man who enters will graduate, but it has been our experience that men, who have not had the necessary preliminary training, find it difficult to carry the work outlined for our students. Hence we have established as a minimum entrance requirement completion of not less than four years of high school work.

DEGREES

1. Completion of the work of the Junior and Senior years entitles the student to receive the degree of Graduate in Pharmacy, Ph.G., of the University of Georgia.

2. Under certain restrictions candidates for a baccalaureate degree in the University may obtain permission to enter the classes in Pharmacy and Materia Medica and receive the degree in Pharmacy at the same time as the baccalaureate degree.

GOVERNMENT

Students of Pharmacy are governed by the same rules and regulations as laid down for other students of the University, except that they are not required to drill.

MILITARY INSTRUCTION

Pharmacy students are not required to drill, yet are urged to take at least one year of such training.

THE CURRICULUM

Junior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs.
Inorganic Chemistry - - - - -	3	2	36	180
Materia Medica and Botany - - - - -	3	-	36	108
Physics - - - - -	3	2	36	180
Physiology - - - - -	3	-	36	108
Arithmetic of Pharmacy - - - - -	3	6	12	108
Galenical Pharmacy - - - - -	3	6	24	216
Pharmaceutical Latin - - - - -	2	-	12	24
				924

Senior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs.
Organic Chemistry - - - - -	3	2	36	180
Analytical Chemistry - - - - -	-	6	36	216
Materia Medica - - - - -	3	-	36	108
Pharmacy - - - - -	6	9	36	540
Accounting - - - - -	3	-	12	36
				1080

Total number hours for the degree - - - - - 2004

The above represents the amount of time required to complete the course leading to a degree. Students who may be somewhat slow in performing the laboratory work required frequently put in from 10 to 50 per cent additional or extra work.

In addition to these subjects, it is recommended that Junior Pharmacy students take up also Freshman English, and the Seniors register for the course in Business Administration or Business Law.

Those desiring more detailed information concerning the School of Pharmacy should request from Dr. R. C. Wilson, Dean, Athens, Ga., a special Bulletin on the School of Pharmacy.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Home Study
- C. The University Summer School
- D. The University Library
- E. The University Health Service and the Crawford
 W. Long Infirmary
- F. Accredited Schools

MILITARY SCIENCE AND TACTICS

JAMES EDWIN WARE, Lieutenant Colonel, U. S. Army, Retired, Professor.

FREDERIC WALDO WHITNEY, Major, Cavalry, U. S. Army, Assistant Professor.

RICHARD B. TRIMBLE, Captain, Cavalry, U. S. Army, Assistant Professor.

IRA C. NICHOLAS, Captain, Infantry, U. S. Army, Assistant Professor.

STANLEY G. BACKMAN, Captain, Infantry, U. S. Army, Assistant Professor.

LAWRENCE G. SMITH, 1st Lieutenant, Cavalry, U. S. Army, Assistant Professor.

Clerical Force

JOHN DOZIER SMITH, Staff Sergeant, (Captain, Quartermaster Corps Reserve). Store Keeper.

CLIFFORD HAYES, Sergeant, Chief Clerk.

ROBERT M. PROCTOR, Sergeant, Property Clerk.

HARRIS B. AVRETT, Private First Class, Record Clerk.

Reserve Officers Training Corps

ESTABLISHMENT. Under the provisions of Special Regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, and Cavalry of the Senior Division Reserve Officers' Training Corps, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of three hours toward graduation.

OBJECT. The primary object of the Reserve Officers Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men, physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as pro-

vide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into two periods. The Basic Course consists of the first two years. The Advanced course consists of the last two years, with a period at summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is compulsory for those students who receive commutation of subsistence as hereinafter described.

In the case of either camp, the student receives from the government, mileage at the rate of five (5) cents per mile to and from camp, quarters, food, uniforms, equipment, medical attention and all other necessities while there. Students at the Advanced Summer Camp receive while at camp, in addition to the above the pay of a soldier of the seventh grade, now seventy (70) cents per day.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous, outdoor life, meets students from other institutions in various activities and competitions, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the Basic Course of the Senior Division, and has been selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will be entitled to commutation of subsistence, except while at the summer camp where he will be furnished subsistence in kind.

The rate of commutation of subsistence is fixed from time to time by the Secretary of War and is based on the cost of the garrison ration of the army. The present rate is thirty cents per day. The commutation is payable for not to exceed two years, including the summer vacation period but excepting the time while at summer camp.

UNIFORM. The uniform of the Basic Course Reserve Officers' Training Corps is that of the United States Army with a distinctive sleeve insignia added. This uniform is furnished free to each student in the R. O. T. C., but remains the property of the United States and must be returned to the Supply Officer when the student leaves the institution. In addition, each student attending camp is issued a summer uniform for his use there.

Each student in the first year Advanced Course is required to deposit

thirty (30) dollars with the Registrar, all of which is returned to him after deducting for cost of clothing or equipment, at the end of the session, second year Advanced Course students are required to deposit ten dollars.

One (1) dollar will be deducted from the military deposit of each student in the Reserve Officers' Training Corps each year for space in the "PANDORA," the student annual. Each student's picture appears in his organization group.

The students of the Advanced Course now enjoy the advantage of commutation of uniforms. This enables us to furnish each student with a uniform made to his measure.

The uniform adopted for students of the Advanced Course, R. O. T. C., is the same as that of the Regular Army officer, but with different insignia. The coat will have the new roll collar.

It consists of cap, coat, breeches, leather leggins, woolen shirt, web belt and black tie, all of excellent material, which with reasonable care will last two years or more.

The uniform will cost about \$35.00 complete, (price varies slightly each year and is determined by competitive bids from about a dozen makers).

The Government allowance is \$30.00 for the first year and \$6.00 for the second year, total for the two years of \$36.00.

FINANCIAL BENEFITS TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothing subsistence and money an average of more than \$100 per year for the last two years; this is an important item to students who are partly or wholly making their own way.

EQUIPMENT. In addition to the clothing mentioned above, a complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Basic Course of the Reserve Officers' Training Corps is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost.

COURSES OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order; care and use of arms and equipment; target practice; personal hygiene, first aid and sanitation; guard duty; minor tactics; morale; physical training; topography; field engineering; administration; military law, military history and policy of the United States; map problems; ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns; trench mortars; one pounder gun; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; sabre practice; development and employment of Cavalry; Cavalry minor tactics; machine guns; cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

a. In any course except Law, Medicine and Pharmacy, three hours for two years successful work. (Freshman and Sophomore). The work is compulsory, under the Land Grant Act.

b. In any course except Engineering, Law, Medicine and Pharmacy, advanced Military Science and Tactics is an elective and three hours credit is given for the work of each year. (Junior and Senior).

It is seen that a student in certain courses may obtain a total credit of nine hours for work in the Military Department.

Students taking the above excepted courses may take work in the Military Department providing their schedule can be arranged; but no academic credits are allowed them.

BENEFITS RECEIVED BY STUDENTS IN RESERVE OFFICERS TRAINING CORPS

1. Just enough physical exercise at drill, in the first period of the day, to put the student in good condition for the day's work.

2. It helps to form habits of punctuality, neatness and courtesy.

3. It trains men to respect regularly constituted authority.

4. In inculcates patriotism, love of country, and loyalty to our country's Flag.

5. A total of three (3) hours credit is given for satisfactory completion of Basic Course, and six (6) hours for the Advanced Course.

6. A good serviceable uniform is furnished without expense to the student. This makes a considerable saving on his clothing bill. The uniform should be worn only on drill days.

7. It affords an opportunity to go to R. O. T. C. summer training camps without expense to the student.

8. Students in the Advanced Course get thirty (30) cents per day for about two (2) years.

9. Upon graduation the student receives a commission as Second Lieutenant in the Officers' Reserve Corps of the United States Army.

10. The uniform for the Advanced Course is made to measure, and is of same cloth, style and finish as worn by regular army officers, except insignia. This uniform can be worn by graduates after they get

their Reserve Commissions, thus saving the cost of a new officers' uniform. The coat has the new roll collar.

11. From three to five honor graduates of the DEPARTMENT OF MILITARY SCIENCE AND TACTICS are, each year, offered a commission as Second Lieutenant in the Regular Army or Marine Corps, with no examination other than physical.

12. The University of Georgia is rated by the War Department as a Distinguished College. We expect to keep that rating.

13. An opportunity to visit one or more State Fairs or Horse Shows as a member of the R. O. T. C. Bare-back Riding Squad. This has been a popular trip for the last two years.

14. The opportunity for all students of the Cavalry Unit and selected students of the Infantry Unit, after the first year, to learn and play the game Polo, "The Sport of Kings," with little expense to the students. These most proficient will be selected for teams.

15. An opportunity of becoming an expert pistol or rifle shot.

16. We have an annual R. O. T. C. Horse Show by the Cavalry Unit. Many handsome silver cups and ribbons are awarded to students.

These trophies are donated by local business firms and individuals. The Horse Shows are well attended.

DIVISION OF HOME STUDY

GEO. A. HUTCHINSON, Director.

R. WARNER JONES, Secretary.

—, —, —————, Asst. Secretary.

This Division was organized for the purpose of rendering a service to those who are unable to pursue a university course in residence. At present, two types of courses are being offered: One, extension courses in which a member of the faculty meets a group of students twice a month for a lecture and discussion and combines this with outlined home-study work, tests and examinations. In the other, straight correspondence-study courses are offered to individuals who are not accessible to these study groups. The number of study groups that may be arranged for will be restricted by the capacity of our faculty to meet such groups. It will also, of course, be restricted by distance from the University. The courses offered by correspondence-study and in extension are offered by the regular faculty of the University of Georgia and are made as nearly as possible the equivalent of the courses here at the University. The consensus of opinion among the correspondence students with whom I have talked is that there is a value to be derived from correspondence work that is not often derived from residence work. On the other hand, however, the personal stimulus of the instructor is lost in correspondence work. For this reason, it is better when the student can do it to do a summer term's work under an instructor and follow that up with correspondence work under him.

INSTRUCTIONS

All correspondence, including lesson reports, should be directed to the University of Georgia, Division of Home Study. When so directed, should the director be away your correspondence will come to the office and be properly cared for instead of being forwarded to him.

All checks for fees and books should be made payable to Geo. A. Hutchinson, Director.

New courses are being added to the list already offered. If you do not find in the list what you need, write us and we shall gladly do all we can to meet your needs. We have organized this work to serve you and we can best do that if you will let us know your needs. We cannot agree to offer every course asked for, but when there is a sufficient demand to justify it we shall put forth every effort to put the course on. Any suggestions as to how we may increase the efficiency of the department will be cheerfully received. Any information not included in this statement will be cheerfully given if you will write and ask for it.

REGULATIONS

Rule I. Courses offered are open to all qualified students. A student in attendance in any educational institution is thereby disqualified for correspondence-study work, unless he has the approval of the proper officials of that institution.

Rule II. No preliminary examination is required for admission to correspondence-study, but the applicant must furnish such evidence as is needed to demonstrate his fitness to undertake such work. Should a student desire university credit, this fact should be stated in advance, and the 15 units entrance requirements must be satisfied before coming up for a degree.

Rule III. Students may begin correspondence-study courses at any time, except in July and August. (See note I below).

Rule IV. A student may register for one, two or three courses at the same time, depending upon the amount of other work the student has to do. It is generally better to concentrate upon one course at a time and move forward as rapidly as possible.

Rule V. A student who has satisfactorily completed a part of a course in residence may complete the remainder by correspondence, provided the course is given as a correspondence-study course.

Rule VI. The examination at the end of a course is optional, but is required where credit is sought. The examination may be taken at the University or under conditions approved by the University.

Rule VII. The fee for a correspondence course to teachers in this State is \$6.00 per credit hour, plus 50c to pay postage on lesson reports returned to the student. To all others, it is \$8.00 per hour, or \$21.00 for three hours registered for at one time, plus 50c per hour postage. Where a student registers for more than one hour and decides not to pursue the course, the balance of the fee, after deducting for the first hour, may be refunded, provided application is made for the refund within three months from date of registration and before completion of the first hour.

Rule VIII. The time limit of a course unit is six months and of a three hour course is one year from date of registration. An extension of this time limit may be granted upon the payment of an extension fee of \$1.00. To be of most value, a three hour course should be completed in about nine months, i. e., about one lesson each week. Either a pronounced shortening or extension of the time is inadvisable and whenever in the judgement of the instructor offering the course such a shortening or extension of the work is hindering the student in his mastery of the work the student may be required to conform more nearly to this standard. It is only extreme variations from this standard, however, that are likely to call forth a protest from the instructor.

Rule IX. Some colleges rate credit by an hour of recitation per week for a term or quarter, others rate by an hour for a semester, or half year; still others use an hour for the scholastic year of nine months. The University of Georgia uses the year hour. This should be kept in mind in comparing institutions. A credit is the equivalent of an hour of college credit.

Rule X. Credit to an amount not exceeding one-third of the hours required for graduation may be obtained through correspondence-study courses. This does not modify the regulation requiring at least one year's residence for any degree.

Rule XI. A three hours course designated by three numerals, as "Education 1, 2, 3", indicates that each unit is separate and complete in itself. Other courses require two or three units to complete. A course must be complete before the credit received may be counted toward a degree.

Rule XII. One year of residence is required for any degree. This is interpreted to mean not less than 30 weeks, completing at least 15 college credit hours in the Upper Division, Junior-Senior years. Only in cases of peculiar merit will attendance in summer terms be accepted to satisfy the minimum residence required, and such cases must come up on the recommendation of the head of the college concerned, and be approved by the faculty, upon recommendation of the Curriculum Committee. A student who offers as many as 15 hours of the requirements for a degree through correspondence or extension courses must satisfy the one year residence in the regular session.

Rule XIII. Text books to be used in the correspondence and extension courses may be bought from the Department of Correspondence-study at the publishers' list price. Then upon completion of the course we will usually repurchase the books at approximately two-thirds of the price for which we sell them, provided the books are returned in good condition. Students desiring to return the texts should indicate their desire in their application in order that we may sent them second-hand copies, if we have them on hand.

NOTES. 1. Many professors have vacation during July and August; hence we cannot guarantee that a student may begin in these months, though it might be possible.

2. Should a professor have vacation before any course under his instruction is completed, the vacation period will not count as part of the student's six-month limit, unless the course is carried on by another instructor.

3. Should the number of students in any course at any time be as large as the instructor can keep up with, other applicants may be asked to defer the course a short while, or to substitute another in its stead.

4. Credit received for work done by correspondence-study and extension courses, and validated by an examination, is entered on the University records as so much college credit and will be accepted as such by the University toward a degree and by the State Department of Education toward certification.

COURSES GIVEN

The following courses of study have been arranged for this department, the numbers corresponding to those in the department in which they are given.

1. AMERICAN ECONOMIC HISTORY, Economics 2. College credit, 3 hrs. *Adjunct Professor Bryan.*
2. COMMERCIAL LAW, Commerce 20. College credit, 3 hrs. *Professor Heckman.*
3. ECONOMICS, Introductory Course, Economics 5. College credit, 3 hrs. *Adjunct Professor Bryan.*
4. EDUCATION 1, 2, 3, History of Education. College credit, 3 hrs. *Adjunct Professor Brumby.*
5. EDUCATION 4, 5, 6, Educational Psychology. College credit, 3 hrs. *Professor Edwards.*
6. EDUCATION 7, 8, 9, Educational Philosophy — Sociology. College credit, 3 hrs. *Professor Woofter.*
7. EDUCATION 10, 11, 12, Principles of Teaching and Management. College credit, 3 hrs. *Professor Pusey.*
8. EDUCATION 19, Hygiene and Education. College credit, 1 hr. *Professor Edwards.*
9. EDUCATION 40, 41, Rural Education. College credit, 2 hrs. *Professor Woofter.*
10. EDUCATION 50, 51, 52. College credit, 3 hrs. *Professor Pusey.*
11. ELEMENTARY ACCOUNTING, Commerce 6. College credit 3 hrs. *Adjunct Professor Smith.*
12. ENGLISH 1, Rhetoric and Composition. College credit, 3 hrs. *Professor Park.*
13. ENGLISH 2, English Literature. College credit, 3 hrs. *Professor Park.*
14. ENGLISH 11, Shakespeare. College credit, 3 hrs. *Professor Walker.*
15. HISTORY 2, Modern Europe (Beginning Course). College credit, 3 hours. *Professor Coulter.*
16. HISTORY 4, History of England. College credit, 3 hrs. *Professor Payne.*
17. HISTORY 5-6, American History. College credit, 3 hrs. *Professor McPherson.*
18. HISTORY 8-9, Modern Europe. College credit, 3 hrs. *Professor Payne.*

19. HISTORY 14b, Teaching History in High School. College credit, 1 hr. *Professor.*
20. HISTORY 44, Economic History of Modern Europe. College credit, 3 hrs. *Professor Payne.*
21. INDUSTRIAL & COMMERCIAL GEOGRAPHY, Economics 1. CollegeCredit, 3 hrs. *Professor Jenkins.*
22. JOURNALISM 1, Newspaper Reporting and Correspondence. College credit, 3 hrs. *Adjunct Professor Drewry.*
23. JOURNALISM 8, The magazine. College credit, 1 hr. *Adjunct Professor Drewry.*
24. LATIN, Prose Composition. College credit, 1 hr. *Professor Hooper.*
25. MATHEMATICS 1, Plane Trigonometry. College credit, 1 hr. *Adjunct Professor Cumming.*
26. MATHEMATICS 2, Analytical Geometry. College credit, 2 hrs. *Professor Barrow.*
27. MATHEMATICS 3, Calculus. College credit, 2 hrs. *Professor Barrow.*
28. MATHEMATICS 4, College Algebra. College credit, 1 hr. *Adjunct Professor Cumming.*
29. PHILOSOPHY 7, 8, Social Philosophy. College credit, 3 hrs. *Professor Hutchinson.*
30. PSYCHOLOGY 1, 2, 3, Introductory Psychology. College credit, 3 hrs. *Professor Edwards.*
31. SHORTHAND, Gregg System, Commerce 91. College credit, 2 hrs. *Adjunct Professor Broadhurst.*
32. SOCIOLOGY 9, Principles of Sociology. College credit, 3 hrs. *Professor Hutchinson.*
33. SOCIOLOGY 10, Modern Social Problems. College credit 3 hrs. *Professor Hutchinson.*

Other courses in the several departments will be added from time to time as the demand justifies. Correspondence is invited concerning courses needed.

An effort is being made to organize courses that will supplement the Summer School work so that those students who do two hours of a three hour course in six weeks summer session may complete the remaining hour by correspondence. At present such courses are organized in History C-8c-9c, Modern Europe; in Latin C-1c Latin Prose Composition and in Sociology C-10c, Modern Social Problems.

Other such courses will be organized and announced during the summer session.

SPECIAL BULLETIN

A special Bulletin will soon be issued, presenting in detail the courses offered and the credits given for each course, and useful suggestions are made therein as to the selection of courses looking to the

completion of the requirements for the several degrees offered by the University.

Those who are interested in the work offered by the department should correspond with Dr. Geo. A. Hutchinson, Director, Division of Home Study, Peabody Hall, Athens, Ga.

THE UNIVERSITY SUMMER SCHOOL

CALENDAR

Saturday, June 19th: Dormitories open. Faculty Meeting 5 P. M., at Memorial Hall.

Monday, June 21st: Registration 8:30 to 6:00.

Tuesday, June 22nd: Classes begin as scheduled.

June 28th to July 3rd: Woman's Club Institute.

July 12th to 16th: County and City Superintendents' Week.

July 19th to 23rd: Music Festival Week.

July 26th to 31st: Vocational Agricultural Teachers' Short Course.
Close of Six Weeks Term.

August 3rd to 15th: Boys' and Girls' Short Course.

August 21st: Closing of Nine Weeks Term.

SUMMER SCHOOL BOARD

CHARLES M. SNELLING, Dean of the University and Acting Chancellor.

JERE M. POUND, President State Normal School.

ANDREW M. SOULE, President Agricultural College.

THOMAS J. WOOFTER, Dean Peabody School of Education.

F. E. LAND, State School Superintendent.

ADMINISTRATIVE COUNCIL

CHAS. M. SNELLING

JERE M. POUND

ANDREW M. SOULE

JOSEPH S. STEWART, Director of Summer School.

THOMAS W. REED, Registrar and Treasurer.

H. I. REYNOLDS, Physician to the Summer School.

LUCILLE EPPS, Secretary to the Director.

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Agricultural College, and the State Normal and its courses coordinate with these as indicated in the outline of courses.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 21st, the first ends on July 31st, and the longer term on August 21st.

The laboratories, libraries, gymnasiums, dormitories and other equipment of the three institutions are available during the summer.

Nearly every department offers courses in the summer, under-graduate and a number of graduate courses, equal in quality and valued in terms of the regular year.

LOCATION

Athens, a city of over 20,000 people, is situated in the Piedmont region of North Georgia. The climate is excellent. The University and Agricultural College are situated on one body of land of over 1,000 acres and the Normal School has about 50 acres. This give ample opportunity for walks, rides and picnics.

Excursion parties will be organized for the purpose of visiting points in and near Athens. Excursions will be run every other Saturday to Tallulah Falls, about fifty miles distant, and into the heart of the Blue Ridge Mountains at Franklin, N. C.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

(1). Teachers who wish to advance in special lines of work, increase their professional skill or qualify in new subjects.

(2). Candidates for State certificate who need special courses in Education and other subjects.

(3). Those who wish to work towards a degree.

(4). Directors of physical training and coaches of athletics in the high schools and playground work.

(5). Supervisors and teachers of Music, Oratory, Vocational Home Economics and Agriculture and other special lines of work.

(6). County Superintendents who desire to study problems of Rural School Organization and Management.

(7). Principals of Elementary and High Schools who wish to acquaint themselves with recent progress in education or to study special problems.

(8). Pre-Law, Pre-Medical, and Pre-Dental students who wish to save time in preparation for these courses.

(9). Graduates of college who wish to specialize in some field of work and study for a Master's Degree.

(10). Members of P.T. A. and Woman's Clubs and other Social workers who wish to better prepare for their duties.

(11). Properly recommended high school graduates who are about to enter upon regular University courses and who desire to broaden their preparation for University work.

(12). Students registered in the three institutions here or in other colleges who wish to shorten the time required for graduation by completion of work in the summer.

(13). Serious minded men and women in any occupation who wish

to broaden their culture and use part of their vacation to secure it while enjoying the delightful associations among a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 21st. All students of the Summer School should register on that day. Registration after June 30th for credit will not be permitted except by vote of the Council.

Registration may be grouped in the following classes:

(1). HIGH SCHOOL GRADUATES UNDER 20 YEARS OF AGE.

a. Those desiring entrance to freshman class should file their entrance certificates with Dr. W. D. Hooper, Chairman of the Entrance Committee.

b. If advanced credit is desired the official college record should be filed with Dr. L. L. Hendren, Chairman of Advanced Credit Committee.

(2). AUDITORS.

Any adult of good moral character is permitted to attend all the regular exercises of the Summer School as an auditor, by paying the registration fee. An auditor does not participate in recitations, does not take examinations and hence does not receive credit.

(3). STUDENTS OVER 20 YEARS OF AGE.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4). HIGH SCHOOL PUPILS NOT YET GRADUATED.

The Summer School has no preparatory department. Instruction is provided in certain letter courses, found elsewhere in this bulletin. These courses may be taken by pupils on the special recommendation of the high school principal. A blank form for the principal's use may be obtained from the Summer School office. Teachers who have not credit for their high school work may also register for these courses and validate their former work.

(5). GRADUATE STUDENTS.

Those desiring graduate work should correspond with Dean W. H. Bock and as far as possible adjust their credits before the opening of the Summer School.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attain-

ment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

FEES

A registration fee of \$3.00 is charged every student on registering. A fee of \$12.00 is charged for three credit hours or courses and \$5.00 for each additional hour or course, with a maximum of \$30.00 for seven hours in the nine weeks term. One physical training course will be allowed without extra charge. The fee for a graduate course is \$15.00 for one minor or two half minors. There are special fees in the music department, in law and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees. All entertainments are free to Summer School students.

DORMITORIES

The effort has been made this year to increase the dormitory facilities to accommodate as many as may come and add to their pleasure and comfort.

STATE NORMAL SCHOOL. At the State Normal School five dormitories are available which will furnish superior accommodation for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. One dormitory is reserved for men and wives. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation.

UNIVERSITY OF GEORGIA. At the University, Old College, New College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.00 for the last three weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 21st.

COLLEGE OF AGRICULTURE. Soule Hall at the College of Agriculture will accommodate 70 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

CHAPTER HOUSES. A number of fraternity houses will be open for

the six weeks term, some for men and some for women, accommodating 250 students. Room rent is \$8.00 for the six weeks term.

Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: *1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, half dozen towels.*

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given at the State Normal School and all teachers who register for these primarily will find it convenient to room there. Likewise for home economics the Agricultural dormitory will be most convenient; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work. The street car company gives a dollar ticket good for seven days for as many trips per person as desired.

DINING HALLS

DENMARK HALL, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, 40 cents each meal. Students rooming in the University are expected to eat at Denmark Dining Hall.

THE AGRICULTURAL COLLEGE CAFETERIA can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

THE STATE NORMAL DINING HALL can accommodate 550 at \$30.00 for six weeks.

Some of the CHAPTER HOUSES provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$7.00 a week. Many students live in private homes and eat at the college dining halls. The Summer School has no trouble finding accommodations for 2,000 students.

RAILROAD RATES

A round trip rate of a fare and a half has been granted by the railroads on the identification certificate plan. These certificates may be obtained from the Director and *must be presented to the ticket agent when ticket is purchased* or no reduction will be granted. The selling dates are June 19-28, inclusive, and July 3-5, 10-12, 17-18, 24-26, July 31-August 2, 7-9 and 14-16, final limit of all tickets to be validated by the regular ticket agents of the Athens terminal lines before return journey is commenced. Round trip tickets will be sold from stations in Alabama, Georgia, Florida, South Carolina and Tennessee.

Send to Dr. J. S. Stewart, Director, Athens, Ga., for Summer School Bulletin and descriptive folders of special courses.

THE UNIVERSITY LIBRARY

LIBRARY STAFF

LOUISE HOLLINGSWORTH
SARAH BAILEY LAMAR
HAZEL PHILBRICK

STUDENT ASSISTANTS

CLARENCE S. FAIN
ROBERT H. FREEMAN
FLORENCE W. LESTER
CALLIE T. McWHIRTER
MAYBELLE STITH

The General Library was founded November 27, 1800, and is the oldest department of the University. The present building, a gift of George Foster Peabody, was completed in 1905. It contains 60,000 volumes, 85,000 pamphlets, as well as maps, manuscripts, archives, etc.

Within its limits it is a good modern working library, still the best for purposes of undergraduate instruction in Georgia. It contains many rareties, and has received notable gifts during past years.

The library is carefully classified, its contents are made readily available through modern card catalogues, periodical and special indexes and other guides.

Through the income of the Alumni Endowment Fund a selection of the best books published each year is purchased for the purposes of cultural and recreative reading.

LIBRARY HOURS

Week days, 9:00 A. M. to 6:00 P. M.; 7:00 to 10:00 P. M.

Sundays, 3:00 to 6:00 P. M.

Holidays, 3:00 to 6:00 P. M.

Vacations, 10:00 to 12:00 A. M., every other week day.

MEMORIAL HALL LIBRARY

In Memorial Hall a branch library has been installed and this library is in charge of Miss Annie Carlton, as librarian, who also has general charge of the first floor of that splendid building and such portions as are devoted to the entertainment of students and visitors.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

HAROLD I. REYNOLDS, A.B., M.D., Physician to the University.

MISS LILLIAN WYNN, Resident Nurse.

The infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two room house. In 1914 two wards and several private rooms were added at the instance of Chancellor Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students. During the past year the building has been enlarged and new equipment added.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of a successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to the students and parent about any physical defect that may be found; and lectures on hygiene and sanitation. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00 which entitles the student to all of the above. This fee does not cover major surgery and consultations with specialist.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook, in a definite way through the Professor of Secondary Education, Dr. Stewart, the building up and accrediting of the High Schools of the State. The first list of accredited schools was issued in 1904-05. There were 7 four-year public schools and 4 four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1926 show 308 four-year schools.

The accredited system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the State.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professors Stewart, Hooper, Fain from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1926-1927 consists of the following members:

J. S. STEWART, Chairman	University of Georgia
W. D. HOOPER	University of Georgia
J. R. FAIN	State College of Agriculture
J. G. STIPE, Emory University	College Association
PEYTON JACOBS, Mercer University	College Association
H. H. CALDWELL, School of Technology	College Association
J. E. PURKS, Vice-President	High School Association
F. A. BRINSON, Secretary	High School Association
E. A. POUND	Department of Education

The Commission meets usually during the first week in April and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the two inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time or except by vote and authority of the Commission.

Entrance by certificate from an accredited school now represents fully 90 per cent of the Freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed, as in the past, to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Ga. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor Pound.

Correspondence relating to high schools in general and to State aided high schools, to teacher-training classes, to class A, B. and C. high schools and Junior high schools should be addressed to Mr. Pound, State Department of Education, Atlanta, Ga.

LIST OF ACCREDITED HIGH SCHOOLS, 1926

NOTE:—A * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. A figure (1) after certain schools indicates that they have been warned on account of certain deficiencies of their graduates in Freshman collegiate records. Group I represents the best schools in teaching staff, equipment of laboratory, library, and building, and those that have three-fourths of the academic teachers holding degrees. Group II represents those schools that have inadequate equipmmt in laboratory, library, or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

Abbeville High School, I—Supt. L. M. Wilson.

Acworth High School, I—Supt. L. D. Singleton.

Adairsville High School, II—Supt. C. G. Metts.

Adel High School, I—Supt. D. F. Bruton.

Alamo: Wheeler County High School, II—Supt. J. M. Harvey.

Alpharetta: Milton County High School, II—Supt. R. M. Donehoo.

*Albany High School, I—Prin. J. O. Allen.

Americus:

*High School, I—Prin. C. M. Hale.

3rd District A. & M. School, I—Prin. J. M. Prance.

Arlington High School, II—Supt. D. H. Wood.

*Ashburn High School, I—Supt. Geo. S. Roach.

Athens:

*High School, I—Prin. E. B. Mell.

*Lucy Cobb Academy (Private), I—Miss M. L. Rutherford.

†State Normal School Academy, I—Supt. Kate E. Hicks.

Atlanta:

*Boys' High School, I—Prin. H. O. Smith.

- *Commercial High School, I—Prin. W. C. Lowe.
- *Fulton High School, I—Prin. W. F. Dykes.
- *Girls' High School, I—Miss Jessie Muse.
- *Marist College (1), (Private), I—Rev. D. S. Rankin.
Mozley School for Girls, (Private), II—Mrs. J. W. Mozley.
- *North Ave. Presbyterian, (Private), I—Miss Thyrza S. Askew.
- †Peacock School, II—Prin. J. H. Peacock.
Sacred Heart, (Private), I—Sr. M. Carmelita.
- *Technological High School, (1), I—Prin. W. O. Cheney.
- *University School, (1), (Private), II—Pres. R. K. White.
- *Washington Seminary, (Private), I—Prin. L. D. & E. B. Scott.
Woodberry Hall, (Private), I—Miss Rosa Woodberry.
- †Attapulgus High School, II—Supt. H. G. Guffey.
- Augusta:
 - Catholic High School, II—Prin. W. A. Murphy.
 - *Richmond Academy, I—Prin. Geo. P. Butler.
Mount St. Joseph, (Private), I—Sr. Rose de Lima.
 - *Tubman High School, I—Prin. T. H. Garrett.
- *Bainbridge High School, I—Supt. E. G. Elcan.
Baldwin High School, II—Supt. C. S. Hubbard.
- Barnesville:
 - *Gordon Institute, I—Pres. L. D. Watson, Jr.
6th District A. & M. School, I—Prin. T. O. Galloway.
- Bartow High School, I—Supt. C. E. Anthony.
- Barwick High School, II—Supt. J. W. Adams.
- Baxley High School, I—Supt. C. V. Brown.
- *Blackshear High School, I—Supt. E. D. Whisonant.
- Blairsville High School, II—Supt. W. P. Lunsford.
- Blakely High School, I—Supt. J. L. Graham.
- *Blythe High School, I—Supt. J. H. Morrison.
- Blue Ridge: Willingham Ind. Sch., (Pri.), II—Pres. A. B. Greene.
- Boston High School, II—Supt. A. H. Stephens.
- Bowman High School, II—Supt. D. D. Still.
- Braselton High School, II—Supt. T. C. Llewellyn.
- †Bremen High School, II—Supt. J. G. Colbert.
- †Brinson Consolidated School, II—Supt. I. W. Hughes.
Brooklet High School, II—Prin. J. W. Davis.
- *Brunswick: Glynn County Academy, I—Supt. R. D. Eadie.
Buchanan High School, I—Supt. H. L. Lawson.
Buford High School, I—Supt. W. M. Nunn.
Buena Vista High School, I—Supt. Chas. E. Lawrence.
Butler High School, II—Supt. A. E. Shearer.
Byromville High School, II—Prin. C. J. Gearin.
- †Byron Consolidated School, II—Supt. N. W. Hurst.

- *Cairo High School, I—Supt. O. H. Hixon.
- *Calhoun High School, I—Supt. M. C. Allen.
- Camilla High School, I—Supt. Eugene Attaway.
- *Canton High School, I—Supt. J. P. Cash.
- Carrollton:
 - High School, I—Supt. Knox Walker.
 - 4th District A. & M. School, I—Prin. I. S. Ingram.
- *Cartersville High School, I—Supt. W. E. Dendy.
- Carnesville: Franklin County High School, I—Supt. R. H. Moss.
- Cave Spring High School, I—Supt. O. A. Strange.
- *Cedartown High School, I—Supt. J. E. Purks.
- Chamblee High School, I—Supt. M. E. Smith.
- †Chatsworth High School, II—Supt. W. H. Padgett.
- †Chauncey High School, II—Supt. O. C. Kibler.
- Chickamauga High School, II—Supt. W. M. Patterson.
- Chipley High School, I—Supt. R. B. Madre.
- Clarkesville: 9th District A. & M. School, I—Prin. W. A. Hatfield.
- Claxton High School, I—Supt. H. J. W. Kizer.
- Clayton: Rabun County High School, II—Supt. R. C. David.
- Clermont: Chattahoochee High School, (Private), II—Supt. W. L. Walker.
- Cochran:
 - *High School, I—Supt. T. M. Purcell.
 - 12th District A. & M. School, I—Prin. F. M. Greene.
- College Park:
 - High School, I—Supt. C. R. Brown.
 - *Georgia Military Academy, (1), (Private), I—Col. J. C. Woodward.
- †Collins High School, II—Prin. O. F. Helm.
- †Colquitt High School, II—Supt. W. H. Drake.
- Columbus:
 - *High School, I—Prin. T. C. Kendrick.
 - Industrial Hall, I—Prin. F. P. Bradford.
 - Comer High School, II—Supt. O. G. Lancaster.
 - *Commerce High School, I—Supt. W. H. Martin.
 - Concord High School, II—Supt. J. M. Cook.
 - *Conyers High School, I—Supt. R. H. Foy.
 - *Cordele High School, I—Supt. D. H. Standard.
 - Cornelia High School, I—Supt. N. V. Dyer.
 - *Covington High School, I—Supt. A. W. Baldwin.
 - Crawford High School, II—Supt. L. P. Green.
 - †Crawfordville: Alexander Stephens Inst., I—Supt. J. D. Nash.
 - Cumming High School, II—Supt. C. H. King.
 - *Cuthbert High School, I—Prin. R. G. Hall.

- . Dallas High School, I—Supt. W. C. Sams.
- *Dalton High School, I—Supt. U. J. Bennett.
- Danielsville: Madison County High School, II—Supt. L. E. Hemrick.
- Darien High School, II—Supt. W. A. Branson.
- †Davisboro High School, II—Supt. G. F. Tyner.
- *Dawson High School, I—Supt. W. E. Monts.
- *Decatur High School, I—Supt. G. W. Glausier.
- Demorest: Piedmont College Inst., I—Prin. B. H. Crockett.
- Doerun High School, II—Supt. J. C. Moore.
- Donalsonville High School, I—Supt. W. T. Burt.
- Douglas:
- High School, I—Supt. J. T. Henry.
- 11th District A. & M. School, I—Prin. J. M. Thrash.
- Douglasville High School, I—Supt. E. P. Ennis.
- *Dublin High School, I—Supt. H. B. Carreker.
- East Point: William A. Russell High School, I—Supt. J. T. McGee.
- *Eastman High School, I—Prin. Z. S. Henderson.
- Eatonton High School, I—Supt. B. E. Flowers.
- Edison High School, II—Supt. B. Rumble.
- *Elberton High School, I—Supt. R. M. Grier.
- †Eastanollee Vocational High School, II—Supt. M. E. Brand.
- Ellaville High School, II—Supt. J. A. Lowry.
- Ellijay: Gilmer County High School, II—Supt. R. H. Panter.
- Epworth Seminary, (Private), I—Prin. W. H. Patton.
- †Fairburn High School, II—Supt. E. W. Martin.
- †Fairmount High School, II—Supt. C. M. Copeland.
- Fayetteville: Fayette County High School, I—Supt. C. W. Peacock.
- *Fitzgerald High School, I—Supt. G. E. Usher.
- Folkston: Charlton County High School, II—Supt. John Harris.
- Forsyth High School, I—Supt. J. H. Riser.
- Fort Gaines High School, II—Supt. W. P. Aiken.
- *Ft. Valley High School, I—Supt. J. F. Lambert.
- Franklin: Heard County High School, II—Supt. M. E. Howell.
- Gainesville:
- *High School, I—Supt. W. P. Martin.
- *Riverside Academy, (1), (Private), I—Pres. Sandy Beaver.
- Gibson High School, II—Supt. A. A. O'Kelley.
- Glennville High School, II—Supt. F. W. Elarbee.
- Gordon High School, I—Supt. H. R. Bowles.
- Gore High School, II—Supt. W. M. Putney.
- Granite Hill: 10th District A. & M. School, I—Supt. Luther Elrod.
- Grantville High School, II—Supt. Young Evans.
- Gray High School, I—Supt. Merritt B. Pound.

- *Greensboro High School, I—Supt. C. C. Wills.
- Greenville High School, II—Supt. J. A. Pendergrast.
- *Griffin High School, I—Supt. L. M. Lester.
- Guyton High School, II—Supt. J. W. Jones.
- †Hahira High School, II—Supt. G. W. Dickinson.
- †Hamilton High School, II—Supt. J. B. Munn.
- Hampton High School, II—Supt. E. E. Treadwell.
- Harlem High School, II—Supt. W. F. Tribble.
- *Hartwell High School, I—Supt. J. I. Allman.
- *Hawkinsville High School, I—Supt. T. A. Clower, Jr.
- Hazelhurst High School, II—Supt. Geo. W. Hulme.
- Hephzibah High School, I—Prin. W. G. Robertson.
- Hiawassee Academy, II—Supt. H. E. Nelson.
- †Hinesville High School, II—Supt. H. A. Bacon.
- Hogansville High School, I—Supt. M. V. Braddy.
- †Homerville High School, II—Supt. C. M. Williams.
- †Ila High School—Mrs. Edythe W. Marion.
- Jackson High School, I—Supt. R. I. Knox.
- Jefferson: Martin Institute, II—Supt. W. T. Foster.
- Jeffersonville: Twiggs County High School, II—Supt. O. W. Johnson.
- Jesup: Wayne County High School, II—Supt. C. C. Garriss.
- Jonesboro High School, II—Supt. A. D. Kean.
- †Kingsland High School, II—Supt. W. S. Miley.
- †Kite High School, II—Supt. W. T. Chambless.
- LaFayette High School, I—Supt. Carl Motsinger.
- *LaGrange High School, I—Supt. F. F. Rowe.
- Lakeland: Lanier County High School, II—Supt. J. A. Hancock.
- *Lavonia High School, I—Miss Mabel Woodward.
- Lawrenceville High School, I—Supt. C. O. Stubbs.
- Leesburg High School, II—Supt. V. P. Folds.
- Leslie: Union High School, II—Supt. W. L. Lamb.
- Lexington: Meson Academy, II—Supt. W. A. Haley.
- Lincolnton High School, I—Supt. Chas. V. Parham.
- Lithonia High School, II—Supt. D. V. Spencer.
- *Locust Grove Institute, (Private), I—Supt. Claude Gray.
- Loganville High School, II—Supt. J. R. Garrett.
- Louisville Academy High School, I—Supt. D. Donaldson.
- Lumpkin High School, II—Supt. R. H. Comer.
- Lyons Consolidated High School, I—Supt. B. H. Johnson.
- Macon:
 - *Lanier High School for Girls, I—Prin. Walter P. Jones.
 - *Lanier High School for Boys, I—Prin. Walter P. Jones.
 - Rutland High School, II—Prin. W. H. Sorrells.

Madison:

*High School, I—Supt. J. H. Purks.

8th District A. & M. School, I—Prin. B. F. Gay.

Manchester High School, I—Supt. H. R. McLarty.

*Marietta High School, I—Supt. C. A. Keith.

Marshallville High School, I—Supt. E. A. Wight.

Maysville High School, II—Supt. J. B. Brookshire.

McDonough High School, I—Supt. R. O. Powell.

McRae: Acad. of So. Ga. College, (1), I—Supt. Ralph W. Wood.

†Meigs High School, II—Supt. Thomas P. Kimble.

†Menlo High School, II—Supt. J. C. Flanigan.

*Metter High School, I—Supt. R. P. Ford.

Midville High School, I—Supt. J. H. P. Thomas.

Milledgeville:

*Georgia Military College, (1), I—Supt. E. T. Holmes.

Millen High School, I—Supt. F. A. Brinson.

†Molena High School, II—Supt. I. B. Evans.

*Monroe High School, I—Supt. C. W. Reid.

Montezuma High School, II—Supt. W. E. Queener.

Monticello High School, I—Supt. R. H. Harris.

†Morgan High School, II—Supt. W. S. Banks.

†Morgantown: Fannin County High School—Supt. F. S. Cantrell.

†Morven High School, II—Supt. Sankey Booth.

*Moultrie High School, I—Supt. J. L. Yaden.

*Mount Berry: The Berry Schools, (Private), I—Prin. G. Leland Green.

*Mount Vernon: Brewton-Parker Institute, (Private), I—Supt. A. M. Gates.

Mount Zion Seminary, (Private), I—Supt. H. N. Howard.

Nashville High School, I—Supt. W. J. Chisholm.

Nelson High School, II—Supt. Clyde M. Carpenter.

*Newnan High School, I—Supt. B. F. Pickett.

Norcross High School, I—Supt. W. H. Maxwell.

*Norman Park Institute, (Private), I—Supt. Leo H. Browning.

†Oakwood High School, II—Supt. L. C. Westbrook.

†Ochlochnee Consolidated School, II—Supt. J. G. Garrison.

Ocilla High School, I—Supt. E. V. Wheelchel.

*Oxford: Emory University Academy, (Private), I—Prin. A. W. Reese.

Pavo High School, I—Supt. L. R. Towson.

Pearson High School, II—Prin. M. Kirby.

Pelham High School, I—Supt. T. H. Wilkinson.

Pembroke: Bryan County High School, I—Supt. E. N. Smith.

Perry High School, I—Supt. J. M. Gooden.

- †Pinehurst High School, II—Supt. W. B. Cornelius.
 Plains High School, II—Supt. E. L. Bridges.
 Powder Springs: 7th District A. & M. School, I—Prin. D. D. Scarborough.
- *Quitman High School, I—Supt. H. D. Knowles.
- †Register High School, II—Supt. Frank P. Lee.
 Reidsville High School, I—Supt. J. W. Tanner.
 Reynolds High School, I—Supt. E. H. Joiner.
 Richland High School, I—Supt. Bailey Phillips.
 Roberta High School, I—Supt. C. E. Bryson.
 Rochelle High School, II—Supt. A. C. Fraseur.
 Rockmart High School, II—Supt. T. E. Ford.
- Rome:
 *High School, I—Supt. B. F. Quigg.
 *Darlington School, (Private), I—Pres. C. R. Wilcox.
 Royston High School, I—Supt. H. K. Adams.
- †Sale City High School, II—Supt. W. H. Coleman.
 Sandersville High School, I—Supt. W. F. Gunn.
 Sautee: Nacoochee Institute, (Private), II—Rev. J. K. Coit.
- Savannah:
 *Senior High School, I—Prin. M. M. Phillips.
 *Benedictine School, (1), (Private), I—Rev. Raphael Arthur.
 *Pape School, (Private), I—Miss Nina Pape.
 St. Vincent's Academy, (Private), II—Mother M. Clare.
- Senoia High School, II—Supt. J. Wesley May.
 Sharpsburg: Starr High School, II—Prin. R. A. Moore.
 Shellman High School, II—Supt. W. Rumble.
 Smithville High School, II—Supt. J. H. Forbis.
- †Snellville Consolidated (Grayson Ga., R. 1), II—Supt. W. C. Britt.
 Social Circle High School, II—Supt. W. T. Knox.
 Soperton High School, II—Supt. W. D. Reid.
 Sparks College Academy, (Private), I—Pres. M. S. Hale.
 Sparta High School, II—Supt. C. C. Chalker.
- Springfield: Effingham Academy, II—Supt. W. R. Koon.
 Springplace: Lucy Hill Cons. H. S., II—Prin. W. F. Huffaker.
 Stapleton High School, I—Supt. C. O. Lam.
 Statesboro High School, I—Supt. R. M. Monts.
 Statham High School, II—Supt. J. W. Williams.
 Stillmore High School, II—Supt. A. W. Strozier.
- †Stone Mountain High School, II—Prin. L. F. Herring.
 Summerville High School, I—Supt. R. G. Vinson.
- *Summit: Emanuel County High School, I—Supt. Ernest Anderson.
 Swainsboro High School, I—Supt. Thomas B. Conner.
- †Sycamore High School, II—Supt. J. W. Smith.

- Sylvania High School, II—Supt. W. B. Lovett.
 Sylvester High School, I—Supt. John Boswell.
 †Talbotton Consolidated School, II—Supt. Thos. J. Barrett.
 Tallapoosa High School, I—Supt. D. W. Windsor.
 Tate High School, II—Supt. R. W. Ransom.
 Tennille High School, I—Supt. W. M. Parker.
 Thomasville:
 *High School, I—Prin. H. R. Mahler.
 Plunkett School, (Private), I—Supt. F. R. Plunkett.
 Thomson High School, II—Supt. E. D. Gunby.
 *Thomaston: R. E. Lee Institute, I—Supt. Mark A. Smith.
 Tifton:
 *High School, I—Supt. J. C. Sirmons.
 South Georgia A. & M. College—Pres. S. L. Lewis.
 Tignall High School, II—Supt. S. V. Savage.
 *Toccoa High School, I—Supt. A. M. Stephens.
 *Valdosta High School, I—Supt. A. G. Cleveland.
 Vidalia High School, I—Supt. W. L. Downs.
 Vienna High School, I—Supt. J. H. Jenkins.
 Villa Rica High School, I—Supt. G. H. Coleman.
 Wadley High School, I—Supt. T. A. Stanton.
 Waleska: Reinhardt College Acad., (Pri.), I—Supt. R. C. Sharp.
 Walker Park: 5th District A. & M. School, I—Prin. J. H. Walker.
 Warrenton High School, I—Supt. M. H. Dillard.
 †Warwick High School, II—Supt. H. B. Franklin.
 *Washington High School, I—Supt. M. O. McCord.
 Watkinsville High School, II—Supt. W. M. Avera.
 Waverly Hall High School, II—Supt. J. O. J. Taylor.
 *Washington High School, I—Supt. M. O. McCord.
 Watkinsville High School, II—Supt. W. M. Avera.
 Weverly Hall High School, II—Supt. J. O. J. Taylor.
 Waycross:
 *High School, (1), I—Prin. W. D. Miller.
 Piedmont Institute, (Private), I—Supt. W. C. Carlton.
 Wacona High School, R. 1, I—Supt. A. V. Folsom.
 *Waynesboro High School, I—Supt. Jack Lance.
 *West Point High School, I—Supt. W. P. Thomas.
 *Winder High School, I—Supt. W. W. Stancil.
 Winterville High School, I—Prin. T. N. Gaines.
 Woodbury: Meriwether County High School, I—Supt. H. R. Adams.
 Wrens High School, I—Supt. C. C. McCollum.
 Wrightsville High School, II—Supt. W. M. Pettis.
 Young Harris Academy, (Private), I—Supt. J. A. Sharp.
 Zebulon High School, I—Supt. A. J. Hargrove.

NEGRO SCHOOLS

Albany: Georgia Normal & Industrial School, I—Supt. J. W. Holley.

Athens:

High & Industrial School, I—Prin. S. F. Harris.

Knox Institute & Industrial School, (Private), I—Prin. L. S. Clark.

Atlanta:

Atlanta University Academy, (Private), I—Pres. M. W. Adams.

Morehouse High School, (Private), I—Pres. John D. Hope.

Morris Brown University Academy, (Private), I—Pres. J. H. Lewis.

Spellman College High School, (Private), I—Dean Edna E. Lamson.

Augusta: Paine College Academy, (Private), I—Prin. John E. Cade.

Brunswick: *Selden Normal & Industrial Institute, (Private), II—Prin. S. Q. Mitchell.

Forsyth: A. & M. State School, I—Supt. Wm. M. Hubbard.

Macon: Ballard Normal College, (Private), I—Prin. R. G. von Tobel.

Thomasville: Allen Normal & Industrial School, (Private), II—Prin. Mary L. Marden.

Part VI

UNIVERSITY PUBLICATIONS AND SOCIETIES

Literary Societies

The Demosthenian Society was founded in 1801, and the Phi Kappa Society in 1820. The members of the societies meet in their respective halls every Wednesday evening at 8 o'clock.

On the evening of February 21st these Societies celebrate together, with public exercises, the anniversary of their founding.

Under the auspices of the Literary Societies intercollegiate debates are held annually.

A Champion Debate between the two literary societies is held some time during May.

Engineering Society

The Engineering Society was organized in 1889. Its object is to create an interest among the students in matters pertaining to civil, electrical, and architectural engineering, and recent development along all lines of scientific research. The society holds fortnightly meetings during the session, at which papers are read and lectures delivered. The society publishes in June "The Engineering Annual."

The Agricultural Club

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and the meetings are attended by large numbers of students. Debates are held regularly on subjects of popular and scientific interest and papers are delivered on special subjects of importance to the farming interests of Georgia.

The club publishes the "Georgia Agriculturist" for distribution to the students, faculty, alumni, and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The "Agriculturist" furnishes an excellent medium for literary training in writing and editing agricultural material.

The Economics Society

The students of the School are brought together for association and improvement in the Economics Society. The purpose of this organization is two-fold: First, its object is to discuss and study current economic and business problems; and second, to invite men of experience along various lines of business endeavor to speak to the students. This society is not in lieu of the old literary societies but in addition to them.

Jeffersonian Law Debating Society

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Lumpkin Law School are eligible to membership in the society.

Henry W. Grady Speaking Club

The law students organized this club and its purpose is to interest its members in the art of public speaking.

The Forestry Club

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

The Veterinary Club

The Veterinary Club, which was organized in 1920, is open to students in Veterinary Medicine. Regular meetings are held to discuss problems in Veterinary Science.

The Saddle and Sirloin Club

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. This club meets regularly every week in which stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting livestock for the show ring at the College each year which is very interesting as well as instructive.

The Pioneer Club

Early in the fall in 1919 the Pioneer Club was organized for promoting the welfare of the women at the University, encouraging higher scholarship, and promoting those activities which contribute to the general welfare of the institution. The club was admitted into the Georgia Federation of Women's Club in the spring of 1920.

The Homecon Club

All students majoring in home economics automatically become members of the Homecon Club when registering at the University. This club meets bi-monthly and presents interesting and instructive programs.

The members of the club have the privilege of writing for the home economics section of the Agricultural Quarterly and training in writing and editing home economics material is received in this way.

Alpha Mu

Alpha Mu is the honorary sorority to which students of home economics are eligible for election on a basis of scholarship and student activities.

The Horticultural Club

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for essays on horticultural subjects. Regular monthly meetings and one special meeting in which an outside speaker of prominence is brought in are held.

The Poultry Club

The students interested in poultry are organized into a club known as "The Georgia Poultry Scientists." Meetings are held monthly at which topics of interest to the poultry industry are discussed.

The Education Club

The Education Club is an organization composed of students interested in Agricultural Education and the training of High School Teachers of Agriculture. Meetings are held semi-monthly.

The University Y. M. C. A.

The College Young Men's Christian Association holds weekly meetings which are addressed by local or visiting ministers, or by members of the Faculty; prayer-meetings are also held daily.

The Association has its own secretary, whose time is devoted to this work. Attractive reading rooms, containing the current periodicals, are open to all students. The Association also conducts an employment bureau and is of service in arranging boarding places for new students. At the opening of each session, a mass meeting which is largely attended, is held under its auspices.

University Y. W. C. A.

The first organization started for women upon their entrance into University life was the Y. W. C. A., and no organization has served to enrich the lives of the young women students on the whole, as much as this organization. It is primarily a religious organization, but the fact has not been forgotten that development mentally, physically, socially as well as spiritually should be thought of in this organization and any activity that will promote higher and better Christian living among the students has been fostered. Vesper services are held each evening at sunset. Bible study classes meet weekly, and social and athletic meetings are held from time to time.

The Athletic Association

The Athletic Association is a student organization for the encouragement of all athletic sports. Football, baseball, basketball, tennis and track teams are regularly organized. Each student on entering the University is required to pay eleven dollars as an athletic fee, which

entitles the student to membership in the Athletic Association, general admission to all athletic contests on Sanford Field, and the Red and Black, the official organ of the Athletic Association. Subject to the direction of the Faculty Chairman of Athletics, acting as representative of the Chancellor and Faculty, the management of the athletic activities of the University is delegated to the Athletic Association and to the Board of Directors.

Other Student Organizations

Other student organizations are the Sphinx, the Gridiron Club, the Senior Round Table, the Junior Cabinet, the Buccaneers, the Senate, the Thalian Dramatic Club, the Glee and Mandolin Club, the Barristers, the Counsellors, the Cosmopolitan, the Square and Compass, the Sine and Tangent, the Chi Delta Phi, the Aghon, the Zodiac, and the American Legion.

The Debating Council

All work in public speaking and debate is in the hands of the Debating Council. The Council is composed of six men—three chosen from each of the two Literary Societies. The Council operates under the supervision of the Department of English.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the Register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes. President Soule, Editor.

Bulletins of the Experiment Station. Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly now in its thirtieth volume, the organ of the Athletic Association.

The Georgia Cracker, a monthly literary magazine.

The University Handbooks, issued by Y. M. C. A. and Y. W. C. A.

The Engineering Annual, now in its twenty-fourth volume, issued by the Engineering Society.

The Georgia Agriculturist, published quarterly by the Agricultural Club.

The High School Quarterly, published by Dr. J. S. Stewart, Professor of Secondary Education in the interest of High School Development.

National Honorary Societies

In addition to the various local honorary societies, the following National Societies have Chapters in the University:

The Phi Beta Kappa Society, founded in 1776. Students in the Bachelor of Arts Course, the Bachelor of Science (General) Course, the Bachelor of Arts in Journalism Course, the Bachelor of Arts in Social Science Course, and the Bachelor of Arts in Education Course are eligible for membership. Not more than one-fifth of the graduates in these courses may be selected in any one year. The choice is made on the basis of high scholarship, character, and promise of future success in scholarly pursuits.

The Society of Phi Kappa Phi, founded in 1897, is open to honor students of all departments of the University. The University of Georgia Chapter was established in 1923, and permits the election of not more than one-sixth of the graduating class. The prime object of the Society is "to emphasize scholarship and character in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership."

Beta Gamma Sigma, founded in 1913 for the purpose of encouraging and rewarding scholarship and accomplishment among students in schools of business administration in American colleges and universities. The Alpha Chapter of Georgia was established May 15, 1918, only students in the School of Commerce being eligible for membership. The qualifications for membership are good moral character, high scholarship, and promise of marked business ability.

Alpha Zeta, established in 1915, for the promotion of scholarship in agricultural colleges. The qualifications for membership are high scholarship and excellence in college activities.

Scabbard and Blade, founded in 1904, and established in the University in 1920 "to unite in closer relationship the Military Departments of American Universities and Colleges, to preserve and develop the essential qualities of good and efficient officers, and to spread intelligent information concerning the military requirements of our country."

Part VII

General Regulations, Financial Obligations
and Dormitories

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges of Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to **all** persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

The Registrar's books will be open Monday, September 15th, and the following rule has been passed by the Board of Trustees relative to registration:

All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra registration fee of \$3.00, unless excused from the payment of the same by the Chancellor.

The annual session of the University is divided into three terms, as follows:

First Term—From the opening in September to the beginning of the Christmas vacation.

Second Term—Beginning at the close of the Christmas vacation and extending to and including the third Saturday in March.

Third Term—Beginning at the close of the second term and extending to and including the Friday before Commencement Day.

EXAMINATIONS

At the end of and within each term a sufficient number of days is set apart for term examinations; two examinations, of not more than three hours duration each, being given on each day, and the examinations for the Senior classes at the end of the third term conclude on the Wednesday preceding Commencement Day.

The term examinations of any session will be open to students who may have failed in the examinations of preceding sessions.

No other examinations (except the regular entrance examinations) will be authorized by the Faculty or held by the officers of instruction, it being understood that this regulation does not forbid written tests

within the regular class hour, provided the preparation for such written tests does not involve neglect of other duty.

ADVANCED CREDITS

I. Work done at the University.

(a) By students who have no conditions and who register for the regular number of credit hours prescribed for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from the reports of the professors.

(b) By students who are registered for less than the regular number of hours for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from reports from the professors only when he is authorized by the Dean to do so. The Dean shall furnish the Registrar with a list of all students who are permitted to register for less than the regular number of hours.

(c) By students who are scheduled for more than the regular number of hours prescribed. Credit for such work, in excess of the regular number of hours, shall be recorded by the Registrar only upon authorization of the Committees on Extra Studies to do so. The Committee on Extra Studies shall furnish the Registrar and the Dean with a list of all students who have been granted permission to schedule extra hours, the number of hours granted, and a schedule of the subjects in which credits may be recorded.

(d) By students who have one or more conditions.

On registration, a student with conditions in an entire course or in part of a course shall be required to register first for these conditioned courses unless given special permission by the Dean to do otherwise, and shall not be permitted to register in excess of the regular number of hours except by permission of the Committee of Extra Studies. (By "condition" is understood a required subject for a previous year for which the student did not register, or any required subject for which the student was registered and in which he received a grade of less than 60. When a student has more than the number of conditional passes or grade between 60 and 70 allowed under the rules, he shall be required to register for and take over such courses or parts of courses as may be in excess of the number of conditional passes allowed. In the case of students entering with advanced standing a condition may also mean that only a part of the work was done before entering the University.

(1) In case the student attends classes to remove the condition recording the grade shall be governed by rules (a) and (c).

(2) In case the professor agrees that the condition may be removed by work not requiring class attendance or by a limited attendance at class, a statement as to the circumstances of this agreement shall be

filed immediately by the professor with the Registrar who shall make the proper records on his books and transmit a copy of the agreement to the Extra Studies Committee or the Advanced Credit Committee as the case may require.

The Registrar shall not record credits from the reports of professors for any work for which the student is not registered, nor for any work for which he is registered and is excused from the class attendance by the professor without first referring such cases to the Advanced Credit Committee or to the Committee on Extra Studies.

II. Work done at other institutions.

(a) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school and whose certificates are acceptable to the departments and to the Advanced Credit Committee. Credit for such work shall be recorded only on reports made by the Advanced Credits Committee to the Registrar.

(b) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school but whose certificates are not acceptable. Credit for these courses is to be given only on certificate of examination by the professor of the subject to the Advanced Credit Committee or on a certificate of satisfactory work completed in residence in an advanced course in the same subject. Credit shall be recorded only on reports made as in (a).

(c) Courses completed at institutions offering only one year of work in advance of the fourth year of high school and whose certificates cannot be accepted on account of the action of the Georgia Association of Colleges. Credits for such courses shall be given only on certificate of examination by the professor to the Advanced Credit Committee and shall be recorded only as in (a).

(d) Any course, paralleling a University course required for a degree, completed as a part of the regular four year high school course and in which the student can pass an examination satisfactory to the professor shall be accepted in lieu of that specific requirement but shall not count toward the number of credits required for a degree. Certificates of such examinations shall be filed with the Committee on Advanced Credit and shall be recorded only as in (a). Furthermore they shall be recorded as to indicate their special significance.

(e) Examination for advanced credit may be given only as provided for above except by special action of the Advanced Credit Committee. No credit for work done outside the University shall be recorded except from reports submitted by the Advanced Credits Committee.

REPORTS

Five reports of the standing of students are made during the session.

A student's work shall be adjudged satisfactory if he has a grade of 70 or more in at least half of his courses, and no grade below 60 in more than one course, provided the average of all courses is not less than 65.

The mark of a student who changes his course after the middle of a term is that which he received on the mid-term report.

CLASSIFICATION OF STUDENTS

Students having credit in the Registrar's office for as many as twelve session hours shall rank as Sophomores. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman and Sophomore years shall rank as Juniors. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman, Sophomore and Junior years shall rank as Seniors. Students having credit in the Registrar's office for less than twelve session hours shall rank as Freshmen. All credits must be unconditioned.

EXTRA STUDIES

1. Any work in excess of the number of hours prescribed in the catalogue for the course and year in which the student qualifies shall be known as "Extra Studies."

2. No credit shall be given for "Extra Studies" unless permission to register for such work has been granted by the Committee on Extra Studies and filed in the Dean's office.

3. No Freshman shall be allowed to register for more hours than those prescribed in the catalogue for the course which he elects.

4. Any student above Freshman rank may register for a total of three-tenths of the number of hours required for the degree for which he is registered, provided: (a) he has a "standing of 2" or higher in the preceding term or year; (b) he has the written consent of the head of the department in which he has selected his Major or of his adviser, as his course of study may require, and provided further, (c) that permission to carry the extra hours has been granted by the committee.

5. Credit received for "Extra Studies" may not operate to shorten the time required for a degree to less than that prescribed in the catalogue unless the student maintains a "standing of 2" while pursuing such "Extra Studies."

6. Exceptional cases, when referred to the Committee on Extra Studies, shall be dealt with on their individual merits.

No student who has been permitted to schedule extra hours may change any part of his schedule without permission from the Committee on Extra Studies.

8. Credit received for "Extra Studies" must be audited and approved by the Committee on Extra Studies before it may be counted toward a degree.

HOURS AND QUALITY CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which implies three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Grady School of Journalism, sixty-nine hours of credit* are required as the minimum, but more may be necessary to secure the requisite number of points.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

Marketing System

Results of work will be recorded in the Registrar's office as follows:

100-90 Exceptionally high quality, valued at 3 points for each hour.

90-80 Good, valued at 2 points for each hour.

*If Greek is taken, sixty-six hours are required as a minimum.

80-70 Fair, valued at 1 point for each hour.

70-60 Conditional pass, valued at—1 point for each hour.

60-0 Below pass.

I Incomplete.

X Failure to take Examination.

Graduation

In order to graduate a student must have attained a minimum standing of one, that is the ratio between his hour and points must be one or higher, provided that not more than two conditional passes may be counted in the Freshman year or in the Sophomore year and not more than one conditional pass may be counted in the Junior year or in the Senior year. Students will be required to graduate under the catalogue of the year in which they enter.

Standing

The standing of a student is defined as the ratio of his total number of points to his total number of hours.

Honors

Students are graduated "With Highest Distinction" (Summa cum laude) who attain a standing of three.

Students are graduated "With High Distinction" (Magna cum laude) who attain a standing of 2.6-3.

Students are graduated "With Distinction" (Cum laude) who attain a standing of 2.3-2.6.

ATHLETICS AND STUDENT ORGANIZATIONS

The University is a member of the Southern Intercollegiate Conference, and all students on its teams are subject to the regulations of that body. The chief regulations are as follows:

1. No person shall participate in intercollegiate athletics at an institution until after the expiration of twelve months of the date of his matriculation there, and until he shall have completed the scholastic requirements of that institution.

2. No person who has participated in any intercollegiate contest as a member of any college team shall be permitted to participate in an intercollegiate contest as a member of a team of another institution.

3. Participation in intercollegiate athletics shall be limited to three years over a five year period, counting from the time of first matriculation. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.

4. No student who is found delinquent in his studies by the Faculty shall be permitted to participate in any intercollegiate contest.

The following regulations determine delinquency in this institution

under regulation 4, and apply to all members of athletic teams, including student managers and assistants:

(a) A candidate for a team must have a minimum credit for twelve hours of college work at the beginning of the second year; at the beginning of the third year he must have at least twenty-four hours credit, of which twelve hours must have been passed during the second year; at the beginning of the fourth year he must have at least thirty-six hours credit, of which twelve hours must have been passed during the third year.

(b) In order to be eligible for a team, a student must have, *at the end of the half-term*, a mark of 70 or more in at least half of his courses, and no mark below 60 in more than one course, provided the average of all courses is not less than 65.

(c) A graduate student may be a member of team for not more than one year, and must have a satisfactory standing in each course that he is taking.

(d) The regular absence rules apply to members of teams.

(e) Changes in the course of study may be made only with the approval of the Faculty Committee on Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reason for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

STUDENT COUNCIL

1. The name of the supreme ruling body of the organization shall be the Student Council of the University of Georgia.

2. The student Council shall be composed of twelve active representatives from departments or groups of departments as hereafter indicated, representation being equal between fraternity men and non-fraternity men in each department or group of departments, which are grouped and have representation as follows:

A.B. and B.S. departments, two representatives.

A.B. Ed. and B.S. Com. departments, two representatives.

A.B. Social Sc., Pre-Med., Pharmacy, C.E., E.E., and Graduate departments, two representatives.

Law department, two representatives.

B. S. Agr. department, four representatives.

The Student Council of the Women of the University of Georgia. The name of the supreme ruling body of the organization shall be the Student Council of the Women of the University of Georgia. The Student Council shall be composed of five active representatives with the power of voting: a president, one Senior and one Junior from the Home Economics department, and one Senior and one Junior from the Academic department. One Sophomore and one Freshman, chosen irrespective of degree, will represent their classes on the Council, without the power to vote.

FINANCIAL OBLIGATIONS

MATRICULATION FEE. A matriculation fee of fifty dollars shall be paid by every student entering the University, excepting those entering the Professional Schools.

MATRICULATION FEE FOR NON-RESIDENT STUDENTS. Students who are residents of other states are charged a tuition fee of one hundred dollars a year, in addition to the regular matriculation fee.

TUITION FEE. The tuition fee in the Lumpkin Law School is \$75.00 a year, divided as follows: \$40.00 payable at the beginning of the term, and \$35.00 payable at the opening of college in January. The tuition in the Pharmacy department is \$50.00 a year, divided as follows: \$25.00 payable at the beginning of the term, and \$25.00 payable at the opening of college in January.

LIBRARY FEE. A library fee of five dollars shall be paid by every student entering the University, excepting those in the Lumpkin Law School and the School of Pharmacy.

LITERARY SOCIETY FEE. A literary society fee of two dollars shall be paid by every student entering the University.

ATHLETIC, GYMNASIUM, AND INFIRMARY FEE. This fee shall be paid by all students entering the University. The annual fee of \$21.00 is

divided as follows: Gymnasium, \$5.00; Athletics, \$11.00; and Infirmary (including medical attention), \$5.00.

LATE REGISTRATION FEE. All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra matriculation fee of \$3.00, unless excused by the Chancellor. This rule also applies to late registration after the Christmas and Easter holidays.

DEPOSITS. A deposit fee of ten dollars shall be paid by every student taking part in military drill, basic course, and thirty dollars by every student in Advanced Courses. The fee of basic course students will be returned if no part of the uniform is lost or destroyed. A deposit fee of \$2.00 shall be paid by every male student entering the University who occupies a room in one of the dormitories. This fee will be returned unless property is damaged. A deposit fee of five dollars is required of every woman occupying a room in Soule Hall. This fee will be returned unless property is damaged.

LITERARY MAGAZINE FEE. A fee of one dollar shall be paid by every student entering the University for the support of the literary magazine. This fee entitles the student to the *Georgia Cracker* for one year.

STUDENT COUNCIL FEE. A fee of fifty cents shall be paid by every student entering the University. This fee is for the maintenance of the Student Council.

STUDENT ACTIVITIES FEE. A fee of three dollars shall be paid by every student entering the University, to be known as the student activities fee.

DORMITORIES

There are four dormitories, Old College for Juniors and Seniors; New College, Candler Hall and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man, where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water and lights.

Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1st \$27.50—making a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00 and on January 1st, \$22.00—making a total of \$36.00 for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in charge of a Committee from the Faculty. The rules and regulations

prescribed by this Committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Ga. No assignment will be made until the required deposit fee is paid. Applications should be made early as only about two hundred can be accommodated.

DENMARK DINING HALL

The Hall, which is in charge of a member of the Faculty, furnishes excellent table board to those students who desire it at the lowest charge consistent with the current prices of food, labor and necessary equipment. The charge during 1926-1927 will probably be \$16.00 per month and will certainly not exceed \$18.00 per month.

SOULE HALL

The new women's building, Soule Hall, was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water and other complete and attractive furnishings. This building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the students government by which the activities of the girl are regulated.

Each room is supplied with two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This

amount is required as a guaranty against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

PRIVATE BOARD AND LODGING

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall, the Agricultural Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent, will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. and the Y. W. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

EXPENSES

Residents of Georgia pay no tuition fees except in the Law and Pharmacy courses. Students who are residents of other states are charged a tuition fee of \$100.00 per annum in academic courses. A fee of \$21.00 is required of all students, to cover infirmary (including medical attention), gymnasium, and student activities. The following estimate of expenses includes all necessary items except clothing and railroad fare:

Expenses of Students when Rooming in a Dormitory and Boarding

at Denmark Dining Hall

Matriculation fee (paid on entrance)-----	\$ 50.00
Library fee (paid on entrance)-----	5.00
Fee of literary society or other literary club (paid on entrance)---	2.00
Board (paid monthly, in advance) 9 mos. @ \$16.00 per month--	144.00
Books and stationery (estimated)-----	25.00
Laundry (estimated at \$2.00 per month)-----	18.00
Room rent, light, heat and attendance (\$5.00 per month)-----	45.00
Deposit fees in Dormitory and Dining Hall-----	5.00
Fee for Infirmary, gymnasium, athletics-----	21.00
Fee for Student Council-----	.50
Fee for "Georgia Cracker"-----	1.00
College Co-op. Fee-----	1.00
Student Activities fee-----	3.00
Laboratory fees, approximately-----	20.00

Engineering students must have a set of drawing instruments.

A student, the first year, can scarcely meet his necessary expenses on less than \$350 for the scholastic year; usually it will exceed this amount.

NOTE: In order to meet all the necessary expenses of registration, books, uniform and other expenditures incident to securing a room and board, a student should come prepared to expend about \$150.00 during the first ten days. After that period his board and room rent will constitute the major part of his expenses.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

INCIDENTAL EXPENSES

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

Part VIII
THE MEDICAL COLLEGE
at Augusta

THE MEDICAL DEPARTMENT

Dean: WILLIAM HENRY GOODRICH.

The State of Georgia needs annually a minimum of one hundred new physicians, in order to replace the loss of physicians through retirement and death, and to take care of the growth in population. In addition there is increasing need for men and women trained in Public Health methods, and for women equipped for both Private and Public Health Nursing. The Medical Department of the University, located at Augusta, has been developed to supply these needs.

EQUIPMENT

On the College campus which covers forty-five acres located near the center of the city, are grouped the Medical College Building, the University Hospital, and the Wilhenford Hospital for Children. The Medical College Building is a four-story brick building housing, in the first floor, the Dispensary, and in the other three floors the Administration, the Library, and the Departments of Anatomy, Chemistry, Hygiene, Pathology, Physiology and Pharmacology, and Experimental Surgery. All departments are satisfactorily equipped for teaching the respective medical subjects. The University Hospital consists of a group of modern fire-proof buildings which were built by the City of Augusta in 1914 at a cost of nearly a million dollars, with a capacity of 250 beds. The Hospital is maintained by the City of Augusta, but the entire medical control is vested in the Medical Department of the University, thus assuring the proper use of the clinical material for teaching medicine. The Wilhenford Hospital for Children, containing fifty beds, is under the medical control of the teaching staff in Pediatrics and is used for teaching purposes.

In addition, through the courtesy of the U. S. Veterans' Bureau, mental diseases are studied at the U. S. V. B. Psychiatric Hospital No. 62, which is located about two miles from the campus. Mental diseases in children are studied at the Georgia State School for Mentally Defective Children, situated about ten miles from Augusta.

The large "mill" and colored population of Augusta, totalling more than thirty-five thousand, furnishes an abundance of clinical material.

LIBRARY

Over six thousand volumes of books and journals on medical subjects are housed in a large well-lighted room in the Medical Building. The list of books comprises many standard reference works, recent textbooks, and monographs, as well as complete files of thirty-nine

journals, in complete files, each extending over more than four years, of forty one journals and ninety current journals.

THE REQUIREMENTS FOR ADMISSION

to the Medical Department are (1) the satisfactory completion of a four years' course in an accredited secondary school, covering at least fifteen units of work, and (2) at least sixty semester hours of collegiate work, extending through two years of at least thirty-two weeks each in an approved college. This credit must include Biology, 8 hours; Inorganic Chemistry, 8 hours; Organic Chemistry, 4 hours; Physics, 8 hours; English Literature and Composition, 6 hours; non-science subjects (besides the 6 hours of English), 12 hours. A reading knowledge of both French and German is highly desirable.

APPLICATION FOR ADMISSION

Students desiring admission will be furnished with the necessary blanks. When properly filled, applications should be returned to the Medical School accompanied by the statutory fee of two dollars. No student will be admitted with any conditions. Since it is necessary to limit the number of students in each class, applications for admission should be made *before June 16*. Women are admitted on the same basis as men. All communications should be addressed to the Medical Department, University of Georgia, Augusta, Georgia.

LIMITATION OF NUMBERS

During the past few years applications for admission have increased far beyond the capacity of the school. This has made it necessary to limit the number of students. At present, therefore, each class is limited to 36. In selecting students, preference is given to bona fide residents of Georgia, and, in case of a surplus of Georgia applicants to those who have demonstrated superior ability in their preparatory work.

COMBINED DEGREES

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four year course, three years of which are given at Athens, in the College of Science and Engineering, and the last of which, given at Augusta, is identical with the first year of the course leading to the degree of Doctor of Medicine. Prospective medical students are strongly urged to take the third collegiate year.

TUITION, FEES, AND STUDENT EXPENSES

For residents of the State of Georgia, total fees approximate one hundred dollars a year; for non-residents, three hundred dollars. In addition to the fees, each student is required to have a suitable micro-

scope of his own, payment for which, in installments, can be arranged through the College. Text-books and instruments cost from \$50.00 to \$100.00 a year. Board and room may be obtained for \$8.00 to \$10.00 a week.

STUDENTS' AID

Medical students may secure loans from the Charles McDonald Brown Scholarship fund, on condition that they refund the money as soon as possible after graduation. Applications should be made to the Chancellor of the University at Athens prior to the first of June each year. Further information may be obtained from the Chancellor of the University.

THE DEPARTMENT OF PUBLIC HEALTH

One of the striking developments in Medicine during the past decade has been the increasing importance of disease prevention, and the recognition of the need for (1) greater emphasis on this subject in the medical curriculum, (2) the training of specialists in Public Health, and (3) training public health nurses. In this field, the Medical Department enjoys advantages which are not shared by another Medical School in the United States. The Director of the Department of Public Health is ex-officio Commissioner of Health of Augusta and Richmond county. Under his direction and control actual experience in the city and county health work, is available.

In addition to an extensive course in Public Health for medical students, the Department gives special intensive courses of six weeks duration to prospective County Health Officers; instruction in Public Health Nursing to the nurses in the University Training School; and offers work leading up to the degrees: Bachelor of Public Health, Master of Public Health, and Doctor of Public Health.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

The University Hospital School of Nursing offers a standard three years' course which conforms to that planned by the National League of Nursing Education. Beside the advantages afforded by the opportunity to obtain instruction from and to work under the direction of the members of the Medical School Faculty, there are the unique advantages of the training in public health nursing which forms a part of the course.

REQUIREMENTS FOR ADMISSION

Candidates must furnish evidence of the completion of at least two years of high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. They must be of sound health, as attested by their physicians; of good moral character as evidenced by letters from their pastors; and must be be-

tween the ages of 18 and 35. Classes are admitted in June and September. Application should be made to the Superintendent of Nurses, University Hospital, Augusta, Georgia.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry. An allowance for the first year of \$70.00, and \$120.00 for each of the two succeeding years is made by the Hospital, and the school equips the student with uniforms, text-books, and necessary instruments. There are no tuition fees; but a charge is made for breakage and damage to hospital property.

A special bulletin of the Department of Medicine is issued each year which contains a more complete announcement regarding entrance requirements, faculty, courses, etc., and should be consulted by persons desiring full information concerning the department. For this bulletin address

THE MEDICAL DEPARTMENT, UNIVERSITY OF GEORGIA,

Augusta, Ga.

SUMMARY OF REGISTRATION

The Graduate School:

Master of Arts, Regular Session -----	19
Master of Science, Regular Session -----	2
M.S. in Agriculture, Regular Session -----	6
M.S. in Forestry, Regular Session -----	2
M.S. in Commerce, Regular Session -----	3
Civil Engineering, Regular Session -----	1
Summer School Session -----	69

102

Less counted twice -----	7
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95

Franklin College:

Bachelor of Arts -----	218
Bachelor of Arts in Journalism -----	61
Bachelor of Arts in Education -----	96
Bachelor of Arts in Social Science -----	9
Special Students -----	2

386

The State College:

I. The College of Science and Engineering:

B.S. General -----	89
B.S. in Civil Engineering -----	52
B.S. in Electrical Engineering -----	13
B.S. in Commerce -----	374
B.S. in Medicine -----	18
Pre-medical -----	68
Special Students -----	2

616

II. College of Agriculture:

Long Courses:

Master of Science in Agriculture -----	8
B.S. in Agriculture -----	166
B.S. in Forestry -----	22
B.S. in Home Economics -----	102
B.S. in Physical Education -----	3
Doctor of Veterinary Medicine -----	14
Collegiate Summer Course -----	169
Irregular Students -----	68
Special Students -----	3

556

Short Courses:

Camp Wilkins, Club Boys -----	902
Camp Wilkins, Club Girls -----	567
Camp Wilkins, Farm Women -----	58
Camp Wilkins, Vocational Boys' Short Course -----	226
Southeastern Fair School -----	279
Vocational Teachers' Short Course -----	57
Cotton Grading Course -----	10
Dairy Short Course -----	5

2104

2660

Less counted twice -----	77
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2583

The Law Department -----	93
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The Pharmacy Department -----	28
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The Summer School -----	1791
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The Home Study Department -----	445
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6037

Less counted twice -----	241
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Total Registration ----- 5796

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The University extends a cordial invitation to all educational, agricultural, commercial, manufacturing, financial and industrial bodies and bodies of like character, having for their object the welfare of the state, to use on special occasions, free of rent, such public buildings of the University as the Chancellor and President of the Agricultural College may approve.

UNIVERSITY OF GEORGIA

SUMMER SCHOOL

1927



SUMMER SCHOOL FACULTY

Administrative Council

CHANCELLOR, CHAS. M. SNELLING
PRESIDENT, JERE M. POUND

PRESIDENT, ANDREW M. SOULE
DEAN S. V. SANFORD

— o —

JOSEPH S. STEWART.....Director of Summer School
THOMAS W. REED.....Registrar and Treasurer
H. I. REYNOLDS.....Physician to the Summer School
LUCILLE EPPS.....Secretary to the Director

AYRES, MARION, B.S.....*Physical Education*
Associate Professor of Physical Education for Women.
ARCHER, FRANCES R.....*Librarian*
Librarian State Normal College
BARROW, D. C., LL.D.....*Lecturer*
Chancellor Emeritus, University of Georgia
BARROW, D. F., Ph.D.....*Mathematics*
Professor of Mathematics
BARTON, WM. A., JR., M.A.....*Education*
Graduate Work, Columbia University
BENNETT, F. W., B.S.A.....*Animal Husbandry*
Associate Professor of Animal Husbandry
BEATTY, CORA M.....*Library School*
In charge of Training Class, Louisville Public Library, from Western
Reserve University
BLACKSHEAR, A. LAURA E.....*Poster Designing*
Illustrator, Agricultural College
BOCOCK, WILLIS H., A.M., LL.D.....*World War Studies*
Dean of Graduate School
BOYD, G. H., Sc.D.....*Zoology*
Professor of Zoology
BRANTLEY, MRS. A. P.....*Club Institute*
President Georgia Women's Clubs
BRANSON, E. C., M.A., Litt.D.....*Lecturer*
Professor Rural Social Economics, University N. C.
BROCKMAN, CHAS. J., A.M., Cn. Eng.....*Chemistry*
Adjunct Professor of Chemistry
BROWN, PETER. F., A.B., Ped.D.....*Elementary Language, Grammar*
Professor of English, State Normal College
BURKHART, WALTER CLINTON, D.V.M.....*Veterinary Medicine*
Associate Professor of Veterinary Medicine, Agricultural College
BURLEIGH, T. D., B.S., M.S.....*Forestry*
Associate Professor of Forestry
BURNET, DUNCAN.....*Librarian*
Librarian, University of Georgia
BURNET, INEZ DAUGHTRY, A.B.....*Library School*
Instructor in Cataloguing and Classification
BURSON, SUSIE, B.S.H.E.....*Home Economics*
In charge of Teacher Training Work
CABANISS, MARY H.....*Art Structure and Design*
Supervisor of Art in Junior High School, Savannah, Ga.
CALLAWAY, MATILDA, B.S.H.E.....*Home Economics*
Adjunct Professor, Teacher Training
CALLAWAY, IRIS, B.S., A.M.....*Arithmetic*
Instructor of Mathematics, State Normal College
CAMPBELL, EPSIE, B.S.....*Home Economics*
State Supervisor of Vocational Home Economics
CAMPBELL, J. PHIL, B.S.A.....*Extension*
Director of Extension Work, Georgia State College of Agriculture

CARTER, L. M., B.S.	Agricultural Chemistry
Professor of Agricultural Chemistry	
CHAPMAN, PAUL W., B.S.A.	Vocational Journalism
State Supervisor of Vocational Agriculture	
CHAPMAN, ANNIE	Denominastration School
Atlanta Public Schools	--
CHILDS, R. R., B.S., M.S.	Cotton Grading
Professor of Agronomy, in charge of Cotton Industry	
CLEGG, W. A., B.S.A.	Agricultural Engineering
Associate Professor of Agricultural Engineering	
CORNETT, WALTER G., LL.B.	Law
Professor of Law	
CORWIN, E. S., Ph.D., LL.D.	Lecturer
Department of Politics, Princeton University	
COBB, CAROLYN, A.B.	Oratory
Reader and Teacher of Dramatic Art, Atlanta	
CRABB, GEORGE A., B.S.A.	Soils
Professor of Agronomy, in charge of Soils	
CRESWELL, MARY E., B.S.H.E.	Vocational Home Economics
Director Department Home Economics	
CRESWELL, EDITH, B.S.H.E.	Home Economics
Adjunct Professor in Home Economics	
CUSHMAN, ROBERT E., Ph.D.	Lecturer
Professor of Government, Cornell University	
DANIELS, HON. JOSEPHUS, B.A., LL.D.	Lecturer
Editor of the Raleigh News and Observer	
DIXON, ELLIS H., A.B., A.M.	Physics
Instructor in Physics	
DOWNES, KATIE	Demonstration School
Teacher in Practice School, State Normal College	
DREWRY, JOHN E., A.B., B.J., A.M.	Journalism
Associate Professor of Journalism	
EARNEST, DAVID L., A.M.	Elementary Science, General Science
Professor of Natural Science, State Normal School	
EDWARDS, A. S., Ph.D.	Psychology
Professor of Psychology	
FAIN, J. R., B.S., ScD.	Farm Economics
Professor of Agronomy	
FARGUSON, DOROTHY, A.B.	Demonstration School
Teacher in State Normal Training School	
FREDERICK, ROBERT W., Ph.D.	Education
Professor of Education, Wm. Jewell College, Liberty, Mo.	
GARNER, J. W., Ph.D.	Lecturer
Professor of Political Science, University of Illinois	
GEORGE, WALTER F., B.S., LL.B.	Lecturer
United States Senator from Georgia	
GOBER, GEO. F., A.M., LL.D.	Law
President of Lumpkin Law School	
GOSNELL, C. B., A.B., M.A.	International Relations
Carnegie Fellow International Law, Princeton University	
GRANBERRY, GEO. F.	Professional Music Course, Piano
Director Granberry Piano School, Carnegie Hall, New York	
GRANBERRY, MRS. GEO. F.	The Organ
Organist and Instructor in Organ, New York	
GREEN, G. LELAND, A.B.	Rural Economics
Principal of Berry School, Mt. Berry, Ga.	
GRIER, B. M., A.B.	High School Mathematics
Superintendent of Schools, Elberton, Ga.	
HALE, MARY	Early Childhood Education
Teachers Training School, Atlanta, Ga.	
HARRIS, WM. J., B.A.	Lecturer
United States Senator from Georgia	
HECKMAN, H. M., B.S.C., A.M.	Commerce
Professor of Accounting	

SUMMER SCHOOL FACULTY

5

HENDERSON, EDGAR H., B.A., M.A.	Philosophy
Associate Professor of Philosophy	
HENDREN, L. L., Ph.D.	Lecturer
Professor of Physics and Astronomy	
HICKS, KATE E.	Demonstration School
Principal of State Normal Training School	
HOLLAND, T. SCOTT, A.B.	French
Associate Professor of Romance Languages	
HOOPER, WILLIAM D., A.M., Litt.D.	Latin
Professor of Latin	
HUTCHINSON, G. A., Ph.D.	Sociology
Professor of Philosophy and School Administration	
HUFFMAN, MYRTLE	Penmanship
Special Instructor Palmer Company	
JETER, MRS. P H.	Chairman P.-T. A. Institute
President of Georgia P.-T. A.	
KELLOGG, C.E., B.S.	Animal Husbandry
Associate Professor of Animal Husbandry	
KEENER, R. L., B.S.A.	Horticulture
Adjunct Professor of Horticulture	
KING, W. P., D.D.	Bible
Author Things New and Old about the Bible, Pastor, Athens, Ga.	
KNOWLES, H. D., B.A.	High School English
Superintendent of School, Quitman, Ga.	
LAND, F. E., A.B.	Lecturer
State Superintendent of Schools	
LYLE, SAMUEL P., B.S., M.S.	Household Mechanics
Professor of Agricultural Engineering	
MARSH, LUCILE, A.B., A.M.	Dancing
Co-Director of the Marsh School of Dancing, New York City	
MOON, PEARL C., B.S.H.E.	Home Economics
Assistant in Household Arts Department, State Normal College	
MOORE, JULIAN S., B.S.A.	Poultry Husbandry
Instructor in Poultry Husbandry	
MOTE, J. H., B.S.	Physics
Instructor in Physics, University of Georgia	
MCALPINE, MARTHA J., A.M.	Child Training
Child Study Specialist	
MCHATTON, T. H., B.S. Sc.D.	Horticulture
Professor of Horticulture	
McKAY, MRS. H. M.	Pianist
Pianist Department of Dancing	
MACNAUGHT, FRANCES, B.S.	Swimming
Instructor in Swimming	
MCPHERSON, J. H. T., Ph.D.	History, Government
Professor of History and Political Science	
McSWAIN, HON. J. J., M.A.	Lecturer
Congressman from South Carolina	
McWHORTER, R. L., A.M., LL.B.	Law
Instructor in Law	
McWHORTER, R. L., A.M.	English
Associate Professor of English	
NEWTON, CATHERINE, B.S.H.E., M.S.	Home Economics
Associate Professor of Foods and Nutrition	
PABK, ROBERT E., Litt.D.	English Literature
Professor of English Literature	
PAYNE, W. O., A.M.	History
Professor of History	
PELHAM, SAM C., B.A., M.A.	Education
Associate Professor in Education and Social Science	
PIGUERON, MARY CRAIG	Concert Vocalist
New York, N. Y.	
POLYZOIDES, ADAMANTIOS, Th., B.A.	Lecturer
Editor of The Atlantis	

SUMMER SCHOOL FACULTY

POUND, E. A., A.B.	<i>Institute for Superintendents</i>
Instructor for Superintendents, State Supervisor of High Schools, Atlanta	
POUND, JERE M., LL.D.	<i>Lecturer</i>
President State Normal College	
POUND, MERRITT B., M.A.	<i>History</i>
Associate Professor of History	
PRICE, W. P.	<i>Piano</i>
Professor of Piano, Converse College	
PRITCHARD, ELIZABETH	<i>Demonstration School</i>
Teachers Training School, Augusta, Ga.	
PURDY, MRS. WILLIAM HENRY	<i>Director Woman's Club Institute</i>
President of New York State Federation of Women's Clubs	
PUSEY, E. D., LL.D., A.M.	<i>Educational Psychology</i>
Professor of Education and School Administration	
RATHBONE, ROSALIE VIRGINIA, B.S.	<i>Home Economics</i>
Associate Professor of Clothing and Textiles	
READE, J. M., Ph.D.	<i>Botany</i>
Professor of Botany and Genetics	
REESE, NELLIE M.	<i>Librarian</i>
Librarian, State College of Agriculture	
REITZ, W. W., M.S.	<i>Agricultural Education</i>
Associate Professor of Agricultural Education	
RICE, WALDO S., B.S.A.	<i>Animal Husbandry</i>
Associate Professor	
RICHARDSON, ALBERT G. G., D.V.M.	<i>Veterinary Medicine</i>
Professor of Veterinary Medicine	
RITCHIE, HORACE B., A.M.	<i>School Management and Administration</i>
Professor of Psychology and Pedagogy, State Normal College	
RITTER, SARAH, Ph.D.	<i>Education</i>
Professor of Education, Wesleyan College	
ROWE, MRS. GEO. F.	<i>Music</i>
Supervisor of Public School Music, Richmond, Va.	
SANFORD, STEADMAN V., A.M., Litt.D.	<i>English Literature, Journalism</i>
Dean University of Georgia	
SELL, E. SCOTT, M.S.	<i>Elementary Agriculture</i>
Professor of Agriculture, State Normal College	
SHAW, MRS. OPAL	<i>Demonstration School</i>
Lee Street School, Atlanta, Ga.	
SIMMONS, JAMES H., A.M., Litt.D.	<i>English Composition, Literature</i>
Professor of English, Brenau College	
SIMPSON, MRS. IDA, B.S., M.A.	<i>U. S. History and Civics</i>
Instructor Hunter College, New York	
SMITH, HON. HOKE	<i>Lecturer</i>
Former United States Senator	
SNELLING, MRS. CHAS. M.	<i>Woman's Club</i>
Chairman Woman's Club Institute	
SNELLING, CHAS. M., A.M., Sc.D.	<i>Lecturer</i>
Chancellor University of Georgia	
SOLOMON, MAGGIE	<i>Elementary School Methods</i>
Supervisor Elementary Schools, Atlanta, Ga.	
SOULE, ANDREW M., Sc.D., LL.D.	<i>Lecturer</i>
President Georgia State College of Agriculture	
STABLES, GLENN C.	<i>Voice</i>
Professor of Voice, Converse College	
STEGEMAN, H. J., Ph.B.	<i>Physical Education</i>
Professor of Physical Education for Men	
STEPHENS, R. P., Ph.D.	<i>Mathematics</i>
Professor of Mathematics	
STEWART, J. S., A.M., Pd.D.	<i>Director of Summer School</i>
Professor of Secondary Education, High School Inspector	
TABOR, PAUL, M.S.A.	<i>Farm Crops</i>
Associate Professor of Agronomy	

THAXTON, J. RALPH, A.M.	Spanish
Associate Professor of Romance Languages	
TIGNER, MARY	Handicrafts
Instructor of Handicrafts, Columbus, Ga.	
UPSON, STEPHEN CUMMINGS, LL.B.	Law
Professor of Law	
VANCE, CAROLYN, B.L.I.	Elementary Dramatics, Story Telling
Department Oratory, State Normal College	
WELLER, EDGAR G., M.A.	P.-T. A.
Specialist in Parent-Teacher Extension Courses, Guttenberg College	
WHEELER, JOHN T., M.S.	Agricultural Education
Professor of Agricultural Education	
WIGHT, AUSTIN J.	Violin
School of Violin Playing, Athens, Ga.	
WIGHT, MRS. AUSTIN J.	Assistant to Violin
School of Violin Playing, Athens, Ga.	
WILDER, C. N., B.S.A., M.S.A.	Qualitative Analysis
Associate Professor of Agricultural Chemistry	
WILLINGHAM, RUBY	Kindergarten
Director of Kindergarten, Columbus, Ga.	
WINSHIP, A. E., LL.D.	Lecturer
Editor of Boston Journal of Education	
WOOD, JAMES H., B.S.A.	Poultry Husbandry
Professor of Poultry Husbandry	
ZEIGLER, MAE, A.B., A.M.	Psychology
Instructor in Child Study and Psychology, State Normal College	

NOTE:—General Information relating to Summer School will be found on pages 8 to 16.

Courses in the University of Georgia will be found on pages 17 to 32.

Courses in the Georgia State College of Agriculture will be found on pages 32 to 39.

Courses in the State Normal College will be found on pages 39 to 44.

The daily schedule will be found on pages 44 to 47.

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Georgia State College of Agriculture, and the State Normal College and its courses coordinate with these as indicated in the outline of courses.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 20th, the first ending on July 30th, and the longer term on August 20th.

The laboratories, libraries, gymnasiums, dormitories and other equipment of the three institutions are available during the summer. Nearly every department offers courses in the summer, undergraduate and a number of graduate courses, equal in quality and valued in terms of the regular year.

LOCATION

Athens, a city of 20,000 people, is situated in the Piedmont region of North Georgia. The climate is excellent. The University and College of Agriculture are situated on one body of land of over 1,000 acres and the State Normal College has about 50 acres. This gives ample opportunity for walks, rides and picnics.

Excursion parties will be organized for the purpose of visiting points in and near Athens. Excursions will run every other Saturday to Tallulah Falls, about fifty miles distant, and into the heart of the Blue Ridge Mountains at Franklin, N. C.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (a) To teachers to complete work for a state professional elementary certificate, for a Normal or High School Certificate, or a college certificate and for graduate degrees.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those college students who wish to shorten the time required for graduation.
- (e) To serious minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful associations of the University and of a student body of over 2,000.

The program of studies in this catalog will indicate the varied activities and courses offered students.

REGISTRATION

The regular time for registration for both terms will be Monday, June 20th. All students of the Summer School should register on that day. Registration after June 27th for credit in six-weeks term will not be permitted except by vote of the Council.

(1) High School Graduates Under 20 Years of Age.

- a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.

- b. If advanced credit is desired the official college record should be filed with the Registrar.

(2) Auditors.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School as an auditor, by paying the registration fee of \$3.00. An auditor does not participate in recitations, does not take examinations and hence does not receive credit.

(3) Students Over 20 Years of Age.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4) High School Pupils Not Yet Graduated.

The Summer School has no preparatory department. Instruction is provided in a few review courses, found elsewhere in this bulletin. These courses may be taken by pupils on the special recommendation of the high school principal. No credit is allowed on these courses except by examinations. A blank form for the principal's use may be obtained from the Summer School office. Teachers who have not credit for their high school work may also register for these courses and validate their former work by examination.

(5) Graduate Students.

Those desiring graduate work should correspond with Dean W. H. Bocock and as far as possible adjust their credits before the opening of the Summer School.

-(6) Advanced Credit.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee, Where the applicant has already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; 3 hours credit not less than 86 class periods. No student will

be given credit for a course for which he has not been officially registered.

The six-weeks term runs 33 days and the nine-weeks term runs 50 days.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

No student can become eligible for a degree from the University unless one year has been spent in residence.

For the present the Faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three hours. (6 semester hours.)

(b) For students staying nine weeks the regular credit is 4½ hours. (9 semester hours.)

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the State Normal College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

A registration fee of \$3.00 is charged every student on registering. A fee of \$12.00 is charged for three credit hours or courses and \$5.00 for each additional hour or course, with a maximum of \$30.00 in the nine-weeks term. Certain physical training courses will be allowed without extra charge where no degree credit is desired. The fee for a graduate course is \$15.00 for one minor or two half minors. There are special fees in the music department, in law and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees. All entertainments are free to Summer School students.

RETURN OF FEES

Where students report to the office of the Registrar on or before June 27 that they have discontinued any course for which extra fee was paid, such fee is returned. When reported after that date, no rebate for credit of fees is allowed. Exception to this rule may be made only in case of those who for serious personal reasons, certified by the Medical Officer, are obliged to withdraw entirely from the Summer School. Any rebate will be reckoned from the date the Registrar receives the Medical Officer's report. No fees will be refunded after the second week of the session. There is no refund of registration fee of \$3.00.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be complete until fees are paid.

DORMITORIES

The effort has been made this year to increase the dormitory facilities to accommodate as many as may come and add to their pleasure and comfort.

State Normal College. At the State Normal College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation.

University of Georgia. At the University, Old College, New College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Board in Denmark Hall \$30.00 for six weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 20th.

State College of Agriculture. Soule Hall at the State College of Agriculture will accommodate 70 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

Chapter Houses. A number of fraternity houses will be open for the six-weeks term, some for men and some for women, accommodating 250 students. Room rent is \$8.00 for the six-weeks term. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chaperons.

Freshman House will be open for women for the six-weeks term, room and board.

Sophomore House will provide rooms for the music department and certain rooms for practice purposes, piano or voice.

Private Homes. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1** pillow, **2** pairs of pillow cases, **2** pairs of sheets, **2** counterpanes, half dozen towels, one light blanket or quilt.

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given at the State Normal College and all teachers who register for these **primarily** will find it convenient to room there. Likewise for home economics the Soule dormitory will be most convenient; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their

work. The street car company gives a dollar ticket good for seven days for as many trips per person as desired.

DINING HALLS

Denmark Hall, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, 50 cents each meal. Students rooming in the University Halls are required to eat at Denmark Dining Hall.

The State College of Agriculture Cafeteria can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

The State Normal College Dining Hall can accommodate 550 at \$30.00 for six weeks.

--Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$7.00 a week. Many students live in private homes and eat at college dining halls. The Summer School has no trouble finding accommodations for more than 2,000 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan. Basis fare and one-half for the round trip, minimum excursion fare \$1.00, will be authorized from stations in Alabama, Florida, Georgia, North Carolina, South Carolina, and also Tennega, Tenn., tickets to be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in successful operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes.

Baggage. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

Residence. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

Weekly Bulletins. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Most of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer

School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the **State-adopted books** as they have at home. Other texts may be purchased at the State Normal College book store.

Students are requested to bring any **string** or any **other musical instrument** upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation and play is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provision for quoits, indoor baseball, volley ball and other games for women. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Club opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, gymnasium suits and bathing suits should be brought from home.

All three gymnasiums are open to regularly registered students during the season, under the control of competent instructors. No fee is charged for the use of the gymnasium and it is hoped that all will come prepared to avail themselves of this training. The swimming pools and shower baths will be at the service of the students, certain hours and days being set aside for each sex. A small fee is charged for service.

Arrangements have been made for competitive rifle practice and target shooting under direction of army officers.

DAILY GENERAL ASSEMBLY

Daily at the State Normal College and at the University there will be a period in which the students may have the privilege to assembly for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise. The Assembly music at the University will be under the direction of Mr. George F. Granberry; at the Normal College, of the instructor in public school music.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

The **Southern Institute of Politics** will be in session daily for two weeks and some of the nation's great men will make addresses during this gathering. A special folder, giving the program, will be issued later.

The Institute will study, through lectures and round table con-

ferences offered by the ablest statesmen and scholars in the country, problems of Southern, national, and international life. Specific problems to be studied this summer include Reform of State Taxation, State and County Administrative Reform, the Farm Problem, the Inter-racial Problem, International Relations and American Foreign Policy, etc.

The sole purpose of the Institute is to improve the political life of the South and of the nation by dignifying political service and inspiring in thinking people a deep interest in political life. Public officials, lawyers, teachers, farmers, clergymen, newspaper men, business men, club women, college students, and all other public spirited persons are urged to attend.

The Summer School students are entitled to all advantages of the Institute free. All others will pay a fee of three dollars.

The Music Festival with Grand Opera will attract thousands to these evening entertainments in Woodruff Hall. Send for last year's program. This year's program will be issued later, but some of the greatest musical works will be presented.

The Dance Pageant by the Mississippi Dancers, directed by Miss Pohl of the Mississippi College for Women, will be a delightful evening of music and dancing.

The Coffey-Miller Players of Chicago will present "She Stoops to Conquer" and "In Love's Livery."

Mr. and Mrs. Hugh Hodgson of Atlanta will give a concert. Members of the music faculty will also give concerts.

There will be many departmental lectures by members of the faculty and outside speakers, followed by a social hour.

Arrangements have been made with the Palace Theatre, probably the most beautiful picture theatre in the state outside of Atlanta, by which each registered Summer School student will secure a ticket for two entertainments a week for the six weeks. This feature proved quite popular with the students last summer.

Excellent Radio equipment will be at the services of the Summer School students at the University and the State Normal College under the direction of Mr. Earnest and Mr. Dixon.

The program for the afternoon features will be announced each week in the Summer School Items.

The physical training, and several other departments will unite in presenting a pageant in open air theatre at the State College of Agriculture during the sixth week.

All of the entertainments are free to regular registered students of the Summer School.

Certification of Teachers

I. GENERAL ELEMENTARY

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the first grade certificates.

Much of the work of the State Normal College may be applied towards meeting professional requirements of 18 semester hours necessary for **State Professional Elementary Certificate**. Any of the educational courses at the University or State College of Agriculture may also be so applied.

II. HIGH SCHOOL GRADUATES

Graduates of accredited high schools may begin the study of the required 18 semester hours in Education and Methods this summer and receive a **Provisional Elementary Certificate** good for three years. By the expiration of the provisional certificate they can complete the professional subjects and be granted a **Professional Elementary Certificate** good for seven years.

Hundreds of provisional certificates expire this year. In order to renew a certificate the regulations require that the applicant show that he has earned during the life of the certificate additional credit to the amount of three college hours (or six semester hours) in an approved summer school, normal school, or college. Renewal credit will be allowed for work completed before September 1.

III. NORMAL OR HIGH SCHOOL CERTIFICATES

Normal Professional Certificates are based upon two years (60 semester hours) of **Normal or College** work beyond graduation from a four-year high school.

The work must include at least 18 semester hours in education methods. If it does not a **Provisional Normal Certificate** may be granted, good for three years only. The work must be of standard college grade.

Teachers may work each summer for this certificate and earn it in five or six summers while still teaching, or they may finish college or normal courses which they were forced to discontinue. This certificate enables the holder to teach in a high school.

Teachers may submit a High School certificate and what Normal or College work they have done and then complete the two years of work (30 hours or 60 semester hours) by Summer School attendance and certain correspondence courses with the required residence.

IV. COLLEGE CERTIFICATES

A graduate of an approved college who did not include the eighteen semester hours in education preparatory to Teaching, Supervision and Administration will find under the division of Education all of the courses necessary for compliance with the state regulation converting a **Provisional College Certificate** into a **Professional** one, by passing up eighteen semester hours in professional subjects.

The state expects every holder of a Provisional Certificate to convert it into a **Professional Certificate** by offering 18 semester hours in Education and Methods.

Many teachers in the high schools have probably neglected, in the past, to secure a state license, but under the state certification plan no teacher should neglect to apply and secure from the state a certificate. It gives an official rating that cannot be overlooked. The Summer School can help where extra preparation is needed.

Many high school teachers have a general license or certificate, but the State Board now makes it possible for them to secure a **special subject certificate**. Study at the Summer School will make possible an application for such a certificate. The time is passed in our high schools when a teacher will offer to teach any subject in the curriculum. She should begin to specialize in one or at most three departments. About 24 semester hours in a subject like English with experience or practice teaching would entitle

one to a special subject certificate on the regular college certificate.

There are many teachers of **special subjects** that have not secured certificates. By concentrating on these special subjects (music, art, physical training, etc.) they will be eligible to apply to the State Department for a certificate to teach, or these subjects may be listed on the general certificate.

Life Certificates. Teachers who have taught ten years and can show professional improvement by attendance on Standard Summer Schools, Normal Schools or Colleges and have 18 semester hours in Education may be granted Life Professional Certificates, either Elementary, Normal or College, according to preparation.

Opportunity is thus afforded the teachers in Georgia to secure a certificate, either **provisional, professional or life professional**, and have his or her record recorded in the State Department of Education.

The Summer School welcomes the opportunity to cooperate with the State Department in this forward step and has endeavored to make available to the teachers the resources of the institution cooperating in the Summer School.

Do not be satisfied with one of the old county licenses, but **work** to convert this into a **State Certificate**, good anywhere.

NOTICE

A number of other college courses listed in the general catalog may be offered in the Summer School, provided as many as ten students apply for the same. The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost with the professor to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management.

SPECIAL REVIEW COURSES

No special courses preparing for the State examinations for license are offered in the Summer School and no such examinations will be held here. Students wishing such preparation should attend one of the State Teachers Institutes.

The following courses are offered to meet entrance requirements and high school credit by examination:

English A—Grammar and a critical study of specimens of English Literature—third year high school. 6 weeks. Superintendent Knowles.

English B—Composition and critical study of specimens of English Literature—fourth year high school. 6 weeks. Superintendent Knowles.

Mathematics A—Quadratics, Progressions, and the Binomial formula. First term. Credit. Superintendent Greer.

Mathematics A-2—Solid Geometry. Superintendent Greer.

Latin C—Cicero's Orations; Grammar; Composition. First term.

Latin D—Vergil's Aeneid; Grammar; Composition.

The examinations in each course must be approved by the Committee on Entrance of the University.

They are equivalent to the regular college entrance examinations.

COURSES OF INSTRUCTION

At the University of Georgia

REQUIREMENTS FOR DEGREES

Below will be found brief statements covering the requirements for a number of degrees offered at the University. The figures represent year hours and must be multiplied by two for semester hours.

Bachelor of Arts

Freshman—English 3 hours, Foreign language 3, History 3, Latin 3, Mathematics 3, Military Science.

Sophomore—English or Psychology 3 hours, Foreign Language 3, History 3, Latin 3, Mathematics or Physics 3 or 4, Military Science.

Junior and Senior—Elected Majors and Minors with certain required work in groups of studies to complete 69 college hours for degrees.

Bachelor of Science

Freshman—Mathematics 3 hours, English 3, Foreign Language 3, Physics 3, Graphics 2, History 1. Military Science.

Sophomore—Mathematics 3, History 3, Foreign Language 3, Science 8 or 9 or 10. Military Science.

Junior and Senior—Elected Majors and Minors with certain required work in groups of studies to complete 69 college hours.

Bachelor of Arts in Education

The following are the minimum requirements expressed in year hours. These are to be multiplied by two for semester hours. English 3 hours, Mathematics 3 hours, History 3 hours, Government, Economics 6 hours, Science 6 to 8 hours, Education 12 hours, Foreign Language, Greek Literature 9 hours, Psychology, Sociology, Philosophy 6 hours. In addition, any requirements in health education must be met by women, and military requirements must be met by men.

Bachelor of Science in Commerce

Candidates for this degree as required to complete 69 hours of work. Of this total 30 hours are in cultural courses, English, Modern Language, History, Mathematics, Science; twenty-seven hours of purely business subjects are required, the remaining hours to complete 69 are elective.

See University catalog for details.

It will be noted that the English, Ancient and Modern Languages, the Sciences, the Mathematics, the History and Social Science, the Psychology and Philosophy, are the same in all degrees except in quantity. The colleges or schools differ in their technical requirements, for instance, Agriculture, or Commerce, or Journalism, or Education. Students can, therefore, meet the general academic requirements for practically all degree courses from the work offered in the Summer School, and satisfy, also, much of the specific requirements.

Work in any department, however, may be selected without reference to degree, if so desired.

I. ARTS AND CRAFTS**PENMANSHIP****S-1. Methods of Penmanship—Cert. 1 hr., 6 weeks. Miss Huffman.**

The penmanship course has two objects in view. First, to improve the handwriting of the teacher, and, second, to instruct the teacher in the best method of presenting the subject of penmanship to her pupils.

The work done in each class will comprise both the technique of handwriting and methods of teaching. Instruction will combine the best from the leading systems of muscular movement writing, and hence, principles and methods will be stressed rather than systems.

During the last two weeks of the term, demonstration lessons will be given by members of each class under the supervision of the instructor.

S-2. Art Structure and Design—C. 2 hrs., 6 weeks. Miss Cabaniss.

In teaching the underlying principles of art, our aim is to learn to recognize and appreciate things of artistic worth. To accomplish this aim, opportunity is provided for the creation of designs based upon these principles and built up by the use of three elements of art language—line, dark and light and color. Opportunity is provided for the application of design in the actual working out of some of the problems of handwork suitable for grammar grades and high school. Double periods.

A fee to cover cost of material will be charged. Given at University.

For elementary drawing and blackboard sketching, see Normal College Division.

S-3. Art in the Junior High School Methods—C. 1 hr., 6 weeks. (S. N. C.) Miss Cabaniss.

This course aims to give certain skills which would be applied to the upper grammar grades and the junior high school in teaching drawing. Such topics as color theory, design, perspective, representation, illustration, etc. Media: charcoal, water colors, crayons, etc. The methods of presentation in this course is a vital consideration.

S-4. Poster Designing—C. 1 hr., 6 weeks. Miss Blackshear.

(See State College of Agriculture courses.)

PUBLIC SCHOOL MUSIC—(Credited on S. N. C. Degree)**S-3. Public School Course for Junior High School 6-9—C. 1 hr. Miss Cushman.**

Methods and material in sight-singing, ear-training, oral and written dictation, elementary theory and harmony, music appreciation, class instruction in voice and chorus work.

S-4. Music Appreciation—C. ½ hr. Mrs. Rowe.

Appropriate courses for Elementary School, Junior High School and High School including the use of the phonograph.

S-5. Harmony—C. ½ hr. Mrs. Rowe.

Introductory harmony and harmony dictation, including scales, intervals, triads, inversions, dominant seventh chords and their applications in melody harmonizing and original composition.

II. COMMERCE AND ECONOMICS**Commerce 1. Industrial and Business Geography—C. 3 hrs., 9 weeks. Mr. Campbell.**

This course is a required for all Commerce students and Journalism students. Two hours daily.

Commerce 5. Principles of Economics—C. 3 hrs., 9 weeks. Mr. Strong.

An introductory course in economic theory. This course is the foundation on which all advanced courses in the School of Commerce rest. It describes the economic organization of society, business organization, money, credit and banking, international trade; and distribution.

This course is a required course for all Commerce students and an elective course for all other students. Two hours daily.

Commerce 6. Elementary Accounting—C. 3 hrs., 9 weeks. Mr. Campbell.

This is an introductory course designed to give the general business student a thorough knowledge of the fundamental principles of Accounting.

Accounting is a required course for all Commerce students. Two hours daily.

Commerce 20. Business Law—C. 3 hrs., 6 weeks. Mr. Heckman.

The course in Business Law consists of a case and text study of the main subjects of law which arise in the commercial field, such as contracts, negotiable instruments, partnerships, corporations and insurance.

III. EDUCATION

S-1. Introduction to Education—C. 1 hr., last three weeks. Miss Ritter.

A reading and discussion of selected educational classics such as Spencer, "On Education"; Locke, "Thoughts on Education"; Dewey, "The School and Society"; Cubberley, "Changing Conceptions of Education", etc.

S-2. History of Education—C. 1 hr., 6 weeks. Miss Ritter.

A study of the development of education as a phase of changing civilization with emphasis on the sources of modern principles and processes.

S-2b. Education in the United States—C. 1 hr. Last three weeks. Mr. Barton.

European background, transplantings from Europe, early colonial developments, later European influences, evolution of American education, status and tendencies today.

S-3. Educational Hygiene—C. 1 hr. Last three weeks. Mr. Edwards.

This course considers the relations of the school to the health of its pupils; Health instruction, school conditions, recreation, etc.

S-4. Educational Psychology—C. 1 hr., 6 weeks. Mr. Edwards.

The facts and problems of psychology having a bearing upon education; the laws of learning; principles of economy in learning; reasoning and problem solving; the transfer of training, etc.

S-5. Educational Statistics—C. 1 hr., 6 weeks. Mr. Pelham.

A course in elementary statistics for teachers and school administrators. The course is designed to furnish teachers and others with a working knowledge of educational statistics in making educational tests and measurements and interpreting the data appearing in text-books and magazines. The course will also be of value to school officials and teachers in placing information before the public.

S-6. Adolescence—C. 1 hr., 6 weeks. Mr. Frederick.

A study of the high school age, its psychology, education, and peculiar problems with their direction.

S-7. Introductory Sociology—C. 1 hr., 6 weeks. Miss Ritter.

A study of the elements of sociology including such topics as human development, human relations, social organizations, social institutions, and education as the fundamental social agency of a democracy.

S-8. Moral Education—C. 1 hr., 6 weeks. Mr. Henderson.

Defining education as the making of moral personalities, this course will seek to define the moral person, the materials to be utilized in moral education and the methods to be employed.

S-9. Educational Sociology—C. 1 hr., 6 weeks. Miss Ritter.

Social origins and functions of Education; individual versus social aims; education for democracy; vocational and cultural education; socialization of education.

S-10. The Principles of Teaching in Secondary Schools—C. 1 hr., 6 weeks. Mr. Frederick.

This course is designed to meet the needs of high school principals and teachers who wish to become familiar with the most recent methods, devices, and materials used to product better results in the teaching of high school pupils.

S-11. Classroom Management, Class Organization, Grades, Reports, etc.—C. 1 hr., 6 weeks. Mr. Barton.

Problems of discipline and general school management as factors in the general process of education, especially in the building of character.

S-12. Educational Measurements—C. 1 hr., 6 weeks. Mr. Barton.

Use of tests in the teaching process; the scoring of tests and the interpretation of results; how to improve forms of examinations and system of marking; how to measure the pupil's progress; how to measure the teacher's efficiency; the selection of tests appropriate for various purposes.

S-20. Principles of Secondary Education—C. 1 hr., 6 weeks. Mr. Pelham.

The development of secondary education; the learning process of the high school pupil; purposes of re-organization; the course of study, non-academic activities, organization and management, and other topics.

S-21. The Junior High School—C. 1 hr., 6 weeks. Mr. Frederick.

The function and purpose of the junior high school, its place in the general scheme of education, curricula and methods of teaching best suited to the junior high school pupil.

S-22. Educational and Vocational Guidance—C. 1 hr., 6 weeks. Mr. Pusey.

Principles of guidance as a school problem; exploration of pupils' abilities and adjustment of school work to their needs; practical work in suggesting occupations suited to interests and capacities of pupils.

S-24. Extra-Curricular Activities—C. 1 hr., 6 weeks. Mr. Barton.

The nature of these; their values as educational factors; their organization and direction; literary societies, dramatics, assemblies, clubs, athletics, fairs, public programs, social gatherings, various organizations for boys and girls, summer camps, and similar activities brought up by the class for discussion. The aim is to make this a helpful course along lines most desired by the class members.

S-26. Educational Diagnosis—C. 1 hr., Last three weeks. Mr. Edwards.

The new field of diagnosis in education is surveyed and practical studies in methods of making diagnoses discussed. The studies of diagnoses will include intelligence, abnormal conditions, environments and social conditions; diagnosis in learning and teaching; diagnosis in the special subjects: reading, writing, spelling, mathematics, language, science, etc.; diagnosis and moral education.

S-30. Religious Education: Old Testament History and Literature—C. 1 hr., 6 weeks. Dr. W. P. King.**S-31. Religious Education: New Testament History and Literature—C. 1 hr., 6 weeks. Dr. W. P. King.**

These are courses of study in the Bible to prepare teachers in high schools interested in putting in the new Units recommended by the Southern Association of Colleges and Secondary Schools last December meeting. Either or both may be taken.

S-34. Administration of Town and Consolidated Schools—C. 1 hr., Last three weeks. Mr. Pusey.

This course is adapted especially for county superintendents, supervisors, principals, and teachers in such schools.

S-50. Technique of Teaching—C. 1 hr., 6 weeks. Mr. Pelham.

A presentation and discussion of principles and methods of teaching in the upper grammar grades and the junior high school.

S-52. Elementary Education—C. 1 hr. Last three weeks. Mr. Pusey.

An introductory study of general principles and methods underlying the learning process, the course of study, and methods of instruction. Special attention will be given to method and management.

GRADUATE COURSES (See Graduate Division.)

I. Graduate Educational Administration. Half minor. Dr. Pusey.

II. Graduate Educational Administration. Half Minor. Dr. Pusey.

I. Graduate Education Sociology. Half minor. Dr. Hutchinson.

II. Graduate Education Sociology. Half minor. Dr. Hutchinson.

TEACHING THE SPECIAL SUBJECTS

The following courses 14a, 14b, 14c, etc., are given during the six-weeks session, each assigned a college credit of one hour. A

teacher may use two of these for credits, one in the major teaching subject and one in the minor preference:

S-14-a. English, The Teaching of—C. 1 hr., 6 weeks. Mr. Sanford. Mr. Knowles.

This course will be based on the College Entrance Requirements and similar lists. It will consider the purpose to be kept in view in studying literature in high school, the best way to plan and present for class study various kinds of reading, and some of the recent movements in the teaching of literature. It will attempt to show the relation of the literature work to composition, grammar and other English work of the class bringing the units of the instruction and practice in connection with all the exercises of the school.

S-14-b. History, Civics, The Teaching of—C. 1 hr., 6 weeks. Mr. Payne.

This course for teachers will be a study of the problems of history teaching in the high schools; the relation of history to allied study; the history curriculum in the schools of Europe and the United States in the past; the more recent ideas in the presentation of history by charts, diagrams, maps, pictures, text-books and lectures. Practical exercises in historical methods will be required. The teaching of civics will be studied in like manner. Teachers who contemplate taking this course should bring all available text-books in history.

S-14-c. Social Studies in the Junior High School, The Teaching of—C. 1 hr., 6 weeks. Grades seven, eight and nine. Mrs. Simpson.

This course is directed toward the improvement of instruction in history, geography and civics in the Junior High School. Progressive practice will be made concrete through the discussion, study of and planning of series of lessons. The best materials; books, maps, pictures, charts, graphs, cartoons, and examinations will be studied. Suggestions as to how the courses in history, geography, and civics can be given as one general course will be made.

S-14-d. The Teaching of Mathematics—C. 1 hr., 6 weeks. Mr. Stephens.

The aims of mathematics teaching will be emphasized. Modern methods will be presented and illustrated. Explanations of the recent actions of the Southern Association will be made in connection with the report of the National Committee on Mathematical Requirements.

S-14-f. The Teaching of Biology—C. 1 hr., 6 weeks. Mr. Boyd.

This is a course designed to study methods of teaching Biology in the High School, including a discussion of the development and the adaptability of the various course types. Special attention is to be given to the laboratory method, equipment of the laboratory, collection and presentation of materials, library facilities, etc., necessary to make the High School course comply with the college entrance requirements for accredited schools.

S-14-g. Latin, The Teaching of—C. 1 hr., 6 weeks. Mr. Hooper.

Aims of Latin study; its place and value in the curriculum. The course and materials of study; varying types of text-books; relative emphasis on various phases of the subjects, such as vocabulary, grammatical forms, syntax, translation, interpretation. The teaching of Latin, composition. Oral reading of prose and verse. Features of classroom practice; methods of arousing interest; correlation with other subjects. Reading and discussion of significant articles on the teaching of Latin. References to useful books and illustrative material.

IV. ENGLISH

S-11. Shakespeare—C. 1 hr., 6 weeks. Mr. Park.

Midsummer Night's Dream, Julius Caesar, Macbeth, Hamlet and The Merchant of Venice will be studied. Lectures: written reports. Twelve other plays of Shakespeare will be used as collateral reading.

S-2-a. The Study of Poetry—C. 1 hr., 6 weeks. Mr. Park.

Lectures on Poetics. The reading and interpreting of standard English poems, representing the various types of poetry. Special study of the lyric.

S-14-a. Methods High School English—C. 1 hr., 6 weeks. Mr. Sanford. (See Education.)

12. Greek Literature in Translation—C. 1 hr., 6 weeks. Mr. Bocock.
The Greek Drama. Capp's from Homer to Theocritus. Reading of selected plays.

S-1. Advanced English Grammar—C. 1 hr., 6 weeks. Mr. Sanford.
This is a course which will devote its whole time to a study of English Grammar. Sanford's English Grammar, The Modern Course in English, Book III will be the chief text.

S-3-a. Studies in Tennyson and Browning—C. 1 hr., 6 weeks.
Mr. Simmons.

Representative pieces will be interpreted and discussed in the classroom, and others will be designated for outside reading. The work may be pursued with profit by any student who has had a survey course in English Literature.

S-3-b. The South in American Literature—C. 1 hr., 6 weeks. Mr. Simmons.

The time allotted to this course will be devoted chiefly to those writers who have represented most typically the Old South, the South of the Civil War, and the New South. Lectures, classroom readings, and reports on assigned topics.

S-3-c. The Mechanics of Writing Prose—C. 1 hr., 6 weeks. Mr. Simmons.

A study of fundamental processes in the art of composing, and an inquiry into the capital secrets of effectiveness in the transmission of thought and feeling. Lectures, discussions, conferences.

10. Rhetoric and Composition—C. 1 hr., 6 weeks. Mr. McWhorter.

A study of the principles of sentence, paragraph, and theme structure, with regular exercises, frequent papers, and collateral reading.

JOURNALISM

1. Newspaper Writing and Correspondence—C. 1 hr., 6 weeks.
Mr. Drewry.

Principles of journalism; work of the reporter and of the correspondent; gathering, writing, evaluating, and editing news.

In this course there will be practical assignments. Students in this course, under the supervision of the instructor, will report and write the news for the summer school issues of the University Items.

8. The Magazine—C. 1 hr., 6 weeks. Mr. Drewry.

A study of the development and influence of the magazine; a consideration of individual American magazines—their policies, purposes, achievements, contents, and needs from the standpoint of material. Instruction in writing the feature article and other forms of content of the magazine.

During the summer session the problem of the appropriate magazines to be used in school work, and the problem of the high school periodical will be treated.

V. GRADUATE

The University permits a graduate student who has received a prerequisite baccalaureate degree to secure the Master's degree upon the successful completion of graduate courses pursued during four Summer Sessions. The student will map out a programme of one major course, with a thesis, and two minor courses, pursuing two half-minor courses or one minor course each summer. Instead of a thesis a candidate may substitute the properly related graduate work of a fifth summer.

The right is reserved to withdraw any course for which there are not five or more applicants.

COURSES FOR 1927

EDUCATION

104. School Administration. Mr. Pusey.

For county and city school superintendents and for principles of independent school districts.

104-c. School Publicity. Statistical methods applied to Administrative Problems. Buildings and Equipment. Physical Education and Health Service.

104-d. Curricula and Courses of Study. Records and Reports. Extra-Curricular Activities. Personal Management.

C and d are each a course of six weeks and each is a half-minor. The two constitute a minor, and, with a and b, a major.

Prerequisite: Education 10, 11, 12; Psychology, one year; Sociology, one semester. Equivalents may be offered.

S-201. Agricultural Education. Messrs. Wheeler and Reitz.

This major course will be given in four parts, A, B, C, and D, each to consist of I, four weeks of resident study in the summer session; II, a field assignment involving for each student ten conferences with the professor in charge during the following year, and, III, a written report by each student covering work done for the year. A thesis will complete the course.

Prerequisites: Agricultural Education 10, 12, 13, 14, 16 and 18, or equivalents.

1927, June 20th-July 18th: A. **Rural Community Survey**, setting up objectives, scope, and methods for developing, conducting, tabulating, and interpreting rural community surveys for obtaining certain scientific data concerning the educational, economic, and social status of rural communities, pertinent to the work of the teacher of Agriculture. Two hours per day for four weeks.

Field Assignment: to collect, tabulate, and interpret certain scientific data through and from survey where the student is employed.

The class-work of section A, collateral reading, and supervised assignment constitute one-fourth of a major.

S-107. The Philosophy of Education. Mr. Hutchinson. Prerequisite: two courses in Education, preferably one in Psychology and one in Sociology.

***S-107-b. Sociological Factors.** (Half Minor.)

1. An analysis of the social process. 2. Social heredity as compared with biological heredity in determining man's development. 3. Social interaction and its significance in the development of personality. 4. Social forces, blind and intelligent, and the principles involved in social control.

***S-103-b. Educational Sociology.** (Half Minor.) Mr. Hutchinson.

1. Education in a democracy, cultural and practical values. 2. A brief survey of the major social problems and a study of the function of the school in relation to these problems. 3. Education as a social process.

ENGLISH

S-116. The Age of Johnson. Mr. McWhorter.

A historical, analytical, and critical study of English literature from 1750 to the French Revolution. Minor.

a. **Poetry and Drama.** Characteristics and tendencies of the period. The principal poems of Johnson, Goldsmith, Gray, Collins, Chatterton, and the collection of verse in Bernbaum's "Poets of the Eighteenth Century."

Plays of Goldsmith and of Sheridan, and of other available dramas of the period.

b. **Prose.** From three to six hundred pages from the works of the following: James Boswell, Dr. Johnson, Oliver Goldsmith, Edmund Burke, Edward Gibbon, David Hume, the principal novelists, letter-writers, memoir-writers.

All selections of the period included in Alden's "Readings in Eighteenth Century Prose."

Text-book: Volume X and part of Volume XI of "The Cambridge History of English Literature."

References: Matthew Arnold, Carlyle, Courthope, Cross, Dennis, Dobson, Gosse, Hazlitt, Macauley, Raleigh, Scott, Saintsbury, Stephen, Thackeray, Ward, and others, as well as articles in various periodicals in the library.

Prerequisites: English 1 and 2, and at least one advanced course. a and b are each a half-minor, and each is a six-weeks course.

HISTORY

S-102-a. Stuart Times, 1603-1689. (Second half of 102-a.) Mr. Payne.

This course is planned to include a study of the political and constitutional development of England and Continental Europe in the 17th century. The course will include readings, reports, and tests, based upon standard authorities for the period beginning with the ascension of James I. and ending with the ascension of William and Mary. The chief authorities to be used are Montague, Lodge, Trevelyan, Gardiner, Firth, Hallam, Thrall, Seeley, Prothero, Robertson, Figgis, Clarendon, Pepys, Macauley, and Cambridge Modern History. A half minor: five classes a week for six weeks. Prerequisite: six hours of college history.

S-104-b. Napoleonic Times, 1799-1815—C. (Second half of 104.) Mr. Payne.

A narrative and critical study of European history from the Consulate to Waterloo. A seminar course based upon a study of Rose, Bourne, Taine, Lanfrey, Sloane, Ropes, Rosebery, Oman, Mahan, Anderson, and Cambridge Modern History. A half minor: five classes a week for six weeks. Prerequisite: six hours of college history.

MATHEMATICS

Mr. Stephens.

One of the following courses will be given if at least five students elect it. Two of the courses constitute a minor; three with a thesis, constitute a major.

101. Differential Equations.

An elementary course in ordinary and partial differential equations, with special reference to the equations occurring in the physical sciences. Text: Cohen or Murray.

102. Vector Analysis.

An elementary course in vectors which develops a system of coordinates. Reference Text: Coffin.

103. Projective Geometry.

A course in pure geometry based upon one of the following texts with the others as references: Holgate's Reye, Cremona, Veblen and Young.

104. Theory of Functions.

An introductory course to the theory of functions of a real and a complex variable. Reference works: Harkness and Morley, Durege, Gousat.

105. Analytical Geometry.

An advanced course based on Salmon or other texts of a similar character.

PSYCHOLOGY

101. Systematic Psychology. Mr. Edwards.

A critical study of fundamental definitions and principles of psychology as they relate to a systematic treatment of psychology. The course will be given in halves, as Psychology 101A and Psychology 101B. Each half will consider psychology from the point of view of some particular system; 101A will probably consider an introspective system; 101B, a behavioristic system. Attention will be given to the application of fundamental psychological conceptions to educational problems. The course will satisfy requirements of the State Board of Education. Both halves will constitute a minor; either half alone will constitute a half-minor. Prerequisite: normally two years of undergraduate psychology, part of which should be laboratory work; students lacking this may be admitted to the course if they satisfy the instructor of ability to do the work of the course. Students should take a half-minor alone only when it can be combined with other work to the approval of the instructors involved.

ZOOLOGY

S-101. The Parasitic Protozoa. Mr. Boyd.

A study of morphology, life cycles and classification of the parasitic Protozoa together with a study of the host-parasite relationship, as illustrated in immunity reactions, host specificity and disease production. The public health aspects of infections with these organisms are also considered. Prerequisite: Zoology 31 or 32, 4 and 5. Minor. Double periods and laboratory, daily, six weeks.

ANIMAL INDUSTRY

- S-201. Mr. Rice. A minor course given in two parts. Each part will consist of four weeks of resident study in the summer, together with a field assignment on which a conference will be held each month during the collegiate year and a report made at the end of the year. Prerequisite: Animal Husbandry 2, 3, 4, 5, 6, 9, or equivalent.
- S-201-A, June 20th-July 18th, 1927: The place of Animal Industry in the South; a study of the economic factors; the present status of dairy cattle, beef cattle, swine and sheep industries; objectives which rural southern communities should strive to attain. Two hours each day for four weeks, with field assignment and further collateral reading; half-minor.

VI. HISTORY AND SOCIAL SCIENCES

- 5-6-a, b, and c. **American History.** College credit for History 5-6.

Based on the epochs of American History, Three volumes.

- a. **The Colonial Period, 1750 to 1829—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Thwaite's Colonies.

- b. **The Formative Period, 1750 to 1829—C.** 1 hr., 6 weeks. Mr. McPherson.

- c. **The Jacksonian Era, the Slavery Struggle, the War of Secession, Reconstruction and the Modern Period—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Hart's Formation of the Union.

Text: Woodrow Wilson's Division and Reunion.

22. **American Government—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Magruder's American Government in 1923.

Modern European History.

A double course meeting two hours a day. A study of European development from 1789 to the present. Especial emphasis on events leading to the World War.

8. **The French Revolution and Napoleon—C.** 1 hr., 6 weeks, 1½ hrs., 9 weeks. Mr. Payne.

9. **Europe Since 1915—C.** 1 hr., 6 weeks, 1½ hrs., 9 weeks. Mr. Payne.

Either or both of the courses may be taken, and work may be equivalent to "History 2" or "History 8-9" in regular session.

- 14-b. **The Teaching of History—C.** 1 hr., 6 weeks. Mr. Payne.

- 8-9-a. **The Great War and After—C.** 1 hr., 6 weeks. Mr. Bocock.

This course will include a brief summary of the chief causes of the war, an outline of its course, and some consideration of the Peace Treaties and the League of Nations. Members of the class should have maps of pre-war and post-war Europe.

8. Will be repeated the last 3 weeks.

10. **International Relations—C.** 3 hrs., 9 weeks. Mr. Gosnell.

A study of the relation between nations with emphasis upon international law, international associations, courts, etc., as a means of improving those relations. American foreign policy will receive attention.

VII. LATIN

- 5-b. **Latin Writing—C.** 1 hr., 6 weeks. Mr. Hooper.

This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. It is designed for teachers and others desiring a rapid and comprehensive review of the grammar, and for candidates for teacher's recommendations in Latin. For the latter class pupil work will be provided.

Provision will also be made for students of elementary Latin composition.

S-14-g. Methods of Teaching High School Latin—C. 1 hr., 6 weeks.

Mr. Hooper. (See Education.)

1. Terence—C. 1 hr., 6 weeks. Mr. Hooper.

The reading of the *Andria*. One hour credit on Freshman course.

VIII. LAW

Two years of college work will be required as a prerequisite for admission; students twenty-one years of age qualified to take the course will be admitted without this prerequisite. Special students desiring to pursue one or more special studies will be admitted without this two years of College training. Energetic students fully qualified can by attending the three summer Schools complete the course in two years of resident work.

The fees for the nine weeks in the Summer School will be fifteen dollars for each course taken or sixty dollars for the full course. The fees are payable on registration.

FIRST YEAR COURSES 6

S-1. Constitutional Law; United States and Georgia, Conflict of Laws. 9 weeks. Mr. Gober.

S-2. Elementary Principles of Law. Torts, Code of Georgia. 9 weeks. Mr. Gober.

S-3. Criminal Law. Criminal Code, Criminal Pleading. 9 weeks. Mr. McWhorter.

S-4. Contracts. Agency, Domestic Relations. 9 weeks. Mr. Cornett.

S-5. Municipal Corporations. Bailments. Carriers. 9 weeks. Mr. Upson.

SECOND YEAR COURSES

S-6. Evidence. Damages. Common Law Pleading. Georgia Procedure. Equity. Equity Pleading. 9 weeks. Mr. Gober.

S-7. Corporations. Insurance. Personalty. 9 weeks. Mr. McWhorter.

S-8. Sales. Partnership, Quasi Contracts. 9 weeks. Mr. Cornett.

S-9. Negotiable Instruments. Banking. Suretyship. 9 weeks. Mr. Upson.

For information, address Geo. F. Gober, President Law School, Athens, Ga.

LIBRARY SCIENCE

These courses, given under the direction of the University Librarian, are intended specifically for teacher-librarians, but have in the past been attended with profit by librarians and assistants from the smaller public libraries with previous practical experience. They are not planned as a short-cut to public library work. Those who desire to make public library work a career are advised to attend an attend an accredited library school giving a maximum of nine months instruction.

School Library Administration. 1 hr., 6 weeks. Miss Beatty.

Includes school library standards, budget, furnishing, equipment and arrangement, library lending records, principles of book selection, book ordering, binding, mending, handling of pamphletes, etc.

Elementary Reference Work for Teacher-Librarians. 1 hr., 6 weeks. Miss Beatty.

Special emphasis is given to practice work in the use of dictionaries, encyclopedias and other general reference books.

Elementary Cataloguing and Classification. 2 hrs., 6 weeks. Mrs. Burnet.

Lectures and laboratory work in building up a practice dictionary card catalogue and in the classification of books in accordance with the Dewey Decimal Classification. Open to both public and school libraries. Laboratory fee, \$7.50.

IX. MATHEMATICS

S-14-c. Teaching High School Mathematics—C. 1 hr. credit in Education, 6 weeks. (See Education.) Mr. Stephens.

S-1. Trigonometry—C. 1 hr., 6 weeks. Mr. Stephens.

A standard course in Plane Trigonometry, covering the usual topics, with the solution of triangles and the manipulation of formulae.

S-2. Elementary Analysis—C. 2 hrs., 9 weeks. Mr. Barrow.

A study of coordinates; plotting of algebraic and transcendental curves; the discussion of the straight line and the circle, analytically; functional relations. Six hours per week for the first six weeks and twelve hours per week, the last three weeks.

S-3. Introduction to Calculus—C. $1\frac{1}{2}$ hrs., 9 weeks. Mr. Barrow.

An elementary course, explaining differentiation and integration and a few applications. Six hours per week for the nine weeks.

S-4. College Algebra—C. $1\frac{1}{2}$ hrs., 9 weeks. Mr. Barrow.

This course will include the following topics: Complex Numbers, Determinants, Partial Fractions, Series, Theory of Equations. Six hours per week for nine weeks.

X. MODERN LANGUAGES

FRENCH

S-20. French—C. 3 hrs., 9 weeks. Mr. Holland.

An elementary course offered as one of the Junior language options. A study of grammatical difficulties and idioms with constant practice in conversational French.

S-21. French—C. $1\frac{1}{2}$ hrs., 9 weeks. Mr. Holland. (The first of French 21.)

A continuation of French 20. French composition and conversation. Reading of standard texts. The parallel reading is done between two consecutive summers. A Senior course. One hour daily for nine weeks.

S-21. French—C. $1\frac{1}{2}$ hrs., 6 weeks. Mr. Holland. (The second half of French 21.)

This course is offered for those who have completed the first half of French 21 and when combined with the first half will give three hours credit as one of the Senior language options. One hour daily for six weeks.

SPANISH

20. Spanish—C. 3 hrs., 9 weeks. Two periods daily. Mr. Thaxton.

An elementary course offered as one of the Junior language options. A study of grammatical difficulties and idioms with constant practice in conversational Spanish.

S-21. Spanish—C. $1\frac{1}{2}$ hrs., 9 weeks. Mr. Thaxton. (The first half of Spanish 21.)

A continuation of Spanish 20. Spanish composition. Reading of standard texts. The parallel reading is done between two consecutive summers. A senior course. One hour daily for nine weeks.

S-21. Spanish C. $1\frac{1}{2}$ hrs., 6 weeks. Mr. Thaxton. (The second half of Spanish 21.)

This course is offered for those who have completed the first half of Spanish 21, and when offered with the first half will give three hours credit as one of the Senior language options. One hour daily for six weeks.

XI. MUSIC

The department was established in 1921 by George Folsom Granberry, director of the Granberry Piano School, New York, who remains in charge. In its five sessions the department has proven itself an enthusiastic and practical success. Teachers completing

the course have been able to achieve better results immediately and to secure higher and more profitable positions.

The University, through the Summer School, grants a certificate to those who complete the course for the Professional Training of Music Teachers. Two Summer Schools with independent study during the winter are necessary for the accomplishment of the requirements.

(See special music bulletin for requirements.)

TUITION

Professional Training Course, ten periods each week, for
the summer session of six weeks -----\$30.00

MUSICAL APPRECIATION

Two hour class lessons, weekly -----9.00

PIANO ENSEMBLE

Two hour lessons, weekly -----\$9.00

"MUSIC AN ART AND A LANGUAGE"

Two hours, weekly -----\$9.00

HARMONY

Two class lessons each week -----\$9.00

PRIVATE PIANO LESSONS

Interpretation, Advanced Technique, Repertory, Teaching Literature, etc. Tuition, twelve half-lessons:

*George Folsom Granberry -----\$60.00

Wilson P. Price -----30.00

Mrs. George Rowe -----24.00

VOICE LESSONS

Glenn Crowder Stables

(a) **Private Lessons:** Twelve half-hour lessons -----\$36.00

(b) **Master Classes:** Class lessons of one hour each with four in class. Each pupil receives a fifteen minute lesson, besides benefiting from the others during the hour. Twelve lessons -----18.00

PIPE ORGAN LESSONS

Mrs. George F. Granberry

Pedaling; Registration; Church Literature; Concert Repertory. Twelve lessons -----\$48.00

VIOLIN LESSONS

Mr. Austin T. Wight

(a) 12 half-hour private lessons -----\$24.00

(b) 6 lessons (Belgian Class System for advanced pupils, one hour weekly -----9.00

(c) Orchestra and String Ensemble Class, two one hour periods weekly -----9.00

(d) A thorough sound and comprehensive course of violin instruction, from the best Austro-German and Franco-Belgian violin schools leading to public appearance in Orchestra, Operatic performances, Concert and Chorals; also participating the various public gatherings at the Summer School. Pupils studying concert pieces, concertos and the violin and the piano sonatas of Bach,

Handel, Haydn, Mozart, Beethoven, Rubinstein and Greig, will have the assistance of an experienced accompanist.

Orchestra Class: Violin pupils who are members of the Orchestra Class will have an opportunity to take part in the various Orchestral, Oratorical, Operatic Concerts, given at the Summer School.

Pupils desiring a wide field for the exercise of their opportunities are strongly urged to join these Orchestral Classes in order to become more proficient in all branches of violin playing and to acquire intimate knowledge of musical works of the first rank.

Public School Music: Miss Grace Cushman and Mrs. Rowe.

(See Arts and Crafts.)

Three or four courses are offered for teachers and supervisors of Public School Music.

Community Singing: A large part of each daily assembly will continue to be given to general singing; patriotic songs, famous ballads, sacred selections, glees, rounds and nonsense jingles. Mr. Granberry will conduct this music at the University assemblies.

Choral Class: A choral class will be formed from the students of the entire Summer School best qualified for this delightful work. They will meet twice a week and will train for the choruses in the several operas to be given during the fifth week.

State License, or Certificate: Those completing the requirements of the University Summer School Certificate in Music, may also secure a State Certificate in Music by presenting a diploma from a recognized high school and credit for two years college work.

Music Festival Grand Opera: The fifth week of the Summer School there occurs a music festival which is not equaled by any university in the country. Last season the following operas were given fully costumed stage production:

Cavalleria Rusticana, Mascagni

Mme. Butterfly, Puccini

Faust, Gounod, (three acts)

Samson and Delilah, Saint Saens, (one act)

Among the artists were Marguerita Sylva and Mary Craig, sopranos; Marie Stone Langston, contralto; Henri Scott, basso; Judson House, tenor; Glenn Crowder Stables, baritone.

In the opening festical concert Grieg's Piano Concerto was played by Mrs. Granberry and the Bruch Violin Concerto by Emil Michaelis. An afternoon concert especially arranged for children was given. The Summer School Chorus and String Orchestra, the Potter-Spiker dancers and the Piano Ensemble, composed of thirty-three pianists, took part in the performances. Corinne Wallerson was the operatic accompanist.

The plans for the approaching festival, 1927, are actively under way and will be announced when fully completed. Some of the greatest musical works will be presented by world renowned artists.

The music teachers may rest assured of hearing the best of music during the Summer School.

Music Building: The private lessons will be given in the Chancellor's old home and there will be found also the pianos for private practice. A small rental fee of \$5.00 is charged for the use of a practice piano.

--Ampico: Through the courtesy of the American Piano Company, of New York, extended to Mr. and Mrs. Granberry, a magnificent concert Chickering Grand Ampico will be available throughout the entire Summer School. By means of this marvelous instrument the members of the Summer School will have daily opportunity to

hear performances by the world's greatest pianists, such as: **Rachmaninoff, Dohnanyi, Levitzski, Rosenthal, Godowski, Lhevinne, and Elly Ney.**

Registration Fee: The Summer School registration fee of \$3.00 is charged registrants and admits to all entertainments.

XII. ORATORY AND DRAMATIC ARTS

1. **Public Speaking—C.** 1 hr., 6 weeks. Miss Cobb.

A course designed to aid teachers in High Schools in preparing pupils for debates, oratorical and declamation contests.

2. **Speech Education in Schools—C.** 1 hr., 6 weeks. Miss Cobb.

A course designed to prepare teachers of English and Spanish to give instruction in the regular English classes to meet the requirements in English now made a specific part of every year's work in the English classes.

3. **Dramatic Interpretation—C.** 1 hr., 6 weeks. Miss Cobb.

Material will be chosen from classic and modern drama. The one act play will be studied. Expressional reading of principal scenes. The reading of the line and the analysis and interpretation of character will be emphasized. Characters assigned to members of class and scenes presented from the platform. Junior credit.

Pantomime, gesture, voice.

Lectures on modern Little Theatre movement and educational and community dramatics.

4. **Literary Interpretation—C.** 1 hr., 6 weeks. Miss Cobb.

The "Evolution of Expression," Vols. I, II, III, and IV, used at Emerson College of Oratory are the text books for this course. Lectures on the basic principles of Expression embraced in these volumes will be supplemented by practical work in applying these principles to the interpretation of the printed page, varied literary forms being used as material.

Voice—Position, breathing, tone placing, tone support, articulation and enunciation, diction.

Body—Pantomime, to aid in overcoming self-consciousness and timidity, and to substantiate freedom and self-confidence. Elementary gesture.

Two sections, (a) more elementary, (b) for those actively engaged in teaching or have completed most of the work in this subject.

XIII. PHYSICAL EDUCATION

PHYSICAL EDUCATION FOR WOMEN

See description under State College of Agriculture Division. The instruction will be given in Memorial Hall.

PHYSICAL TRAINING FOR MEN

The Summer School management is pleased to offer to the High Schools of Georgia and neighboring states a six-weeks course in athletic coaching for men.

More or less interscholastic athletics has been introduced into all of our high schools. It is necessary that the men in charge of this work should know both the theory and practice, the hygiene and ethics of good sports. It would be a fine thing for interscholastic athletics for a hundred or more of the leading coaches in this section of the South to come together for training under these men of reputation and advance the standards of athletic sports and at the same time form friendships and establish athletic ideals that may permeate the school life of the South.

In addition to the registration and tuition fees, a fee of \$5.00 will be charged for work in this department, to cover all incidentals including gymnasium, towels, locker, etc.

Inquiries concerning these courses may be sent to the Director of the Summer School.

- P-1. **Basketball Theory.** 11:40 to 12:30 daily. Mr. Stegeman.
- P-2. **Basketball Practice.** 12:30 to 1:30 daily. Mr. Stegeman.
- P-3. **Football Theory.** 3:50 to 4:40 daily. Mr. Stegeman.
- P-4. **Football Practice.** 4:40 to 5:30 daily. Mr. Stegeman.
- P-5. **General Athletics for High Schools.**

First aid instruction in physical training for high schools; various recreational games; physical standards for students; physical requirements for students; physical drills outlined and explained; treatment of injuries; first aid; correct bandaging, etc. Woodruff hall.

XIV. PSYCHOLOGY, PHILOSOPHY AND SOCIOLOGY

- S-1. **Elements of General Psychology—C.** 1 hr., 6 weeks. Mr. Henderson.

A first course in the study of mental processes, and their relation to behavior. Special attention is given to applications of psychology to problems of education, philosophy, and everyday life.

- S-2. **Introductory Psychology for Teachers—C.** 1 hr. Last three weeks. Mr. Barton.

A course introducing the necessary parts of general psychology and also the principles of mental culture, of learning and study, and other fundamentals of value to the teacher. It may be taken as a beginner's course, or it may follow Psychology 1.

- S-3. **Introduction to Social Science—C.** 1 hr Last three weeks. Mr. Henderson.

An orientation course designed to give a concrete study of the human social-individual in his various relations to his fellows and to social institutions, such as the home, school, the church, the government, international organizations, etc.

- S-4. **Introduction to Philosophy—C.** 1 hr., 6 weeks. Mr. Henderson.

An elementary study of the fundamental problems of philosophy and their bearing upon human life. Does not presuppose any previous training in philosophy.

- S-6. **Ideals of Conduct—C.** 1 hr Last three weeks. Mr. Henderson.

A study of the great historical ideals of conduct and an attempt to discover adequate ideals for the modern conduct of life. Does not presuppose any previous training in philosophy.

- S-1. **Elements of Sociology—C.** (See Education.) 1 hr., 6 weeks. Miss Ritter.

Graduate Course I. The Social Process and Social Problems. Dr. Hutchinson.

Graduate Course II. Social Problems and Education. Dr. Hutchinson.

XV. SCIENCES

BOTANY

- S-3. **Plant Biology—C.** 4 hrs., 9 weeks. Mr. Reade and Assistant.

A beginner's course in college botany or biology. The class meets four hours every day for laboratory work. As that progresses time is taken out for the four hours for quizzes, discussions and reports of reading. This course is supposed to take most of the student's time and energy. Text: Smith, et al, A Text-Book of General Botany.

- S-11. **Genetics—C.** 3 hrs., 9 weeks. Mr. Reade.

An introduction to the study of heredity. The class meets for two hours every day, the last period in the morning and the last one of the afternoon. Lectures, reading and discussions. Botany 3 or its equivalent is prerequisite. Text: Babcock and Clausen, Genetics.

CHEMISTRY

- S-1. **Elementary Chemistry—C.** 4 hrs., 9 weeks. Mr. Brockman.

Fundamental course in general chemistry required of Agricultural and Home Economic students and valuable for teachers. Laboratory fee, \$3.00. Breakage fee, \$3.00.

Organic and Biological Chemistry. (See Agriculture.)

Qualitative Analysis. (See Agriculture.)

Quantitative Analysis. (See Agriculture.)

PHYSICS

S-1. College Physics—C. 3 hrs., 9 weeks. Mr. Dixon.

An elementary course in Physics equivalent to Physics 1 offered in the regular session. Time required. One period each morning recitation and lecture, and three periods each afternoon recitation and laboratory work with the necessary outside preparation. Laboratory fee, \$3.00.

S-2. College Physics—C. 4 hrs., 9 weeks. Mr. Dixon, Mr. Mote.

An elementary course in Physics equivalent to Physics 2 as offered in the regular session. This course satisfies the requirements of medical colleges of a standard four hour credit course in Physics. Two periods recitation and lecture six days a week and a two hour laboratory period five days a week. Laboratory fee, \$3.00.

ZOOLOGY

S-31. General Zoology—C. 4 hrs., 9 weeks. Mr. Boyd.

A course dealing with the general physiology, anatomy and development of the various animal types, supplemented by a consideration of heredity, variation and evolution. Two recitations and a laboratory period daily for nine weeks. Laboratory fee, \$3.50.

S-14-f. Teaching of Biology—C. 1 hr., 6 weeks. Mr. Boyd.

(See Education.)

At the Georgia State College of Agriculture

NOTE:—Credits are stated in terms of year hours, multiply by 2 for semester hours, by 3 for trimester or term hours.

REQUIREMENTS FOR DEGREES

Below are found brief statements covering the requirements for a number of degrees at the Georgia State College of Agriculture. The figures represent year hours.

Bachelor of Science in Agriculture

Freshman—Farm crops 2 hours, Agricultural Engineering 3, Horticulture 3, Poultry Husbandry 2, English 2, Chemistry 4, Mathematics 1½, Military Science.

Sophomore—Animal Husbandry 3, Botany 4, Agricultural Chemistry 3, English 3, Physics 3, Soils 3, Military Science.

Junior and Senior—The division of time in these two years is as follows: Major 12 hours, Minor Group One 6, Minor Group Two 6, General Elective 12. (See catalogue.)

Bachelor of Science in Home Economics

Freshman—English 3 hours, Chemistry 3 or 4, Horticulture 1, Home Economics 5, History 1½, Physiology 1½, Physical Education 1½.

Sophomore—English 3 hours, Psychology 3, Home Economics 5, Physics 3, History or Language 3, Physical Education 1½.

Junior and Senior—Major 12 hours, Minor Group One 6, Minor Group Two 6, Minor Group Three 6, General Elective 3, completing the 69 hours for a degree.

Bachelor of Science in Physical Education

Freshman—English 3 hours, Zoology 4, History or Language 3, Chemistry 4, History 1½, Physical Education 1½.

Sophomore—English 3, Physics 3, Psychology 2, Language or History 3, Physiology and Anatomy 4, Physical Education 4.

Junior and Senior—Selected Major 12, Minor Group One 6, Minor Group Two 6, Minor Group Three 6, Elective 6. Completing the 69 hours for a degree.

(See catalogue for details.)

Work in any department, however, may be selected without reference to degree, if so desired.

I. AGRICULTURE

AGRICULTURAL CHEMISTRY

S-1. Organic and Biological Chemistry—C. 3 hrs., 9 weeks. Mr. Carter.

A systematic study of the compounds of carbon and their relation to plant and animal life. (See general catalogue for full description.) Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Fee, \$7.50; breakage deposit, \$3.50. Junior-Senior elective. Required of Sophomore Veterinary Medicine and Junior Home Economic students.

S-2-b. Qualitative Analysis—C. 3 hrs., 9 weeks. Mr. Wilder.

Prerequisite: Inorganic Chemistry 1 or 2, with laboratory. Fee, \$7.50; breakage deposit, \$3.00.

OR

S-3. Quantitative Analysis—C. Mr. Carter and Mr. Wilder.

An elementary course in fundamentals of quantitative chemical analysis. Gravimetric and Volumetric methods will be developed. 6 hrs. for 9 weeks. Prerequisites: Chemistry 1 and 2b. Fee, \$7.50; breakage deposit, \$5.00.

AGRICULTURAL ENGINEERING

***7, 10, 25. Farm Buildings and Equipment**—C. 3 hrs., 9 weeks. Mr. Lyle and Mr. Clegg.

A course in planning, locating and equipping farm buildings. Junior or Senior elective. Laboratory fee, \$5.00.

***22, 23, 24. Agricultural Surveying, Drainage and Terracing**—C. 3 hrs., 9 weeks. Mr. Lyle and Mr. Clegg.

Training in the use of surveying instruments and equipment, for land measurement, mapping, drainage and terracing projects. Junior or Senior elective. Laboratory fee, \$5.00.

***26, 27, 28. Advanced Farm Shop.** Credit 3 hrs., 9 weeks. Mr. Lyle and Mr. Clegg.

A course in farm shop construction and repair work with wood, concrete, iron, sheet steel, pipe, harness, belting and rope, on buildings, equipment and machinery. Junior or Senior elective. Laboratory fee, \$5.00.

AGRICULTURAL EDUCATION

20, 21, 22. Agricultural Education—C. 3 hrs., 9 weeks. Mr. Reitz.

Regular courses dealing with the fundamental principles of education. Each course covers three weeks.

*The professors in charge of these courses reserve the privilege of giving the one of these courses for which there is the greatest demand.

20. Educational Psychology.

The meaning and viewpoint of education; the relation of human behavior to heredity and environment; nature of learning and its processes.

21. Principles of Education.

The application of principles of learning to the practice of teaching. Selection and organization of subject matter. Direction of study and learning activities.

22. Tests and Measurements.

Nature of psychological and educational tests and adaptability of available tests to agricultural high school needs. Administration of tests, scoring and interpretation of results.

23, 24, 25. C. 3 hrs., 9 weeks. Mr. Sheffer.

Regular courses as indicated will be given throughout the nine weeks' summer session. Course 25 first three weeks; Course 24 second three weeks; Course 23 last three weeks.

23. History of Education.

A history of the development of modern educational principles, and rural educational institutions and agencies in America.

24. Vocational Education and Vocational Guidance.

An introduction to the several fields of vocational education and vocational guidance.

25. High School Administration.

Deals with the administrative problems of the rural high school; the place, function and organization of the rural high school, and how vocational training in agriculture may be fitted into the curriculum; problems of consolidation.

26, 27. C. 3 hrs., 9 weeks. Mr. Wheeler.

Required course in vocational methods in teaching agriculture. Course 26 first six weeks; Course 27 last three weeks.

26. Teaching Agriculture.

The instructional problems of the vocational teacher are treated in this course: Selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all-day, part-time, and evening classes.

27. Supervised Teaching.

Arrangements are made with all Senior students in this division to plan and carry out observation, participation and teaching practice under supervision.

SPECIAL SIX WEEKS' COURSES**S-1. Vocational Education and Vocational Guidance—C. 1 hr. 6 weeks. Mr. Wheeler.**

An introduction to the several fields of vocational education and vocational guidance.

NOTE:—Courses 20 and 21, 24 and 25, and 26 may be taken during the six weeks of summer school by properly qualified students.

201. Graduate Course. Agricultural Education. Mr. Wheeler or Mr. Reitz.

See Graduate Division for description of course.

ANIMAL HUSBANDRY**S-2-5. Animal Husbandry—C. 3 hrs., 9 weeks. Mr. Rice.**

Type and breeds of farm animals and stock judging. Fee, \$3.50.

S-6. Animal Husbandry—C. 3 hrs., 9 weeks. Mr. Kellogg.

Live stock production and management will be considered in this course with special emphasis on swine. Prerequisite: 2-5 or its equivalent. Laboratory fee, \$3.50.

S-8. Animal Husbandry—C. 3 hrs., 9 weeks. Mr. Kellogg.

The breeding of domesticated farm animals will be studied in this course. Prerequisite: 2-5 or its equivalent.

S-9. Animal Husbandry—C. 3 hrs., 9 weeks. Mr. Rice.

A study of the underlying principles of animal nutrition, with special application to southern conditions will be given in this course. Prerequisite: 2-5 or its equivalent.

S-7-14. Animal Husbandry—C. 3 hrs., 9 weeks. Mr. Bennett.

A study of milk production and various phases of manufacturing and marketing. Laboratory fee, \$3.50.

AGRONOMY**S-3. Farm-Crops, Cereals—C.** 3 hrs., 9 weeks. Mr. Tabor.

A study of the factors of crop production as they occur in the South. Laboratory fee, \$2.00.

S-3. FarmCrops, Cereals—C. 3 hrs., 9 weeks. Mr. Tabor.

A study of the corn and smallgrain crops, special attention given to analysis of yield and to methods used in producing these crops. Laboratory fee, \$3.50.

S-1-2. Principles of Soil Management—C. 3 hrs., 9 weeks. Mr. Crabb.

Origin, formation and physical properties of soils. Factors in crop production. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 1. Laboratory fee, \$3.50.

S-3. Soil Formation—C. 3 hrs., 9 weeks. Mr. Crabb.

Rock disintegration and zoological agencies relating to origin and formation of soils. Soil provinces, series and types of the United States. Practice of soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Laboratory fee, \$5.00.

S-9-10. Cotton Industry—C. 3 hrs., 6 weeks. Mr. Childs.

A study of cotton grading, warehousing, and marketing. Experimental cotton breeding. For whole course, prerequisite: Cotton Industry 3 and 4. There is no prerequisite for the grading section of the course. Five hours of laboratory work per day for six weeks. Laboratory fee, \$15.00.

S-3. Farm Economics—C. 3 hrs., 9 weeks. Mr. Fain.

A special study of farm records from Georgia crop data. Prerequisites: Farm Economics 2 and Mathematics 6.

EXTENSION TEACHING**S-Ex-1. Fundamentals of Extension Work—C.** 1 hr. Mr. Campbell and Miss M. Creswell.

This course is planned for rural teachers, principals, superintendents and prospective extension workers. It presents the extension field as handled by the County Agricultural Agents and Home Demonstration Agents, and takes under discussion the organization of the work, its history and development, as well as the problems encountered in the betterment of farms and the organization and betterment of communities. The course will likewise include a discussion of boys' and girls' club work, the materials to be used therein; also educational value, as well as the relationship to the school community, home and farm. This course is offered for the first six weeks of the summer school, and consists of lectures, demonstrations and excursions.

II. FORESTRY**S-4-a. A Nature Study Course—C.** 1½ hrs., 6 weeks. Mr. Burleigh. (Tree-Shrub and Bird Identification.)

A systematic study of the local flora and fauna, with emphasis placed on practical field identification. The work will be entirely in the open where the various species of shrubs and birds will be observed under natural conditions, and their characteristics pointed out in more or less detail. Species of trees found in other parts of the state and added from time to time to the college arboretum will be included in this course. The text books will be the booklets issued recently by this institution. Six laboratory periods, two hours each a week. Fee, \$1.50.

III. HOME ECONOMICS**S-1. Food Study and Cookery—C.** 1½ hrs., 9 weeks. Miss Burson.

Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Sophomore credit. Prerequisite: General Chemistry. Fee, \$3.50. First half-term.

S-2. Home Cookery and Table Service—C. 1½ hrs., 9 weeks. Miss Burson.

Practice in manipulation of foods in family sized quantities; practice planning, preparing and serving meals. Sophomore credit. Prerequisite: Home Economics 1. Fee, \$3.50. Second half-term.

- S-5. Food Preservation—C.** $\frac{1}{2}$ hr., 9 weeks. Second half term. Miss Callaway.

A laboratory course for teachers and home demonstration agents. Canning in tin and glass, preserving, jelly making, brining, pickling, and vinegar making, standard packing. Junior. Prerequisite: Bacteriology 1. Laboratory daily. Fee, \$3.00.

- S-8. Advanced Cookery—C.** 1 hr., 6 weeks. Miss Callaway.

Offered for students desiring advanced work in the preparation of food. Junior. Prerequisite: Chemistry 1, Home Economics 1, 2. Fee, \$3.50.

- S-12. Nutrition—C.** $1\frac{1}{2}$ hrs., 9 weeks. Miss Newton.

A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and mechanism. Senior. First half-term. Prerequisite: Organic Food Chemistry, Physiology, Bacteriology 1. Fee, \$3.50.

- S-13. Dletetics—C.** $1\frac{1}{2}$ hrs., 9 weeks. Miss Newton.

Nutritive requirements of individuals; relative cost of foods; dietary calculations. Senior. Second half-period. Two laboratory periods and one lecture. Prerequisites: Agricultural Chemistry 1, Physiology, Bacteriology 1, and Home Economics 12. Fee, \$3.50.

- S-26. Elementary Clothing—C.** 2 hrs., 9 weeks. Miss Callaway.

Fundamental principles related to garment construction and dress-making; patterns, machines, factory production of clothing; clothing budgets. Freshman. Fee, \$4.00.

- S-27. Textile Problems—C.** 1 hr., 9 weeks, following Home Economics 26. Miss E. Creswell.

Clothing and household materials; characteristics of the different stand- and fabrics and their use and care; wet and dry cleaning of all types of clothing. Freshman. Fee, \$2.00.

- 32. Advanced Dressmaking—C.** 3 hrs., 9 weeks. Misses Rathbone and E. Creswell.

Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children; how to use these methods in secondary classes. Junior. Prerequisite: Home Economics 26. Fee, \$3.50.

- 43. Home Management—C.** 1 hr., 6 weeks. Miss Edith Creswell.

Standards of efficiency in home making; organization of household activities; household equipment; sanitation; problems in accounting and budgeting; teaching aspects in vocational schools. Junior.

- 22. Art Structure and Design.**

See Arts and Crafts.

- 59. Home Economics Education—Teaching Relationships—C.** 1 hr., 6 weeks. Miss Burson. Educational credit.

This course is organized around the needs of the teachers; problems of instruction, management, professional and personal qualifications, school community and promotional relationships; the course of study adapted to community needs. Junior.

- 44. Home Furnishing and Decoration—C.** 1 hr., 6 weeks. Miss Rathbone.

A study of planning and furnishing of the home, from the standpoint of convenience, economics, health and art. Junior or Senior.

- 46. Home Equipment and Management—C.** Senior 3 hrs., 9 weeks. Miss Edith Creswell.

Treated from vocational standpoint; (a) Economics of household and household purchasing; (b) organization of work; (c) Sanitation, care and renovation. Fee, \$7.00. Laboratory informal.

- 53. History of Education in Home Economics—C.** $1\frac{1}{2}$ hrs., 9 weeks; or 6 weeks, credit 1 hour and completed by correspondence study. Miss Edith Creswell. Educational Credit.

A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or Senior.

- 60. Child Training, Education—C.** 1 hr., Junior and Senior. Miss McAlpine. Educational Credit.

A course in Child Study and Child Training of special interest to those coming in contact with children.

This course is planned to give an understanding of child psychology and a knowledge of child training and care through a study of family relationships; the educational importance of the pre-school years; the needs and problems of the pre-adolescent and of the adolescent years; how the new schools and homes are attempting to meet these needs; organization and conduct of Child Study Groups—Demonstrations. Prerequisites: Physiology 1 and 2 or 4, 5, 6 or 7 and 8 or 23, 24, 25.

IV. HORTICULTURE

S-1-2-3. Horticulture—C. 3 hrs., 9 weeks. Mr. McHatton and Mr. Keener.

This is the course in Horticulture required of all agricultural Freshmen. (See general catalogue for description.) Parallel reading of various Horticultural texts is required. One lecture period and one laboratory period daily. Laboratory fee for the course, \$3.50.

S-4-6-10 or 5-7-9. Horticulture—C. 3 hrs., 9 weeks. Mr. McHatton and Mr. Keener.

These are Junior courses required of students specializing in Horticulture and may be used as a general elective in agricultural courses. 4, 6 and 10 may be used as a 3 hour requirement in Group 2 in the agricultural degree. (For further description see the general catalogue.) 4, 6 and 10 is a lecture course requiring parallel reading of various horticultural texts, 5, 7, and 9 is a laboratory course with a laboratory fee attached of \$3.50. Mature and special students may be permitted entrance into these courses. General Horticulture 1, 2 and 3 or its equivalent is required as a prerequisite. 4, 6 and 10 has two lecture hours per day. 5, 7 and 9 is a laboratory course with one 4-hour period per day. Fee, \$3.50. Both of these courses will not be offered, the professor in charge having the privilege of giving the one for which there is the greatest demand.

Horticulture 13, Entomology, will be offered during the first 6 weeks of Summer School if applications warrant. Credit 1½ hours. Laboratory fee, \$2.50. Mr. McHatton.

This course may be used in Group 2, B.S. in Agriculture, or as a general elective. (For more detailed information refer to general catalogue.)

V. PHYSICAL EDUCATION AND HEALTH FOR WOMEN

The various courses in this department are organized to meet three needs: Those of the student wishing to improve individual skills; the student preparing for professional work in Health and Physical Education, and the teacher in service desiring further training along these lines. The courses offered are among those required for the degree of Bachelor of Science in Physical Education.

Medical examinations are required of all students taking practical work. These examinations may be obtained by appointment with the University Physician.

The regulation University Gymnasium costume of black knickers, white blouse, black hose and white tennis shoes will be required for all floor classes and a simple costume will be needed for dancing S-20. These may be purchased in Athens.

Students wishing to take work in this department must record these courses on the study lists which they file with the Registrar.

Tennis courts are provided for the students' use. The swimming pool will be available for swimming practice one hour daily throughout the session with an instructor in charge. Those wishing to take advantage of this privilege for the term will secure appointments for a regular hour each day. For the use of locker and towels a charge of \$1.00 is made.

6. **Technique of Swimming—C.** $\frac{1}{2}$ hr., 6 weeks. Miss MacNaught.
Principles and methods of teaching swimming, diving, life saving, training and coaching, rules of events. American Red Cross Life Saving Test is given.
7. **Games—Theory and Practice—C.** 1 hr., 6 weeks. Miss Ayres.
Games suitable for playground, elementary and secondary schools, ranging from simplest primary school games to organized team games, such as captain ball, etc., will be presented. The psychology of play, selection, adaption and relative value of material will be discussed.
8. **Minor Sports—C.** 1 hr., 6 weeks. Miss Ayres.
This course involves technique of field ball, soccer, tennis and volley ball. Rules, methods of coaching, organization of tournaments, etc., will be studied with practice in coaching under supervision. A study will be made of motor efficiency tests including practice in testing and scoring.
10. **Basketball—C.** 1 hr., 6 weeks. Miss Ayres.
Baseball, Hockey, Field and Track. Rules, duties of officials, organization of squads and teams, equipment, methods of coaching, conduct of tournaments. Actual experience in playing and conduct of the games.
12. **Folk Dancing and Singing Games—C.** 1 hr., 6 weeks. Miss Marsh.
Representing National dances and singing games suitable for all grades will be presented.
17. **Pageantry—C.** $\frac{1}{2}$ hr., 6 weeks. Miss Marsh.
This includes instruction and practice in costumes for festivals or pageants. Arrangement, costuming and production of pageants. A complete pageant will be presented at the end of the course. Prerequisites: Physical Education 20 and 12. Junior and Senior.
20. **Dancing—C.** 1 hr., 6 weeks. Miss Marsh.
The work of this course includes interpretation of music and pantomimic dancing through natural and full bodily movements. A special costume is required.
23. **Beginners' Swimming—C.** $\frac{1}{2}$ hr., 6 weeks. Miss MacNaught.
The fundamental strokes will be taught.
24. **Advanced Swimming and Diving—C.** $\frac{1}{2}$ hr., 6 weeks. Miss MacNaught.
This course will include form swimming and diving and life saving.

VI. POSTER DESIGNING

- S-4. **Poster Designing—C.** 1 hr., 6 weeks. Miss Blackshear.
Posters for Visual Instruction and Advertising.
Government, educators and sellers of merchandise realize the power of the poster to carry messages to their people, pupils and buyers. Advertisers appreciate their power to sell commodities, and they pay large sums for artistic advertisements, hence our billboards and street care are filled with posters which shout their messages.
The course in poster making includes the "advertising idea" as related to teaching any subject or selling a commodity; the technique of composition.

VII. POULTRY HUSBANDRY

- 20-21. **General Poultry—C.** 2 hrs., 6 weeks. Mr. Wood and Mr. Moore.
Work to consist of lectures and laboratory exercises. Laboratory fee, \$2.00.
20. **General Poultry.**
Study of breeds and varieties, selection and judging, poultry house construction, feeding, parasites and diseases. Required of Freshmen. Laboratory fee, \$2.00.
21. **General Poultry**
Mating and breeding, incubation and brooding, care of young stock, fattening, killing and marketing. Required of freshmen.
- 22-23-24. **Poultry—C.** 3 hrs., 9 weeks. Mr. Wood and Mr. Moore.
Laboratory fee, \$2.00. Prerequisite: Poultry Husbandry 20-21. Junior and Senior elective. Work to consist of lectures and laboratory practice.
22. **Utility Judging.**
Entire time devoted to judging and culling for egg production. Junior and Senior elective. Laboratory fee, \$2.00.

23. Incubation and Brooding.

Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Laboratory fee, \$2.00.

24. Poultry Marketing.

Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets and cooperative marketing. Laboratory fee, \$2.00.

VIII. VETERINARY MEDICINE**S-1-3 or 1-5. Bacteriology—C. 3 hrs., 9 weeks. Dr. Burkhardt.**

Bacteriology 1 and 3, general and dairy bacteriology; for agricultural students. Juniors.

Bacteriology 1 and 5, general and household bacteriology; for students in Home Economics. Juniors.

See Bact. 1 and 3, or 1 and 5, \$10.00. Breakage deposit, \$10.00.

S-11. Poultry—(Poultry Diseases)—C. 1 hr., 9 weeks. Dr. Richardson.**S. Zootechnics and Animal Hygiene—C. 3 hrs., 9 weeks. Dr. Richardson.**

The anatomy and physiology of domestic animals are briefly considered as well as the exterior of their bodies in its relation to age, soundness and utility. Important animal plagues will be considered from the viewpoint of their cause and prevention. The common non-specific diseases will be considered as to their cause and first aid to the sick or injured.

Poultry 11 and Zootechnics and Animal Hygiene are courses designed for students specializing in Poultry Husbandry or Animal Husbandry, respectively. For those desiring to become county or home demonstration agents, these courses are especially valuable.

At the State Normal College

The work at the State Normal College for the summer of 1927 has been arranged to meet three distinct needs on the part of students and therefore is divided into three groups of courses. For those who have had academic training equal to that of a high school are now seeking additional training particularly to qualify for the eighteen (18) semester hours in Education and Methods required for a professional state certificate, a group of courses in the principles of psychology and teaching, in methods, and in school government is offered. There will be a dozen pedagogical courses dealing in the large with problems on elementary education in county and city schools. At least half of the eighteen semester hours should be selected in these. With these as a pedagogical and psychological basis, the selection of the applied courses in methods, offered in Group II, with observation and practice in the Demonstration School, should give teachers abundant opportunity for improvement.

The second group of courses is for those who are preparing to teach special subjects and feel the need of instruction in the best methods of handling those subjects. These courses are being offered by teachers who have had training in the great colleges and universities and years of experience as specialists. The purpose of this work is to increase the efficiency of the teacher taking the course. These courses also give credit toward the professional certificate and are closely correlated with the work in the Demonstration School.

Bachelor of Arts

Freshman—Education 6 hrs., English 3, Public School Music and Speaking 3, Physical Education, Health 3, elective 6 hrs., from History, Mathematics, Sciences and Foreign Language.

Sophomore—Twelve hours in continuation of Freshman required subjects and six hours added from the electives of Freshman.

Junior, Senior—Education 6, English 6, and electives 18 hours to make the required 66 hours for graduation from indicated groups of studies. See catalogue for details, also for B.S. in Household Arts, and in Fine and Industrial Arts.

EDUCATION AND METHODS

II. EDUCATION AND METHODS, GENERAL

2. **History of Education**—C. 1 hr., 6 weeks. Mr. Ritchie.

A study of the development of ideals, conceptions, organizations, and methods of teaching. The work will begin with the transition to modern times and will place emphasis upon the modern periods. The doctrines of Rousseau, Pestalozzi, Froebel, Herbart, Spencer, Mann, Page, Dewey and other moderns, will be interpreted in a practical way to make the course helpful to teachers of any grade.

11. **School Government and Efficiency**—C. 1 hr., 6 weeks. Mr. Ritchie.

A course in modern school efficiency from the standpoint of order, discipline, penalties, reports, supervised study and play, playground equipment and management, interest, attention, and other phases of easy control and highest efficiency. Text: Sears Classroom Organization and Control.

12. **Intelligence and Educational Measurements**—C. 1 hr., 6 weeks. Mr. Ritchie.

An examination of the various achievement tests in the several school subjects with emphasis on the elementary subjects. These will be studied from the standpoint of the actual school room problem. The theory of measurement and the administration of the tests will be stressed. Students will purchase a sample set of the most important tests.

1. **Introduction to Psychology**—C. 1 hr., 6 weeks. Miss Zeigler.

Discussion of habit, mind and body, imagery, association, memory, thinking, reasoning, feelings, sentiments, action and behavior.

4. **Educational Psychology**—C. 1 hr., 6 weeks. Miss Zeigler.

A study of the problems of psychology bearing on the learning process, problems, economy, transfer of training.

51. **Psychology of Elementary School Subjects**—C. 1 hr., 6 weeks. Miss Zeigler.

This course is designed to give the psychology of learning as applied to the language arts, handwriting, reading, spelling, arithmetic, supervised study.

52. **Principles of Elementary Education**—C. 1 hr., 6 weeks. Miss Solomon.

In this course the main emphasis will be laid upon the principles which affect the development of sound methods of teaching and upon the application of these principles in teaching the various school subjects. Attention will be given to such topics as the following: teaching how to study, project method, socialized recitation, testing and measuring, pupil activities that will lead to good habits of work.

For fourth, fifth, sixth and seventh grade teachers.

50. **Introduction of Teaching**—C. 1 hr., 6 weeks. Miss Solomon.

For the primary school teachers.

52-b. **Early Childhood Education**—C. 1 hr., 6 weeks. Miss Hale.

This course deals with the education of children from four to eight years of age. An effort will be made to formulate a unified program of teaching in kindergartens and first grades, to show how the fundamentals can be taught in a purposeful way, and to build a curriculum based on the child's own interests, purposes and activities.

52-c. **Methods in Kindergarten**—C. 1 hr., 6 weeks. Miss Willingham.

Play Materials in the Education of Young Children; Selection and methods of use of play materials such as toys, building blocks, picture books, pictures, etc.

Beginnings of Music for Young Children; Study of musical needs of young children; methods of presentation, etc.

Observation in Kindergarten required.

52-b-c., with observation in the Demonstration School, are specially planned for kindergarten first grade teachers and will show the interrelation of the work of these grades.

7. Rural Sociology and Education—C. 1 hr., 6 weeks. Mr. Sell.

This course includes a study of rural social conditions in communities and the causes which underlie social and economic changes. The influence of such factors as production, farm tenancy and educational organizations will be carefully considered. Much of the work will be devoted to the survey of the home community in order that the teacher may be able to correctly evaluate social and economic conditions in the community and thereby better serve society.

8. Hygiene of Childhood—C. 1 hr., 6 weeks. Mrs. Moon.

A study of the physical development of the child from infancy to adolescence. The health care of groups of children will be stressed.

9. Problems in Home Economics—C. 1 hr., 6 weeks. Mrs. Moon.

A survey of the field of Home Economics and a clearing house for the problems arising in teaching the subject, including the organization of subject matter, correlation with other subjects, modern methods of teaching, equipment and selection of text and reference books.

I. SPECIAL METHODS IN TEACHING

1. Art in the Primary Grades—C. 1 hr., 6 weeks. Miss Cabaniss.

This course is planned to help teachers of the first four grades with their art work. It includes methods of teaching art, discussion of courses of study, and practice in primary drawing, painting and designs. Fee, \$1.50.

3. Blackboard Drawing—C. 1 hr., 6 weeks. Miss Cabaniss.

Directions and practice in using white and colored chalks and charcoal in drawing on the board. This type of drawing is suitable for teachers of elementary grades who wish to illustrate themes, make borders or calendar panels. Fee, \$1.50.

Poster Designing (At Agricultural College).

2. Art Structure and Costume Designing (At the University).

4. Handicraft for First, Second and Third Grades—C. 1 hr. Miss Tigner.

Including paper folding, paper cutting, toy making, school room borders, rafia work, cardboard construction.

5. Handicraft for Fourth, Fifth and Sixth Grades—C. 1 hr. Miss Tigner.

Including paper cutting, toy making, paper flowers, basketry, construction of marionette theatres and costumes, doll millinery.

A small fee to cover cost of material is charged.

6. Penmanship in the Grades—C. 1 hr., 6 weeks. Miss Huffman.

The Teaching and Supervision of Handwriting. The course will include psychology and pedagogy of handwriting, methods of teaching, special teaching, supervision, tests and measurement, plans and courses of study, remedial and corrective teaching, individual and group assignment and instruction.

Students enrolling in this course must take Handwriting 4-b, or meet a standard of handwriting set by the instructor.

7. Methods of Teaching Music in Grades I to IV—C. 1 hr., 6 weeks. Miss Cushman.

Rote songs and materials. Appreciation through the Victrola.

8. Methods of Teaching Music in Grades IV to VII—C. 1 hr., 6 weeks. Miss Cushman.

Appreciation of music through the Victrola.

9. Primary Number and Projects—C. 1 hr. Miss Callaway.

This course is planned for teachers of the first, second, and third grades. Special study will be given to the psychology of number—the number experience of the child,—the study of number games, and the use of devices and objective material to making and enriching courses of study for these grades.

10. Intermediate and Advanced Arithmetic—C. 1 hr. Miss Callaway.

This course in the teaching of intermediate and advanced arithmetic will cover the following topics: Brief treatment of methods of teaching

the fundamental operations and denominate numbers; value and place of drill work; fractions; percentage; arithmetic in its relation to social and industrial life, arithmetical tests; methods of conducting supervising study in arithmetic.

11. **Review Methods in Algebra—C.** 1 hr., 6 weeks. Miss Calaway.

A treatment of algebra based upon the recommendations of the Mathematic Report.

12. **Methods in Language Lessons and Literature—C.** 1 hr., 6 weeks. Mr. Brown.

This is a methods course for teachers in the elementary grades. The consideration of the material best suited for language lessons and the proper method of presenting this material, the relation and coordination of oral and written work, and the devices to be used in fixing habits of correct speech in the minds of children will be the subjects of discussion.

Texts: Modern Course in English, Book I, and Language Work in Elementary Schools, by Leiper.

13. **Methods in Composition and Grammar—C.** 1 hr., 6 weeks. Mr. Brown.

This is a methods course for teachers of the sixth, seventh, and Junior high school grades. The proper relation of composition and grammar will be discussed, and the best methods of teaching these two closely related subjects will be presented and illustrated. A graded course in literature will be planned and lessons in it taught.

Texts: Modern Course in English, Book II, and What is English, by Ward.

14. **Geography and Nature Study for Grades—C.** 1 hr. Mr. Earnest.

This course will include a study of the general principles underlying the selection and organization of subject matter of school geography with special emphasis on home geography and a study of physiographic local conditions and a study of life forms. The course will be taught on the project method with field and laboratory lessons. Teachers taking this course should keep free two hours on Tuesday and Thursday afternoons for field work.

15. **Physiology and Hygiene—C.** 1 hr. Mr. Earnest.

General, personal and school hygiene; some instruction in anatomy and physiology; cause, transmission and prevention of communicable diseases; with specific reference to most common diseases; defects of school children; school house sanitation; medical inspection; health sanitation programs.

16. **The Teaching of History and Civics in the Elementary Grades—C.** 1 hr., 6 weeks. Mrs. Simpson.

This course includes a detailed presentation of practical effective of teaching history in the grades; the place and treatment of biographies and the selection and organization of materials for class room instruction.

Text: Wayland, John W.: How to Teach American History. The Millan Company, New York.

17. **Educational Dramatics and Story Telling—C.** 1 hr., 6 weeks. Miss Vance.

Methods of coaching plays for and with children from the dramatized reading lesson to a finished performance. Appropriate plays for all occasions will be studied from the point of casting, staging and costuming. This course is especially valuable in handling problems for reading and speech in primary grades.

18. **Expression for the Teacher of Reading—C.** 1 hr., 6 weeks. Miss Vance.

With special emphasis on the proper use of the voice. Just how great an asset a well-modulated, pleasing and expressive voice is to a classroom no one knows quite as well as children who have had to listen to the harsh, hoarse, monotonous, breathy, rasping, nasal, high-pitched tones of untrained teachers' voices.

19. **Methods in Physical Education for Elementary Grades—C.** 1 hr. Miss Ayres.

Class work, physical tests, demonstration teaching in practical school. Playground work with children.

20. **P.T.-A. Methods—C.** 1 semester hour. Mr. Weller.

A study of aims, methods, organization.

III. ACADEMIC COURSES

1. **Economic Geography and Methods—C.** 1 hr., 6 weeks. Mr. Sell.
Suggestions for the teaching of geography will be studied as well as the physical conditions of the earth and how these relate to the growth, development and welfare of the human race. Such genral topics as climate and natural vegetation, land forms, soils, mineral deposits, water and natural environment will constiute a large part of this course.
2. **Rural Economics—C.** 1 hr., 6 weeks. Mr. Sell.
This course takes up some of the most salient features of rural problems, with emphasis on the rural conditions in Georgia and their economic effects on rural social life. County and community reports are studied.
3. **Botany—C.** 1 hr., 6 weeks. Mr. Earnest.
The relation of plant life and structure to environment—Ecology. One hour credit in Junior class.
4. **Unit Courses in Home Economics—C.** 1 hr., 6 weeks. Mrs. Moon.
This course is planned for those who have had no work in Home Economics and for those who wish to review the subject matter, and includes short units in food, clothing, budgeting, personal hygiene, and recreation, With suggestions for reference material and teaching methods.
These two courses should as a rule be taken together.
5. **Development of the English Novel—C.** 1 hr., 6 weeks. Mr. Brown.
A course in the reading and analysis of the representative novels of the eighteenth and nineteenth centuris with a review in class of a history of the growth of prose fiction. Text: English Fiction, by Weygaudt.
1. **Public Speaking—C.** 1 hr. Miss Vance.
For teachers of Oratory and Speech and for those who desire special training for platform work.

HISTORY AND POLITICAL SCIENCE

22. **Recent United States—C.** 1 hr., 6 weeks. Advanced Course. Mr. Pound.
14. **History of Georgia—C.** 1 hr., 6 weeks. A course designed to meet the needs of teachers expecting to teach Georgia History in the grades. Mr. Pound.
16. **American Government—C.** 1 hr., 6 weeks. Advanced course. Mr. Pound.

NOTE:—For other academic courses see those listed under the University.

IV. DEMONSTRATION SCHOOL

As abstract theories may be meaningless without concrete illustrations of them, the Demonstration Department of the Summer School was organized in order that teachers may observe the practical application of the most approved educational theories.

This department will consist of kindergarten, and first, second, third, fourth, fifth and sixth grades. Experienced, well trained teachers will be in charge of each grade. In addition to the fundamental subjects which will be taught by the regular teachers, Music, Drawing, Physical Education, Dramatization and Handicrafts will be taught by the teachers of the special departments.

The teachers will be changed frequently in order that students may observe the teaching of all elementary school subjects. If a student, for any special reason, desires to observe the same grade all the time, then the first period should be reserved for observa-

tion. The time may be equally divided among all the grades including the kindergarten, and then either the first, second or third periods may be reserved for observation. The latter plan is preferable, and students are strongly advised to adopt it, as greater inspiration is obtained by observing the teaching in all the different grades.

No text-books will be required for this course, but students will use the Library, and mimeographed material on the best methods of teaching all the subjects will be supplied on the payment of a small fee.

All instructors are cordially invited to make use of the Demonstration School. By special arrangement with the Principal, demonstration lessons in any desired subjects will be taught for classes.

Requirements for Credit: Observe one hour daily, take part in all conferences, make required reports, write required papers, stand the final examination. Students not desiring credit may register for the course and observe the teaching without doing the above additional work.

Credit: One hour in Education for the State Teachers' Certificate. Six weeks' credit on the required Practice Teaching and Observation for a Normal College degree or certificate.

TEACHING STAFF

Principal, Miss Hicks, principal of Normal College Practice School; Kindergarten, Miss WILKINGHAM, Director of Kindergarten, Columbus, Ga.; First Grade, Miss Hale, Teachers Training School, Atlanta; Second Grade, Mrs. Shaw, Lee Street School, Atlanta; Third Grade, Miss Downs, Teacher in Normal College Practice School; Fourth Grade, Miss Pritchard, Teachers Training School, Augusta; Fifth Grade, Miss Ferguson, Teacher in State Normal College Training School; Sixth Grade, Miss Chapman, Teacher Atlanta Public School; Playground Director, Miss Ayres, Physical Training Director, State College of Agriculture.

SPECIAL TEACHERS

Music, Miss Cushman, Miami Schools; Drawing, Miss Cabaniss, Savannah Public Schools; Kindergarten, Miss Tigner, Columbus Public Schools; Dramatization, Miss Vance, State Normal College; Reading, Miss Solomon, Supervisor Elementary Schools, Atlanta.

PHYSICAL EDUCATION SCHEDULE

SUMMER SESSION 1927.

MEMORIAL HALL

Hour	Course		Teacher	Place
8-10	Physical Education	8	Miss Ayres	Memorial Hall Gym.
9-10	Physical Education	12	Miss Marsh	Memorial Hall Gym.
10-12	Physical Education	4	M. W. F. McNaught	Swimming Pool, Mem. Hall
	Physical Education	24	T. T. S. McNaught	Swimming Pool, Mem. Hall
	Physical Education	20	Miss Marsh	Swimming Pool
11-12	ASSEMBLY			
12-12:45	Physical Education	21		Swimming Pool, Memorial Hall
	Physical Education	14	Miss Ayres	Swimming Pool
2-3:10	Physical Education	21	McNaught	Swimming Pool, Mem. Hall
	Physical Education	17	Miss Marsh	Memorial Hall
4-5:10	Physical Education	20	Miss Marsh	Memorial Hall
	Physical Education	23	McNaught	Swimming Pool, Mem. Hall
5-6:10	General Swimming		McNaught	Swimming Pool, Mem. Hall
10-12	Physical Education	7	Miss Ayres	Normal College

SCHEDULE OF SUMMER SCHOOL, 1927

University of Georgia

A—Academic Hall; Ch—Chapel; Le—
LeConte Hall; M—Moore Hall; T—
Terrell Hall; P—Peabody Hall; O—
Octagon; MH—Memorial Hall; L—Law
Building; WH—Woodruff Hall.

8:15

Bot. 3, Int. Bot.—Reade	Le10
Chem. 1—Brockman	T20
Com. 5—Strong	A23
Com. 6—Campbell	A21
Ed. 2B, Ed. in H.S. (L. 3 wks.— Ritter	P11
Ed. 3, Ed. Hygiene (L. 3 wks.— Edwards	P4
Ed. 12, Ed. Ments.—Barton	P21
Ed. 20, Sec. Ed.—Pelham	P12
Ed. 104c, Grad.—Pusey	P25
Eng. 3a—Simmons	P11
Eng. 2a, Poetry—Park	T11
Hist., International Law—Gosnell	P24
Hist. 5, 6a—McPherson	A20
Hist. 8—Payne	A22
Jour. 1—Drewry	A27
Latin 5b—Hooper	A24
Law 1—Gober	L
Law 3—McWhorter	L
Math. 4c, Alg.—Barrow	A19
Penmanship—Huffman	A15
Physics 1—Mote	M
Physics 2—Dixon	M2
Psychol. 3, Reflect. Thinking (L. 3 Wks.)—Henderson	P22
Phil. 4, Int. to Phil.—Henderson	P22
Spanish 20—Thaxton	A18
Zoology 31—Boyd	Le20

9-15

Chem. 1—Brockman	T20
Ed. 1, History—Ritter	P4
Ed. 2, History—Ritter (L. 3 wks.)— wards	P4
Ed. 3, Hygiene (L. 3 wks.)—Ed- wards	P4
Ed. 5, Statistics—Pelham	P12
Ed. 8, Moral Ed.—Henderson	P22
Ed. 14a, H.S.—Sanford & Knowles	T1
Ed. 14f, Biol.—Boyd	Le20
Ed. 12b, Ed. Ments.—Barton	P11
Ed. 14g, Latin—Hooper	A24
Ed. 30, Religious Ed.—King	P10
Ed. 52, El. Ed. (L. 3 wks.)—Pusey	P21
Ed. 53, Social Studies in El. Ed.— Simpson	P21
Eng. 1b, Rhetoric—McWhorter	A20
French 20—Holland	A17
Genetics 11—Reade	Le10
Hist. 5-6b—McPherson	A20
Hist. 8-9a, Great War—Boeck	A22
Hist. 102a, Stuart Times—Payne	A22
Hist. Inter. Law—Gosnell	P24
Jour. 8, The Magazine—Drewry	A27
Ed. 104d, Grad.—Pusey	P25
Law 2—Gober	L
Law 5—Upson	L
Math. 2, Analysis—Barrow	A19

Oratory 1, Public Speaking—Cobb	Li
Psy. 2, Gen. (L. 3 wks.)—Barton	P11
Psy. 3, Reflective Thinking (L. 3 wks.)—Henderson	P22
Phys. 1, Lab. Sec. 1—Mote	M
Psychol. 101a, Grad.—Edwards	P17

10:15

Botany 3, Int. Bot.—Reade	Le10
Com. 5—Strong	A23
Com. 6—Campbell	A21
Ed. 3, Adoles.—Frederick	P12
Ed. 24, Extra-Cur. Act.—Barton	P24
Ed. 26, Ed. Diag. (L. 3 wks.)—Ed- wards	P4
Ed. 34, Admin. & Com. Schls.— (L. 3 wks.)—Pusey	P21
Ed. 31, New, Test., Hist. & Lit.— King	P10
Ed. 42, Rural Ed.—Green	P4
Ed. 14d, Math.—Stephens	A18
Ed. 50, Proj. Hist.—Simpson	P21
Eng. 1c, Prose—Simmons	P11
Eng. 11, Shakespeare—Park	T11
Eng. Gr. Lit. 5c—Boeck	A22
French 21 (First half)—Holland	A17
Hist. 8—Payne	A22
Latin 14g, Ed.—Hooper	A24
Law 4—Cornett	L
Law 6—Gober	L
Oratory 4, Literary Int.—Cobb	Li
Psychol. 2, Psyc. for Teachers—L. 3 wks.)—Barton	P11
Phil. 2, Ideas of Com. (L. 3 wks.)— Henderson	P22
Physics 1-2, Lab. Sci. 1	M
Psychol. 101b, Grad.—Edwards	P17
Pol. Institutes	O
Sociol. 107b, Soc. Proc. & Prob. (st 3 wks.)—Hutchinson	P25
Sociol. 109b, Soc. Prob. & Ed. (2nd 3 wks.)—Hutchinson	P25
Span. 20—Thaxton	A18
Zoology 31—Boyd	Le20

11:45

Art. & Design 22—Cabaniss	A15
Art. & Design 22—Cabaniss	A15a
Bot. 3, Lab.—Reade	Le21
Ed. 20, (Diagnosis (L. 3 wks.)—Ed- wards	P4
Conf. Inst.	Le
Ed. Psy. 4—Edwards	P20
Ed. 9, Ed. Soci.—Ritter	P4
Ed. 10, Prim. Teaching H. S.—Fred- erick	P12
Ed. 11, Class Mang.—Barton	P24
Ed. 24, Diag. (L. 3 wks.)—Edwards	P12
Ed. 22, Voc. Guidance—Pusey	P21
Ed. 34, Admin. Com. Sch. (L. 3 wks.)—Pusey	P21
Ed. 14c, Sociol. Soc.—Simpson	P22
Law 9—Upson	L
Law 7—McWhorter	L
Spanish 21—Thaxton	A18

SCHEDULE COLLEGE OF AGRICULTURE

Eng. 3b.—South-Simmons	P11
Eng. 1, Gram.—Sanford	T1
Hist. Grad 102—Payne	A32
Hist. 104b, Grad., Napoleon—Payne	A32
Math. Grad.—Stephens	A13
Hist. 5-60—McPherson	A30
Latin 1—Hooper	A24
Pub. Sc. Music 2—Cushman	A37
Pol. Institutes	O
Math. 3, Calculus—Barrow	A11
Oratory 2, Speech Education—Cobb	L1
Physics 1—Mote	M
Zoology 31, Lab.—Boyd	Le21
Philos. 6, Ideal of Cond. (Last 3 wks.)—Henderson	P22
Sociology 103b, Social Prob. (2nd 3 wks.)—Hutchinson	P25
Sociology 107b, Social Prob. (F. 3 wks.)	P25
Zoology 101, Parasitic Prof.—Boyd	Le21

12:45

Art. Jun. H.S.S.—Cabaniss	A15a
Bot. 3, Lab.—Reale	Le21
Ed. 7, Int. Soci.—Ritter	P4
Ed. 54, Citizenship—Simpson	P21
Ed. 21, Jr. H.S.—Frederick	P12
Eng. 16-18th Century Grad—McWhorter	A20
French 20—Holland	A17
Hist. 22, Am. Gov.—McPherson	A30
Hist. 14b, Teaching—Payne	A32
Hist., Int. Rel.—Gosnell	P24
Latin 5c or 5d—Hooper	A24

Law 8—Cornett	L
Math. 1, Trig.—Stephens	A13
Math. 2 (L. 3 wks.)—Barrow	A13
Music Exp. 3—Rowe	A37
Oroatory 3, Dramatic Interpretation—Cobb	L1
Physics 2—Dixon	M20
Span. 21 (2nd half)—Thaxton	A18
Psy. 1, Gen.—Henderson	P22
Zoology 31, Lab.—Boyd	Le21

3:10

Chem. 1—Brockman	T20
French 21 (2nd half)—Holland	A17
Genetics 11—Reade	Le10
Physics 1-2, Lab. (2nd half)	M
Phys. Ed. 5, Gen. H.S. Ath.—Stegeman	WH

4:10

Chem. 1—Brockman	T20
Phys. 1-2, Lab. (2nd half)	M
Phys. Ed. S-12, Danc.—Marsh	MH
Phys. Ed. S-24, Swimming	MH
Phys. Ed. 1, Basketball—Stegeman	M?

5:10

Phys. 1-2, Lab. (2nd half)	M
Phys. Ed., Gen. Swimming	MH
Phys. Ed. 1, Basketball—Stegeman	WH

Agricultural College

C—Conner Hall; LH—Lumpkin Hall; B—Barrow Hall; VB—Veterinary Building; VH—Veterinary Hospital; S—Soule Hall; PB—Poultry Building; H—Hardman Hall.

8:15-9:15

Ag. Ed. 26, 27—Reitz	LH B
Ag. Ed. S-201—Wheeler	LH C
An. Husb. 6-8—Kellogg	H
An. Husb. 7-14—Bennett	C110
Bacter. 101—Burkhart	VB A
Farm Crops 3—Tabor	C105
Ho. Eco. 32—Rathbone	S103
Ho. Eco. 112—Newton	H
Ho. Eco. 1-2—Burson	S
Ho. Eco. 53—Edith Creswell	H
Hort. 1-3—McHatton-Keener	C D
Poultry 22, 23, 24—Wood-Moore	PB
Soils 1-2—Davis	CA

9:15-10:15

An. Husb. 6, Wed. & Fri.—Kellogg	H
Ag. Ed. 26-27—Reitz	LH B
Ag. Ed. S-201—Wheeler	LH C
Bacteriology 101—Burkhart	Vb. Lab.
Cotton Indus. 9-10—Childs	C205
Farm Crops 3—Tabor	CB
Ho. Eco. 32—Rathbone	S103
Ho. Eco. 1-2—Burson	S
Hort. 4-6-10—McHatton-Keener	C207
Poult. 22-23-24—Wood-Moore	PB
Soils 1-2—Davis	CA

10:15-11:15

Agr. Chem. 1—Carter	C206-214
An. Husb. 6 or 8—Kellogg	H
Agr. Ed. 3, R.H.S.—Pound-Sheffer	T
Bacteriology 101—Burkhart	VB. Lab.
Cotton Indus. 9-10—Childs	C205
Farm Crops 3—Tabor	C105
Ho. Eco. 32—Rathbone-Creswell	S103
Ho. Eco. 12-13—Newton	S
Ho. Eco. 27—Edith Creswell	S
Ho. Eco. 8—Callaway	S
Poultry 22-23-24—Wood-Moore	PH13
Soils 1-2—Davis	CA

11:15-11:45

ASSEMBLY

11:45-12:45

Agr. Chem. 1—Carter	C206-214
Agr. Edu. 20-21-22—Reitz	LH B
An. Husb. 7-4—Bennett	C110
Cotton. Indus. 9-10—Childs	C205
Ho. Eco. 12-13—Newton	S
Ho. Eco. 8—Callaway	S
Hort. 1-3—McHatton-Keener	C207
Poultry 41—Richardson	VB
Zootechnics—Persell	VB

12:45-1:45

Ag. Chem. 1—Carter	C-206-214
Ag. Ed. 1, Voc. Guidance—Wheeler	T
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Announcement
of the
University of Georgia
For the Session 1927-1928

Chartered A. D. 1785

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Part I

THE UNIVERSITY

Historical Sketch

Support

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CALENDAR

1927

JUNE 20, MONDAY:	Opening of the Summer School.
JULY 30, SATURDAY:	Close of the six weeks session of the Summer School.
AUGUST 20, SATURDAY:	Close of the nine weeks session of the Summer School.
SEPTEMBER, 14:	Freshman Registration.
SEPTEMBER 14-17:	Examinations for Entrance.
SEPTEMBER 19-21:	Registration of students other than Freshmen.
SEPTEMBER 21:	Opening of the First Term.
OCTOBER 1:	Last day of Registration for Graduate Students.
NOVEMBER 1:	Last day on which a programme for a Master's Degree may be handed to the Dean of the Graduate School.
NOVEMBER 24:	Thanksgiving Day.
DECEMBER 23:	Close of the First Term.

1928

JANUARY 2:	Registration for the Second Term.
JANUARY 19:	Birthday of General R. E. Lee.
FEBRUARY 21:	Exercises in commemoration of the 127th Anniversary of the Demosthenian Society and the 108th Anniversary of the Phi Kappa Society.
FEBRUARY 22:	Washington's birthday.
MARCH 24:	Close of the Second Term.
APRIL 2:	Registration for the Third Term.
MAY 20:	Last date for submission of Prize Essays.
MAY 21:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
MAY 28:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
JUNE 11:	Meeting of the Board of Visitors.
JUNE 14:	Annual Session of the Board of Trustees.
JUNE 13-16:	Examinations for entrance.
JUNE 17, SUNDAY:	11:00 A. M., Baccalaureate sermon.
JUNE 18, MONDAY:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
JUNE 19, TUESDAY:	10:30 A. M., Business meeting of the Alumni Society. 12:00 M., Oration before the Alumni Society.
JUNE 20, WEDNESDAY:	Commencement Day. Close of the 127th annual session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state" was approved. This Act is known as the Charter of the University of Georgia.

Abram Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the V day of July, in the XXVI year of the independence of the United States of America. George Walton, Abram Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 Freshmen, 42 Sophomores, 17 Juniors, and 20 Seniors, and its income amounted to \$12,000 a year.

Until after the War Between the States, Franklin College remained the only department of the University. Most of the men who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-grant colleges were transferred to the Trustees of the University and the College of Agriculture and the Mechanic Arts was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, the North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted in 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): The Georgia School of Technology, Atlanta, established in 1885; The Georgia Normal and Industrial College for Girls, at Milledgeville, (now the Georgia State College for Women), established in 1889; The Georgia Industrial College for Colored Youths, near Savannah, established in 1890; The State Normal School at Athens, established in 1895; the South Georgia Normal School at Valdosta, (now the Georgia State Woman's College), established in 1906; The Bowdon State Normal College, at Bowdon, established in 1919; The South Georgia Agricultural and Mechanical College, at Tifton, established in 1924.

Somewhat of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: The School of Pharmacy, established in 1903; The Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; The School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; The School of Education, established in 1908; The School of Commerce, established in 1912; The School of Journalism, established in 1915.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its board of trustees. These are located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, Granite Hill, Douglas and Cochran. The General Assembly of Georgia dur-

ing its session in 1924 converted the district school of Statesboro into the Georgia Normal School and the district school at Tifton into the South Georgia Agricultural and Mechanical College.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education.

During the administration of Chancellor Hill and Chancellor Barrow the lands of the University have been increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 350 affiliated four year high schools graduating more than 9,000 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. The amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts; the original land grant of 1862, the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture; and the supplementary grants of 1890 and 1907.

In 1895, the State appropriated \$22,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$145,000 annually, and has added an annual appropriation of \$10,000 for the Summer School. In addition, the sum of \$110,000 is appropriated annually for the maintenance of the State College of Agriculture; with \$35,000 for State Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$128,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the act of Congress, approved May 8th, 1914, known as the Smith-Lever Act.

The most considerable gifts that have come to the University are:

The original donation of 35,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the city of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to about one million dollars.

The Charles McDonald Brown fund of \$50,000, the gift of Governor Joseph E. Brown, for aid of male students. This fund now amounts to \$264,282.31.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the State Normal School.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901 and with the money the basement story of Memorial Hall was erected.

In 1921, another canvass was made among the alumni and friends of the University and more than one million dollars in subscriptions was secured.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to over eight thousand dollars.

The Denmark Fund of \$4,000, given by the late Brantley A. Denmark in memory of his son, William Starke Denmark, now amounts to \$9,458.00.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "Georgia Peabody Hall," for the School of Education.

A gift of \$12,500 from the Phelps-Stokes Fund, for the permanent endowment of a Fellowship, now amounting to \$13,191.50. This fund is open to women.

A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of the A. L. Hull Memorial Fund, for aiding students. This fund now amounts to \$582.10.

A gift of \$600 by Mr. Preston S. Arkwright ('99) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$977.77.

A gift of \$1,000 by the family of Mr. Bert Michael (1912) for

the establishment of a scholarship in the Junior class. This fund is open to women.

A gift of \$500 by Messrs. Eugene Dodd ('93) and Harry Dodd ('97) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$744.07.

A gift of \$5,200 by Justice Joseph Henry Lumpkin ('75) for the establishment of the Joseph Henry Lumpkin Scholarship Fund, for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$7,994.11.

A gift by the Hon. Charles H. Brand of an annual scholarship of \$150 during his life, with provision for its perpetuity, now amounting to \$1,040.00.

A gift by Mr. F. A. Lipscomb of a fund in honor of his father, who was Professor in the University from 1869 until his death in 1873, now amounting to \$1,620.14.

A gift by Mrs. Bernice F. Bullard of \$10,000 for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, in memory of her husband, the late Bernice F. Bullard, now amounting to \$13,414.15. This fund is open to women.

A fund of approximately \$30,000.00 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

A fund of \$5,600 contributed by the Georgia Bankers' Association as a loan fund for the State College of Agriculture. This fund is open to women. An additional fund of \$1,000 per annum is being contributed by the Georgia Bankers' Association to be lent to members of the Boys' and Girls' Clubs who may attend the State College of Agriculture.

Ten loan funds of \$150 each for Freshmen in College of Agriculture, given by the Georgia Railway & Power Co.

A loan fund for the benefit of twenty-five Freshmen in the College of Agriculture, by the Rotary Educational Foundation.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys, the scholarship not to exceed \$200.00 a year.

The A. F. Churchill Memorial Fund, a gift of \$15,000 given by Mrs. Lois Churchill and Miss Lottie Churchill in memory of the late Captain A. F. Churchill, of Savannah, for the aid of worthy students. This fund now amounts to \$17,650.00. It is open to women.

A gift of \$600 each year for twenty years, given by the family of the late Captain Henry W. Brown who lost his life during the World

War. These sums are cumulative and the interest to be lent to worthy students. This fund now amounts to \$3,995.08.

The Horace B. Russell Fund of \$1,500, given by the late Judge Horace B. Russell, of New York. The interest provides for prizes in Psychology and Ethics.

The Daughters of the American Revolution Fund of \$5,000, given by the Georgia D. A. R. as a loan fund in memory of the University of Georgia boys who fell in the World War, now amounting to \$6,026.06.

An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, as a loan fund for girls.

The William Wilson Findley Fund of \$1,000, given to the State College of Agriculture by the Southern Railway Company, the interest thereon to be lent to students residing along the lines of that Railway system.

The Students' Loan Fund, amounting to \$709.58.

A gift of \$2,000 from the family of Captain Joseph Brown Connally, who lost his life in the Great War. The interest is used to provide a scholarship of \$100 per annum for proficiency in Georgia History.

A gift of \$5,000 by Mrs. Nettie Elsas Phillips, establishing in memory of her husband, Benjamin Z. Phillips, the Benjamin Z. Phillips Law Scholarship Fund. Loans from the income of this fund will be made to that member of the second year law class selected by the Law Faculty. This fund is open to women. It now amounts to \$6,050.00.

A bequest by the late Dr. William Terrell Dawson, of Daytona Beach, Fla., amounting to about \$140,000.00, with which to establish the Edgar Gilmer Dawson Fund in honor of his father who was a graduate of the University in the class of 1849. The interest arising from this fund is to be used by the Georgia State College of Agriculture.

A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Ga., amounting to about \$125,000.00. The interest arising from this fund is to be divided equally between the University of Georgia, the State Normal School, the Georgia State College for Women, and the Georgia School of Technology, and is to be lent to worthy young students seeking an education in these institutions.

A bequest by the late Mrs. James H. Hunt, of Gainesville, for establishing the James H. Hunt Loan Fund. It is thought this bequest will amount to about \$200,000.00 when the estate is finally administered.

A bequest by the late E. T. Comer, of Savannah, Ga., of forty-one per cent. of one-third of the residue of the estate at the expira-

tion of the life estate of his widow. It is estimated that this will amount to a half-million dollars. It is to establish a loan fund.

Unless otherwise specified, income from loan funds is used for the aid of male students only.

GOVERNMENT

By an act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens, four additional members elected by the Alumni Society of the University of Georgia, under the provisions of the Act of 1925, and the following are ex-officio members: the Governor of Georgia, the Chairman of the Board of Trustees of the North Georgia Agricultural College, the Chairman of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College of Agriculture, the Chairman of the Board of Trustees of the State Normal School, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the Chairman of the Board of Trustees of the South Georgia Agricultural and Mechanical College, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than in Athens is entrusted (subject to general control by the University Trustees) to a "Local Board" or "Commission," of which the number of members, mode of appointment, and term of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOV. CLIFFORD M. WALKER, Atlanta,
Ex-officio.

GEORGE E. MADDOX, Rome.

From State at Large

Term expires Aug. 13, 1931.

SANDERS McDANIEL, Atlanta,

From State at Large

Term expires Aug. 13, 1933.

WILLIAM E. SIMMONS, Lawrenceville, From State at Large	Term expires Aug. 13, 1927.
JAMES B. NEVIN, Atlanta, From State at Large	Term expires Aug. 13, 1929.
ALEXANDER A. LAWRENCE, Savannah, 1st Congressional District	Term expires Aug. 13, 1929.
J. ROBERT POTTLE, Albany, 2nd Congressional District	Term expires Aug. 13, 1929.
L. G. COUNCIL, Americus, 3rd Congressional District	Term expires Aug. 13, 1929.
W. C. BRADLEY, Columbus, 4th Congressional District	Term expires Aug. 13, 1927.
CLARK HOWELL, Atlanta, 5th Congressional District	Term expires Aug. 13, 1927.
LOYD CLEVELAND, Griffin, 6th Congressional District	Term expires Aug. 13, 1927.
JOSEPH M. BROWN, Marietta, 7th Congressional District	Term expires Aug. 13, 1933.
MARCUS P. McWHORTER, Athens, 8th Congressional District	Term expires Aug. 13, 1927.
EGBERT R. BARTLETT, Gainesville, 9th Congressional District	Term expires Aug. 13, 1931.
WILLIAM H. FLEMING, Augusta, 10th Congressional District	Term expires Aug. 13, 1931.
JOHN W. BENNETT, Waycross, 11th Congressional District	Term expires Aug. 13, 1931.
WM. W. LARSEN, Dublin, 12th Congressional District	Term expires Aug. 13, 1927.
HUGH J. ROWE, Athens, Resident Trustee	Term expires Aug. 13, 1931.
HOWELL C. ERWIN, Athens, Resident Trustee	Term expires Aug. 13, 1931.
GEORGE FOSTER PEABODY, Saratoga Springs, N. Y., Life Trustee, By Special Act of the General Assembly.	
SAMUEL H. SIBLEY, Marietta, Alumni Trustee	Term expires June, 1934.
HARRY HODGSON, Athens, Alumni Trustee	Term expires June, 1932.
FRANK D. FOLEY, Columbus, Alumni Trustee	Term expires June 1930.
MARION SMITH, Atlanta, Alumni Trustee	Term expires June, 1928.

- NATHANIEL E. HARRIS, Macon,
Chairman of the Board of Trustees of the School of Technology.
Ex-officio.
- RICHARD B. RUSSELL, Winder,
President of the Board of Directors of the Georgia State College for Women. Ex-officio.
- A. PRATT ADAMS, Savannah,
President of the Board of Commissioners of the Industrial College for Colored Youths. Ex-officio.
- ALBERT S. HARDY, Gainesville,
President of the Board of Trustees of the North Georgia Agricultural College. Ex-officio.
- BRICK S. MILLER, Columbus,
Chairman of the Board of Trustees of the State Normal School.
Ex-officio.
- JAMES J. CONNER, Cartersville,
Chairman of the Board of Trustees of the College of Agriculture. Ex-officio.
- ENOCH H. CALLAWAY, Augusta,
President of the Board of Directors of the Medical College.
Ex-officio.
- WILLIAM E. THOMAS, Valdosta,
President of the Board of Trustees of the Georgia State Woman's College. Ex-officio.
- A. E. FLEMING, Bowdon,
President of the Board of Trustees of Bowdon State Normal College. Ex-officio.
- ROBERT C. ELLIS, Tifton,
Chairman of the Board of Trustees of the South Georgia Agricultural and Mechanical College, Ex-officio.
- FORT E. LAND, Atlanta,
State Superintendent of Schools. Ex-officio.
- RICHARD B. RUSSELL, Chairman.
- THOMAS W. REED, Secretary and Treasurer.

BOARD OF TRUSTEES**Of the College of Agriculture****From the Trustees of the University**

WILLIAM E. SIMMONS, Lawrenceville,	
9th Congressional District,	Term expires Aug. 14, 1928.
JAMES E. HAYS, Montezuma,	
3rd Congressional District	Term expires Aug. 14, 1930.
*DUDLEY M. HUGHES, Danville,	
12th Congressional District	Term expires Aug. 14, 1932.

From the Experiment Station Board

LAMARTINE G. HARDMAN, Commerce,	
9th Congressional District	Term expires Aug. 14, 1932.
JOHN J. BROWN, Atlanta,	
Commissioner of Agriculture	Ex-officio.
F. M. CATES, Waynesboro,	
1st Congressional District	Term expires Aug. 14, 1928.

From the State at Large

JAMES J. CONNER, Cartersville,	
7th Congressional District	Term expires Aug. 14, 1930.
LUCIUS L. McMULLAN, Hartwell,	
8th Congressional District	Term expires Aug. 14, 1932.
A. S. CHAMLEE, Bartow,	
10th Congressional District	Term expires Aug. 14, 1928.
JOHN A. GASTON, Greenville,	
4th Congressional District	Term expires Aug. 14, 1930.
FRANK T. KIDD, Hartwell,	
8th Congressional District	Term expires Aug. 14, 1928.
FORT E. LAND, Atlanta,	
State Superintendent of Schools	Ex-officio.

Officers of the Board

JAMES J. CONNER, President.
 T. W. REED, Secretary and Treasurer.
 ANDREW M. SOULE, Assistant Secretary.

Executive Committee

Messrs. Hardman, Conner, Kidd and Hays.

*Deceased.

THE UNIVERSITY AT ATHENS

- I. Franklin College.** (The College of Arts.) Chartered 1785, offering the Degree of Bachelor of Arts, and including:
1. General Courses in the Liberal Arts.
 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Pre-Medical Course.
- (b) In the College of Agriculture:
5. The Full Agricultural Course.
 6. The Forest Engineering Course.
 7. The Veterinary Medical Course.
 8. The Course in Home Economics.
 9. The Course in Physical Education.
 10. The Winter Course in Agriculture.
 11. The Experiment Station (at Experiment).
 12. The Farmers' Institute and Extension Service.
- III. The School of Education.** Offering the Degree of Bachelor of Arts in Education.
- IV. The School of Commerce.** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Arts in Journalism.
- VI. The Graduate School.** Offering the following degrees:
1. Master of Arts.
 2. Master of Science.
 3. Master of Science in Agriculture.
 4. Master of Science in Forestry.
 5. Master of Science in Economics.
 6. Civil Engineering.
 7. Master of Science in Home Economics.
- VII. The Lumpkin Law School.** Offering the Degree of Bachelor of Laws. A three years' course.

VIII. The School of Pharmacy. Offering the Degree of Bachelor of Science in Pharmacy. A four years' course.

IX. The University Summer School.

Six and nine weeks' sessions, embracing work at the University, the College of Agriculture and the State Normal School. Elementary, High School, College Credit and Graduate Courses designed especially for teachers and college students.

I. ADMINISTRATIVE OFFICERS

DAVID CRENSHAW BARROW, LL.D.,
Chancellor Emeritus.

CHARLES MERCER SNELLING, A.M., Sc.D.,
Chancellor.

STEADMAN VINCENT SANFORD, A.B., Litt.D.,
President of Franklin College.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,
President of the College of Agriculture and the Mechanic Arts.

THOMAS WALTER REED, A.M., LL.B.,
Secretary and Treasurer.

SARA COBB BAXTER,
Secretary to the Chancellor.

JULIUS TOWNSEND DUDLEY,
Secretary to the President of Franklin College.

ETHEL REESE,
Secretary to the President of the State College of Agriculture and the Mechanic Arts.

DUCHESS WILLIAMS,
Secretary to the Treasurer.

II. THE UNDERGRADUATE, GRADUATE AND PROFESSIONAL SCHOOLS

STEADMAN VINCENT SANFORD, A.B., Litt.D.,
Dean of the University.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,
Dean of the College of Agriculture.

WILLIS HENRY BOCOCK, A.M., LL.D.,
Dean of the Graduate School.

THOMAS JACKSON WOOFER, Ph.D., LL.D.,
Dean of the Peabody School of Education.

GEORGE F. GOBER, A.M., LL.D.,
President of the Lumpkin Law School.

SYLVANUS MORRIS, LL.B., LL.D.,
Dean of the Lumpkin Law School.

- JOHN MOORE READE, Ph.D.,
 Director of the Biological Laboratories.
- ROBERT PRESTON BROOKS, Ph.D.,
 Dean of the School of Commerce.
- ROBERT CUMMING WILSON, Ph.G.,
 Dean of the School of Pharmacy.
- ANNE WALLIS BRUMBY, A.B.,
 Dean of Women.
- MARY ETHEL CRESWELL, B.S.H.E.,
 Director of Home Economics.

III. THE AUXILIARY DIVISIONS

- JAMES PHILANDER CAMPBELL, B.S.A.,
 Director of Extension, Georgia State College of Agriculture.
- GEORGE A. HUTCHINSON, Ph.D.,
 Director of Extension, University.
- DUNCAN BURNET,
 Librarian of the University.
- NELL MAY REESE,
 Librarian of the College of Agriculture.
- ANNIE CARLTON,
 Librarian Memorial Hall.
- JAMES EDWIN WARE, Lieutenant Colonel, U. S. A., Retired,
 Commandant of the Reserve Officers' Training Corps.
- JOSEPH SPENCER STEWART, Ped.D.,
 Director of the Summer School; Inspector of High Schools.
- HAROLD IRWIN REYNOLDS, A.B., M.D.,
 Surgeon to the University.
- LILLIAN WYNN,
 Superintendent of the Crawford W. Long Infirmary.

OFFICERS OF INSTRUCTION

THE FACULTY

- DAVID CRENSHAW BARROW, LL.D.,
 Chancellor Emeritus.
- CHARLES MERCER SNELLING, A.M., Sc.D.,
 Chancellor.
- STEADMAN VINCENT SANFORD, A.B., Litt.D.,
 President of Franklin College.
- ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,
 President of the College of Agriculture and the Mechanic Arts.

- EMORY DEWITT ALEXANDER, B.S.A., M.S.A.,
Farm Crops Specialist, and in charge of Agricultural Correspondence Courses.
- THOMAS LYNN ASBURY, B.S.A.,
District Supervisor of County Agents.
- MARION H. AYRES, B.S.,
Instructor in Physical Education.
- STANLEY GEORGE BACKMAN,
Captain Infantry, U. S. A., Assistant Professor of Military Science and Tactics.
- DuPRE BARRETT, B.S.F.,
Field Agent in Forestry.
- DAVID FRANCES BARROW, Ph.D.,
Professor of Mathematics.
- FREDERICK WILLIAM BENNETT, B.S.A.,
Associate Professor Animal Husbandry.
- A. LAURA E. BLACKSHEAR,
Illustrator.
- WILLIS HENRY BOCOCK, A.M., LL.D.,
Milledge Professor of Ancient Languages.
- GEORGE HUGH BOYD, A.B., M.S., Sc.D.,
Professor of Zoology.
- WILLIAM BRADFORD, A.B., M.D.,
Assistant State Supervisor of Agricultural Clubs.
- MACK ELMER BRAND, B.S.A.,
Adjunct Professor Agricultural Chemistry.
- WILLIAM EARLE BROACH, B.S.A.,
Field Agent in Agricultural Engineering.
- GEORGE MARION BROADHURST, B.S.C.,
Adjunct Professor of Secretarial Studies.
- CHARLES JOSEPH BROCKMAN, A.M., Ch.Eng.,
Associate Professor of Chemistry.
- ROBERT PRESTON BROOKS, Ph.D.,
Professor of Economics and Finance.
- WALTER SCOTT BROWN, B.S.A.,
District Supervisor of County Agents.
- MALCOLM H. BRYAN, A.M.,
Associate Professor of Economics.
- WALTER CLINTON BURKHART, D.V.M.,
Associate Professor of Veterinary Medicine.

- THOMAS DEARBORN BURLEIGH, B.S., M.S.,
Professor of Forestry.
- DUNCAN BURNET,
Librarian of the University.
- SUSIE BURSON, B.S.H.E.,
Assistant Supervisor Vocational Home Economics.
- MATILDA CALLAWAY, B.S.H.E.,
Adjunct Professor of Home Economics.
- DAVID S. CAMPBELL, B.S.C.E.,
Instructor in Mathematics.
- F. NEWELL CAMPBELL, B.S.C., A.B.A.,
Adjunct Professor Finance and Accounting.
- JAMES PHILANDER CAMPBELL, B.S.A.,
Director of Extension Work.
- EPSIE CAMPBELL, B.S.,
State Supervisor of Vocational Home Economics.
- JAMES WILLIAM CANTRELL, A.B.,
Associate Professor of Physics.
- HOWARD A. CARTER, B.S., M.E.,
Instructor in Physics.
- LEONIDAS MYERS CARTER, B.S.,
Professor of Agricultural Chemistry.
- CLAUD CHANCE, A.B.,
Associate Professor of Romance Languages.
- PAUL W. CHAPMAN, B.S.A.,
State Director of Vocational Agriculture.
- ROSS RENFROE CHILDS, B.S.A., M.S.A.,
Professor in Agriculture, in charge of Cotton Industry.
- WALTER PAGE CLARKE, B.S.,
Field Agent in Poultry Husbandry.
- WYATT ARNTON CLEGG, B.S.A.,
Associate Professor of Agricultural Engineering.
- THOMAS M. CLOSE, A.B.,
Instructor in Romance Languages.
- LURLINE COLLIER, B.S.H.E.,
Clothing Specialist.
- WILLIAM OLIN COLLINS, B.S.A.,
Associate Professor of Soil Chemistry.
- WALTER GROVER CORNETT, LL.B.,
Professor of Law.

- ELLIS MERTON COULTER, Ph.D.,
Professor of History.
- GEORGE ARTHUR CRABB, B.S.A.,
Professor of Agronomy, in charge of Soils.
- EDITH VAUGHAN CRESWELL, B.S.H.E.,
Associate Professor of Home Economics.
- MARY ETHEL CRESWELL, B.S.H.E.,
Director of Home Economics.
- FORREST CUMMING, A.M.,
Adjunct Professor of Mathematics.
- GEORGE VIVIAN CUNNINGHAM, B.S.A.,
State Supervisor of Agricultural Clubs.
- URIAH HARROLD DAVENPORT, B.S.,
Professor of Electrical Engineering.
- LESLIE VINCENT DAVIS, B.S.A.,
Supervisor of Fertilizer Investigations.
- ELLIS HOWARD DIXON, A.B., A.M.,
Adjunct Professor of Physics.
- LOIS PAULINE DOWDLE, B.S.H.E.,
State Agent Girls' Club Work.
- WILLIE VIE DOWDY, B.S.H.E.,
Home Improvement Specialist.
- JOHN ELDRIDGE DREWRY, A.B., B.J., A.M.,
Associate Professor of Journalism.
- MARION DERRELLE DuBOSE, A.M.,
Associate Professor of English.
- AUSTIN SOUTHWICK EDWARDS, Ph.D.,
Professor Psychology.
- LULA EDWARDS, B.S.H.E.,
District Supervisor Home Demonstration Work.
- EDWIN MALLARD EVERETT, A.M.,
Instructor in English.
- JOHN RICHARD FAIN, B.S., Sc.D.,
Professor of Agronomy.
- MARY FERGUSON, A.B.,
Instructor in Romance Languages.
- GEORGE HENRY FIROR, B.S.A.,
Field Agent in Horticulture.
- JOHN WILLIAM FIROR, B.S.A.,
State Agent in Marketing.

- FRANK WILLIAMS FITCH, B.S.A.,
Field Agent in Dairy Husbandry.
- GLENN LOREN FULLER, B.S.,
Soil Specialist in State Survey.
- JOHN KYRGESS GILES, B.S.A.,
Assistant Director of Extension.
- GEORGE F. GOBER, A.M., LL.D.,
Professor of Law.
- ERNEST LEE GRIGGS, Graduate of V. M. I.,
Professor of Civil Engineering and Drawing.
- EDITH HANSON, B.S.H.E.,
Adjunct Professor of Home Economics.
- HARLOW WILLIAMSON HARVEY, B.S.A.,
Specialist in Landscape Gardening.
- HAROLD MILTON HECKMAN, B.S.C., A.M.,
Professor of Accounting.
- EDGAR HERBERT HENDERSON, Ph.D.,
Associate Professor of Philosophy.
- LINVILLE LAURENTINE HENDREN, Ph.D.,
Professor of Physics and Astronomy.
- POPE R. HILL, B.S.A., M.S.,
Instructor in Mathematics.
- THOMAS SCOTT HOLLAND, A.B.,
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.M.,
Professor of Latin.
- JOHN A. HOSCH, B.S.C.,
Instructor in Economic Geography.
- GEORGE ALEXANDER HUTCHINSON, Ph.D.,
Professor of Sociology and Director of Educational Extension.
- NANNIE ELLA IVEY, B.S.H.E.,
Assistant Manager College Cafeteria.
- MILTON PRESTON JARNAGIN, B.S.A., Sc.D.,
Professor of Animal Husbandry.
- JOHN WILKINSON JENKINS, A.M.,
Professor of Business Administration.
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District Supervisor of County Agents.
- ROBERT WALLACE JONES, D.V.M.,
Associate Professor of Veterinary Medicine.

- RUFUS LAFAYETTE KEENER, B.S.A.,
Associate Professor of Horticulture.
- CHARLES EDWARD KELLOGG, B.S.,
Associate Professor of Animal Husbandry.
- KATHERINE LANIER, B.S.H.E.,
District Supervisor Home Demonstration Agents.
- JULIAN GORDON LIDDELL, B.S.A.,
Field Agent in Swine Industry.
- MARION WAYNE LOWRY, B.S.A., M.S.A.,
Associate Professor of Soil Chemistry.
- MARY ELLA LUNDAY, A.B., A.M.,
Physical Director for Women.
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- LEO HARTLAND MARLATT,
Field Agent in Cheese Production.
- SUSAN MATTHEWS, B.S.,
Food and Nutrition Specialist.
- JAMES D. MELTON, A.B.,
Instructor in Chemistry.
- JULIAN HOWELL MILLER, B.S.A.,
Associate Professor of Botany.
- FRANK ELIJAH MITCHELL, B.S.A.,
Field Agent in Poultry Husbandry.
- WILLIAM ARTHUR MINOR, B.S.A.,
Farm Management Specialist.
- LEILA RITCHIE MIZE, B.S.H.E.,
State Agent Home Demonstration Work.
- MAYOR DENNIS MOBLEY, B.S.A.,
Associate Professor of Agricultural Education.
- JOHN MORRIS, A.M.,
Professor of Germanic Languages.
- SYLVANUS MORRIS, LL.B., LL.D.,
Professor of Law.
- JOHN HULON MOTE, B.S.,
Instructor in Physics.
- JENNIE BELLE MYERS,
Social Director.
- MARTHA McALPINE, A.B.,
Child Study Specialist.

- ROSA MCGEE, B.S.H.E.,
District Supervisor Home Demonstration Work.
- THOMAS HUBBARD McHATTON, B.S., Sc.D., M.Hort.,
Professor of Horticulture.
- HADEN MAYO McKAY, B.S.A., M.S.A.,
Field Agent in Horticulture.
- WALTER FLOY McLENDON, D.V.M.,
Adjunct Professor of Veterinary Medicine.
- JOHN HANSON THOMAS McPHERSON, Ph.D.,
Professor of History and Political Science.
- ROBERT LIGON McWHORTER, A.M.,
Professor of English.
- ROBERT LIGON McWHORTER, A.B., LL.B.,
Professor of Law.
- CATHERINE NEWTON, B.S.H.E., M.S.,
Associate Professor of Foods and Nutrition.
- IRA C. NICHOLAS, Captain Infantry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- JONAS GRANBURY, OLIVER, B.S.A.,
State Supervisor of County Agents.
- WILLIAM GLADSTONE OWENS, B.S.A.,
Field Agent in Swine Husbandry.
- ROBERT EMORY PARK, A.M., Litt.D.,
Professor of English.
- WILLIAM OSCAR PAYNE, A.M.,
Professor of History.
- S. C. PELHAM,
Associate Professor of Educational Extension.
- HERMAN VICTOR PERSELLS, D.V.M.,
Associate Professor of Veterinary Medicine.
- MERRITT BLOODWORTH POUND, A.B., A.M.,
Adjunct Professor of History.
- F. W. POWELL, A.B.,
Instructor in English.
- EDWIN DAVIS PUSEY, A.M., LL.D.,
Professor of Educational Administration and Secondary Education.
- ROSALIE VIRGINIA RATHBONE, B.S.,
Associate Professor of Clothing and Textiles.

- JOHN MOORE READE, Ph.D.,
Professor of Botany and Director of Biological Laboratories.
- THOMAS WALTER REED, A.M., LL.B.,
Registrar.
- WILLIAM WALTER REITZ, M.S.,
Associate Professor of Agricultural Education.
- WALDO SILAS RICE, B.S.A.,
Associate Professor of Animal Husbandry.
- ALBERT G. G. RICHARDSON, D.V.M.,
Professor of Veterinary Medicine.
- ROBERT JAMES RICHARDSON, B.S.A.,
Field Agent in Poultry Husbandry.
- STEADMAN VINCENT SANFORD, A.B., Litt.D.,
Professor of English Language and Journalism.
- LESTER E. SAWYER, B.S.F.,
Associate Professor of Forestry.
- ALFRED WITHERSPOON SCOTT, A.B., Ph.D.,
Professor of Chemistry.
- RHEA CLARKE SCOTT, B.S.,
Associate Professor of Institutional Management.
- JULIUS EUGENE SEVERIN, D.V.M.,
Associate Professor of Veterinary Medicine.
- WALTER EDWIN SEWELL, A.B., B.S.C.E.,
Instructor in Mathematics.
- LAFAYETTE MILES SHEFFER, B.S.,
State Supervisor of Vocational Education.
- LOUIS IRVING SKINNER, B.S.A.,
District Supervisor of County Agents.
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Assistant Professor of Military Science and Tactics.
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Editor, College of Agriculture.
- EDWARD PORTER SOULE,
Manager Radio Station, College of Agriculture.
- HERMAN JAMES STEGEMAN, Ph.B.,
Associate Professor Physical Education for Men.
- ROSWELL POWELL STEPHENS, Ph.D.,
Professor of Mathematics.
- JOSEPH SPENCER STEWART, Ped.D.,
Professor of Secondary Education.

- CHARLES MORTON STRAHAN, C., and M.E., Sc.D.,
Professor of Civil Engineering.
- CHARLES M. STRONG, A.M.,
Associate Professor Economics.
- PAUL TABOR, B.S.A., M.S.A.,
Associate Professor of Agronomy, in charge of Farm Crops.
- WM. TATE, A.B.,
Instructor in English.
- JAMES RALPH THAXTON, A.B.,
Associate Professor of Romance Languages.
- KENNETH TREANOR, B.S.A.,
Farm Management Specialist.
- RICHARD B. TRIMBLE, Captain, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- LUCILLE TURNER, B.S.H.E.,
District Supervisor of Home Demonstration Agents.
- STEPHEN CUMMINS UPSON, LL.B.,
Professor of Law.
- ELKIN VOGT, B.S.,
Adjunct Professor of Zoology.
- *JOHN DONALD WADE, Ph.D.,
Associate Professor of English.
- ROOSEVELT PRUYN WALKER, A.M.,
Professor of English.
- FRANK CRAWLEY WARD, B.S.A.,
Pure Seed Specialist.
- JAMES EDWIN WARE, Lt. Colonel, U. S. A., Retired,
Professor of Military Science and Tactics.
- WALTER PRESTON WARREN, A.B., LL.B.,
Assistant Registrar.
- A. D. WEBSTER,
Associate Professor Educational Extension.
- EDISON COLLINS WESTBROOK, B.S.A.,
Cotton and Tobacco Specialist.
- JOHN TAYLOR WHEELER, B.S.A., M.S.,
Professor of Agricultural Education.
- HENRY CLAY WHITE, Ph.D., Sc.D., D.C.L., LL.D.,
Professor of Chemistry and Terrell Professor of Agricultural Chemistry.

*On Leave of absence.

FREDERIC WALDO WHITNEY, Major, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.

CECIL NORTON WILDER, B.S.A., M.S.A.,
Associate Professor of Agricultural Chemistry.

JAMES HUNTER WILSON, B.S.A.,
Associate Professor Agricultural Education.

ROBERT CUMMING WILSON, Ph.G.,
Professor of Pharmacy.

JAMES HERBERT WOOD, B.S.A.,
Professor of Poultry Husbandry.

HAROLD OLIVER WOODWARD, B.S.A.,
Adjunct Professor of Poultry Husbandry.

THOMAS JACKSON WOOFER, Ph.D., LL.D.,
Professor of Philosophy and Education.

Tutors

DOLAN E. BROWN, Pharmacy.

HUGH S. STANLEY, A.B., Mathematics.

TYLER E. HAYGOOD, B.S.C., Commerce.

Fellows

W. S. McMICHAEL, Psychology.

Student Assistants

J. C. WRIGHT, Chemistry.

B. G. FEEN, Chemistry.

J. E. BOYD, Physics.

G. B. LANG, Physics.

W. P. WARREN, Jr., A.B., English.

C. J. KING, English.

G. B. SIRMONS, Civ. English.

C. W. STRICKLER, Zoology.

Library Staff

SARAH LAMAR, Assistant.

LOUISE HOLLINGSWORTH, Assistant.

HAZEL PHILBRICK, Assistant.

A. H. PARHAM, Law Librarian.

JULIUS AMIS, Student Assistant.

R. H. FREEMAN, Student Assistant.

MAYBELLE STITH, Student Assistant.

LOUISE CARMICHAEL, Student Assistant.

CALLIE McWHIRTER, Student Assistant.

JULIUS RAUZIN, Student Assistant.

W. H. FOY, Student Assistant.

JULIA COOK, Student Assistant.

Other Officers

PHARES OBADIAH VANATTER, Superintendent of Field Experiments.

AMBROSE PENN WINSTON, Foreman College Farm.

CHARLES BOWDEN SWEET, Superintendent of College Greenhouse and Grounds.

EDGAR LEE SECREST, A.B., Secretary University Y. M. C. A.

JOHN D. ALLEN, A.B.Jour., Alumni Secretary.

Clerical Force

MRS. H. T. AIKEN, Vocational Home Economics.

CALLIE ANTHONY, Agronomy and Correspondence.

LOLLIE BARNETT, Home Economics.

SUE BELL, Mailing Clerk.

REBA BURKHALTER, Assistant Mailing Clerk.

ALBERTA CHURCH, Home Economics.

EMMA GRIFFETH, Agricultural Education.

MRS. W. F. DOBBS, Horticulture.

LUCILE EPPS, Secondary Education and Summer School.

MOZELLE JARRETT, Agricultural Education.

ALICE JONES, Extension.

LOUISE KNOWLES, Editorial Office.

ELLA SUE MINOR, Statistician.

ADA PATAT, Veterinary and Dairy.

WESSIE PENLAND, Audit Clerk.

WILLIE SMITH, Agronomy, Chemistry and Animal Husbandry.

CRATE TALLENT, Agronomy and Dairy.

VIRGINIA THORNTON, Extension Division.

MRS. W. C. THORNTON, Poultry Husbandry.

SAPELO TREANOR, Administration.

BETTY J. SCHAAD, Administration.

NETTIE WRIGHT, Agricultural Engineering.

MRS. OSCAR WOODY, Administration.

ELIZABETH HEAD, Education.

MRS. L. L. MYGATT, Correspondence School.

RACHEL GRIGGS, Administration.

J. ROLLIN CHAMBLISS, Educational Extension.

MRS. A. L. McNIDER, Alumni Office.

JOE R. CUMMING, Alumni Office.

Part II.

THE UNDERGRADUATE SCHOOLS

The College of Arts

The College of Science and Engineering

The College of Agriculture

The Peabody School of Education

The School of Commerce

The School of Journalism

- A. General Information Concerning Undergraduate Schools
- B. Degree Requirements
- C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS

ADMISSION

Entrance to the University may be secured (a) by examination (b) by certificate.

Entrance Examination

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

Entrance by Certificate

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examination are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of

Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a **quarter** of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Physical science covers about 300 minutes a week and manual training, agriculture, home economics or other industrial work about 360 minutes a week for one unit of valuation.

Units Recognized by the University

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

Group A

English Grammar 1, Rhetoric 1, Classics 1 or 2

Group B

Algebra (to quadratics) -----	1 unit
Algebra (quadratics and beyond) ----- $\frac{1}{2}$ or	1 unit
Geometry (Plane) -----	1 unit
Geometry (Solid) -----	$\frac{1}{2}$ unit
Trigonometry -----	$\frac{1}{2}$ unit

Group C

Latin -----	1, 2, 3 or	4 units
Greek -----	1, 2 or	3 units
German -----	1 or	2 units
French -----	1 or	2 units
Spanish -----	1 or	2 units

(Not less than one unit of any foreign language will be accepted.)

Group D

American History or American History and Civil govern- ment -----	1 unit
Ancient History (Greek and Roman) and Medieval History to Modern Times -----	1 unit
Modern History (General History may be counted as a unit, but not in addition to Ancient and Medieval and Modern History -----	1 unit
English History -----	1 unit

Group E

General Science -----	$\frac{1}{2}$ or	1 unit
Physics -----	$\frac{1}{2}$ or	1 unit
Chemistry -----		1 unit
Zoölogy -----	$\frac{1}{2}$ or	1 unit
Botany -----	$\frac{1}{2}$ or	1 unit
Physical Geography -----	$\frac{1}{2}$ or	1 unit
Physiology } Any two of these		
Zoölogy } may be counted together		
Botany } as -----		1 unit
Biology -----		1 unit

Group F

Agriculture -----	1 to	3 units
Free-hand Drawing } The Entrance Committee, may after		
Manual Training } investigating each claim, grant a		
Commercial Subjects } total credit not exceeding-----		3 units
Home Economics } -----	1 to	3 units
Music } -----		

For detailed information regarding the subject matter of the above units teachers should consult standard texts and bulletin on the subject.

REQUIREMENTS FOR ADMISSION

Candidates for admission to the University of Georgia must be at least sixteen years of age and must qualify by examination or by certificate on fifteen units from an accredited high school.

Units Required by the University.

- Group A. English
- Group B. Mathematics
- Group C. Language
- Group D. History
- Group E. Science
- Group F. Electives.

Admission by Certificate.

For admission without examination, a certificate from the superintendent or principal of an accredited school must be presented, showing that the candidate is a graduate, that he is competent to pursue college studies to advantage, and that he has fifteen units of credit as follows:

1. At least three units of English.
2. At least one and one-half units of algebra, and one unit of plane geometry.
2. Three units of Latin; or two units in each of two of the following: Latin, Greek, French, German, Spanish. (If, however, the candidate has an entrance condition in any of these languages, he will be required to remove the entrance condition. If the candidate presents fifteen units exclusive of these language units, the elementary course taken in the University may be counted as an elective toward his degree. To complete the entrance requirements in college, one college year is the equivalent of two high school units.)
4. At least two units in history.
5. Other subjects, sufficient to make, with the above, an aggregate of fifteen units.

To fulfill the specific requirements of the college curriculum most quickly and thus to enjoy a greater range of elective courses, the student should secure in high school an excess of credit in foreign languages rather than the minimum requirement.

The entrance requirements are uniform for all degrees, except those in Engineering, in the College of Agriculture, and in the Law Department.

In the Engineering courses, the entrance requirements are the same as above except as to Group C. For these requirements, see Engineering Degree requirements.

In the College of Agriculture, the requirements for entrance are as follows: English 3 units, History 2 units, Algebra $1\frac{1}{2}$ units, Geometry 1 unit, electives from any of the groups, $7\frac{1}{2}$ units.

In the Law Department, in addition to the fifteen high school units required, the applicant must present credit for two years of college work. This latter requirement is waived in the case of mature students under certain conditions. (See page 34.)

The entrance requirements for the pre-medical course are as follows: English 3 units, History 1 unit, Algebra 1 unit, Geometry 1 unit, 2 units in the same Foreign Language, and $6\frac{1}{2}$ units of any of the groups.

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail, entrance units, college work already ac-

complished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Such advanced students must in general enter the University not later than the beginning of the Senior year. In determining their position in the University, however, the value of the work done in such college as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

No advanced credit, except by examination, will be given for work done at any institution not offering two full years work beyond the standard four-year high school work, or for work done at any institution in a course to which students are admitted who have not completed the equivalent of 15 high school entrance units.

A student admitted to advanced standing with a low record at previous institutions or who fails to maintain his advanced work may be required to repeat a course in the discretion of the professor.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

SPECIAL STUDENTS

Sometimes a person of mature years, not a candidate for a degree, but with a definite aim or for purposes of general culture, desires to take a course in the University without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examinations; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue. Students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon the recommendation of the professor in charge.

An application for admission as special student should be addressed to the Registrar on a blank furnished by that official.

Should a student admitted as a special student become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirement.

SHORT COURSES

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

ADMISSION TO LAW SCHOOL

Requirements for admission to the first year class include two years of college work. A student twenty-one years of age, who is partly deficient in literary work will be allowed to make this up. This being a state institution, the trustees do not think it right to refuse admission to mature students who are qualified to pursue the course. The curriculum is as high as that of any other school and will be so maintained; it is higher than that of many others.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

METHODS OF ENTRANCE

Note.—All applicants must have been successfully vaccinated or must be vaccinated before they register.

Freshman Week. All Freshmen must report and register on Wednesday, Sept. 14th. During the remainder of that week they will be addressed by several members of the faculty as well as by distinguished speakers from other places on subjects of interest that will afford them much valuable information and enable them to adapt themselves to their new work. Classes for Freshmen will begin Monday, Sept. 19th.

Entrance Following Examination. Those who plan to enter by examination will receive entrance cards from the Registrar as soon as they have made the necessary units.

Entrance in Advance. Applicants planning to enter by certificate will be saved much trouble and annoyance and possible delay by having their certificates mailed by the Principal of the school in advance, to the Registrar as soon as they have decided to make application. All preliminary adjustments can be made by correspondence, at the close of which the successful applicant will need merely to present the entrance card to the Dean of the College or department in which he wishes to enroll.

Entrance on Registration Days. All new students, whether they have filed certificates or wish to take the examinations, will report

to the Registrar's office in the Academic Building. Applicants are not admitted on "probation" or "trial," or on "the promise of certificates later," or on "diplomas" or general "letters of commendation." They must stand the examinations or submit the official certificates. Applicants from a distance should, before coming to the University, await assurance that their credentials will be accepted and are sufficient for admission.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only.)

Charles McDonald Brown Scholarship Fund. This endowment was established in 1881, by the Hon. Joseph E. Brown, ex-Governor of Georgia, in memory of his son, of the class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent. interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest.

The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega.

A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1st. The grants are made in June by the Board of Trustees. Only \$150 a year, in ten monthly installments, is allowed a borrowing student.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is awarded a scholarship at the University for one year in the Academic courses. This exempts him from the payment of matriculation fee.

Exemption from matriculation fee for one member of the Citizens Military Training Camp of this area.

The Bert Michael Scholarship. About sixty dollars a year, the income of a fund given by the family of the late Bert Michael, of the class of 1912, to be given to a member of the Junior class, selected by a committee of the Faculty. Open to males and females.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joseph Henry Lumpkin Scholarship Fund. The income of a

fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Dodd Fund. The income of a fund given by Eugene and Harry Dodd, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Brand Fund. The sum of \$150.00 a year, during the life of Hon. C. H. Brand, with provision for perpetuity.

The Daughters of the American Revolution. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the Great War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the Junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys—the scholarship is not to exceed \$200 a year.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, male or female.

Henry W. Brown Fund. The Henry W. Brown memorial fund consists of annual payments of \$600.00 for twenty years by the family of the late Captain Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students.

Thomas E. Mitchell Fund. One-fourth of the income from a fund of about \$125,000.00 is used for loans to worthy students, men or women.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the Collegeiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1st, and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these

loans, that will be furnished the applicant. Open to males and females.

The Georgia Bankers' Association also contributes the sum of one thousand dollars per annum to provide loans to members of the Boys' and Girls Clubs of the State College of Agriculture, under certain rules as to appointment.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. This fund is to be administered on the principle of the Brown fund and the Georgia Bankers' Association fund. Naturally, only one appointment can be made under this foundation for the college year 1927-1928. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway, Augusta Southern, Tallulah Falls Railway, Georgia Southern and Florida Railway, Macon and Birmingham Railway, or Hawkinsville and Florida Southern Railway.

The Citizens and Southern Bank gives \$150 per month over a period of five years, totaling \$9,000, which constitutes a loan fund in the College of Agriculture for worthy students.

Scholarships to the value of \$150 have been given to forty-three boys and to the value of \$200 to twenty-two girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture.

Twelve hundred short course scholarships for boys and six hundred for girls to the value of \$15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

The Albon Williams Reed Memorial Fund of \$2,000 given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

The Georgia Federation of Women's Clubs is establishing a perpetual loan scholarship in Home Economics for each of the twelve districts. Loans are already available for the second, fifth and ninth districts.

Ten annual loan funds of \$150 each have been given for a period of five years by the Georgia Railway and Power Company for the benefit of Freshmen in the College of Agriculture.

A loan fund for the benefit of twenty-five members of the Fresh-

man class in the College of Agriculture has been established by the Rotary Educational Foundation.

A scholarship of \$400 will be awarded to the boy fulfilling the entrance requirements of the college who produces the largest yield of corn on an acre, using nitrate of soda as the sole source of ammonia. Offered by the Chilean Nitrate of Soda Company.

Junior Scholarship—\$75 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1926-1927.

Sophomore Scholarship—\$60 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1926-1927.

Freshman Scholarship—\$40 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1926-1927.

Phelps-Stokes Fellowship

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (12,500) be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually a fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

"2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions be given to the Chancellor and Faculty, but no changes in the conditions of the founda-

tion can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the committee on Self-Help coöperate as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the Sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the Junior Class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Senior Speakers. The Senior class is represented on Commencement Day by two orators, the selection being made on the merits of original speeches. No student who fails to receive his degree may appear among the speakers.

Speakers from the Lumpkin Law School. Two members of the Lumpkin Law School are selected by the Faculty to represent that school on Commencement Day.

Valedictorian. At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the Senior class who stand first in scholarship. The names are submitted in alphabetical order to the Senior class, and they select from them a valedictorian, with the understanding

that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution—in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the Freshman and Sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Trustees award a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Wilcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the Senior class in French and German. These prizes were founded in 1894 as a memorial to their lamented father, by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the Freshman class, is awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan gave the sum of two hundred and fifty dollars, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prize. Two prizes of fifty dollars each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essay on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

The R. E. Park, Jr., Prize. Prof. R. E. Park offers a gold medal for the best oration by a member of the Junior class.

The L. H. Charbonnier Prize. Twenty-five dollars in gold is offered by Mrs. Jas. F. McGowan, of Augusta, in honor of her father, who for more than thirty years served the University with

distinction as Professor of Engineering, Commandant of Cadets and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize. \$25 in gold from the Board of Trustees to the student in the College of Agriculture writing the best essay on "Development Programme of Georgia."

Alpha Zeta Prizes. A gold medal given by the Georgia Chapter of the Alpha Zeta Fraternity to the members of the Freshman Agricultural class making the best record in all required subjects.

A gold medal to the member of the Sophomore Agricultural Class making the best record in all required subjects.

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Economic Importance of the All-Year Round Home Garden."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "Relative Value of Prolific and Single-eared Types of Corn on Upland Soil."

The **Georgia Cracker Poetry Prize** of \$25 is offered by that magazine for the best poem written by an undergraduate.

The **Georgia Cracker Short Story Prize** of \$25 is offered by that magazine for the best short story written by an undergraduate.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

The **Alpha Mu honorary society** offers a prize of fifteen dollars to the home economics student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for the prize.

\$20 in gold given by the Alpha Eta Chapter of Alpha Gamma Rho Fraternity to the agricultural student making the highest scholastic average. A student must be taking fifteen hours of college work to be eligible for this prize.

B. DEGREE REQUIREMENTS

FRANKLIN COLLEGE—The College of Arts

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin in 1801. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

BACHELOR OF ARTS

REQUIREMENTS FOR THE DEGREE

The Freshman year is uniform for the Bachelor of Arts, the Bachelor of Arts in Journalism, the Bachelor of Arts in Education, the Bachelor of Science, the Bachelor of Science in Commerce, and the Bachelor of Science in Medicine degrees.

Freshman			
	Hrs.		Hrs.
English 2 - - - - -	3	Botany 3 - - - - -	} - 4
Mathematics 1-2 - - - - -	3	Chemistry 21 - - - - -	
History 22 - - - - -	1	Zoology 31 - - - - -	
Orientation - - - - -	2	Physics 2 - - - - -	
Military Science - - - - -	1½		
Latin 1 - - - - -	{ - 3	Total - - - - -	17½
Greek 1 - - - - -			
French 1 - - - - -			
German 1 - - - - -			

EXEMPTIONS FROM HIGH SCHOOL WORK

In case a student presents evidence, by his High School certificate from an accredited school or otherwise, that he has taken the equivalent of any of these Freshman courses he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

NOTES ON FRESHMAN REQUIREMENTS:

Students who are contemplating the degrees mentioned below should preferably make the following elections, in order to facilitate the organization of the work of their Sophomore, Junior, and Senior years.

A.B., A.B.Journalism, A.B.Education—Latin, Greek, French, German.

B.S., B.S.Commerce, B.S.Medicine—French and German.

A.B., A.B.Journalism, B.S., B.S.Commerce, B.S.Medicine—Physics.

A.B. Education—Zoology 31.

B.S. General—Physics if major interest is in Physics or Mathematics; Botany or Chemistry or Zoology, if major interest is in one of these subjects.

Because of limited facilities Freshmen must receive the approval of the department concerned before electing Botany or Chemistry or Zoology.

Sophomore

	Hrs.		Hrs.
Group VI - - - - -	3	History 2 or 4 - - - - -	3
Group VII - - - - -	3 or 4	Mil. Science 2 B - - - - -	1½
Group V - - - - -	3	*Elective - - - - -	3

*The Sophomore elective should be chosen with reference to a student's preference for his Major Department. For suggested and required electives for a Major in the different departments see the Department or School announcements.

*Junior

	Hrs.		Hrs.
Major elective - - - - -	3 or 4	Group V - - - - -	3
Group VI - - - - -	3	General electives to complete	
Group VII - - - - -	3 or 4	54 hours.	

Senior

	Hrs.		Hrs.
Major elective - - - - -	3 or 4	Other electives to complete	66 or 69 hours.
Group VI—Elective (if not taken in the Junior year -	3		

A maximum of six hours from purely professional courses may be taken as electives.

PRESCRIBED COURSES FOR THE DEGREE OF BACHELOR OF ARTS.

	Hrs.
I. English 2 - - - - -	3
II. Mathematics 1-2 - - - - -	3
III. History 22, Orientation, History 2 or 4 - - - - -	6
IV. Military Science 1B and 2B - - - - -	3
V. Two of the following, of which one must be chosen from the first four mentioned: Political Science, Economics 5, 5, Philosophy 1-2 or 4-5; Journalism 1, Education - - - - -	6
VI. Two of the following, of which one must be chosen from	

*Before registering as a Junior, the student must elect his Major, and his Junior and Senior electives must be chosen with the advice and approval of the professor in charge of his Major.

the first two mentioned: Latin, Greek, French, German-- 12

(a) A student presenting 3 units of Latin takes Latin 1 and 2; or Greek 1 and 2, or 20 and 21.

(b) A student presenting four units of Latin may be admitted to Latin 2 and when the course is passed, the Latin requirement of six hours is satisfied. In this case, however, college credit of only three hours is allowed on the total of 69 hours required for the degree.

(c) A student presenting fewer than three units of Latin, must take Latin 20 and 21 in his Junior and Senior years, or Greek 1 and 2, or 20 and 21.

(d) A student presenting 2 units in Greek, French or German, if he elects to choose this language, must take courses numbered 2 and 3.

(e) If a student is not prepared to take the course indicated, he must register for a more elementary course. The elementary course can not satisfy the degree requirements, unless he has presented 15 units in addition to the language requirement.

(f) If the student presents the full entrance requirements in Modern Language, the two college years need not be in the same language.

(g) The language requirement for this degree, in addition to the entrance requirement, is four college years: two college years in Latin or Greek, and two college years in French, Greek, German; total 12 college hours.

VII. Three of the following, of which two must be chosen from the first four mentioned: Physics 2, Chemistry 21 or 2, Botany 3, Zoology 31 or 32, Psychology 7, Advanced Mathematics -----10 to 12

VIII. Major ----- 12

A major subject of not fewer than twelve hours in any of the following subjects: Botany, Chemistry, Economics, Education, English, English Language, French, German, Greek, History and Political Science, Journalism, Latin, Mathematics, Physics, Philosophy, Psychology, Spanish, Sociology, and Zoology.

IX. Electives from the department offering majors, to complete the sixty-nine hours required for the degree. (If Greek is elected the number of hours is 66.)

X. Advanced Courses ----- 21

An advanced course is defined as one which has as a prerequisite some other three-hour course in the same department.

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscrip funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding the scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

The Freshman year is uniform for the Bachelor of Science, the Bachelor of Science in Commerce, the Bachelor of Science in Medicine, the Bachelor of Arts, the Bachelor of Arts in Journalism, and Bachelor of Arts in Education.

Freshman

	Hrs.		Hrs.
English 2 - - - - -	3	Botany 3,	
Mathematics 1-2 - - - - -	3	Chemistry 21, } - - - - -	4
History 22 - - - - -	1	Zoology 31, }	
Orientation - - - - -	2	Physics 2	
Mil. Science - - - - -	1½		
Latin 1, { - - - - -		Total - - - - -	17½
Greek 1, { - - - - -	3		
French 1-2, { - - - - -			
German 1-2 - - - - -			

EXEMPTIONS FROM HIGH SCHOOL WORK

In case a student presents evidence, by High School certificate from an accredited school or otherwise, that he has taken the equivalent of any of these Freshman courses he may, on passing a written examination satisfactory to the department, be exempted from this course as a specific subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

NOTES ON FRESHMAN REQUIREMENTS

Students who are contemplating the degrees mentioned below should preferably make the following elections, in order to facilitate the organization of the work of their Sophomore, Junior, and Senior years.

B.S., B.S.Medicine, B.S.Commerce—French and German.

B.S.Commerce and B.S.Medicine—Physics.

B.S.General, Physics if Major interest is in Physics or Mathematics; Botany or Chemistry or Zoology if Major interest is in one of these subjects.

Because of limited facilities Freshman must receive the approval of the department concerned before electing Botany or Zoology or Chemistry.

Sophomore

	Hrs.		Hrs.
Group V - - - - -	3	Military Science 2-B - - - - -	1½
Group VI - - - - -	3	*Elective - - - - -	3
Group VII - - - - -	3 or 4		
History 2 or 4 - - - - -	3	Total - - - - -	16½ or 17½

*The Sophomore elective should be chosen in reference to a student's preference for his Major Department. For suggested and required Courses for a major in the different departments, see the Department or School announcements.

Junior

	Hrs.		
Major Elective - - - - -	3 or 4	Group V - - - - -	3
Group VI Language - - - -	3	General electives to complete	
Group VII Science - - - -	3 or 4	54 hours.	

*Before registering as a Junior, the Junior must elect his Major, and his Junior and Senior electives must be chosen with the advice and approval of the Professor in charge of his Major.

Senior

Major Elective ----- 3 or 4 hrs.

Other electives to complete group requirements and 69 hours.

A maximum of six hours from purely professional courses may be used as electives.

PRESCRIBED COURSES FOR THE DEGREE OF BACHELOR OF SCIENCE (General)

	Hrs.
I. English 2 -----	3
II. Mathematics 1-2 -----	3
III. History 22 and Orientation and History 2 or 4 -----	6
IV. Military Science 1-B and 2-B -----	3
V. Political Science, Economics 5, Philosophy 1-2, Sociology 5, Journalism 1, Education:—of which 3 hours must be from the first four mentioned -----	6
VI. Language.—French, German (depending upon entrance units) ----- 12, 9, or	6
The combined requirement in High School and college is four college years of twelve hours, of which not less than six hours must be taken in College. In computing these combined requirements one college year of three hours is in general equivalent to two High School units but in Latin either three or four units are equivalent to two college years. All language courses taken in college count on the sixty-nine hours required for the degree except that a student presenting two High School units in a language cannot take for college credit the elementary college course which is the equivalent of the two High School units unless he can satisfy the fifteen required entrance units without using these two units.	
VII. Major -----	12
A Major subject of not fewer than twelve hours in one of the following subjects:—Botany, Chemistry, Mathematics, Physics, Psychology, Zoology.	
VIII. Electives—From departments offering majors in the A.B. degree or from the specified list of general electives, to complete the sixty-nine hours required for the degree.	
IX. Advanced Courses -----	21
Of the total degree requirements, twenty-one hours must be taken in advanced courses. An advanced course	

is defined as one which has as a prerequisite some other three-hour course in the same department.

THE ENGINEERING BACHELOR OF SCIENCE DEGREES

Bachelor of Science in (1) Civil Engineering, (2) Electrical Engineering, and (3) Architectural Engineering.

These degrees are given on completion of the four-year courses outlined below. The studies required have been chosen so that the student will receive both a sound and comprehensive mental development, and a due amount of professional engineering training. The instruction in engineering subjects includes field practice, drafting and computation, testing work in the laboratories, experience in handling electrical machines, and inspections of power plants.

Students are permitted to make definite choice of these degrees at entrance as Freshmen, or to transfer to them at the beginning of the Sophomore year from the general Freshman year requirements, for the several A.B. and B.S. degrees.

The detailed courses of study given below are stated specifically for those who choose these courses as Freshmen. Those who transfer at the beginning of the Sophomore year will be able to make up the Course in Graphics 12 during that year. If they have taken Physics 2, in the Freshman year, they will have no other subject to make up.

The stated requirements for these degrees are influenced and the transfer from other degrees are made less difficult by the following regulations relating to the student's previous high school preparation in language studies:

Students who offer three or more units of foreign language for entrance will be allowed to substitute the two years' work in Military Science, counting 3 hours for the required language in the Sophomore year.

Students who offer two or more units of a modern language for entrance may substitute a general elective course for the Sophomore language required.

Students who offer no modern language units or less than three foreign language units for entrance will choose a modern language in the Freshman year and continue the same through the Sophomore year.

Students who fulfill the entrance requirements for the general A.B. and B.S. degrees are admitted likewise to the above engineering degrees.

THE ENGINEERING DEGREES

Freshman Year

	B.S. C.E.	B.S. E.E.	B.S. Arch.E.
	Hrs.	Hrs.	Hrs.
English 1 or 2 - - - -	3	3	3
Mathematics 1-2 - - - -	3	3	3
Physics 2 - - - - -	4	4	4
Language, modern - - -	3	3	3
Graphics 12 - - - - -	3	3	3
Military Science - - - -	1 ½	1 ½	1 ½
	17 ½	17 ½	17 ½

Sophomore Year

Civil Engineering - - -	3	3	3
Mathematics 3-4 - - -	3	3	3
Physics 4 - - - - -	4	4	4
Chemistry 21 or 22 - -	4 or 5	4 or 5	4 or 5
Modern Language 2 - -	3	3	3
Military Science - - - -	1 ½	1 ½	1 ½
	18 ½ or 19 ½	18 ½ or 19 ½	18 ½ or 19 ½

Junior Year

Civil Engineering 2 - -	3	3	3
Civil Engineering 3-4 -	3	--	--
Electrical Engineering 1	4	4	--
Electrical Engineering 2	--	2	--
Graphics 14 - - - - -	2	2	2
Mathematics 5 - - - - -	3	3	3
Chemistry 4, 5, or 8 -	3 or 5	3 or 5	3 or 5
Adv. Modern Language -	--	--	3
Architecture 10 - - - -	--	--	3
	18 or 20	17 or 19	17 or 19

Senior Year

Civil Engineering 5-6 -	3	3	3
Civil Engineering 7-8 -	3	--	--
Electrical Engineering 3	4	4	--
Electrical Engineering 4	--	2	--
Graphics 16 - - - - -	2	2	2
Math. 7-9 or Civ. Eng. 9	3	3	3
Astronomy, half year -	1 ½	1 ½	1 ½
*Geology, half year - -	1 ½	1 ½	1 ½
Adv. Modern Language -	--	--	3
Architecture 11 - - - -	--	--	3
	18	17	17

*Geology chair is vacant. Substituted by special courses in engineering.

PRE-MEDICAL COURSES

For entrance to the Medical Department of the University at Augusta, or other acceptable medical school, preliminary collegiate work of specified character covering two full academic years, is required. (Three summer terms are the equivalent of one year.) To meet this requirement the following course of instruction is arranged.

First Year

English; Chemistry 22; Zoölogy 32; and one of the following: Mathematics; Latin; History; French or German.

NOTE:—A knowledge of Plane Trigonometry is a prerequisite for Physics 2, and a student should take Mathematics 1 in his Freshman year if he has not previously completed a course in Trigonometry.

Second Year

Chemistry 3; Physics 2; French, or German, and one of the following: Psychology 7; Economics; English; History; Botany 11, Botany 3 or Zoölogy 4 or 5.

Except when specifically indicated by number, any course offered in the University in the subject may be taken.

In addition, instruction in theoretical and practical military science is required of all students.

BACHELOR OF SCIENCE IN MEDICINE

The degree of Bachelor of Science in Medicine will be conferred on those completing satisfactorily the following four-year course:

1st Year

Mathematics 1-2
English 2
Language (3 hrs.)
Physics 2
History 22 and Orientation
Military Science.

2nd Year

Chemistry 3
Botany 3
Psychology 7
General Electives (6 hrs.)

3rd Year

One year at the Georgia Medical College, Augusta, Ga., (a branch of the University of Georgia.

4th Year

Chemistry 22
Language (3 hrs.)
Zoology 32
General Elective (6 hrs.)
Military Science.

CORRECTION

BACHELOR OF SCIENCE IN MEDICINE

The degree of Bachelor of Science in Medicine will be conferred on those completing satisfactorily the following four-year course:

1st Year

Mathematics 1-2
English 2
Language (3 hrs.)
Physics 2
History 22 and Orientation
Military Science

3rd Year

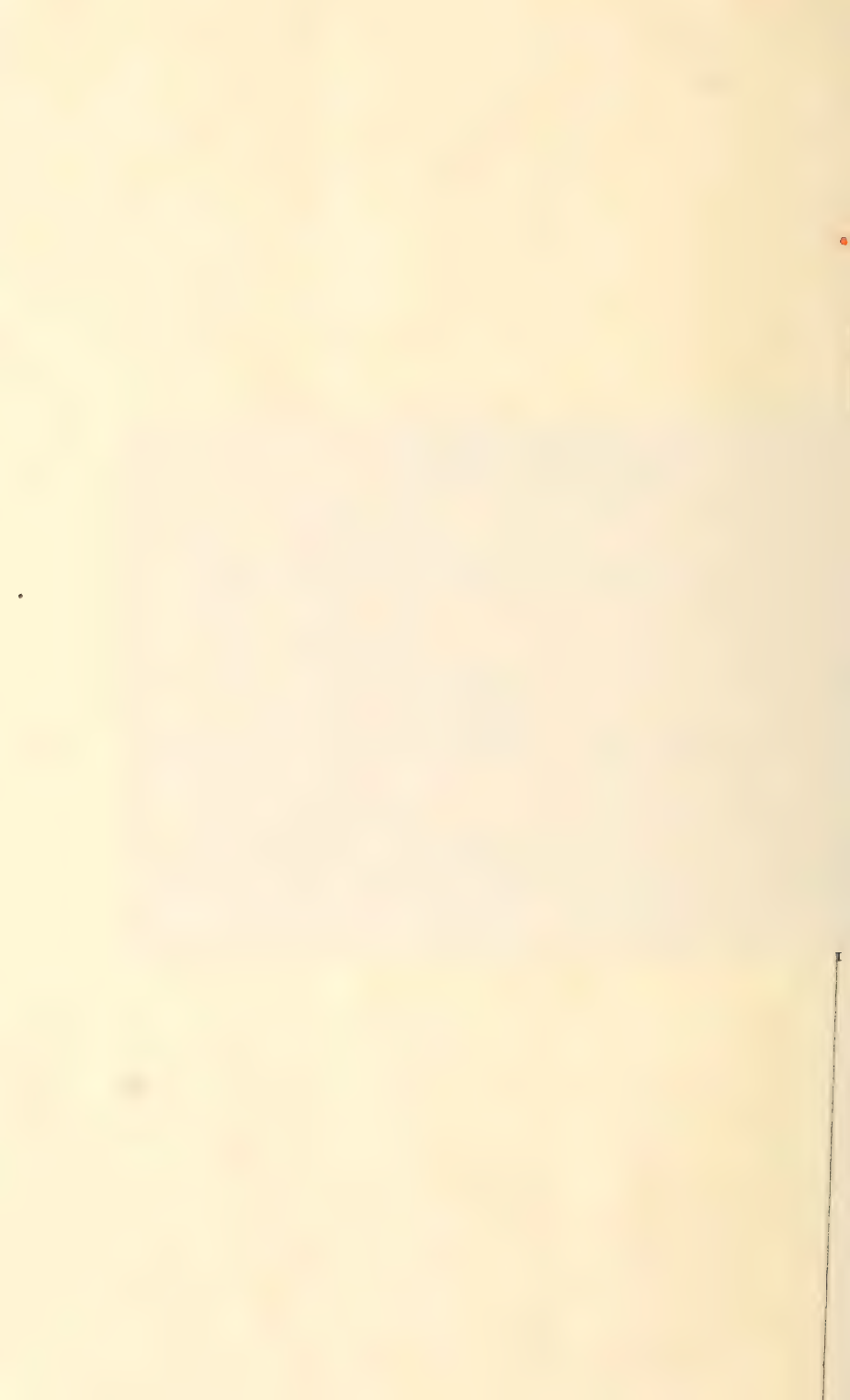
Chemistry 3
Botany 3
Psychology 7
General Electives (6 hrs.)

2nd Year

Chemistry 22
Language (3 hrs.)
Zoology 32
General Elective (6 hrs.)
Military Science

4th Year

One year at the Georgia Medical College, Augusta, Ga., (a branch of the University of Georgia.)



THE COLLEGE OF AGRICULTURE

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose, funds arising from the landscrip. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines:

"Agriculture is the principal industry of the State, and the main source from which the material prosperity of the State must come. Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming."

This act provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at Large. The Board has the same functions and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands and equipment set aside for the special use of its corps of instructors and students, its work in general is closely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific labora-

tories, and membership in the various class and society organizations. This is the most desirable, since classroom training is but a part of a person's education.

BACHELOR OF SCIENCE IN AGRICULTURE

Introduction

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, and agricultural education. The course is practical.

General training in chemistry, physics, botany, biology, English and mathematics is also provided. Certain fundamental studies are prescribed, and the largest liberty of selection commensurate with the best interests of the student is permitted. In this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman

Credit Hrs.

Farm Crops 1	2
Agr. Eng. 1, 2, 3, 4	3
Horticulture 1, 2 and 3	3
Poultry Husb. 20 and 21	2
English 1	3
Chemistry 1	4
Mathematics 1	1½

18½

Sophomore

Credit Hrs.

Animal Husb. 2, 3, 4 and 5	3
Botany 1	4
Ag. Chemistry 2b	3
English 2	3
Physics 1	4
Soils 1, 2	3

20

The division of the time in the junior and senior years shall be as follows:

Major	12
Minor, group 1	6
Minor, group 2	6
Gen. Elective	12

36

Total requirements for degree will be *74½ hours credit. Not more than 21 hours can be taken from any one division in the Junior and Senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education and poultry husbandry.

ELECTIVE COURSES. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a division.

Group 1 (6 hours required)

Agricultural Chemistry	Physics
Botany	Mathematics
Zoology	Geology
Bacteriology	Entomology

Group 2 (6 hours required)

Six hours in any subjects of Junior and Senior rating offered in the College of Agriculture; must be approved by the head of the division in which the student is majoring.

Not later than the beginning of the junior year the student must submit a program written on a prescribed form for the schedule of work in the junior and senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

LABORATORY PERIODS. Two laboratory hours count as one hour of recitation, and are included on that basis in the number of hours required.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under "Terms of Admission" on page 24. The degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the selection of landscape

*The Student who completes the military training offered in the Freshman and Sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

gardening and allied subjects; for those desiring to specialize in technical forestry with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesmanship and mill superintendency, the election of courses in economics and business administration; for those desiring to specialize in dendropathology, the election of advanced courses in botany, and plant pathology.

OUTLINE OF COURSE

Freshman Year

Subject	Credit	Hrs.
Chemistry 1, Elementary Chemistry -----	4	
Botany 1, Plant Biology -----	4	
English 1, English Composition -----	3	
Math. 1, Trigonometry -----	1	
Forestry 19, Principles of Forestry -----	1	
Agr. Eng. 29, Elementary Surveying -----	1½	
Agr. Eng. 1, 2, Forge Work, Drawing -----	2	

Summer Term

Forestry 7, Cruising and Scaling -----	2	
Forestry 12, General Forestry -----	4	
		22½

Sophomore Year

Ag. Chemistry 2b, Qualitative Analysis -----	3	
Forestry 4, Dendrology -----	3	
Physics 1, College Physics -----	3	
Agronomy, Soils (1, 2) -----	3	
Ag. Eng. 5, Surveying -----	3	
Forestry 27, Mensuration -----	3	

Summer Term

Forestry 7a, Forestry Increment -----	2	
Forestry 16, Forest Practice -----	4	
		24

Junior and Senior Years

Not later than the beginning of the junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department, the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from Departments in Group I, and twelve hours of general electives from Departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

DIVISION OF TIME

Major, Forestry - - - - -	12
Minor Forestry - - - - -	6
Minor, Group I - - - - -	6
Gen. Electives, Group II - -	12
	36

Group I

Agri. Engineering	Botany
Agri. Chemistry	Plant Pathology
Horticulture	Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

BACHELOR OF SCIENCE IN HOME ECONOMICS

The four-year degree course in Home Economics is arranged to meet the needs of the women students seeking the following:

1. Higher education for the profession of home-making which includes general culture and preparation in the broadest sense for participation in municipal and rural community building along lines of health sanitation and economic and social welfare.

2. Preparation for positions as county and supervising home demonstration agents or specialists in extension work in Home Economics.

3. Preparation for teaching and supervision in Vocational Home Economics.

4. Training in institutional management: of schools, hospitals, hotels, from standpoint of diet and feeding; lunch rooms, cafeterias tea rooms, etc.

5. Lines of special technical and research work in which women can engage for the state and federal governments.

6. Editorial work in Agriculture and Home Economics.

ENTRANCE REQUIREMENTS

TO THE FRESHMAN CLASS. (See page 32).

TO THE JUNIOR CLASS. For admission to the junior class, graduation from a junior college is required. Women without such graduation may be admitted provided they present certificates of equivalent work done in institutions of high rank in this state or elsewhere. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

The two years college work must include six hours English; six

hours home economics; four hours chemistry; three hours physics; three hours educational psychology, two hours elementary drawing and design; one and one-half hours of physiology; three hours of history, and four and one-half hours of electives. All science must carry standard laboratory work.

For elective the following courses may be offered: Foreign Language; Mathematics; Manual training; History, and Agriculture.

The three hours Agriculture may be a survey course and must include standard laboratory or field work.

Two years physical education is required.

A student presenting 30 hours of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

OUTLINE OF COURSE

A total of 70 hours is required for the B.S. degree in Home Economics.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	3
Chemistry 1 or 2 - - - - -	4	Psychology 1, 2, and 3 - - - - -	3
Horticulture 3 - - - - -	1	Physics 1 - - - - -	4
Home Economics 26 - - - - -	2	Home Economics 1, 2 - - - - -	3
Home Economics 22 - - - - -	2	History or Language - - - - -	3
Home Economics 27 - - - - -	1	Physical Education 2 - - - - -	1½
History 22 - - - - -	1½		
Physiology - - - - -	1½		
Physical Education 1 - - - - -	1½		
Total hours - - - - -	17½	Total hours - - - - -	19½

Junior and Senior Courses

Upon completion of freshman and sophomore work the student must with the approval of the Head of the Division set up a program including the prescribed major and two minors. This may conform to any of the three plans indicated or if home-making alone is the professional field for which training is sought, Home Economics Education courses may be omitted from group three.

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major - - - - -	12	Major - - - - -	12
Minor Group 1 - - - - -	6	Minor Group 1 - - - - -	6
Minor Group 2 - - - - -	6	Minor Group 2 - - - - -	*
Minor Group 3 - - - - -	6	Minor Group 3 - - - - -	9
General elective - - - - -	3	General Elective - - - - -	6
	33		33

Group 1

Chemistry
Botany
Zoology
Bacteriology
Physiology

Group 2

Agriculture

Group 3

English
Economics
Sociology
History
Education

Group 2 may include any six hours of junior or senior subjects in the College of Agriculture not including Home Economics to be approved by the Head of the Division of Home Economics.

The student who wishes a minor in Physical Education may take 7, 8 and 9 in her junior year and 10, 11 and 12 or other Physical Education course for which she has the prerequisites in her Senior year instead of the general electives. A minor in Journalism may be secured. The student's program may include college credit courses offered in the Summer School.

The teacher training course in Vocational Home Economics consists of four years totalling 69 hours as now required for the B.S.H.E. degree. Under the requirements of the State Vocational Board such a course will be required of students qualifying to teach Vocational Home Economics. Upon graduation from this course and completing the required vocational experience, the State Board for Vocational Education grants a teacher's certificate.

I. Suggested Vocational Home Economics Course

Junior		Senior	
	Hrs.		Hrs.
Home Economics 32	3	Home Economics 12-13	3
Home Economics 23-24-11		Home Economics 45-31	3
or Home Economics 10	3	Home Economics Education	
Agricultural Chemistry 1	3	53-57	3
Bacteriology 1-5	3	Electives	6
Home Economics Education		Home Economics 40-60	3
50, 54 and 55	3	Horticulture 10	1
Electives	3	English	3
		Home Economics 46	3
Total	18	Sociology	3
		Total	15

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the southern states and there has been a general decrease in attendance at veterinary colleges throughout the country in recent years. There are excellent opportunities in veterinary medicine at the present time.

Minor Group 2 is included in general electives.

Outline of Course

Freshman		Sophomore	
Subject	Hrs.	Subject	Hrs.
Anatomy 7, 8 - - - - -	4	Anatomy 9, 10 - - - - -	4
Animal Husbandry 2, 3, 4, 5 - - -	3	Anatomy 6 (Embryology) - - -	1
English 1 - - - - -	3	Animal Husbandry, 8a, 9a - - -	3
Anatomy 5 (Histology) - - - - -	2	Bacteriology 1, 2 - - - - -	3
Zoology 3 - - - - -	4	Agri. Chemistry 1 (Organic) - - -	3
Chemistry 1 - - - - -	4	Vet. Physiology 1 - - - - -	4
	20		18

Junior		Senior	
Subject	Hrs.	Subject	Hrs.
Infectious Diseases - - - - -	3	Hygiene and Sanitation - - -	1½
Pathology 1, (General) - - - - -	4	Infection and Immunity - - -	1½
Surgery 1 - - - - -	3	Surgery 2 - - - - -	3
Pharmacy 1 - - - - -	1	Pathology 2 (Special) - - -	3
Materia Medica 2 - - - - -	2	Non-infectious Diseases - - -	3
Therapeutics 1 - - - - -	1	Pathology 3 (Food Insp'n) - - -	2
Physical Diagnosis - - - - -	1	Ophthalmology - - - - -	1
Parasitology - - - - -	2	Obstetrics - - - - -	2
Horseshoeing - - - - -	1	Jurisprudence - - - - -	1
Clinics - - - - -	3	Clinics - - - - -	3
	21		21

Junior Elective		Senior Elective	
Dairy Bacteriology (Bac. 3) 1½		Surgical Exercises - - - - -	1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

On account of the demand and need for a combined course in Agriculture and Veterinary Medicine and the many opportunities open for men trained in both subjects, a six-year course leading to the degrees of B.S.A. and D.V.M. is offered. Men who take this combined course are especially well fitted to become managers of large stock farms and plantations and to occupy positions as field veterinarians in educational and experimental work and for investigational and experimental work in connection with experiment stations and other establishments where such work is conducted.

Freshman		Junior Agr. & Vet. Freshman	
	Hrs.		Hrs.
Agronomy (Farm Crops) - 1 2		Agronomy (Farm Eco. 2) - - -	3
Agri. Eng. 1, 2, 3, 4 - - - - -	3	Agri. Chemistry 1 - - - - -	3
Chemistry 1 - - - - -	4	An. Husbandry 6, 7 - - - - -	3
English 1 - - - - -	3	Anatomy 7, 8, 5 - - - - -	6
Horticulture 1, 2, 3 - - - - -	3	Bacteriology 1 - - - - -	1½
Mathematics 1 - - - - -	1½	Horticulture 13 - - - - -	1½
Poultry Husbandry 20 21 - - -	2	Zoology 31 - - - - -	4
	18½		22

Sophomore		Senior Agr. & Vet. Sophomore	
	Hrs.		Hrs.
An. Husbandry 2, 3, 4, 5	3	An. Husbandry 8, 9, 14	6
Soils 1, 2	3	Agronomy (Farm Crops 2)	3
Agr. Chemistry 2b	3	Anatomy 9, 10, 6	7
English 2	3	Bacteriology 2	1½
Physics 1	3	Vet. Physiology	4
Botany 1	4		
	19		22½

Junior Veterinary		Senior Veterinary	
	Hrs.		Hrs.
Clinics	3	Clinics	3
Horseshoeing	1	Food Inspection	2
Infectious Diseases 1	3	Jurisprudence 1	1
Materia Medica	2	Non-Infectious Diseases	3
Pharmacy	1	Ph. Path. and Lab. Diag.	3
Pathology 1	3	Surgery 2	3
Physical Diagnosis	1	Obstetrics	2
Parasitology	2	Ophthalmology	1
Surgery 1	3	Hygiene and Sanitation	1½
Therapeutics	1	Infection and Immunity	1½
	20		22½

Electives

Bacteriology 3, one and one-half hours, juniors.

Surgical Exercises, one hour, seniors.

BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION

This course is designed for the technical and professional training of teachers or supervisors of physical education, leaders of playgrounds and recreation centers and specialists in nutrition and health education.

A minor in physical education is provided for students who wish to prepare to combine leadership in physical education and health education activities with the teaching of other subjects in the high school or girls' camp.

The regulation gymnasium costume of black knickers, white blouse, black hose and white tennis shoes and the required gray bathing suit should be procured in Athens.

Physical Education 1 and 2 are general courses required of all students. When the medical and physical examination given each girl indicate the need of individual attention the student is scheduled for classes in the Individual Gymnastic Department, which is well equipped for corrective work. Lectures in health education are required of all **freshmen women**.

UNIVERSITY OF GEORGIA

All women students in good standing are eligible for class and organization teams in the various athletic activities. Sports in which such teams are chosen include hockey, tennis, basketball, swimming, rifle practice, baseball, field and track and archery.

The prescribed subjects for the freshman and sophomore years are selected to furnish a basis for general education and to give the prerequisite sciences necessary for the technical courses comprising the major. Each girl majoring in physical education is required to pass a swimming test and to participate in at least one sport each term.

A total of 70 hours is required for the degree.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	3
Zoology 31 - - - - -	4	Physics 1 - - - - -	4
History 4 or Language - - -	3	Psychology 1-2 - - - - -	2
Chemistry 1 - - - - -	4	Language or History 4 - - -	3
History 22 - - - - -	1½	Physiology and Anatomy - -	3
Physical Education - - - -	1½	Physical Edu. 7-8-9-39 - - -	3
		Physical Education 2 - - -	1½
Total hours - - - - -		Total hours - - - - -	
17		19½	

Not later than the beginning of the junior year the student shall submit a program for the work of the junior and senior years written on the prescribed form and conforming to the following division of time.

	Hrs.
Major - - - - -	12
Minor, Group 1 - - - - -	6
Minor, Group 2 - - - - -	6
Minor, Group 3 - - - - -	6
Electives - - - - -	6
Total - - - - -	
36	

Group 1		Group 2	Group 3
Botany		Physics	Home Economics 1-2
Agricultural Chem. 1		Psychology	Home Economics, 45, 31
Bacteriology		Education	Home Economics 12, 13
Zoology		Sociology	

Suggested Course

Junior		Senior	
	Hrs.		Hrs.
Physical Edu. 6-10-11-12	3½	Physical Education	
Physical Edu. 13-15	3	Health 40 and 41	3
Agricultural Chemistry 1	3	Physical Edu. 16-17-20-22	3
Sociology	2	Bacteriology 1-5	3
Physical Education 43	1	Phys. Education 44-45	3
Home Economics 1-2	3	Home Economics 12-31	3
Electives	3	Electives	3
Botany 11		Sociology	
Language		Home Economics	
Education		Education	
English 4			
		Public Speaking	
		English 5	
		History	

EXTENSION DIVISION

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife and his children are enrolled in a big extension school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college, or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education, or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six-weeks short courses for both men and women who are now employed as county or home demonstration

agents. These six-weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six-weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. For women see course in Home Economics.

BOYS' AND GIRLS' SHORT COURSES AT CAMP WILKINS

A short course of one week is given every summer for the boys and girls who have won scholarships in the different agricultural and home economics clubs of the state. This course is also open to boys and girls who do not win scholarships.

Scholarships for the short courses are given by fair associations, chambers of commerce, women's clubs, banks, and other public-spirited organizations and individuals who are interested in stimulating education in agriculture and home economics among boys and girls.

Every year more than 2,000 boys and girls take advantage of the elementary instruction which is made very practical indeed and is visualized as far as possible by application and illustration.

CORRESPONDENCE COURSES

In order to meet the increasing demand for correspondence courses in the College of Agriculture the following courses are offered for the year 1927-1928. The fee will be \$7.00 per hour of College credit, or \$19.50 for a three-hour course. (This includes postage.) A special circular giving detailed information may be obtained by writing the President, Georgia State College of Agriculture.

AGRICULTURAL CHEMISTRY 21. The chemistry of plant and animal growth and metabolism. *Professors Carter and Lowry.*

AGRICULTURAL CHEMISTRY 22. Soil Chemistry. *Professors Carter and Lowry.*

AGRICULTURAL CHEMISTRY 23. Fertilizers. *Professors Carter and Lowry.*

AGRICULTURAL EDUCATION 18. Rural Social Problems. *Associate Professor Reitz.*

AGRICULTURAL ENGINEERING 7. Farm Building. *Professor Lyle.*

AGRICULTURAL ENGINEERING 10. Farm Buildings. *Professor Lyle.*

AGRICULTURAL ENGINEERING 25. Farm Sanitary Equipment. *Professor Lyle.*

FARM CROPS 1. Field Crop Production. *Associate Professor Tabor*
ANIMAL HUSBANDRY 2, 3, 4. Breeds of Livestock. *Associate Professor Rice*.

ANIMAL HUSBANDRY 6. Livestock Production. *Associate Professor Kellogg*.

FORESTRY 4a. Denrology. *Professor Burleigh*.

HOME ECONOMICS 44. Home Planning and Furnishing. *Miss Edith Creswell*.

HOME ECONOMICS 53. History and Development of Education in Home Economics. *Miss Newton*.

HORTICULTURE 10. Landscape Gardening. *Dr. McHatton and Associate Professor Keener*.

HORTICULTURE 13. Economic Entomology. *Dr. McHatton*.

POULTRY HUSBANDRY 20 AND 21. General Poultry. *Professor Wood*.

POULTRY HUSBANDRY 22, 23, 24. Utility Judging. Incubation and and Brooding, Poultry Marketing. *Professor Wood*.

POULTRY HUSBANDRY 27. Feeds and Feeding. *Professor Wood*.

POULTRY HUSBANDRY 28. Advance Judging. *Professor Wood*.

POULTRY HUSBANDRY 41. Poultry Hygiene. *Dr. Richardson*.

ZOOTECNICS AND HYGIENE. *Dr. Persells*.

THE PEABODY SCHOOL OF EDUCATION

INCLUDING PHILOSOPHICAL SOCIAL SCIENCE

HISTORICAL BRIEF

In June, 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was completed in 1913, and named George Peabody Hall, in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest room, and laboratories for psychology and home economics. It is one of the best adapted and most artistic buildings on the campus.

In September, 1918, the trustees of the University passed a resolution opening the school to women.

LABORATORIES

The Psychological Laboratory occupies several rooms of the first floor of George Peabody Hall and is equipped with the latest psychological instruments for qualitative and quantitative studies of such mental phenomena as the senses, feeling, memory, attention, etc. There is full equipment for experimental pedagogy, and educational and mental tests and measurements.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. **The Division of Education** has for its special function the preparation of teachers for high schools, normal schools, and special subjects; of principals, superintendents and educational administrators. This work differentiates from that of the normal schools in that the latter prepare primarily for the elementary schools.

A limited number of courses in Elementary Education are offered for principals, supervisors, and teachers in the elementary grades. Also, courses in Education are given which are valuable for all students, since education functions so largely in every individual life and in all social progress.

The Departments of this School are as follows:

DEPARTMENTS

- I. The History of Education and Educational Philosophy.
 - II. Educational Psychology and Hygiene.
 - III. Secondary Education and School Administration.
 - IV. The Principles and Practice of Teaching.
 - V. Educational Research.
2. The Division of Philosophical-Social Science embraces the following Departments:
- | | | |
|---------------|-----------------|-----------------|
| I. Philosophy | II. Psychology. | III. Sociology. |
|---------------|-----------------|-----------------|

CURRICULA

In the degree, Bachelor of Arts, General, the major subject may be in Philosophy, Psychology, Sociology, or Education. See requirements for this degree.

In the degree, Bachelor of Science, General, the major subject may be in Psychology. See requirements for this degree.

The special degree of this School is the **Bachelor of Arts, Education**. This is very much the same as the Bachelor of Arts, General, the difference being in a lesser requirement in Foreign Language and in Natural Science but with the major requirement increased to two major subjects.

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

- I. English 2. English Literature. See University requirement as to English 1.
- II. History 22. Constitutions.
History 2. Modern Europe.
History 5-6. American, preferably.
- III. In addition to entrance requirements two college years chosen from Latin, Greek, French, German.
- IV. Mathematics 1-2. Trigonometry-Analytics.
- V. Zoology 31, Geeneral Zoology with Lab.
And one of the following: Physics, Chemistry 21. Botany 3.
Psychology 7, preferably physical science.
- VI. Sociology 5. Elements of Sociology.
And a course in Philosophy.
- VII. In Education, 12 or more hours.
- VIII. In preferred teaching subject, 12 or more hours. See Teaching Majors below.
- IX. Additional courses to complete 69 hours chosen with the approval of the Dean of the School of Education.
- X. All other general University requirements.

TRAINING MAJORS

Not later than the beginning of the Junior year, the candidate must designate the subject chosen to teach, and this becomes the

Major subject. A Major may be chosen in any one of the following:

English, History, Mathematics, Physics, Chemistry, Botany, Zoology, Latin, French, German, Spanish, Social Science.

As a rule, the Major requirement is 12 hours in one subject. With special permission of the Dean of the School of Education, the Major requirement may be met by courses in two related subjects, such as Mathematics-Physics, Latin-French, French-Spanish, Physics-Chemistry, Botany-Zoology, History-Social Science. Such a Group-Major should include more than 12 hours. A Minor choice will often prove helpful.

SEQUENCE OF COURSES

Freshman

English 2.
A Foreign Language.
History 22.
Mathematics 1-2.
Orientation.
Zoology 31.
Military Science or
Physical Education.

Junior

Education 7-8-9.
Education 20-21-22 or 50-51-52.
A Foreign Language.
History 5-6, preferably.
English or Philosophy.
Elective, Major.

Sophomore

Education 4-5-6.
A Foreign Language.
History 2.
Physics 2, preferably.
(Or Chemistry 21.)
Sociology 5.
Elective.

Senior

Education 10-11-12.
Elective, Major.
Electives and
Requirements to complete.

THE COLLEGE PROFESSIONAL CERTIFICATE

All requirements for certificates to teach are prescribed by the State Department of Education. The College Professional Certificate is based upon the following requirements: A Bachelor's degree from a standard college with credit for nine-year-hours, or eighteen semester hours, in professional subjects as specified under Professional Requirements, and a minimum of twenty-one months' experience in teaching.

Lacking the twenty-one months' experience, such a graduate will be granted a College Professional Certificate valid for three years. When twenty-one months' experience is completed, this College Provisional may be converted into the College Professional Certificate valid for seven years. With ten years' experience, this may be converted into a College Life Professional Certificate.

PROFESSIONAL REQUIREMENTS

The College Professional Certificate

A. For High School Teachers

Nine year-hours, or eighteen semester hours, from the following courses, two semester hours being the minimum credit for any course:

Necessary Courses

History of Education.
Educational Psychology or Principles of Education.
The Age of Adolescence and its Problems.
High School Teaching and Management.

Elective Courses

Directed Observation and Teaching in the High School.
Methods of Teaching the Major Subject.
High School Organization and Administration.
Educational Sociology.
Educational Hygiene.
Moral Education.
Principles, or Philosophy of Education.
Educational Tests and Measurements.
The Junior High School.
Principles of Secondary Education.

Some Courses Other Than the Professional Recommended

General Psychology, 3 semester hours.
General Sociology, 3 semester hours.
English, 12 semester hours.
Natural Science, 12 semester hours.
History, 12 semester hours.

A Major teaching subject, 18 to 24 semester hours.

A Minor teaching subject, 12 to 24 semester hours.

Note. The above is not the complete scheme of the requirements of the State Department of Education. Our limitations of space force selection and condensation. For the full scheme for this and other certificates, write to said Department.

The **Necessary Courses** as prescribed above may be taken in our School of Education courses as follows: Education 4-5-6, Education 10-11-12, and Education 2. This leaves two courses to be chosen from the Elective list.

B. For Elementary School Teachers

The scheme for the College Professional Certificate for Elementary School Teachers is similar to the above for High School Teachers with changes in a few courses specially for the High School to similar courses specially for the Elementary School.

SCHOOL OF COMMERCE

The School of Commerce was organized in 1913 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general field of theoretical and practical Economics, Business Administration and Accounting. The cultural aspects of education, however, have been kept in mind in arranging the curriculum of the School.

Candidates for the B.S. in Commerce degree are required to complete 69 hours of work. Thirty-six hours of economic and business subjects and three hours of military science are required. Of the remaining 30 hours, 19 are required in courses in the College of Liberal Arts and Sciences,—English 3 hours, Modern Language 6 hours, Physical Science 4 hours, History and the Orientation course 3 hours, Mathematics 3 hours. The eleven hours still remaining to complete the 69 may be taken from the general electives of the University.

The requirements in the Freshman year are the same for nearly all degrees offered by the University of Georgia. They are as follows:

Freshmen

	Hrs.
English (Rhetoric and Composition and English Literature)---	3
Mathematics 1, 2 (Plane and Spherical Trigonometry). Analytical Geometry) -----	3
Modern Language (French or German) -----	3
Physical Science (Physics, Chemistry, Botany, or Zoology)---	4
History 22 (American Government) -----	1
Orientation -----	2
Military Science -----	1 ½
Total -----	17 ½

The work in the Sophomore year is also prescribed, as follows:

Sophomore

	Hrs.
Commerce 1 (Industrial and Commercial Geography) -----	1 ½
Commerce 2 (Modern Business) -----	1 ½
Commerce 5 (Principles of Economics) -----	3
Commerce 6 (Elementary Accounting) -----	3
History 33 (American Economic History) -----	1 ½
History 44 (European Industrial History) -----	1 ½
Modern Language (French or German) -----	3
Military Science -----	1 ½
Elective -----	3
Total -----	19 ½

Junior and Senior

At the beginning of the Junior year the student is required to select as a major field of study one of the following groups: Accounting, Banking and Finance, Business Administration, Economics, Industrial Management, Marketing and Public Utilities. In each of these groups the student is required to take from 18 to 21 hours of subjects appropriate to the group. To complete the hour requirement for the Commerce degree students may elect either additional courses in Commerce or courses from the general electives of the University. The Economics group is provided for those students taking other degrees who desire to major in the School of Commerce. The selection of the major and electives must be done in consultation with the Dean of the School.

For more detailed information request a special bulletin from Dean R. P. Brooks, Athens, Ga.

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalistic career.

The degree of Bachelor of Arts in Journalism will be given upon the satisfactory completion of the four-year course outlined below.

Requirements for the Degree

1. The students must satisfy the full entrance requirements for the uniform Freshman year.
2. He must complete a total of not less than eighteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 70 or 71 hours.

Special Requirements

At the beginning of the Junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. No student will be recommended for the degree of Bachelor of Arts in Journalism unless his English is satisfactory.

State Professional Certificate

For the benefit of those who take this course and who may intend teaching at any future date, attention is called to the fact that the requirements for the State Professional Certificate for teachers include none hours of courses in Education.

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

BACHELOR OF ARTS IN JOURNALISM

Freshman

English 2	3 hrs.
Mathematics 1-2 (Trigonometry and Analytical Geometry)	3 hrs.
History 22 (American Government)	1 hr.
Orientation	2 hrs.
Military Science 1B	1 ½ hrs.
Language (Latin, Greek, French, German)	3 hrs.
*Physics 2 (or Chemistry 22, Zoology 31, Botany 3)	4 hrs.
Total	17 ½ hrs.

* Physics 2 must be taken, but under exceptionable circumstances Chemistry 22 or Zoology 31 or Botany 3 may be taken.

Exemptions from High School Work

In case a student presents evidence, by High School certificate from an accredited four-year school, that he has taken the equivalent of any of these Freshman courses he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit hours will be allowed on the degree requirements.

Sophomore

	Hrs.
Journalism 1 (Newspaper Reporting and Correspondence)-----	3
Journalism 4 (History and Principles of Journalism)-----	2
Journalism 13 (Public Opinion and the Press)-----	1
Group VI—(Language)-----	3
Group VII—(Science)-----	3 or 4
Economics 5 (Principles of Economics)-----	3
Military Science 2B-----	1½
Total -----	16½ or 17½

Junior

	Hrs.
Journalism 2 (Copy Reading)-----	3
Journalism 5 (The Editorial)-----	1
Journalism 11 (Newspaper Ethics)-----	1
Journalism 12 (The Law of the Press)-----	1
English 4 or 5 (The Novel or the Drama)-----	3
Group V-----	3
History 4 or 5-6 (English History or American History)-----	3
Elective'-----	3
Total -----	18

Senior

	Hrs.
Journalism-----	6
Electives—to complete group and degree requirements-----	12
Total -----	18
Total hours required for the degree -----	70 or 71

All elections must be made and requirements met subject to the approval of the Dean of the School of Journalism.

Prescribed Courses for the Degree of Bachelor of Arts in Journalism.

	Hrs.
I. English 2 and 4 or 5-----	6
II. Mathematics 1-2-----	3
III. History 22, Orientation, History 4 or 5-6-----	6
IV. Military Science-----	3
V. Three of the following: Education; Greek Literature 5; Philosophy 1-2, or 4-5; Economics 5; Sociology 5; Political Science 11-12-----	9
VI. Language-----	6

In addition to the entrance requirements, two college years—six hours—Latin, Greek, French, German.

If the candidate presents the full entrance requirements

in modern language, the two college years need not be in the same language.

To complete the entrance requirements in college, one year is the equivalent of two high school units.

A candidate presenting two units in German, French, or Greek, if he elects to choose this language, must take courses numbered 2 and 3. If the candidate is not prepared to take the courses indicated, he must register for a more elementary course, postponing this required course till a later year. The elementary course can not satisfy any degree requirements, unless the candidate has presented 15 units in addition to the language requirement.

If the candidate presents 15 acceptable units, not including a language, the language may be taken in the University as college credit.

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|-------|---|----|
| VII. | Two of the following: Physics 2; Chemistry 21; Botany 3; Zoology 31; Psychology 7; Advanced Mathematics--7 or 8 | |
| VIII. | Major in Journalism ----- | 18 |
| IX. | Electives, from the departments offering majors, to complete the 70 or 71 hours required for the degree. | |
| X. | Advanced courses ----- | 21 |

An advanced course is defined as one which has a prerequisite some other three-hour course in the same department.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period, once a week for the entire year.)

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the classification and relation of the carbon compounds; study of digestion and metabolism and the chemical composition of foods. Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Two lectures and one laboratory. Three hours credit. Junior or Senior. Breakage deposit, \$3.00. *Professor Carter and Associate Professor Wilder.*

2b. QUALITATIVE ANALYSIS. In this course a study is made of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic Chemistry 1 or 2 including work in laboratory. One lecture and two laboratory periods during the sophomore year. Three hours credit. Breakage deposit, \$3.00. *Associate Professor Wilder.*

3. QUALITATIVE ANALYSIS. The object of this course is to prepare the student for special work in agricultural chemistry as well as to teach the method of quantitative analysis. The methods of both gravimetric and volumetric analysis will be treated in lectures and carried out in the laboratory. Two lectures and recitations and four laboratory periods for three terms. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Associate Professor Wilder.*

3b. QUANTITATIVE ANALYSIS. Same as Course "3", except that students not specializing in chemistry, have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for juniors and seniors. Breakage deposit, \$5.00. *Associate Professor Wilder.*

4. ADVANCED QUALITATIVE ANALYSIS. Methods employed in soil investigation, the analysis of soils, fertilizers, feeds, water, etc. Students taking this course must have had Agricultural Chemistry "3." Work for laboratory will be outlined and standard references given. Two hours of lectures and recitations and four laboratory periods for three terms during senior year. Six hours credit. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

4b. QUANTITATIVE ANALYSIS. Same as course "4," except that students not specializing in chemistry have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional

for seniors. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL EDUCATION

20. EDUCATIONAL PSYCHOLOGY. The meaning and viewpoint of education; original nature, the raw material for education; the relation of human behavior to heredity and environment; nature of learning and its processes. First term. Three hours per week. One hour credit. Junior or Senior. *Associate Professor Reitz.*

21. PRINCIPLES OF EDUCATION. The application of principles of learning to the practice of teaching. Selection and organization of subject matter. Direction of study and learning activities. Three hours per week. Second term. One hour credit. Junior or Senior. *Associate Professor Reitz.*

22. TESTS AND MEASUREMENTS. Nature of psychological and educational tests and adaptability of available tests to agricultural high school needs. Administration of tests, scoring and interpretation of results. Three hours per week. Third term. One hour credit. Junior or Senior. *Associate Professor Reitz.*

23. HISTORY OF EDUCATION. A history of the development of modern educational principles, and rural educational institutions and agencies in America. First term. Three hours per week. One hour credit. Junior or Senior. *Professor Wheeler.*

24. VOCATIONAL EDUCATION AND VOCATIONAL GUIDANCE. An introduction to the several fields of vocational education and vocational guidance. Three hours per week. First term. One hour credit. Junior or Senior. *Professor Wheeler.*

25. HIGH SCHOOL ADMINISTRATION. Deals with the administrative problems of the rural high school; the place, function and organization of the rural high school, and how vocational training in agriculture may be fitted into the curriculum; problems of consolidation. Third term. Three hours per week. One hour credit. Prerequisites: Courses, 10, 12, 13. Junior or Senior. *Professor Wheeler.*

26. TEACHING AGRICULTURE. The instructional problems of the vocational teacher are treated in this course: Selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all-day, part-time, and evening classes. First and second terms. Three hours per week. Two hours credit. Prerequisites: Courses 10, 12, 13 or parallel these courses. Senior. *Professor Wheeler.*

27. SUPERVISED TEACHING. Arrangements are made with all Senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Through the year,

one to three credits by arrangement. Prerequisites: Course 14. *Professor Wheeler and Associate Professor Wilson.*

28. RURAL SOCIOLOGY. Factors, forces and agencies molding the country dweller and the rural community. Special attention will be given to Georgia conditions and problems. First and second terms. Two class periods and one laboratory period per week. Two hours credit. Junior and Senior. *Associate Professor Reitz.*

29. RURAL JOURNALISM. Deals with the development of a program of promotional work for the agricultural teacher; emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two classes and one laboratory period per week. One hour credit. Senior. Laboratory arranged. *Professor Chapman.*

30. VISUAL MATERIALS. This course deals with special problems in chart making, and educational photography. Open only to Seniors in this division. Offered each term. One lecture and two three-hour laboratory periods per week. Time to be arranged. *Professor Wheeler.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ENGINEERING

Shop

1. (a) WOOD WORK. The use, care and sharpening of hand tools. Study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) FORGE WORK. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repair of farm equipment. Each term. Required of Freshmen. One hour credit. Two three hour laboratory periods per week. *Associate Professor Clegg.*

2. *DRAWING. Freehand lettering. Plotting and charting agricultural statistics. Study of working drawing so student may be able to make and read blue prints. Pictorial drawing and sketching. Each term. Required of Freshmen. One hour credit. Two three-hour laboratory periods. *Instructor W. W. Drake.*

3. FARM MACHINERY. A study of the construction, adjustment, care and use of field machinery. Special attention is given materials and design. Course includes hitches, belt lacing and rope splicing. Field work in season. Each term. Required of Freshmen. One-half hour credit. Two three-hour laboratory periods. *Associate Professor Clegg.*

4. FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention is given to lubrication, ignition, timing and carburetion. Each term. Required of Freshmen. One-half hour credit. *Associate Professor Clegg.*

26. ADVANCED FARM SHOP. Repair and care of hand tools used in

the farm shop. Construction of appliances for use on the farm. Study of labor-saving devices and equipment for swine production. Prerequisites: Agricultural Engineering, 1, 2, 3, and 4. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Associate Professor Clegg.*

27. **ADVANCED FARM SHOP.** A study of equipment and actual construction of devices and machines used on dairy farms, poultry yards and orchards. Exercises and field trips. Prerequisites: Agricultural Engineering 1, 2, 3 and 4. One lecture and two laboratory periods per week. Second term. Junior or Senior. One hour credit. *Associate Professor Clegg.*

28. **ADVANCED FARM SHOP.** Sheet metal work, ropes and belts. Harness repair. Repair and care of farm machinery. Prerequisite: Agricultural Engineering 1, 2, 3, and 4. One lecture and two laboratory periods per week. Third term. Junior or Senior year. One hour credit. *Associate Professor Clegg.*

Machines and Motors

11. **FARM MACHINERY.** An advanced course in field machinery. Special attention is given to power machinery, the measurement and transmission of power. Construction, repair and design. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Physics 1. One lecture and two laboratory periods. First half year. Junior or Senior year. One and one-half hours credit. *Associate Professor Clegg.*

12. **FARM MOTORS.** Sources and application of power adaptable to agricultural purposes. The horse as a motor, windmills, water wheels, steam, oil and gasoline engines and electric motors. Study of belt and power traction. Tractor field work. Prerequisite: Agricultural Engineering 11. One lecture and two laboratory periods per week. Second half year. Junior or Senior year. One and one-half hours credit. *Associate Professor Clegg.*

Surveying

29. **FORESTRY SURVEYING.** Elementary training in the use of the level, transit and other surveying equipment. Prerequisite: Mathematics 1. One lecture and two laboratory periods. Required of forestry students in second half of Freshman year. One and one-half hours credit. (Time to be arranged.) *Professor Lyle.*

5. **ADVANCED FORESTRY SURVEYING.** A course in the use of compass, level, plane table and transit, with the uses of these instruments in topographic and reconnaissance work. Prerequisites: Agricultural Engineering 1, 2 and 29. One lecture and two laboratory periods throughout the year. Required in the Sophomore year for forestry students. Three hours credit. Laboratory fee, \$3.00. Time to be arranged. *Instructor W. W. Drake.*

22. AGRICULTURAL SURVEYING. Training in the use, care and adjustment of the level, transit and other surveying equipment, with field problems in leveling and land measurement. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Mathematics 1. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Professor Lyle.*

23. DRAINAGE AND TERRACING. A study of land drainage by field tile, ditches, and levees, and of terracing and the prevention of field erosion, with field problems. Prerequisite: Agricultural Engineering 22. One lecture and two laboratory periods. Second term. Junior or Senior year. One hour credit. *Professor Lyle.*

24. RURAL ROADS AND PAVEMENTS. Location, grading and drainage of roads and highways; road surfacing and paving materials; construction and maintenance; culverts and bridges. Prerequisites: Agricultural Engineering 22 and 23. One lecture and two laboratory periods. Third term. Junior or Senior year. One hour credit. *Professor Lyle.*

Buildings and Sanitation

7. *FARM BUILDINGS. Locating and planning of farmsteads and farm buildings. A practical study in design of farm structures and their cost. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Physics 1. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Professor Lyle.*

10. FARM BUILDINGS. The selection and economical use of building materials; architectural details; planning the farm home; special problems. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods. Second term. Junior or Senior year. One hour credit. *Professor Lyle.*

25. FARM SANITARY EQUIPMENT. A study of heating, ventilating, lighting, waterworks, and plumbing systems for farm buildings, and of farm power plants and home conveniences. Prerequisite: Agricultural Engineering 10. One lecture and two laboratory periods. Third term. Junior or Senior year. One hour credit. *Professor Lyle.*

Household Mechanics

18. HOME DESIGNING. This course is offered for Home Economics students. Location of homes with reference to sanitary, convenient and attractive surroundings; planning for comfort, convenience and beauty at reasonable cost. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. (Time to be arranged). *Professor Lyle.*

19. HOME EQUIPMENT. This course is supplemental to 18. and takes

up home conveniences, water supply, sewerage disposal, lighting, heating and ventilation. Prerequisites: Agricultural Engineering 18, and Physics 1. Second term. One hour credit. *Professor Lyle and Associate Professor Clegg.*

20. HOUSEHOLD MECHANICS. Selection, installation, operation and maintenance of mechanical equipment in the modern home. Prerequisite: Physics 1. Two lectures and one laboratory period. First term. Junior or Senior year. One hour credit. *Professor Lyle and Associate Professor Clegg.*

ADVANCED COURSES are given in the Graduate School.

AGRONOMY

Farm Crops

1. FIELD CROP PRODUCTION. A study of the principal factors of crop production and their effect on the crops of Georgia such as cotton, corn, small grain, peanuts, cowpeas, soy beans, tobacco, and sugar cane. First and second terms. Freshman. Two hours credit. *Associate Professor Tabor.*

2. FORAGE CROPS. A general study of the forage crops of this country, with especial attention to those adapted to the cotton belt. Prerequisite: Farm crops 1. Junior and Senior. Two lectures and one laboratory period. Three hours credit. *Associate Professor Tabor.*

3. CEREALS. A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields. Prerequisite: Farm Crops 1. Junior and Senior. Two lectures and one laboratory period. Three hour Credit. *Associate Professor Tabor.*

6. WEEDS AND SEEDS. Study of identification, distribution and means of control of common weeds for half year, and the identification, analysis and qualities of seeds for the remaining half year. Junior and Senior. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. *Associate Professor Tabor.*

Soils

1 and 2. PRINCIPLES OF SOIL MANAGEMENT. Origin, formation and physical properties of soils. Chemical properties of soils, uses of lime and other soil amendments. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three hours credit. *Professor Crabb.*

3. *SOIL FORMATION. Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and

*Soils 3, 5 and 6 will not be given unless at least five apply.

types, of the United States. Practice in soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. *Professor Crabb.*

3a. SOIL SURVEY. Required of students specializing in soils. Field survey of soils. Soil mapping and the preparation of base maps and soil survey reports. Prerequisites: Soils 1, 2 and 3. Three months in summer between Junior and Senior years. Three hours credit. *Professor Crabb.*

5. *ADVANCED SOIL MANAGEMENT. Occurrence and properties of predominant soils of the south. Practices and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Juniors and Seniors. Three hours credit. Two lectures and one laboratory period. Alternates with Soil 6. Course given 1927-1928. *Professor Crabb.*

6. *FERTILIZERS AND MANURES. History of fertilizer industry. Composition of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting value of fertilizers. Value and care of farm manures. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Alternates with Soils 5. Course given 1928-1929. *Professor Crabb.*

Cotton Industry

1. COTTON INDUSTRY. Special students will be given an opportunity to become familiar with the literature of cotton. Course given only on permission from the professor in charge. Three hours lectures. Three hours credit. Time will be arranged. *Professor Childs.*

3. PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior or Senior entire year. Two lectures, one laboratory period. Three hours credit. *Professor Childs.*

4. PLANT BREEDING. A general course in the principles of breeding. Prerequisite: Botany 1. Two lectures and one laboratory period. Junior or Senior. Three hours credit. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Entire year. Senior. One lecture, two laboratory periods. Three hours credit. *Professor Childs.*

9-10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 or 4. Given only as summer course. Thirty hours laboratory work per week for six weeks. Three hours credit. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehous-

ing, and marketing. One lecture and two laboratory periods. Junior or Senior. Will not be given unless as many as ten men register for the work. Three hours credit. *Professor Childs.*

Farm Economics

1. AGRICULTURAL ECONOMICS. A general study of the principles of agricultural economics with a general survey of agricultural conditions in this and other countries. Junior. Three lectures per week. Three hours credit. *Dr. Fain.*

2. ELEMENTARY FARM MANAGEMENT. The application of the general principles of economics to an individual farm will be considered in this course with especial reference to conditions in Georgia. Junior. Two lectures and one laboratory period. Three hours credit. *Dr. Fain.*

3. *ADVANCED FARM MANAGEMENT. A continuation of the study of the individual farm as begun in Farm Economics 2. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 2. One lecture and two laboratory periods. Three hours credit. *Dr. Fain.*

4. *MARKETS. A general survey will be made of market conditions and general factors that will have to be considered in getting the most for the farm crops. Prerequisite: Farm Economics 2. Senior. Two lectures and one laboratory period. Three hours credit. *Dr. Fain.*

ADVANCED COURSES are given in the Graduate School.

ANIMAL HUSBANDRY

2. *HORSES, MULES AND BEEF CATTLE. The origin, history and development of the breeds and types to different conditions. The adaptation of the various breeds of horses and beef cattle are studied. of soil, climate and environment is considered. Two recitations each week. First term. Sophomore. *Dr. Jarnagin and Associate Professor Rice.*

3. *DAIRY CATTLE. The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Their adaptation to the production of milk, butter, cheese, or to both milk and beef making are carefully considered. Prerequisite: Animal Husbandry 1. Two recitations per week. Second term. Sophomore. *Dr. Jarnagin and Associate Professor Rice.*

4. *SHEEP AND SWINE. A study of the history and development of the various breeds of lard and bacon hogs. The history of the various breeds of sheep is taken up and comparison of the several classes made. Prerequisite: Animal Husbandry 1. Two recitations per week. Third term. Sophomore. *Dr. Jarnagin and Associate Professor Rice.*

5. *STOCK JUDGING. Practical work in comparative judging and

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

show-ring placing of various breeding and market classes of horses, dairy and beef cattle, bacon and lard hogs, fine, medium and long wool sheep. Prerequisite: Animal Husbandry 1. One laboratory period per week. First, second and third terms. Sophomore. *Dr. Jarnagin and Associate Professor Rice.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feeding and general management of sheep, beef cattle and hogs are studied. The laboratory work consists of advanced live stock judging and preparation of livestock for the show or the sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Two recitations and one laboratory period per week. Junior. Three hours credit. *Associate Professor Kellogg.*

8. PRINCIPLES OF BREEDING. This course includes the study of the fundamentals of genetics and their application to practical livestock breeding, a consideration of methods that the founders of the several breeds used as well as methods now being applied by successful present day constructive breeders. An intensive study is made of pedigrees of the leading breeds of each class of livestock. Prerequisite: Animal Husbandry 6. Three recitations. Senior year. Three hours credit. *Associate Professor Kellogg.*

8a. PRINCIPLES OF BREEDING. For Sophomore veterinary medicine students. Deals with heredity, selection, atavism and variation. The pedigrees of phenomenal animals and methods and principles followed by the best breeders are studied. Three recitations per week. First term. Sophomore. One hour credit. *Associate Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included. The theoretical and practical side of compounding balanced rations for maintenance, milk and butter production, fattening and growth are fully explained. Three recitations per week. Three hours credit. Senior. *Dr. Jarnagin and Associate Professor Rice.*

9a. ANIMAL NUTRITION. For sophomore veterinary students. It deals with feeding problems and the underlying principles of animal nutrition. Second and third terms. Two hours credit. Three recitations per week. *Associate Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. The results of feeding tests at the various experiment stations and agricultural colleges. Three one-hour recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry.

Prerequisite: Animal Husbandry 9. Three one-hour recitations per week. Second term. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

12. **ECONOMICS OF ANIMAL PRODUCTION.** The various types and breeds of live stock are considered in their relation to the utilization of various farm crops, the productiveness of the soil and the creation of wealth in general. **Prerequisite:** Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

13. **RESEARCH WORK IN ANIMAL HUSBANDRY.** Qualified students are allowed to carry on investigations in animal husbandry under the approval and direction of the professor in charge of the department. Three hours per week. Senior. Three hours credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

17. **FEEDS AND FEEDING.** (Smith-Hughes Vocational Students.) Feeds and feeding; the practical problems of feeding farm animals. The students will be required to carry out feeding demonstrations with animals on the College farm. Two recitations per week and the necessary time in the barn. Three hours credit. *Dr. Jarnagin.*

18. **MARKETING LIVE STOCK.** A study of live stock products; advertising and selling pedigreed live stock; freight and insurance rates in transit; liability of carrier and shipper; trade terms and practices; sales methods; commission firms; cooperative live stock shipping and selling associations. **Prerequisite:** Animal Husbandry 1 to 6 inclusive. Senior elective. Hours to be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

19. **ADVANCED STOCK JUDGING.** Three laboratory periods per week. Third term. **Prerequisite:** Animal Husbandry 1, 2 and 3. One hour credit. *Dr. Jarnagin, Associate Professor Kellogg and Associate Professor Rice.*

20. **ADVANCED STOCK JUDGING.** Three laboratory periods per week. First term. **Prerequisite:** Animal Husbandry 19. One hour credit. *Dr. Jarnagin, Associate Professor Kellogg, and Associate Professor Rice.*

21. **ADVANCED FIELD WORK IN STOCK JUDGING.** A field trip during first term equivalent to thirty-six laboratory periods. One hour credit. **Prerequisite:** Animal Husbandry 20. *Dr. Jarnagin, Associate Professor Kellogg, and Associate Professor Rice.*

29. **FARM MEATS.** Killing, cutting and curing of farm meats. Second term. One lecture and two laboratory periods per week. Junior or senior elective. One hour credit. *Associate Professor Rice.*

Dairying

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and market demands. Prerequisite: Animal Husbandry 2, 3, 4 and 5. One lecture and two laboratory periods per week. First term. One hour credit. *Associate Professor Bennett.*

14. DAIRY MANUFACTURING. A continuation of "7." It includes butter making with power machinery, ice cream manufacturing, butter judging, creamery machinery and creamery management. Prerequisite: Animal Husbandry 7. Two laboratory periods and one recitation. Second and third terms. Junior. Two hours credit. *Dr. Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY AND FARM MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Two recitations and one laboratory throughout the Senior year. Three hours credit. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. Farm butter making and the making of various kinds of soft cheese will be taken up. One lecture and two laboratory periods. Second half year. One and one-half hours credit. Time will be arranged. *Associate Professor Bennett.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization, equipment, theory and practice of cream separation, butter manufacture, and pasteurization of dairy products under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Two laboratories and one recitation. First term. Senior. One hour credit. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. One recitation and two laboratories. Second term. Senior. One hour credit. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, handling, and judging of ice cream; laboratory tests essential in the ice cream factory. Prerequisites: Animal Husbandry 7 and 14. One recitation and two laboratory periods per week. Third term. Senior. One hour credit. *Associate Professor Bennett.*

25. MARKET MILK. An advanced course dealing with the food value of milk, its relation to public health, and problems in producing and distributing milk. Prerequisite: Animal Husbandry 7, 14. General

Bacteriology 1-3. Two recitations and one laboratory period. First term. One hour credit. *Associate Professor Bennett.*

26. DAIRY PRODUCTS INSPECTION. Advanced judging for dairy products; market grades; principal bacteriological and chemical tests used in determining quality and detecting adulteration and preservatives. Prerequisite: Animal Husbandry 7, 14, General Bacteriology 1, 3, Agricultural Chemistry 1. One recitation and two laboratory periods. Second term. One hour credit. *Associate Professor Bennett.*

27. DAIRY PLANT MANAGEMENT. Organization of ownership; essentials in construction; selection and care of dairy machinery; principles of plant operation; purchasing raw materials; advertising and marketing dairy products. Prerequisite: Animal Husbandry 7, 14. Two recitations and one laboratory. Third term. One hour credit. *Associate Professor Bennett.*

ADVANCED COURSES are given in the Graduate School.

BOTANY

1. INTRODUCTORY BOTANY FOR AGRICULTURAL STUDENTS. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Breakage deposit, \$1.00. *Professor Reade and Associate Professor Miller.*

2. LOCAL FLORA. Given by special arrangement only. Three laboratory periods per week. Three hours credit. *Professor Reade.*

3. INTRODUCTORY PLANT BIOLOGY. Three hours lectures or recitations one laboratory period per week. Three terms. Four hours credit. Breakage deposit, \$1.00. *Professor Reade and Associate Professor Miller.*

4. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny. Two hours of recitations and two laboratory periods per week. Three terms. Four hours credit. Prerequisite: Botany 3. Breakage deposit, \$1.00. Not given in 1927-1928. *Professor Reade.*

5. BACTERIA. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 3. Breakage deposit, \$5.00. Not given in 1927-1928. *Professor Reade.*

6. TRUE FUNGI. Laboratory and field work and reading. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3. Breakage deposit, \$5.00. *Professor Reade and Associate Professor Miller.*

9. PHYSIOLOGY. Laboratory work and reading. Three laboratory periods and one conference hour per week. Three terms. Four hours credit. Breakage deposit, \$5.00. Prerequisite: Botany 1 or 3. *Associate Professor Miller.*

7. PHYTOPATHOLOGY. Three laboratory periods per week. Three

terms. Three hours credit. Prerequisite: Botany 6. Breakage fee, \$5.00. Not given in 1927-1928. *Professor Reade.*

11. GENETICS AND EUGENICS. Three hours lectures per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3, or Zoology

31. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

CHEMISTRY

1. ELEMENTARY CHEMISTRY. Open only to Freshmen in Agriculture. Breakage deposit, \$5.00. Three terms. Credit four hours. *Professor Scott, Associate Professor Brockman, Mr. Melton.*

2. INORGANIC CHEMISTRY. Not open to Freshmen. Three hours a week of lectures and recitations. Three terms. Three hours credit. *Professor White.*

21. INORGANIC CHEMISTRY. Not open to Freshmen, except in special cases advised and approved by the department. Breakage deposit, \$5.00. Three hours a week of lectures and recitations, three terms. Laboratory, two hours a week, first half year. Four hours credit. *Professor White; Associate Professor Brockman.*

22. INORGANIC CHEMISTRY. Chiefly for first year students in Pre-medical course; not open to Freshmen, except in special cases. Breakage deposit, \$5.00. Three hours a week of lectures and recitations, three terms. Laboratory, two hours a week, three terms. Five hours credit. *Professor Scott, Associate Professor Brockman.*

3. ORGANIC CHEMISTRY. Prerequisite, 21 or 22. Breakage deposit, \$5.00. Three hours a week of lectures and recitations, three terms. One laboratory period, three terms. Four hours credit. *Professors White and Scott.*

31. ADVANCED ORGANIC PREPARATIONS. Prerequisite, 21 (or 22), and 3. Breakage deposit, \$10.00. Six hours a week, three terms of lectures and laboratory work; hours arranged. Three hours credit. *Professor Scott.*

4. INDUSTRIAL (including AGRICULTURAL) CHEMISTRY. Prerequisite, 21 or 22. Three hours a week, three terms, lectures and recitations. Three hours credit. *Professor White.*

5. PHYSICAL CHEMISTRY. Prerequisite, 21 (or 22) and 3. Breakage deposit, \$5.00. Three hours a week of lectures and conference, three terms. One laboratory period, three terms. Open only to students by special arrangement. Three hours credit. *Associate Professor Brockman.*

9. ANALYTICAL CHEMISTRY, QUANTITATIVE. Prerequisite, 8. Breakage deposit, \$10.00. Three laboratory periods a week, three terms; hours arranged. Three hours credit. *Associate Professor Brockman.*

91 and 92. ANALYTICAL CHEMISTRY. Advanced courses. Prerequisite, 9. Breakage deposit, each course, \$10.00. Opportunity is given for specialized work in analytical chemistry under instruction and to approved students. Hours arranged and due credit given. *Professors White and Scott and Associate Professor Brockman.*

GRADUATE COURSES. Details of Graduate Courses, if and when given, are outlined in the Graduate School Bulletin.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING. Three hours a week. Three terms. Three hours credit. Field practice required. *Professor Griggs.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS Three hours per week. Three terms. Three hours credit. Lectures, library work, essays and laboratory. Prerequisite: Course 1. *Professor Strahan.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. *Professor Griggs.*

4. HIGHWAY ENGINEERING. Three hours per week, third term. One hour credit. Laboratory. Prerequisite: Courses 1 and 2. *Professor Griggs.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Prerequisite: 2, 3 and 4. *Professor Strahan.*

6. SANITARY ENGINEERING AND SEWERAGE. Three hours per week. third term. One hour credit. Lectures. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Lectures. *Professor Strahan.*

8. WATER SUPPLY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. Text: Taylor and Thompson. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 12 and 14. *Professor Griggs.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 9 and 10. *Professor Griggs.*

ADVANCED COURSES are given in the Graduate School.

Drawing

12. ELEMENTARY GRAPHICS. Two laboratory periods per week. One term. One hour credit. *Professor Griggs.*

14. DESCRIPTIVE GEOMETRY. Recitations and drafting. Two recitations and one laboratory period per week. Two terms. Two hours credit. Prerequisite: Course 12. *Professor Griggs.*

15. TOPOGRAPHY AND PERSPECTIVE. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Course 14. *Professor Griggs.*

16. GRAPHIC STATICS AND STRUCTURAL DESIGN. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Courses 12, 14. *Professor Strahan.*

ADVANCED COURSES are given in the Graduate School.

COMMERCE

Accounting

6. ELEMENTARY ACCOUNTING. Foundation for advanced Accounting courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. *Professor Heckman* and *Adjunct Professor Campbell.*

11. ADVANCED ACCOUNTING. Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. *Adjunct Professor Campbell.*

12. AUDITING. Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half year. One and one-half hours credit. Prerequisite: Commerce 6, 11. *Professor Heckman.*

13. COST ACCOUNTING. Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Full year. Three hours credit. *Professor Heckman.* (Not offered 1927-28.)

14. ADVANCED ACCOUNTING PROBLEMS. Miscellaneous and selected Certifield Public Accounting Problems. Three hours per week. Full year. Three hours credit. Prerequisite: Commerce 11. *Professor Heckman.*

15. INCOME TAX ACCOUNTING. Three hours per week, second half year. One and one-half hours credit. Prerequisite: Commerce 11. *Professor Heckman.*

Business Law

20a. CONTRACTS AND AGENCIES. Three hours per week. First term. One hour credit. *Professor Heckman.*

20b. SALES AND NEGOTIABLE INSTRUMENTS. Three hours per week. Second term. One hour credit. *Professor Heckman.*

20c. PARTNERSHIPS AND CORPORATIONS. Three hours per week. Third term. One hour credit. *Professor Heckman.*

Banking and Finance

26. MONEY AND BANKING. Principles of money, credit and banking. Special study of the Federal Reserve System. Three hours per week.

Three terms. Three hours credit. *Professor Brooks and Professor Strong.*

30. CORPORATION ORGANIZATION AND FINANCE. Three hours per week. First half year. One and one-half hours credit. *Adjunct Professor Campbell.*

31. INVESTMENTS. Fundamentals in the analysis of securities. Three hours per week, second half year. One and one-half hours credit. *Adjunct Professor Campbell.*

34. PUBLIC FINANCE. American Public Finance, federal, state and local. Three hours per week. Three terms. Three hours credit. *Professor Brooks.*

MATHEMATICS OF INVESTMENT. (Mathematics 11.) This course, covering the mathematics of annuities, bonds and insurance, is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. *Professor Stephens.*

Economics

1. INDUSTRIAL AND COMMERCIAL GEOGRAPHY. The geography of economic resources and trade. Three hours per week. Half year. One and one-half hours credit. Required of Sophomores. *Mr. Hosch.* (Not offered 1927-28.)

2. MODERN BUSINESS. This course covers in a very brief introductory manner practically all of the advanced courses later to be taken in the School of Commerce. Three hours per week. Second half year, one and one-half hours credit. Required of Sophomores. (Not offered 1927-28.)

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Prerequisite to all advanced courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. *Professor Strong, Associate Professor Bryan, and Mr. Hosch.*

36a. SOCIALISM. The rise and spread of socialist doctrines and their effects upon recent legislation. First term. Three hours per week. One hour credit. *Associate Professor Bryan.*

36b. LABOR PROBLEMS. Labor legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. *Associate Professor Bryan.*

36c. SOCIAL INSURANCE. The workingmen's insurance movement in Europe and the United States. Three hours per week. Third term. One hour credit. *Associate Professor Bryan.*

37a. LIFE INSURANCE. Principles and Practices. Three hours per week. First term. One hour credit. *Adjunct Professor Campbell.*

37b. FIRE INSURANCE. Contracts, rates, reserve, settlement of losses.

Three hours per week. Second term. One hour credit. *Adjunct Professor Campbell.*

37c. CASUALTY INSURANCE. Marine, automobile, title, credit, corporate bonding. Three hours per week. Third term. One hour credit. *Adjunct Professor Campbell.*

ELEMENTS OF STATISTICS. (Mathematics 6.) This course in Statistics is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. *Professor Barrow.*

38. ORGANIZED EXCHANGES. Treats the political operation of such exchanges as the stock market, the grain market and the cotton market, with briefer treatments of other financial and commodity exchanges. Three hours per week. First half year. One and one-half hours credit. *Adjunct Professor Campbell.*

39. BUSINESS FORECASTING. An explanation of the devices used in forecasting, such as Babson, Brookmire and Harvard Services. Three hours per week. Second half year. *Adjunct Professor Campbell.*

Industrial Management

51a. BUSINESS ADMINISTRATION. The manager's administration of production, finance, marketing, risk-bearing and personnel. Three hours per week. First term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

51b. INDUSTRIAL MANAGEMENT. The administration of industrial enterprises, with particular attention to factory practice. Physical equipment, scientific management, and labor relations are considered. Three hours per week. Second term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

51c. PERSONNEL MANAGEMENT. The principles of personnel relations in industry, taking up such phases as cooperative management, profit sharing, pension plans, training and supervision. Three hours per week. Third term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

52. MANUFACTURING. A general study of the history, principles and technical processes of leading manufacturing industries. Full year, three hours credit. *Professor Jenkins.*

Marketing

60a. MARKETING. A general course emphasizing the principles that guide the varied marketing institutions. Three hours per week. First term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

60b. SALESMANSHIP. The formation of sales and price policies; the appropriate organization of a sales department; the technique and

routine of sales administration. Three hours per week. Third term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

60c. ADVERTISING. A study of the nature and scope of advertising, its service to producers and consumers, and modern advertising practice. Three hours per week. Second term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

61. SALES MANAGEMENT. A study, from the viewpoint of the administrative officers of a business, of the management of the marketing functions for distributing goods manufactured or purchased for resale. Full year, three hours credit. *Professor Jenkins.*

Transportation and Public Utilities

75a. RAILROAD TRANSPORTATION. The historical development of steam railways and the elements of transportation economics. Three hours per week. First term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

75b. HIGHWAY TRANSPORTATION. An introduction to highway economics, including a general survey of automotive transportation and of city and rural traffic problems. Three hours per week. Second term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

75c. WATER TRANSPORTATION. The principles of ocean transportation. Inland waterway and coastwise shipping. Port problems. Three hours per week. Third term. One hour credit. *Professor Jenkins.* (Not offered 1927-28.)

76a. RAILROADS AND GOVERNMENT. The relation of American government to railroad rates, service and management, with comparisons from other nations. Three hours per week. First term. One hour credit. *Professor Jenkins.*

76b. TRAFFIC MANAGEMENT. A study of traffic administration from the standpoint of the shipper. Three hours per week. Second term. One hour credit. *Professor Jenkins.*

76c. RAILROAD OPERATION. A course in railroad transportation dealing principally with the work of the Transportation Department. Three hours per week. Third term. *Professor Jenkins.*

77. PUBLIC UTILITY REGULATION. A study of the principles and problems of public service regulation, including: the growth of state commissions, and the extent and limitation of their jurisdiction; bases of rate making, theories of values, and valuation of intangibles; nature, kinds, and rates of depreciation. Full year. Three hours. *Professor Jenkins.*

80a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. *Associate Professor Bryan.*

80b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. *Associate Professor Bryan.*

80c. IMPORTING AND EXPORTING TECHNIQUES. Technical procedure attending export and import shipments; packing, shipping, customs regulations, insurance and financing. Three hours per week. Third term. One hour credit. *Associate Professor Bryan.*

ADVANCED COURSES are given in the Graduate School.

EDUCATION

NOTE:—The courses outlined under the following main divisions of Education are offered only as scheduled. Consult the daily schedule before registering for any course.

A. History and Philosophy of Education

1-2-3. INTRODUCTORY STUDIES IN EDUCATION.

(1). INTRODUCTION TO EDUCATION. A study of selected educational classics. First term. Credit one hour. *Associate Professor Brumby.*

(2). HISTORY OF EDUCATION. A brief survey of the forces and events which have contributed to the shaping and directing of educational progress. While the main emphasis is given to modern times, the course furnishes the historical background necessary to a study of the rise of present day school systems. Second term. Credit one hour. *Associate Professor Brumby.*

(3). EDUCATIONAL HYGIENE. A study of the importance and place of health as an aim in education; physical hygiene and mental efficiency; Mental hygiene; conservation of human life; hygiene of the school room, the school grounds, and the home. Third term. Credit one hour. *Associate Professor Brumby.*

7-8-9. EDUCATIONAL SOCIOLOGY AND PRINCIPLES. This is a study of the foundations of education, its fundamental aims and constituent values, with inquiry into the types and functions of education needed in a democracy. Its purpose is to aid the teacher and educator to work out a guiding philosophy. The approach is through some fundamentals of sociology and philosophy into a study of principles derived from biological, psychological, sociological, and philosophical sources. Three terms. Credit three hours. *Professor Woofter.* Junior-Senior courses.

30-31-32. RELIGIOUS AND MORAL EDUCATION. Junior-Senior courses. A study of the nature, function, and place of religious and moral education in the scheme of education, with an evaluation of methods and plans involved.

(30). The History and Literature of the Old Testament with plans and methods for use in schools.

(31). The History and Literature of the New Testament.

(32). Moral Education, the building of the moral and ideal personality.

These courses are based on the recommendations of the Southern Association of Colleges and Secondary Schools adding high school units for college entrance.

B. Educational Psychology and Hygiene

4-5-6. INTRODUCTORY EDUCATIONAL PSYCHOLOGY. Sophomore requirement.

(4). PSYCHOLOGY FOR TEACHERS. A study of the fundamentals of human nature, psychology, and human conduct with applications of the principles of mental development to both learning and teaching.

(5). STATISTICAL METHODS, Graphical Representations, Individual Differences Mental Hygiene.

(6). THE HIGH SCHOOL AGE, or the nature and problems of adolescence and the education of the adolescent. Three terms. Credit three hours. *Professor Edwards or Professor* -----

15-16. CHILD PSYCHOLOGY AND EDUCATION. For the Elementary teacher.

(15). CHILD PSYCHOLOGY:—(a) The Pre-school child, its mental development, education, and health. (b) The Pre-adolescent child.

(16). THE PSYCHOLOGY OF ELEMENTARY EDUCATION. Courses 15 and 16. Three terms. Three hours credit.

17. ADVANCED EDUCATIONAL PSYCHOLOGY. This course is based on course 4-5-6, and is a more extensive study of selected topics such as mental development, transfer of training, individual differences, exceptional children, the mentally slow, the moron, the feeble-minded, the mentally superior, Adaptation of education to these variations. Three terms. Three hours credit.

19. EDUCATIONAL HYGIENE. The hygiene of the school child. Health and mental efficiency. The normal and abnormal in health and mental capacity. Hygiene and conservation of human life. The school plant and its essentials. School planning:—houses and grounds. Health problems of transportation. Sanitation and health inspection in rural and city communities. Three terms. Three hours credit.

C. Secondary Education and School Administration

10-11-12. TEACHING IN THE HIGH SCHOOL. This is a practical course which should be taken by all those who wish recommendation for the College Professional Certificate. It is a full session course, credit three hours| For convenience it is described in separate parts, as follows:

10. METHODS OF TEACHING IN THE HIGH SCHOOL. OBSERVATION AND

PRACTICE TEACHING. A course in general method with special application to high school teaching. First term. One hour credit. *Professor Pusey.*

11. CLASS MANAGEMENT. OBSERVATION AND PRACTICE TEACHING. A study of the general principle of class management, including such topics as discipline, incentives, daily schedules, course of study, supervised study, and aims and methods of the recitation period. Work in observation and practice teaching is the laboratory part of this course. Second term. One hour credit. *Professor Pusey.*

12. EDUCATIONAL TESTS AND MEASUREMENTS. A critical study of the more important methods and devices used in measuring objectively the results of teaching, followed by practical work in giving and scoring tests. This will be accompanied by a brief course in diagnosis. Third term. One hour credit. *Professor Pusey.*

20-21-22. SECONDARY EDUCATION. Junior-Senior course.

(20). THE PRINCIPLES OF SECONDARY EDUCATION. A course dealing with the following topics: the training of high school teachers; the learning process of the high school pupil; the historical development of secondary education; the reorganization of secondary education; the purposes of reorganized secondary education and their application to curriculum making; the organization and the administration of the program of studies; and the organization of the non-academic activities of the high school. First term. One hour credit. *Professor Pusey.*

(21). THE JUNIOR HIGH SCHOOL.—A presentation of the junior high school idea. The function and the purposes of the junior high school, and its place in the general scheme of education. Much attention is given to junior high school curricula, and to the methods of teaching best suited to junior high school pupils. Second term. One hour credit. *Professor Pusey.*

(22). EDUCATIONAL AND VOCATIONAL GUIDANCE. The general principles of guidance as a school problem. A study in the exploration of pupils' abilities and of how best to adjust school work to their needs, followed by practical work in suggesting to pupils occupations suited to their capacities and interests. Much of the instruction in this course will be by the case method. Third term. One hour credit. *Professor Pusey.*

50-51-52. ELEMENTARY EDUCATION. Junior-Senior course.

(50). THE PRINCIPLES OF ELEMENTARY EDUCATION. An introductory study of the general principles underlying the learning process, the course of study, and the methods of instruction. Special attention will be given to the principles of method. First term. One hour credit. *Professor Pusey.*

(51). CLASSROOM MANAGEMENT. The problems of class organization, attendance, discipline, equipment, records, curriculum, daily program, supervised study, promotion, community interests, the relationship of the teacher to the community, the teacher's health and recreation, and similar problems. Second term. One hour credit. *Professor Pusey.*

(52). THE TECHNIQUE OF TEACHING. A survey of the methods in primary and grammar grades, of the course of study, and of the materials and devices used. Special attention will be given to methods of correct habit formation. Students will be required to prepare and discuss lesson plans for units of work. Third term. One hour credit. *Professor Pusey.*

D. Theory and Practice of Teaching

10-11-12. TEACHING IN THE HIGH SCHOOL. See Secondary Education.

14. TEACHING THE MAJOR SUBJECTS. This is a group of departmental courses offering studies in special methods of teaching. Each course is a term course or its equivalent. Credit one hour.

Every student preparing to teach must select some major subject for teaching, and should complete twelve hours in this subject. The course in special methods for the major subject, if offered, should be elected. With the approval of the Dean of the School of Education, this course may be combined with other courses in education to make a unit course in any degree.

The instructor giving each course must be consulted for permission to register for the course and for the schedule hours which must be agreed upon with him.

Following is a list of these courses:

S-14a. THE TEACHING OF ENGLISH IN THE HIGH SCHOOL. (In summer session only.)

14-b. THE TEACHING OF HISTORY AND CIVICS. This course for teachers will be a study of the problems of history teaching in the high schools; the relation of history to allied studies; the history curricula in the schools of Europe and the United States in the past; the more recent ideas in the presentation of history by charts, diagrams, maps, pictures, text-books and lectures. Practical exercises in historical methods will be required. The teaching of civics will be studied in like manner. Second term. Credit one hour. *Professor Payne.*

14c. THE TEACHING OF SOCIAL SCIENCE. The nature and importance of social science in the high school, methods of teaching, examination of texts and library references, and discussion of other practical phases. This course does not include methods of history teaching. Credit one hour.

14-d. THE TEACHING OF MATHEMATICS. This course will discuss the

reasons for teaching mathematics in the high school. The aims of mathematics teaching will be emphasized. Modern methods will be presented and illustrated. Explanations of the recent actions of the Southern Association will be made in connection with the report of the National Committee on Mathematical Requirements. Three hours per week. Third term. Credit one hour. *Professor Stephens.*

14-e. THE TEACHING OF HIGH SCHOOL PHYSICS. A course devoted to a consideration of the organization of the subject matter and materials of a standard high school Physics course and to a study of methods of conducting the course. Some laboratory work will be required in glass blowing and the devising and mounting of typical laboratory experiments and projects. A complete syllabus for a year's course will be worked out and discussed. The following texts will be used in connection with the lectures as a basis for discussion: Rusk—"How to Teach High School Physics;" Mann—"Physics Teaching." Prerequisite: A standard college course in Physics or two years' teaching experience in a standard high school. Offered during the second half-year if as many as three qualified students apply. Credit one hour. *Professor Hendren.*

14-f. THE TEACHING OF BIOLOGY. This is a course designed to study methods of teaching Biology in the high school, including a discussion of the development and the adaptability of the various course types. Special attention is to be given to the laboratory method, equipment of the laboratory, collection and presentation of materials, library facilities, etc., necessary to make the high school course comply with the college entrance requirements for accredited schools. Prerequisites: Zoology 31, Botany 3 or equivalent. Three hours per week. Third term. Credit one hour. *Professor Boyd.*

S-14g. THE TEACHING OF LATIN. (Summer term only.) The course is based on The Classical Investigation, Part I, General Survey, and discusses the objectives of the study, the examination of various textbooks used in the secondary school, the problems of teaching in each of the four years of the study. It also covers rapid review of grammar, and exercises in translations from English into Latin. One term. Credit one hour. *Professor Hooper.*

14h. THE TEACHING OF FRENCH. A study of aims, general method, difficult points in teaching, text-books to be used, and an exemplification of methods with these texts together with some practice and discussions of other practical helps. Prerequisite: at least two college years, preferably three, above French 1. Second term. Credit one hour. *Associate Professor Brumby.*

E. Elementary and Rural Education

Courses in Elementary and Rural Education are given in the summer session, rarely in the regular nine months.

34. **ADMINISTRATION OF STATE AND COUNTY SCHOOLS.** State and county systems and their relations; readjustments, consolidation, equalization of opportunities, securing and holding good teachers, finances, and other pressing practical problems. Summer session. Credit one hour.

35. **SUPERVISION.** The improvement of teaching through supervision; general supervisors; special supervisors; health inspectors, the school visitor, the attendance officer, and other problems of rural supervision. Summer session. Credit one hour.

36. **THE SCHOOL PRINCIPAL.** The main stress of this course will be on the principal of the small town, rural, or consolidated school, his problems, preparation, etc. Summer session. Credit one hour.

F. Educational Research

This Department is in process of development and its plans will be announced later.

For Graduate Courses, see Graduate School.

For Extension Courses, see Division of Home Study.

ELECTRICAL ENGINEERING

1. **ELECTRICAL MACHINERY AND APPARATUS.** A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electric lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of Juniors in the Civil Engineering and Electrical Engineering courses. Three terms. Four hours credit. *Professor Davenport.*

2. **MECHANICAL ENGINEERING OF POWER PLANTS.** A study of prime Movers and Power Plant Auxiliaries—steam engines and boilers, steam turbines, gas and oil engines, waterwheels and windmills, condensers, economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of Juniors in the Electrical Engineering course. *Professor Davenport.*

3. **ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING.** A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms.

Four hours credit. Required of Seniors in the Civil Engineering and the Electrical Engineering courses. *Professor Davenport.*

4. ELECTRICAL ENGINEERING OF POWER PLANTS. A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission, and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in details and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plans will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of Seniors in Electrical Engineering course. *Professor Davenport.*

ENGLISH

All courses (except English 1) run three hours a week. Half of the sections in English 1 run six hours a week the first term and three hours a week the second term; the other sections run three hours a week the second term and six hours a week the third term.

Each course is valued at three hours' credit. English 1 and 2 are prerequisite to all other courses in English.

1. RHETORIC AND COMPOSITION. *Professors Park, Walker, McWhorter, Associate Professors Wade and DuBose, Messrs. Everett, Powell and Tate.*

2. SURVEY OF ENGLISH LITERATURE. *Professors Park, Walker, McWhorter, Associate Professors Wade and DuBose, Messrs. Everett, Powell and Tate.*

Elective Courses for Juniors and Seniors

3. AMERICAN LITERATURE. This course attempts to give a comprehensive account of American literature. *Associate Professor Wade.* (Given in alternate years. Omitted 1928-1929.)

4. THE NOVEL. The development of the English novel. *Professor Sanford.*

5. CONTEMPORARY DRAMA. *Professor Park.* (Given in alternate years. Omitted in 1928-1929.)

6. EIGHTEENTH CENTURY LITERATURE. *Professor McWhorter.* (Given in alternate years. Omitted in 1927-1928.)

8. THE ROMANTIC MOVEMENT. *Mr. Everett.*

9. THE VICTORIAN AGE. *Professor Walker.* (Given in alternate years. Omitted in 1928-1929.)

11. SHAKESPEARE. *Professor Walker.* (Given in alternate years. Omitted 1927-1928.)

12. POETRY. The technique of English verse with the study of outstanding examples. *Professor Park.* Given in alternate years. Omitted in 1927-1928.)

14. ADVANCED ENGLISH COMPOSITION. *Professor McWhorter.* (Given in alternate years. Omitted in 1928-1929.)

ADVANCED COURSES are given in the Graduate School.

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections, and Translations. Text-books: Smith's "Old English Grammar," and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for Juniors. *Professor Sanford.*

2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale with lectures based on Ten Brink's "Chaucer's Sprache und Verskunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for Seniors. *Professor Sanford.*

4. ENGLISH SYNTAX. This course will deal with the structure of the English sentence. Optional for Juniors and Seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

ADVANCED COURSES are given in the Graduate School.

FORESTRY

1. FOREST POLICY. A consideration of the forest laws and legislation of the various countries and states. The development of a policy. Three hours lecture and recitation. First term. Open to Juniors. One hour credit. *Adjunct Professor Sawyer.*

2. FARM FORESTRY. Forestry as an adjunct to agriculture. Forest influence, nursery practice, field plantings, thinnings and improvement cuttings, protection, estimating timber, wood measurements, seasoning and preservative treatment of wood, financial results. Three recitation periods, second half-year. Open to Juniors in agriculture. One and one-half hours credit. *Professor Burleigh.*

4. DENTROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. One lecture and two laboratory periods, entire year. Three hours credit. *Professor Burleigh.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Winter and summer characteristics. Practical field identification. Three laboratory periods. Second half-year. One and one-half hours credit. Time will be arranged. *Professor Burleigh.*

5. SILVICULTURE. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Three laboratory periods the entire year. Collateral reading. Open to Juniors. *Professor Burleigh.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three

lectures and recitation periods. Entire year. Three hours credit. Open to Juniors. *Professor Burleigh.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Time will be arranged. *Adjunct Professor Sawyer.*

7a. FOREST INCREMENT. Sophomore summer camp. Formation of volume tables, growth tables, yield tables. Two hours credit. Time will be arranged. *Adjunct Professor Sawyer.*

8. FOREST MANAGEMENT. First term, forest organization. Second term, forest finance. Third term, working plans. One lecture and two laboratory periods, entire year. Open to Seniors. Three hours credit. *Adjunct Professor Sawyer.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, entire year. Three hours credit. Open to Juniors. *Adjunct Professor Sawyer.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitations, first term. Open to Juniors. One hour credit. *Adjunct Professor Sawyer.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry, industry, and the prosperity of a country. Three recitation periods, second term. Open to Juniors. One hour credit. *Adjunct Professor Sawyer.*

12. GENERAL FORESTRY. Elementary forest field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. *Adjunct Professor Sawyer.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to Juniors. One hour credit. *Adjunct Professor Sawyer.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres, identification of woods, generic and specific. Three laboratory periods first half year. Open to Juniors. One and one-half hours credit. *Professor Burleigh.*

15a. WOOD IDENTIFICATION AND USE. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods first half year. Open to Juniors in Agriculture and home economics. One and one-half hours credit. *Professor Burleigh.*

16. FIELD WORK. Field work in forests surveying, silviculture, logging, engineering, and advanced timber estimating. Lecture and field

work. Sophomore, summer camp, two months. Four hours credit. *Adjunct Professor Sawyer.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, entire year. Three hours credit. Open to Seniors. *Professor Burleigh.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to Seniors. *Professor Burleigh.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods per term. Open to freshmen. One hour credit. *Professor Burleigh.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. Topographic mapping and map reading. Working plan maps. One lecture and three laboratory periods. Four hours credit. Open to Juniors. *Adjunct Professor Sawyer.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Second half year. One and one-half hours credit. Open to Juniors. *Adjunct Professor Sawyer.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to Juniors. *Adjunct Professor Sawyer.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lecture, collateral reading. Three hours, one term. One hour credit. Open to Juniors. *Adjunct Professor Sawyer.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Three hours credit. Required of Sophomores. *Adjunct Professor Sawyer.*

28. TREE SURGERY. The causes and treatment of tree injuries. One lecture and two laboratory periods, the entire year. Three hours credit. Open to Juniors. *Adjunct Professor Sawyer.*

ADVANCED COURSES are given in the Graduate School.

GERMANIC LANGUAGES

1. A course for beginners. Three hours per week. Three terms. Three hours credit. *Professor Morris and Associate Professor DuBose.*

2. Continuation of 1; grammar complete; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms. Three hours credit. *Professor Morris and Associate Professor DuBose.*

3. Conversation and sight reading with the object of giving a prac-

tical mastery of the language. Three hours per week. Three terms. Three hours credit. *Professor Morris.*

20. Elementary courses offered as one of the Junior language options. Conducted exclusively in German. Optional for Juniors and Seniors. Three hours per week. Three terms. Three hours credit. *Professor Morris and Associate Professor DuBose.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for Seniors. Three hours per week. Three terms. Three hours credit. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

GREEK

1. FOR BEGINNERS. Three hours per week. Three hours credit. *Professor Bocock.*

2. XENOPHON'S ANABASIS. Geography and some work in the history of Greece. Three hours per week. Three hours credit. *Professor Bocock.*

3. HOMER, ILIAD OR ODYSSEY; Xenophon's Hellenica or Lysias. History of the literature. Three hours per week. Three hours credit. *Professor Bocock.*

4. SELECTIONS FROM PLATO; Introduction to the study of Greek tragedy; Euripides. Three hours per week. Three hours credit. *Professor Bocock.*

5. SELECTIONS FROM THE TRAGIC POETS, Heroditus, Thucydides, Plato, Demosthenes. Three hours per week. Three hours credit. Hours to be arranged. *Professor Bocock.*

20. A BEGINNING COURSE FOR UPPER CLASSMEN. Three hours per week. Three hours credit. *Professor Bocock.*

21. SECOND YEAR GREEK FOR UPPER CLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. Three hours credit. *Professor Bocock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. EUROPEAN LITERATURE. (a) The Principles of the Study of Literature, (b) The development of European Literature, (c) Greek Literature in translations. Select readings. Three hours per week. Optional for Juniors and Seniors. Three hours credit. *Professor Bocock.*

HISTORY AND POLITICAL SCIENCE

22. AMERICAN GOVERNMENT. An introductory course covering essential facts of federal, state and local government in the United States. Required of Freshmen. Three hours per week during first term. One

hour credit. *Professors McPherson and Coulter and Adjunct Professor Pound.*

23. THE MODERN WORLD. A course for Freshmen designed to lead to a comprehensive view of present world conditions. Required of Freshmen in Commerce; elective for others. Three hours a week through the year. *Adjunct Professor Pound.*

2. RECENT EUROPEAN HISTORY. After a review of the French Revolution and the Napoleonic era, political, social, and economic developments are traced to the present time. Sophomore. Three hours per week. Three terms. Three hours credit. *Professors McPherson and Coulter and Adjunct Professor Pound.*

Either History 2 or 4 may be taken to satisfy the Sophomore requirement in History.

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in view. Sophomores. Three hours per week. Three terms. Three hours credit. *Professor Payne.*

33. AMERICAN ECONOMIC HISTORY. A study of economic conditions in the United States from colonial times to the present. Three hours per week for one-half year. One and one-half hours credit. Sophomores in Commerce. *Professor Coulter.*

44. ECONOMIC HISTORY OF EUROPE. A survey of modern European economic history, agricultural, commercial, and industrial. Sophomores in Commerce. Three hours per week for one-half year. One and one-half hours credit. *Professor Payne.*

5-6. AMERICAN POLITICAL HISTORY. A general course covering the political history of the United States. Juniors and Seniors. Three hours, first and second terms. Two hours credit. *Professor McPherson.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and Seniors. Three hours, first half year. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and Seniors. Three hours, second half-year. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political development, with particular reference to slavery and states rights. (This course and History 13 alternate yearly, this course being given in 1927-1928.) Three hours per week during the first half-year. One and one-half hours credit. *Professor Coulter.*

11. POLITICAL SCIENCE. An introduction to the theory of Political Science, comprising a study of the origin, nature, organization and

functions of the state. Juniors and Seniors. Three hours, first term. One hour credit. *Professor McPherson.*

12. AMERICAN GOVERNMENT AND POLITICS. An advanced study of the American system of government, federal, state and local. Juniors and Seniors. Three hours, second and third terms. Two hours credit. *Professor McPherson.*

13. CIVIL WAR AND RECONSTRUCTION. A course dealing with the diverging political and economic doctrines leading to civil war, and the remaking of the nation in a social, economic, and constitutional sense. (This course and History 10 alternate yearly, this course being given in 1926-1927.) Three hours per week during the first half-year. One and one-half hours credit. *Professor Coulter.*

14. RECENT AMERICAN HISTORY. This course begins with the pacification of the South and continues to the present time, emphasizing the broader aspects of national development. (This course and History 15 alternate yearly, this course being given in 1926-1927.) Three hours per week during the second half-year. One and one-half hours credit. *Professor Coulter.*

15. LATIN-AMERICAN HISTORY. A general course in the development of Latin-American countries with emphasis on their relations with the United States. (This course and History 14 alternate yearly, this course being given in 1927-1928.) Three hours per week during the second half-year. One and one-half hours credit. *Professor Coulter.*

16. CONTEMPORARY WORLD HISTORY. A study of current world affairs. Open to Seniors with a credit average of three hours. (Not given in 1927-1928.) Three hours credit. *Professor Coulter.*

ADVANCED COURSES are given in the Graduate School.

HOME ECONOMICS

Foods and Cookery

1. FOOD STUDY AND COOKERY. Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods, first half-year. Sophomore. One and one-half hours credit. Prerequisite: General Chemistry. *Miss Scott.*

2. HOME COOKERY AND TABLE SERVICE. Practice in the manipulation of foods in family sized quantities; practice in planning, preparing and serving breakfasts, dinners, luncheons, suppers. One lecture and two laboratory periods, second half-year. Sophomore, one and one-half hours credit. Prerequisite: Home Economics 1. *Miss Scott.*

5. FOOD PRESERVATION. Advanced canning of fruits and vegetables; drying fruits and herbs; making fruit juices; jelly making; preserv-

ing. Junior, one lecture and two laboratory periods, last half of third term. Credit, one-half hour. *Miss Newton.*

10. INSTITUTIONAL COOKERY. The application of scientific food principles to the feeding of large groups with the menu-making for large groups. Special problems in catering, such as the preparation and service of foods for luncheon, teas, dinners, receptions and banquets. Prerequisite: Home Economics 1 and 2; junior or senior. Credit 3 hours. Three laboratory periods. *Miss Scott.*

11. This course is divided into three parts, as follows. (a) The more complex processes of cookery and wider variety of seasonings and flavorings. (b) Experimental cookery in which each student or group of students carries on individual cookery investigations. (c) Advanced table service including planning and serving more elaborate meals. One and one-half hours credit. First half year. Prerequisite: Home Economics 2. *Miss Newton.*

12. NUTRITION. A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior, first half year. Two laboratories and one lecture. Credit one and one-half hours. Prerequisite: Organic Food Chemistry; Physiology; Bacteriology 1. *Miss Newton.*

13. DIETETICS. Nutritive requirements for individuals; relative cost of foods; dietary calculations. Seniors, second half-year. Two laboratory periods and one lecture. Credit, one and one-half hours. Prerequisites: Agricultural Chemistry 1, Bacteriology 1; Home Economics 12. *Miss Newton.*

17. CATERING. This course is especially designed for advanced undergraduate students who are preparing to be dietitians or for the commercial fields. It includes special problems in the preparation of food and service for luncheons, dinners, teas, and banquets. One lecture and two informal laboratory periods. Second half-year. Credit, one and one-half hours. Prerequisite: Home Economics 10. *Miss Scott.*

18. INSTITUTIONAL MANAGEMENT. This course includes the organization and management of different types of institutions; special standardized equipment for institutions such as dormitories, hospitals, tearooms, cafeterias, etc. Three lectures. Prerequisite: Home Economics 10. First half-year; senior. *Miss Scott.*

NOTE:—The uniform for cookery laboratory consists of a wash dress, preferably white, a white apron with holder and hand towel, a hair net or a white cap.

Related Art and Clothing Group

22. **DRAWING AND DESIGNING.** Fundamental principles governing correct drawing; representation of object in nature. Motifs, composition and color harmonies, use of different media. First and second terms. Freshmen. Three laboratory periods. Two hours credit. *Miss Rathbone.*

23. **PATTERN DESIGNING.** Making plain foundation waist and skirt patterns, fitting and altering patterns and making original designs, using plain foundation patterns; a study of different type figures and pattern designing for them. One lecture and two laboratory periods. First term. Junior. One hour credit. *Miss E. Creswell.*

24. **MILLINERY.** Study of becoming shapes and styles for different types; making and covering wire and solid frames; making and placing, decorations; renovation of materials. Home millinery problems emphasized. Two laboratory periods and one lecture, following 23. One-half hour credit. First half of second term. *Miss E. Creswell.*

26. **ELEMENTARY CLOTHING.** The fundamental principles related to garment construction and dressmaking; patterns, machines. Factory production of clothing; clothing budget. Two laboratory periods and one lecture. Two hours junior credit. First and second term. *Miss E. Creswell.*

27. **TEXTILE PROBLEM.** This course deals with textile problems of interest to the consumer. Clothing and household materials; characteristic of the different standard fabrics and their uses; their use and care; wet and dry cleaning of all types of clothing. Three laboratories, third term. Freshman. One hour credit. *Miss E. Creswell.*

29. **ADVANCED DESIGN.** Principles of composition, line and dark and light, and color harmony; application to decorations; textile design, costume designing; illustration work with ink, charcoal, colored crayons and water color. Prerequisite: Home Economics 22. Sophomore or Junior elective. Three laboratory periods per week, first and second terms. Two hours credit. *Miss Rathbone.*

31. **COSTUME DESIGNING.** Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media; crayon, crayola, water-color. One and one-half hours credit. Three laboratories last half year. Prerequisite: Home Economics 32 and 22. *Miss Rathbone.*

32. **ADVANCED DRESSMAKING.** Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all styles of clothing for women and children. Prerequisite: Home Economics 22 and 26. Two laboratory periods and one lecture. Three hours credit. *Miss Rathbone.*

Home Administration Group

40. **HEALTH.:** VOCATIONAL HOME-MAKING RELATIONSHIP. Personal hygiene, child and adult; illness, preventive and curative measures in the home. Community hygiene. Three lectures per week. Senior, first and second terms. Two hours credit. Prerequisite or parallel: Bacteriology 1, Physiology, Agricultural Chemistry 1. *Miss Lunday.*

45. **HOME FURNISHING AND DESIGNING.** Location, structure and structural sanitation; application of principles of design and color to furniture and house furnishings. Three lectures, second half-year. One and one-half hours credit. *Misses Rathbone and Campbell.*

46. **HOME EQUIPMENT AND MANAGEMENT.** Treated from vocational standpoint: (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation. Senior credit, three hours. Laboratory informal. *Miss E. Creswell.*

Education Group

50. **METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS.** Principles of teaching home economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit. *Miss Rathbone.*

51. **ORGANIZATION OF HOME DEMONSTRATION WORK.** Survey of conditions, social and economic; factors and forces in county and community; methods of organization; social outgrowths; community fairs; recreation and dramatic expression; field work under supervision, summer preceding senior year. Junior, three lectures and recitations. One hour credit. Informal. *Miss Mary E. Creswell.*

52. **ORGANIZATION OF HOME DEMONSTRATION WORK.** Continuation of Course 51. Senior, second term. One hour credit. Informal *Miss Mary E. Creswell.*

53. **HISTORY AND DEVELOPMENT OF EDUCATION IN HOME ECONOMICS.** A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or Senior, last half-year. One and one-half hours credit. *Miss Newton.*

54. **TEACHING CLOTHING AND HOME MANAGEMENT IN VOCATIONAL SCHOOLS.** Vocational courses studied with reference to content, time allotment, and adaptation to demand for such. Junior, third term. Three lectures. One hour credit. *Miss Rathbone.*

55. **TEACHING FOODS AND COOKERY IN VOCATIONAL SCHOOLS.** A survey of the present status of the teaching of foods and cookery in secondary schools; an analysis of the essential elements in standardizing courses of study; methods of presentation of subject matter, etc. Junior, three

lectures. Second term. One hour credit. *Misses Newton and Campbell.*

57. PRACTICE TEACHING IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of Seniors selecting the Vocational Home Economics group. Prerequisite: 54 and 55. One lecture. Laboratory to be arranged. One and one-half hours credit. *Misses Keith and Hanson.*

60. CHILD TRAINING AND CARE. A study of family relationships; the educational importance of the pre-school years; the needs and problems of the pre-adolescent and of the adolescent years; how the new schools and homes are attempting to meet these needs; organization of child study groups. One hour credit. Junior or Senior. Prerequisite: Psychology 4, 5, 6, or equivalent. First half second term. *Miss McAlpine.*

Collegiate Winter Courses

A course of three months is offered in which students qualifying as juniors can receive college credit for a term's work. This course is planned especially to aid the county agent who desires advanced study but can be absent from her work for a limited space of time.

7. READINGS IN FOOD AND NUTRITION. To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets; neuritic and anti-scorbutic properties of food. Six recitations a week. One hour credit. Time will be arranged. *Miss Newton.*

9. DEMONSTRATION COOKERY. An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. Juniors or Seniors. One lecture and five laboratories. One hour credit. Time will be arranged. *Miss Newton.*

14. WORK WITH BATTERS AND DOUGHS. The leavening agents, composition, reactions, and residues; use of various fats and flours showing the difference in quality, quantity and cost. Products will be used in the College cafeteria. Three laboratories and two lectures per week. One hour credit. Time will be arranged. *Miss Scott.*

25. MILLINERY. Making wire frames from measurements and illustrations for foundation molds. Molding in net- buckram and willow. Study of difficult frames and crowns. Discussion of stable millinery materials and findings. Bow making and hand made trimmings for home millinery. Individual problems given attention. Credit, one hour. *Miss E. Creswell.*

56. DEMONSTRATION IN CLOTHING. The study of special methods in presenting lectures and demonstrations in clothing and related fields.

Single lessons and series will be planned for different types of classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratories. One hour credit. Time will be arranged. *Miss Rathbone.*

44. HOME PLANNING AND FURNISHING. Application of principles of design and color to house furnishings, to finishes for walls and floors, selection and arrangement of rugs, draperies, and furniture with view to beauty, economy and the sanitary needs of the modern house. Five lectures. Junior. One hour credit. *Miss Campbell.*

47. HOME MANAGEMENT. Efficiency in equipping and organizing the work in the home; independent water; electric lighting and sewerage systems for the rural home; kitchen and laundry equipment; laundering and cleaning of floors, walls and furnishings. Five lectures. One hour credit. *Miss E. Creswell.*

58. GIRL'S CLUB CLOTHING PROGRAM. Discussion of the principles and processes involved in hand and machine sewing; selection of material and suitability of textiles to projects; methods in presentation of subject matter, illustrative material. Junior. Prerequisite: Home Economics 26. Credit one hour. Three lectures, three laboratories. *Miss E. Creswell.*

ADVANCED COURSES will be given in the Graduate School.

HORTICULTURE

1. ELEMENTS OF HORTICULTURE; FRUIT GROWING. A general study of location, site, frost, planting, varieties, tillage and management. Five lectures per week. Freshman. One hour credit. *Associate Professor Keener.*

2. PRUNING AND PROPAGATION. A course in grafting, budding and other methods of propagation, with a study of pruning and its practice and effect. Five laboratory periods per week. Freshman. One hour credit. *Associate Professor Keener.*

3. ELEMENTS OF HORTICULTURE; TRUCK GARDENING. A study of the main truck crops as to planting, tillage, marketing, etc. Also a study of hotbeds and their management. Five laboratory periods per week. Freshman. One hour credit. Section for women. Hort., 1, 2, 3. Combined, given each term. *Associate Professor Keener.*

4. SMALL FRUITS. Fruit Harvesting, Storing and Marketing. A study of the various small fruits of interest to the horticulturist for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2 and 3 may be carried parallel with the junior course. Three lectures per week. First term. Junior or Senior year. One hour credit. Hort., 4, 6, 10. *Dr. McHatton.*

5. **POMOLOGY AND GARDEN SEEDS.** A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2, 3 and 4, the latter course being taken parallel. Three laboratory periods per week. First term. Junior or Senior year. One hour credit. *Hort., 5, 7, 9. Dr. McHatton.*

6. **GREENHOUSE MANAGEMENT. AND FLORICULTURE.** A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or Senior year. One hour credit. *Dr. McHatton.*

7. **GREENHOUSE CONSTRUCTION AND MANAGEMENT.** A study of different types of greenhouse heating, construction, etc. Visits to commercial florists with maps, plans and elevations of greenhouses and heating systems required. Practical work in greenhouses. Second term. Junior or Senior year. Laboratory, three periods per week. One hour credit. *Dr. McHatton.*

9. **SPRAYING.** A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or Senior year. One hour credit. *Associate Professor Keener.*

10. **LANDSCAPE GARDENING.** A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3, or equivalent. Three lectures per week. Third term. One hour credit. *Dr. McHatton.*

11. **ADVANCED POMOLOGY.** A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week throughout the year. Senior year. Three hours credit. *Dr. McHatton.*

12. **THESIS.** A problem relative to any of the following courses 11, 14, 15 and 16 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for Seniors. Course 12 must be taken by students majoring in horticulture. Three hours credit. *Dr. McHatton.*

13. **ECONOMIC ENTOMOLOGY.** A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half year. Junior or Senior. Two laboratory periods and one lecture per week. One and one-half hours credit. *Dr. McHatton.*

14. **ADVANCED OLERICULTURE.** A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: Horticulture 1

to 10 inclusive. Three lectures per week given throughout the year to Seniors. Three hours credit. *Dr. McHatton.*

15. ADVANCED FLORICULTURE. A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Open to Seniors. Three hours credit. *Dr. McHatton.*

16. ADVANCED LANDSCAPE GARDENING. An advanced course in the study of the various schools of landscape art considering composition, materials, etc. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Seniors. Three hours credit. *Dr. McHatton.*

23. HOME ORCHARDING. The problem of a home orchard, its size, varieties and species of fruits. Offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

24. HOME VEGETABLE GARDENING. The problem of a home vegetable garden, its site, varieties, etc. It is offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. *Associate Professor Keener.*

ADVANCED COURSES are given in the Graduate School.

JOURNALISM

1. NEWSPAPER REPORTING AND CORRESPONDENCE. The work of the reporter and the correspondent; gathering news; writing news; news values. Three terms. Three hours a week. *Professor Sanford and Associate Professor Drewry.*

2. COPY READING. Editing newspaper copy and writing newspaper headings; writing and re-writing from assignments. Three hours a week. Three terms. *Associate Professor Drewry.*

3. FEATURE WRITING AND SPECIAL ARTICLES. Practice in writing articles of a varied character to suit the miscellaneous needs of the newspaper. Special study is devoted to the short story and the feature story. Two terms. Three hours a week. *Professor Sanford.*

4. HISTORY AND PRINCIPLES OF JOURNALISM. Journalism in various

NOTE:—The professor in charge will not be required to give Courses 11, 14, 15, or 16 to less than five students unless the whole senior class in horticulture is less than five in which case he may put all the members in one course, most acceptable to them. Special arrangements may be made for especially desirable, mature and sufficiently prepared students who wish to enter any of the above courses.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to certain designated points in the state.

periods and conditions; the aims of journalism. First term. Three hours a week. *Associate Professor Drewry.*

5. THE EDITORIAL. The theory and practice of editorial writing, interpretation and comment; preparation and presentation of the editorial page. Open to Juniors and Seniors. Third term. Three hours a week. *Professor Sanford.*

6. THE COMMUNITY PAPER. The purpose of this is to open the whole field of the problems and possibilities of the country field. Open to Juniors and Seniors. One term. Three hours a week. *Professor Sanford.*

7. NEWSPAPER ADVERTISING. Special attention to selling plans and special campaigns; preparation of copy; booklets, posters, etc. Three terms. Three hours a week. *Associate Professor Drewry.*

8. THE MAGAZINE. A study of the development and influence of the magazine; a study of individual American magazines—their policies, purposes, achievements, contents, and needs from the standpoint of material. Students will be required to submit original magazine articles and to indicate a list of publications that might consider such articles. Three hours a week. *Associate Professor Drewry.*

9. CLASS PUBLICATIONS. A study of religious, scientific, agricultural, educational publications; the assembling, preparation, and presentation of contents. One term. Three hours a week. *Associate Professor Drewry.*

10. RURAL JOURNALISM. (AGRICULTURAL EDUCATION 17.) Study of rural publicity report writing, press work; special work in the compilation and arrangement of statistical data. Two lectures and one laboratory period, third term, one hour credit. *Professor Chapman.*

11. NEWSPAPER ETHICS. Canons of Journalism. Ethical vs. unethical partisanship. Propaganda. Journalism as a profession. One term. Three hours a week. *Professor Sanford.*

12. THE LAW OF THE PRESS. Three hours a week. One term. *Professor Sanford.*

13. PUBLIC OPINION AND THE PRESS. (Prerequisite, Journalism 4, to be taken first term of same year in which this course is taken the last two terms.) Attention will be given to the problems involved in the newspapers and magazines. Publicity. Comparative reading. Two terms. Three hours a week. *Associate Professor Drewry.*

14. LITERARY CRITICISM. A study of the methods and standards in the preparation of critical reviews of books and other publications for newspapers and magazines. This is followed by practical exercises in the composition of such review, with guidance and comment by the instructor. One term. Three hours a week. *Associate Professor Drewry.*

15. **GEORGIA LITERATURE.** A study of Sidney Lanier and Joel Chandler Harris and of Harry Stilwell Edwards and other contemporary writers. One term. Three hours a week. *Professor Sanford.*

LATIN

1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. *Professor Hooper.*

2. Reading of Horace, selected odes, and Cicero, *de Officiis*, Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

3. Reading of Horace, Satires and Epistles; Tacitus, *Annals*; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

4. Reading of plays of Terence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. *Professor Hooper.*

20. A beginning course, for students who were not prepared to enter Latin 1. Open only to students who have had two years in language in high school.

21. A continuation of 20. Not offered in 1927-1928.

The completion of these two courses will satisfy the requirement of two courses in Latin for the Bachelor of Arts degree.

MATHEMATICS

21. **TRIGONOMETRY AND ANALYTIC GEOMETRY.** An elementary course. Six hours per week for one term. Two hours credit. *Mr. Hill.*

1. **TRIGONOMETRY.** Plane. Three hours per week, first term. One hour credit. *Professors Stephens, Barrow, Messrs. Sewell, Hill, Campbell and Stanley.*

2. **ANALYTICAL GEOMETRY.** Elementary course. Three hours per week, second and third terms. Two hours credit. *Professors Stephens, Barrow, Messrs. Sewell, Hill, Campbell and Stanley.*

3. **CALCULUS.** An introductory course. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Professors Stephens and Barrow, and Messrs. Sewell and Hill.*

4. **ALGEBRA.** Three hours per week, second half-year. One and one-half hours credit. Prerequisite: 1, 2. *Professors Stephens and Barrow, and Messrs. Sewell and Hill.*

5. **CALCULUS.** Differential and Integral. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 3-4. *Professor Barrow.*

6. **STATISTICS.** Three hours per week, first or second half-year. One and one-half hours. Prerequisite: Courses 1, 2. *Professor Barrow.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Course 5. *Professor Stephens.* (Not given unless elected by three or more.)

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more.) *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more.) *Professor Stephens.*

10. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by three or more.) *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. *Professor Stephens.*

ADVANCED COURSES are given in the Graduate School.

PHILOSOPHY

NOTE:—The following courses will be given only as scheduled. Consult the daily schedule before registering a course.

1-2. ELEMENTS OF GENERAL PSYCHOLOGY AND ETHICS. Especially adapted to candidates for the Arts degree. Primarily for Sophomores.

(1). GENERAL PSYCHOLOGY. A study of mental life and the fundamental laws of mind and of behavior, with attention to the applications of these laws to the problems of education, philosophy, and everyday life. First half-year. One and one-half hours credit. *Associate Professor Henderson.*

(2) ETHICS. A beginning course designed to give the student an acquaintance with the basic problems of human conduct, and with the various attempts on the part of reflective thought to arrive at a solution of those problems. The outlines of a constructive system of ethics are sketched in the latter part of the course. Second half-year. One and one-half hours credit. *Associate Professor Henderson.*

4-5. INTRODUCTION TO PHILOSOPHY AND LOGIC. Primarily for Sophomores.

(4). INTRODUCTION TO PHILOSOPHY. An elementary study of the fundamental problems of philosophy, together with a critical examination of the most important types of philosophical theory. First half-year. One and one-half hours credit. *Associate Professor Henderson.*

(5). LOGIC. A study of the general nature of thought and of the methods, deductive and inductive, by which thought actually proceeds in solving problems. Second half-year. One and one-half hours credit. *Associate Professor Henderson.*

6. MODERN SOCIAL IDEALS. A brief, rapid, and somewhat elementary sketch of the movements of thought of recent centuries with special attention to the ideals and trends of thought in a democratic age, and to the confusion and conflict of ideals in this age of capitalism. This sketch is to serve as a background for a constructive philosophy of education and of life. Prerequisite: Philosophy 1-2 or the equivalent. *Professor Woofter.*

7. HISTORY OF PHILOSOPHY. Open only to Juniors and Seniors. A survey of the development of Western philosophic thought from its origin among the Greeks to the present. The relation of the various systems to the science and civilization of their times, and the contributions of those systems to the solution of modern social, political, and educational problems. Prerequisite: Course 4-5. Three terms. Three hours credit. *Associate Professor Henderson.*

10. ETHICS. An advanced course open only to Juniors and Seniors who have had either Philosophy, 1-2, 4-5, or 7. A study of the origin and development of moral ideals, followed by an attempt at constructing a system of ethics adequate to the demands of modern life. Three terms. Three hours credit. *Associate Professor Henderson.*

GRADUATE COURSES. Advanced courses in the Graduate School may be given in any of the following fields:

THEORY OF VALUE.

SOME MAJOR PROBLEMS IN METAPHYSICS.

IDEALISM, ANCIENT AND MODERN.

SOCIAL PHILOSOPHY.

PHYSICAL EDUCATION FOR WOMEN

1. PHYSICAL EDUCATION. This course includes athletics, dancing, swimming and natural gymnastics. Special classes in individual gymnastics are offered for those having weak hearts, faulty posture, underweight, etc. One and one-half hours credit. Entire year. *Misses Lunday and Ayres.*

2. PHYSICAL EDUCATION. Athletics, individual gymnastics, more advanced dancing, swimming and natural gymnastics are offered. Some choice in the type of work taken will be permitted. Prerequisite: Physical Education 1. One and one-half hours credit. Entire year. *Misses Lunday and Ayres.*

4. HORSEMANSHIP. Will include saddling and unsaddling, the aids, gaits, changes of direction, suppling exercises, riding without stirrups, jumping and cross country riding. The students will be required to furnish their own riding habits, breeches, flannel shirt or coat, boots or leggings with high shoes, and cap or sport hat.

Written permission from parents or guardian and physician's certificate will be required. Second term. *Major Whitney.*

6. **SWIMMING.** Principles and methods of teaching swimming, diving, life saving, training and coaching, rules of events. American Red Cross Life Saving Test is given. Three recitations per week. First term. Junior or Senior. One-half hour credit. *Miss Ayres.*

7. **GAMES.** This course includes games suitable for playgrounds, elementary and secondary schools, ranging from simplest primary school games to organized team games such as dodge ball, captain ball, etc. The psychology of play, selection, adaptation and relative value of material will be discussed. First term. Sophomore. One hour credit. *Miss Ayres.*

8. **MINOR SPORTS.** This course involves technique of field ball, soccer, tennis and volley ball. Rules, methods of coaching, organization of tournaments, etc., will be studied with practice in coaching under supervision. A study will be made of motor efficiency tests including practice in testing and scoring. Second term. Sophomore. One hour credit. *Miss Ayres.*

9. **FIRST AID.** Course of instruction, treatment of accidents and emergencies and the development of habits and attitudes of health. A Red Cross diploma in first aid is available for those passing the examination. Three periods per week. First half third term. Sophomore. One-half hour credit. *Miss Ayres.*

10. **MAJOR SPORTS.** The technique of hockey, basketball, field and track. Study of rules, duties of officials, instruction and practice in coaching and refereeing. Prerequisite: Physical Education 8. First term. Junior. One hour credit. *Miss Ayres.*

11. **TACTICS AND GYMNASTICS.** Graded course in tactics and gymnastics including natural and formal drill and the use of various forms of apparatus. Some Danish Gymnastics will be given. Second term. Junior. One hour credit. *Miss Ayres.*

12. **FOLK DANCING AND SINGING GAMES.** Representative national dances and singing games suitable for all grades will be presented. Third term. Junior. One hour credit. *Miss Lunday.*

13. **KINESIOLOGY.** A study of the anatomical mechanism involved in bodily movements and developments. Prerequisite: Zoology 31, 1 and 2. Three recitations per week. Junior first half year. Credit one and one-half hours. *Miss Ayres.*

15. **INDIVIDUAL GYMNASTICS.** Presentation of the more common postural and foot defects and discussion of measures for their correction. Lecture and laboratory work under supervision. Prerequisite: Physical Education 13. Junior or Senior. Two lectures and one laboratory. Second half year. Credit one and one-half hours. Time to be arranged. *Miss Ayres.*

16. **NORMAL DIAGNOSIS AND ANTHROPOMETRY.** A practical course dealing with instruction in history taking, methods of examinations,

physical measurements, significance and detection of common physical defects. Prerequisite: Physical Education 13. Three lectures. First term. Senior. Credit one hour. Time to be arranged. *Miss Ayres.*

17. PAGEANTRY. This course includes instruction and practice in arrangement, costuming and production of pageants and festivals. Prerequisites: Physical Education 1, 2, 12 and 20. Third term. Two hours per week. Credit one-half hour. Time to be arranged. *Miss Lunday.*

20. DANCING. The work of this course includes appreciation and interpretation of music and pantomimic dancing through natural and full bodily movement. A special costume is required. Prerequisites: Physical Education 1 and 2. Two periods per week. Entire year. One hour credit. Fee, \$2.00. *Miss Lunday.*

22. CLOGGING. This course will include representative clog and character dances. Three hours per week. Second term. Junior or Senior. One-half hour credit. *Miss Lunday.*

39. ORGANIZATION LEADERSHIP. Scouting and other organizations for the adolescent girl. This course includes training for Girl Scout and Camp Fire leadership under special representatives of these organizations. Last half third term. One-half hour credit. *Miss Ayres.*

40. HEALTH. The principles of personal hygiene will be presented. The various aspects of community hygiene will be considered. Prerequisites: Physiology, Bacteriology 1, Ag. Chem. 1. First and second terms. Senior. Two hours credit. *Miss Lunday.*

41. HEALTH EDUCATION. Health education and practice considered from the standpoint of the teacher. The course includes general and special principles which should govern the reorganization of plans, correlation of health teachings with other subjects, and practice in selection of material and methods of teaching. Prerequisite. Physical Education 40. Third term. Senior. Credit one hour. *Miss Lunday.*

43. HISTORY OF PHYSICAL EDUCATION. The course will include study of historical conditions influencing physical education as well as its modern tendencies and advancements. Three hours a week. third term. Junior. One hour credit. *Miss Lunday.*

44. THEORY AND PRINCIPLES OF PHYSICAL EDUCATION. Includes discussion of ideals, aims and objectives of physical education and practice in the selection and use of suitable teaching materials. The material considered will include games, athletics, dancing and formal gymnastics. Prerequisite: Senior standing in Physical Education. First half year. One and one-half hours credit. *Miss Lunday.*

45. PRACTICE TEACHING. A minimum of one and one-half hours is required of seniors majoring in Physical Education. One lecture.

Laboratory to be arranged. Prerequisite: Senior standing in Physical Education. One and one-half hours credit. *Miss Lunday.*

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male Freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6, swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, Freshman baseball; 2, Freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education. Varsity candidates for two squads or Varsity candidate for squad for two years.

3. THIRD OR FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.*

INTRA MURAL PROGRAM. Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

ADVANCED COURSES are given in the Graduate School.

PHYSICS AND ASTRONOMY

REQUIREMENTS FOR A MAJOR IN PHYSICS. For a Major in Physics for the B.S. or A.B. degrees, the following courses will be required: Chemistry 21, Mathematics 3-4, Physics 2, Physics 4, Physics 5 or Physics 6. Mathematics 5 and Physics 6 are recommended. For students preparing for a professional career in Physics either as college teachers or research or industrial workers the following are recommended in addition to the above: Mathematics 7, Astronomy 1-2, Chemistry 3, Chemistry 8, Graphics 12.

PHYSICS 2—ELEMENTARY PHYSICS. An introductory course, descriptive in character, emphasizing the practical applications. This course will satisfy the requirements for entrance to the Medical College.

Required parallel course: Mathematics 1. Three hours a week recitation and lecture and a double period a week in the laboratory. Credit four hours. Three terms. *Professor Hendren, Associate Professor Cantrell, Adjunct Profesosr Dixon, and Messrs. Carter and Mote.*

PHYSICS 4. General Physics, covering the Mechanics of Solids, Liquids, and Gases the first term and Electricity in the second, and third terms. The second term will be devoted largely to a study of the fundamental electrical concepts and electrical measurements and the third term will be devoted largely to a study of the newer developments in Electricity, such as the electron theory, the structure of the atom, radioactivity and high frequency circuits. Prerequisites: Physics 2, Mathematics 1-2. Desirable parallel course: Mathematics 3-4. Three hours per week recitation and lecture and a double period in the laboratory each week. Credit four hours. Three terms. Section 1, primarily for elective students, section 2, primarily for engineering students. *Professor Hendren, Associate Professor Cantrell, Adjunct Professor Dixon.*

PHYSICS 5. General Physics, covering Heat and Molecular Physics the first term! Sound and Light the second term; and the History of Physics and Modern Developments in Physics the third term. Prerequisite: Physics 4. Required parallel or preceding courses: Mathematics 3-4 and Chemistry 21. Desirable parallel course: Mathematics 5. Three hours per week of recitation and lecture and a double laboratory period each week. Credit four hours. Three terms. *Professor Hendren.*

PHYSICS 6. Advanced Electricity. The first and second terms will be devoted to an analytical study of the basic principles of electricity and magnetism, accompanied in the laboratory by a series of advanced electrical measurements; the third term will be devoted to a study of the electron theory and theories of atomic structure and radiation, accompanied in the laboratory by laboratory exercises in discharge of electricity through gases, radioactivity and spectrum analysis. Prerequisites: Mathematics 5, Physics 4 and Chemistry 21. Desirable parallel courses: Mathematics 7, Chemistry 3 or 8 and Astronomy 1-2. Three hours per week recitation and lecture and a double period in the laboratory each week. Credit four hours. Three terms. *Professor Hendren.* (Not offered in 1927-1928.)

ASTRONOMY 1-2. An introductory course. The first half of the course will be devoted largely to elementary observation of the members of the solar system and the stars, with a descriptive study of the Solar System. The second half will be devoted to a descriptive study of the stars, with some measurements in practical astronomy. Time required—First term, one lecture or recitation, one double laboratory period and one double period of evening observations each week; second term, two recitations or lectures and one double labora-

tory period each week; third term, the same time as in the first term. Credit three hours. Prerequisites: Physics 2. Mathematics 1-2. Desirable parallel or preceding course: Chemistry 21. *Professor Hendren.*

ADVANCED COURSES are given in the Graduate School.

POULTRY HUSBANDRY

20. GENERAL POULTRY. Study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases. Two lectures and one laboratory period. First or second term. Freshman. One hour credit. *Adjunct Professor Moore.*

21. GENERAL POULTRY. A continuation of Poultry Husbandry 20. Mating and breeding; incubation and brooding; care of growing stock; caponizing, fattening and killing; advertising and marketing. Two lectures and one laboratory period. First or second term. Freshman. One hour credit. Same hours as Poultry Husbandry 20. *Professor Wood and Adjunct Professor Moore.*

22. UTILITY JUDGING. Entire time to be devoted to judging and scoring birds for egg production; study and practice of common culling methods. Prerequisite: Poultry Husbandry 20 and 21. Two lectures and one laboratory period first term. Junior or Senior elective. One hour credit. *Adjunct Professor Moore.*

23. INCUBATION AND BROODING. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. *Adjunct Professor Moore.*

24. POULTRY MARKETING. Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior and Senior elective. One hour credit. *Professor Wood.*

25. STANDARD JUDGING. Entire term to be devoted to studying the Standard of Perfection and practice work in judging and placing birds for standard requirements. Both score card and comparative judging will be stressed. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. *Professor Wood.*

26. POULTRY BREEDING. The laws and principles of breeding, heredity; mendelism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. *Adjunct Professor Moore.*

27. **POULTRY FEEDS AND FEEDING.** Study of the comparative value of different poultry feeds. Mixing feeds and methods of feeding. Crops and rotations. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. *Adjunct Professor Moore.*

28. **ADVANCED JUDGING.** Study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21 and 25. Two lectures and one laboratory period. First term. Senior. One hour credit. *Professor Wood.*

29. **POULTRY FARM MANAGEMENT.** Capital and labor requirements; business management; operation details; record and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20, 21, 22 and 3 inclusive. Two lectures and one laboratory. Second and third term. Senior. Two hours credit. *Professor Wood.*

10. **SEMINAR AND PROJECT.** The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem results, etc. Prerequisites: Poultry Husbandry 20, 21 and 23 to 27 inclusive. Three terms. Senior. Three hours credit. Hours to be arranged. *Professor Wood.*

30. **GENERAL POULTRY.** Junior and Senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry; breeds and varieties; standard selection; utility judging; poultry house construction; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Hours to be arranged. *Professor Wood and Adjunct Professor Moore.*

31. **ADVANCED GENERAL POULTRY.** Junior and Senior elective for Home Demonstration Agents and County Agents. Principles of Poultry breeding; management of the breeding stock; natural and artificial incubation and brooding; care of the growing stock; caponizing, fattening, killing and dressing; candling, grading and packing eggs; records, accounts and advertising. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Prerequisite: Poultry Husbandry 30. Hours to be arranged. *Professor Wood and Adjunct Professor Moore.*

41. **POULTRY HYGIENE.** The anatomy and physiology of the domestic fowl. Sanitation and disinfection in relation to the control and eradication of external and internal parasitism and the contagious diseases of the fowl. Feeds in their relation to nutritional diseases and the common non-infectious diseases. Prerequisites: Poultry Husbandry 20 and 21. Three lectures per week the year. Three hours credit. Junior or Senior elective. *Dr. Richardson.*

ADVANCED COURSES are given in the Graduate School.

PSYCHOLOGY

NOTE:—No courses in Psychology are open to Freshmen.

1-2-3. INTRODUCTORY GENERAL PSYCHOLOGY. For students in the Arts degrees. Listed as Philosophy 1-2. See Philosophy.

4-5-6. EDUCATIONAL PSYCHOLOGY. See Education.

7. PRINCIPLES OF PSYCHOLOGY. A comprehensive beginning course in experimental psychology. The fundamental facts and laws of psychology are studied by means of lectures, discussions, text-book and collateral reading, demonstrations and laboratory experiments. This course is, for the most part, confined to the study of the normal, human adult, but part of the time is given to the study of problems of the abnormal, especially, as they throw light upon the normal. Three hours per week lecture and discussion, and one laboratory period of two hours per week. Three terms. Four hours science credit. *Professor Edwards.*

10. EXPERIMENTAL PSYCHOLOGY. A year laboratory course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology; experiments and discussions in the more important fields of experimental psychology, and tests and measurements. Three laboratory periods per week of two hours each and one hour conference per week. Three quarters. Four hours science credit. *Professor Edwards.*

Additional Courses offered later.

ADVANCED COURSES are given in the Graduate School.

ROMANCE LANGUAGES

French

1. A course for beginners who are conditioned in French and wish to substitute both French and German for Greek. Three hours a week. Three terms. Three hours credit. *Associate Professor Holland, Associate Professor Chance and Miss Ferguson.*

2. A continuation of French 1. A study of grammatical difficulties, idioms, and provincialisms. Reading of from 600 to 1,000 pages of prose and poetry. Three hours a week. Three terms. Three hours credit. *Associate Professor Holland, Associate Professor Thaxton, Associate Professor Chance.*

3. Continuation of French 2. Reading of from 1,000 to 2,000 pages of standard French, classical and modern. Study of French literature through texts and lectures in French. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. *Associate Professor Holland.*

4. Prerequisites 2 and 3. Optional for Juniors and Seniors. Lectures in French and French Literature. Collateral reading of 3,000 passages of classical texts. Three terms. Three hours a week. Three hours credit. *Associate Professor Holland.*

20. An elementary course offered as one of the Junior language options. About 200 pages of easy French prose are read and there is practice in conversational French. Three hours per week. Three terms. Three hours credit. *Associate Professors Holland and Thaxton.*

21. A continuation of French 20. French composition. Reading of about 1,000 pages of standard authors, classical and modern; parallel reading. Three hours per week. Three terms. Three hours credit. Optional for Seniors. *Associate Professors Holland and Thaxton.*

Spanish

1. Elementary courses for students not offering Spanish for entrance. Three hours per week. Three terms. Three hours credit. *Associate Professors Thaxton and Chance and Mr. Close.*

2. Intermediate course. Prerequisite: Spanish 1. Three hours a week. Three terms. Three hours credit. *Associate Professor Thaxton, Associate Professor Chance, Mr. Close.*

3. Advanced course. Prerequisite: Spanish 2. Three hours per week. Three terms. Three hours credit. *Associate Professor Thaxton.*

20. A course similar to French 20. Three hours per week. Three terms. Three hours credit. *Professor Chance.*

21. A course similar to French 21. Three hours per week. Three terms. Three hours credit. *Associate Professor Chance.*

SOCIOLOGY AND SOCIAL WORK

A. General Sociology

The following courses will be offered as scheduled:

1-2-3. INTRODUCTORY SOCIOLOGY. An elementary course in elementary sociology, social problems, and economics as given in normal schools. Three hours credit. *Not scheduled.*

5. ELEMENTS OF SOCIOLOGY. An introductory course in the study of society and social problems. (a) Social determinants—biological, geographic, economic, historical, ideal. (b) Elementary social groups—family, school, church, state, etc. (c) Social forces. (d) Social development. Three terms. Three hours credit. Open to Sophomores, Juniors, Seniors.

6a. SOCIAL PSYCHOLOGY. A study of mental behavior as manifested in group life. The social factors in individual mental life, socialization of individuals, imitation, custom, assemblies and crowds, morale, public opinion, conscience, leadership, education. One-half year. One and one-half hours credit. Prerequisite: Course 5.

6b. SOCIAL DIVISION. (a) RACES:—Racial origins, characteristics, distribution, problems. (b) NATIONS:—distribution, characteristics, nationalism, internationalism. (c) CLASSES:—ancient and modern, class problems, social adjustment. One-half year. One and one-half hours credit. Prerequisite: Course 5. 6a and 6b open to Juniors and Seniors.

9. ADVANCED PRINCIPLES OF SOCIOLOGY. A critique of the data and methods of social science. Social processes. Social evolution. Theories of social progress. Future of social science. Three hours. Three hours credit. Prerequisite: Course 5. Open to Juniors and Seniors.

10. SOCIAL PROBLEMS. An advanced study of selected problems. Social pathology. Public health. Child welfare. Observation in social agencies in connection with this course. Three hours. Three hours credit. Prerequisite: Course 5. Juniors and Seniors.

11a. RURAL SOCIOLOGY. One-half year. One and one-half hours credit. Juniors and Seniors.

11b. COMMUNITY LIFE AND ORGANIZATION. One-half year. One and one-half hours credit. Juniors and Seniors.

B. Social Work

The following are courses in prospect to be offered as scheduled:

A. INTRODUCTION TO SOCIAL WORK. The nature and field of social work, its ideals, purposes and philosophy. Social work as a profession. Needy families and children. Family case work. Methods of case work. A basic course, prerequisite or co-requisite: Course 10. One-half year. One and one-half hours credit.

B. ADVANCED FAMILY CASE WORK. Continuation of "A." one semester.

C. ADVANCED COMMUNITY ORGANIZATION. Critique of community institutions, public and private. Study of Georgia's charitable, penal, and similar institutions. Three hours. Three hours credit, or graduate credit.

D. FIELD CASE WORK. Three terms. Graduate course, Major or Minor.

E. CHILD WELFARE.

Other courses to be added.

ADVANCED COURSES are given in the Graduate School.

VETERINARY MEDICINE

ZOO TECHNICS AND ANIMAL HYGIENE. A brief return of the anatomy and physiology of domestic animals will be made. The exterior of the horse will be studied in relation to age, soundness, and utility. Practical horseshoeing as it relates both to the normal and the abnormal foot will be considered. Farm sanitation as it relates to the

health of persons and domestic animals will be briefly treated. The common animal plagues and non-specific conditions will be discussed as to their cause, prevention, and economic importance. Entire year. Three hours credit. *Dr. Persells.*

Bacteriology

1. GENERAL BACTERIOLOGY. The biological, physiological and morphological features of bacteria. Laboratory work in the preparation of media, making of cultures, methods of staining and study of the physiological activities of bacteria. One lecture and two laboratory periods. First half year for Juniors. Open to Sophomore veterinary students only. One and one-half hours credit. Breakage deposit, \$5.00.

3. DAIRY BACTERIOLOGY. Consists of the study of courses, growth and activities of bacteria found in dairy products. Organisms pathogenic to man and which are frequently found in dairy products are carefully studied. Infectious diseases of dairy cattle are studied from a bacteriological point of view. Prerequisite: Bacteriology 1. One lecture and two two-hour laboratory periods, last half of year. One and one-half hours credit Juniors. Breakage fee, \$5.00. *Dr. Burkhardt.*

5. HOUSEHOLD BACTERIOLOGY. Acid fermentation due to the growth of bacteria as it occurs in the production of cheese, bread, sauer kraut and other kinds of pickling. Pathological bacteria which usually contaminates food and water and the disinfection of premises will be studied. Juniors in home economics. Prerequisite: Bacteriology 1. One lecture and two laboratory periods, last half year. One and one-half hours credit. Breakage fee, \$5.00. *Dr. Burkhardt.*

Comparative Anatomy

5. HISTOLOGY. A study of the microscopic structure of animal tissues. The preparation and mounting of sections will be taken up if time permits. Freshmen. First and second terms. One lecture and two laboratory periods. Two hours credit. *Dr. Jones.*

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Prerequisite: Anatomy 7, 8, and 5 and Physiology 1. Sophomores. One hour credit. Time to be arranged. *Professor Boyd.*

7. OSTEOLOGY AND ARTHOLOGY. A study of the bones and joints. Freshmen. First term. Three laboratory periods. One hour credit. *Dr. Jones.*

8. MYOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 1. Freshmen. Second and third terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

9. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation and the nervous system. Prerequisite: Anatomy 7 and 8. Sophomore.

First and second terms. Three laboratory periods. Three hours credit. *Dr. Jones.*

10. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be made. Prerequisite: Anatomy 7, 8 and 9. Sophomores. Third term. Three laboratory periods. One hour credit. *Dr. Jones.*

Veterinary Physiology

1. A study of the normal function of the animal body. Three lectures and one laboratory period. Prerequisites: Anatomy 5, 7, 8. Sophomores. Entire year. Four hours credit. *Dr. Persells.*

Bacteriology

1. GENERAL. Treats of the biological, physiological and morphological features of bacteria. One lecture and recitation and two laboratory periods, first half year. Sophomores in Veterinary degree course only. One and one-half hours credit. Breakage fee, \$5.00. *Dr. Burkhardt.*

2. PATHOGENIC. A study of the pathogenic bacteria. Prerequisite: Bacteriology 1. Sophomore Veterinary students only. Last half year. One lecture and two laboratory periods. One and one-half hours credit. Breakage fee, \$5.00. *Dr. Burkhardt.*

4. INFECTION AND IMMUNITY. A detailed study of infection and theories of immunity. The various paths of entrance and elimination of infection into and from the body are fully discussed. Prerequisite: Bacteriology 1 and 2. Veterinary Seniors. One lecture and two laboratory periods, half year. One and one-half hours credit. Breakage fee, \$5.00. *Dr. Burkhardt.*

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Juniors in Veterinary Degree Course. Three hours, first term. One hour credit. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical and general therapeutical actions of drugs from the vegetable, animal and mineral kingdoms. Prerequisite: Course 1. Juniors in Veterinary Degree Course. Three hours, second and third terms. Two hours credit. *Professor Wilson.*

Veterinary Therapeutics

VETERINARY THERAPEUTICS. A study of the uses of drugs. Prerequisite: Course in Pharmacy and Materia Medica. Juniors in Veterinary Degree Course. Three hours, third term. One hour credit. *Dr. Burkhardt.*

Pathology

1. GENERAL PATHOLOGY. The cause of disease, pathological phenomena in general are considered. Prerequisite: Physiology 1-2, Anatomy 5, and Bacteriology 1-2. Two lectures and two laboratory periods. Juniors. Fee, \$5.00. Four hours credit. *Drs Richardson and Jones.*

2. SPECIAL PATHOLOGY. Autopsies and laboratory diagnosis. A consideration of pathological conditions of the various organs and parts of the body. Autopsies of animals will be conducted. Prerequisite: Pathology 1. Three hours credit. Senior year. *Dr. Persells.*

3. FOOD INSPECTION. A course designed to cover in a broad way the subject of food inspection as it concerns meat and milk inspection. Prerequisites: as for Pathology 2. Seniors. Two lectures and one laboratory period. First and second term. Two hours credit. *Dr. Persells.*

4. PARASITOLOGY. A study of the animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Three lectures. Two hours credit. *Dr. Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. In this course the various infectious diseases of animals are studied. Juniors. Three hours of lectures and recitations. Entire year. Three hours credit. *Dr. Burkhart.*

2. NON-INFECTIOUS DISEASES. All the diseases not classed as infections and which affect the domestic animals will be considered in this course. Seniors. Three hours of lectures and recitations. Three hours credit. *Dr. McLendon.*

3. HYGIENE AND SANITATION. Psychological aspects of feeding and feeding methods; water supply; stables; pastures; sheds and paddocks; care of the skin, hoof and claws; burying, cremation, chemical disinfection; federal and state livestock sanitary laws; transportation of animals. Half-year. One and one-half hours credit. Senior. *Dr. Persells.*

Surgery

1. GENERAL SURGERY. Wound dressing, suturing, local and general anaesthetics, asepsis and surgical conditions in general are studied. Juniors. Three hours of lectures and recitations per week, entire year. Three hours credit. *Dr. Severin.*

2. SURGERY. A consideration of the surgical diseases of the various regions of the body. Dentistry and lameness are included. Seniors. Three hours per week of lectures, recitations and laboratory exercises, entire year. Three hours credit. *Dr. Severin.*

3. CLINICS. Daily clinics will be held at the hospital, and junior and senior students will be assigned to the care of patients and re-

quired to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and Seniors. Two hours daily, entire year. Three hours credit. No text required. *Dr. Severin.*

4. CLINICAL DIAGNOSIS. A systematic study of the methods used to recognize or identify diseases in the living animal. Juniors. Three hours of lectures and demonstrations for one term. One hour credit. *Dr. Severin.*

5. HORSESHOEING. A special study of the foot of the horse, and the methods of shoeing and balancing used to overcome abnormal conditions. Juniors. Three hours of lectures, recitations and demonstrations for one term. One hour credit. No fee. *Dr. Severin.*

6. SURGICAL EXERCISES. Elective senior year. One hour credit. This is a laboratory course in which students will be required to perform all the more common surgical operations upon properly anaesthetized large and small animals. *Dr. Severin.*

OPHTHALMOLOGY. A study of the eye and its appendages. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. *Dr. Severin.*

8. OBSTETRICS. A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. *Dr. Severin.*

Veterinary Jurisprudence

A course of lectures on law as it applies to the veterinarian as a practitioner. Legal principles, federal, state and municipal laws, acts and ordinances affecting the veterinarian receive the necessary attention. Seniors. Three hours per week, one term. One hour credit. *Dr. Richardson.*

ADVANCED COURSES are given in the Graduate School.

ZOOLOGY

1. ELEMENTARY HUMAN ANATOMY. Lecture course of three hours per week for the first half-year. One and one-half hours credit. *Adjunct Professor Vogt.*

2. PHYSIOLOGY. Lecture course of three hours per week for the second half-year. One and one-half hours credit. *Adjunct Professor Vogt.*

31. GENERAL ZOOLOGY. Introduction to the general principles and concepts of Zoology. In addition to training in the fundamental facts and conceptions of Zoology, laboratory and field studies are of such nature as to give the student opportunity to become acquainted with the structure, classification, distribution and natural history of rep

representative types of the local fauna. Three lectures and one laboratory per week for three terms. Four hours credit. *Professor Boyd and Adjunct Professor Vogt.*

32. GENERAL ZOOLOGY. Introduction to the fundamental principles of Zoology. Attention is given to the organization and physiology of illustrative types of animals and the ontogenetic and phylogenetic factors in their development. Care in observation, dissection and correlation are emphasized in the laboratory. Three lectures and two laboratory periods per week for three terms. Five hours credit. Required of Pre-medical students. *Professor Boyd and Adjunct Professor Vogt.*

4. VERTEBRATE MORPHOLOGY. A comparative study of the various vertebrate types from the developmental and structural standpoint. Two recitations and two laboratory periods per week for three terms. Four hours credit. Prerequisite: Zoology 31 or 32. *Professor Boyd.*

5. HISTOLOGY AND EMBRYOLOGY. The first term is devoted to the preparation and study of the various types of tissue and their grouping to form organs. The second and third terms are devoted to a study of the development of such vertebrates as the frog and the chick, the student preparing, as far as possible, his material for study. Two lectures and two laboratory periods per week for three terms. Four hours credit. Prerequisite: Zoology 31 or 32. *Professor Boyd.*

6. GENERAL ENTOMOLOGY. A study of the anatomy, physiology, ecology and life histories of the insect groups; with extensive collection and classification of the local types. Two lectures and two laboratory periods per week for three terms. Prerequisite: Zoology 31 or 32. *Adjunct Professor Vogt.*

7. PROBLEMS IN ORGANIC EVOLUTION. A critical study of the significance and the present status of the leading theories of organic evolution, involving reports and discussion of Lamarckism, Darwinism, Orthogenesis, the Mutation theory, the germ plasm theory, etc. Three lectures per week for three terms. Three hours credit. Prerequisite: Zoology 31 and 32.

ADVANCED COURSES are given in the Graduate School.

Part III
THE GRADUATE SCHOOL

THE GRADUATE SCHOOL

C. M. SNELLING, Sc.D., Chancellor of the University.

W. H. BOCOCK, LL.D., Dean of the Graduate School.

Historical

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Economics in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910 the work was set apart by the Board of Trustees as the Graduate School, with its own Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A candidate for a graduate degree should always write before coming to Athens if his baccalaureate de-

* "Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College." Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II, Sec. XVI.

† Code of 1803, Chap. XII, Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Secs. II and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

gree is from a college not a member of the Association of Colleges and Secondary Schools of the Southern States (or other regional association of like standing) nor on the Southern Association's "List of Four-Year Non-member Colleges," graduates of which may be selected as teachers by the Accredited Secondary Schools of the Association.

The last day of *registration* for graduate students of the regular session is September 30th. After this date a fee of one dollar is charged for each day of delay up to a maximum of ten dollars.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

Graduate students will therefore bring to the University for the inspection of the professors a certified copy of the record of all the courses taken for the baccalaureate degree.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Economics, Master of Science in Home Economics.

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one-quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred; it should be submitted early in the session (not later than November 1st,) to the Dean of the Graduate School for the approval of the Committee on Graduate Courses and of the Faculty.

Candidates are expected to show correctness and good taste in their use of English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture or Forestry or Home Economics.*

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used, and specific acknowledgments made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1st, and the thesis must be handed to the professor not later than May 1st, and by him to the Dean of the Graduate School not later than May 15th. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty.* If the course has included a thesis, the oral examinations will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidate's papers) for the use of the examining committee of the Faculty. The committee is appointed by the Chancellor and consists of not less than three members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning, an equal amount of time, or more, will be at the disposal of the other members of the committee.

Examinations, both oral and written, on a major course may go outside the formal limits of the course and include the fundamental matters that may have been treated in undergraduate courses. This regulation applies also, though in less degree, to examinations on minor courses. When a graduate minor is based on an advanced

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20th, 1915.

* Attendance on certain general lectures (on graduate study, on the use of the library, and on similar subjects) is also required of all candidates, and the subject matter of such lectures may be included in the oral examinations.

undergraduate course, the student may at the option of the instructor take the undergraduate examination for each term, but it is expected that each graduate course shall be subject to one written examination covering the entire course.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French or German 1, and at least three 3-hour college courses in the fields of the English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoölogy, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be minor graduate courses, or certain undergraduate courses offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE.* A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY.* Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University, but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN COMMERCE. Prerequisite degree, Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or

Bachelor of Arts in the Social Sciences. The major course must be selected from courses offered by professors in the School of Commerce. One minor must be taken from courses offered by professors in the School of Commerce or by professors in the department of History and Political Science. The choice of courses is subject to the approval of the Dean of the School of Commerce.

MASTER OF SCIENCE IN HOME ECONOMICS.* Prerequisite degree: Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that department. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the department of Home Economics.

For more detailed information request a special Graduate School Bulletin from Dean W. H. Bocock.

* Professors under whom graduate study is pursued for the degree of Master of Science in Agriculture or Forestry or Home Economics constitute a council of advisors to the candidate under the chairmanship of the professor of the major study. This council (1) passes on the preparation of the candidate for graduate study and holds a qualifying examination to that end; (2) considers the programme of the candidate, determining the scope of work to be covered in each subject, and reporting the approved programme to the Chairman of the Committee on Graduate Work of the College of Agriculture and to the Dean of the Graduate School of the University; (3) follows the progress of the student's work and his preparation for the final examinations, for that purpose holding a preliminary oral examination not later than sixty days prior to the completion of graduate courses in the regular session and not later than two weeks prior to the completion of a course in the Summer quarter. A written report of this examination is made to the Chairman of the Committee on Graduate Courses.

Part IV

THE PROFESSIONAL SCHOOLS

The Lumpkin Law School

The Pharmacy Department

FACULTY

DAVID C. BARROW, LL.D., Chancellor Emeritus.

CHARLES M. SNELLING, A.M., Sc.D., Chancellor.

GEORGE F. GOBER, A.M., LL.D., President and Professor of Law.

SYLVANUS MORRIS, A.M., B.L., LL.D., Dean of the Law Department and Professor of Law.

WALTER G. CORNETT, LL.B., Professor of Law.

STEPHEN C. UPSON, A.B., LL.B., Professor of Law.

ROBERT L. McWHORTER, A.B., LL.B., Professor of Law.

In the development of our State and to keep time to its future progress, the teaching of the Law becomes important. Nothing has shown more the wisdom of our law makers than the establishment of the Lumpkin Law School as a Department of the University which was done more than fifty years ago. It is not enough that students of the Law should be taught, but at the same time they should be imbued with the spirit and traditions of our State's past history, with the lives and works of these great men who have gone out from the University and added lustre to its name. Lawyers who graduated from this school are practising their profession in every part of the State; they occupy places in all the Courts from the Chief Justice of the Supreme Court down through all the other courts; in the office of Governor, Attorney General and in the Congress of the United States; and as heads of great industries. The Lumpkin Law School proudly points to its past history and the success of its graduates as a vindication of its teaching and as an earnest of its present and future work.

It is not enough that a student of the Law should serve a term on the tread mill of years to be a successful practitioner. He must be grounded in basic principles and understand their application; he must learn that the Science of the Law must be applied in a practical way and that it undertakes to govern the people in their every day affairs. Knowledge of the Law cannot be gotten solely from text books based in the main on the law of other jurisdictions with few references to Georgia decisions; to rely on these in the Georgia Courts the lawyer when he enters on his profession finds he has to unlearn much that is confusing, and must be thrown aside.

The Trustees of the University have recognized these conditions and have placed in the teaching force men of experience as teachers and as successful practitioners and with long service in the administration and enforcement of the law as judges and prosecuting attorneys. These teachers do their work under the supervision of the Board of Trustees who insist on thorough work and the maintenance of the highest standard. The School belongs to the State and every aspiring

youth has the right to pursue his law course in it and have the benefit of what it offers.

During the 1926-27 session many lectures by distinguished lawyers have been delivered before the Law School. The subjects discussed were of a practical character and intended to present to the students a broad view of their professional work. Lectures are expected during the session of 1927-28 from a number of the most distinguished lawyers in the state as well as from other states.

The next session of this Department begins September 21st, 1927. The time requisite for graduation is three years.

ENTRANCE REQUIREMENTS

GENERAL. Students in the Department must not be less than eighteen years old, and must be of good moral character.

FIRST YEAR CLASS. Requirements for admission to the first year class include two years of college work. A student twenty-one years of age, who is partly deficient in literary work will be allowed to make this up. This being a state institution the trustees do not think it right to refuse admission to mature students who are qualified to pursue the course. The curriculum is as high as that of any other school and will be so maintained; it is higher than that of many others.

SECOND YEAR CLASS. Applicants for the second year class, in addition to the general requirements must have completed one year's course of study in a standard law school, or must have read law under advice and direction in a law office for one year and must stand satisfactory examinations on the work of the first year.

SECOND YEAR ENTRANCE EXAMINATIONS

Examinations for students applying to enter the second year class will be held beginning Monday, September 19th, 1927.

Examinations begin at nine o'clock, A. M., each day.

Applicants are particularly urged to bear this in mind.

TRANSFERS. Students transferring from the Academic Departments must obtain the written permission of the Dean of the University, showing that they have been satisfactory students.

ELECTIVES. Students not applying for the degree may enter upon complying with the general requirements.

A student may present, among the general options taken for A.B. and B.S. General, six hours from the curriculum of LL.B., provided the courses taken and the time value of each be approved by the Curriculum Committee.

DEGREE

Students who continue in actual attendance upon the exercises of this Department during three years, and those who are admitted to the second year of the course, and continue in actual attendance for two years, and complete successfully the required course of study, receive the degree of Bachelor of Laws of the University of Georgia.

ADMISSION TO THE BAR

Under the law of the State the graduates of the Lumpkin Law School are admitted to the bar, without examination, on the presentation of the diploma.

Under a rule of the United States Court for the Northern District of Georgia, graduates of the Lumpkin Law School who have been admitted to the State Bar will be admitted to the District Court of the United States without examination.

Those desiring more detailed information as to the Law School should request from President George F. Gober, Athens, Ga., a special Law School Bulletin.

THE SCHOOL OF PHARMACY

DAVID C. BARROW, LL.D., Chancellor Emeritus.

CHAS. M. SNELLING, Sc.D. Chancellor of the University.

ROBERT C. WILSON, Ph.G., Dean of the School of Pharmacy.

ANNOUNCEMENT

Believing that the interests of Pharmacy and of the public of Georgia would best be served by establishing a four-year curriculum with the degree of Bachelor of Science in Pharmacy to replace the two-year curriculum with the Certificate of Graduate of Pharmacy, the Trustees of the University authorized its establishment to begin with the opening of college in September, 1926.

The four-year plan of study makes it possible for the student to acquire a much broader and more thorough training along technical lines as well as to acquire knowledge of a purely cultural nature as well, thus better fitting him for leadership in the profession and in community welfare.

ENTRANCE REQUIREMENTS

Students applying for admission to the Freshman Class in Pharmacy must conform to the general requirements for admission to the University.

OUTLINE OF COURSE

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics 1-2	3	Pharmacy 2	5
Physics 2	4	Chemistry 22	5
English 1	1	Zoology 1-2	3
Graphics 12	2	Botany 3	4
French or German	3	French or German	3
Pharmacy 1	2		
Junior		Senior	
Pharmacy 3	6	Pharmacy 4	6
Pharmacy 5	3	Pharmacy 7	3
Pharmacy 6	3	Chemistry 9	3
Chemistry	4	Commerce 6	3
Chemistry 8	3	Bacteriology 1-2	3

For further information, apply to Professor R. C. Wilson, Dean, The School of Pharmacy.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Home Study
- C. The University Summer School
- D. The University Library
- E. The University Health Service and the Crawford
 W. Long Infirmary
- F. Accredited Schools

MILITARY SCIENCE AND TACTICS

JAMES EDWIN WARE, Lieutenant Colonel, U. S. Army, Retired, Professor.

FREDERIC WALDO WHITNEY, Major, Cavalry, U. S. Army, Assistant Professor.

RICHARD B. TRIMBLE, Captain, Cavalry, U. S. Army, Assistant Professor.

IRA C. NICHOLAS, Captain, Infantry, U. S. Army, Assistant Professor.

STANLEY G. BACKMAN, Captain, Infantry, U. S. Army, Assistant Professor.

LAWRENCE G. SMITH, 1st Lieutenant, Cavalry, U. S. Army, Assistant Professor.

Clerical Force

ELMER GRUMMON, Sergeant, Chief Clerk.

ROBERT M. PROCTOR, Sergeant, Storekeeper.

HARRIS B. AVRETT, Private First Class, Record Clerk.

Reserve Officers Training Corps

ESTABLISHMENT. Under the provisions of Special Regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, and Cavalry of the Senior Division Reserve Officers' Training Corps, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of three hours toward graduation.

OBJECT. The primary object of the Reserve Officers Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men, physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as pro-

vide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into two periods. The Basic Course consists of the first two years. The Advanced course consists of the last two years, with a period at summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is compulsory for those students who receive commutation of subsistence as hereinafter described.

In the case of either camp, the student receives from the government, mileage at the rate of five (5) cents per mile to and from camp, quarters, food, uniforms, equipment, medical attention and all other necessities while there. Students of the Advanced Summer Camp receive while at camp, in addition to the above the pay of a soldier of the seventh grade, now seventy (70) cents per day.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous outdoor life, meets students from other institutions at various activities and competition, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the Basic Course for the Senior Division, and has been selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will be entitled to commutation of subsistence, except while at the summer camp where he will be furnished subsistence in kind.

The rate of commutation of subsistence is fixed from time to time by the Secretary of War and is based on the cost of the garrison ration of the army. The present rate is fifty cents per day. The commutation is payable for not to exceed two years, including the summer vacation period but excepting the time while at summer camp.

UNIFORM. The uniform of the Basic Course Reserve Officers' Training Corps is that of the United States Army with a distinctive sleeve insignia added. This uniform is furnished free to each student in the R. O. T. C., but remains the property of the United States and must be returned to the Supply Officer when the student leaves the institution. In addition, each student attending camp is issued a summer uniform for his use there.

Each student in the first year Advanced Course is required to deposit

thirty (30) dollars with the Registrar, all of which is returned to him after deducting for the cost of clothing or equipment, at the end of the session. Second year Advanced Course students are required to deposit ten dollars.

One (\$1) dollar will be deducted from military deposit of each student in the Reserve Officers' Training Corps each year for space in the "PANDORA," the student annual. Each student's picture appears in his organization group.

The students of the Advanced Course now enjoy the advantage of commutation of uniforms. This enables us to furnish each student with a uniform made to his measure.

The uniform adopted for students of the Advanced Course, R. O. T. C., is the same as that of the Regular Army officer, but with different insignia. The coat will have the new roll collar.

It consists of cap, coat, breeches, leather leggins, woolen shirt, web belt and black tie, all of excellent material, which with reasonable care will last two years or more.

The uniform will cost about \$35.00 complete, (price varies slightly each year and is determined by competitive bids from about a dozen makers).

The Government allowance is \$7.15 for each year, total for the two years of \$14.30.

FINANCIAL BENEFITS TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothing subsistence and money an average of more than \$100 per year for the last two years; this is an important item to students who are partly or wholly making their own way.

EQUIPMENT.—*In* addition to the clothing mentioned above, a complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Basic Course of the Reserve Officers Training Corps is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost and the \$1.00 for the Pandora.

COURSES OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order; care and use of arms and equipment; target practice, personal hygiene, first aid and sanitation; guard duty; minor tactics; morale; physical training; topography; field engineering; administration; military law, military history and policy of the United States; map problems, ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns; trench mortars; one pounder guns; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; sabre practice; development and employment of Cavalry; Cavalry minor tactics; machine guns; cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

a. In any course except Law, Medicine and Pharmacy, three hours for two years successful work. (Freshman and Sophomore.) The work is compulsory, under the Land Grant Act.

b. In any course except Engineering, Law, Medicine and Pharmacy; Advanced Military Science and Tactics is an elective and three hours credit is given for the work of each year. (Junior and Senior.)

It is seen that a student in certain courses may obtain a total credit of nine hours for the work in the Military Department.

Students taking the above excepted courses may take work in the Military Department providing their schedule can be arranged; but no academic credits are allowed them.

BENEFITS RECEIVED BY STUDENTS IN RESERVE OFFICERS TRAINING CORPS

1. Just enough physical exercise at drill, in the first period of the day, to put the student in good condition for the day's work.

2. It helps to form habits of punctuality, neatness and courtesy.

3. It trains men to respect regularly constituted authority.

4. It indicates patriotism, love of country, and loyalty to our country's flag.

5. A total of three (3) hours credit is given for satisfactory completion of Basic Course, and six (6) hours for the Advanced Course.

6. A good serviceable uniform is furnished without expense to the student. This makes a considerable saving on his clothing bill. The uniform should be worn only on drill days.

7. It affords an opportunity to go to R. O. T. C. summer training camps without expense to the student.

8. Students in the Advanced Course get fifty (50) cents per day for about two (2) years.

Upon graduation the student receives a commission as Second Lieutenant in the Officers' Reserve Corps of the United States Army.

10. The uniform for the Advanced Course is made to measure, and is of same cloth, style and finish as worn by regular army officers, except insignia. This uniform can be worn by graduates after they get

their Reserve Commissions, thus saving the cost of a new officer's uniform. The coat has the new roll collar.

11. From three to five honor graduates of the DEPARTMENT OF MILITARY SCIENCE AND TACTICS are, each year, offered a commission as Second Lieutenant in the Regular Army or Marine Corps, with no examination other than physical.

12. An opportunity to visit one or more State Fairs or Horse Shows as a member of the R. O. T. C. Bare-back Riding Squad. This has been a popular trip for the last two years.

13. The opportunity for all students of the Cavalry Unit and selected students of the Infantry Unit, after the first year, to learn and play the game Polo, "The Sport of Kings," with little expense to the students. Those most proficient will be selected for teams.

14. An opportunity of becoming an expert pistol or rifle shot.

15. We have an annual R. O. T. C. Horse Show by the Cavalry Unit. Many handsome silver cups and ribbons are awarded to students.

These trophies are donated by local business firms and individuals. The Horse Shows are well attended.

DIVISION OF HOME STUDY

GEO. A. HUTCHINSON, Director.

G. M. BROADHURST, Secretary.

— — — — —, Filing Clerk.

ROLLIN CHAMBLISS, Bookkeeper.

This Division was organized for the purpose of rendering a service to those who are unable to pursue a university course in residence. At present two types of courses are being offered: correspondence-study and extension courses.

In the correspondence-study courses the lessons consist of textbook or other assignments, sometimes with supplementary readings, the extent of which depends upon the nature of the course and the availability of library books.

The courses are usually made up of units of twelve lesson assignments. Each lesson assignment covers approximately the work of one week of its course in regular session. The twelve assignments thus represent twelve weeks of recitation, and three units represent a full academic year of nine months in any course. Some units are courses complete in twelve lessons, and such are valued at a **Credit** equal to a year-hour. Other courses require two units or three units to complete, and these are valued at two or three-hours respectively. A course must be complete for final credit.

A lesson sheet will be sent with each assignment, clearly indicating what the student should do. The student then completes the study of the lesson and writes the answers or discussions in the lesson sheet, sending these answers to the Correspondence-study Department for the instructor to review. The instructor will mark and comment on the same, returning the corrections and comments to the student. In this way a unit of a course is completed and a **Credit** assigned. The next unit is then begun and completed in similar manner.

The courses offered by correspondence-study are offered by the regular faculty of the University of Georgia and are made as nearly as possible the equivalent of the courses here at the University. The consensus of opinion among the correspondence students is that there is a value to be derived from correspondence-study that is not often derived from residence work. On the other hand, however, the personal stimulus of the instructor is lost in correspondence-study. For this reason, it is better when the student can do it to take a summer term's work or to meet with an extension group under an instructor and follow that up with correspondence-study under him.

In the extension courses a member of the faculty meets a group of students twice or four times a month for a double period each time, for lecture and discussion, and combines this with outlined home study, tests and examinations. Credit received for work done in extension classes is subject to the same ruling as credit received for correspondence-study.

The first extension course was organized at Toccoa in November, 1924. That was the only course put on that year. The following year there were organized eleven extension classes with an enrollment of 254 students for 467 year hours. During the year 1926-27 there have been organized 36 group centers for 47 courses enrolling 872 students for 2,032 year hours. These group centers range from Dalton, Chatsworth and Toccoa on the north, to Elberton, Augusta and Savannah on the east; Quitman and Camilla on the south, and Newnan, Tallapoosa and Cedartown on the west.

The first correspondence-study courses were organized in 1922-23. During the first full year of the work, 100 students were registered for 100 year hours of work. This department has steadily grown. During the year 1926-27 there were enrolled in the correspondence-study department 375 students for 704 year hours of work. If this rate of growth continues, it will be but a short time until the University is literally extended to all parts of the State.

FEES

The fee for a correspondence-study course to teachers in this state is \$6.50 per credit hour. To all others it is \$8.00 per credit hour, or \$21.00 for a three-hour course registered for at one time. For an extension course the fee is \$6.00 per credit hour, for the year 1926-27. It is possible that these fees will have to be slightly raised next year.

SPECIAL BULLETIN

A special Bulletin will be published soon, presenting in detail the courses offered and the credits given for each course. Useful suggestions are made therein as to the selection of courses leading to the several degrees offered by the University and to the fulfillment of the professional requirements of the State Department of Education.

Those who are interested in the work offered by the Division of Home Study should correspond with Dr. Geo. A. Hutchinson, Director, P. O. Box 358, Athens, Ga.

THE UNIVERSITY SUMMER SCHOOL

CALENDAR

Saturday, June 18—Dormitories open; Faculty meeting 5 P.M. in Memorial Hall.

FIRST WEEK—JUNE 20TH TO JUNE 25TH.

Monday, June 20—Registration.

Tuesday, June 21—Classes begin as scheduled.

Wednesday, June 22—A Dance Pageant by the Mississippi Dancers, Miss Pohl, Directing.

Thursday, June 23—Illustrated Lecture on the Three Worlds, by Dr. L. L. Hendren.

SECOND WEEK—JUNE 25TH TO JULY 2ND.

Monday, June 27—Southern Institute of Politics begins.

Tuesday, June 28—State P.-T. A. Institute begins.

The other evenings of this week will be given to prominent speakers of the Southern Institute of Politics.

THIRD WEEK—JULY 4TH TO JULY 9TH.

Monday, July 4—Southern Institute of Politics continued with special 4th of July Program.

Wednesday, July 6—State Women's Club Institute begins.

Thursday, July 7—The Hodgson Concert.

FOURTH WEEK—JULY 11TH TO JULY 16TH.

Tuesday, July 12—County and City Superintendents' Institute begins.

Wednesday, July 13—Governor Hardman—Supt. Land.

Thursday, July 14—Coffer-Miller Players—"She Stoops to Conquer."

Friday, July 15—Coffer-Miller Players—"Love in Livery."

Saturday, July 16—Lecture—Mr. A. E. Winship.

FIFTH WEEK—JULY 18TH TO JULY 23RD.

Monday, July 18—Vocational Agricultural Teachers' Short Course begins.

Tuesday, July 19—Music Festival begins.

Wednesday, July 20—Grand Opera.

Thursday, July 21—Grand Opera.

Friday, July 22—Grand Opera.

SIXTH WEEK—JULY 25TH TO JULY 30TH.

Tuesday, July 26—Pageant by Physical Training Department.

Thursday, July 28—Music Department closing.

Friday and Saturday, July 29 and 30—Examinations—end of 6-weeks term.

June 20 to August 20—Boys' and Girls' Short Courses at Camp Wilkins, State College of Agriculture.

August 19—Closing of nine-weeks term and conferring of degrees.

SUMMER SCHOOL BOARD

CHARLES M. SNELLING, Chancellor of the University.

JERE M. POUND, President of State Normal College.

ANDREW M. SOULE, President Georgia State College of Agriculture.

STEADMAN V. SANFORD, Dean of the University of Georgia.

THOMAS J. WOOFER, Dean Peabody School of Education.

FORT E. LAND, State School Superintendent.

ADMINISTRATIVE COUNCIL

PRESIDENT, CHAS. M. SNELLING

PRESIDENT, ANDREW M. SOULE

PRESIDENT, JERE M. POUND

DEAN, S. V. SANFORD.

JOSEPH S. STEWART, Director of Summer School.

THOMAS W. REED, Registrar and Treasurer.

H. I. REYNOLDS, Physician to the Summer School.

LUCILLE EPPS, Secretary to the Director.

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Georgia State College of Agriculture, and the State Normal College and its courses coordinate with these as indicated in the outline of courses.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 20th, the first ending on July 30th, and the longer term on August 20th.

The laboratories, libraries, gymnasium, dormitories and other equipment of the three institutions are available during the summer. Nearly every department offers courses in the summer, undergraduate and a number of graduate courses, equal in quality and valued in terms of the regular year.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

(a) To teachers to complete work for a state professional element-

any certificate, for a Normal or High School Certificate, or a college certificate and for graduate degrees.

(b) To Music Teachers for professional study.

(c) To those who wish to specialize in some field of work.

(d) To those college students who wish to shorten the time required for graduation.

(e) To serious minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful association of the University and of a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 20th. All students of the Summer School should register on that day. Registration after June 27th for credit in six-weeks term will not be permitted except by vote of the Council.

(1) HIGH SCHOOL GRADUATES UNDER 20 YEARS OF AGE.

a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.

b. If advanced credit is desired the official college record should be filed with the Registrar.

(2) AUDITORS.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School as an auditor, by paying the registration fee of \$3.00. An auditor does not participate in recitations, does not take examinations and hence does not receive credit.

(3) STUDENTS OVER 20 YEARS OF AGE.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4) HIGH SCHOOL PUPILS NOT YET GRADUATED.

The Summer School has no preparatory department. Instruction is provided in a few review courses, found elsewhere in this bulletin.

These courses may be taken by pupils on the special recommendation of the high school principal. No credit is allowed on these courses except by examination. A blank form for the principal's use may be obtained from the Summer School office. Teachers who have not credit for their high school work may also register for these courses and validate their former work by examination.

(5) GRADUATE STUDENTS.

Those desiring graduate work should correspond with Dean W. H. Bock and as far as possible adjust their credits before the opening of the Summer School.

(6) ADVANCED CREDIT.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits may not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; 3 hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 33 days and the nine-weeks term runs 50 days.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

No student can become eligible for a degree from the University unless one year has been spent in residence.

For the present the Faculty has ruled that the minimum residence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three hours. (6 semester hours.)

(b) For students staying nine weeks the regular credit is $4\frac{1}{2}$ hours. (9 semester hours.)

(c) Any work in excess of "the regular" is classed as extra hours. No student will be registered for extra hours except on the approval of the head of the college in which the major part of the work is taken.

Work for college credit may be applied on the State Normal College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

A registration fee of \$3.00 is charged every student on registering. A fee of \$12.00 is charged for three credit hours or courses and \$5.00 for each additional hour or course, with a maximum of \$30.00 in the nine-weeks term. Certain physical training courses will be allowed without extra charge where no degree credit is desired. The fee for a graduate course is \$15.00 for one minor or two half minors. There are special fees in the music department, in law and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees. All entertainments are free to Summer School students.

RETURN OF FEES

Where students report to the office of the Registrar on or before June 27 that they have discontinued any course for which extra fee was paid, such fee is returned. When reported after that date, no rebate for credit of fees is allowed. Exception to this rule may be made only in case of those who for serious personal reasons, certified by the Medical Officer, are obliged to withdraw entirely from the Summer School. Any rebate will be reckoned from the date the Registrar receives the Medical Officer's report. No fees will be refunded after the second week of the session. There is no refund of registration fee of \$3.00.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be complete until fees are paid.

DORMITORIES

The effort has been made this year to increase the dormitory facilities to accommodate as many as may come and add to their pleasure and comfort.

STATE NORMAL COLLEGE. At the State Normal College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation.

UNIVERSITY OF GEORGIA. At the University, Old College, New College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Board in Denmark Hall \$30.00 for six weeks. Apply to T. W. Reed for reservation. Send reservation fee \$5.00, which pays rent. This is refunded, for cause, if desired before June 20th.

STATE COLLEGE OF AGRICULTURE. Soule Hall at the State College of Agriculture will accommodate 70 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

CHAPTER HOUSES. A number of fraternity houses will be open for the six-weeks term, some for men and some for women, accommodating 250 students. Room rent is \$8.00 for the six-weeks term. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chaperons.

FRESHMAN HOUSE will be open for women for the six-weeks term, room and board.

SOPHOMORE HOUSE will provide rooms for the music department and certain rooms for practice purposes, piano or voice.

PRIVATE HOMES. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservations.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: 1 pillow, 2 pairs of pillow

cases, 2 pairs of sheets, 2 counterpanes, half dozen towels, one light blanket or quilt.

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given at the State Normal College and all teachers who register for these primarily will find it convenient to room there. Likewise for home economics the Soule dormitory will be most convenient; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work. The street car company gives a dollar ticket good for seven days for as many trips per person as desired.

DINING HALLS

DENMARK HALL, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, 50 cents each meal. Students rooming in the University Halls are required to eat at Denmark Dining Hall.

THE STATE COLLEGE OF AGRICULTURE CAFETERIA can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

THE STATE NORMAL COLLEGE DINING HALL can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea rooms, the hotel coffee shops, at from \$5.00 to \$7.00 a week. Many students live in private homes and eat at college dining halls. The Summer School has no trouble finding accommodations for more than 2,000 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan. Basis fare and one-half for the round trip, minimum excursion fare \$1.00, will be authorized from stations in Alabama, Florida, Georgia, North Carolina, South Carolina, and also Tennessee, tickets to be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in successful operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes.

BAGGAGE. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

RESIDENCE. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School office will be in Academic Hall, first floor.

WEEKLY BULLETINS. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Most of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the State-adopted books as they have at home. Other texts may be purchased at the State Normal College book store.

Students are requested to bring any string or other musical instrument upon which they play, so that a Summer School orchestra may be organized, and thus aid in the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation and play is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lovers will find several courts at the three institutions. There are basketball courts on each campus, and provisions for quarts, indoor baseball, volley ball and other games for women. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Club opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, gymnasium suits and bathing suits should be brought from home.

All three gymnasiums are open to regularly registered students during the season, under the control of competent instructors. No fee is charged for the use of the gymnasium and it is hoped that all will come prepared to avail themselves of this training. The swimming pools and shower baths will be at the service of the students, certain hours and days being set aside for each sex. A small fee is charged for service.

Arrangements have been made for competitive rifle practice and target shooting under direction of army officers.

DAILY GENERAL ASSEMBLY

Daily at the State Normal College and at the University there will be a period in which the students may have the privilege of assembly for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise. The assembly music at the University will be under the direction of Mr. George F. Granberry; at the Normal College; of the instructor in public school music.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

THE SOUTHERN INSTITUTE OF POLITICS will be in session daily for two weeks and some of the nation's great men will make addresses during this gathering. A special folder, giving the program, will be issued later.

The Institute will study, through lectures and round table conferences offered by the ablest statesmen and scholars in the country, problems of Southern, national, and international life. Specific problems to be studied this summer include Reform of State Taxation, State and County Administrative Reform, the Farm Problem, the Inter-racial Problem, International Relations and American Foreign Policy, etc.

The sole purpose of the Institute is to improve the political life of the South and of the nation by dignifying political service and inspiring in thinking people a deep interest in political life. Public officials, lawyers, teachers, farmers, clergymen, newspaper men, business men, club women, college students, and all other public spirited persons are urged to attend.

The Summer School students are entitled to all advantages of the Institute free. All others will pay a fee of three dollars.

THE MUSIC FESTIVAL WITH GRAND OPERA will attract thousands to these evening entertainments in Woodruff Hall. Send for last year's program. This year's program will be issued later, but some of the greatest musical works will be presented.

THE DANCE PAGEANT by the Mississippi Dancers, directed by Miss Pohl of the Mississippi College for Women, will be a delightful evening of music and dancing.

THE COFFER-MILLER PLAYERS, of Chicago, will present "She Stoops to Conquer" and "In Love's Livery."

MR. AND MRS. HUGH HODGSON, of Atlanta, will give a concert. Members of the music faculty will also give concerts.

There will be many departmental lectures by members of the faculty and outside speakers, followed by a social hour.

Arrangements have been made with the Palace Theatre, probably the most beautiful picture theatre in the state outside of Atlanta, by which each registered Summer School student will secure a ticket for two entertainments a week for the six weeks. This feature proved quite popular with the students last summer.

Excellent Radio equipment will be at the service of the Summer School students at the University and the State Normal College under the direction of Mr. Earnest and Mr. Dixon.

The program for the afternoon features will be announced each week in the Summer School Items.

The physical training, and several other departments will unite in presenting a pageant in open air theatre at the State College of Agriculture during the sixth week.

All of these entertainments are free to regular registered students of the Summer School.

For more detailed information, make request for a Summer School Bulletin from Director Joseph S. Stewart, Athens, Ga.

THE UNIVERSITY LIBRARY

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SARAH BAILEY LAMAR
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The General Library was founded November 27, 1800, and is the oldest department of the University. The present building, a gift of George Foster Peabody, was completed in 1905. It contains 60,000 volumes, 85,000 pamphlets, as well as maps, manuscripts, archives, etc.

Within its limits it is a good modern working library, still the best for purposes of undergraduate instruction in Georgia. It contains many rareties, and has received notable gifts during past years.

The library is carefully classified, its contents are made readily available through modern card catalogues, periodical and special indexes and other guides.

Through the income of the Alumni Endowment Fund a selection of the best books published each year is purchased for the purposes of cultural and recreative reading.

LIBRARY HOURS

Week days, 9:00 A. M. to 6:00 P. M.; 7:00 to 10:00 P. M.
Sundays, 3:00 to 6:00 P. M.
Holidays, 3:00 to 6:00 P. M.
Vacations, 10:00 to 12:00 A. M., every other week day.

MEMORIAL HALL LIBRARY

In Memorial Hall a branch library has been installed and this library is in charge of Miss Annie Carlton, as librarian, who also has general charge of the first floor of that splendid building and such portions as are devoted to the entertainment of students and visitors.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

HAROLD I. REYNOLDS, A.B., M.D., Physician to the University.

MISS LILLIAN WINN, Resident Nurse.

MISS ELIZABETH HALE, Resident Nurse.

The infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two room house. In 1914 two wards and several private rooms were added at the instance of Chancellor Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students. During the past year the building has been enlarged and new equipment added.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to the students and parent about any physical defect that may be found; and lectures on hygiene and sanitation. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00 which entitles the student to all of the above. This fee does not cover major surgery and consultations with specialist.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook, in a definite way through the Professor of Secondary Education, Dr. Stewart, the building up and accrediting of the High Schools of the State. The first list of accredited schools was issued in 1904-05. There were 7 four-year public schools and 4 four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1927 shows 345 four-year schools.

The accredited system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the State.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professors Stewart, Hooper, Fain from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1926-1927 consists of the following members:

J. S. STEWART, Chairman	University of Georgia
W. D. HOOPER	University of Georgia
J. R. FAIN	State College of Agriculture
J. G. STIPE, Emory University	College Association
PEYTON JACOBS, Mercer University	College Association
H. H. CALDWELL, School of Technology	College Association
J. E. PURKS, Vice-President	High School Association
F. A. BRINSON, Secretary	High School Association
E. A. POUND	Department of Education

The Commission meets usually during the first week in April and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the two inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time or except by vote and authority of the Commission.

Entrance by certificate from an accredited school now represents fully 90 per cent of the Freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed, as in the past, to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Ga. The inspection of schools applying for the eaccredited list will be made by either Dr. Stewart or Supervisor Pound.

Correspondence relating to high schools in general and to State aided high schools, to teacher-training classes, to class A. B. and C. high schools and Junior high schools should be addressed to Mr. E. A. Pound, State Department of Education, Atlanta, Ga.

LIST OF ACCREDITED SCHOOLS, 1927

NOTE:—A * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. An † before the name of a school indicates that it was placed on the list for the first time this year. Group I represents the best schools in teaching staff, equipment of laboratory, library, and building, and those that have three-fourths of the acadeemic teachers holding degrees. Group II represents those schools that have inadequate equipment in laboratory, library, or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

GEORGIA ACCREDITED LIST 1927

- Abbeville High School, I—Supt. L. M. Wilson.
- Acworth High School, I—Supt. L. D. Singleton.
- Adairsville High School, II—Supt. C. G. Metts.
- Adel High School, I—Supt. D. F. Bruton.
- †Adrian High School, II—Supt. G. S. Hutcheson.
- Alamo: Wheeler County High School, II—Supt. W. T. P. Geiger.
- Alpharetta: Milton County High School, II—Supt. R. M. Donehoo.
- *Albany High School, I—Prin. J. O. Allen.
- †Alma High School, II—Supt. Braswell Dean.
- *Americus High School, I—Prin. C. M. Hale.
- Arlington High School, II—Supt. M. S. Hale.
- *Ashburn High School, I—Supt. Geo. S. Roach.
- Athens:
- *High School, I—Prin. E. B. Mell.
- *Lucy Cobb Institute (Priv.), I—Pres. W. F. Hollingsworth.
- State Normal College Academy, I—Supt. Kate E. Hicks.
- Atlanta:
- *Boys' High School, I—Prin. H. O. Smith.

- *Commercial High School, I—Prin. W. C. Lowe.
- *Fulton High School, I—Prin. W. F. Dykes.
- *Girls' High School, I—Prin. Jessie Muse.
- Marist College (Priv.), I—Prin. D. S. Rankin.
- *North Ave. Presby. (Priv.), I—Prin. Thyrsa S. Askew.
- Peacock School for Boys (Priv.), II—Prin. J. H. Peacock.
- Sacred Heart (Priv.), II—Sister M. Carmelita.
- *Technological High School, I—Prin. W. O. Cheney.
- *University School (Priv.), I—Pres. R. M. White.
- Washington Seminary (Priv.), I—Pres. L. D. Scott.
- Woodberry Hall (Priv.), I—Prin. Rosa Woodberry.
- Attapulugus High School, II—Prin. H. G. Guffey.

Augusta:

- Catholic High School (Priv.), II—Prin. W. A. Murphy.
- *Richmond Academy, I—Prin. Geo. P. Butler.
- Mount St. Joseph (Priv.), II—Sr. Rose de Lima.
- *Tubman High School, I—Prin. T. H. Garrett.
- Avondale High School, II—Prin. Ned Warren.

Bainbridge:

- *High School, I—Supt. E. G. Elcan.
- †Pine Hill Consolidated High School, II—Prin. R. I. Nolen.
- Baldwin High School, II—Supt. C. S. Hubbard.

Barnesville:

- *Gordon Institute, I—Pres. L. D. Watson, Jr.
- Sixth District A. & M. School, I—Prin. T. O. Gollaway.
- Bartow High School, I—Prin. C. E. Anthony.
- Barwick High School, II—Supt. J. W. Adams.
- Baxley High School, I—Supt. C. V. Brown.
- *Blackshear High School, I—Supt. E. D. Whisonant.
- Blairsville Institute (Priv.), II—Supt. Harry V. Smith.
- Blakely High School, I—Supt. J. L. Graham.
- *Blythe High School, I—Prin. Roy K. Hood.
- †Bonaire High School, II—Supt. C. E. Langston.
- Blue Ridge, Mary P. Willingham Ind. Sch. (Priv.), II—Pres. A. B. Greene.
- Boston High School, II—Supt. A. H. Stephens.
- Bowman High School, II—Supt. D. D. Still.
- Braselton High School, II—Supt. T. C. Llewellyn.
- Bremen High School, II—Supt. J. G. Colbert.
- Brinson Consolidated High School, II—Prin. M. T. Berrong.
- Brooklet High School, II—Supt. R. P. Pitts.
- *Brunswick, Glynn County Academy, I—Prin. P. G. Anderson.
- Buchanan High School, II—Supt. W. A. Haley.
- Buford High School, I—Supt. W. N. Nunn.

- Buena Vista High School, I—Supt. Chas. E. Lawrence.
Butler High School, I—Supt. A. E. Shearer.
Byromville High School, II—Supt. F. R. Stewart.
Byron High School, II—Supt. George W. Hulme.
*Cairo High School, I—Supt. John H. Morrison.
*Calhoun High School, I—Supt. M. C. Allen.
Camilla High School, I—Supt. W. T. Burt.
*Canton High School, I—Supt. J. P. Cash.
- Carrollton:
- *High School, I—Supt. Knox Walker.
 - Fourth District A. & M. School, I—Supt. I. S. Ingram.
- *Cartersville High School, I—Supt. H. B. Robertson.
Carnesville, Franklin County High School, I—Supt. G. O. Bailey.
Cave Spring High School, I—Supt. O. A. Strange.
- *Cedartown High School, I—Supt. J. E. Purks.
Chamblee High School, I—Supt. M. E. Smith.
Chatsworth High School, II—Supt. W. H. Padgett.
Chauncey High School, II—Supt. O. C. Kibler.
Chickamauga High School, I—Supt. W. M. Patterson.
Chipley High School, I—Supt. R. B. Mardre.
- *Clarkesville, Ninth District A. & M. School, I—Prin. W. A. Hatfield
- †Clarkston High School, II—Prin. R. C. Camp.
Claxton High School, I—Supt. H. J. W. Kizer.
Clayton: Rabun County High School, II—Supt. R. C. David.
Clermont: Chattahoochee High School (Priv.), II—Supt. W. L. Walker.
- †Climax High School, II—Supt. D. H. Wood.
- Cochran:
- *High School, I—Supt. T. M. Purcell.
 - Twelfth District A. & M. School, I—Supt. T. L. Everett.
- College Park:
- High School, I—Supt. Chas. R. Brown.
 - *Georgia Military Academy (Priv.), I—Col. J. C. Woodward.
- Collins High School, II—Supt. O. F. Helm.
Colquitt High School, II—Supt. W. H. Drake.
- Columbus:
- *High School, I—Prin. T. C. Kendrick.
 - Industrial High School, I—Prin. F. P. Bradford.
- Comer High School, II—Supt. O. G. Lancaster.
- *Commerce High School, I—Supt. W. H. Martin.
Concord High School, II—Supt. H. H. Hargrove.
*Conyers High School, I—Supt. L. E. Roberts.
*Cordele High School, I—Supt. D. H. Standard.
Cornelia High School, I—Supt. N. V. Dyer.

- *Covington High School, I—Supt. A. W. Baldwin.
- Crawford High School, 2—Supt. L. P. Green.
- Crawfordville: Alex. Stephens Institute, I—Supt. J. D. Nash.
- Cumming High School, II—Supt. W. H. Maxwell.
- *Cuthbert High School, I—Supt. A. J. Hargrove.
- Dallas High School, I—Supt. W. O. Sams.
- *Dalton High School, I—Supt. M. O. McCord.
- Danielsville: Madison County High School, II—Supt. L. E. Hemrick.
- Darien High School, II—Supt. R. A. Elrod.
- Davisboro High School, II—Supt. G. F. Tyner.
- *Dawson High School, I—Supt. J. C. Dixon.
- *Decatur High School, I—Supt. Lamar Ferguson.
- Demorest: Piedmont College High School (Priv.), I—Prin. B. H. Crockett.
- Doerun High School, II—Supt. J. C. Moore.
- Donalsonville High School, I—Supt. C. W. Stout.
- Douglas:
 - High School, I—Supt. O. H. Hixon.
 - Eleventh District A. & M. School, I—Prin. J. M. Thrash.
 - Douglasville High School, I—Supt. H. R. Adams.
- *Dublin High School, I—Supt. H. B. Carreker.
- East Point: Wm. A. Russell High School, I—Supt. Jas. T. McGee.
- Eastman High School, I—Prin. Z. S. Henderson.
- Eastanollee High School, II—Supt. W. G. Acree.
- Eatonton High School, I—Supt. Wm. J. Dickey.
- Edison High School, II—Supt. B. Rumble.
- Elberton:
 - *High School, I—Supt. B. M. Grier.
 - †Centerville High School, II—Supt. E. C. Young.
- Ellaville High School, II—Supt. H. G. McKee.
- Ellijay: Gilmer County High School, II—Supt. R. H. Panter.
- †Emory University High School (Priv.), I—Supt. J. N. Haddock.
- Epworth Seminary (Priv.), I—Supt. W. H. Patton.
- †Faceville High School, II—Prin. M. P. Connelly.
- Fairburn High School, II—Supt. E. W. Martin.
- Fairmount High School, II—Supt. C. M. Copeland.
- Fayetteville: Fayette County High School, I—Supt. C. W. Peacock.
- *Fitzgerald High School, I—Supt. G. E. Usher.
- Folkston: Charlton County High School, II—Supt. John Harris.
- Forsyth High School, I—Supt. J. H. Riser.
- Fort Gaines High School, II—Supt. W. P. Aiken.
- *Fort Valley High School, I—Supt. J. F. Lambert.
- Franklin: Heard County High School, II—Supt. M. E. Howell.

Gainesville:

*High School, I—Supt. W. P. Martin.

*Riverside Academy (Priv.), I—Pres. Sandy Beaver.

Gibson High School, II—Supt. A. A. O'Kelley.

†Girard High School, II—Supt. J. H. Carswell.

Glennville High School, II—Supt. J. M. Harvey.

Gordon High School, I—Supt. H. R. Bowles.

Gore High School, II—Supt. H. O. Thomas.

Granite Hill: Tenth District A. & M. School, I—Prin. Luther Elrod.

Grayson:

†Consolidated High School, II—Supt. J. J. Salter.

Snellville Consolidated High School, II—Supt. W. C. Britt.

Grantville High School, II—Supt. Young Evans.

Gray High School, I—Supt. Homer F. Bell.

*Greensboro High School, I—Supt. C. C. Wills.

Greenville High School, II—Supt. C. O. Stubbs.

*Griffin High School, I—Prin. J. R. Byrd.

Guyton High School, II—Prin. J. W. Davis.

Hahira High School, II—Supt. G. W. Dickinson.

Hamilton High School, II—Supt. D. E. Bird.

Hampton High School, I—Supt. E. E. Treadwell.

Harlem High School, II—Supt. W. B. McCollum.

*Hartwell High School, I—Supt. J. I. Allman.

*Hawkinsville High School, I—Supt. T. A. Clower.

Hazlehurst High School, I—Supt. A. C. Fraseur.

Hephzibah High School, I—Prin. W. G. Robertson.

Hiawasse Academy (Priv.), II—Prin. H. E. Nelson.

Hinesville High School, II—Supt. H. A. Bacon.

Hiram High School, II—Supt. Wilber Colvin.

Hogansville High School, I—Supt. M. V. Braddy.

Homerville High School, II—Supt. C. W. Williams.

Ila High School, I—Supt. W. G. Coffee.

*Jackson High School, I—Supt. R. I. Knox.

Jefferson: Martin Institute, I—Supt. O. C. Aderhold.

Jeffersonville: Twiggs County High School, II—Supt. V. A. Dean.

Jesup: Wayne County High School, I—Supt. C. C. Garris.

Jonesboro: Clayton County High School, II—Supt. A. D. Kean.

Kingsland High School, II—Supt. J. H. Sims.

Kite High School, II—Supt. W. F. Chambless.

LaFayette High School, I—Supt. Carl Motsinger.

*LaGrange High School, I—Supt. H. S. Burdett.

Lakeland: Lanier County High School, II—Supt. H. J. Shoup.

*Lavonia High School, I—Supt. Mabel Woodward.

Lawrenceville High School, I—Supt. T. L. White.

Leesburg High School, I—Supt. V. P. Folds.
 Leslie: Union County High School, II—Supt. W. L. Lamb.
 Lexington: Meson Academy, II—Supt. P. T. Gary.
 Lincolnton High School, I—Supt. J. W. Hogan.
 Lithonia High School, I—Supt. D. V. Spencer.

- *Locust Grove Institute (Priv.), I—Supt. Claude Gray.
- Loganville High School, II—Supt. J. M. Royal.
- Louisville Academy, I—Supt. D. Donaldson.
- †Ludowici High School, II—Prin. Gordon B. Crawford.
- Lumpkin High School, I—Supt. R. H. Comer.
- Lyons Consolidated High School, I—Supt. B. H. Johnson.

Macon:

- *Lanier High School for Girls, I—Prin. Margaret McEvoy.
- *Lanier High School for Boys, I—Prin. Paul R. Anderson.
- †Mount de Sales (Priv.), II—Sr. M. de Sales Brosnan.

Madison:

- *High School, I—Supt. J. H. Purks.
- Eighth District A. & M., I—Prin. B. F. Gay.
- *Manchester High School, I—Supt. H. R. McLarty.
- *Marietta High School, I—Supt. O. A. Keith.
- Marshallville High School, I—Supt. J. C. Akin.
- Maysville High School, II—Supt. J. P. Cooper.
- McDonough High School, I—Supt. R. O. Powell.
- McRae: South Georgia College Academy (Priv.), I—Prin. Paul Morris.
- Meigs High School, II—Supt. T. P. Kimble.
- Menlo High School, II—Supt. F. L. Harris.
- *Metter High School, I—Supt. T. M. Purcell.
- Midville High School, I—Supt. J. B. Munn.
- Milledgeville:
- *Georgia Military College, I—Supt. E. T. Holmes.
- Millen High School, I—Prin. F. A. Brinson.
- Molena High School, II—Supt. I. B. Evans.

***Monroe:**

- *High School. I—Supt. C. W. Reid.
- Fifth District A. & M., I—Prin. J. H. Walker.
- Montezuma High School, I—Supt. W. E. Queener.
- Monticello High School, I—Supt. R. H. Harris.
- Morgan High School, II—Supt. M. W. Branch.
- Morganton: Fannin County High School, I—Supt. F. S. Cantrell.
- Morven High School, II—Supt. H. C. Cook.
- *Moultrie High School, I—Supt. J. L. Yaken.
- *Mount Berry: The Berry Schools (Priv.), I—Prin. G. Leland Green.

*Mount Vernon: Brewton Parker Institute (Priv.)—Supt. A. M. Gates.

Mount Zion Seminary (Priv.), I—Supt. Estella S. Howard.

Nashville High School, I—Supt. W. A. Chisholm.

Nelson High School, II—Supt. Clyde M. Carpenter.

*Newnan High School, I—Supt. B. F. Pickett.

†Nicholls High School, II—Supt. C. E. Davis.

Norcross High School, I—Supt. W. P. Lunsford.

*Norman Park Institute (Priv.), I—Supt. L. H. Browning.

Oakwood High School, II—Supt. Howard Pool.

Ochlochnee Consolidated High School, I—Supt. J. G. Garrison.

Ocilla High School, I—Supt. E. V. Whelchel.

†Oglethorpe High School, I—Supt. C. D. Champion.

*Oxford: Emory University Academy (Priv.), I—Prin. A. W. Rees.

†Palmetto High School, II—Supt. H. B. Highsmith.

†Parrott High School, II—Supt. J. W. Richardson.

Pavo High School, I—Supt. Eugene Attaway.

Pearson High School, II—Prin. Robt. E. Miller.

Pelham High School, I—Supt. T. H. Wilkinson.

Pembroke: Bryan County High School, I—Supt. E. N. Smith.

Perry High School, I—Supt. J. M. Gooden.

Pinehurst High School, II—Supt. W. L. Crouse.

Plains High School, I—Supt. E. L. Bridges.

†Portal High School, II—Supt. E. T. Denmark.

†Preston High School, II—Supt. Annie L. Vaughn.

Powder Springs: Seventh District A. & M. School, I—Prin. D. D.

Scarborough.

*Quitman High School, I—Supt. H. D. Knowles.

Register High School, II—Supt. Frank P. Lee.

Reidsville High School, I—Supt. G. J. Gearin.

Reynolds High School, I—Supt. E. H. Joiner.

Richland High School, I—Supt. Lucius Lamar, Jr.

†Ringgold High School, II—Supt. G. C. Austin.

Roberta High School, I—Supt. C. E. Bryson.

Rochelle High School, I—Supt. Geo. S. Metzger.

Rockmart High School, I—Supt. E. O. Thompson.

Rome:

*High School, I—Supt. B. F. Quigg.

*Darlington School (Priv.), I—Prin. C. R. Wilcox.

†Rossville High School, II—Supt. Samuel Hixson.

†Roswell High School, II—Supt. Carl Shultz.

Royston High School, I—Supt. H. K. Adams.

Sale City High School, II—Supt. T. L. Anthony.

Sandersville High School, I—Supt. W. Fred Gunn.

†Sardis High School, II—Supt. Alex Carswell.

Sautee: Nacoochee Institute (Priv.), II—Rev. J. K. Coit.

Savannah:

*High School, I—Prin. M. M. Phillips.

*Benedictine School (Priv.), I—Rev. Raphael Arthur.

*Pape School (Priv.), I—Prin. Nina A. Pape.

St. Vincents Academy (Priv.), II—Mother M. Clare.

Senoia High School, II—Supt. J. W. May.

Sharpsburg: Starr High School, II—Prin. C. D. Read.

Shellman High School, I—Supt. W. Rumble.

Smithville High School, I—Supt. H. F. Clark.

Social Circle High School, II—Supt. E. M. Herndon.

Soperton High School, II—Supt. J. M. Layfield.

Sparta High School, I—Supt. C. C. Chalker.

Springfield: Effingham Academy, II—Supt. W. R. Koon.

Springplace: Lucy Hill Consolidated High School, II—Prin. W. F. Huffaker.

Stapleton High School, I—Supt. C. O. Lam.

Statesboro High School, I—Supt. R. M. Monts.

Statham High School, II—Supt. J. W. Williams.

Stillmore High School, II—Supt. T. A. Stanton.

†Stilson High School, II—Supt. J. G. Tatum.

Stone Mountain High School, I—Supt. L. F. Herring.

Summerville High School, I—Supt. R. G. Vinson.

*Summit: Emanuel County Institute, I—Supt. W. E. Monts.

Swainsboro High School, I—Supt. T. B. Conner.

Sycamore High School, II—Supt. J. W. Smith.

Sylvania High School, II—Supt. W. B. Lovett.

Sylvester High School, I—Supt. John Boswell.

Talbotton Consolidated High School, II—Supt. T. J. Barrett.

Tallapoosa High School, I—Supt. D. W. Windsor.

Tate High School, II—Supt. R. W. Ransom.

Tennille High School, I—Supt. J. W. Jones.

Thomasville:

*High School, I—Prin. H. R. Mahler.

Plunkett High School (Priv.), I—Prin. Frank R. Plunkett.

Thomson High School, I—Supt. W. B. Suddeth.

*Thomaston: R. E. Lee Institute, I—Supt. Mark A. Smith.

*Tifton High School, I—Supt. J. C. Sirmons.

Tignall High School, I—Prin. J. M. Elrod.

*Toccoa High School, I—Supt. R. H. Moss.

†Toombsboro High School, II—Supt. T. H. Smith.

†Trenton: Dade County High School, II—Supt. C. M. Futch.

†Trion High School, II—Supt. Chas. E. Bell.

- †Unadilla High School, II—Supt. J. E. Crouse.
 *Valdosta High School, I—Supt. A. G. Cleveland.
 Vidalia High School, I—Supt. W. L. Downs.
 †Vidette High School, II—Supt. S. L. Price.
 Vienna High School, I—Supt. J. H. Jenkins.
 Villa Rica High School, I—Supt. G. H. Coleman.
 Wadley High School, I—Supt. Ralph Huckabee, Jr.
 Waleska: Reinhardt College Academy (Priv.), I—Supt. R. C. Sharp.
 Warrenton High School, I—Supt. M. H. Dillard.
 Warwick High School, II—Supt. H. S. S. Monro.
 *Washington High School, I—Supt. W. D. Sanford.
 Watkinsville High School, II—Supt. C. E. Stevenson.
 Waverly Hall High School, II—Supt. J. F. Meacham.
 Waycross:
 *High School, I—Prin. W. D. Miller.
 Piedmont Institute (Priv.), I—Pres. W. C. Carlton.
 Wacona High School (R.F.D.), I—Supt. A. V. Folsom.
 *Waynesboro High School, I—Supt. T. J. Lance.
 †Weston High School, II—Supt. D. F. Ashby.
 *West Point High School, I—Supt. W. P. Thomas.
 †Whigham High School, II—Supt. J. W. Barnhill.
 *Winder High School, I—Supt. W. W. Stancil.
 Winterville High School, I—Prin. T. N. Gaines.
 Woodbury: Meriwether High School, I—Supt. R. L. Johnson.
 †Woodland High School, II—Supt. Jas. F. Woodall.
 Wrens High School, I—Supt. C. C. McCollum.
 Wrightsville High School, II—Supt. J. H. Forbis.
 Young Harris College Academy (Priv.), I—Supt. J. A. Sharp.
 Zebulon High School, I—Supt. L. H. Battle.

NEGRO SCHOOLS

- Albany: Georgia Normal & Agricultural School. I—Supt. J. W. Holley.
 Athens:
 High & Industrial School, I—Prin. S. F. Harris.
 †Union Baptist Institute (Priv.), II—Prin. C. H. S. Lyons.
 Knox Institute & Industrial School (Priv.),—Prin. L. S. Clark.
 Atlanta:
 Atlanta University Academy (Priv.), I—Prin. M. W. Adams.
 †Booker T. Washington High School, I—Prin. C. L. Harper.
 Morehouse College High School (Priv.), I—Prin. S. H. Archer.
 †Clark University High School (Priv.), I—Pres. M. S. Davage.
 Morris Brown University (Priv.), I—Pres. J. H. Lewis.
 Spelman College High School (Priv.)—Dean Edna E. Lamson.
 Augusta:

†Haines Normal & Industrial School, II—Pres. John M. Gaston.
Paine College High School (Priv.), I—Prin. John B. Cade.

Brunswick:

†St. Athanasius' High School (Priv.), II—Prin. Wm. A. Perry.
Selden Institute (Priv.), II—Prin. S. Q. Mitchell.

Forsyth A. & M. State School, I—Supt. W. M. Hubbard.

†Ft. Valley High & Industrial School (Priv.), I—Supt. H. A. Hunt.

† LaGrange: East Depot St. School, II—Prin. L. S. Wingfield.

Macon: Ballard Normal (Priv.), I—Prin. R. G. von Toble.

†Savannah: State Industrial College, I—Prin. B. F. Hubert.

Thomasville: Allen Normal & Industrial (Priv.), I—Miss Mary L. Marden.

NOTE:—The schools for negroes are accredited for the benefit of those institutions admitting their graduates. Graduates from these schools are not admitted to the University of Georgia, except to the Georgia Industrial College for Colored Youth at Savannah, Ga.

Part VI

UNIVERSITY PUBLICATIONS AND SOCIETIES

Literary Societies

The Demosthenian Society was founded in 1801, and the Phi Kappa Society in 1820. The members of the societies meet in their respective halls every Wednesday evening at 8 o'clock.

On the evening of February 21st these Societies celebrate together, with public exercises, the anniversary of their founding.

Under the auspices of the Literary Societies intercollegiate debates are held annually.

A Champion Debate between the two literary societies is held some time during May.

Engineering Society

The Engineering Society was organized in 1889. Its object is to create an interest among the students in matters pertaining to civil, electrical, and architectural engineering, and recent development along all lines of scientific research. The society holds fortnightly meetings during the session, at which papers are read and lectures delivered. The society publishes in June "The Engineering Annual."

The Agricultural Club

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and is one of the most widely attended literary clubs in the University. Debates are held regularly on subjects of popular and scientific interest, and papers are delivered on special subjects of importance to the farming interests of Georgia.

The Club publishes the *Georgia Agriculturist* for distribution to the students, faculty, alumni, and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The *Agriculturist* furnishes an excellent medium for literary training in writing and editing agricultural material.

The Economics Society

The students of the School are brought together for association and improvement in the Economics Society. The purpose of this organization is two-fold: First, its object is to discuss and study current economic and business problems; and, second, to invite men of experience along various lines of business endeavor to speak to the students. This society is not in lieu of the old literary societies but in addition to them.

Jeffersonian Law Debating Society

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Lumpkin Law School are eligible to membership in the society.

Henry W. Grady Speaking Club

The law students organized this club and its purpose is to interest its members in the art of speaking.

The Forestry Club

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

The Veterinary Club

The Veterinary Club which was organized in 1920, is open to students in Veterinary Medicine. Regular meetings are held to discuss problems in Veterinary Science.

The Saddle and Sirloin Club

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. The club meets regularly every week when stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting livestock for the show ring at the College each year which is very interesting as well as instructive.

The Pioneer Club

Early in the fall of 1919 the Pioneer Club was organized for promoting the welfare of the women at the University, encouraging higher scholarship, and promoting those activities which contribute to the general welfare of the institution. The club was admitted into the Georgia Federation of Women's Clubs in the spring of 1920.

The Homecon Club

All students majoring in home economics automatically become members of the Homecon Club when registering at the University. This club meets bi-monthly and presents interesting and instructive programs.

The members of the club have the privilege of writing for the home economics section of the Agricultural Quarterly and training in writing and editing home economics material as received in this way.

Alpha Mu

Alpha Mu is the honorary sorority to which students of home economics are eligible for election on a basis of scholarship and student activities.

The Horticultural Club

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for essays in horticultural subjects. Regular monthly meetings, and one special meeting in which an outside speaker of prominence is brought in, are held.

The Poultry Club

The students interested in poultry are organized into a club known as "The Georgia Poultry Scientists." Meetings are held monthly at which topics of interest to the poultry industry are discussed.

The Education Club

The Education Club is an organization composed of students interested in Agricultural Education and the training of High School teachers of Agriculture. Meetings are held semi-monthly.

The University Y. M. C. A.

The College Young Men's Christian Association holds weekly meetings which are addressed by local or visiting ministers, or by members of the Faculty; prayer-meetings are also held daily.

The Association has its own secretary, whose time is devoted to this work. Attractive reading rooms, containing the current periodicals, are open to all students. The Association also conducts an employment bureau and is of service in arranging boarding places for new students. At the opening of each session, a mass meeting which is largely attended, is held under its auspices.

University Y. W. C. A.

The first organization started for women upon their entrance into University life was the Y. W. C. A., and no organization has served to enrich the lives of the young women students on the whole, as much as this organization. It is primarily a religious organization, but the fact has not been forgotten that development mentally, physically, socially as well as spiritually, should be thought of in this organization and any activity that will promote higher and better Christian living among the students has been fostered. Vesper services are held each evening at sunset. Bible study classes meet weekly, and social and athletic meetings are held from time to time.

The Athletic Association

The Athletic Association is a student organization for the encouragement of all athletic sports. Football, baseball, basketball, tennis and track teams are regularly organized. Each student on entering the University and paying the required entrance fees entitled to membership in the Athletic Association, general admission to all athletic contests on Sanford Field, and the Red and Black, the official organ of the Athletic Association. Subject to the direction of the Faculty Chairman of Athletics, acting as representative of the Chancellor and Faculty, the management of the athletic activities of the University is delegated to the Athletic Association and to the Board of Directors.

Women's Athletic Association

This organization is affiliated with the National Athletic Council of American College Women and awards points under the standard system. Membership in this association is open to any student winning 100 points in athletics. A pin is awarded for 450 points and a G for 1000 points. Meetings are held each month.

The Agricultural Engineering Club

The Agricultural Engineering Club is a student branch of the American Society of Agricultural Engineers. All Agricultural students are eligible for membership on completion of the Freshman Agricultural Engineering subjects. Meetings are held each week.

The 4 H Club

The 4 H Club is composed of college students who have at one time been members in their respective counties of boys' or Girls' 4H Clubs. This is one of the most active and popular of all the college clubs. Its aim is to promote high scholarship among 4H Club boys and girls now in college, to provide social activities in which this group and members of the college staff take part, and to encourage other 4 H Club boys and girls to enter college and prepare for positions of leadership.

The 4 H Club has been very active and successful in raising a permanent loan scholarship fund to aid future students from the boys' and girls' clubs of Georgia to enter the State College of Agriculture.

Other Student Organizations.

Other student organizations are the Sphinx, the Gridiron Club, the Senior Round Table, the Junior Cabinet, the Buccaneers, the Senate, the Thalian Dramatic Club, the Glee and Mandolin Club, the Bar-

risters, the Counsellors, the Cosmopolitani, the Square and Compass, the Sine and Tangent, the Chi Delta Phi, the Aghon, the Zodiac, and the American Legion.

The Debating Council

All work in public speaking and debate is in the hands of the Debating Council. The Council is composed of six men—three chosen from each of the two Literary Societies. The Council operates under the supervision of the Department of English.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the Register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of scientific and literary nature.

University Items, a news letter, issued monthly during the session

The Alumni Record, issued monthly by the Alumni Society.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes, President Soule, Editor.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly now in its thirty-first volume, the organ of the Athletic Association.

The Georgia Cracker, a monthly literary magazine.

The University Handbooks, issued by the Y. M. C. A. and Y. W. C. A.

The Engineering Annual, now in its twenty-fifth volume issued by the Engineering Society.

The Georgia Agriculturist, published quarterly by the Agricultural Club.

The High School Quarterly, published by Dr. J. S. Stewart, professor of Secondary Education, in the interest of High School Development.

National Honorary Societies

In addition to the various local honorary societies, the following National Societies have Chapters in the University:

The Phi Beta Kappa Society, founded in 1776. Students in the Bachelor of Arts Course, the Bachelor of Science (General) Course, the Bachelor of Arts in Journalism Course, and the Bachelor of Arts

in Education Course are eligible for membership. Not more than one-fifth of the graduates in these courses may be selected in any one year. The choice is made on the basis of high scholarship, character, and promise of future success in scholarly pursuits.

The Society of Phi Kappa Phi, founded in 1897, is open to honor students of all departments of the University. The University of Georgia Chapter was established in 1923, and permits the election of not more than one-sixth of the graduating class. The prime object of the Society is "to emphasize scholarship and character in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership."

Beta Gamma Sigma, founded in 1913 for the purpose of encouraging and rewarding scholarship and accomplishment among students in schools of business administration in American colleges and universities. The Alpha Chapter of Georgia was established May 15, 1918, only students in the School of Commerce being eligible for membership. The qualifications for membership are good moral character, high scholarship, and promise of marked business ability.

Alpha Zeta, established in 1915, for the promotion of scholarship in agricultural colleges. The qualifications for membership are high scholarship and excellence in college activities.

Scabbard and Blade, founded in 1904, and established in the University in 1920, "to unite in closer relationship the Military Departments of American Universities and Colleges, to preserve and develop the essential qualities of good and efficient officers, and to spread intelligent information concerning the military requirements of our country."

Part VII

General Regulations, Financial Obligations and
Dormitories

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges of Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

Freshmen will register on Wednesday, September 14th, and other students will register Monday, September 19th, Tuesday, September 20th, and Wednesday, September 21st.

REGULATIONS AND EXAMINATIONS AND CLASSIFICATION

The college year is divided into four quarters. The first quarter ends at the Christmas vacation, the second quarter on the third Saturday in March, the third quarter on Friday before Commencement, and the fourth quarter on the third Saturday in August.

ADMISSION AT THE BEGINNING OF THE SECOND AND THIRD QUARTERS

Applicants who have fully satisfied the entrance requirements may be admitted to the freshman class at the beginning of the second quarter, since freshman classes in language, history, mathematics, and agriculture are begun at that time.

No student will be admitted to any class at the beginning of the third quarter except students of the University who have completed the first and second quarters in residence or those who pass a satisfactory written examination in every subject for which they ask admission. Qualified students may be admitted to beginning classes in the State College of Agriculture.

EXAMINATIONS

1. A final examination is given in every course. A written examination of two hours is held at the end of the first and second quarter, and a three hour examination at the end of the third and the fourth quarter.

The examinations at the end of the first and second quarter will be held on the last four days of the quarter in accordance with a permanent schedule fixed by the faculty and published in the catalogue.

The examinations at the end of the third and fourth quarter will be fixed by the schedule committee from year to year and no date of an examination may be changed without the consent of the faculty.

2. Students are required to take examinations in all courses, except such as have been dropped with the consent of the instructor and the approval of the Dean.

3. Students are in no case examined at any other time than that set for the examination of the class and the section in which the work is done. In case of unavoidable absence, satisfactorily explained to the instructor and the Dean, a special examination during examination week may be arranged by the instructor with the consent of the schedule committee.

4. Re-examinations are permitted only for the purpose of removing a condition. Students who have received a grade of 60 or higher are not allowed a re-examination. In no case may a condition in a course in which an examination is regularly held be removed, unless the student shall have passed a satisfactory final examination in the course. Removal of a condition entitles a student to receive a grade of 60 in the course.

5. The grade of 60 is unsatisfactory. While it gives hours of credit, it gives no points, which are equally required for graduation. It is considered a deficiency. Like the other grades, it is final, and cannot be raised by subsequent work or examination.

6. If a student receive a grade below 50 in any course, he can receive no credit for that course unless it shall have been elected and shall have been pursued as though it had not been selected before. No student may repeat an elective course without the consent and approval of the instructor and the Dean.

7. A student may be reported Incomplete, if some small portion of his work remains unfinished, provided his standing in the course has been of a grade of 70 or higher. To secure credit, this work must be completed within one quarter, otherwise the course will be recorded as a grade of 50.

8. A student who in any course has received a quarter grade of incomplete, or of absent, or of condition, may with the consent of the instructor and the approval of the Dean, and upon payment of a fee of \$3 to the Registrar, be permitted to remove the grade by a special examination or otherwise as the department concerned may direct. Not more than one attempt at removal will be allowed.

9. The Registrar shall not record credits from the reports of pro-

fessors for any work for which the student is not registered nor for any work for which the student is registered and is excused from class attendance without first referring such cases to the advanced credit committee or to the committee on extra studies. Students in the College of Agriculture must first have the approval of the head of the department concerned.

QUALITY OF WORK

All reports of grades are made in numbers. The grading average with the equivalent letters grades is as follows:

A, 90-100, excellent, three quality credits or points, for each year-hour of instruction; B, 80-89, superior or good, two quality credits, for each year-hour; C, 70-79, average or fair, one quality credit for each year-hour; D, 60-69, inferior or deficient, passed without credit; E, 50-59, condition, no hours and no credit; F, or below 50, failure. Incomplete is designated by I, and absence from the examination by X.

No work done outside the college class or in professional courses may count for quality credits.

No mark below 60 is a passing grade, a mark below 50 is a failure and the subject must be repeated in the class; 50-59 or E, is a condition to be removed by subsequent examination, and if not removed during the next quarter in attendance, it shall be counted as a failure.

MINUS SCHOLASTIC REQUIREMENTS

Any student whose scholastic work in any quarter falls below an average grade of 60 per unit of work undertaken will be dismissed.

Any student who in any single quarter fails to attain grade points in an amount equal to the units undertaken is placed on probation for one quarter and is required during probationary quarter to maintain at least an average of 70.

DEFINITIONS

1. Any student whose grades are below 60 in two regular courses or below 70 in three regular courses is on general warning.

2. Disqualification prohibits a student from representing his class or any department of the institution or the institution as a whole in any athletic, musical, dramatic, literary organization, as officer, member, substitute, or from engagement in any other extra-curriculum activity.

COURSE OF STUDY

A student must register in each quarter for at least the minimum number of hours prescribed in the catalogue for a degree requirement.

Freshmen and Sophomores must include in their courses of study all the subjects required for a degree. These requirements must be completed before a student may begin counting hours in an upper class group.

No student may register for additional hours without the consent of the committee on extra studies.

A student who has not attained in any academic year a grade of 80 or higher in a total of fifteen hours of work will not be permitted to elect more than the prescribed hours in the catalogue in any quarter of the subsequent academic year.

With the consent of the Dean and the approval of the adviser, a student may alter his list of studies in the first quarter during the first six days of instruction, and during the second quarter and the third quarter during the first two days of instruction upon payment of a fee of \$2 to the Registrar. Thereafter no student will be permitted to alter his registration for any course in which he is registered, unless he shall have previously obtained from the Dean authorization to do so on the ground of ill health or for other reasons beyond the student's control.

ENROLLMENT OF SOPHOMORES

Any student passing as many as four three-hour courses in addition to Military Science will be ranked as a Sophomore. Any student passing as many as three three-hour courses in addition to Military Science will be allowed to enter the Sophomore class under disqualification. Students who are on general warning at the end of the Freshman year, if admitted to the Sophomore class, will be on probation and disqualification.

Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman and Sophomore years shall rank as Juniors. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman, Sophomore and Junior years shall rank as Seniors. In calculating the hours of credit only full and completed courses may be considered.

REQUIREMENTS FOR DEGREES

A candidate for the bachelor's degree, in a course, for example, requiring 66 academic hours for graduation, must secure 33 quality points and 33 credit hours in order to absolve the academic requirements of the half of his four year course, and thereafter must secure 33 quality points and 33 credit hours in order to absolve the academic requirements of the second half of his course. In other words the

credit in excess of 33 required to secure the 33 quality points for the first half of the four year course will not be counted towards graduation.

A student who needs less than fifteen hours to complete the number required for his degree may elect as few as nine hours, but no less in any quarter. Any excess of hours above the degree requirement may be devoted by seniors to courses in the professional schools.

A student may complete the required 66 hours at the end of his third year by taking additional hours in his earlier years. This privilege is open to those who have taken a high rank in freshman year, and in each case only by recommendation of the adviser and by consent of the committee on extra studies. This privilege is restricted to those who have an average scholarship standing of 80 or higher on the work of the previous year.

FEES AND SPECIAL PRIVILEGES

Every student is held responsible for injury done by him to any property.

1. A student desiring to be reinstated after being dropped for delinquency in scholarship shall pay a fee of \$5.00 and for delinquency in conduct shall pay a fee of \$25.

2. A matriculated student desiring to register after the close of registration day shall first pay a fee of one dollar for each day late until the maximum fee of ten dollars is reached.

3. A student desiring to alter his registration of studies after the first week of registration shall pay a fee of \$2.

4. A student desiring to take an examination or other test for removing a condition or an incomplete shall first pay a fee of \$3 for each examination or test.

5. A student desiring to make an appointment for the required medical examination or conference after fifteen days from the close of registration shall pay a fee of \$5.

6. A student desiring to continue his university work after being absent from any class or exercise occurring two days preceding or the two days following the Thanksgiving recess, the Christmas recess, the Spring recess shall pay a fee of \$3 for each day on which an absence occurred.

7. Students registered in the University failing to fill out and to deposit their course cards for the following year in the Dean's office by June shall pay a fee of \$3.

REPORTS

Reports shall not be given to students, but shall be sent by the Registrar to the parents.

On the fifteenth day of each month, a report of each freshman and sophomore shall be sent to the Registrar's office, and those students who are on the disqualification list shall be posted on the bulletin board in the Dean's office. No student may be removed from the disqualification list until the next monthly report. Parents of students on the disqualification list shall be informed.

ADVANCED CREDITS

I. Work done at the University.

(a) By students who have no conditions and who register for the regular number of credit hours prescribed for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from the reports of the professors.

(b) By students who are registered for less than the regular number of hours for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from reports from the professors only when he is authorized by the Dean to do so. The Dean shall furnish the Registrar with a list of all students who are permitted to register for less than the regular number of hours.

(c) By students who are scheduled for more than the regular number of hours prescribed. Credit for such work, in excess of the regular number of hours, shall be recorded by the Registrar only upon authorization of the Committee on Extra Studies to do so. The Committee of Extra Studies shall furnish the Registrar and the Dean with a list of all students who have been granted permission to schedule extra hours, the number of hours granted, and a schedule of the subjects in which credits may be recorded.

(d) By students who have one or more conditions.

On registration, a student with conditions in an entire course or in part of a course shall be required to register first for these conditioned courses unless given special permission by the Dean to do otherwise, and shall not be permitted to register in excess of the regular number of hours except by permission of the Committee on Extra Studies. (By "condition" is understood a required subject for a previous year for which the student did not register, or any required subject for which the student was registered and in which he received a grade of less than 60. In the case of students entering with advanced standing a condition may also mean that only a part of the work was done before entering the University.

(1) In case the student attends classes to remove the condition recording the grade shall be governed by rules (a) and (c).

(2) In case the professor agrees that the condition may be removed by work not requiring class attendance or by a limited attendance at class, a statement as to the circumstances of this agreement shall be filed immediately by the professor with the Registrar who shall make the proper records on his books and transmit a copy of the agreement to the Extra Studies Committee or the Advanced Credit Committee as the case may require.

The Registrar shall not record credits from the reports of professors for any work for which the student is not registered, nor for any work for which he is registered and is excused from the class attendance by the professor without first referring such cases to the Advanced Credit Committee or to the Committee on Extra Studies.

II. Work done at other institutions.

(a) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school and whose certificates are acceptable to the department and to the Advanced Credit Committee. Credit for such work shall be recorded only on reports made by the Advanced Credit Committee to the Registrar.

(b) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school but whose certificate are not acceptable. Credit for these courses is to be given only on certificate of examination by the professor of the subject to the Advanced Credit Committee or on a certificate of satisfactory work completed in residence in an advanced course in the same subject. Credit shall be recorded only on reports made as in (a).

(c) Courses completed at institutions offering only one year of work in advance of the fourth year of high school and whose certificates cannot be accepted on account of the action of the Georgia Association of Colleges. Credits for such courses shall be given only on certificate of examination by the professor to the Advanced Credit Committee and shall be recorded only as in (a).

(d) Any course, paralleling a University course required for a degree, completed as a part of the regular four year high school course and in which the student can pass an examination satisfactory to the professor shall be accepted in lieu of that specific requirement but shall not count toward the number of credits required for a degree. Certificates of such examination shall be filed with the Committee on Advanced Credit and shall be recorded only as in (a). Furthermore they shall be recorded as to indicate their special significance.

(e) Examination for advanced credit may be given only as provided for above except by special action of the Advanced Credit Committee. No credit for work done outside the University shall be recorded except from reports submitted by the Advanced Credits Committee.

EXTRA STUDIES

1. Any work in excess of the number of hours prescribed in the catalogue for the course and year in which the student qualifies shall be known as "Extra Studies."

2. No credit shall be given for "Extra Studies" unless permission to register for such work has been granted by the Committee on Extra Studies and filed in the Dean's office.

3. No Freshman shall be allowed to register for more hours than those prescribed in the catalogue for the course which he elects.

4. Any student above Freshman rank may register for a total of three-tenths of the number of hours required for the degree for which he is registered, provided: (a) he has a "standing of 2" or higher in the preceding term or year; (b) he has the written consent of the head of the department in which he has selected his Major or of his adviser, as his course of study may require, and provided further, (c) that permission to carry the extra hours has been granted by the committee.

6. Exceptional cases, when referred to the Committee on Extra Studies, shall be dealt with on their individual merits.

No student who has been permitted to schedule extra hours may change any part of his schedule without permission from the Committee on Extra Studies.

HOURS AND QUALITY CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which implies three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College

of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Grady School of Journalism, sixty-nine hours of credit* are required as the minimum, but more may be necessary to secure the requisite number of points.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

Standing

The standing of a student is defined as the ratio of his total number of points to his total number of hours.

Honors

Students are graduated "With Highest Distinction" (Summa cum laude) who attain a standing of three.

Students are graduated "With High Distinction" (Magna cum laude) who attain a standing of 2.6-3.

Students are graduated "With Distinction" (Cum laude) who attain a standing of 2.3-2.6.

ATHLETICS AND STUDENT ORGANIZATIONS

The University is a member of the Southern Intercollegiate Conference, and all students on its teams are subject to the regulations of that body. The chief regulations are as follows:

1. No person shall participate in intercollegiate athletics at an institution until after the expiration of twelve months of the date of his matriculation there, and until he shall have completed the scholastic requirements of that institution.

2. No person who has participated in any intercollegiate contest as a member of any college team shall be permitted to participate in an intercollegiate contest as a member of a team of another institution.

3. Participation in intercollegiate athletics shall be limited to three years over a five-year period, counting from the time of first matriculation. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.

4. No student who is found delinquent in his studies by the Faculty shall be permitted to participate in any intercollegiate contest.

The following regulations determine delinquency in this institution under regulation 4, and apply to all members of athletic teams, including student managers and assistants:

*If Greek is taken, sixty-six hours are required as a minimum.

(a) A candidate for a team must have a minimum credit for twelve hours of college work at the beginning of the second year; at the beginning of the third year he must have at least twenty-four hours credit, of which twelve hours must have been passed during the second year; at the beginning of the fourth year he must have at least thirty-six hours credit, of which twelve hours must have been passed during the third year

(b) In order to be eligible for a team, a student must have, *at the end of the half-term*, a mark of 70 or more in at least half of his courses, and no mark below 60 in more than one course, provided the average of all courses is not less than 65.

(c) A graduate student may be a member of team for not more than one year, and must have a satisfactory standing in each course that he is taking.

(d) The regular absence rules apply to members of teams.

(e) Changes in the course of study may be made only with the approval of the Faculty Committee on Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reason for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

STUDENT COUNCIL FOR WOMEN

The name of the supreme ruling body of the organization shall be the Student Council of the Women of the University of Georgia. The Student Council shall be composed of five active representatives with the power of voting; a president, one Senior and one Junior from the Home Economics department, and one Senior and one Junior from the Academic department. One Sophomore and one Freshman, chosen irrespective of degree, will represent their classes on the Council, without the power to vote.

DORMITORIES

There are four dormitories, Old College for Juniors and Seniors; New College, Candler Hall and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water and lights.

Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1st \$27.50—making a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00 and on January 1st, \$22.00—making a total of \$36. for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in charge of a Committee from the Faculty. The rules and regulations prescribed by this committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Ga. No assignment will be made until the required deposit fee is paid. Applications should be made early as only about two hundred can be accommodated.

DENMARK DINING HALL

The Hall, which is in charge of a member of the Faculty, furnishes excellent table board to those students who desire it at the lowest charge consistent with the current prices of food, labor and necessary equipment. The charge during 1927-1928 probably will be \$16.00 per month and will certainly not exceed \$18.00 per month.

SOULE HALL

The new women's building, Soule Hall, was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water and other complete and attractive furnishings. The building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the students' government by which the activities of the girls are regulated.

Each room is supplied by two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Carswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guaranty against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

PRIVATE BOARD AND LODGING

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall, the Agricultural Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in

private families. A list of those desiring boarders or having rooms to rent, will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. and the Y. W. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

EXPENSES

A fee of one hundred dollars,* payable \$75 on entrance and \$25 on January 1st. If a student is not a resident of Georgia, there will be an additional fee of \$100, payable \$50 on entrance and \$50 on January 1st. If the student does not enter until January 1st, the fee will be \$75, or in case of a non-resident, an additional fee of \$50. These payments cover all fees charged by the University except such deposit fees as may be returnable in whole or in part to the student. Such fees are the breakage fees in certain science laboratories and the fee of \$10 required as a military fee, returnable at Commencement if all the equipment furnished by the United States government is returned to the University by the student.

Board and lodging will vary according to the tastes of the students. For men, those rooming in the dormitories and eating at the college dining hall, the cost will be about \$21 per month. For girls, those rooming in the women's dormitories and eating there or at Agricultural College cafeteria, the cost will be about \$33 per month. Out in the city the cost is somewhat higher. The cost of books varies with the course taken. Incidentals in modest amounts should be allowed for. Some spending money should be included, not too much, not too little. A man should be able to defray his expenses, including fees, while living economically, with from \$400 to \$450, and a woman with from \$475 to \$500.

NOTE: In order to meet all the necessary expenses of registration, books, uniform and other expenditures incident to securing a room and board, a student should come prepared to expend about \$200.00 during the first ten days. After that period his board and room rent will constitute the major part of his expenses.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture

*This fee of \$100 covers a general matriculation of \$50 and provides also for laboratory service, library, athletics, gymnasium, infirmary, literary societies, college magazines, book-store and student activities.

are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of the college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their terms of study.

INCIDENTAL EXPENSES

The incidental expenses of a student are what he makes them, and and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

Part VIII
THE MEDICAL COLLEGE
at Augusta

NOTICE

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to ability shown in the pre-medical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15th*. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application.

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- MARIE MILDRED MASSICOT, B.S., Student Assistant in Anatomy.
- ALVIN BERNARD DeLAOCH, Ph.G., Pharmacist.
- LOUIS WARREN FARGO, M.D., Photographer.

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COMMITTEE ON HOSPITAL AND DISPENSARY—Professors Akerman, Chaney, Goodrich, Kellogg, Lentz, Murphey, Rhodes, and Sydenstrickler.

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* DECEASED.

HOSPITAL STAFF**December 31, 1926**

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H. B. GROSE, D.D.S., Dentistry.

ANNOUNCEMENT FOR SESSION 1927-1928

The ninety-ninth session of the Medical Department of the University of Georgia will begin September 24, 1927, and end June 4, 1928.

The University of Georgia has grown in part by the creation anew of some of its departments, and also by the absorption of certain already existing institutions founded independently, one of which was the Medical College of Georgia in Augusta, founded in 1828.

The absorption of the Medical College of Georgia began in 1873, when by mutual consent of the respective Boards of Trustees it became affiliated with the University as its Medical Department. This absorption was consummated in 1911. By special enactment of the Legislature the University took possession of the property and control of the management of its Medical Department, which has since operated, like the other departments, under the laws and regulations of the University.

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Medical Department is in the hands of the Dean. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterward.

MEDICAL COLLEGE BUILDING

The Medical College is housed in a four-story brick structure, situated on the College campus covering about forty-five acres. It is near the geographical center, and about one mile from the business center, of Augusta, and is easily accessible by trolley from all parts of the city.

The first floor of the building is used for the out-patient department. It contains thirty rooms which provide for the various clinics, offices, laboratories, and waiting rooms. On the second floor are located the administration offices, the library and the departments of chemistry, hygiene, and surgery. On the third and fourth floors are the departments of anatomy, pathology and bacteriology, and physiology and pharmacology and an animal room containing fifty individual cement animal cages.

HOSPITALS

The City of Augusta in 1914 built upon the College grounds and in immediate proximity to the College building a hospital plant especially designed as a teaching hospital for the Medical School, and known as the University Hospital. The buildings, equipped, cost nearly a million dollars. They are of modern fire proof construction, and are furnished throughout with standard appliances of the best material and design. Of the total of 250 beds, approximately 175 are available without restriction for teaching purposes.

The University Hospital is maintained by the City of Augusta. The medical and surgical control is vested entirely in the Medical Department of the University of Georgia. The visiting staff is appointed by the Board of Directors of the Medical School from members of the teaching staff, thus assuring a proper use of the clinical material of the hospital for purposes of teaching.

The Wilhenford Hospital for children, containing fifty beds, and located on the College campus, is under the medical and surgical care

of the teaching staff in Pediatrics and is used for clinical teaching without restriction.

The U. S. V. B. Psychiatric Hospital No. 62, located at Augusta, through the courtesy of the Veterans Bureau, affords clinical material for the course in Neuro-Psychiatry. This course is taught by the members of the hospital staff, who give the didactic work at the college and the clinical work at the hospital.

The Georgia State School for Mentally Defective Children, which is operated by the State Board of Health, is located about ten miles from Augusta, and provides occasional demonstrations in this field of study.

CLINICAL OPPORTUNITIES

The organized medical and surgical charities of the City of Augusta and Richmond County are controlled by the University. There is a large negro population and many mill operatives in the City, as well as many field laborers in the county. The out-patient department is popular with them and liberally patronized. Including families, the number in these classes is more than 35,000. Not only are there always enough patients for the purposes of instruction, but also a great variety of diseases is represented.

This control embraces the patient in his home, in the out-patient department and in the hospital. The visiting city physicians are salaried teachers of the University. They are daily sending patients to the out-patient department and hospital, thus supplementing the number of those who of their own volition apply there for treatment. Even the patient who prefers to remain at home is still subject to clinical study by the student.

Fourth year students are sent out systematically to study selected patients at home. Under supervision of the instructor in medicine they take histories and make physical and laboratory examinations, and record them. Visiting the patient daily they direct the care and treatment—all in conference with the instructor.

It is apparent that these opportunities for clinical teaching are not only unique, but ideal. The patient receives better care, the teacher grows in experience, and the student is taught scientific methods as well as practical medicine. This branch of the training has been diligently cultivated for a long time and it grows year by year.

The out-patient department, on the basement floor of the college building, is well organized and systematically directed. Careful records of the patients are kept, and all cases are available for teaching purposes. Clinics in all branches are held daily by teachers who devote to this work every afternoon throughout the year.

The attendance of patients at the clinic averages 103 a day.

This school directs the hygienic and sanitary activities of the city and county, and uses them for field work in training its students in this important branch. This also gives full opportunity for properly training prospective county health officers.

AUTOPSIES

The city morgue, with specially designed autopsy and cold storage rooms, is situated adjacent to the University Hospital. Autopsies are conducted by the staff in pathology on material supplied from the wards of the hospital, from the out-patient department, and by the coroner's physician.

LIBRARY

The Library is located in the south wing of the main college building, in quarters that afford retirement, ample room, and good light. It is open from 9 A. M. to 5 P. M. except Saturdays when it closes at noon. During the school session it is open five evenings a week. A full time Librarian is in charge.

There are in the Library about 5,500 bound volumes and 600 pamphlets. The list of books comprises many standard reference works in medicine and surgery, and the fundamental sciences, as well as many of the latest text books and monographs. There are ninety current journals in English, French and German, in the fields of Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine, and Surgery. The files of many of these journals are complete to date. The Library is maintained partly by appropriation from the general funds, and partly by the income from the William J. Young Library Endowment. The income from this endowment amounts to about \$1,500 a year, and is used for books and periodicals only.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected patients in the out-patient department and hospital are taken upon request of the attending staff. There is a liberal supply of the best optical apparatus and photographic material.

REQUIREMENTS FOR ADMISSION

Each student before admission must submit proper evidence of having had a suitable training both in high school work and in work of collegiate grade.

HIGH SCHOOL REQUIREMENTS. The equivalent of a four years course in an accredited secondary school, covering at least fifteen units of work is required. Eight of the fifteen units must be apportioned in Groups I to IV as follows:

Group I, English.....	3
Group II, Foreign Language.....	2*
Group III, Mathematics (Algebra 1, Plane Geometry 1).....	2
Group IV, History.....	1
Group V, Science.....	1

Three additional units must be taken from the five groups.

The remaining four units may be distributed among any of the subjects counted by the high school toward its diploma.

A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each period to be of not less than forty minutes duration.

PRE-MEDICAL COLLEGE REQUIREMENTS. In addition to the high school work specified above, each candidate for admission must have successfully completed at least sixty semester hours of collegiate work, extending through two years of thirty-two weeks each in some approved college.

A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes. At least two hours of laboratory work is to be considered the equivalent of one lecture or recitation period.

A description of the subjects required in the two years premedical college course is given below. The remainder of the course may be selected from the general curriculum of the college, but the work of the two years premedical course must be such as to make it acceptable as the equivalent of the first two years of the course leading to the degree of Bachelor of Science.

SUBJECTS REQUIRED IN THE TWO YEAR PRE MEDICAL COURSE

CHEMISTRY. A total of twelve semester hours is required. Eight semester hours must be in general inorganic chemistry, half of which must represent laboratory work. Qualitative analysis may be counted as general inorganic chemistry, including at least two semester hours of laboratory work.

PHYSICS. A total of eight semester hours is required, of which at least two must be laboratory work. It is strongly urged that this course be preceded by a course in trigonometry.

BIOLOGY. A total of eight semester hours is required, four of which

* Both units of Foreign Language must be offered in the same language.

must be laboratory work. The requirements may be satisfied by a course of eight semester hours in either general biology or zoölogy, or by courses of four semester hours in each in zoölogy and botany, but not by botany alone.

ENGLISH LITERATURE AND COMPOSITION. A total of six semester hours is required. The usual introductory college course of six semester hours or its equivalent meets this requirement.

NON-SCIENCE SUBJECTS. Of the sixty semester hours required as a measure of the two years of college work, at least twelve, exclusive of the six semester hours of English, should be in other than the physical, chemical, or biological sciences. A reading knowledge of French and German is very useful.

The above represents only the minimum requirements. Prospective Medical Students are strongly advised, wherever possible, to take a third collegiate year.

APPLICATIONS FOR ADMISSION

Students desiring admission will be furnished with proper blanks, together with instructions for filling them out. Applications, when properly filled out, should be returned, accompanied by the statutory fee of two dollars, to the Medical Department, at Augusta. Each student must include with his application a statement, signed by a physician in good standing, and by the Secretary of the College from which he comes, testifying to his good moral character.

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to ability shown in the premedical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15th*. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application.

No student will be admitted with any conditions, and if such exist at the time of application in June, they must be removed before the opening of the Medical Department in the fall.

Women are admitted on the same basis as men.

In conformity with the state law, all credentials are acted upon by the Professor of Secondary Education, at Athens, Georgia.

All communications should be addressed to the Medical Department, University of Georgia, Augusta, Ga.

ADMISSION TO ADVANCED STANDING

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be at least twenty-one years of age, and of good moral character. He must be free from indebtedness to the University. He must have successfully completed four years of medical study in accredited institutions, the last year of which shall have been in this school.

COMBINED DEGREE

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, three years of which are given at Athens, in the College of Science and Engineering, and the last year of which, given at Augusta, is identical with the first year of the course leading to the degree of Doctor of Medicine. The requirements for admission to this course are given fully in the general catalogue of the University. Those who expect to take this course should address the Registrar, University of Georgia, Athens, Georgia.

SPECIAL STUDENTS

Those desiring to take certain courses only may be registered as special students upon making satisfactory arrangements with the head of the department in which the work is to be done, and upon payment of the special fees. The work so done will not count towards the degree of Doctor of Medicine.

POST GRADUATE WORK

Graduates in medicine who desire to do post graduate work can make the necessary arrangements for it with the head of the department in which they wish to work. No fees will be charged residents of the

State of Georgia or alumni of this school, except a breakage fee of \$10.00, which, after deduction for any breakage, will be returned.

EXAMINATION AND PROMOTION

Final examinations are held at the completion of the various courses. A grade of 75 per cent is necessary to secure credit for any course. Grades between 100 and 75 are grouped under the letters A to C. D signifies a condition, requiring re-examination; E, a failure. The work of each course is so condensed that no part of it can be omitted without serious loss; consequently no "cuts" are permitted, except for illness or other unavoidable cause, and work so lost must be made up. In no case will credit be given in a major course (one occupying 100 hours or more) if absences have exceeded 20 per cent of the class exercises. In a minor course the requirement of 80 per cent attendance may be waived in cases of illness, upon recommendation of the instructor and the committee on college affairs.

If a student fails in a minor course he may be required to repeat the course, or he may be permitted to take a re-examination *all at the discretion of the head of the department concerned.*

If a student fails in one major course he must repeat the course or its full equivalent in a manner satisfactory to the head of the department concerned before he can be promoted.

If a student fails in two major courses, or if he receives the grade of D in all courses, he is dropped from the rolls but with the privilege of applying for re-admission. However, re-admission to the school may be denied if the class is already full. If, after the repetition of one year, a student fails a second time, he must withdraw from the school.

If a student fails in all the courses, or if he fails in two major courses and receives the grade of D in the other courses, he is dropped from the rolls without privilege of re-admission.

The faculty will terminate the course of any student who manifests distinct moral unfitness for the practice of medicine.

TUITION AND FEES

In conformity with the regulations governing other branches of the University of Georgia, the Medical Department does not require tuition fees of residents of the State. For such residents the laboratory and other fees will be as follows:

Matriculation fee, \$5.00, paid but once at the time of first registration.

Laboratory fees, \$90.00 each year.

The fees for non-residents \$300.00 each year. This sum includes tuition and laboratory fees.

Of each student a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

LATE REGISTRATION FEE. A fee of \$10.00 is charged students who register later than the regular registration day.

STUDENTS' AID

The Charles McDonald Brown Scholarship fund was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who would not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any student in the Medical Department is eligible to participate in its benefit.

Application must be made to the Chancellor of the University at Athens prior to the first of June. Examinations for scholarships are conducted in May, and appointments are made by the Board of Trustees in June.

For further information address the Chancellor, University of Georgia, Athens, Ga.

REGISTRATION

Each student before beginning any class work is required to register at the office. All credentials pertaining to entrance requirements must have been approved. Students will not be permitted to register later than one week after the opening of the session.

STUDENT DISCIPLINE

With the approval and support of the faculty the students of this school regulate their conduct according to an honor system administered by a board elected from the student body by the students themselves. Each student upon entering is required to pledge himself in writing to uphold the system and conform systematically to its requirements.

MEDICAL SUPERVISION OF STUDENTS

During the first month of the college year, the student must file a record of a physical examination made by a member of the teaching staff, who shall be designated by the college.

STUDENT EXPENSES

In addition to the fees payable to the college, from \$50.00 to \$100.00 a year is required to cover the cost of text-books and instruments used by the student.

Suitable board and room may be obtained in the vicinity of the college for \$8.00 to \$10.00 a week.

Each student is required to have a suitable microscope of his own, payment for which in installments can be arranged through the office.

GENERAL PLAN OF INSTRUCTION

The medical course extends through four years, of thirty-four weeks each, from the latter part of September to about the first of June. Each year is divided into three terms, or trimesters of approximately equal duration.

The work of the first two years is devoted almost entirely to a study of the fundamental sciences of chemistry, anatomy, physiology, pharmacology, pathology and bacteriology. The instruction is largely practical and most of the time is spent by the student in the laboratory, working under competent supervision. This laboratory work is supplemented by class room courses and conferences, which are designed to explain the fundamental principles of the subjects studied and to emphasize their relation to the study of medicine.

In the third trimester of the second year clinical work is introduced by the courses in physical diagnosis, clinical diagnosis, and minor surgery.

During the third year the student, beside attending lectures and demonstrations, spends a considerable part of his time in the medical and surgical clinics. Here, under the supervision of some one of the attending staff, he examines patients, prepares case records, makes diagnoses, and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the wards of the hospital and in the clinics.

A detailed description of the work in the various years is given under the separate departmental announcements; and the arrangement of hours is shown in the schedule.

GRADUATING CLASS 1926

Bartoli, Joseph Faraci	-----	New York, N. Y.
Blanchard, Hubert Hiram	-----	Harlem, Ga.
Britt, Reddin	-----	Lumberton, N. C.
Brown, Felix Bert	-----	Sharon, Ga.
Diamond, Harry Joseph	-----	Patterson, N. J.
Florence, Loree	-----	Athens, Ga.
A.B., Shorter; B.S. in Medicine, University of Georgia.		
Hardman, William Wallace	-----	Crawford, Ga.
B.S. in Medicine, University of Georgia.		
Howell, James Russell	-----	Canton, Ga.
Kandel, Harry Milton	-----	Savannah, Ga.
Kelley, William Henry	-----	Columbus, Ga.
B.S. in Medicine, University of Georgia.		
Martin, Carl Turner	-----	Ashland, Ga.
B.S. in Medicine, University of Georgia.		
Miles, Walter Galliber	-----	Dalton, Ga.
Mobley, John Williams, Jr.	-----	Milledgeville, Ga.
O'Dell, James Walter	-----	Athens, Ga.
B.S. in Medicine, University of Georgia.		
Porras, Francisco R. de	-----	Anãsco, P. R.
Roule, Jules Victor, Jr.	-----	Mnsura, La.
Sasser, Thomas Judson	-----	Statesboro, Ga.
B.S. in Medicine, University of Georgia.		
Smith, Horace Daniel	-----	Tennille, Ga.
Story, Frank Crawford	-----	Augusta, Ga.
A.B., Mercer University.		
Thurmond, John William, Jr.	-----	Edgefield, S. C.
Walton, John Marshall	-----	Dublin, Ga.
Wasden, Charles Newton	-----	Midville, Ga.
Wright, George Washington, Jr.	-----	Augusta, Ga.
B.S. in Medicine, University of Georgia.		
Zeagler, George Mingleldorf	-----	Ziegler, Ga.
B.S. in Medicine, Mercer University.		

STUDENTS, 1926-1927

First Year Class

Anderson, Julius Horne	Milledgeville, Ga.
Baird, Warren Austin	Augusta, Ga.
Barger, Everett	Waynesboro, Ga.
Bedingfield, William Osler	Rentz, Ga.
Benson, Norman Oliver	Albany, Ga.
Brewer, Jesse Shields	Tunnell Hill, Ga.
Brown, Walter Edward	Sharon, Ga.
Clark, Badie Travis	Macon, Ga.
Cornwell, Gibson Kelly	Atlanta, Ga.
Davis, Thomas Hartley	Macon, Ga.
Dees, John Elbert	Alston, Ga.
Dismuke, G. W.	Ocilla, Ga.
Drummond, Charles Stitt	Franklin, Ga.
Fullilove, Henry Marshall, Jr.	Athens, Ga.
Fulghum, Charles Bennett	Macon, Ga.

A.B., Mercer University.

Goodwin, Thomas Wright	Augusta, Ga.
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B.S., University of Georgia.

Harris, Herschel Billups, Jr.	Watkinsville, Ga.
Hicks, Charles Lewis	Dublin, Ga.
Hinton, Andrew Hill	Summerville, Ga.
Matthews, Walter Eugene, Jr.	Augusta, Ga.
Mays, John Richard Shannon	Macon, Ga.

A.B., M.S., Mercer University.

Mulherin, Philip Anthony	Augusta, Ga.
Nelson, Moltke	Gordon, Ga.
Parkerson, Sidney Terrell	Eastman, Ga.
Rhyne, Walter Percival	Atlanta, Ga.
Stapleton, John Lawson	Colquitt, Ga.

A.B., Mercer University.

Stelling, Richard Nunnally	Augusta, Ga.
Stovall, James Thomas, Jr.	Danielsville, Ga.
Temples, Leo Gillis	Statesboro, Ga.
Thomas, David Romulus, Jr.	Tennille, Ga.

B.S., Virginia Military Institute.

Tracy, John Lunsford, Jr.	Sylvester, Ga.
Todd, William Albert, Jr.	Augusta, Ga.
Vandiviere, Stuart Pitner	Columbus, Ga.
Watson, Frank Marion	Athens, Ga.
Wilson, Eugene Boykin	Thomson, Ga.
Wootten, Louis Oswald	Unadilla, Ga.

Second Year Class

Adams, Alfred Newton	East Point, Ga.
B.S., Oglethorpe University.	
Bailey, Lucius Ashley	Ellenton, S. C.
Brim, James Croswell	Dawson, Ga.
B.S. in Medicine, Mercer University.	
Chance, Francis Sinclair	North Augusta, S. C.
Chandler, James Bethel	Hull, Ga.
Cleckley, Hervey Milton	Augusta, Ga.
B.S., University of Georgia; A.B., Oxford University.	
Crovatt, Joseph Gidiere	Thomasville, Ga.
Daniel, John Wilfred, Jr.	Savannah, Ga.
Davis, Abram James	Macon, Ga.
Drexel, Adolph Edward	Augusta, Ga.
D.V.M., University of Georgia.	
Durham, William Robert	Maxeys, Ga.
B.A., Oglethorpe University.	
Evans, George Cone	Sylvania, Ga.
Frank, Jacob Lyall Louis	Augusta, Ga.
B.S., Cornell; M.S., University of Georgia.	
Gepfert, John Randolph, Jr.	Augusta, Ga.
Hewell, Guy Crawford	Dewey Rose, Ga.
A.B., Mercer University.	
Jones, Pratt Elmer	Columbus, Ga.
Kirkland, Walter Paul	Pearson, Ga.
Little, Robert Nathan	Cornelia, Ga.
Massicot, Marie Mildred	Columbus, Ga.
B.S., University of Maryland.	
McKemie, Howard Marvin	Coleman, Ga.
McLaughlin, Charles Keiley	Isle of Hope, Ga.
Miller, Harold Edgar	Claxton, Ga.
Miller, Robert P., Jr.	Atlanta, Ga.
Morrison, Howard Jack	Savannah, Ga.
Moss, Thomas Hudson	Rome, Ga.
Mulherin, Hugh Gallagher	Augusta, Ga.
A.B., Spring Hill College.	
Nadler, Jacob Ernest	Worcester, Mass.
M.A., Johns Hopkins University.	
Palmer, Joseph Israel	Thomasville, Ga.
Perkins, Henry Roscoe	Augusta, Ga.
Prather, Willie Thomas	Augusta, Ga.
Rogers, Hunter Beall	Macon, Ga.
Rosen, Samuel Frederic	Savannah, Ga.

Schwall, Edward Walker	Augusta, Ga.
Simonton, Fred Huie	Roopville, Ga.
Swilling, Mary Evelyn	Athens, Ga.
Westbrook, Jesse Lovic	Ila, Ga.
Woods, Otis Clark	Kite, Ga.
Woodward, Martin Bryan	Augusta, Ga.

B.S., Clemson College.

Third Year Class

Ansley, Hamilton Goss	Decatur, Ga.
Byne, James Miller, Jr.	Waynesboro, Ga.
Caldwell, John Mars, Jr.	Augusta, Ga.

B.S. in Medicine, University of Georgia.

Collinsworth, Allen Mansfield	Clarkston, Ga.
Craig, Henry Roosevelt	Augusta, Ga.

B.S. in Medicine, University of Georgia.

Daughtry, Leila Alice	Portal, Ga.
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A.B., Bessie Tift College.

Ferrell, Thomas Joseph	Macon, Ga.
Fourcher, Kenneth Rushton	Augusta, Ga.
Haddock, Samuel Harvey	Macon, Ga.
Hall, John Iredell	Macon, Ga.

B.S. in Medicine, Mercer University.

Henry, Charles Goodrich	Augusta, Ga.
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A.B., University of Georgia.

Heriot, George Washington, Jr.	Savannah, Ga.
Holden, Farish Clay	Ellijay, Ga.
Kicklighter, Raymond Braxton	Glennville, Ga.

A.B., Lincoln Memorial.

Kilpatrick, Charles McCord	Augusta, Ga.
Lancaster, Homer Harrison	Gainesville, Ga.
Lanier, John Ray	Graymont, Ga.
Lawless, Thomas Frances, Jr.	East Orange, N. J.
Neville, Rufus Lester	Statesboro, Ga.

Ph.G., University of Georgia.

Phillips, Alpheus Maynard	LaGrange, Ga.
Philpot, William Kuhlke	Augusta, Ga.

B.S. in Medicine, University of Georgia.

Phinizy, Thomas Burdell	Augusta, Ga.
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B.S., University of Georgia.

Ramos, Jose Lebron	San Lorenzo, P. R.
Roberts, Burch Joiner	Dawson, Ga.

A.B., B.S. in Medicine, Mercer University.

Schwalb, Otto William	Savannah, Ga.
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Seaman, Henry Ansley.....	Waycross, Ga.
Smaha, Tofey George.....	Griffin, Ga.

B.S. in Medicine, University of Georgia.

Stanford, James Willingham, Jr.....	Cartersville, Ga.
Staham, John Claude.....	Leesburg, Ga.
Tousignant, Camille	Bath, S. C.
Wammock, Hoke	Soperton, Ga.
Webb, Roy Lee.....	Hogansville, Ga.
Wilson, Robert Kemp.....	Thomasville, Ga.
Wood, David Lloyd.....	Dalton, Ga.
Young, Wilbur Cogdell.....	Augusta, Ga.

Fourth Year Class

Adams, Tommie Martin.....	Elberton, Ga.
Baird, James Mason.....	Columbus, Ga.
Baxley, William Ward.....	Hepzibah, Ga.
Beeler, Courtland, Jr.....	Augusta, Ga.
Bell, Rudolph Foster.....	Callison, S. C.
Davis, Feltz	Macon, Ga.

A.B., Mercer University.

Fitts, John Berlin.....	Danielsville, Ga.
Golson, Willard Robert, Jr.....	Macon, Ga.

B.S., Mercer University.

Hammond, Emily Cumming.....	Augusta, Ga.
Jackson, Ole Cleveland.....	Augusta, Ga.

A.B., Ohio University.

Jenkins, Hughes Brantley.....	Sardis, Ga.
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B.S. in Medicine, Mercer University.

Josey, Julian Cleon.....	Bartow, Ga.
Lane, Byrl Benjamin, Jr.....	Donaldsonville, Ga.
Lane, John Dunn, Jr.....	Berner, Ga.
Long, William Harvey.....	Darien, Ga.
McDaniel, James George.....	Eastman, Ga.

B.S. in Medicine, University of Georgia.

McGibony, John Robert.....	Greensboro, Ga.
Mosteller, Malcolm	Lylerly, Ga.

B.S., Oglethorpe University.

Oetjen, Leroy Henry.....	Augusta, Ga.
Powell, Cuthbert Ennis.....	Swainsboro, Ga.
Rawls, Lewis Lacey.....	Wrightsville, Ga.
Rogers, Charles Morgan, Jr.....	Chester, Ga.
Sandison, James Calvin.....	Moberly, Mo.

A.B., University of Missouri.

Scoggins, Paul Thurman.....	Athens, Ga.
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Strange, James Lawson	Oak Park, Ga.
Watson, Otho O'Dell	Dublin, Ga.
Whitaker, Courtland Daniel	Harlem, Ga.
Wyman, John Frampton	Aiken, S. C.
Youmans, Comer Roger	Lexsy, Ga.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

ALICE F. STEWART, R.N., Director of Nurses.

The University Hospital School of Nursing offers to its pupils unusual facilities for obtaining adequate instruction and training in this most important and attractive field of usefulness for women. Among the advantages offered are opportunities to work under the direction of the specialists in medicine and surgery of the Medical School; and, in such science as bacteriology and clinical microscopy, to receive instruction from members of the college Faculty in the laboratories of the hospital.

Careful teaching in nursing methods and beside care is given by a well selected staff of graduate nurses, who also supervise the work on the wards. The theoretical work is directed and supervised by a full time instructor who correlates it with practical work. The University Hospital School of Nursing also offers each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of milder form which do not come to the hospital ward, such as ear, eye, nose, and throat diseases and subacute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field and is filling a long felt want in nurses' training. A course in practical pharmacy has been inaugurated with much success.

There is operated a branch of District Nursing in connection with the out-door service of the Medical School, and pupil nurses will be able to have valuable training in this field during the third year, should they so elect. In this work the student nurse accompanies graduate visiting nurses on their daily rounds, assists in the care of patients, learns to keep records, make reports, etc. This is an unusual opportunity since few schools offer a course in Public Health Nursing included as a part of their three years' training course.

REGISTRATION

The University Hospital School of Nursing is an integral part of the Medical Department of the University of Georgia, operating under its charter, and is registered under the laws of the State of Georgia and New York, thus giving its graduates standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The school curriculum conforms to that planned by the Board of Regents of the University of the State of New York, Albany, N. Y., and is approved by the best training schools in the United States. The course of instruction is graded and lasts for three years. The first year is devoted to a probational course of two months, a preliminary course in Anatomy and Physiology, Bacteriology, Personal Hygiene, Elementary Chemistry, Nutrition and Cookery, Hospital Housekeeping, Drugs and Solutions, Elementary Nursing, Bandaging, Ethics, Pathology, Materia Medica, Diet in Disease, Pharmacy, Massage.

INTERMEDIATE YEAR. Surgery, Medicine, Pediatrics, Orthopedics, Communicable Diseases, Gynecology, Obstetrics, Eye, Ear, Nose and Throat, Public Sanitation.

THIRD YEAR. Mental and Nervous Diseases, Occupational, Skin and Venereal Diseases, Emergency Nursing, Electives as follows: Public Health Nursing, Private Nursing, Institutional Work, Laboratory Technique.

During the three years much of the instruction is arranged in lecture courses given by the resident and attending staff. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. Examinations are held periodically, and the standing of the student is based upon the results of examination.

THE HOURS OF STUDY

Hours on duty are arranged as follows: the day staff has an eight hour day, with six hours on Sundays and holidays; the night staff is at present on continuous ten hours duty, though, it is expected that this will be lowered to eight within the next few months. Rest and recreation hours are allowed so that the actual time a nurse spends on duty is approximately fifty hours per week. Each nurse is required to serve, during her three years, four terms of night duty of from four to six weeks each.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Director of Nurses. Those applying by letter should enclose statements from their pastors testifying to their qualifications for undertaking professional work, and from their physicians certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and thirty years, of good physique and at least average height.

They must furnish written evidence of at least four years high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. The Director of Nurses decides as to the qualification and fitness of the student, and the propriety of retaining or dismissing her at the end of the term of probation. She may also terminate the connection of a student with the school at any time in case of misconduct, insubordination, inefficiency or neglect of duty.

Student nurses are not permitted to return home in order that they may nurse sick members of their family, as it is the opinion of the school authorities that they must only be permitted to nurse under careful supervision.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry from the date of entrance. An allowance for the first year of \$70.00 and \$120.00 for each of the two succeeding years is made by the hospital, and the school equips the student with uniforms, after the probationary period. There are no tuition fees; but a charge will be made for breakage and damage to hospital property. Text-books are provided by the hospital to be bought by the student at wholesale cost as she is able to pay for them.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, but time lost through this, or any other cause, beyond stipulated limits, must be made up.

CLASSES

Classes are admitted in February and September.

SUMMARY OF REGISTRATION

The Graduate School:

Master of Arts, Regular Session -----	24
Master of Science, Regular Session -----	6
M.S. in Agriculture, Regular Session -----	8
Summer School Session -----	75

113

Less counted twice -----	12
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101

Franklin College:

Bachelor of Arts -----	203
Bachelor of Arts in Journalism -----	83
Bachelor of Arts in Education -----	85
Bachelor of Arts in Social Science -----	13

384

The State College:

I. The College of Science and Engineering:

B.S. General -----	83
B.S. in Civil Engineering -----	58
B.S. in Electrical Engineering -----	4
B.S. Arch -----	1
B.S. in Commerce -----	406
B.S. in Medicine -----	6
Pre-medical -----	77
Pre-dental -----	3

643

II. College of Agriculture:

Long Courses:	
Master of Science in Agriculture -----	8
B.S. in Agriculture -----	178
B.S. in Forestry -----	17
B.S. in Home Economics -----	118
B.S. in Physical Education -----	18
Physical Education, General -----	56
Doctor of Veterinary Medicine -----	13
Correspondence Courses -----	25
Collegiate Summer Course -----	331
Irregular Students -----	13
Special Students -----	2

779

Short Courses:

Camp Wilkins, Club Boys -----	1150
Camp Wilkins, Club Girls -----	692
Camp Wilkins, Farm Women -----	113
Camp Wilkins, Vocational Boys' Short Course -----	226
Camp Wilkins, Vocational Girls' Short Course -----	25
Vocational Teachers' Short Course -----	66
Cotton Grading Course -----	13
Dairy Short Course -----	16

2301

3080

Less counted twice -----	78
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3002

The Law Department -----

149

The Pharmacy Department -----

19

The Summer School -----

2138

University Extension:

Study Centers -----	872
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Correspondence -----	375
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1247

8462

Less counted twice -----	280
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Total Registration ----- 8182

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The University extends a cordial invitation to all educational, agricultural, commercial, manufacturing, financial and industrial bodies and bodies of like character, having for their object the welfare of the state, to use on special occasions, free of rent, such public buildings of the University as the Chancellor and President of the Agricultural College may approve.



SUMMER SCHOOL FACULTY

Administrative Council

CHANCELLOR, CHAS. M. SNELLING
PRESIDENT, JERE M. POUND

PRESIDENT, ANDREW M. SOULE
DEAN S. V. SANFORD

—o—

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THOMAS W. REED-----Registrar and Treasurer
H. I. REYNOLDS-----Physician to the Summer School
LUCILLE EPPS-----Secretary to the Director

ALLEN, AVA E., A.B.-----*Demonstration School*
Critic Teacher, Georgia State Teachers College
AYRES, MARION, B.S.-----*Physical Education*
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ARCHER, FRANCES R.-----*Librarian*
Librarian, Georgia State Teachers College
BARROW, D.C., LL.D.-----*Lecturer*
Chancellor Emeritus, University of Georgia
BARROW, D. F., Ph.D.-----*Mathematics*
Professor of Mathematics
BARTON, WM. A., JR., M.A.-----*Education*
Graduate Work, Columbia University. Professor, Coker College
BENNETT, F. W., B.S.A.-----*Animal Husbandry*
Associate Professor of Animal Husbandry
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Dean of Graduate School
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Formerly leading Professor of Piano at the Cincinnati Conservatory, now of Memphis
BOYD, G. H., Sc.D.-----*Zoology*
Professor of Zoology
BRANTLEY, MRS. A. P.-----*Club Institute*
President, Georgia Women's Clubs
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BROWN, PETER F., A.B., Ped.D.-----*Elementary Language, Grammar*
Professor of English, Georgia State Teachers College
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Associate Professor of Veterinary Medicine, Agricultural College
BURLEIGH, T. D., B.S., M.S.-----*Forestry*
Associate Professor of Forestry
BURNET, DUNCAN-----*Librarian*
Librarian, University of Georgia
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Instructor in Cataloguing and Classification
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Assistant in Art, Georgia State Teachers College
CALLAWAY, MATILDA, B.S.H.E., M.S.-----*Home Economics*
Associate Professor of Textiles and Clothing
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Former State Superintendent of Wisconsin
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Professor of Agricultural Chemistry

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CHAPMAN, PAUL W., B.S.A.	Vocational Journalism
State Supervisor of Vocational Agriculture	
CHAPMAN, ANNIE	Demonstration School
Atlanta Public Schools	
CHILDS, R. R., B.S., M.S.	Cotton Grading
Professor of Agronomy, in charge of Cotton Industry	
CLAPP, PHILLIP GREELEY, Ph.D.	Music Instructor
Head of the Extension Department, Juilliard Music Foundation	
CORNETT, WALTER G., LL.B.	Law
Professor of Law	
COBB CAROLYN, A.B.	Oratory
Reader and Teacher of Dramatic Art, Atlanta	
COOK, WILLIE MAE, A.B.	Psychology
Assistant in Psychology	
COOKE, JAMES FRANCIS	Music Institute
Editor of The Etude	
CRABB, GEORGE A., B.S.A.	Soils
Professor of Agronomy, in charge of Soils	
CRESWELL, MARY E., B.S.H.E.	Vocational Home Economics
Director, Department of Home Economics	
CRESWELL, EDITH, B.S.H.E.	Home Economics
Adjunct Professor in Home Economics	
DAVIS, MARK ALLAN	Public School Music
Supervisor of Public School Music, Hartford, Conn.	
DIXON, ELLIS H., A.B., MS.	Physics
Associate Professor in Physics	
DREWRY, JOHN E., A.B., B.J., A.M.	Journalism
Associate Professor of Journalism	
DUNLAP, M. D., A.M.	Sociology and Economics
Professor of Sociology, Georgia State Teachers College	
EARNEST, DAVID L., A.M.	Elementary Science, General Science
Professor of Natural Science, Georgia State Teachers College	
EDWARDS, A. S., Ph.D.	Psychology
Professor of Psychology	
FAIN, J. R., B.S., ScD.	Farm Economics
Professor of Agronomy	
FARGUSON, DOROTHY, A.B.	Demonstration School
Teacher in Georgia State Teachers College Training School	
FIROR, J. W., B.S.A.	Marketing
State Agent in Marketing	
GOBER, GEO. F., A.M., LL.D.	Law
President of Lumpkin Law School	
GRANBERRY, GEO. F.	Professional Music Course, Piano
Director Granberry Piano School, 149 E. 61st St., New York	
GRANBERRY, MRS. GEO. F.	The Organ
Organist and Instructor in Organ, New York	
GREEN, THOMAS F., JR., A.B., LL.B.	Law
Instructor in Law	
GULL, EDITH	Physical Education
Instructor of Physical Training, State Teachers College	
HALE, MARY	Early Childhood Education
Teachers Training School, Atlanta, Ga.	
HECKMAN, H. M., B.S.C., A.M., C.P.A.	Commerce
Professor of Accounting	
HENDREN, L. L., Ph.D.	Lecturer
Professor of Physics and Astronomy	
HICKS, KATE E.	Demonstration School
Principal of Georgia State Teachers College Training School	
HOLT, TERRELL	Demonstration School
Macon City Schools	
HODGSON, HUGH, A.B.	Music Institute
Concert Pianist, Atlanta	
HOLLAND, T. SCOTT, A.M., Diploma d'Etudes Francaises	French
Associate Professor of Romance Languages	
OPER, WILLIAM D., A.M., Litt.D.	Latin
Professor of Latin	

SUMMER SCHOOL FACULTY

5

HUNTER, H. REID, A.B.	Education
Assistant Superintendent of Atlanta City Schools	
HUTCHINSON, G. A., Ph.D.	Sociology
Professor of Philosophy and School Administration	
HUFFMAN, MYRTLE	Penmanship
Special Instructor Palmer Company	
JENKINS, J. W., A.M.	Commerce
Professor of Business Administration	
JETER, MRS. P. H.	Chairman P.-T. A. Institute
President of Georgia P.-T. A.	
KELLOGG, C. E., B.S.	Animal Husbandry
Associate Professor of Animal Husbandry	
KEENER, R. L., B.S.A.	Horticulture
Adjunct Professor of Horticulture	
KEITH, RACHAEL, B.S.H.E.	Home Economics
Adjunct Professor Teacher-Training	
KING, W. P., D.D.	Bible
Author Things New and Old about the Bible, Pastor, Athens, Ga.	
LEDFORD, MILDRED, B.S.	Art
Graduate of Pratt Institute; Adjunct Professor of Art.	
LYLE, SAMUEL P., B.S., M.S.	Household Mechanics
Professor of Agricultural Engineering	
MARSH, LUCILE, A.B., A.M.	Dancing
Co-Director of the Marsh School of Dancing, New York City	
MARSHBURN, J. H., Ph.D.	English
Professor of English, University of Oklahoma	
MICHAELIS, E. B.	Violin
Professor of Violin at Brenau Conservatory	
MOON, PEARL C., B.S.H.E.	Home Economics
Assistant in Household Arts Department, Georgia State Teachers College	
MOORE, JULIAN S., B.S.A.	Poultry Husbandry
Adjunct Professor in Poultry Husbandry	
MOTE, J. H., B.S., M.S.	Chemistry
Assistant in Chemistry, University of Virginia	
MICALPINE, MARTHA J., A.M.	Child Training
Child Study Specialist	
MCCOY, H. S., A.B., M.A.	P.-T. A.
Specialist in Parent-Teacher Extension Courses, Springfield, O.	
MCHATTON, T. H., B.S. Sc.D.	Horticulture
Professor of Horticulture	
MCINTYRE, OSSIE, M.S.	Home Economics
Graduate of Columbia University	
MACNAUGHT, FRANCES, B.S.	Swimming
Instructor in Swimming	
MCPHERSON, J. H. T., Ph.D.	History, Government
Professor of History and Political Science	
MCWHORTEG, R. L., A.B., LL.B.	Law
Instructor in Law	
MCWHORTER, R. L., A.M.	English
Professor of English	
NEWTON, CATHERINE, B.S.H.E., M.S.	Home Economics
Associate Professor of Foods and Nutrition	
PARK, ROBERT E., Litt.D.	English Literature
Professor of English Literature	
PAYNE, W. O., A.M.	History
Professor of History	
PELHAM SAM C., B.A., M.A.	Education
Associate Professor in Education and Social Science	
PERSELLS, H. V., D.V.M.	Veterinary Medicine
Associate Professor of Veterinary Medicine	
PLUMLEY, EMILY LOUISE	Club Institute
President, Federated Woman's Clubs of Connecticut	
POUND, E. A., A.B.	Institute for Superintendents
Instructor for Superintendents, State Supervisor of High Schools, Atlanta	

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POUND, JERE M., LL.D.	-----	Lecturer
President, Georgia State Teachers College		
POUND, MERRITT B., M.A.	-----	History
Associate Professor of History		
POWYS, JOHN COWPER, M.A.	-----	Lecturer
Corpus Christi College, Cambridge, England		
PRICE, W. P.	-----	Piano
Professor of Piano, Converse College		
PUSEY, E. D., LL.D., A.M.	-----	Educational Psychology
Professor of Education and School Administration		
RAJASTY, L. B., M.B.A.	-----	Commerce
Adjunct Professor in School of Commerce		
RAYMOND, ELIZABETH B., B.S.	-----	Art
Instructor in Art, Sophie-Newcombe College		
READE, J. M., Ph.D.	-----	Botany
Professor of Botany and Genetics		
REESE, NELLIE M.	-----	Librarian
Librarian, State College of Agriculture		
REITZ, W. W., M.S.	-----	Agricultural Education
Associate Professor of Agricultural Education		
RICE, WALDO S., B.S.A.	-----	Animal Husbandry
Associate Professor		
RICHARDSON, ALBERT G. G., D.V.M.	-----	Veterinary Medicine
Professor of Veterinary Medicine		
RITCHIE, HORACE B., A.M.	-----	School Management and Administration
Professor of Psychology and Pedagogy, Georgia State Teachers College		
ROBINSON, HENRY A., A.M.	-----	Mathematics
Professor of Mathematics, Agnes Scott College		
ROSING, VLADIMIR	-----	Music Institute
Founder of the Department of Opera, Syracuse University, and Director of the American Opera Company		
ROWE, MRS. GEO. F.	-----	Music
Supervisor of Public School Music, Richmond, Va.		
SANFORD, STEADMAN V., A.M., Litt.D.	-----	Lecturer
Dean, University of Georgia		
SCOTT, ETHEL M., B. Ped.	-----	Demonstration School
Teacher in Georgia State Teachers College Training School		
SELL, E. SCOTT, M.S.	-----	Elementary Agriculture
Professor of Agriculture, Georgia State Teachers College		
SHAW, MRS. OPAL	-----	Demonstration School
Lee Street School, Atlanta, Ga.		
SHEFFER, LAFAYETTE M., B.S.	-----	Vocational Agriculture
State Supervisor of Vocational Agriculture		
SIMMONS, JAMES H., A.M., Litt.D.	-----	English Composition, Literature
Professor of English, Brenau College		
SNELLING, MRS. CHAS. M.	-----	Woman's Club
Chairman Woman's Club Institute		
SNELLING, CHAS. M., A.M., Sc.D.	-----	Lecturer
Chancellor, University of Georgia		
SOLOMON, MAGGIE	-----	Elementary School Methods
Supervisor Elementary Schools, Atlanta, Ga.		
SOULE, ANDREW M., ScD., LL.D.	-----	Lecturer
President, Georgia State College of Agriculture		
STABLES, GLENN C.	-----	Voice
Professor of Voice, Converse College		
STEGEMAN, H. J., Ph.B.	-----	Physical Education
Professor of Physical Education for Men		
STEPHENS, R. P., Ph.D.	-----	Mathematics
Professor of Mathematics		
STERNHEIM, EMANUEL, Ph.D.	-----	Lecturer
Member of American and Foreign Sociological Societies		
STEWART, J. S., A.M., Pd.D.	-----	Director of Summer School
Professor of Secondary Education; High School Inspector		
STRONG, C. M., A.M.	-----	Commerce
Associate Professor of Economics		

THAXTON, J. RALPH, A.M.	-----	<i>Spanish</i>
Associate Professor of Romance Languages		
TIGNER, MARY	-----	<i>Handicrafts</i>
Instructor of Handicrafts, Columbus, Ga.		
TOLAR, S. B., A.B.	-----	<i>Physics</i>
Instructor in Physics, University of Georgia		
UPSON, STEPHEN CUMMINGS, LL.B.	-----	<i>Law</i>
Professor of Law		
VANCE, CAROLYN, B.L.I.	-----	<i>Elementary Dramatics, Story Telling</i>
Department of Oratory, Georgia State Teachers College		
WEBSTER, A. D.	-----	<i>Education</i>
Associate Professor of Educational Extension		
WILDER, C. N., B.S.A., M.S.A.	-----	<i>Qualitative Analysis</i>
Associate Professor of Agricultural Chemistry		
WILLINGHAM, RUBY	-----	<i>Kindergarten</i>
Director of Kindergarten, Columbus, Ga.		
WINSHIP, A. E., LL.D.	-----	<i>Lecturer</i>
Editor of Boston Journal of Education		
WOOD, JAMES H., B.S.A.	-----	<i>Poultry Husbandry</i>
Professor of Poultry Husbandry		
ZEIGLER, MAE, A.B., A.M.	-----	<i>Psychology</i>
Instructor in Child Study and Psychology, Georgia State Teachers College		

NOTICE

General information regarding the Summer School will be found on pages 8 to 15. University Courses are listed on pages 16 to 31; State College of Agriculture Courses on pages 31 to 37; Courses at the Georgia State Teachers College on pages 38 to 44. The schedule will be found on pages 44 to 48. The Graduate Courses for Master's degree will be found on pages 21 to 24. The different departments are listed alphabetically in each institution. Be sure to write in time for Railroad identification certificate so as to secure fare and a half rate.

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Georgia State College of Agriculture, and the Georgia State Teachers College and its courses coordinate with these as indicated in the outline of courses.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 25th, the first ending on August 4th, and the longer term on August 24th.

The laboratories, libraries, gymnasiums, dormitories and other equipment of the three institutions are available during the summer. Nearly every department offers courses in the summer, under graduate and a number of graduate courses, equal in quality and valued in terms of the regular year.

LOCATION

Athens, a city of 20,000 people, is situated in the Piedmont region of North Georgia. The climate is excellent. The University and College of Agriculture are situated on one body of land of over 1,000 acres and the Georgia State Teachers College has about 50 acres. This gives ample opportunity for walks, rides and picnics.

Excursion parties will be organized for the purpose of visiting points in and near Athens. Excursions will run every other Saturday to Tallulah Falls, about fifty miles distant, and into the heart of the Blue Ridge Mountains at Franklin, N. C.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (a) To teachers to complete work for a state professional elementary certificate, for a Normal or High School Certificate, or a college certificate and for graduate degrees.
- (b) To Music Teachers for professional study.
- (c) To those who wish to specialize in some field of work.
- (d) To those college students who wish to shorten the time required for graduation.
- (e) To serious minded men and women who wish to broaden their culture and use part of their vacation in study and enjoyment of lectures and concerts amid the delightful associations of the University and of a student body of over 2,000.

The program of studies in this catalog will indicate the varied activities and courses offered students.

REGISTRATION

The regular time for registration for both terms will be Monday, June 25th. All students of the Summer School should register on that day. Registration after July 2nd for credit in six weeks term will not be permitted except by vote of the Council.

(1) High School Graduates Under 20 Years of Age.

- a. Those desiring entrance to freshman class should file their entrance certificates with the Registrar.
- b. If advanced credit is desired the official college record should be filed with the Registrar.

(2) Auditors.

Any adult of good moral character is permitted to attend all the general exercises of the Summer School as an auditor, by paying the registration fee of \$3.00 or \$5.00, including Grand Opera. An auditor does not participate in recitations, does not take examinations and hence does not receive credit.

(3) Students Over 20 Years of Age.

The Summer School does not attempt, in general, to make inquiry concerning the educational qualifications of applicants for admission who are over 20 years of age. In granting admission to these, the Summer School assumes that the applicant possesses the usual educational qualifications for college or normal work or in lieu of these, that he has maturity and special fitness which are likely to lead to success in the work to be undertaken. Entrance requirements must be satisfied before graduation, however.

(4) High School Pupils Not Yet Graduated.

The Summer School has no preparatory department.

(5) Graduate Students.

Those desiring graduate work should correspond with Dean W. H. Bocock and as far as possible adjust their credits before the opening of the Summer School.

(6) Advanced Credit.

Often the matter of advanced credit may be more satisfactorily adjusted after study at the Summer School and the ability and attainment of the student has been determined by the department concerned. The applicant should collect, as far as possible, previous credits and be prepared to submit these during the summer to the Advanced Credit Committee. Where the applicant has already submitted and had approved his college credits by the state certification departments and is studying only to complete these requirements, the former credits need not be submitted here. Applicants are requested to write to the Director or the professor in whose department work is desired if additional information is needed.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates. No credit is allowed on a course unless the final examinations are stood.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; 3 hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

The six-weeks term runs 33 days and the nine-weeks term runs 50 days.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

No student can become eligible for a degree from the University unless one year has been spent in residence.

For the present the Faculty has ruled that the minimum resi-

dence requirement may be fulfilled by attendance on 30 weeks of college credit work in the Summer School.

(a) For students staying only six weeks the regular credit is three hours. (6 semester hours.)

(b) For students staying nine weeks the regular credit is $4\frac{1}{2}$ hours. (9 semester hours.)

(c) Any work in excess of "the regular" is classed as extra hours.

No student will be registered for extra hours except on the approval of the head of the college in which the major part of his work is taken.

Work for college credit may be applied on the Georgia State Teachers College degree or towards the University or State College of Agriculture degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

A registration fee of \$3.00 is charged every student on registering. A fee of \$12.00 is charged for three credit hours or courses and \$5.00 for each additional hour or course. The fee for a graduate course is \$15.00 for one minor or two half minors. There are special fees in the music department, in law and a few others, which will be indicated in connection with the course. Certain courses carry laboratory fees. All Summer School entertainments are free to registered students.

RETURN OF FEES

Where students report to the office of the Registrar on or before July 2 that they have discontinued any course for which extra fee was paid, such fee is returned. When reported after that date, no rebate for credit of fees is allowed. Exception to this rule may be made only in case of those who for serious personal reasons, certified by the Medical Officer, are obliged to withdraw entirely from the Summer School. Any rebate will be reckoned from the date the Registrar received the Medical Officer's report. No fees will be refunded after the second week of the session. There is no refund of registration fee of \$3.00.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

DORMITORIES

The effort has been made this year to increase the dormitory facilities to accommodate as many as may come and add to their pleasure and comfort.

Georgia State Teachers College. At the Georgia State Teachers College five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. The charge is \$32.50 for room and board for six weeks. Apply to Mr. A. Rhodes for reservation.

University of Georgia. At the University, Old College, New

College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 350 women. Room rent is \$5.00 per person for six weeks and \$2.50 for the last three weeks. Board in Denmark Hall \$30.00 for six weeks. Apply to T. W. Reed for reservation. Send reservation fee of \$5.00, which pays rent. This is refunded, for cause, if desired before June 25th.

State College of Agriculture. Soule Hall at the State College of Agriculture will accommodate 70 women. Room rent is \$10.00 per student, two in a room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Apply to Miss Mary Creswell for reservation.

Chapter Houses. A number of fraternity houses will be open for the six-weeks term, some for men and some for women, accommodating 250 students. Room rent is \$8.00 for the six-weeks term. Chapter houses provide for female students or for male students, but not both in the same chapter house. This rule applies also to private boarding houses. Boarding houses not conforming to the regulations of the Summer School will not be recognized and students will not be permitted to stay in them. Fraternity houses for men or women must have chaperons.

Freshman House will be open for women for the six-weeks term, room and board.

Sophomore House will provide rooms for women.

Private Homes. Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes. Apply to T. W. Reed.

Students should have their mail addressed to the dormitory in which they have made reservation.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1** pillow, **2** pairs of pillow cases, **2** pairs of sheets, **2** counterpanes, half dozen towels, one light blanket or quilt.

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given chiefly at the Georgia State Teachers College and all teachers who register for these **primarily** will find it convenient to room there. Likewise for home economics the Soule dormitory will be most convenient; for University courses select the University dormitories or chapter houses, though students may live at any of these places or in private homes and be accessible to their work. The street car company gives a dollar ticket good for seven days for as many trips per person as desired.

DINING HALLS

Denmark Hall, at the University, can accommodate 350 women and men at \$30.00 for six weeks; \$45.00 for nine weeks; for one week, \$6.00; for less than one week, 50 cents each meal. Students rooming in the University Halls are required to eat at Denmark Dining Hall.

The State College of Agriculture Cafeteria can accommodate 150 men and women at \$35.00 for six weeks, and a like rate per week for the nine weeks.

The Georgia State Teachers College Dining Hall can accommodate 550 at \$30.00 for six weeks.

Some of the Chapter Houses provide board as well as room. Table board may also be had in private homes, cafeterias, tea

rooms, the hotel coffee shops, at from \$5.00 to \$7.00 a week. Many students live in private homes and eat at the college dining halls. The Summer School has no trouble finding accommodations for more than 2,500 students.

RAILROAD RATES

The Southeastern Passenger Association has granted reduced rates on round trip identification plan. Basis fare and one-half for the round trip, minimum excursion fare \$1.00, will be authorized from stations in Alabama, Florida, Georgia, North Carolina, South Carolina, and also Tennessee, tickets to be sold only to delegates and members of their families upon presentation of identification certificates to ticket agents at time of purchase of tickets. These identification certificates may be secured by writing to the Director of the Summer School.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in successful operation on the University Campus where books, etc., may be secured.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes.

Baggage. Trunks and other baggage should give the Dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

Residence. Unless reservation has been made, application for room list should be made at the Residence Bureau in Academic Hall. The Summer School offices will be in Academic Hall, first floor.

Weekly Bulletins. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings, and is edited by the class in Journalism.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Most of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods or Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the State-adopted books as they have at home. Other texts may be purchased at the Georgia State Teachers College book store.

Students are requested to bring any string or any other musical instrument upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure and profit of the Summer School.

PLAY AND RECREATION

Recreation and play is an important part of Summer School life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at the three institutions. There are basketball courts on each campus, and provision for quoits, indoor baseball, volley ball and other games for women. Sanford

Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Club opens its links to teachers in the Summer School for a nominal fee. Clubs, racquets, gymnasium suits and bathing suits should be brought from home.

All three gymnasiums are open to regularly registered students during the season, under the control of competent instructors. No fee is charged for the use of the gymnasium and it is hoped that all will come prepared to avail themselves of this training. The swimming pools and shower baths will be at the service of the students, certain hours and days being set aside for each sex. A small fee is charged for service.

Arrangements have been made for competitive rifle practice, target shooting, and horseback riding under direction of officers of the R. O. T. C.

DAILY GENERAL ASSEMBLY

Daily at the Georgia State Teachers College and at the University there will be a period in which the students may have the privilege to assemble for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise. The Assembly music at the University will be under the direction of Mr. George F. Granberry; at the Georgia State Teachers College, of the instructor in public school music. Mr. Davis.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainment.

See the calendar for a list of the most important special conferences or institutes. These will bring a large number of prominent speakers.

MUSIC INSTITUTE

The plans for the Music Institute during the fifth week of the Summer School are taking shape rapidly. A number of leading pianists and artists have already promised to attend and take part in the discussions pertaining to the music profession, especially problems relating to the teaching of music.

The Music Festival with Grand Opera will attract thousands to these evening entertainments in Woodruff Hall. Send for last year's program. This year's program will be issued later, and some of the greatest musical works will be presented.

The Dance Pageant and Dance Revue by Miss Marsh will be delightful evenings of music and dancing.

There will be two dramatic recitals from Shaw and either Matelink or Euripides or Ibsen by Miss Neilson, a song recital by Miss Lawson, two lectures by Dr. Emanuel Sternheim of New York, two lectures by Dr. Powys, lectures by Supt. Cary and Dr. Winship, by Prof. Battis on Dicken's Characters; Piano and song recitals by Mrs. Granberry, Mr. and Mrs. Hodgson, and Mr. Stables.

About three evenings a week educational films will be shown at the University and Georgia State Teachers College.

The University Chapel has an excellent radio equipment and daily programs will be given, also vesper concerts on the Duo-Art. Prof.

Earnest will have charge of the radio and film programs at the Georgia State Teachers College.

There will be many departmental lectures by members of the faculty and outside speakers, followed by a social hour.

Arrangements have been made with the Palace Theatre, probably the most beautiful picture theatre in the state outside of Atlanta, by which each registered Summer School student will secure a ticket for two entertainments a week for the six weeks. This feature is quite popular with the students.

The program for the afternoon features will be announced each week in the Summer School Items.

All of the entertainments are free to regular registered students of the Summer School.

Certification of Teachers

I. GENERAL ELEMENTARY

Much of the work of the Summer School has been arranged to meet the requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the first grade certificates.

Much of the work of the Georgia State Teachers College may be applied towards meeting professional requirements of 18 semester hours necessary for State Professional Elementary Certificate. Many of the educational courses at the University or State College of Agriculture may also be so applied.

II. HIGH SCHOOL GRADUATES

Graduates of accredited high schools may begin the study of the required 18 semester hours in Education and Methods this summer and receive a **Provisional Elementary Certificate** good for three years. By the expiration of the provisional certificate they can complete the professional subjects and be granted a **Professional Elementary Certificate** good for seven years.

Hundreds of provisional certificates expire this year. In order to renew a certificate the regulations require that the applicant show that he has earned during the life of the certificate additional credit to the amount of three college hours (or six semester hours) in an approved summer school, normal school, or college. Renewal credit will be allowed for work completed before September 1.

III. NORMAL OR HIGH SCHOOL CERTIFICATES

Normal Professional Certificates are based upon two years (60 semester hours) of Normal or College work beyond graduation from a four-year high school.

The work must include at least 18 semester hours in education and methods. If it does not a **Provisional Normal Certificate** may be granted, good for three years only. The work must be of standard college grade.

Teachers may work each summer for this certificate and earn it in five or six summers while still teaching, or they may finish college or normal courses which they were forced to discontinue. This certificate enables the holder to teach in a high school.

Teachers may submit a High School certificate and what Normal or College work they have done and then complete the two years

of work (30 hours or 60 semester hours) by Summer School attendance and certain correspondence courses with the required residence.

IV. COLLEGE CERTIFICATES

A graduate of an approved college who did not include the eighteen semester hours in education preparatory to Teaching, Supervision and Administration will find under the division of Education all of the courses necessary for compliance with the state regulation converting a **Provisional College Certificate** into a **Professional one**, by passing up eighteen semester hours in professional subjects.

The state expects every holder of a **Provisional Certificate** to convert it into a **Professional Certificate** by offering 18 semester hours in Education and Methods.

Many teachers in the high schools have probably neglected, in the past, to secure a state license, but under the state certification plan no teacher should neglect to apply and secure from the state a certificate. It gives an official rating that cannot be overlooked. The Summer School can help where extra preparation is needed.

Many high school teachers have a general license or certificate, but the State Board now makes it possible for them to secure a **special subject certificate**. Study at the Summer School will make possible an application for such a certificate. The time is passed in our high schools when a teacher will offer to teach any subject in the curriculum. She should begin to specialize in one or at most three departments. About 24 semester hours in a subject like English with experience or practice teaching would entitle one to a special subject certificate on the regular college certificate.

There are many teachers of **special subjects** that have not secured certificates. By concentrating on these special subjects (music, art, physical training, etc.) they will be eligible to apply to the State Department for a certificate to teach, or these subjects may be listed on the general certificate.

Life Certificates. Teachers who have taught ten years and can show professional improvement by attendance on Standard Summer Schools, Normal Schools or Colleges and have 18 semester hours in Education may be granted **Life Professional Certificates**, either **Elementary**, **Normal** or **College**, according to preparation.

Opportunity is thus afforded the teachers in Georgia to secure a certificate, either **provisional**, **professional** or **life professional**, and have his or her record recorded in the State Department of Education.

The Summer School welcomes the opportunity to cooperate with the State Department in this forward step and has endeavored to make available to the teachers the resources of the institution co-operating in the Summer School.

Do not be satisfied with one of the old county licenses, but **work** to convert this into a **State Certificate**, good anywhere.

NOTICE

A number of other college courses listed in the general catalog may be offered in the Summer School, provided as many as ten students apply for the same. The Council reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. Where less than eight register for a course, it may be approved, provided those desiring it make up the cost with the

professor to the equivalent of eight. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management.

COURSES OF INSTRUCTION

At the University of Georgia

REQUIREMENTS FOR DEGREES

Below will be found the courses offered at the University. The figures represent year hours and must be multiplied by two for semester hours. For degree requirements the student is referred to the general catalogue, which will be sent on request of the Registrar.

I. ARTS AND CRAFTS

PENMANSHIP

S-1. Methods of Penmanship—Cert. 1 hr., 6 weeks. Miss Huffman.

The penmanship course has two objects in view. First, to improve the handwriting of the teacher, and, second, to instruct the teacher in the best method of presenting the subject of penmanship to her pupils.

The work done in each class will comprise both the technique of handwriting and methods of teaching.

During the last two weeks of the term, demonstration lessons will be given by members of each class under the supervision of the instructor.

This course is planned to help teachers who have studied muscular movement writing previously, and who wish to perfect their writing, and have demonstrated for them the best and easiest methods of teaching writing successfully.

S-24. Water Color Painting—C. 1 hr., 6 weeks. Miss Raymond.

Painting of plants, flowers, still life with reference to drawing, composition and arrangement; training in observation and application of color. Prerequisite: Art 22 or equivalent.

For drawing and design, applied design, pottery and poster designing see courses in the Agricultural College.

For art in the grades and blackboard drawing, see State Teachers College.

-- **PUBLIC SCHOOL MUSIC**—(Credited on S. T. C. Degree)

S-3. Public School Course for Junior and Senior High School 6-9.—

C. 1 h. Mr. Davis.

Consideration of the means of meeting the new demand for music in this period. Chorus, orchestra and band, elementary theory, music appreciation, class instruction in band and orchestral instruments. Testing and care of the adolescent voice. The project method and material for public performances.

S-4. Supervision of Public School Music—C. 1 hr., 6 weeks. Mr. Davis.

The place, aim, and general method of public school music as based upon social, educational and aesthetic principles. Material and methods throughout the first six or eight school years with reference to voice, ear, notation, and appreciation, and with special attention to platoon schools. The curriculum in junior and senior high schools; administration; relations to the community and articulation of school and community interests. Open to students with satisfactory experience in teaching or conducting music.

S-3. Music Appreciation—C. $\frac{1}{2}$ hr. Mrs. Rowe.

Appropriate courses for Elementary School, Junior High School and High School including the use of the phonograph.

S-6. Harmony—C. $\frac{1}{2}$ hr. Mrs. Rowe.

Introductory harmony and harmony dictation, including scales, intervals, triads, inversions, dominant seventh chords and their applications in melody harmonizing and original composition.

II. COMMERCE AND ECONOMICS

C. 3 hrs., 9 weeks each.

S-1-2. Business Geography and Business Organization. Mr. Jenkins.

A study of the economic resources and the commerce of the world; and an orientation course in business. Required of all candidates for the B.S. in Commerce degree. Two hours daily.

S-5. The Principles of Economics—C. Mr. Strong.

An introductory course in economic theory. It is a prerequisite for all advanced courses in the School of Commerce; and it is the course best suited to the needs of candidates for other degrees. Two hours daily.

S-6. Elementary Accounting—C. Mr. Raisty.

An introductory course designed to give students of business a knowledge of the fundamental principles of Accounting. Required of Sophomores in the School of Commerce. Two hours daily.

S-20. Business Law—C. Mr. Heckman.

This course in Business Law consists of a case and text study of the main subjects of law which arise in the commercial field. Open to Juniors and Seniors in the School of Commerce and in other departments.

In addition to the above, the following courses will be offered,

if the number of registrants justifies it:

S-36. Socialism and Labor Problems. Mr. Heckman.

The history of socialism; labor problems and social insurance. Two hours daily.

S-37. Insurance—C. Mr. Raisty.

Covers the field of life and property insurance. Two hours daily.

S-60. Marketing—C. Mr. Jenkins.

The principles of marketing; study of problems from business experience. Two hours daily.

S-75. Transportation—C. Mr. Strong.

Covers the railway, highway and water phases of the transportation problem. Two hours daily.

III. EDUCATION

C. 1 hr., 6 weeks, each.

S-1. History of Education—C. Mr. Pelham.

A study of the development of education as a phase of changing civilization with emphasis on the sources of modern principles and processes.

S-2b. Education in the United States—C. Last three weeks.

European background, transplantings from Europe, early colonial developments, later European influences, evolution of American education, status and tendencies today.

S-3. Educational Hygiene—C. Mr. Edwards.

This course considers the relations of the school to the health of its pupils; Health instruction, school conditions, recreation, etc.

II. Ed. 4-5-6. Educational Psychology—C. 1 hr. each.

S-4. Educational Psychology—C. Mr. Briggs.

The facts and problems of psychology having a bearing upon education; the laws of learning; principles of economy in learning; reasoning and problem solving; the transfer of training, etc.

S-5. Psychology of High School Subjects. Mr. Briggs.

The psychology of learning and individual differences applied to the organization and teaching of secondary school subjects: the nature of the high school pupil. Open to high school teachers and administrators; others admitted with the consent of the instructor.

S-6. Adolescence. Mr. Briggs.

A study of the high school age, its psychology, education, and peculiar problems with their direction.

III. Ed. 7-8-9. Educational Sociology and Principles of Education—C. 1 hr. each.

✓ S-8. **Principles of Educational Sociology.** Mr. Webster.

A study of the elements of sociology including such topics as human development, human relations, social organizations, social institutions, and education as the fundamental social agency of a democracy.

S-9. **Principles of Education** (Last 3 weeks). Mr. Barton.

IV. Ed. 10-11-12. **Teaching in High Schools—C.** 1 hr. each

S-10. **The Principles of Teaching in Secondary Schools.** Mr. Hunter.

This course is designed to meet the needs of high school principals and teachers who wish to become familiar with the most recent methods, devices, and materials used to produce better results in the teaching of high school pupils.

S-11. **Classroom Management, Class Organization, Grades, Reports, etc.** Mr. Barton.

Problems of discipline and general school management as factors in the general process of education, especially in the building of character.

S-12. **Educational Measurements.** Mr. Barton.

Use of tests in the teaching process; the scoring of tests and the interpretation of results; how to improve forms of examinations and system of marking; how to measure the pupil's progress; how to measure the teacher's efficiency; the selection of tests appropriate for various purposes. Repeated last three weeks.

V. Ed. 20-21-22. **Secondary Education—C.** 1 hr. each.

S-20. **Principles of Secondary Education.** Mr. Hunter.

The development of secondary education; the learning process of the high school pupil; purposes of re-organization; the course of study, non-academic activities, organization and management, and other topics.

S-21. **High School Supervision and Administration.** Mr. Hunter.

This course emphasizes the need of improving instruction by the principal, special supervisor, or head of a department, and considers some of the important means. The topics presented will be: qualifications of the principal and his professional growth; characteristics of the high school population and the need of adaptation to them; failures and successes; classroom management and economics; means of supervision; types of recitations; lesson plans, assignments, study, questioning, pupil responses, learning for retention, project teaching, and the socialized recitation; measuring results, directed experimental work, and self surveys; morale. Practical illustrations will be given or schedule making, classification of pupils; the principal's relations with pupils, teachers, parents, and community; marking systems, records, and reports.

S-22. **Educational and Vocational Guidance.** Mr. Pusey.

Principles of guidance as a school problem; exploration of pupils' abilities and adjustment of school work to their needs; practical work in suggesting occupations suited to interests and capacities of pupils.

VI. Ed. 50-51. **Elementary Education—C.** 1 hr. each.

S-50. **Childhood, or the Pre-adolescent Age—**Mr. Webster.

S-51. **Psychology of the Elementary School Subjects.** Mr. Webster.

S-52. **Principles and Methods in Elementary Schools—**(Last 3 weeks). Mr. Pusey.

VII. **Other courses which may receive credit singly or in combination—C.** 1 hr. each.

S-24. **Extra Curricular Activities.** Mr. Barton.

The nature of these; their values as educational factors; their organization and direction; literary societies, dramatics, assemblies, clubs, athletics, fairs, public programs, social gatherings, various organizations for boys and girls, summer camps, and similar activities brought up by the class for discussion. The aim is to make this a helpful course along lines most desired by the class members.

S-25. **Education 25—The Parent-Teacher Movement. Educational Aspects—C.** 1 hr., 3 weeks. 3:10-5:10 daily, June 25-July 11. Mr. McCoy.

This course will include the work of Education S-25 above, and in addition, during the second hour, projects will be studied and instruction given to prepare for teaching the subject in normal schools, colleges, and universities. Each student desiring to take this course should have at least a working knowledge of the parent-teacher field, and have had two years of actual experience in active work in a parent-teacher association. Students will be required to work out several projects, to do as-

signed readings, to give reports, etc. The course is open to students of education and to parent-teacher workers. The demand for instructors in state normal schools, college, and universities, to conduct parent-teacher courses has become so great that the National Congress of Parents and Teachers has been unable to supply the number needed this year.

S-14-a. English, The Teaching of. Mr. Marshburn.

This course will be based on the College Entrance Requirements and similar lines. It will consider the purpose to be kept in view in studying literature in high school, the best way to plan and present for class study various kinds of reading, and some of the recent movements in the teaching of literature. It will attempt to show the relation of the literature work to composition, grammar and other English work of the class bringing the units of the instruction and practice in connection with all the exercises of the school.

S-14-b. History, Civics, The Teaching of. Mr. Payne.

This course for teachers will be a study of the problems of history teaching in the high schools; the relation of history to allied study; the history curriculum in the schools of Europe and the United States in the past; the more recent ideas in the presentation of history by charts, diagrams, maps, pictures, text-books and lectures. Practical exercise in historical methods will be required. The teaching of civics will be studied in like manner. Teachers who contemplate taking this course should bring all available text-books in history.

S-14-d. The Teaching of Mathematics. Mr. Stephens.

The aims of mathematics teaching will be emphasized. Modern methods will be presented and illustrated. Explanations of the recent actions of the Southern Association will be made in connection with the report of the National Committee on Mathematical Requirements.

14-g. Teaching of Latin. Mr. Hooper.

The course will discuss the proposed and recommended revision of the high school curriculum; the newer text-books which have been prepared to fit the new curriculum; the recommendations for the improvement in instruction which have been made by the Classical Investigation; and methods for the teaching of the subject in the several grades. There will be some opportunity for review of grammatical points, and practices in prose composition.

VIII. Ed. 30-31-32. Religious and Moral Education—C. 1 hr. each.

S-30. Religious Education: Old Testament History and Literature
Dr. W. P. King.

S-31. Religious Education: New Testament History and Literature.
Dr. W. P. King.

These are courses of study in the Bible to prepare teachers in high schools interested in putting in the new Units recommended by the Southern Association of Colleges and Secondary Schools. Either or both may be taken.

S-32. Moral Education—(Last 3 weeks). Mr. Briggs.

Defining education as the making of moral personalities, this course will seek to define the moral person, the materials to be utilized in moral education and the methods to be employed.

IX. Ed. 33-34-35. Rural Education and Administration—C. 1 hr. each.

S-33. Administration of Town and Consolidated Schools. Mr. Pelham.

This course is adapted especially for county superintendents, supervisors, principals, in such schools.

S-35. Rural Education. Mr. Pelham.

A study of the objective and needs of the rural schools, especially valuable for county superintendents.

IV. ENGLISH

C. 1 hr., 6 weeks, each.

S-11. Shakespeare—C. 1 hr. each, 6 weeks. Mr. Park.

Midsummer Night's Dream, Julius Caesar, Macbeth, Hamlet and The Merchant of Venice will be studied. Lectures; written reports. Twelve other plays of Shakespeare will be used as collateral reading.

S-2a. The Study of Poetry—C. 1 hour, 6 weeks. Mr. Park.

Lectures on Poetics. The reading and interpreting of standard English poems representing the various types of poetry. Special study of the lyric.

S-14a. Methods High School English—C. Mr. Marshburn. (See Education).**S-12. Greek Literature in Translation. Mr. Bockock.**

Text: Capps, from Homer to Theocritus. Translations of the authors read will be found in the Library.

S-1. Advanced English Grammar. Mr. Sanford.

This is a course which will devote its whole time to a study of English Grammar. Sanford's English Grammar, The Modern Course in English, Book III will be the chief text.

S-3a. Studies in Tennyson and Browning. Mr. Simmons.

Representative pieces will be interpreted and discussed in the classroom, and others will be designated for outside reading. The work may be pursued with profit by any student who has had a survey course in English Literature.

S-3b. The South in American Literature—C. Mr. Simmons.

The time allotted to this course will be devoted chiefly to those writers who have represented most typically the Old South, the South of the Civil War, and the New South. Lectures, classroom readings, and reports on assigned topics.

S-3c. The Mechanics of Writing Prose—C. Mr. Simmons.

A study of fundamental processes in the art of composing, and an inquiry into the capital secrets of effectiveness in the transmissions of thought and feeling. Lectures, discussions, conferences.

10. Rhetoric and Composition—C. Mr. McWhorter.

A study of the principles of sentence, paragraph, and theme structure, with regular exercises, frequent papers, and collateral reading.

S-12. Survey of English Literature from Beowulf to Milton. Mr. Marshburn.

A rapid survey of English literature with parallel readings and discussions.

S-13. The Writings of the Short Story. Mr. Marshburn.

A study of short stories; criticism of stories prepared by members of class; a study of the technique of the short story.

JOURNALISM

JOURNALISM—C. 1 hr. each, 6 weeks.**S-1. Newspaper Writing and Correspondence. Mr. Drewry.**

Principles of journalism; work of the reporter and of the correspondent; gathering, writing, and editing news. This course includes practical assignments in newspaper writing and editing. Students in this course, working under the supervision of the instructor, will prepare the news contents of The University Items, weekly newspaper published during the summer session.

S-3. Feature Articles. Mr. Drewry.

Theory and practice in writing articles of various kinds for newspapers, magazines, and specialized publications. Practical assignments designed to result in feature material for publication in The University Items will form a part of the course.

UNIVERSITY ITEMS is the weekly newspaper published six times during the summer session. Students taking journalism, working under the supervision of the instructor, get out this publication as part of their practical work.

V. GRADUATE

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student who has received a prerequisite baccalaureate degree to secure a Master's degree upon the successful completion of graduate courses pursued during four Summer Sessions. The student will map out a programme of one major course, with a thesis, and two minor courses, pursuing two half-minor courses or one minor course each summer. Instead of a thesis a candidate may substitute the properly related graduate work of a fifth summer.

The right is reserved to withdraw any course for which there are not five or more applicants.

COURSES FOR 1928

ANIMAL HUSBANDRY

S-201. (Minor.) Mr. Rice.

This course is given in two parts, each consisting of resident study in the summer session (first four weeks' session) together with a field assignment. One conference each month given throughout the collegiate year. Each student must make an annual report which is satisfactory to the professor in charge. Prerequisites: Animal Husbandry 2, 3, 4, 5, 6, and 9; or equivalents. Section A is a prerequisite to Section B.

Section A: June 25th-July 21st:

The Place of Animal Husbandry in the South: A study of the economic factors underlying the development of the animal industry in the South; present status of dairy cattle, beef cattle, swine and sheep industries; objectives which rural Southern communities should strive to attain in animal industry. Two hours each day for four weeks.

Section B. July 30th-August 25th:

Development of a Community Animal Industry Program: Problems of feeding, and marketing of live stock and live stock products. Especial attention will be given to methods most applicable to the needs of each student's community. Two hours per day for four weeks.

EDUCATION

S-201. Agricultural Education. (Major.) Mr. Reitz and Mr. Sheffer.

This course is given in four parts. Each part consists of four weeks of resident study in the summer session (first four weeks or last four weeks of nine weeks' session, together with a final assignment as given under A, B, C, and D Sections.) Prerequisites: Agricultural Education 20-21-22-23-24-26-28. Equivalents may be offered.

Section A, Rural Community Survey:

This course will set up objectives, scope and methods for developing, conducting and tabulating, and interpreting rural community surveys for obtaining certain scientific data concerning the education, economic, and social status of rural communities, that will be pertinent to the work of the teacher of agriculture. 1928: two hours each day for first four weeks.

Section B, Rural School Organization:

An advanced study in the objectives, organization and administration of consolidated rural schools as affects the teaching of vocational agriculture and vocational guidance subjects. This course will bring the student in touch with the several problems of rural school consolidation in all parts of the country, including curricular problems and reorganizations. Prerequisite: Section A. 1928: three hours a day for last four weeks of nine weeks' session.

Section C, Community Organizations (1929):

This course considers rural organizations as to type, means and methods of successful functioning through certain specific activity objectives. Prerequisite: Section A.

Section D, Rural Community Planning (1930):

Both the social and physical aspects of community planning as may be influenced directly by the school are considered in this course. Prerequisite: Section A.

S-104. Problems in Educational Administration. Mr. Pusey.

S-104a. National and state responsibility for education, local administration of schools, financing the schools, business administration of schools.

S-104b. Census and attendance, classification and progress of school children, the organization of local school systems, supervision of instruction.

Prerequisite: Education 10, 11, 12; Psychology, one year; Sociology, one semester; or equivalents.

S-106. Curriculum Making in the High School. Mr. Hutchinson.

An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum; the articulation of the curricula of the elementary school with the junior high school; the junior high with the senior high school or the elementary with the four year high school and the articulation of the high school with the curricula of higher institutions.

Half minor. Prerequisite: Education 10, 11, 12; Psychology, one year; Sociology, one semester; or equivalents.

S-108. The Supervision of Teaching. Mr. Pusey.

A course for superintendents, principals, supervisors, and teachers of experience. The following topics will be considered: The place of supervision, the analysis of classroom procedures, standards of teaching, diagnosis, and remedial measures. Half minor.

Prerequisites: Education 4 and 12, and 10 and 11 or 50 and 51.

S-102c. Educational Psychology. Mr. Edwards.

An advanced and systematic study of original investigations of some special topic, and its quantitative treatment with parallel study of one general systematic treatise. This course is coordinate with 102-A and 102-B and may be taken either before or after either of them. Prerequisite: generally two years of undergraduate work in psychology (educational psychology), but with the consent of the instructor less may be accepted if the student gives evidence of being able to do the work of the course. Credit, one-half minor. (Combination may be made with Psychology 101 by students needing to complete work.) One hour daily, first six weeks.

ENGLISH**S-106. Early Eighteenth Century Literature. Mr. McWhorter.**

English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montague, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thomson, Young, and minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Prerequisite: English 1 and 2 and one Junior-Senior course in English. Minor.

S-107. The Drama. Mr. Park.

A history of the drama in England to the close of the Elizabethan Theatre, with the study of specimens of the early pre-Shakespearean drama and of selected plays of Kyd (one), Marlowe (three), Greene (one), Shakespeare, Johnson (three), Webster (three), Beaumont and Fletcher (three), Middleton (three), Shirley (three). The Tudor Drama, Brooke: History of English Dramatic Literature, Ward: The English Drama, Schelling: The English Chronicle Play, Schelling: Specimens of the pre-Shakespearean Drama, Manley: The Cambridge History of English Literature; The Technique of the Drama, Woodbridge. Papers will be required as follows: English Comedy before Shakespeare; The Tragedy of Blood; England during the Reign of Elizabeth. Prerequisites: three years of college English. One-half of this minor course will be given in 1928 (S-107-a).

HISTORY

S-102b1. English History, 1689-1815. (First half.) Mr. Payne.

A study of the constitutional, economic, political and social history of England from the reign of William and Mary to the close of the Napoleonic Wars. Readings, reports and tests based upon selections from Macaulay, Hallam, Maitland, Taswell-Langmead, Seeley, Leckey, Robertson, Hunt, May, Trevelyan, Walpole, Traill, Cheyney, Rose, Mahan, Cambridge Modern History, Dictionary of National Biography, and English Historical Review.

A half minor. Five hours a week for six weeks. Prerequisite: six hours of college history.

S-104a. The French Revolution, 1789-1799. (First half of 104.) Mr. Payne.

A topical study of European history from 1789 to 1799, with special emphasis upon French history. A seminar course based upon the standard authorities for this period. A half minor; thirty recitations. Prerequisite: Six hours of college history.

Authorities to be used in S-104-a: Mignet, Thiers, Carlyle, Tocqueville, Taine, Aulard, Madelin, Anderson, Young, Strylenski, Stephens, Bourne, Rose, Mahan, and Cambridge Modern History.

HOME ECONOMICS

S-112. Nutrition. Miss Newton.

Food investigation by means of animal feeding experiments. Laboratory study of typical Georgia foods by feeding them to standard laboratory animals; for vitamins A and B the albino rat, for C, the guinea pig. Problems dealing with the effect on vitamin content of temperature, aging, dyeing and various methods of storing and preserving food. Study of current literature on food investigation. Reference will be made to various technical journals. Prerequisite: Home Economics 13. Half minor, nine weeks.

LATIN

S-103. Introduction to Roman Philosophy. Mr. Hooper.

The translation of the *de finibus* and the *de officiis* of Cicero, with parallel reading in the history of philosophy. A minor; the first half given in 1927, the second half in 1928.

MATHEMATICS

Mr. Stephens.

One of the following courses will be given if at least five students elect it. Two of the courses constitute a minor; three with a thesis, constitute a major.

S-101. Differential Equations.

An elementary course in ordinary and partial differential equations, with special reference to the equations occurring in the physical sciences. Text: Cohen or Murray.

S-102. Vector Analysis.

An elementary course in vectors which develops a system of coordinates. Reference Text: Coffin.

S-103. Projective Geometry.

A course in pure geometry based upon one of the following texts with the others as references: Holgate's Reye, Cremona, Veblen and Young.

S-104. Theory of Functions.

An introductory course to the theory of functions of a real and a complex variable. Reference works: Harkness and Morley, Durege, Goursat.

S-106. Analytical Geometry.

An advanced course based on Salmon or other texts of a similar character.

PHILOSOPHY

S-101a. Social Philosophy. Mr. Hutchinson.

A study of present philosophical tendencies in their relation to the development of Social Theory; the beginnings of the development of a technique for research in Social Science. One year of Philosophy and one of Sociology; a year of Psychology is much to be desired. Minor. (Combina- ble with Sociology 101 to make a major in Sociology.) The first half of this course will be given in 1928.

ZOOLOGY

S-101. The Parasitic Protozoa. Mr. Boyd.

A study of morphology, life cycles and classification of the parasitic Protozoa together with a study of the host-parasite relationship, as illus- trated in immunity reactions, host specificity and disease production. The public health aspects of infections with these organisms are also considered. Prerequisite: Zoology 31 or 32, 4 and 5. Minor. Double periods and laboratory, daily, six weeks.

VI. HISTORY AND SOCIAL SCIENCES

S-5-6a, b, and c. American History. College credit for History 5-6.

C. 1 hr. each, 6 weeks.

Based on the epochs of American History. Three volumes.

a. The Colonial Period, 1750 to 1829. Mr. McPherson.

Text: Thwaite's Colonies.

b. The Formative Period, 1750 to 1829. Mr. McPherson.**c. The Jacksonian Era, the Slavery Struggle, the War of Secession, Reconstruction and the Modern Period. Mr. McPherson.**

Text: Hart's Formation of the Union.

Text: Woodrow Wilson's Division and Reunion.

S-22. American Government. Mr. McPherson.

Text: Magruder's American Government in 1923.

Modern European History.

A double course meeting two hours a day. A study of European de- velopment from 1789 to the present. Especial emphasis on events leading to the world War.

S-8. The French Revolution and Napoleon. 1½ hrs., 9 weeks. Mr. Payne.**S-9. Europe Since 1915. 1½ hrs., 9 weeks. Mr. Payne.**

Either or both of the courses may be taken, and work may be equiv- alent to "History 2" or "History 8-9" in regular session.

S-14b. The Teaching of History. Mr. Payne.**S-8-9a. The Great War and After. Mr. Bockock.**

This course will include a brief summary of the chief causes of the war, an outline of its course, and some consideration of the Peace Treaties and the League of Nations. Members of the class should have maps of pre-war and post-war Europe.

8 will be repeated the last 3 weeks.

VII. LATIN

C. 1 hr. each, 6 weeks.

S-5b. Latin Writing. Mr. Hooper.

This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. It is designed for teachers and others desiring a rapid and comprehensive review of the grammar, and for candidates for teacher's recommendations in Latin.

Provision will also be made for students of elementary Latin compo- sition.

S-14g. Methods of Teaching High School Latin. Mr. Hooper. (See Education).**S-1. Terence. Mr. Hooper.**

The reading of the Andria. One hour credit on Freshman course.

VIII. LAW

One year of college work will be required as a prerequisite for admission; students twenty-one years of age qualified to take the course will be admitted without this prerequisite. Special students desiring to pursue one or more special studies will be admitted without this one year of college training. Energetic students fully qualified can by attending two summer schools complete the course in two years of resident work. Students entering the Summer School of 1928 will be allowed to enter the fall term with one year of College work. Beginning in the fall of 1928 two years of college work will be required as a prerequisite for admission.

No student will be allowed to take over three hours per day, unless in exceptional cases the student's grades in other courses qualifies him to take the maximum of four hours per day; or unless the student wishes to repeat a course in which he has failed, he may repeat said course and in addition take three other courses.

The fees for the nine weeks in the Summer School will be fifteen dollars for each course taken or sixty dollars for the full course. The fees are payable on registration.

FIRST YEAR COURSES, 9 weeks each.

Constitutional Law; United States and Georgia. Mr. Gober.

Elementary Principles of Law. Mr. Green.

Criminal Law. Mr. McWhorter.

Contracts. Mr. Cornett.

Municipal Corporations. Mr. Upson.

SECOND YEAR COURSES

Common Law Pleading. Mr. Green.

Equity and Equity Pleading. Mr. Gober.

Corporations. Mr. McWhorter.

Partnership or Domestic Relations. Mr. Cornett.

Negotiable Instruments. Mr. Upson.

For information, address Geo. F. Gober, President Law School, Athens, Georgia.

LIBRARY SCIENCE

These courses, given under the direction of the University Librarian, are intended specifically for teacher-librarians, but have in the past been attended with profit by librarians and assistants from the smaller public libraries with previous practical experience. They are not planned as a short-cut to public library work. Those who desire to make public library work a career are advised to attend an accredited library school giving a maximum of nine months instruction. One hour laboratory is required in each course. Credit C. 1 hr., 6 weeks.

School Library Administration. Miss Beatty.

Includes school library standards, budget, furnishing, equipment and arrangement, library lending records, principles of book selection, book ordering, binding, mending, handling of pamphlets, etc.

Elementary Reference Work for Teacher-Librarian. Miss Beatty.

Special emphasis is given to practice work in the use of dictionaries, encyclopedias and other general reference books.

Elementary Cataloguing and Classification. Mrs. Burnet.

Lectures and laboratory work in building up a practice dictionary card catalogue and in the classification of books in accordance with the Dewey Decimal Classification. Open to both public and school librarians. Laboratory fee, \$7.00.

IX. MATHEMATICS**S-1. Trigonometry—C.** 1 hr., 6 weeks. Mr. Robinson.

A standard course in Plane Trigonometry, covering the usual topics, with the solution of triangles and the manipulation of formulae.

S-2. Elementary Analysis—C. 2 hrs., 9 weeks. Mr. Robinson.

A study of coordinates; plotting of algebraic and transcendental curves; the discussion of the straight line and the circle, analytically; functional relations. Six hours per week for the first six weeks and twelve hours per week, the last three weeks.

S-3. Introduction to Calculus—C. 1½ hrs., 9 weeks. Mr. Robinson.

An elementary course, explaining differentiation and integration and a few applications. Six hours per week for the nine weeks.

S-4. College Algebra—C. 1½ hrs., 9 weeks. Mr. Barrow.

This course will include the following topics: Complex Numbers, Determinants, Partial Fractions, Series, Theory of Equations. Six hours per week for nine weeks.

S-5. Differential and Integral Calculus—C. 3 hrs., 9 weeks. Mr. Barrow.

This course is more extended than Mathematics 3 and discusses the usual topics of Calculus. Prerequisites: Mathematics 3, 4. Twelve hours per week for nine weeks.

S-14d. Teaching High School Mathematics—C. 1 hr. credit in Education, 6 weeks. (See Education). Mr. Stephens.

For graduate courses in mathematics, see Graduate Division.

X. MODERN LANGUAGES**FRENCH****French—C.** 3 hrs. each, 9 weeks.**S-20. French.** Mr. Holland.

An elementary course given by the direct method of instruction. The fundamentals of grammar and easy reading. Two hours daily for nine weeks. Three hours credit.

S-21. French. Mr. Holland.

Continuation of French 20. Review of grammar and extensive reading. (This course requires a certain amount of parallel reading. Students registering for the course and finding it impossible to do the parallel reading during the summer will be given the privilege of completing the work by correspondence during the following year.) (Students who took the first half of this course during the summer of 1927 will enter the course at the end of the first five weeks.) Two hours daily for nine weeks. Three hours credit.

SPANISH**Spanish—C.** 3 hrs. each, 9 weeks.**S-20. Spanish—C.** Mr. Thaxton.

An elementary course. The fundamentals of grammar and easy reading. Two hours daily for nine weeks. Three hours credit.

S-21. Spanish. Mr. Thaxton.

A continuation of Spanish 20. (See French 21 for description.)

XI. MUSIC

The department was established in 1921 by George Folsom Granberry, director of the Granberry Piano School, New York, who remains in charge. In its six sessions the department has proven itself an enthusiastic and practical success. Teachers completing the course have been able to achieve better results immediately and to secure higher and more profitable positions.

The University, through the Summer School, grants a certificate to those who complete the course for Professional Training of Music Teachers. Two Summer Schools with independent study during the winter are necessary for the accomplishment of the requirements. (See special music bulletin for requirements).

The following courses are given: Piano, Voice, Violin, Organ, Musical Pedagogy, Public School Music, Harmony and Theory, Ensemble Playing, Ensemble Singing, Special Work in Ear Cultivation and Music Appreciation.

Professional Training Course, ten periods each week, for the summer session of six weeks (Mr. Granberry, Mrs. Rowe) — \$30.00

Musical Appreciation, two hour class lessons weekly (Mr. Granberry) ----- 9.00

Piano Ensemble, two hour lessons weekly (Mr. Granberry) -- 9.00

Music an Art and a Language, two hours weekly (Mrs. Rows 9.00

Harmony, two class lessons, weekly ----- 9.00

Private Piano Lessons:

Interpretation Advanced Technique, Repertory, Teaching, Literature, etc. Tuition, twelve half-hour lessons—

*George Folsom Granberry ----- \$60.00

Wilson P. Price ----- 30.00

* Mr. Granberry will accept only a limited number of private pupils, and only those who are engaged in professional work.

Voice Lessons—Glenn Crowder Stables.

(a) Private lessons: Twelve half-hour lessons ----- \$36.00

(b) Master classes: Class lessons of one hour each with four in class. Each pupil receives fifteen minute lessons, besides benefitting from the others during the hour. Twelve lessons ----- \$18.00

Pipe Organ Lessons—Mrs. George Folsom Granberry.

Pedaling; Registration; Church Literature; Concert Repertory. Twelve lessons ----- \$48.00

Violin Lessons—E. B. Michaelis.

(a) Twelve half-hour private lessons ----- \$24.00

(b) Six class lessons for advanced pupils, one hour weekly 9.00

(c) Orchestra and String Ensemble Class, two one-hour periods weekly ----- 9.00

(d) Instruction will be adapted to the needs of the individual student, based upon Hermann, Violin School Courses and Mittell's Graded Course. The study of Concertos and Sonatas as well as solo pieces; Svendsen, Romanze; Mlynarski, Mazurka; Ries.

(e) Cultivation of the higher technic of fingers and bow (Etudes by Rade, Gavines and Paganini). Study of advanced classical and modern Concertos and Sonatas; such as Bruch, op. 26; Mendelssohn, op. 64; Wieniawski, op. 22; Grieg, op. 8. Training in sight reading and ensemble playing.

Orchestra Class: Violin pupils who are members of the Orchestral Class will have the opportunity to take part in the various Orchestral and Operatic performances given at the Summer School. All

students of the Summer School who play an orchestral instrument should join the Orchestral Class.

Pupils desiring a wide field for the exercise of their opportunities are strongly urged to join these Orchestral Classes in order to become more proficient in all branches of violin playing and to acquire intimate knowledge of musical works of the first rank.

Public School Music: Mark Allen Davis, of Hartford, Conn.; Mrs. Geo. T. Rowe, Richmond, Va. (See Arts and Crafts University Division). Five courses are offered for teachers and supervisors of Public School Music.

Community Singing: A large part of each daily assembly will continue to be given to general singing; patriotic songs, famous ballads, sacred selections, glees, rounds and nonsense jingles. Mr. Granberry will conduct this music at the University assemblies. Mr. Davis will conduct the music at the State Teachers College.

Choral Classes: A choral class is formed from the students of the entire Summer School best qualified for this delightful work. It is conducted by Mrs. Granberry. No fee is charged for this course.

State License or Certificate: Those completing the requirements for the University Summer School Certificate in Music, may also secure a State Certificate in Music by presenting a diploma from a registered high school and credit for two years college work.

Books and Music: Each teacher registered for the music course should allow at least \$10.00 for music and books which are required for the course.

GRAND OPERA SEASON

The fifth week of the Summer School there occurs the presentation of four evening performances of Grand Opera, an advantage which is not offered by any other university in the country. The operas are given fully costumed stage production.

Plans for the 1928 season assure the greatest program of Grand Opera ever undertaken by the University Summer School. Four complete grand operas will be given. The first opera, "La Traviata," will be sung Tuesday evening, July 24th; "Samson and Delilah," July 25th; "Hansel and Gretel," July 26th; and "Romeo and Juliet," July 27th.

Queena Mario, a great favorite with Georgia audiences, has contracted to sing three operas, and Norworney, Judson House, Henri Scott and others from the Metropolitan Opera Company will also sing here this summer.

MUSIC TEACHERS' INSTITUTE

The establishment of this institute is an important milestone in the musical development of the South. Daily there will be a different presiding chairman each of international repute, who will speak on a subject directly bearing on the problems of music teaching. Lectures and round tables will be conducted by a number of the South's leading musicians and teachers. Among those recognized as leaders of music who have arranged to take active part are Dr. Philip Greeley Clapp, former head of the Department of Music of Dartmouth College, later of the University of Iowa and now head of the Extension Department of the Juilliard Music Foundation; James Francis Cooke, composer and author, editor of *The Etude*; Vladimar Rosing, internationally known concert and opera artist, who founded the Department of Opera, Eastman School of Music of Syracuse University and is the director of the American Opera Company; Henri Scott and Judson House, opera stars; Hugh Hodgson,

concert pianist, of Athens and Atlanta; Theodore Boehlman, formerly of the Cincinnati Conservatory; and others, in addition to the regular music staff.

Registration for the three days of the Institute should be on Tuesday, the 24th of July, for the Grand Opera season begins that night, and the Institute opens the following morning. Fee for the Music Institute and Grand Opera is \$5.00.

MASTER INTERPRETATIONS

The Summer School will have the most up-to-date piano equipment for study of Interpretation and Music Appreciation. A full-sized Steinway Duo Art Concert Grand will reproduce piano interpretations by Paderewski, Hoffman, Bauer, Ganz, Gabrilowitsch, Grainger, Cortot, Bachaus, Novaes, Friedman, and modernists such as Stravinsky and Prokofieff.

Through the Autographic Music Roll for the Duo Art Piano, the principal compositions of Bach, Haydn, Mozart, Beethoven, Wagner, Mendelssohn, Schumann, Schubert, Chopin, Liszt, Franck, Debussy, Ravel, Stravinsky and other masters are available with explanations by leading musicians from all over the world: Sir Alexander MacKenzie, Sir Henry Wood, Pierre, Ravel, deFalle, Sigfried Wagner, Damrosch, Mason, Stoessel and others. An additional Steinway Grand will be furnished by the Phillips & Crew Co., of Atlanta, Ga.

The Summer School has this great opportunity through the courtesy of the Aeolian Company, of New York, extended through Mr. and Mrs. Granberry.

XII. ORATORY AND DRAMATIC ARTS

S-1. Public Speaking—C. 1 hr. each, 6 weeks. Miss Cobb.

A course designed to aid teachers in High Schools in preparing pupils for debates, oratorical and declamation contests.

S-2. Speech Education in Schools. Miss Cobb.

A course designed to prepare teachers of English and Spanish to give instruction in the regular English classes to meet the requirements in English now made a specific part of every year's work in the English classes.

S-3. Dramatic Interpretation. Miss Cobb.

Material will be chosen from classic and modern drama. The one act play will be studied. Expressional reading of principal scenes. The reading of the line and the analysis and interpretation of character will be emphasized. Characters assigned to members of class and scenes presented from the platform. Junior credit.

Pantomime, gesture, voice.

Lectures on modern Little Theatre movement and educational and community dramatics.

S-4. Literary Interpretation. Miss Cobb.

The "Evolution of Expression," Vols. I, II, III, and IV, used at Emerson College of Oratory are the text books for this course. Lectures on the basic principles of Expression embraced in these volumes will be supplemented by practical work in applying these principles to the interpretation of the printed page, varied literary forms being used as material.

Voice—Position, breathing, tone placing, tone support, articulation and enunciation, diction.

Body—Pantomime, to aid in overcoming self-consciousness and timidity, and to substantiate freedom and self-confidence. Elementary gesture.

Two sections, (a) more elementary, (b) for those actively engaged in teaching or have completed most of the work in this subject.

XIII. PHYSICAL EDUCATION

PHYSICAL EDUCATION FOR WOMEN

See description under State College of Agriculture Division. The instruction will be given in Memorial Hall.

PHYSICAL TRAINING FOR MEN

The Summer School management is pleased to offer to the High Schools of Georgia and neighboring states a six-weeks course in athletic coaching for men.

More or less interscholastic athletics has been introduced into all of our high schools. It is necessary that the men in charge of this work should know both the theory and practice, the hygiene and ethics of good sports. It would be a fine thing for interscholastic athletics for a hundred or more of the leading coaches in this section of the South to come together for training under these men of reputation and advance the standards of athletic sports and at the same time form friendships and establish athletic ideals that may permeate the school life of the South.

In addition to the registration and tuition fees, a fee of \$3.00 will be charged for work in this department, to cover all incidentals including gymnasium, towels, locker, etc.

Inquiries concerning these courses may be sent to the Director of the Summer School.

S-1. Basketball Theory and Practice. Mr. Stegeman.

S-2. Football Theory and Practice. Mr. Stegeman.

XIV. PSYCHOLOGY, PHILOSOPHY AND SOCIOLOGY

S-1. Elements of General Psychology—C. 1 hr. each, 6 weeks.
Miss Cook.

A first course in the study of mental processes, and their relation to behavior. Special attention is given to applications of psychology to problems of education, philosophy, and everyday life.

S-3. How to Use the Mind, How to Study. Mr. Edwards.

A course helpful for teachers and their pupils.

XV. SCIENCES

BOTANY

S-3. Plant Biology—C. 4 hrs., 9 weeks. Mr. Reade and Assistant.

A beginner's course in college botany or biology. The class meets four hours every day for laboratory work. As that progresses time is taken out for the four hours for quizzes, discussions and reports of reading. This course is supposed to take most of the student's time and energy. Text: Smith, et al, A Text-Book of General Botany.

S-11. Genetics—C. 3 hrs., 9 weeks. Mr. Reade.

An introduction to the study of heredity. The class meets for two hours every day, the last period in the morning and the last one of the afternoon. Lectures, reading and discussions. Botany 3 or its equivalent is prerequisite. Text: Babcock and Clausen, Genetics.

CHEMISTRY

S-1. Elementary Chemistry—C. 4 hrs., 9 weeks. Mr. Mote.

Fundamental course in general chemistry required of Agricultural and Home Economics students and valuable for teachers. Laboratory fee, \$3.00. Breakage fee, \$3.00.

For Organic and Biological Chemistry, Qualitative Analysis and Quantitative Analysis—State College of Agriculture Division.

PHYSICS

S-2. College Physics—C. 4 hrs., 9 weeks. Mr. Dixon and Mr. Tolar.

An elementary course in Physics equivalent to Physics 2 as offered in the regular session. This course satisfies the requirements of medical colleges of a standard four hour credit course in Physics. Two periods recitation and lecture six days a week and a two hour laboratory period five days a week. Laboratory fee, \$3.00.

ZOOLOGY

S-31. General Zoology—C. 4 hrs., 9 weeks. Mr. Boyd.

A course dealing with the general physiology, anatomy and development of the various animal types, supplemented by a consideration of heredity, variation and evolution. Two recitations and a laboratory period daily for nine weeks. Laboratory fee, \$3.00.

At the Georgia State College of Agriculture

NOTE:—Credits are stated in terms of year hours, multiply by 2 for semester hours, by 3 for trimester or term hours.

REQUIREMENTS FOR DEGREES

Below are found brief statements covering the requirements for a number of degrees at the Georgia State College of Agriculture. The figures represent year hours.

Bachelor of Science in Agriculture

Freshman—Farm crops 2 hours, Agricultural Engineering 3, Horticulture 3, Poultry Husbandry 2, English 3, Chemistry 4, Mathematics 1½, Military Science.

Sophomore—Animal Husbandry 3, Botany 4, Agricultural Chemistry 3, English 3, Physics 4, Soils 3, Military Science.

Junior and Senior—The division of time in these two years is as follows: Major 12 hours, Minor Group One 6, Minor Group Two 6, General Elective 12. (See catalogue for details).

Bachelor of Science in Home Economics

Freshman—English 3 hours, Chemistry 4, Horticulture 1, Home Economics 3, Art 2, History 1½, Physiology 1½, Physical Education 1½.

Sophomore—English 3 hours, Psychology 3, Home Economics 3, Physics 4, Art 2, History or Language 3, Physical Education 1½.

Junior and Senior—Major 12 hours, Minor Group One 6, Minor Group Two 6, Minor Group Three 6, General Elective 3, completing the 69 hours for a degree. See catalogue for details.

Bachelor of Science in Physical Education

Freshman—English 3 hours, Zoology 4, History or Language 3, Chemistry 4, History 1½, Physical Education 1½.

Sophomore—English 3, Physics 4, Psychology 2, Language or History 3, Physiology and Anatomy 4, Physical Education 4.

Junior and Senior—Selected Major 12, Minor Group One 6, Minor Group Two 6, Minor Group Three 6, Elective 6, completing the 69 hours for degree. See catalogue for details.

I. AGRICULTURE**AGRICULTURAL CHEMISTRY**

S-1. Organic and Biological Chemistry—C. 3 hrs., 9 weeks each. Mr. Carter.

A systematic study of the compounds of carbon and their relation to plant and animal life. (See general catalogue for full description.) Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Fee, \$7.50; breakage deposit, \$3.50. Junior-Senior elective. Required of Sophomore Veterinary Medicine and Junior Home Economics students.

S-2b. Qualitative Analysis. Mr. Wilder.

Prerequisite: Inorganic Chemistry 1 or 2, with laboratory. Fee, \$7.50; breakage deposit, \$3.00.

OR

S-3. Quantitative Analysis—C. Mr. Carter and Mr. Wilder.

An elementary course in fundamentals of quantitative chemical analysis. Gravimetric and volumetric methods will be developed. 6 hrs. for 9 weeks. Prerequisites: Chemistry 1 and 2b. Fee, \$7.50; breakage deposit, \$5.00.

AGRICULTURAL ENGINEERING

S-26, 27, 28. Advanced Farm Shop—C. 3 hrs., 9 weeks. Mr. Lyle.

A course in the use of shop tools and equipment in the construction and maintenance of farm labor saving appliances and equipment adapted to special types of farming, as swine, sheep, cattle, or poultry production, dairying, and fruit growing, with general exercises in sheet metal work, ropes and belting, harness repair, and the repair and care of farm machinery. This course offers special training for teachers and extension workers. (See general catalogue for full description.) Junior or Senior elective. Laboratory fee, \$5.00.

AGRICULTURAL EDUCATION

S-25, 26. Agricultural Education—C. 2 hrs., 6 weeks. Mr. Sheffer.

Special course for vocational teachers who are not properly qualified to meet the state requirements. Not open to regular students except by special arrangement.

25. Deals with the administrative problems of the rural high school; the place, function and organization of the rural high school, and how vocational training in agriculture may be fitted into the curriculum; problems of consolidation.

26. The instruction problems of the vocational teacher are treated in this course: selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all-day, part-time and evening classes.

S-29. Rural Journalism. Mr. Chapman.

Deals with the development of a program of promotional work for the agricultural teacher; emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Two hours daily. One hour credit. Last three weeks.

AGRICULTURAL EXTENSION

S-Ex-1. Fundamentals of Extension Work—C. 1 hr. Mr. Campbell and Miss M. Creswell.

This course is planned for rural teachers, principals, superintendents and prospective extension workers. It presents the extension field as handled by the County Agricultural Agents and Home Demonstration Agents, and takes under discussion the organization of the work, its history and development, as well as the problems encountered in the betterment of farms and the organization and betterment of communities. The course will likewise include a discussion of boys' and girls' club work, the materials to be used therein; also educational value, as well as the relationship to the school community, home and farm. This course is offered for the first six weeks of the summer school, and consists of lectures, demonstrations and excursions.

AGRONOMY

C. 3 hrs. each, 9 weeks.

S-1-2. Principles of Soil Management—C. Mr. Crabb.

Origin formation and physical properties of soils. Factors in crop production. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 1. Lab. fee, \$3.50.

S-3. Soil Formation. Mr. Crabb.

Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types of the United States. Practice of soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Lab. Fee, \$5.00.

COTTON INDUSTRY**S-9-10. Cotton Industry. Mr. Childs.**

A study of cotton grading, warehousing, and marketing. Experimental cotton breeding. For whole course, prerequisite: Cotton Industry 3 and 4. There is no prerequisite for the grading section of the course. Five hours of laboratory work per day for six weeks. Lab. fee, \$15.00.

S-3. Farm Economics. Mr. Fain.

A special study of farm records from Georgia crop data. Prerequisite: Farm Economics 2 and Mathematics 6.

ANIMAL HUSBANDRY

C. 3 hrs. each, 9 weeks.

Any one of the following 3 hr. courses (S-2-5, 5-6, S-8 or S-9) will be given for which the required number of students register.

S-2-5. Animal Husbandry. Mr. Kellogg.

Type and breeds of farm animals and stock judging. Fee, \$3.50.

S-2-5. Animal Husbandry. Mr. Kellogg.

Live stock production and management will be considered in this course with special emphasis on swine. Prerequisite: 2-5 or its equivalent. Lab. fee, \$3.50.

S-8. Animal Husbandry. Mr. Kellogg.

The breeding of domesticated farm animals will be studied in this course. Prerequisite: 2-5 or its equivalent.

S-9. Animal Husbandry. Mr. Kellogg.

A study of the underlying principles of animal nutrition, with special application to southern conditions will be given in this course. Prerequisite: 2-5 or its equivalent.

S-19c. 1 hr., 3 weeks. Mr. Kellogg.

Advanced judging of various kinds of livestock. Lab. fee, \$3.50 .

S-7-14. Animal Husbandry. Mr. Bennett.

A study of milk production and various phases of manufacturing and marketing. Lab. fee, \$3.50.

II. FINE AND APPLIED ARTS

The aim of the courses in art is to give students the preparation needed for work in extension, for teachers in high school and for teachers in elementary schools.

It is not attempted to develop fine technical skill or to train artists but it is the purpose to give training in appreciation and to help students form standards of taste. Since few will become artists and all need a sense training for discrimination in the selection of articles of use for the person and the home, the courses here offered are especially designed to meet this need. For the student who desires to specialize in art, opportunity is offered for beginning such study here, having the advantage of combining a liberal college education with fundamental art courses.

For courses during the regular session and summer school a

minor in art may be secured. Within another year it will be possible for students who so desire to major in art.

S-22. Drawing and Design—C. 2 hrs., 9 weeks. Miss Ledford.

The study of form and the fundamental principles of design and color harmony; work with cut paper, crayon, water color. Freshman.

S-29. Applied Design—C. 1 or 2 hours, 6 or 9 weeks. Miss Ledford. Sophomore or junior elective.

Application of design to materials and objectives. Block painting problems in dyeing, batik weaving, basketry. Prerequisite: Art 22. Nine weeks, two hours credit but may be taken for six weeks with one hour credit and complete remainder of course later.

S-24. Water Color Painting—C. 1 hr., 6 weeks. Miss Raymond.

Painting of plants, flowers, still life with reference to drawing, composition and arrangement; training in observation and application of color. Prerequisite: Art 22 or equivalent.

S-35. Pottery—C. 1 hr., 6 weeks. Sophomore or junior elective. Miss Raymond.

Designing shapes, building, decorating, glazing and firing. Study of processes. Prerequisite: Art 22 or equivalent.

S-4. Poster Designing—C. 1 hr., 6 weeks. Miss Blackshear.

The course in poster making includes drawing, painting and lettering, with practice in arrangement and design, and various poster techniques, also free hand sketching from life and still life. Suggestions are given for application to teaching by visual instruction, and for professional work. The Hambidge and Gardner theories of design are taught and used in the composition of this work. Five two-hour periods a week for six weeks, 7th and 8th periods. A fee to cover cost of materials will be charged.

III. FORESTRY

S-4a. Tree and Shrub Identification—C. 1½ hrs., 6 weeks. Mr. Burleigh.

A systematic study of the local flora, with emphasis placed on practical field identification. The work will be entirely in the open where the various species of trees and shrubs will be observed under natural conditions, and their characteristics pointed out in more or less detail. Species found in other parts of the state and added from time to time to the college arboretum will be included in this course. The text book will be the booklet issued recently by this institution, "Common Forest Trees of Georgia." Six laboratory periods, two hours each. Fee, \$1.50.

IV. HOME ECONOMICS

S-1. Food Study and Cookery—C. 1½ hrs., 9 weeks. Miss Keith.

Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Sophomore credit. Prerequisite: General Chemistry. Fee, \$3.50. First half-term.

S-2. Home Cookery and Table Service—C. 1½ hrs., 9 weeks. Miss Keith.

Practice in manipulation of foods in family sized quantities; practice planning, preparing and serving meals. Sophomore credit. Prerequisite: Home Economics 1. Fee, \$3.50. Second half-term.

S-5. Food Preservation—C. ½ hr., 9 weeks. Second half term. Miss Callaway.

A laboratory course for teachers and home demonstration agents. Canning in tin and glass, preserving, jelly making, brining, pickling, and vinegar making, standard packing. Junior. Prerequisite: Bacteriology 1. Laboratory daily. Fee, \$3.00.

S-8. Advanced Cookery—C. 1 hr., 6 weeks. Miss Keith.

Offered for students desiring advanced work in the preparation of food. Junior. Prerequisite: Chemistry 1, Home Economics 1, 2. Fee, \$3.50.

S-12. Nutrition—C. 1½ hrs., 9 weeks. Miss McIntyre.

A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and mechanism. Senior. First half-term. Prerequisite: Organic Food Chemistry, Physiology, Bacteriology 1. Fee, \$3.50

S-13. Dietetics—C. 1½ hrs., 9 weeks. Miss McIntyre.

Nutritive requirements of individuals; relative cost of foods; dietary calculations. Senior. Second half-period. Two laboratory periods and one lecture. Prerequisites: Agricultural Chemistry 1, Physiology, Bacteriology 1, and Home Economics 12. Fee, \$3.50.

S-26. Elementary Clothing—C. 2 hrs., 9 weeks. Miss Creswell.

Fundamental principles related to garment construction and dress-making; patterns, machines, factory production of clothing; clothing budgets. Freshman. Fee, \$4.00.

S-27. Textile Problems—C. 1 hr., 9 weeks, following Home Economics 26. Miss E. Creswell.

Clothing and household materials; characteristics of the different standard fabrics and their use and care; wet and dry cleaning of all types of clothing. Freshman. Fee, \$2.00.

S-32. Advanced Dressmaking—C. 3 hrs., 9 weeks. Miss Callaway.

Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children; how to use these methods in secondary classes. Junior. Prerequisite: Home Economics 26. Fee, \$3.50.

S-43. Home Management—C. 1 hr., 6 weeks. Miss Edith Creswell.

Standards of efficiency in home making; organization of household activities; household equipment; sanitation; problems in accounting and budgeting; teaching aspects in vocational schools. Junior.

S-59. Home Economics Education—Teaching Relationships—C. 1 hr., 6 weeks. Educational credit. Miss Callaway.

This course is organized around the needs of the teachers; problems of instruction, management, professional and personal qualifications, school community and promotional relationships; the course of study adapted to community needs. Junior.

S-60. Child Training, Education—C. 1 hr., Junior and Senior. Educational Credit. Miss McAlpine.

A course in Child Study and Child Training of special interest to those coming in contact with children.

This course is planned to give an understanding of child psychology and a knowledge of child training and care through a study of family relationships; the educational importance of the pre-school years; the needs and problems of the pre-adolescent and of the adolescent years; how the new schools and home are attempting to meet these needs; organization and conduct of Child Study Groups—Demonstrations. Prerequisites: Physiology 1 and 2 or 4, 5, 6, or 7 and 8 or 23, 24, 25.

V. HORTICULTURE

S-1-2-3. Horticulture—C. 3 hrs., 9 weeks. Dr. McHatton and Mr. Keener.

This is the course in Horticulture required of all agricultural Freshmen. (See general catalogue for description.) Parallel reading of various Horticultural texts is required. One lecture period and one laboratory period daily. Lab. fee for the course, \$3.50.

S-4-6-10 or 5-7-9. Horticulture. Mr. McHatton and Mr. Keener.

These are Junior courses required of students specializing in Horticulture and may be used as a general elective in agricultural courses. 4, 6 and 10 may be used as a 3 hour requirement in Group 2 in the agricultural degrees. (For further description see the general catalogue.) 4, 6 and 10 is a lecture course requiring parallel reading of various horticultural texts, 5, 7, and 9 is a laboratory course with a laboratory fee attached of \$3.50. Mature and special students may be permitted entrance into these courses. General Horticulture 1, 2 and 3 or its equivalent is required as a prerequisite. 4, 6 and 10 has two lecture hours per day, 5, 7 and 9 is a laboratory course with one 4-hour period per day. Fee, \$3.50. Both of these courses will not be offered, the professors in charge having the privilege of giving the one for which there is the greatest demand.

S-13. Horticulture. Entomology: will be offered during the first 6 weeks of Summer School if applicants warrant. Credit 1½ hrs. Lab. fee, \$2.50. Dr. McHatton.

This course may be used in Group 2, B.S. in Agriculture, or as a general elective. (For more detailed description refer to general catalogue.)

VI. MARKETING

S-2. Markets—C. 3 hrs., 9 weeks. Mr. J. W. Firor.

This is the course in Markets for Juniors and Seniors. (See general catalogue for description.) One lecture period and one laboratory period daily. Lab. fee, \$3.50.

VII. PHYSICAL EDUCATION AND HEALTH FOR WOMEN

The various courses in this department are organized to meet three needs: Those of the student wishing to improve individual skills; the student preparing for professional work in Health and Physical Education, and the teacher in service desiring further training along these lines. The courses offered are among those required for the degree of Bachelor of Science in Physical Education.

Medical examinations are required of all students taking practical work. These examinations may be obtained by appointment with the University Physician.

The Gymnasium costume of white knickers, white blouse, and white tennis shoes will be required for all floor classes and a simple costume will be needed for dancing S-20. These may be purchased in Athens.

Students wishing to take work in this department must record these courses on the study lists which they file with the Registrar.

Tennis courts are provided for the students' use. The swimming pool will be available for swimming practice one hour daily throughout the session with an instructor in charge. Those wishing to take advantage of this privilege for the term will secure appointments for a regular hour each day. For the use of locker and towels a charge of \$1.00 is made.

S-6. Technique of Swimming—C. ½ hr., 6 weeks. Miss MacNaught

Principles and methods of teaching swimming, diving, life saving, training and coaching, rules of events. American Red Cross Life Saving Test is given.

S-9. First Aid—C. ½ hr., 6 weeks. Miss Ayres.

Course of instruction, treatment of accidents and emergencies and the development of habits and attitudes of health.

S-10. Basketball—C. 1 hr., 6 weeks. Miss Ayres.

Baseball, Hockey, Field and Track. Rules, duties of officials, organization of squads and teams, equipment, methods of coaching, conduct of tournaments. Actual experience in playing and conduct of the games.

S-12. Folk Dancing and Singing Games—C. 1 hr., 6 weeks. Miss Marsh.

Representing National dances and singing games suitable for all grades will be presented.

S-17. Pageantry—C. ½ hr., 6 weeks. Miss Marsh.

This includes instruction and practice in costumes for festivals or pageants. Arrangement, costuming and production of pageants. A complete pageant will be presented at the end of the course. Prerequisites: Physical Education 20 and 12. Junior and Senior.

S-20. Dancing—C. 1 hr., 6 weeks. Miss Marsh.

The work of this course includes interpretation of music and pantomimic dancing through natural and full bodily movements. A special costume is required.

S-23. Beginners' Swimming—C. $\frac{1}{2}$ hr., 6 weeks. Miss MacNaught.
The fundamental strokes will be taught.

S-24. Advanced Swimming and Diving—C. $\frac{1}{2}$ hr., 6 weeks. Miss MacNaught.

This course will include form swimming and diving and life saving.

S-39. Organization Leadership—C. $\frac{1}{2}$ hr., 6 weeks. Miss Ayres.
Scouting and other organizations for the adolescent girl. This course includes training for Girl Scout and Camp Fire leadership under special representatives of these organizations. Fee, \$2.00.

Children's Dancing. 6 weeks. Miss Marsh.

Special children's classes. Realization of music, natural movements and simple dances. No credit. Fee, \$10.00. Three times a week, Monday, Wednesday, Friday.

X. Social Dancing. Six weeks. Miss Marsh.

Approved steps and fashions in the social dance. No credit. Fee, \$10.00. Tuesday and Thursday evenings. Gentleman and lady may register for one fee.

Y. Horseback Riding for Beginners and for those who have previously ridden under direction of cavalry officers of the R. O. T. C. Two lesson a week for each class. No credit.

Z. Target Practice for men and women under direction of officers of the R. O. T. C. No credit.

VIII POULTRY HUSBANDRY

S-20-21. Poultry—C. 2hrs., 6 weeks. Mr. Wood and Mr. Moore.
Work to consist of lectures and laboratory exercises. Lab. fee, \$4.00.

S-20. Study of breeds and varieties, selection and judging, poultry house construction, feeding, parasites and diseases.
Required of Freshmen. Lab. fee, \$2.00.

S-21. Mating and breeding, incubation and brooding, care of young stock, fattening, killing and marketing.
Required of Freshmen. Lab. fee, \$2.00.

S-22-23-24. Poultry—C. 3 hrs., 9 weeks. Mr. Wood and Mr. Moore.

Lab. fee, \$6.00. Prerequisite: Poultry Husbandry 20-21. Junior and Senior elective. Work to consist of lectures and laboratory practice.

S-22. Entire time devoted to judging and culling for egg production.

Junior and Senior elective. Lab. fee, \$2.00.

S-23. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks.
Lab. fee, \$2.00.

S-24. Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets and cooperative marketing.

Lab. fee, \$2.00.

IX. VETERINARY MEDICINE

S-1-3 or 1-5. Bacteriology—C. 3 hrs., 9 weeks, each. Dr. Burkhardt.

Bacteriology 1 and 3, general and dairy bacteriology; for agricultural students. Juniors.

Bacteriology 1 and 5, general and household bacteriology; for students in Home Economics. Juniors.

Fee, Bact. 1 and 3, or 1 and 5, \$10.00. Breakage deposit, \$10.00.

S-41. Poultry Hygiene—C. 3 hrs., 9 weeks. Dr. Richardson.

The anatomy and physiology of the domestic fowl. Sanitation and disinfection, feeds. Prerequisite: Poultry Husbandry 20 and 21. Junior or Senior elective.

S-45. Zootechnics and Animal Hygiene. Dr. Persells.

A brief summary of the anatomy and physiology of the domestic animals will be made. The exterior of the horse will be studied in relation to age, soundness and utility. Practical horse-shoeing will be considered. Farm sanitation as it relates to the health of persons and domestic animals will be briefly treated. Fee, \$3.50.

Poultry 41. Zootechnics and Animal Hygiene are courses designed for students specializing in Poultry Husbandry or Animal Husbandry, respectively. For those desiring to become county or home demonstration agents or teachers of agricultural subjects in high schools, these courses are valuable.

Courses at the Georgia State Teachers College

The Teachers College is offering this summer work in all its departments. This work has been selected from the regular courses given during the fall, winter and spring quarters and is given in most instances by members of the Teachers College faculty. Every course offered therefore will give credit toward either the A.B. or B.S. degree or towards the Teacher's Normal certificate issued by the State Department of Education. All of the work required by the State for converting a provisional certificate into a professional one will be given by the Department of Education. In this department also will be found courses in methods for teachers of kindergarten, primary, and elementary grades, together with courses in Psychology, Principles of Pedagogy, Tests and Measurements, and School Management and Supervision. Several of the other departments offer particularly attractive courses in special methods of teaching the particular subjects belonging to those departments. The Training School will be in operation so that observation lessons may be obtained. This work is scheduled under the title, Demonstration.

All courses are arranged in the Summer School bulletin under the names of the departments of the Teachers College. The letter C indicates that college credit is given for the course at the Teachers College. By consultation with members of the faculty on registration day, arrangement may be made to combine three courses so as to secure a whole year's credit in a subject. Where only one hour's credit is obtained in a subject, this may be submitted for a quarter's work in the regular session, or in many cases may be added to and even completed by correspondence work. Students who hold the two year diploma of the College will find abundance of work leading to the A.B. and B.S. degrees.

REQUIREMENTS FOR DEGREES

Bachelor of Arts and Bachelor of Science

Courses leading to these degrees are grouped about one or two major subjects in which the student expects to specialize for the purpose of teaching them in the high schools. Subjects in which the student may major are Art, Education, English, History, Foreign Languages, Mathematics, Natural Science, Social Science, and Household Arts. In each of these four year courses seventy-two hours of college work is required, a minimum of eighteen hours a year. In all of them nine hours of Education are required so that a student may qualify for a Teacher's Certificate at the end of the second year. These nine hours are included in the Freshman and Sophomore years. The Junior and Senior years in all courses offer

a wide range of electives, but provide double daily work in the department that offers the major.

I. AGRICULTURE

C. 1 hr. each. 6 weeks.

S-1. Rural Education. Mr. Sell.

This course deals very largely with the relation of rural economic conditions to that of adequate schools in the country. The importance of organization and cooperation in the modern rural community are stressed. The school building and grounds, the transportation of the children, good roads and the financial support of rural schools are also carefully studied.

S-2. Methods in Elementary Agriculture. Mr. Sell.

The purpose of this course is to teach the modern and most approved methods of teaching elementary agriculture. Field trips will be made and suggestions will be given as to the best methods and materials to be used in order that the teaching of the subject may be made vital and real to the pupil. Splendid laboratory facilities are available for the work.

S-3. Principles of Economic Geography. Mr. Sell.

Suggestions for the teaching of Geography will be studied as well as the physical condition of the earth and how these relate to the growth, development and welfare of the human race. Such general topics as climate, natural vegetation, land forms, soils, mineral deposits, water and natural environment will constitute a large part of this course.

II. ART

C. 1 hr. each. 6 weeks.

S-1. Art Structure. Miss Burrough.

A study of the principles underlying art, and the creation of simple designs and drawings based upon these principles. Art problems suitable for the elementary grades worked out. Double periods.

S-35. Art Education. Miss Burrough.

Methods of teaching art in the primary grades. Organization of work and practice in art work suitable for those grades. Double periods.

S-7. Blackboard Drawing. Miss Burrough.

This course is planned to meet the needs of teachers who wish to draw illustrations on the board. Single periods. Certificate credit, 1 hour.

S-4. Handicraft for First, Second and Third Grades. Miss Tigner.

Including paper folding, paper cutting, toy making, school room borders, rafia work, cardboard construction, color in design. Two sections.

S-5. Handicraft for Fourth, Fifth and Sixth Grades. Miss Tigner.

Including paper cutting, toy making, basketry, construction of marionette theatres, dress designing with miniature fashion show, doll millinery, stencil making.

III. EDUCATION AND METHODS

C. 1 hr. each, 6 weeks.

S-16. History of Education. Mr. Ritchie.

A study of the development of ideals, conceptions, organizations, and methods of teaching. The work will begin with the transition to modern times and will place emphasis upon the modern periods. The doctrines of Rousseau, Pestalozzi, Froebel, Herbart, Spencer, Mann, Page, Dewey, and other moderns, will be interpreted in a practical way to make the course helpful to teachers of any grade.

S-17. School Government and Efficiency. Mr. Ritchie.

A course in modern school efficiency from the standpoint of order, discipline, penalties, reports, supervised study and play, playground equipment and management, interest, attention, and other phases of easy control and highest efficiency. Text: Sears, Classroom Organization and Control.

S-23. Intelligence and Educational Measurements. Mr. Ritchie.

An examination of the various achievement tests in the several school subjects with emphasis on the elementary subjects. These will be studied from the standpoint of the actual school room problem. The theory of measurement and the administration of the tests will be stressed. Students will purchase a sample set of the most important tests.

S-1. Introduction to Psychology. Miss Zeigler.

Discussion of habit, mind and body, imagery, association, memory, thinking, reasoning, feelings, sentiments, action and behavior.

Ed. Psy. II. S-22. Educational Psychology. Miss Zeigler.

A study of the problems of psychology bearing on the learning process, problems, economy, transfer of training.

Ed. Psy. I. S-21. Psychology of Elementary School Subjects. Miss Zeigler.

This course is designed to give the psychology of learning as applied to the language arts, handwriting, reading, spelling, arithmetic, supervised study.

S-12. Principles of Elementary Education. Miss Solomon.

In this course the main emphasis will be laid upon the principles which affect the development of sound methods of teaching and upon the application of these principles in teaching the various school subjects. Attention will be given to such topics as the following: teaching children how to study, project method, socialized recitation, the improvement of the written examination, proper attention to individual differences and the consideration of the needs, interests, and tendencies of elementary school children. (a) For first, second, and third grade teachers; (b) For fourth, fifth and sixth grade teachers.

S-2. The Teaching of Reading. Miss Solomon.

In this course attention will be given to the principles involved in reading; the objectives, materials, and procedure for teaching reading in both primary and intermediate grades; the use of standard tests available in reading; diagnosing individual difficulties and using remedial measures; the wise use of the between-recitation period; the improvement of each child's rate and comprehension in reading.

S-3. Early Childhood Education. Miss Hale.

This course deals with the education of children from four to eight years of age. An effort will be made to formulate a unified program of teaching in kindergartens and first grades, to show how the fundamentals can be taught in a purposeful way, and to build a curriculum based on the child's own interests, purposes and activities.

S-4. Methods in Kindergarten. Miss Willingham.

Play Materials in the Education of Young Children; Selection and methods of use of play materials such as toys, building blocks, picture books, pictures, etc.

Beginnings of Music for Young Children; Study of musical needs of young children; methods of presentation, etc.

Observation in Kindergarten required.

S-3-4, with observation in the Demonstration School, are specially planned for kindergarten first grade teachers and will show the interrelation of the work of these grades.**Ed.-S-5. The Parent-Teacher Movement. Education Aspects—C. 1 semester hour, 11:45 daily, June 25-July 11.** Mr. McCoy.

This course will consider the fundamental significance of the parent-teacher movement, its place in education, how to organize associations in all parts of the country; the organization and function of state branches, how the state and national bodies aid local groups, and the development of the movement abroad. An exhibit of the many varieties of free, published helps furnished by the state and national Congress, of the literature of the national co-operating organizations, and a poster and chart display will be open to students in education, to superintendents, principals, teachers, and parents.

The course will acquaint its members with the approved plans of procedure in organizing and conducting the best types of parent-teacher associations, legitimate fields of work, and appropriate activities. Many educators are interested in the work of local associations but are unacquainted with approved methods of procedure in organizing and developing them. Assigned readings, group studies, and reports will be required.

Students with experience in the above field who wish more extended work with reference to teaching the subject may take Education 26 at the University.

ENGLISH

C. 1 hr. each. 6 weeks.

S-1c. Methods in Language and Literature. Mr. Brown.

A course in the methods of teaching English in the third, fourth, and fifth grades of the elementary schools. Some of the fundamental principles of teaching, the material best suited for language lessons and the methods of presenting this, the relation and coordination of written and oral work, and the devices used in fixing habits of correct speech will be discussed. Typical lessons of various kinds will be given as illustrations. Texts: Wohlfarth's Self-help Methods of Teaching English and Book I of A Modern Course in English.

S-11c. Methods in Composition and Grammar. Mr. Brown.

A course in the methods of teaching English in the sixth, seventh, and eighth grades. The proper relation and proportion of composition and grammar, the methods of teaching these subjects, and their correlation with literature will be discussed and representative lessons given. Texts: Wohlfarth's Self-help Methods of Teaching English and Book II of A Modern Course in English by Sanford, Brown and Smith.

S-15c. American Literature. Mr. Brown.

A study of the principal American authors and their masterpieces, with special attention to the best methods of teaching these in the upper grades and the Junior High Schools. The proper selections for each grade will be discussed and various devices for making them interesting to pupils suggested.

S-21. The Novel. Mr. Brown.

A study of the construction and development of the novel. One novel of Goldsmith, Austen, Scott, Dickens, Thackeray, George Eliot, to be read and reported upon outside of class. Lectures and discussions on the growth and tendency of the novel of the present day in class. Text: A Study of Prose Fiction, Bliss Perry.

IV. HISTORY AND POLITICAL SCIENCE

C. 1 hr. each, 6 weeks.

S-22. Recent United States History. Mr. Pound.

A course dealing with the period of expansion and reform from 1889 to the present. Emphasis is placed on the broader aspects of national development, with the purpose of establishing a clearer conception of present day conditions. Advanced Course.

S-14. History of Georgia. Mr. Pound.

A course designed to give an interpretation of the social, economic, and political background of the State's development. For teachers expecting to teach Georgia History in the grades.

S-16. American Government. Mr. Pound.

A course covering essential facts of federal, state, and local government in the United States. A review course designed to meet the needs of teachers of Civics, Government, or United States History.

V. HOUSEHOLD ARTS

C. 1 hr. each, 6 weeks.

S-1. Problems in Household Arts for the Elementary School Teacher. Credit Certificate Course. Mrs. Moon.

This course includes subject matter suitable for the elementary school curriculum, correlation with other subjects in the curriculum, methods of teaching and suggestions for reference and illustrative material.

S-35. Educational Hygiene A. Hygiene of Childhood. B.S. Credit. Mrs. Moon.

A brief review of heredity and prenatal influence; consideration of eugenics; application of biological principles in the care of infancy and childhood and the relation of physical welfare to other values in the life of the child.

S-36. Educational Hygiene. C. School Hygiene.—B.S. Credit. Mrs. Moon.

This course deals with the place and the scope of school hygiene in education, and includes such topics as the physical organization and development of the child, physical examinations of children, control of communicable diseases in schools, school sanitation and the hygiene of instruction, with suggestions for reference and illustrative material.

MATHEMATICS

C. 1 hr. each, 6 weeks.

S-1. Primary Number Methods and Projects. (To be supplied).

This course is planned for teachers of the first, second, and third grades. Special study will be given to the psychology of the number; the number experience of the child; the study of number games; and the use of devices and objective material for making and enriching courses of study for these grades.

S-2. Intermediate and Advanced Arithmetic. (Instructor).

By means of a review of the subject matters of arithmetic the methods of teaching are considered and practiced; the content for intermediate and advanced grades discussed; the value and place of drill work; arithmetic in its relation to social and industrial life; arithmetical tests; methods of conducting supervising study in arithmetic.

S-3. Review and Methods in Algebra. (Instructor).

A treatment of Algebra based upon the recommendation of the Mathematics report. A review is made in which methods are considered and discussed.

VI. MUSIC

C. 1 hr. each, 6 weeks.

S-1. Methods of Teaching Music in Grades I to IV-C. Mr. Davis
Rote songs and materials. Appreciation through the Victrola.

S-2. Methods of Teaching Music in Grades IV to VII-C. Mr. Davis.
Correlation of Music with Art, English, History and Geography. Appreciation through the Victrola.

For other Public School Music course see the University division.

VII. ORATORY

C. 1 hr. each, 6 weeks.

S-1. Public Speaking. Miss Vance.

An introduction to theories of the Speech Arts. Concrete suggestions for speech preparation and effective speech making, based on modern psychological principles. Constant class-room practice with constructive criticism. Individual suggestions for cultivation of a pleasing speaking voice. Speeches for special occasions, as after dinner speaking, sales talks, committees, conversation. Developing a vocabulary and thinking before an audience. Text: Platform Speaking—Collins.

S-2. Children's Literature. Miss Vance.

A course designed to acquaint teachers with literature suitable for primary and intermediate grades. Principles of literary interpretation. Best methods of presentation. Essential qualities of poetry for children. Notable child poets, the characteristics of their verse. Reading aloud, from memory. Building ideals and power in appreciation. Special study of the expressive voice as a medium of literary interpretation, aiding teachers troubled with tired voices, huskiness, nasality, throatiness. Texts: Children's Literature—Curry and Clippinger.

S-3. Children's Dramatics. Miss Vance.

The choice, preparation, and presentation of plays and pageants for special school occasions. Study of educational values of dramatics. Technique of coaching plays from the dramatized reading lesson to a finished performance. Actual practice in acting, coaching, costuming and staging of several typical school plays for primary and intermediate grades. Bibliographies and lists of material, new and old, available for public school use.

VIII. PHYSICAL EDUCATION

C. 1 hr. each, 6 weeks.

S-7. Games—Theory and Practice. Miss Guill.

Games suitable for junior and senior high schools and for community recreation will be presented. The psychology of play, selection, adaptation and relative value of material will be discussed.

For other course in Physical Education see the State College of Agriculture division.

IX. SCIENCE

C. 1 hr. each, 6 weeks.

S-3. Botany. Mr. Earnest.

The relation of plant life and structure to environment—Ecology. One hour credit in Junior class.

S-14. Geography and Nature Study for Grades. Mr. Earnest.

This course will include a study of the general principles underlying the selection and organization of subject matter of school geography with special emphasis on home geography and a study of physiographic local conditions and a study of life forms. The course will be taught on the project method with field and laboratory lessons. Teachers taking this course should keep free two hours on Tuesday and Thursday afternoons for field work.

S-15. Physiology and Hygiene. Mr. Earnest.

General, personal and school hygiene; some instruction in anatomy and physiology; cause, transmission and prevention of communicable diseases, with specific reference to most common diseases; defects of school children; school house sanitation; medical inspection; health sanitation, programs.

X. SOCIOLOGY AND ECONOMICS

C. 1 hr. each, 6 weeks.

S-1. Introduction to Sociology. Mr. Dunlap.

An introduction to the causes which affect the life of society; geographic causes; urbanization; social effects of the distribution of wealth; types of poverty; charity organizations; immigration, and other social causes which affect life and society.

S-3. Rural Sociology. Mr. Dunlap.

This course is designed to give an interest in the fundamental knowledge of rural life and the development of its social organizations. Topics discussed will be of primary interest to all teachers with special emphasis placed on rural problems. Rural conditions in Georgia will be studied at close range.

S-31. Rural Economics. Mr. Dunlap.

A study in rural economic problems. Topics: tenancy, insurance, cooperative buying and selling, farm organizations, farm labor and wages, farm equipment and similar topics.

XI. DEMONSTRATION SCHOOL

As abstract theories may be meaningless without concrete illustrations of them, the Demonstration Department of the Summer School was organized in order that teachers may observe the practical application of the most approved educational theories.

This department will consist of kindergarten, and first, second, third, fourth, fifth and sixth grades. Experienced, well trained teachers will be in charge of each grade. In addition to the fundamental subjects which will be taught by the regular teachers, Music, Drawing, Physical Education, Dramatization and Handicrafts will be taught by the teachers of the special departments.

The teachers will be changed frequently in order that students

may observe the teaching of all elementary school subjects. If a student, for any special reason, desires to observe the same grade all the time, then the first period should be reserved for observation. The time may be equally divided among all the grades including the kindergarten, and then either the first, second or third periods may be reserved for observation. The latter plan is preferable, and students are strongly advised to adopt it, as greater inspiration is obtained by observing the teaching in all the different grades.

No text-books will be required for this course, but students will use the Library, and mimeographed material on the best methods of teaching all the subjects will be supplied on the payment of a small fee.

All instructors are cordially invited to make use of the Demonstration School. By special arrangement with the Principal, demonstration lessons in any desired subjects will be taught for classes.

Requirements for Credit: Observe one hour daily, take part in all conferences, make required reports, write required papers, stand the final examination. Students not desiring credit may register for the course and observe the teaching without doing the above additional work.

Credit: One hour in Education for the State Teachers' Certificate. Six weeks' credit on the required Practice Teaching and Observation for a Normal College degree or certificate.

TEACHING STAFF

Principal, Miss Hicks, principal of Teachers College Practice School; Kindergarten, Miss Willingham, Director of Kindergarten, Columbus, Ga.; First Grade, Miss Ava Allen, State Teachers College, Athens; Second Grade, Mrs. Opal Shaw, Lee Street School, Atlanta; Third Grade, Miss Holt, Macon City Schools; Fourth Grade, Miss Scott, Georgia State Teachers College, Athens; Fifth Grade, Miss Dorothy Fargason, Georgia State Teachers College, Athens; Sixth Grade, Miss Annie Chapman, Teacher Atlanta Public School; Playground Director, Miss Ayers, Physical Training Director, State College of Agriculture.

SPECIAL TEACHERS

Music, Mr. Mark Allan Davis, Hartford, Conn.; Drawing, Miss Burrough, Georgia State Teachers College, Athens; Kindergarten, Miss Willingham, Columbus Public Schools; Dramatization, Miss Vance, State Teachers College, Athens; Reading, Miss Solomon, Supervisor Elementary Schools, Atlanta; Handicrafts, Miss Mary Tigner, Columbus Public Schools.

PHYSICAL EDUCATION SCHEDULE

SUMMER SESSION 1928

Hour	Course	Teacher	Place
8:15	Physical Education 10	Miss Ayres	Memorial Hall
9:15	Physical Education 12	Miss Marsh	Memorial Hall
10:15	Physical Education 23	Miss MacNaught	Swimming Pool
	Physical Education 20	Miss Marsh	Memorial Hall
11:45	Physical Education 9-39	Miss Ayres	Memorial Hall
	Physical Education 6, M. W. F.	Miss MacNaught	Swimming Pool
	Physical Education 24, T. T. S.	Miss MacNaught	Swimming Pool
11:25	Childrens Dancing, M. W. F.	Miss Marsh	Memorial Hall
12:45	Physical Education 23	Miss MacNaught	Swimming Pool
	Physical Education 17	Miss Marsh	Memorial Hall
4:10	Physical Education 20	Miss Marsh	Memorial Hall
	Physical Education 23	Miss MacNaught	Swimming Pool
5:10	General Swimming	Miss MacNaught	Swimming Pool
7:00	Social Dancing T. T.	Miss Marsh	Memorial Hall

AGRICULTURAL COLLEGE

SUMMER SCHOOL SCHEDULE 1928

C—Conner Hall; LH—Lumpkin Hall;
B—Barrow Hall; VB—Veterinary Building;
VH—Veterinary Hospital; S—
Soule Hall; PB—Poultry Building; H
—Hardman Hall.

8:15-9:15

Ag. Ed. 25-26-29, Sheffer & Chap-
man ----- LH B
Ag. Ed. S-201, Reitz ----- LH C
An. Husb. 2-5, 6, 8, or 9, Kellogg ----- H
Art 29, Ledford ----- H
Home Ec. 8, Keith ----- S
Home Ec. 32, Callaway ----- S
Home Ec. 112, Newton ----- H
Hort. 1-3, McHatton-Keener ----- C D
Poultry 22-23-24, Wood-Moore ----- PB
Soils 1-2 or 3, Crabb ----- CA

9:15-10:15

An. Husb. 2-5, 6, 8, 9, Kellogg ----- H
Ag. E. 25, 26, 29, Sheffer-Chap-
man ----- LH B
Ag. E. S-201, Reitz ----- LH C
Art 29, Ledford ----- H
Cotton Industry 9-10, Childs ----- C 205
Home Ec. 8, Keith ----- S
Home Ec. 32, Callaway ----- S
Home Econ. 112, Newton ----- H
Hort. 4-6-10, McHatton-Keener ----- C 207
Poultry 22-23-24, Wood-Moore ----- PB
Soils 1-2 or 3, Crabb ----- CA

10:15-11:15

Agr. Chem. 1, Carter ----- C 206-214
An. Husb. 2-5 or 6, Kellogg ----- H
An. Husb. 7-14, Bennett ----- C 110
Cotton Industry 9-10, Childs ----- C 205
Home Ec. 43, E. Creswell ----- H
Home Ec. 32, Callaway ----- S
Home Ec. 112, Newton ----- H
Home Ec. 12-13, McIntyre ----- S
Hort. 4-6-10, McHatton-Keener ----- C 207
Poultry 22-23-24, Wood-Moore ----- PH 13
Soils 1-2 or 3, Crabb ----- CA

11:15-11:45

Ag. Chem. 1, Carter ----- C 206-214
Art 22, Ledford ----- H

Art 24, Raymond ----- H
An. Husb. 7-14, Bennett ----- C 110
Cotton Ind. 9-10, Childs ----- C 205
Extension 1, Campbell & Creswell ----- C
Home Ec. 1-2, Keith ----- S
Home Ec. 12-13, McIntyre ----- S
Hort. 1-3, McHatton-Keener ----- C 207
Vet. Medicine 41, Richardson ----- VB
Zootechnics, Persell ----- VB

12:45-1:45

Ag. Chem. 1, Carter ----- C 206-214
An. Husb. 7-14, Bennett ----- C 110
Art 22, Ledford ----- H
Art 24, Raymond ----- H
Cotton Indus. 9-10, Childs ----- C 205
Home Ec. 1-2, Keith ----- S
Home Ec. 60, McAlpine ----- C
Home Ec. 12-13, McIntyre ----- S
Home Ec. 112, Newton ----- H
Hort. 1-3, McHatton-Keener ----- C 207
Vet. Med. 41, Richardson ----- VB

3:10-4:10

Agr. Chem. 2b, Wilder ----- C 205-214
Agr. Chem. 3b, Wilder ----- C 205-214
Art 35, Raymond ----- H
Agr. Eng. 26-27-28, Lyle ----- B Lab.
An. Husb. 19, Kellogg ----- H
Bact. 1-2-3-5, Burkhart ----- Vet. Lab.
Extension 1, Campbell & Creswell ----- C
Farm Ec. 3, Fain ----- C 104
Home Ec. 59, Callaway ----- H
Home Ec. 26, E. Creswell ----- S
Home Ec. 27, Keith (L. 3 wks.) ----- S
Home Ec. 5, Callaway (L. 3 wks.) ----- S
Hort. 5-7-9, McHatton-Keener ----- C 207
Markets S-2, J. W. Firor ----- C
Poster Des. S-4, Blackshear ----- C 113
Poultry 20-21, Wood-Moore ----- PD 1-3

4:10-5:10

Ag. Chem. 2b, Wilder ----- C 206-214
Ag. Chem. 3b, Wilder ----- C 206-214
Agr. Eng. 26-27-28, Lyle ----- B Lab.
An. Husb. 19, Kellogg ----- H
Art 35, Raymond ----- H
Bact. 1-2-3-5, Burkhart ----- V Lab.
Farm Ec. 3, Fain ----- C 104

Forestry 4a, Burleigh ----- B Lab.
 Home Ec. 27, Keith (L. 3 wks.)-----S
 Home Ec. 5, Callaway (L. 3 wks.)-----S
 Hort. 5-7-9 or 13, Keener -----C 207
 Poultry 20-21, Wood-Moore-----PB 1-3
 Poster Des. S-4, Blackshear-----C 113

5:10-6:10

Ag. Chem. 2b, Wilder-----C 206-214
 Ag. Chem. 3b, Wilder-----C 206-214
 Ag. Eng. 26-27-28, Lyle -----B Lab.
 An. Husb. 19, Kellogg-----H

Art 35, Raymond -----H
 Bact. 1-2-3-5, Burkhart -----V Lab.
 Farm Ec. 3, Fain -----C 104
 Forestry 4a, Burleigh -----B Lab.
 Home Ec. 26, E. Creswell -----S
 Home Ec. 27, Keith (L. 3 wks.)-----S
 Home Ec. 5, Callaway (L. 3 wks.)-----S
 Hort. 5, 7, 9 or 13, McHatton-Keener -----C 207
 Markets S-2, J. W. Firor -----C
 Zootechnics, Persell -----VB

GEORGIA STATE TEACHERS COLLEGE

P—Pound Auditorium; O—Old Auditorium; S—Smith Building; D—Demonstration School.

8:15-9:15

II. 2 Art Structure, Burrough-----S12a
 III. Demonstration School -----D
 X. 1 Educational Dramatics, Vance -----O3
 III. 1 History of Education, Ritchie -----P3a
 IV. 4 The Novel, Brown -----P6a
 I. 3 Rural Education, Sell -----S6x
 V. 1 Recent United States History, Pound -----P16b
 XII. 3 General Sociology, Dunlap-----P13b
 XI. 1 Geography and Nature Study, Earnest -----S11a
 VI. 2 Methods in Home Economics, Moon -----S17b

9:15-10:15

II. 1 Art Education, Burrough-----S12a
 IV. 1 Language Lessons and Literature, Brown -----P6a
 I. 2 Methods in Agriculture, Sell -----S6x
 VII. 3 Review and Methods in Algebra -----P11b
 X. 2 Expression for Teachers of Read, Vance -----O3
 III. 1 Intro. to Psychology, Zeigler -----P5a
 III. 2 School Government, Ritchie-----P3a
 V. 2 History of Georgia, Pound-----P16b
 XII. 2 Rural Economics, Dunlap-----P13b
 III. 4 Early Child Education, Hale -----P4a
 VI. 1 Hygiene of Childhood, Moon -----S17b

10:15-11:15

I. 1 Methods in Eco. Geography, Sell -----S6x
 III. 3 Psy. of Ele. Subjects, Zeigler -----P5a
 III. Demonstration School -----D
 III. 3 Int. and Men. Meas., Ritchie-----P3a
 III. 3 Teaching of Reading, Solomon -----P4a
 XI. 3 Botany, Earnest -----S11a

X. 3 Public Speaking, Vance-----O3
 IV. 2 Comp. and Gram., Meth., Brown -----P6a
 IX. 1 Plays and Games, Guill-----Dx
 V. 3 American Government, Pound -----P16b

11:15-11:45

ASSEMBLY

11:45-12:45

III. 2 Educational Psychology, Zeigler -----P5a
 III. 1 Principle of Elementary Education, Solomon -----P4a
 II. 1 Handicrafts, Tigner -----S4a
 VII. 2 Intermediate and Advanced Arithmetic -----P11b
 XI. 2 Physics and Hygiene, Earnest -----S11a
 VI. 3 School Hygiene, Moon -----S17b
 III. 4 Methods in Kindergarten, Willingham -----P3a
 VIII. 1 Public School Music, Davis -----P Ch
 IV. 3 American Literature, Brown -----P6a
 III. 5 P.-T. A. Course, McCoy-----O2

12:45-1:45

III. 3 Psy. of Elementary School Subjects, Zeigler -----P5a
 VIII. 2 Public School Music, Davis-----P Ch
 II. 2 Blackboard Drawing, Burrough-----S12a
 III. 2 Introductory to Teaching, Solomon -----P4a
 II. 2 Handicrafts, Tigner -----S4a
 II. 1 Penmanship, Huffman -----Ob
 VII. 1 Pri. Numbers and Projects -----P11b
 XII. 1 Rural Sociology, Dunlap-----P13b

3:10-4:10

II. 2 Penmanship, Huffman-----Ob
 II. 3 Handicrafts, Tigner -----S4a
 IX. Physical Education. For Swimming, Dancing and Games, see Memorial Hall, University of Georgia.

